Final Major Project - Internet Engineering (H622)

Developing a device-agnostic, real-time ARS/PRS system with support for broadcasting rich interactive content

Progress Report

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1.1   Introduction

Audience Response Systems (ARS), more commonly referred to as 'clickers' have been used with varying degrees of success in educational establishments around the world for numerous years. Their use as a means to improve interactivity between students and instructors in an educational environment has been widely documented, with research indicating notable effects on student responsiveness, involvement and success. While this project will not involve additional research in to the value of PRS systems, it will attempt to highlight and enhance upon "The give-and-take atmosphere encouraged by use of clickers which... makes the students more responsive in general"[4].

From using these clickers from a students' perspective, I have noted two primary issues with the current implementation of these ARS systems:

- The devices are limited in what can be displayed on an individual users' device - while the majority have no displays at all, those that do typically only show which number/letter the user has selected. This limitation restricts interaction to simple question and answer style communication, as well as limiting potential for individual or group specific broadcasts.

- Specific clicker hardware is required. While they can be relatively cheap, costs do increase with complexity and they are single-purposes devices. In most cases, specialist receiver hardware is also required and in larger scale cases, technicians are required to maintain these systems.

This project will attempt to solve the above issues by creating a 'next-generation' ARS system for use on any system with a relatively modern web-browser and the ability to access the local network. While the system should be platform and device agnostic, the increasing popularity of Apple's iPad and other tablet computers to enhance textbooks in education provides an ideal device around which to build and test the system within the time constraints (although it should not use any tablet or device specific implementations).

Clickers exist to improve interactivity during lectures, helping to engage students in the subject, improve attention-span and providing additional ways for students to feel personally involved in the subject. Secondarily, facilitating real-time feedback allows lecturers to tailor

their approach based on the class response - for example, the lecturer might broadcast a set of questions about the current topic, if a large percentage of students answer incorrectly, the lecturer might wish to attempt another explanation. This project should maintain all of these benefits while building on the types of content which can be broadcast, as well as adding additional forms of interactivity where possible.

The system should be built around an extensible framework; allowing additional types of content to be created for broadcast, and to allow the system to be used in other use cases, such as school classrooms and business meetings.

1.2 Reasons for Project Choice

Throughout my education I have been interested in ways to enhance learning through technology and interactivity. I often envisioned how a ARS might work before I first used clicker technology in my first year at Aberystwyth University, and after I'd used them, have since been thinking about how they can be improved, and how we can further real-time interactive education.

I have personally noted a significant increase in responsiveness and interest shown by fellow students when clickers have been used in lectures, noting that others seem to pay more attention when interactivity is introduced as opposed to when they are being 'talked at' and that post-lecture discussion is more oriented around lecture material when clickers were used.

Unfortunately, it is a relatively uncommon occurrence to see these clickers being used, while almost every student tends to have a laptop, tablet computer or smartphone in front of them. There have also been numerous reports of educational departments supplying all of their students with iPads or laptops. I envision that developing a ARS system which works on these more common devices will encourage more frequent usage of this type of interactivity.

The technical challenges in this project were also interesting to me; I would need to facilitate real-time asynchronous communication to hundreds of devices at a time, work out how best to transfer and structure data for transfer and develop a means to collect and collate data returned from users' devices.

2 Background

Developing an effective system requires extensive research in to existing ARS solutions, devices which need to be supported, and technologies to be used in developing the project.

2.1 Existing ARS Solutions

A quick Google search for 'Audience Response System' quickly reveals the extent of the ARS market, with many companies producing their own specific hardware and software

implementations. While the majority of products available are similar, I will take a more detailed look at a few.

2.1.1 Qwizdom

Qwizdom[?] is the ARS system used by the Computer Science department at Aberystwyth University and is therefore the only one with which I have any direct experience. They provide two hardware solutions for learners:

- A keypad with a small E-ink display which shows the currently selected answer (the units currently used by Aberystwyth University are older versions of these units with an LCD display).

- A keypad with a larger LCD display with the ability to display the current question and answers.

These interact via RF to a unit attached to a computer. The computer needs to be running ActionPoint, a PowerPoint/Keynote plugin which instructors can use to integrate questions in to their slideshows. When an ActionPoint slide is being displayed during a lecture, students' can submit answers to the question which is then immediately updated in ActionPoint. The lecturer can choose to display a graph of responses which can be reacted to immediately, or saved for reporting.

Qwizdom also supplies additional hardware for instructors to interact with their slides, including a tablet-style device.

This keypad style of ARS seems to be the most basic, tried and tested implementation, with other companies providing similar solutions to Qwizdom include; KEEPad, ShowMode, Votech, Group Dynamics and PowerCom, all of which do not offer anything beyond this type of interaction.

The issues with this keypad-style are what I noted in the introduction of this report; limited displays and the requirement for dedicated hardware. The integration with PowerPoint seems to be a good way of encouraging the use of these devices as a supplement to existing slideshow-based teaching, but I feel it makes the interactivity too oriented around slides where they could easily exist as separate entities if the device could display more information.

2.1.2 IML, Genee World

IML[?] and Genee World[?] are companies which both provide standard keypad based ARS', but have additional systems which are more in line with what I am trying to achieve with my project.

"IML enotes" is a product focused on group meetings; allowing users on laptops to type feedback on a discussion topic and submit them anonymously over wi-fi to a central computer where they can be collated. The use of laptops is interesting but it appears to require specific software, laptops rented from IML, and an 'IML producer' to be present during the meeting. All of which seem very restrictive.

Genee World provide their "Virtual G Pad" solution; a web-based interface which appears to be emulating a keypad, interacting with the same server software (ClassComm) as their hardware based systems. The system can be accessed from modern browsers and should therefore run on tablets, phones and laptops, although the former two are not mentioned anywhere in the product description. As this system can run alongside their hardware, it is limited in the same ways.

The use of a web-based interface for the "Virtual G Pad" seems like an excellent way to ensure cross-device and multi-platform compatibility, definitely something to consider when planning my system.

2.1.3 TurningPoint ResponseWare

Again, TurningPoint[?] offer hardware keypad solutions, but now have their "ResponseWare Web" solution. Similar to the "Virtual G Pad", this is primarily a web-based interface but it seems device specific applications for iPhone, BlackBerry and Windows Mobile devices are available. The website does not mention whether these applications are required to use this system on these devices or whether the web-based interface will adjust to be used on a touch-based device. There is also no mention of tablet devices or the Android mobile operating system.

The system runs over Wi-Fi or a mobile data connection - as it is likely that the majority of educational establishments to which this system is targeted are likely to have an established wireless infrastructure there would be no additional hardware or configuration required. This method of communication seems appropriate for the hardware independent solution I am working towards.

The main notable limitation in the ResponseWare system are the limited content types which can be broadcast, restricted only to simple Q&A style content. In an improved system, the larger, more detailed screens on modern devices could be used to display a variety of rich content.

2.1.4 Summary

From researching existing ARS solutions, I have noted how these systems have evolved from simple keypads, through to web-based clients which can be used on modern mobile phones. Despite the software and hardware evolving, the companies I researched have not extended their solutions beyond basic Q&A interactions, possibly due to the need to support legacy devices in their software. To create an ARS system which sets itself apart from the Virtual G Pad or ResponseWare, I will need to support additional types of rich content, such as images, websites, and interactive activities.

Existing solutions have also provided me with some suggestions as to how to build my implementation; particularly the use of a web-based interface rather than an application for every device I want to support, and the use of Wi-Fi/Data over HTTP for communication with the server.

2.2 Devices and Operating Systems

While the goal of my project is to develop a device/OS agnostic system, all the devices supported will need to be able to run the features required in an ARS with rich content support. This means they all need:

- A way to connect to a network, either over a cable, wi-fi or data connection (3G).

- A reasonably sized colour screen - for the purposes of displaying rich content, an initial suggestion of a minimum resolution of 480 x 320 seems reasonable.

- A flexible input mechanism; either touch or a pointing device and keyboard.

- Some way of executing code/applications.

Ideally, the system should use a minimal amount of device-specific code and should any be required, it should be easily changed without needing to re-deploy to client devices, so I took a closer look at common platforms, devices and operating systems which met these requirements in order to find a common set of features on which to build the project.

The full three page analysis of these platforms will be included in the Final Report, the summary of which is included below:

Although all major platforms support some form of native applications, there are no common languages, platforms or APIs between platforms on which to build the system. However, all studied platforms include a modern web browser with JavaScript support, an ideal platform on which to build a cross-device system.

3 Goals and Objectives

3.1 Outline System Requirements

An initial list of system requirements which will be elaborated on in a full system requirements document, to be presented with the final report.

3.1.1 Presenter

- Presenters should be able to create and edit content using an easy-to-use interface.

- A set of rich content-types should be made available for creation; including images, websites and QAs.

- The presenter interface should facilitate the creation of 'plans', consisting of a set of content which can be broadcast to a certain audience.

- Presenters should be able to specify what users are authorised to access plans.

- A presenter should be able to push any created content to the audience through this interface.

- Responses from the audience should be visible in this interface.

- Types of content available for creation should be extensible without having to change any core components.

- Authorisation should be required to access the presenter interface.

3.1.2 Client

- Users should receive broadcast content within 5 seconds of the push.

- Users should be able to interact with any interactive content, such as QAs.

- The client system should be accessible on any device which meets the specifications in section 2.2.

- The client should be not need to be updated when additional content types are added or changes are made to the presenter system.

- A user will have to sign in and enter the ID of a plan which they are authorised to access before content is displayed.

- A user should remain signed in for the duration of the session.

- The history of content broadcast to the user during the session should be freely navigable using the client, even when a new piece of content has been broadcast to them.

3.2 Example usage

An example of how this system would work:

1. A lecturer would use the tools provided to construct a set of interactive slides before a lecture.

2. During the lecture, all students would access a certain URL in their tablet's browser.

3. The lecturer would choose to broadcast a certain interactive slide to all students when necessary.

4. All students' user agents would instantly update with the content.

5. If the slide is interactive, the lecturer would immediately receive notifications and statistics when a student responds.

3.3 System Limitations

Although I would like this system to be as flexible as possible, I have identified limitations necessary to keep development time within the allotted period:

- The client systems' layout will only be designed to run on the iPad's screen size. While the system will work on any other specified device, creating layouts for other screen size will only be done if there is additional time available.

- The system requires both the client and presenter to be on the same network.

- Users will be unable to access content from past sessions.

- Response to content will only be visible for the duration of the session.

- Integration with PowerPoint slideshows such as with existing ARS systems will not be possible.

4   Process Model

For this project, I wanted to enjoy the development of the system as much as possible, so adopting a process model that best suited the way I write software was important to me. As my typical development methodology is 'hack at it until it works', I wanted to find a process that injected a degree of organisation in to the process, giving me a way to plan and view my progress while maintaining focus on the code rather than the documentation.

4.1   Waterfall Model

The 'traditional' methodology for software development goes through five steps, each of which must be completed before the project can progress to the next; Requirements, Design, Implementation, Verification and Maintenance.

This process would allow me to concentrate on the code once I reached the implementation stage, but it does require a lot of planning to begin with. It would also require me to have a very clear design before I even wrote a line of code without much of a chance to change that design during development. For example; I would prefer to be able to experiment with the server side of the project before I make a final decision on the design for other dependant parts such as the client.

4.2   Test Driven Development

TDD is very different to the waterfall model in that there is very little documentation required and the entire development process is built around the code.

Development consists of a rapid cycle of writing a test, writing code to pass the test and repeating until all features are implemented.

I feel that TDD, while highly oriented around the code, would be unsuitable for my individual development style as it would prevent me from experimenting with the technologies I use. This project is also highly dependent on network communications between multiple systems written in different languages, writing tests for this type of interaction would likely overcomplicate the implementation.

4.3   Iterative and incremental development

Iterative development is a compromise between the well-planned approach of the waterfall model and the rapid iterations of TDD. Requirements are established at the beginning of the project and then separated in to iterations, usually based on their importance. Iterations

are then implemented, integrated and then tested, at which point progress can be evaluated and the next iteration can be adjusted as required. Iterations continue until the system is complete (or time runs out).

This process seems more oriented around the way I develop; building a set of features before moving on to the next set of features. It provides the discipline and development periods focused on code found in the waterfall model while allowing the product to feed back in to the design as in TDD without hindering the experimentation of development.

As the system being built is divided in to its own distinct components, dividing them in to iterations not only makes sense from a planning perspective, but would encourage me to remain focused on individual parts of the system as I build them. The process also lends itself to the style of the project, in that the implementation of the server system (such as data interchange format, etc.) can feed back in to the plan for the client.

4.4 Conclusion

I have concluded that the most appropriate development methodology of those that I have researched is iterative development. I feel it best suits how I build software, allowing me blocks of time in which I can focus on writing code, while adding a sense of organisation and planning to the process. While the waterfall model might also have been suitable, I considered the requirement to complete the design before moving on to development too restrictive as I believe any software project needs room to evolve during its implementation.

4.5 System Evaluation and Testing

Using an iterative development process will allow me to thoroughly test the system at various stages throughout its development.

As I know the requirements of my system, I will develop a requirement specification, break down requirements in to iterations and develop test plans for each iteration. Between each iteration, I will execute its test plan, integrate the system and revise the plans for the next iteration as required. At the end of development, I will re-execute all test plans to ensure all requirements are still met.

5 Technical Challenges

5.1 Multiple Device Support

One of the main goals of this system is to have the client usable on a wide range of computing devices. My extensive research in to these devices in section 2.2 shows that there is very little crossover in language support between platforms. I could potentially write a core library in C and integrate that in to device specific applications, but that would mean writing many applications to cover as many platforms as possible - it would also require a lot of maintenance in the future when new platforms or updates required support.

As I do not have access to the majority of these devices and optimizing the system for different devices/screen sizes would be a time consuming process, I will likely only attempt to create a client for the Apple iPad, ensuring that where there is device specific code, it is sufficiently abstracted, and that creating clients for other devices require a minimal amount of code.

5.2   Real-Time Communication

As this application requires content to appear on all client devices within a reasonable period of time after they are broadcast, it will need to use some form of real-time communication method. As it seems likely that the only possible multi-platform solution is to use a web-based system, this makes this requirement much more complicated as the HTTP protocol is entirely request-response oriented. If I was using code which was not being executed in the browser, I could use networking technologies such as sockets to allow the client to 'listen' for communication from the broadcaster.

However, there are various techniques to support a communication channel in web applications. Working out which of these of these techniques to use, learning the protocol and writing an implementation which can fallback to another if required will be a complicated part of this project. Ideally, I will be able to find a library for whatever server-side implementation I use which does the majority of this work for me.

As real-time communication is one of the primary features of an ARS, this whole project hinges around this being successful. While I am confident that it is feasible due to experience in building real-time web applications in the past, I will fall back to a simple request-response architecture for content if absolutely necessary, requiring users to click a button to 'request' the next item from the server.

5.3   Traffic Bottlenecking/Performance

My concern with broadcasting content in real-time to hundreds of devices at a time using a typical server is that it is likely to struggle with the number of requests. Real-time communication either requires a permanent connection open to the server, or hundreds of requests to the server per minute. Finding a balance between processing overhead, memory usage and speed will be a challenge here.

Many requests to the server also mean many requests to the database. I can tackle this problem on two fronts; reducing the amount of I/O time required through caching, and attempting to prevent I/O from blocking. Some libraries provide an event-loop based language construct, allowing requests to provide a callback which is only executed when the response is returned, allowing the server to continue while waiting for a response. To cache, I could use any number of caching solutions such as an in-memory key-value store.

The requirement to be able to serve many request at a high-speed, while important to a large scale system, is not necessarily required for the system to work, so if this proves too much of a challenge I can safely fall back to a more standard server.

6   Outline Design

The current state of the system design is outlined in this section.

6.1   Use Cases

There are two user roles for this ARS system;

- Presenter - users who will be presenting lessons/meetings - typically a lecturer or teacher.

- Audience - users with client devices who will be receiving broadcasted content - typically students or meeting attendees.

Both roles will have different abilities on the system although the audience role is a subset of the presenter role, meaning a presenter can perform all actions on the system. In some cases, additional authorisation is required for certain actions, as noted below.

Task	Presenter	Audience
Access presenter system	✓	
Access client system	✓	✓
Create content	✓	
Create plans	✓	
Edit content	✓ if owner	
Edit plans	✓ if owner	
Delete content	✓ if owner	
Delete plans	✓ if owner	
Set plan permissions	✓ if owner	
Push content for broadcast	✓	
Access plan from client	✓	✓ if authorised
Receive broadcast content	✓	✓ if authorised
Respond to content from client	✓	✓ if authorised
View responses on presenter system	✓	
View plan history	✓	✓ if authorised

Figure 1 shows a use case diagram of interactions with the system.

6.2   System Tasks

6.2.1   Presenter Content Management

An authorised user with the presenter role can manage content and plans using the presenter system. On initiating the creation of the required content type, the presenter is given a set of fields to complete, once completed, clicking a button creates the content and adds it to the list of all content.

Selecting the 'edit' option next to a content item from the list of all content takes the user to a set of fields pre-populated with the existing values for the content, they can then make any changes required and click a button to save the changes.
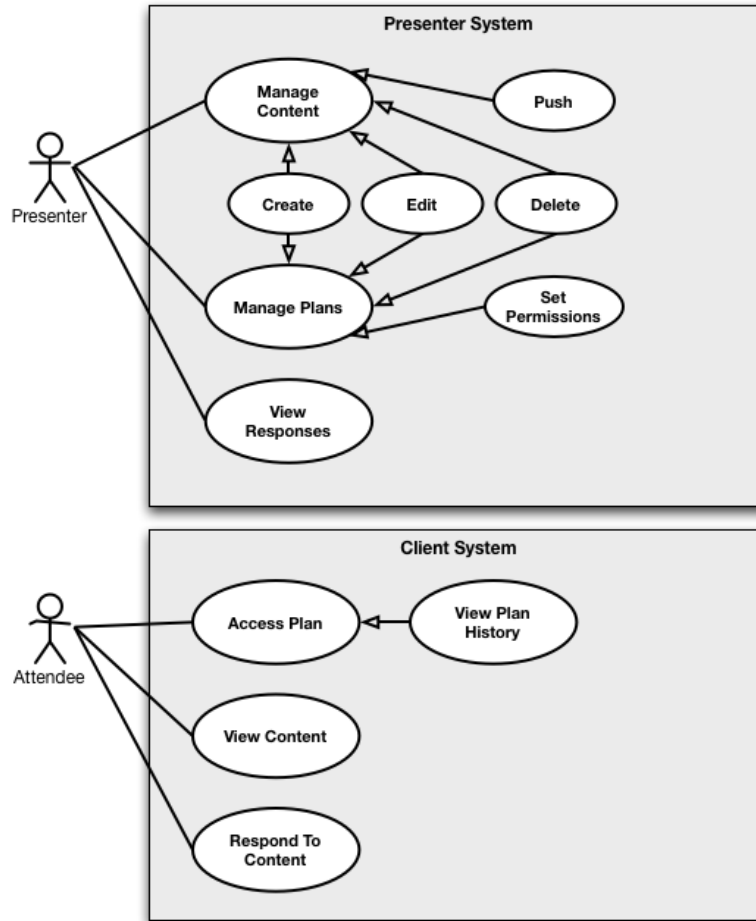
Figure 1: Use Case Diagram

On pressing a 'delete' button next to the content item in a list, the user is prompted for confirmation of the operation and on confirming, the content item is deleted.

Plans (a set of content items) can be managed in a similar way. Opting to create one gives the presenter a set of fields from which they can choose what content items to include in the plan. They also enter a list of users authorised to access the plan. On clicking a button, the plan is saved.

Editing and deleting plans is done in the same way as with content items.

6.2.2 Broadcasting Content

To broadcast content to users, the presenter must be authorised and have a plan created with a set of content items. Each content item in the list has a 'Push' button next to it. On pressing this button, all users currently logged in and viewing this plan will see the content item on their client devices.

6.2.3 Working with Content on the Client

On authorisation and selection of a plan from the client system, the user is presented with an empty display until content is pushed from the plan by the presenter. There are no options for interaction with the content at this point.

Once new content is pushed to the client, it can be interacted with as specified by the content type. It is also made available in a 'history' of pushed content on the client, which can be navigated as required.

7 Implementation Options and Choices

7.1 Client System

Research in to mobile platforms indicate that there is very little similarity between development solutions for the majority of platforms. I took a look at my options for the client application, a common library, the use of cross-platform languages, using a rich web multimedia platform and a browser-based application. The full analysis will be available in my Final Report, the conclusion of which is:

I will be using a browser-based solution for the client as I feel it is the most appropriate option for a truly multi-platform system. While I may lose some of the flexibility of device-native applications, this is an appropriate compromise. Past experience with web applications using JavaScript and an understanding of how to implement a real-time application also contribute to this decision.

The web application will be a thick client, with the majority of operations performed on the client, this means heavy use of JavaScript and HTML5 features where applicable. The client will connect to a server from which it can retrieve content.

7.2 Presenter System

As the presenter system need only be executed on a presenters' computer and does not need to be multi-platform, I could potentially implement it in any language I choose. However, as the client will be web-based, I can reuse a lot of components as well as share resources such as templates if I also implement the presenter as a web-based system. It also means I can use the presenter web server as the server through which my client application can receive content.

I do need to choose what language I will implement the presenter web-system in, although as it is a relatively simple application which just needs to interface with the database, I don't believe the language choice is of particular importance. I could write it in Java, PHP, .NET, Ruby or Python and they would all perform similarly and provide similar libraries - the only factors on which I would select a language would be portability and my knowledge of it. As all of the listed languages are usable on Unix, OSX and Windows servers, I will be using a web development language with which I am most familiar, Python.

A web framework known as Django[**?**] is available for Python which abstracts away many of the repetitive parts of building a web application; user authentication, databases (using it's own ORM) and templating, all of which are already provided when using Django. As I don't consider these aspects of the system to be a focal point of development in my system, I will be using Django so that I can spend more time concentrating on the important parts; real-time communication and the client.

The presenter system will also be using a relational database to maintain a persistent store of content and plans. As Django's ORM abstracts the database away and supports many systems, the choice of RDBMS is not as important as it would be if I were not using a framework, therefore I will use the RDBMS with which I am most familiar, MySQL.

7.3   Real-Time Communication on the Server

To facilitate fast real-time communication between client and server, I will need a server and language which allows such rapid communication (detailed in section 5.3). A brief analysis of thread-based servers, event-based servers and event-oriented language frameworks (which will be included in the Final Report) lead me to the conclusion below

As I am not familiar with functional languages, I will not be attempting to implement a server in Erlang or Scala, but the existing event-driven networking frameworks interest me as they do not require learning a new language and seem relatively popular. Twisted and EventMachine are mature frameworks, both with a large community and many extensions, but they both seem too bloated for what I need. Node.js is a relatively new framework which is rapidly gaining popularity, primarily because of its speed and simplicity - it interests me because it uses JavaScript which is also used by my client system (an opportunity for more code reuse and resource sharing) and is a language with which I'm familiar. There is also a library available for it which abstracts a lot of the client-side communication issues as I will detail in the next section.

7.4   Real-Time Communication on the Client

Web-based applications aren't usually known for taking advantage of real-time communication, however, we are now beginning to see 'comet'[**?**] style web sites, where the client can 'listen' to a server, updating whenever something changes in applications such as chatting. This is made possible using various techniques which either create or emulate 'socket' style connections; WebSockets, Flash Sockets, Ajax long polling and Muiltipart streaming. My more detailed analysis of these techniques will be made available in the Final Report.

Unfortunately, the only one which reliably works on a large subset of browsers is long polling. I could implement the system using just this techniques, but it would then be unable to take advantage of the faster protocols such as WebSockets, available on the latest mobile browsers (such as Safari on iOS 4.2.1).

A library is available for Node.js, socket.io which allows both the client and server to determine which technique to be used and fall back to it as required, with an API to abstract these details away. This would allow me to support many different browsers with

whatever technique they require without having to re-implement all the methods and is therefore what I will be using for this part of the system.

7.5 Pushing Content to the Client

To have content pushed from the presenter system to the client, I will need a way for one system to tell the other what content to broadcast and when.

To begin with, it is necessary to figure out in what format I should be serialising data for transfer between all the systems involved. As both Python and JavaScript have native support for serialising to/from JSON (JavaScript Object Notation), a lightweight format designed for data transmitted between a server and web application, this seems like a natural fit for this project.

Sending the data from presenter to the node.js server will be done by publishing the latest object ID to be broadcast directly to a pub/sub channel which the distribution server is subscribed to. Redis, a key-value store by VMWare will provide the channel, as it has pubsub support as well as libraries for both Django and Node.js. On receiving an update from the channel, the node server can request the JSON object from the presenter server, cache it in Redis and then distribute it out to clients from the cached copy.

7.6 Hosting

As both the client and presenter system require a web server, I will need to configure one for development and testing. I could use a shared hosting provider, but as I'm using relatively complicated communication techniques and a language/framework not usually support on shared hosts, I will use a VPS provided by Linode. The VPS runs Ubuntu 10.04 and allows me full access to everything running on the server.

On the VPS I will configure Nginx to host my Django application, a Node.js server to run the distribution server and to server resources to the client, a MySQL database for the persistent storage of content and a Redis instance for caching and the publish/subscribe channel.

7.7 Tools

To develop the system I will use a private git repository with a remote set up on GitHub. A clone will be set up on any local development machine and on the server. I will either develop directly on the server through SSH, or modify a clone, push to the Git remote and then pull the updated copy on the server.

I will be using Vim as my editor as I will be developing over SSH for the majority of the time and I find it fast and powerful when coding.

8   Project Plan

My chosen process model, iterative development allows me to break down the project in to iterations so that I can inject an element of organisation in to my generally chaotic development process. As I am the client, I have chosen to use one iteration per system section, rather than implementing important features first. This will allow me to have a functional broadcast system by the third iteration from where I can feed back what I have developed in to the fourth iteration, for adding interactivity features, the fifth iteration, for additional features and the sixth iteration, for polishing the system.

I have not used a system to calculate how long each task will take, instead choosing to estimate based on experience of similar tasks. Instead, I have moved non-critical, 'nice to have' tasks to iteration 6. Should I have any unfinished tasks from iteration 1-5 to complete, I will do these in iteration 6 instead.

8.1   Iteration Breakdown

Task	Description	Days
Iteration 0	Initial Planning & Configuration	26-28th Nov
Produce project requirements	Create a document expanding on this list with project requirements, break them down in to iterations	26-28th Nov
Produce test plan	Create a test plan for each iteration to test whether requirements for that iteration have been met. Include integration tests and test for the complete system.	26-28th Nov
Configure server	Install Nginx, Node.js, MySQL and Redis on VPS and configure as required	28th Nov
Iteration 1	Presenter System	29th Nov - 10th Dec
Content models	Create definitions for content models in the system	30th Nov - 1st Dec
Administration interface	Develop basic interface for managing and creating content	2-6th Dec
Serialisation system	Create system for serialising content objects in to JSON for transfer to the distribution server	7th Dec
Authorisation system	Develop system for authorising presenter users	8th Dec
Pushing content	Create interface with Redis pub/sub channel for pushing content as required	9th Dec
Testing	Execute test plan, produce updated documents as required	10th Dec

Iteration 2	Distribution Server	11 - 18th Dec
Redis interface	Configure interface to Redis pub/sub channel for receiving updates	11th Dec
Caching system	Use Redis for caching content to be broadcast	11-13th Dec
Broadcast configuration	Use socket.io for broadcasting content to the required channels	14-15th Dec
Content server	Enable client to connect to server for accessing resources for thick client	16-17th Dec
Testing	Execute test plan, produce updated documents as required	18th Dec

Iteration 3	Client System	19 - 30th Dec
Authorisation	Enable users to authorise themselves to receive content	19th Dec
Real-time connection	Use socket.io to listen to content from distribution server	20th Dec
Templating system	Create system for parsing the JSON, fetching a template from the server and displaying the content as required	21-23rd Dec
History	Create interface for navigating broadcast history on the client	27-29th Dec
Testing	Execute test plan, produce updated documents as required	30th Dec

Iteration 4	Interactivity	1 - 13th Jan
Specify interactivity	Allow templates to specify how a user can interact with them	1-3rd Jan
Serialise interactions	Create module for serialising interactions to JSON for returning to the server	4-5th Jan
Distribute responses	Enable distribution server to return responses to presenter	6-9th Jan
Parse responses	Enable presenter system to parse and store responses from content	10-12th Jan
Testing	Execute test plan, produce updated documents as required	13th Jan

Iteration 5	Additional Features	14th Jan - 8th Feb
Add content types	Create new content types for broadcast	14-17th Jan
Examination Period		17th-29th Jan
Improved presenter interface	Create Ajax-style interactions to improve content creation process	30th Jan - 2nd Feb
Device independent client	Abstract device-specific code (CSS) on client away	3rd Feb
Create iPad style	Develop CSS for laying out content on an iPad display	4-7th Feb
Testing	Execute test plan, produce updated documents as required	8th Feb

Iteration 6	Polish System	9 - 18th Feb
Support other devices	Create additional CSS files to demo support on other devices	9-11th Feb
Clean presenter interface	Tidy up presenter UI for ease of use	12-13th Feb
Clean client interface	Tidy up client UI to ensure content is easy to see and interact with	14-15th Feb
Add more content types	Add a content type which could be used in a different situation, such as a business meeting, for demonstration purposes	16-17th Feb
Testing	Execute test plan, produce updated documents as required	18th Feb
Project Completion	Test, evaluate and write report	19th Feb - 5th May
Testing	Thoroughly test system to test specification	19-22nd Feb
Write dissertation	Write dissertation and supporting material	23rd Feb - 5th May

References

[1] Gartner Inc. Gartner says worldwide mobile phone sales grew 17 per cent in first quarter 2010, May 2010.

Used to find data on worldwide mobile operating system usage.

[2] Research In Motion. Blackberry 6: Inside the new blackberry browser, August 2010.

Details the features of the BlackBerry 6 browser, including how it is built on WebKit

[3] Nokia. Nokia develops a new browser for series 60 by using open source software, June 2005.

Details on how Nokia's Series 60 browser uses WebKit's WebCore and JavaScriptCore

[4] William B. Wood. Clickers: A teaching gimmick that works. *Developmental Cell*, 7:796–798, 2004.