## **Product Proposal**

Course: IGME.110.04 - Intro to Interactive Media

| Overall Document         | Excellent<br>2 points   | Good<br>1 point   | Missing/Unacceptable 0 points | Criterion Score |
|--------------------------|---|---|-------------------------------|-----------------|
| Title                    | Title is appropriate<br>to product, and a<br>tagline or<br>description provides<br>more information       | Insufficient information to determine what kind of product is being proposed. |                               | / 2             |
| Document<br>consistency  | Writing style is consistent across the document, and there is minimal repetition among sections.          | Inconsistent style and/or quality across the document as a whole.             |                               | / 2             |
| Document<br>availability | Document is stored in group's google drive folder, and edit history shows who was involved in writing it. | Document doesn't show edit history.   |                               | / 2             |

| Executive<br>Summary | Excellent 3 points   | Good<br>2 points  | Fair<br>1 point  | Missing/Unaccept<br>able<br>0 points | Criterion Score |
|----------------------|--|---|--|--------------------------------------|-----------------|
| Writing quality      | Word choice is consistently precise and accurate. Sentences are well-phrased and varied in length and structure; they flow smoothly from one to another. | Word choice is merely adequate, and the range of words is limited. Some words are used inappropriately. Some sentences are awkwardly constructed. | Many words are used inappropriately, confusing the reader. Errors in sentence structure are frequent enough to be a major distraction to the reader. |                                      | / 3             |

| Executive<br>Summary | Excellent 3 points   | Good<br>2 points  | Fair<br>1 point   | Missing/Unaccept<br>able<br>0 points | Criterion Score |
|----------------------|--|---|---|--------------------------------------|-----------------|
| Writing<br>Mechanics | The writing is free or almost free of grammatical, syntactical, and spelling errors.   | The writing has many grammatical, syntactical, and spelling errors. | There are so many grammatical, syntactical, and spelling errors that meaning is obscured. |                                      | / 3             |
| Content              | Fully addresses all elements:  what is the application  who is the target audience  what problem does it solve  what are its unique features or benefits | Addresses all elements, but 1-2 are lacking some information.       | Missing some elements, or more than two answers lack some information                     |                                      | /3              |

| Market<br>Research/Need<br>s Analysis | Excellent 3 points   | Good<br>2 points  | Fair<br>1 point  | Missing/Unaccept<br>able<br>0 points | Criterion Score |
|---------------------------------------|--|---|--|--------------------------------------|-----------------|
| Writing quality                       | Word choice is consistently precise and accurate. Sentences are well-phrased and varied in length and structure; they flow smoothly from one to another. | Word choice is merely adequate, and the range of words is limited. Some words are used inappropriately. Some sentences are awkwardly constructed. | Many words are used inappropriately, confusing the reader. Errors in sentence structure are frequent enough to be a major distraction to the reader. |                                      | / 3             |

| Market<br>Research/Need<br>s Analysis | Excellent 3 points   | Good<br>2 points  | Fair<br>1 point   | Missing/Unaccept<br>able<br>0 points | Criterion Score |
|---------------------------------------|--|---|---|--------------------------------------|-----------------|
| Writing<br>Mechanics                  | The writing is<br>free or almost<br>free of<br>grammatical,<br>syntactical, and<br>spelling errors.  | The writing has many grammatical, syntactical, and spelling errors. | There are so many grammatical, syntactical, and spelling errors that meaning is obscured. |                                      | / 3             |
| Content                               | Fully addresses all elements:  - An analysis of existing solutions in the market (competitor analysis)  - Gaps or unmet needs that your application addresses  - Any statistical data or qualitative evidence supporting the demand for such an application (survey results, industry reports, etc.) | Addresses all elements, but one is lacking necessary information.   | Missing some elements, or more than one answer lacks some information                     |                                      | /3              |

| Product description | Excellent 3 points | Good<br>2 points | Fair<br>1 point | Missing/Unaccept able 0 points | Criterion Score |  |
|---------------------|--------------------|------------------|-----------------|--------------------------------|-----------------|--|
|---------------------|--------------------|------------------|-----------------|--------------------------------|-----------------|--|

| Product description  | Excellent<br>3 points  | Good<br>2 points  | Fair<br>1 point  | Missing/Unaccept<br>able<br>0 points | Criterion Score |
|----------------------|--|---|--|--------------------------------------|-----------------|
| Writing quality      | Word choice is consistently precise and accurate. Sentences are well-phrased and varied in length and structure; they flow smoothly from one to another. | Word choice is merely adequate, and the range of words is limited. Some words are used inappropriately. Some sentences are awkwardly constructed. | Many words are used inappropriately, confusing the reader. Errors in sentence structure are frequent enough to be a major distraction to the reader. |                                      | / 3             |
| Writing<br>Mechanics | The writing is free or almost free of grammatical, syntactical, and spelling errors.   | The writing has many grammatical, syntactical, and spelling errors.   | There are so many grammatical, syntactical, and spelling errors that meaning is obscured.  |                                      | / 3             |

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|---------------------|--|---|---|--------------------------------------|-----------------|
| Content             | Fully addresses all elements:  - A list of core features, with brief explanations of each - How the user interface (UI) and user experience (UX) are designed to meet the needs of the target audience  - Any technological innovations or creative ideas that set the application apart from others | Addresses all elements, but one is lacking necessary information. | Missing some elements, or more than one answer lacks some information |                                      | /3              |

| Counterargume nts | Excellent 3 points   | Good<br>2 points  | Fair<br>1 point  | Missing/Unaccept<br>able<br>0 points | Criterion Score |
|-------------------|--|---|--|--------------------------------------|-----------------|
| Writing quality   | Word choice is consistently precise and accurate. Sentences are well-phrased and varied in length and structure; they flow smoothly from one to another. | Word choice is merely adequate, and the range of words is limited. Some words are used inappropriately. Some sentences are awkwardly constructed. | Many words are used inappropriately, confusing the reader. Errors in sentence structure are frequent enough to be a major distraction to the reader. |                                      | / 3             |

| Counterargume nts    | Excellent 3 points  | Good<br>2 points  | Fair<br>1 point   | Missing/Unaccept<br>able<br>0 points | Criterion Score |
|----------------------|---|---|---|--------------------------------------|-----------------|
| Writing<br>Mechanics | The writing is free or almost free of grammatical, syntactical, and spelling errors.  | The writing has many grammatical, syntactical, and spelling errors. | There are so many grammatical, syntactical, and spelling errors that meaning is obscured. |                                      | / 3             |
| Content              | Fully addresses all elements:  - Possible objections to the need for the product (e.g., "Is this already solved by existing apps?")  - Technical or financial challenges that could arise during development  - How your group plans to overcome these challenges or justify the product's relevance despite objections | Addresses all elements, but one is lacking necessary information.   | Missing some elements, or more than one lacks some information                            |                                      | /3              |

| Conclusion & Recommendati ons | Excellent 3 points | Good<br>2 points | Fair<br>1 point | Missing/Unaccept<br>able<br>0 points | Criterion Score |
|-------------------------------|--------------------|------------------|-----------------|--------------------------------------|-----------------|
|-------------------------------|--------------------|------------------|-----------------|--------------------------------------|-----------------|

| Conclusion &<br>Recommendati<br>ons | Excellent 3 points   | Good<br>2 points  | Fair<br>1 point  | Missing/Unaccept<br>able<br>0 points | Criterion Score |
|-------------------------------------|--|---|--|--------------------------------------|-----------------|
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| Writing<br>Mechanics                | The writing is free or almost free of grammatical, syntactical, and spelling errors.   | The writing has many grammatical, syntactical, and spelling errors.   | There are so many grammatical, syntactical, and spelling errors that meaning is obscured.  |                                      | / 3             |
| Content                             | Fully addresses all elements:  - A brief recap of the problem and solution - The potential impact of the application (social, financial, or user benefits) - A clear call to action (e.g., "We recommend moving forward with the development of this app because") | Addresses all elements, but one is lacking necessary information.   | Missing some elements, or more than one lacks some information   |                                      | /3              |

Total / 51

## **Overall Score**

Level 4

11 points minimum

Level 3

8 points minimum

Level 2

5 points minimum

Level 1

0 points minimum