The Effects of Graduate–Student Unionization on Stipends

Tom Schenk Jr.

tls007@drake.edu

Drake University

This Presentation

- Purpose of this Study
- Graduate—Student Unionization Background
- Related Literature
- Data Set
- Results
- Conclusion

Purpose of this Study

- Since the 1970s, graduate assistants (GAs) have unionized on campuses.
- There is little empirical data on the impact of unionization on the GA's stipends.
- The purpose of this study is to measure any effects of unionization.

GA Unionization Background

- First campus to unionize was University of Wisconsin–Madison in 1969.
- The ability for state universities to organize depends on state law.
 - Some states allow unionization and collective bargaining, other states do not allow collective bargaining, while others bar all forms.
- Unions at private universities depend on the National Labor Relations Board (NLRB)
 - Until 2001, GAs were not allowed to unionize. In 2005, GAs were barred from unionizing again.

Related Literature

- Ehrenberg, Klaff, Kezbom, & Nagowski is the only other study investigating GA unions.
- Their study showed that stipends for nonunion campuses rise faster than unionized campuses.
- Further evidence can be gathered from studies of post–secondary faculty unions.
- Studies found that coefficients (usually positive) depended on a few key variables"
 - Length of organization
 - Cost-of-living
 - Union types

Data Set

- Collected from the Chronicle of Higher Education and the Coalition of Graduate Employee Unions (CGEU).
- Chronicle of Higher Education provided stipends amounts, institution, majors, health care coverage, and pay period.
- CGEU provided the "type" of unionization and years organized.
- Other variables were collected from public data sources (e.g. Census Bureau).

Model

- Types of unionization:
 - Coverage unions were allowed to form and collectively bargain.
 - Membership unions are allowed to form, but not collectively bargain.
- Length of organization
- Region (west, midwest, northeast, south)
- Major (economics, biology, English, mechanical engineering)
- Institution type (e.g. public or private)
- Pay period (annual or academic year)
- Health—care coverage (student and/or spouse)

Results

| Ucov | -0.026386 | PUBLIC | -0.1533** |
|-----------|---------------|---------------|-----------|
| Uмем | -0.003669 | NORTHEAST | 0.1125** |
| YRSORG | N/A | MIDWEST | 0.07897** |
| ANNUAL | N/A | WEST | 0.1498** |
| ENGLISH | -0.08468** | STUDENT | 0.05078* |
| ECONOMICS | -0.02739 | SPOUSE | N/A |
| BIOLOGY | 0.06433^{*} | | |
| lpha | 9.732** | $\mid n \mid$ | 155 |
| $ar{R}^2$ | 0.3383 | | |

^{*} indicates significance at the 10 percent level

^{**} indicates significance at the 5 percent level

Conclusion

- The conclusion of this study is that unionization does not seem to impact wages.
- The student's major and location seems to be major influences.
- Why then do students unionize?
- There are other potential explanations:
 - Bargaining only helps certain majors.
 - Bargaining increases the chance for health–care coverage.
 - Wage increases may only been seen in longitudinal studies.
- For more information see http://genericface.com/egsus