**2020年4月16日初中英语作业**

学校:\_\_\_\_\_\_\_\_\_\_\_姓名：\_\_\_\_\_\_\_\_\_\_\_班级：\_\_\_\_\_\_\_\_\_\_\_考号：\_\_\_\_\_\_\_\_\_\_\_

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| |  |  | | --- | --- | | 评卷人 | 得分 | |  |  | | **一、补全对话5选5** |

C)请根据对话内容, 从下列方框中选择适当的单词或短语填空, 使对话内容完整正确。

A:The subject for my school project is “Small inventions that changed the world”. Can you help me think of an invention?

B: 1．. Let me think… hmm… I know! The zipper!  
A: The zipper? Is it really2． a great invention?

B: Think about 3．it’s used in our daily lives. You can see zippers on dresses, trousers, shoes, bags... almost everywhere!

A: Do you know who invented the zipper?

B: I saw a website last week. It 4．that the zipper was invented by Whitcomb Judson in 1893. But at that time, it wasn’t used widely.

A: Really? So 5．did it become popular?  
B: Around 1917.

A．such

B．mentioned

C．With pleasure

D．when

E.how often

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根据括号中所给的汉语写出单词，使句子意思完整正确。

6．- Mum, my shirt has been washed so many times that it's lost its \_\_\_\_\_\_\_\_\_\_\_\_\_(形状).

-I know that. I'll buy you two new shirts tomorrow.

7．My father was completely tired yesterday. He got home and went \_\_\_\_\_\_\_\_\_\_(径直地)to bed.

8．-Don't believe Peter. He's always telling lies.

-Really? But he has an \_\_\_\_\_\_\_\_\_\_\_\_\_\_（诚实的）face.

9．-What a terrible smell! Do you think it's OK to eat, Dad?

-Go on then. The fish \_\_\_\_\_\_\_\_\_\_\_\_（尝起来）better than it smells.

10．- Who do you think has influenced you most, Sandy?

-My parents, I think. They've always \_\_\_\_\_\_\_\_\_\_\_\_ (鼓励) me in everything I've wanted to do.

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B)请根据句子意思, 用括号中所给单词的适当形式填空。

11．Many people teach \_\_\_\_\_\_\_\_ English by watching American TV series. (they)

12．We shall never make such an important \_\_\_\_\_\_\_\_without much thought. (decide)

13．"Nothing is\_\_\_\_\_\_\_\_”means everything can happen if you make efforts. (possible)

14．A car bumped into a tree after the driver reportedly \_\_\_\_\_\_\_\_gas for brake. (mistake)

15．People like the TV channels with funnier programmes but \_\_\_\_\_\_\_\_advertisements. (few)

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**参考答案**

1．C

2．A

3．E

4．B

5．D

【解析】

【分析】

本文是两个人之间的对话。老师让学生讨论“改变世界的小发明”。学生想出了一个重要发明——拉链，并介绍了拉链的用途以及发明的人和时间。

1．根据“Can you help me think of an invention?”可知，此处表示请求对方帮忙，表示愿意帮忙，应回答“当然愿意”。故选C。

2．such a+形容词+单数名词，表示“这样一个……的……”，故选A。

3．根据“You can see zippers on dresses, trousers, shoes, bags... almost everywhere!”可知，你可以看到拉链几乎无处不在，因此此处表示它在我们的日常生活中使用多么频繁，故选E。

4．此处主语it后缺少谓语动词，mentioned“提到”，故选B。

5．根据“Around 1917.”可知，此处对时间提问，故选D。

6．shape

7．straight

8．honest

9．tastes

10．encouraged

【解析】

【分析】

6．句意：---妈妈，我的衬衫洗了好多遍，都没了形状。---这我知道。我明天给你买两件新衬衫。根据中文提示，shape形状，名词，符合句意，故答案是shape。

7．句意：我父亲昨天很累。他回到家就直接上床睡觉了。根据中文提示，straight径直地，副词，修饰动词go，故答案是straight。

8．句意：--不要相信彼得。他总是说谎。--真的吗？但是他有张诚实的脸。根据中文提示，honest诚实的，形容词，作定语，故答案是honest。

9．句意：---好难闻的气味!爸爸，你觉得可以吃吗?---在我。这鱼尝起来比闻起来好。根据中文提示，taste尝起来，系动词；主语是the fish第三人称单数，故答案是tastes。

10．句意：---桑迪，你认为谁对你影响最大?---我想是我父母。他们总是鼓励我做我想做的一切。encourage鼓励，实义动词；have done现在完成时，故答案是encouraged。

【点睛】

根据中文填单词这类题型主要考察学生的记忆能力，词汇运用能力，简单的句子分析能力。做题步骤如下：1. 根据中文提示写出该单词 2. 根据该单词在句子里的成分判断其词性，写出正确形式。一般会有以下几种情况，名词的单复数、谓语动词的时态和语态、主谓一致、形容词与副词的转换、形容词与副词的比较级和最高级等。

11．themselves

12．decision

13．impossible

14．mistook

15．fewer

【解析】

【分析】

11．句意：许多人通过看美剧自学英语。

teach oneself“自学”，因此用they的反身代词，故填themselves。

12．句意：我们决不会不假思索地做出如此重要的决定。

有不定冠词an修饰，用decide的单数名词，故填decision。

13．句意：“没有什么是不可能的”意思是只要你努力，任何事情都可以发生。

根据means everything can happen if you make efforts.可知，如果努力，一切都会可能，表示没有什么是不可能的，作为系动词is的表语，用形容词，故填impossilbe。

14．句意：据报道，司机误把油门当刹车之后，一辆汽车撞到了一棵树上。

根据bumped可知，此处用一般过去时，因此用mistake的过去式，故填mistook。

15．句意：人们喜欢节目更有趣但广告更少的电视频道。

根据funnier可知，此处用few的比较级，故填fewer。

【点睛】

本题考查词性。根据空格前后单词的词性，结合时态，语态，词性，短语，用所给单词的正确形式填空。例如第2小题，根据空格前的不定冠词an可以确定空格处用单数名词，decide的名词形式是decision，make an important decision“做一个重要的决定”。故填decision。