

# Lecture 1: Introduction to Fractals

## Diversity in Mathematics, 2019

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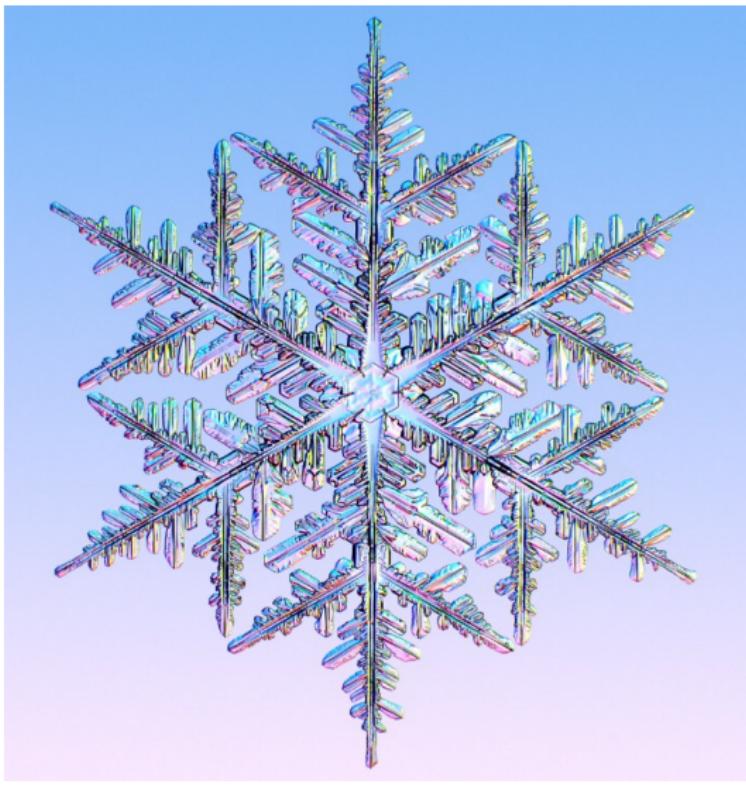
July, 2019

# Does it Stop?

## More Examples



## More Examples



# More Regular Shapes

# Length of Coastlines

Trivia: Which country has the longest coastline in the world? Which is the runner-up?

[List of countries by length of coastline](#)

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(a) Map of Canada

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(a) Map of Canada



(b) Map of Nunavut

# Length of Coastlines



Figure: Map of Russia

# Length of Coastlines

Norwegian: Fjord



Figure: Map of Norway (South Part)

# Crystal Structure



(a) Crystal of Sodium Chloride

# Crystal Structure



(a) Crystal of Sodium Chloride

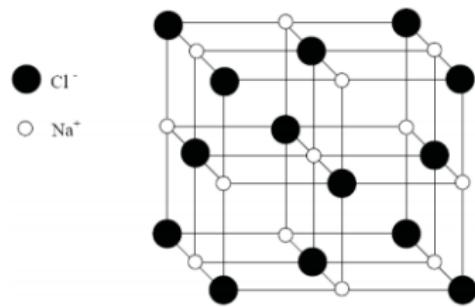


Figure 7.16: Crystal structure of NaCl

(b) Lattice Structure of Sodium Chloride

# Crystal Structure

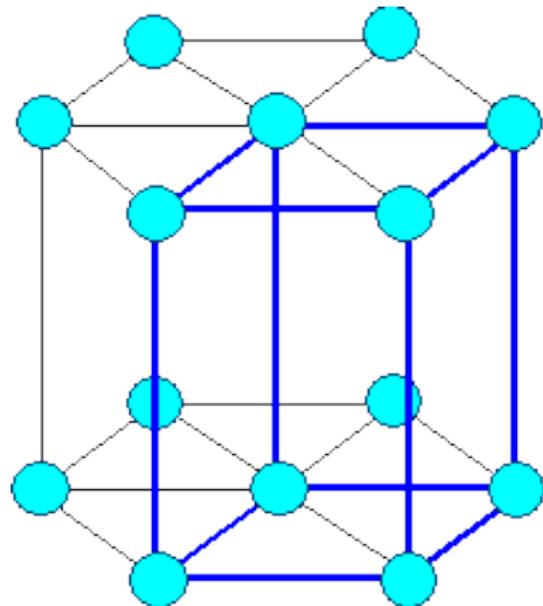


(a) Crystal of Emerald

# Crystal Structure



(a) Crystal of Emerald



(b) Lattice Structure of Emerald

# Fractal Geometry

Fractal Geometry is the study of geometric objects possessing self-similarity or approximate self-similarity.

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- $A$  and  $B$  are said to be *similar* if one could be turned into the other using the following transformations: translations, rotations, mirror reflections, **and dilations**.
- If  $A$  is a geometric figure, we say it is *self-similar* if some part of  $A$  is similar to the whole of  $A$ .

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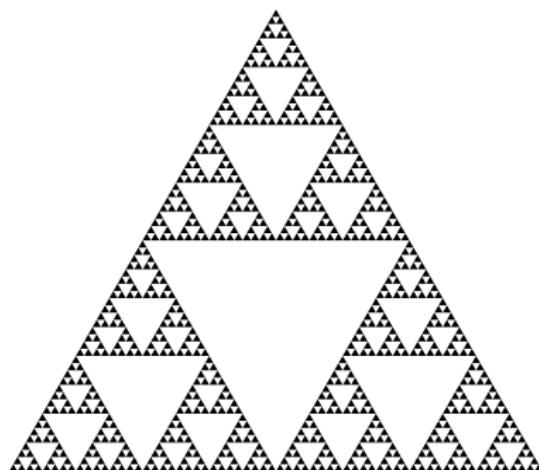
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Every (bounded) shape which contains “a solid part” is self-similar; some shape without “a solid part” is not self-similar.

# Sierpiński Triangle: A Non-Solid Example



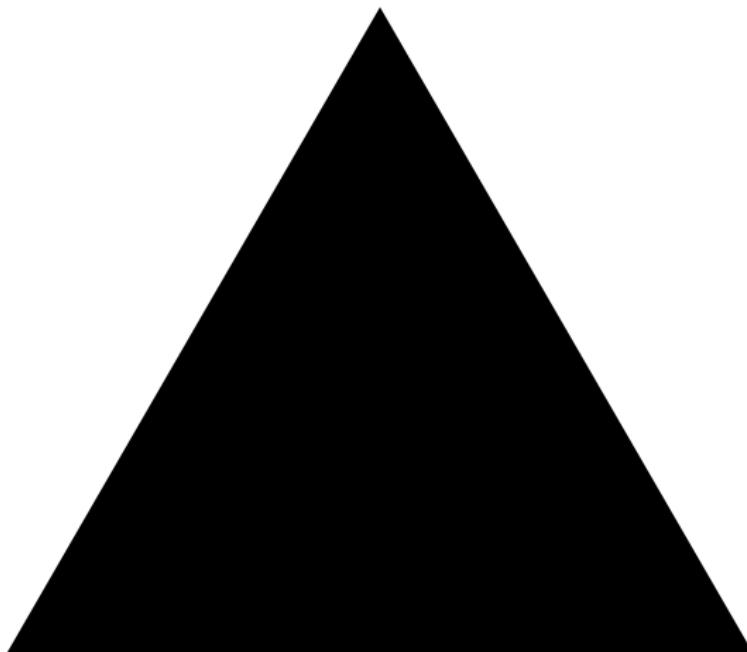
# Wacław Sierpiński: Polish Mathematician

va-tswaf share-pin-ski (English approximation)



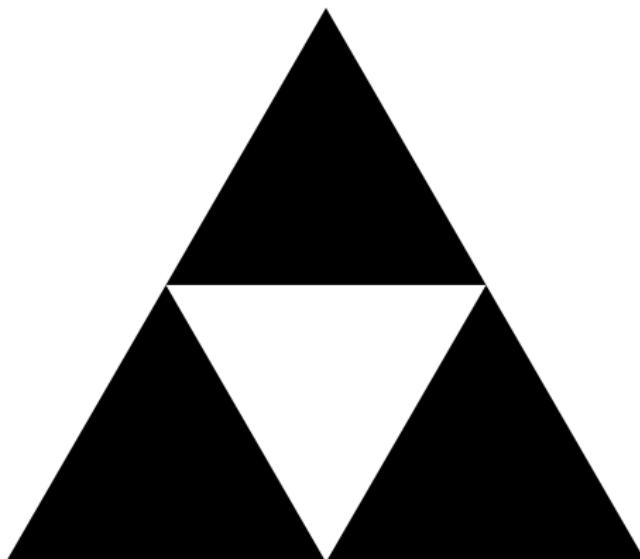
# Sierpiński Triangle: Construction

Step 0: Start with a solid triangle (with its boundary).



# Sierpiński Triangle: Construction

Step 1: Find the midpoint of each side. Remove the inner triangle formed (keeping all boundaries). Get 3 solid triangles.



Question: What does the boundary of the shape look like? Is it self-similar?

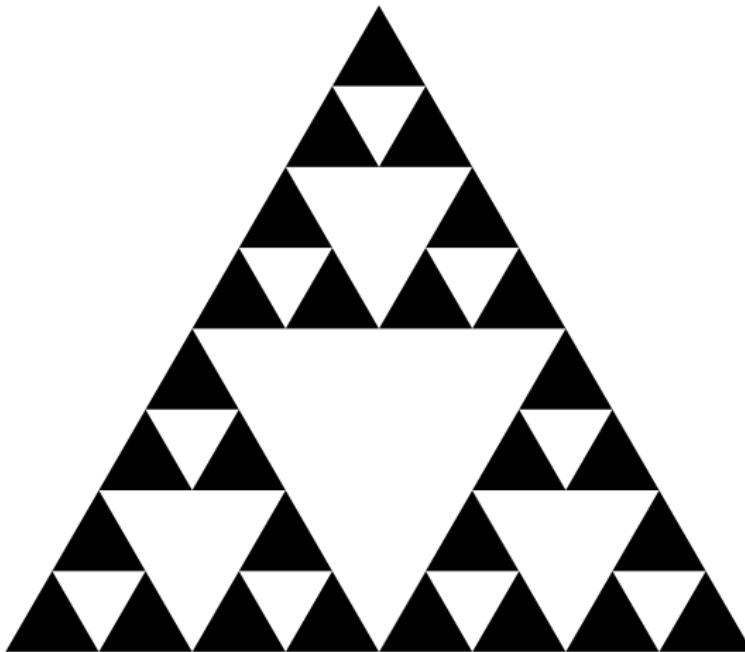
# Sierpiński Triangle: Construction

Step 2: Do the same for the 3 solid sub-triangles formed by the last step.  
Get  $9 = 3^2$  triangles.



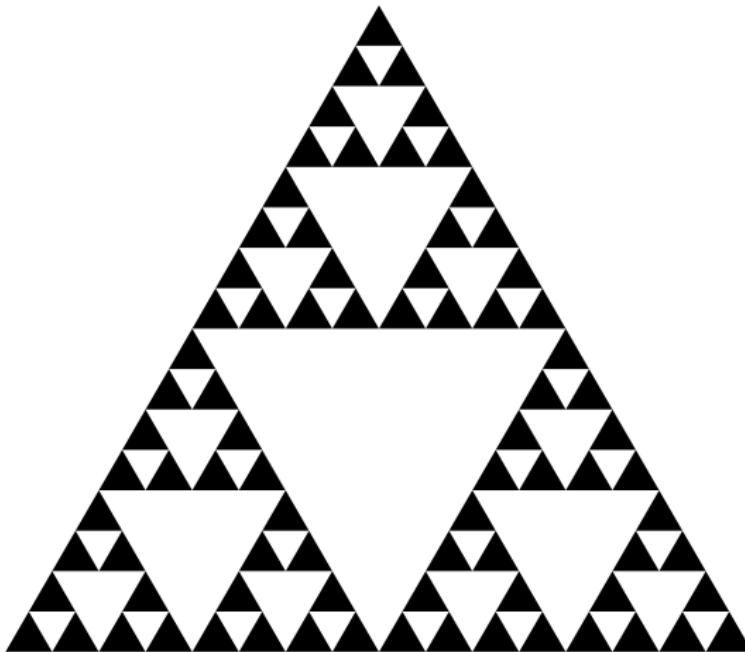
# Sierpiński Triangle: Construction

Step 3: Do the same for the  $3^2$  solid sub-triangles formed by the last step.  
Get  $3^3$  triangles.



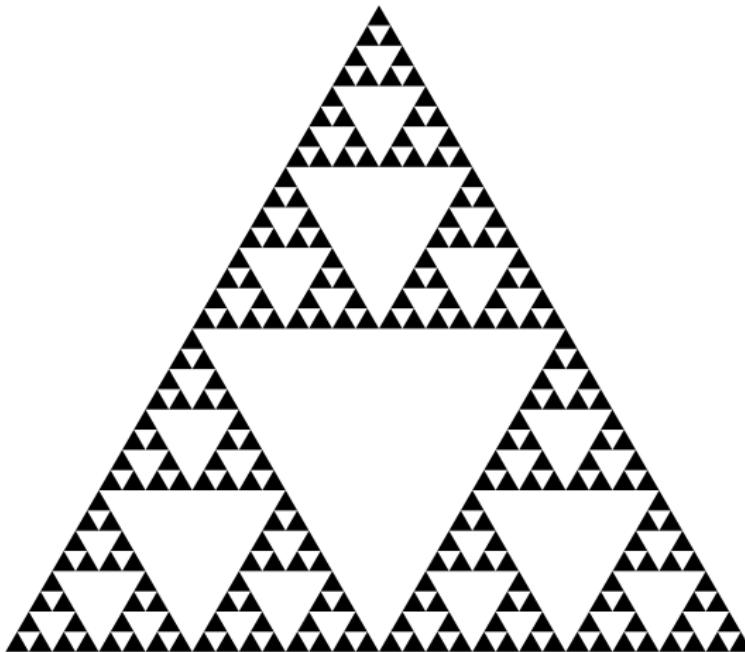
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Step 4: Do the same for the  $3^3$  solid sub-triangles formed by the last step.  
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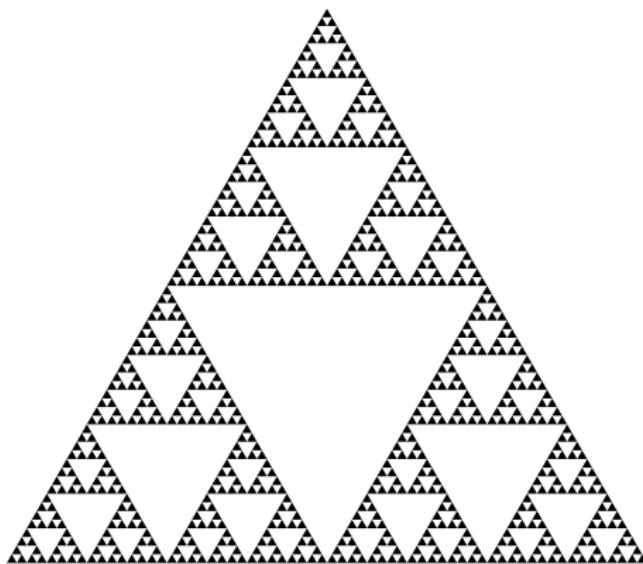
# Sierpiński Triangle: Construction

Step 5: Do the same for the  $3^4$  solid sub-triangles formed by the last step.  
Get  $3^5$  triangles.



# Sierpiński Triangle: Construction

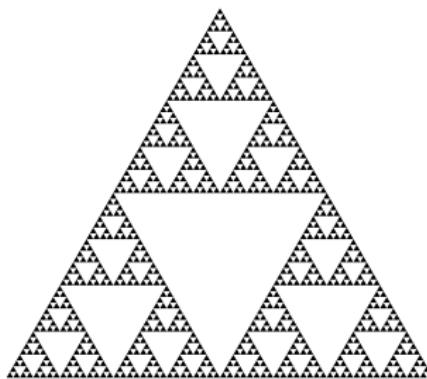
Step 6: Do the same for the  $3^5$  solid sub-triangles formed by the last step.  
Get  $3^6$  triangles.



Question: Is the boundary of the shape self-similar?

# Sierpiński Triangle: Construction

Step  $\infty$ : Do this for **infinitely** many times.



- Is there any solid part remaining?
- What is its boundary? Is it self-similar?
- What is the “area” of the remaining figure?

# Mystery Figure: Is There Something or Nothing?

We will need the following formula for an infinite sum of geometric sequence:

$$1 + r + r^2 + r^3 + \cdots = \frac{1}{1 - r}, \text{ if } 0 < r < 1.$$

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Nothing left? But at least the 3 sides of the original triangle are still there! (Recall we have kept all boundaries)

# Preliminaries for the Lectures

- ① Sum of geometric sequences
- ② Intervals on the real line
- ③ Logarithmic functions
- ④ Basic set theory
- ⑤ Base  $n$  Digit expansions

# 1. Sum of Geometric Sequences: Derivation

We will first prove the partial sum formula

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As  $n$  goes to infinity, the term  $r^{n+1}$  in the partial sum becomes negligible since  $0 < r < 1$ .

# Exercise

- ① Find

$$S_1 = 1 + \frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \dots$$

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A Good Picture

## 2. Logarithmic Functions: A Quick Review

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- We use  $\ln b$  to denote  $\log_e b$  where  $e \approx 2.718$  is the base of the natural logarithm. (Remark: the choice of base is unimportant in this lecture)
- We have the following formulas (where  $x, y > 0$ ,  $n$  is an integer):

$$\ln(xy) = \ln x + \ln y, \quad \ln(x^n) = n \ln x, \quad \ln(x^{-1}) = -\ln x.$$

## 2. Logarithmic Functions: A Quick Review

We have:

$$\ln x = \begin{cases} \text{is not defined, if } x < 0 \\ < 0, \text{ if } 0 < x < 1 \\ = 0, \text{ if } x = 1 \\ > 0, \text{ if } x > 1 \end{cases}.$$



# Exercise

① Simplify

$$\frac{\ln 2}{\ln 8}.$$

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$$\frac{\ln(2^n) + \ln(2 \times 3^n)}{\ln(6^n)},$$

where  $n$  is a natural number.

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- Similar definitions apply to  $[a, b)$ ,  $(a, b]$ . We call them half-open-half-closed intervals.

The above are called **bounded** intervals.

### 3. Intervals on the Real Line: A Quick Review

- The interval  $(a, \infty)$  is equal to the set of all real numbers  $c$  satisfying  $a < c$ . This is an **unbounded open** interval.
- The interval  $[a, \infty)$  is equal to the set of all real numbers  $c$  satisfying  $a \leq c$ . This is an **unbounded closed** interval.
- Similar definitions apply to  $(-\infty, b)$ ,  $(-\infty, b]$ .

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- ③  $A \setminus B$  denotes the set of all elements that lie in  $A$  but not  $B$ .

# Exercise

- ① Find  $[0, 1) \cap (0.5, 2)$ .
- ② Find  $[0, 1] \setminus (1/3, 2/3)$ .
- ③ Find

$$\left( [0, 1/4] \cup [3/4, 1] \right) \setminus \left( (1/16, 3/16) \cup (13/16, 15/16) \right).$$

## 5. Base $n$ Digit Expansions

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Conventionally, if a number is in base 10, we omit the subscript  $(10)$ .

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### Theorem 0.1

Let  $0 \leq x < 1$  be a real number and  $n \geq 2$  be a natural number. Then there exists a (possibly infinite) sequence of numbers  $a_k$  ( $k = 1, 2, 3, \dots$ ), each one of them being one among  $0, 1, 2, 3, \dots, n - 1$ , such that

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- The number 10 is nothing special at all! We are used to the base 10 systems mostly because we have 10 fingers!

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- ③ Let  $s_3 = s_2 - a_2 \times 4^{-2} = 0.03125$ . Find the largest integer  $a_3$  such that  $a_3 \times 4^{-3} \leq s_3$ . We get  $a_3 = 2$ .

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Therefore,  $0.34375 = 0.112_{(4)}$ .

# Long Division

$$\begin{array}{r} 0.112 \\ 0.25 ) 0.34375 \\ \underline{-0.25} \qquad = 0.25 \times 1 \\ \hline 0.09375 \\ \underline{-0.06250} \qquad = 0.25^2 \times 1 \\ \hline 0.03125 \\ \underline{-0.03125} \qquad = 0.25^3 \times 2 \\ \hline 0 \end{array}$$

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$$\begin{array}{r} 0.1111\cdots \\ 1/3 \overline{)1/2} \\ 1/3 \\ \hline 1/6 \\ 1/9 \\ \hline 1/18 \\ 1/27 \\ \hline 1/54 \\ 1/81 \\ \hline 1/162 \\ \dots \end{array}$$

$= 1/3 \times 1$   
 $= (1/3)^2 \times 1$   
 $= (1/3)^3 \times 1$   
 $= (1/3)^4 \times 1$

# Check it out!

We guess that  $1/2 = 0.\overline{11111111} \cdots_{(3)}$ .

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We guess that  $1/2 = 0.\overline{1}_3$ .

Proof: we work backwards:

# Check it out!

We guess that  $1/2 = 0.\overline{11111111} \cdots_{(3)}$ .

Proof: we work backwards:

$$\begin{aligned}0.\overline{1111} \cdots_{(3)} &= 1 \times 3^{-1} + 1 \times 3^{-2} + 1 \times 3^{-3} + \cdots \\&= (1/3) + (1/3)^2 + (1/3)^3 + \cdots \\&= \frac{1}{1 - 1/3} = 1/2.\end{aligned}$$

# More Examples!

Come up with more questions like this!

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Suggestion: work on base 2 and base 3 expansions first.

# More Examples!

Come up with more questions like this!

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Example: Write 0.314 into base 3 expansion.

# The End