

Galton Board

Application of dynamic memory allocation

outline

- Introduction, see <https://www.youtube.com/shorts/Kq7e6cj2nDw>
- Apply dynamic spaces to represent a 2-dimensional array where number of columns differ from row to row.
- Implementation
- Read: Section 7.5, Arrays and Vectors of Pointers

Arrays and Vectors of Pointers

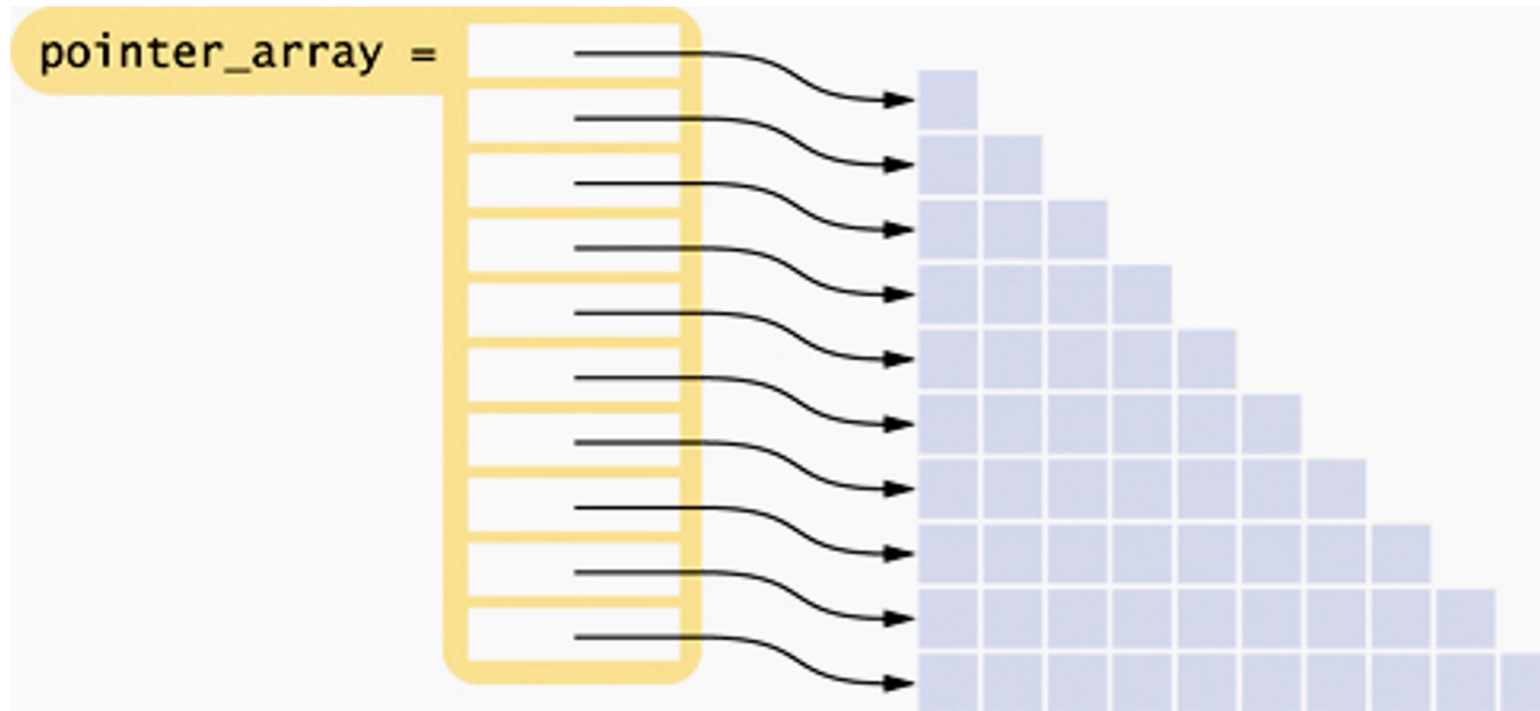
When you have a sequence of pointers,
you can place them into an array or vector.

An array and a vector of ten `int*` pointers are defined as

```
int* pointer_array[10];
```

```
vector<int*> pointer_vector(10);
```

Arrays and Vectors of Pointers – A Triangular Array



In this array, each row is a different length. It would be inefficient to use a two-dimensional array, because almost half of the elements would be wasted

A Triangular Array

	col	0	1	2	3	4	5	6	7	8	9
row index											
0											
1											
2											
3											
4											
5											
6											
7											
8											
9											

In this array, each row is a different length. It would be inefficient to use a two-dimensional array, because almost half of the elements would be wasted

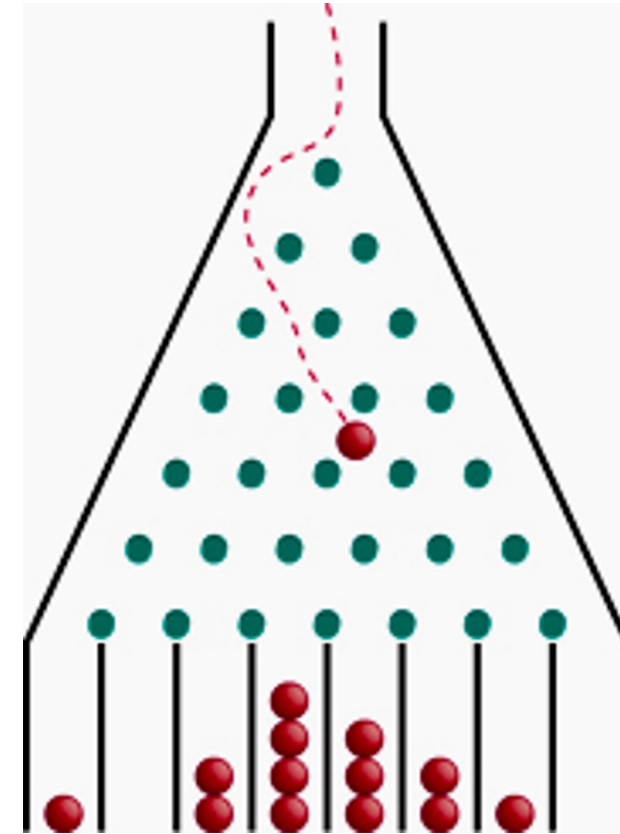
Program Example: A Galton Board

A Galton board consists of a pyramidal arrangement of pegs and a row of bins at the bottom.

Balls are dropped onto the top peg and travel toward the bins.

At each peg, there is a 50 percent chance of moving left or right.

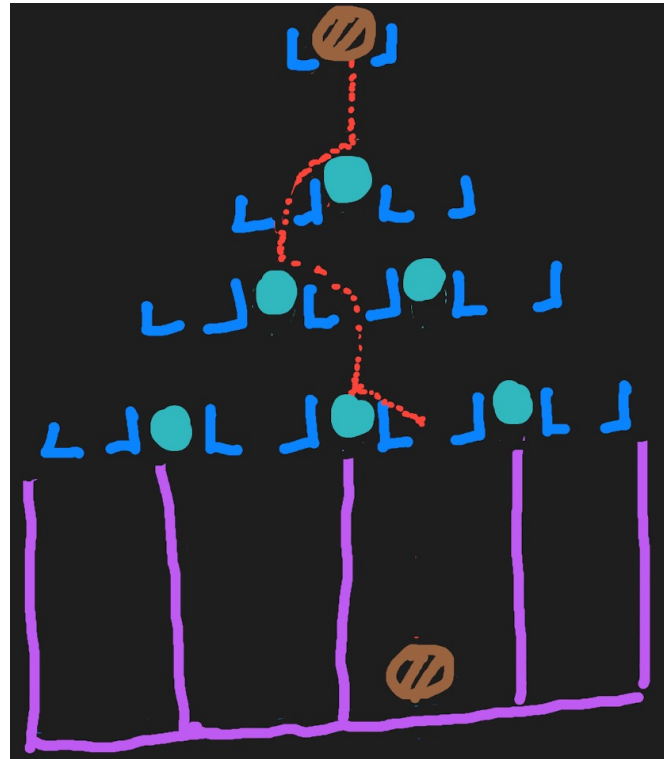
The ball counts in the bins approximate a bell-curve distribution.



<https://www.youtube.com/watch?v=6YDHBFVIvls>

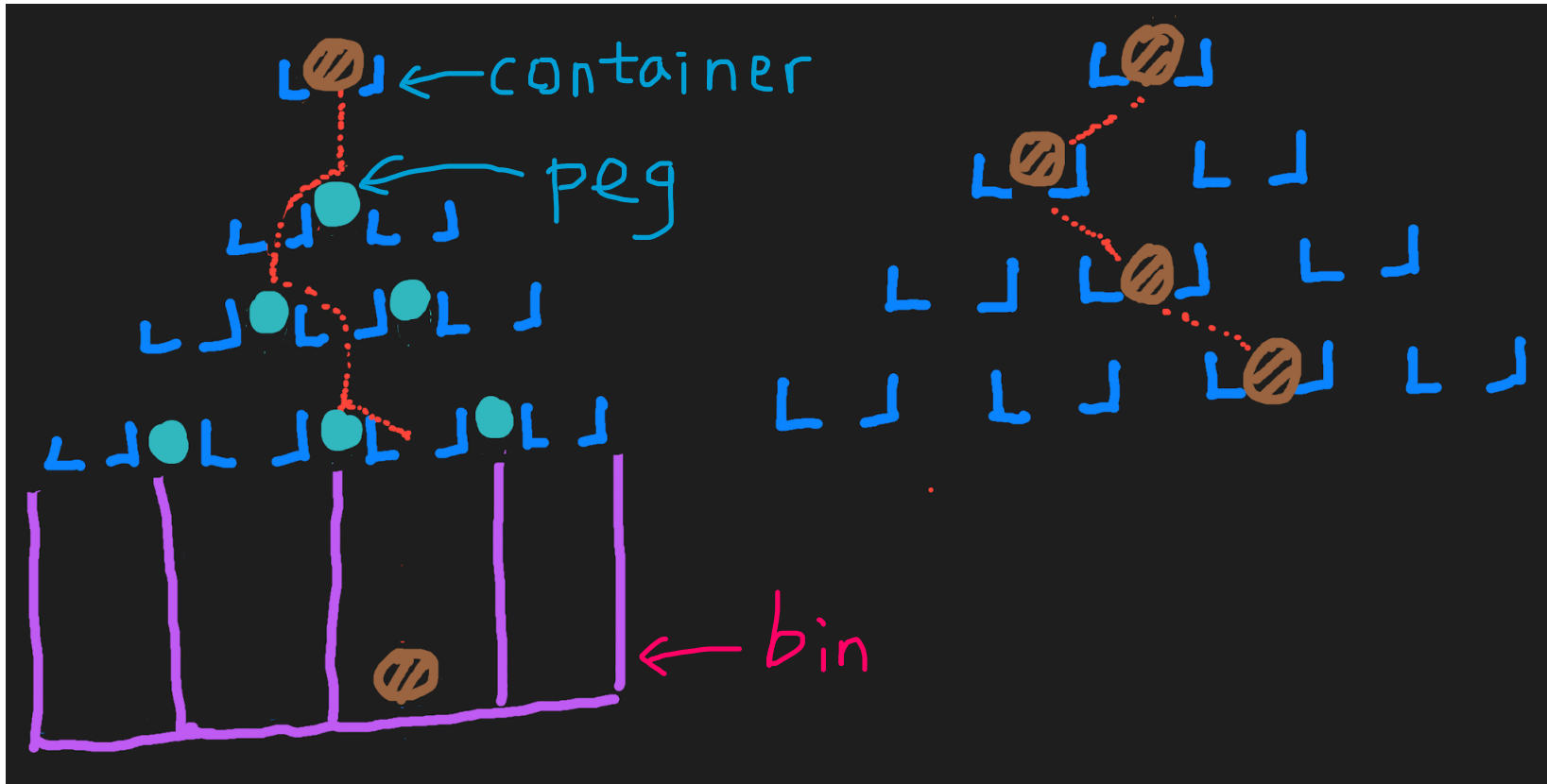
Conversion

- Image containers are before, between, and after pegs. Once a ball is bounded to the left, the ball passes the container left to the peg, otherwise, the ball passes the container right to the peg.

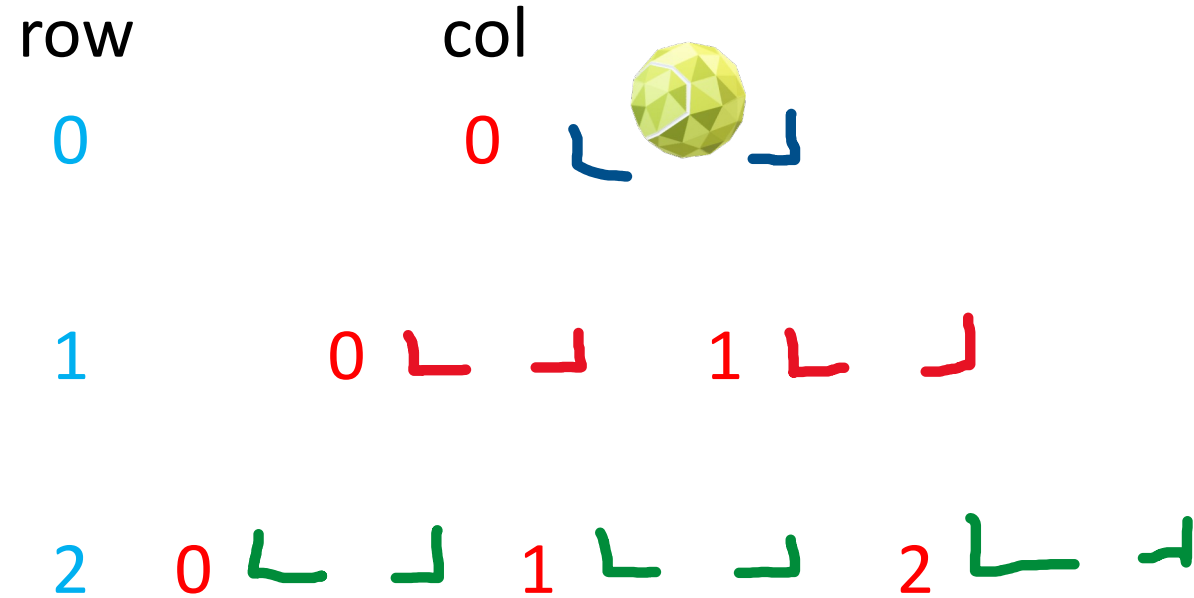


Conversion: II

- Each container records the number of balls passing it.
- How to represent the containers?



Galton board: throw a ball



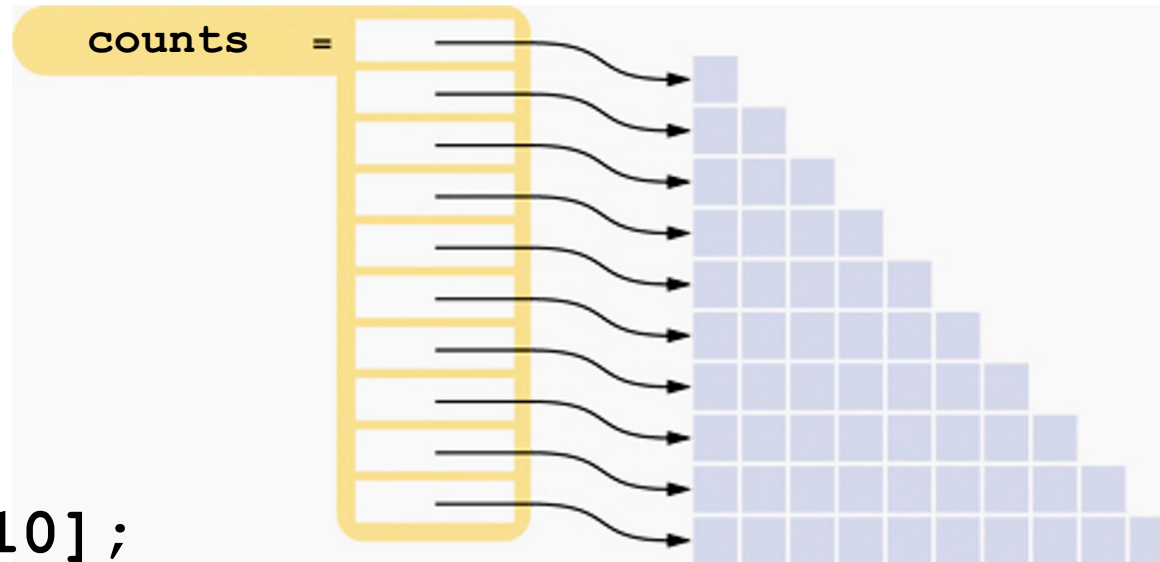
A Galton Board Simulation

We will simulate a board with ten rows of pegs.

Each row requires an array of counters.

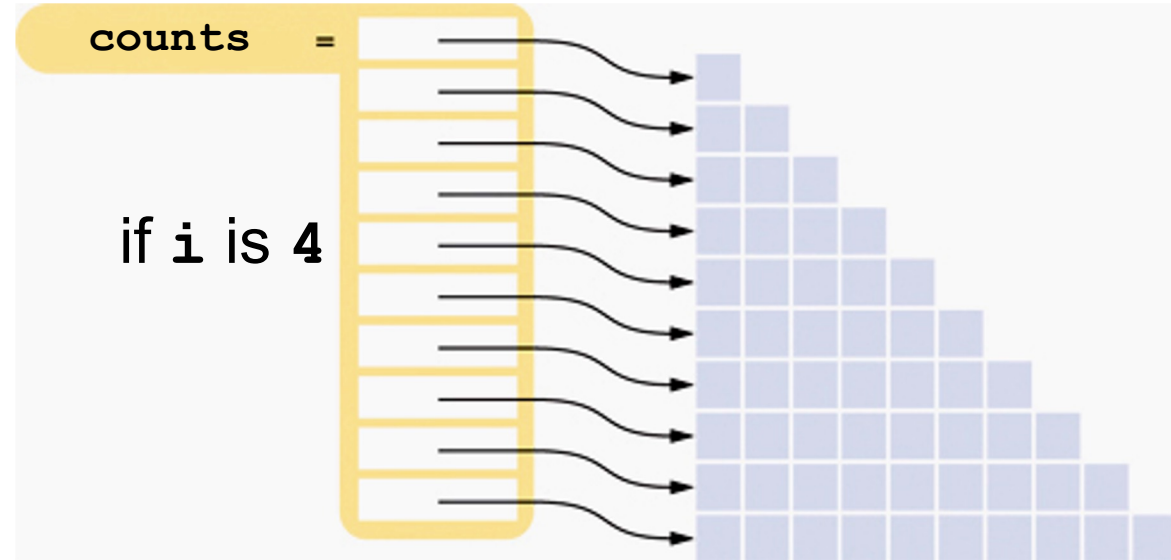
The following statements initialize the triangular array:

```
int* counts[10];  
for (int i = 0; i < 10; i++)  
{  
    counts[i] = new int[i + 1];  
}
```



A Galton Board Simulation: Printing Rows

We will need to print each row:

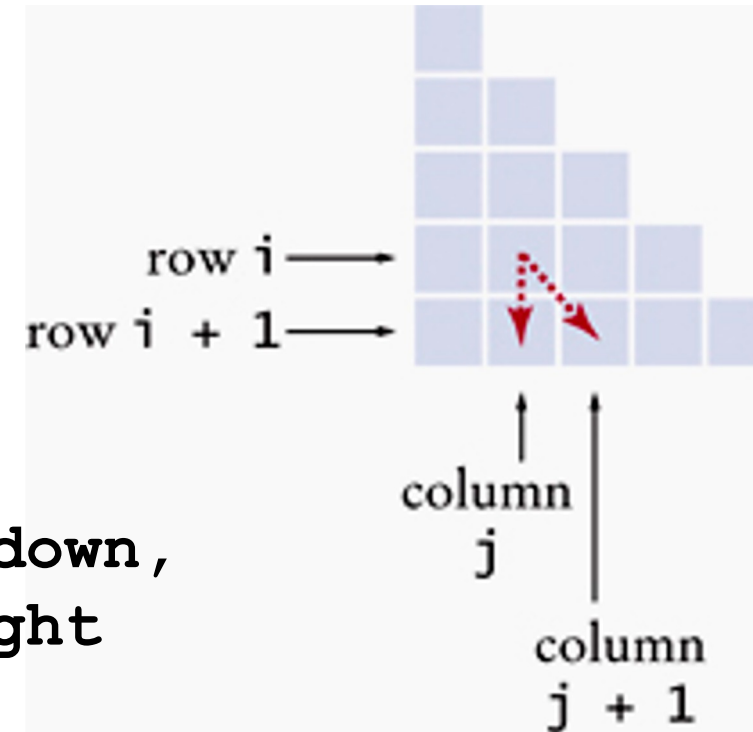


```
// print all elements in the ith row
for (int j = 0; j <= i; j++)
{
    cout << setw(4) << counts[i][j];
}
cout << endl;
```

A Galton Board Simulation: Ball Bouncing on Pegs

We will simulate a ball bouncing through the pegs:

```
int r = rand() % 2;  
// If r is even, move down,  
// otherwise to the right  
if (r == 1)  
{  
    j++;  
}  
counts[i][j]++;
```



A Galton Board Simulation: Complete Code Part 1

```
#include <iostream>
#include <iomanip>
#include <cstdlib>
#include <ctime>
using namespace std;
int main()
{
    srand(time(0));
    int* counts[10];

    // Allocate the rows
    for (int i = 0; i < 10; i++)
    {
        counts[i] = new int[i + 1];
        for (int j = 0; j <= i; j++)
        {
            counts[i][j] = 0;
        }
    }
}
```

A Galton Board Simulation: Complete Code Part 2

```
const int RUNS = 1000;
// Simulate 1,000 balls
for (int run = 0; run < RUNS; run++)
{
    // Add a ball to the top
    counts[0][0]++;
    // Have the ball run to the bottom
    int j = 0;
    for (int i = 1; i < 10; i++)
    {
        int r = rand() % 2;
        // If r is even, move down,
        // otherwise to the right
        if (r == 1)
        {
            j++;
        }
        counts[i][j]++;
    }
}
```

A Galton Board Simulation: Complete Code Part 3

```
// Print all counts
for (int i = 0; i < 10; i++)
{
    for (int j = 0; j <= i; j++)
    {
        cout << setw(4) << counts[i][j];
    }
    cout << endl;
}

// Deallocate the rows
for (int i = 0; i < 10; i++)
{
    delete[] counts[i];
}

return 0;
}
```

A Galton Board Simulation: Results

This is the output from a run of the program, with each number being a count of the balls that hit that peg in the triangle.

Note the bell-curve distribution of balls on the "bottom line":

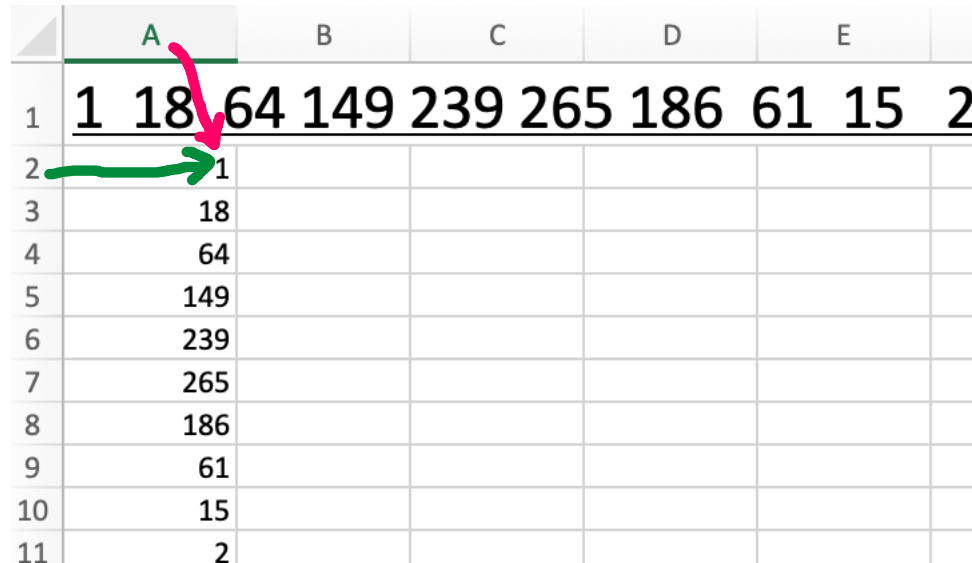
1000										
480	520									
241	500	259								
124	345	411	120							
68	232	365	271	64						
32	164	283	329	161	31					
16	88	229	303	254	88	22				
9	47	147	277	273	190	44	13			
5	24	103	203	288	228	113	33	3		
1	18	64	149	239	265	186	61	15	2	

Draw a column chart in excel (optional)

- Copy the last line of the previous slides (or your output) in the first cell of excel for temporary storage.

1 18 64 149 239 265 186 61 15 2

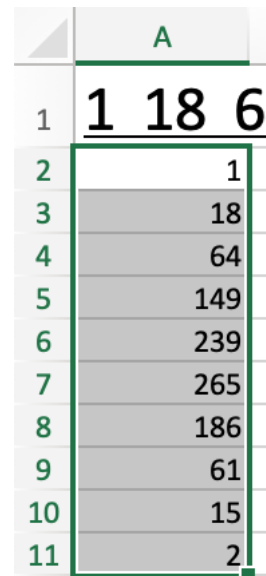
- Then type in the corresponding values in cells A2 – A11 in excel.



	A	B	C	D	E	
1	1 18 64 149 239 265 186 61 15 2					
2	1					
3	18					
4	64					
5	149					
6	239					
7	265					
8	186					
9	61					
10	15					
11	2					

Draw a column chart in excel (optional): II

- Highlight cells with data, in this example, from A2 to A11.
- Click A2, then press Shift key, at the same type, click A11. Then all cells from A2 to A11 are selected.

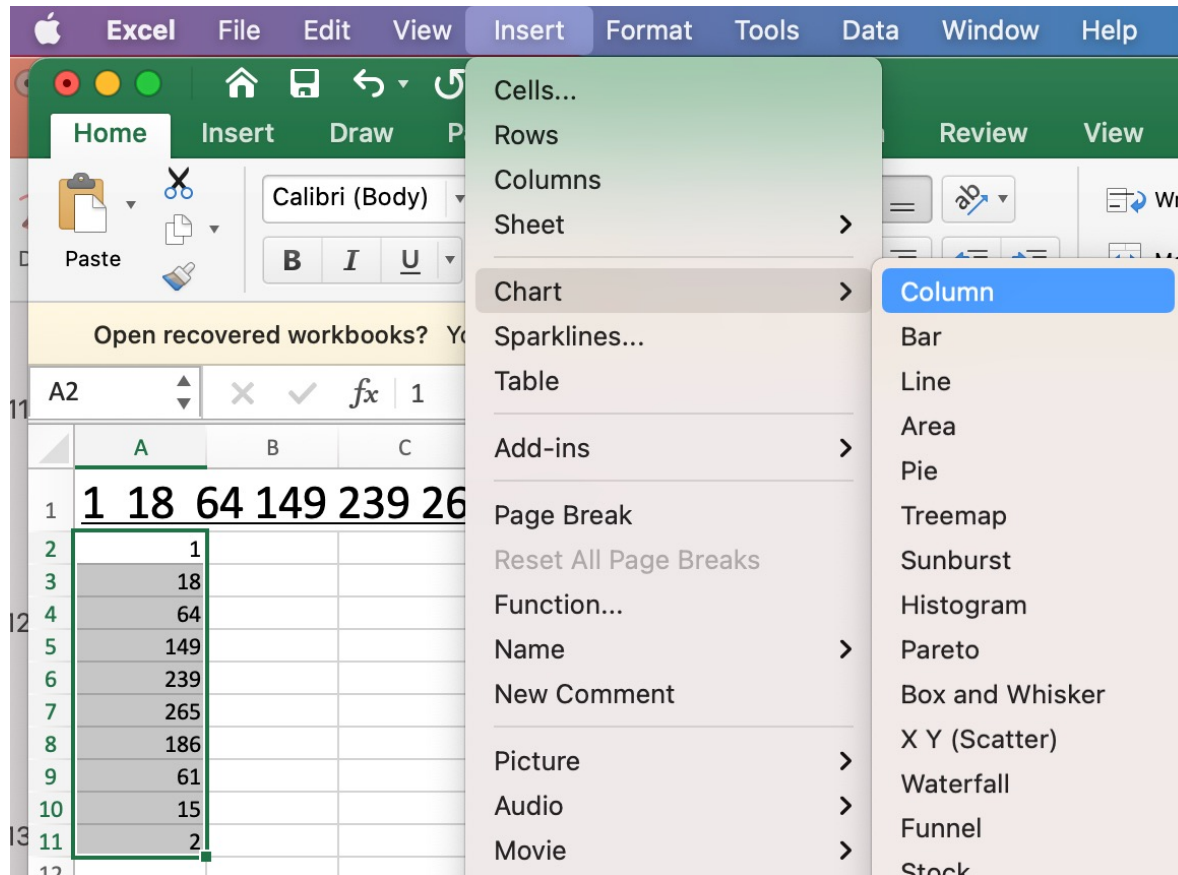


An Excel spreadsheet snippet showing a column of data. The column header is 'A'. Row 1 contains the text '1 18 6'. Rows 2 through 11 contain numerical values: 1, 18, 64, 149, 239, 265, 186, 61, 15, and 2. The cells from A2 to A11 are highlighted with a green border, indicating they are selected.

	A
1	1 18 6
2	1
3	18
4	64
5	149
6	239
7	265
8	186
9	61
10	15
11	2

Draw a column chart in excel (optional): III

- Then in excel menu, choose Insert->chart->column.



Draw a column chart in excel (optional): IV

- A chart graph is drawn.

