Project Tender

PROJECT NAME: PROJECT STORM. Client: Dr Linda Marshall and Ms Vreda Pieterse

GROUP NAME

Rendani Dau 13381467 Elana Kuun u12029522 Semaka Malapane 13081129 Antonia Michael 13014171 Isabel Nel 13070305

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1 The Team

1.1 Antonia Michael

1.1.1 Interests

My interests include working with people, helping people, reading, tennis, greek dancing.

1.1.2 Technical Skills

My technical skills include: Java, C++, Html5, css, php, Bootstrap, Javascript, Semantic UI, Sql, php, python, WebGL, Latex, Github, shell script, AngularJS, NodeJS, Microsoft Office, Npm, HandleBars Server, Mongoose, Gemfury.

1.1.3 Past experiences relevant for project

Programming

I have done an internship at a small IT company called Lepsta (Pty)Ltd, where I worked mainly on the front end of their new systems. I was mainly responsible to implement the gui and front end functionality of their email client app called Ridicle, using AngularJS, Python, Semantic UI, and using Brackets as the platform. I also assisted in implementing a CMS Website for small enterprise, NCC Solutions. In addition, for COS 301 I was chosen to be part of the Infrastructure Integration team to integrate the code given to us from the functional teams. We used NodeJS, RoboMongo, Mongoose, Nodemailer, Npm, Gemfury and HandleBars server for our integration.

Business Analysis

I also worked as a business analyst at Lepsta (Pty)Ltd, where my duties included firstly, requirements management - gathering, defining, analyzing and documenting business and functional requirements and designing a solution based on these requirements. Secondly, communicating requirements to programmers and other stakeholders ensuring that everyone understands what is required for the project to be a success. I also had to develop the business processes to provide a graphical flow of data, indicating the relationship

between stakeholders and systems. I had to also design the test cases and implement the testing. Throughout the process I served as a communication channel, ensuring that all the teams knew exactly what was expected of them, and reported their progress and any concerns to me.

Project Management

At Lepsta (Pty)Ltd I also worked as a Project Manager. I developed a schedule for the project completion, allocating resources to the tasks. I also had to determine resources needed to complete the different phases of the project (i.e. time, money, technologies). I used a Gannt chart to allocate time frames for the different tasks in the project. I used a SCRUM board to keep track of the progress of the different tasks and to let the project needs see a visual representation of their tasks at hand. I had to keep regular communication with management to express the programmers' concerns and progress. It was also my job to develop team spirit and make sure that each member is contributing equally to the projects.

1.1.4 Non technical strengths

My non technical strengths include:

Leadership skills -

- 1.) Head of Communications in The School of IT faculty House
- 2.) Selected by the Department of Computer Science to be a Infrastructure Team Leader for the module COS 301 for the implementation of The Buzz System,
- 3.) Was a class Representative for the module, Imperative Programming.

Public speaking and presentation skills - Got chosen as the best overall paper and presentation from our presentation at the 2014 ACEIE Information Science Conference held at The University of Pretoria. Was then selected by UP to present research paper at the 2014 Information Ethics Conference held at The University of Zululand, competing with students from UJ, UP and other universities. We obtained 2nd place.

Social responsibility skills - Tutored for the Basic Computer Training course (6 sessions) for underprivileged female students eager to persue IT careers. Organised and ran a Computer Training course for members of the community at UP Mamelodi Campus with a group of 4 other students - 40 hours of community work for JCP community development module in second year

Debutantes Year at school (2010) – Hosted various events/ programmes to raise funds for the Phehela Day and Night Centre and assisted with other similar charities.

Teaching skills - In addition, the computer literacy courses I have taught, I am currently a Tutor in the Computer Science Department at the University of Pretoria. Other skills: Communication skills, team work skills and people skills.

1.1.5 What makes you want to do the project

Will complete this soon

1.2 Rendani Dau

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1.3 Elana Kuun

- 1.3.1 Interests
- 1.3.2 Technical Skills
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1.4 Semaka Malapane

- 1.4.1 Interests
- 1.4.2 Technical Skills
- 1.4.3 Past experiences relevant for project
- 1.4.4 None technical strengths
- 1.4.5 What makes you want to do the project

1.5 Isabel Nel

1.5.1 Interests

During my past two years of studying Computer Science, I have developed a passion for software development. Finding creative solutions to problems in the form of software is something that de

nitely falls in my interests. I am also fond of the outdoors, helping others and baking



1.5.2 Technical Skills

My theorical skills include: C++, Java, CSS, PHP, JavaScript, XML, HTML, SQL, WebGL, Micrisoft Office and NodeJS.

1.5.3 Past experiences relevant for project

I have successfully completed my foundational programming modules and more specialized modules at the University of Pretoria, thus I am capable of producing adequate and usable software. I also participated in the miniproject of COS 301, which made use of the principles which will be used in Project Storm, which will help with the understanding of the project.

1.5.4 None technical strengths

I believe I am a good team player, with that I mean that I am a supportive person when it comes to team work, I respect my other team members and I am good in sharing my ideas and listening to other's ideas. I can take on a leadership position if need be, such as the position I was placed in for the

mini-project of COS 301 as a middle level team lead.

1.5.5 What makes you want to do the project

My previous experience with the mini-project in COS 301 is my motivation to do Project Storm. During the mini-project we were asked after each phase to fill in questions to gather information for 'Rocking the boat' and that got me thinking on how things work behind the scenes, how are group members sorted and so forth. Thus it would be interesting for me to be able to assist in the development of the software of how students are divided behind the scenes into groups according to their evaluation and personalities.