



Official Score Report

Name: Coronado Aguilar, Jose Antonio
Nationality: Mexican **Date of Birth:** 04-Nov-1994
Test ID#: 1851B922AP **Test Date:** 07-Apr-2022
Govt. ID#: 019000143 **Issued By:** Mexico
Test Version: Academic-Plus **Level:**

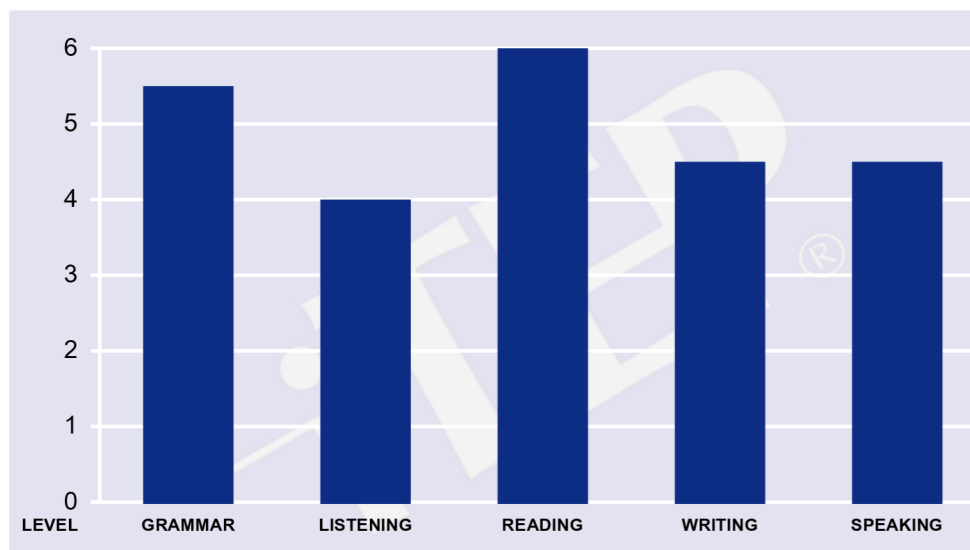
Overall Assessment: Level 4.9 (Advanced) - CEFR: C1
Maximum iTEP Level is 6.0

To authenticate an iTEP score, use <https://www.iteptest.com/verify>

Assessment by Test Section

TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	88	5.5	Mastery
Listening	71	4.0	Upper Intermediate
Reading	100	6.0	Mastery
Writing	82	4.5	Advanced
Speaking	82	4.5	Advanced

Individual Skill Profile

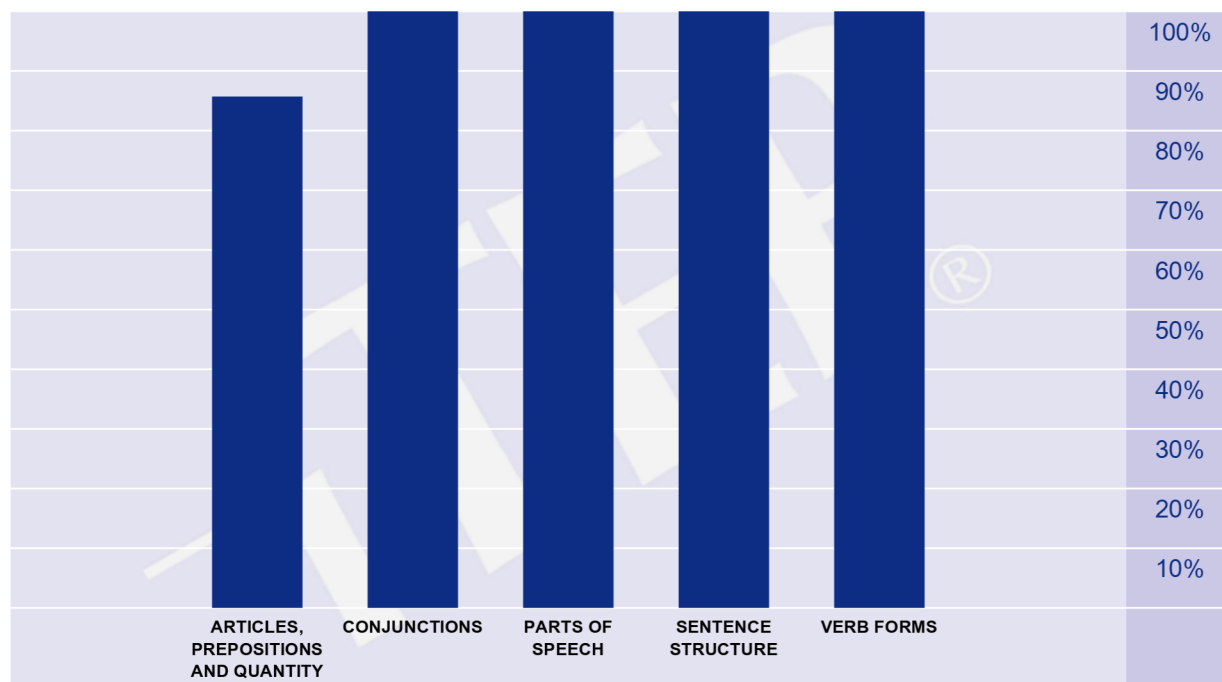




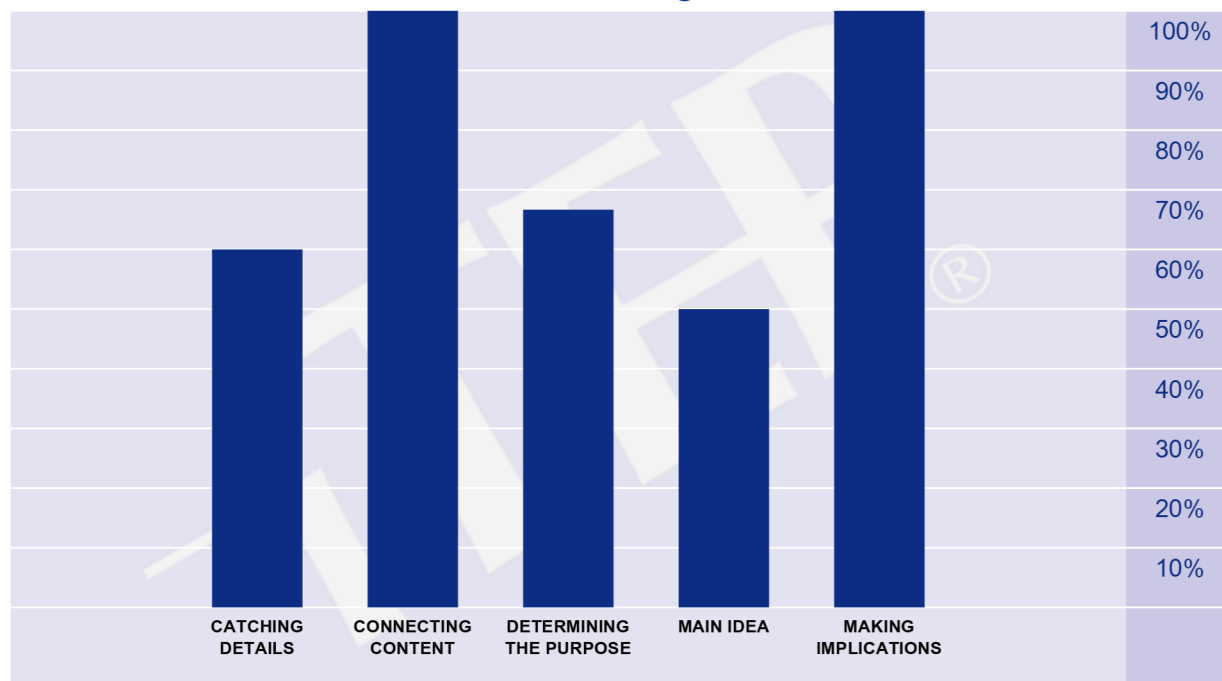
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Grammar



Listening

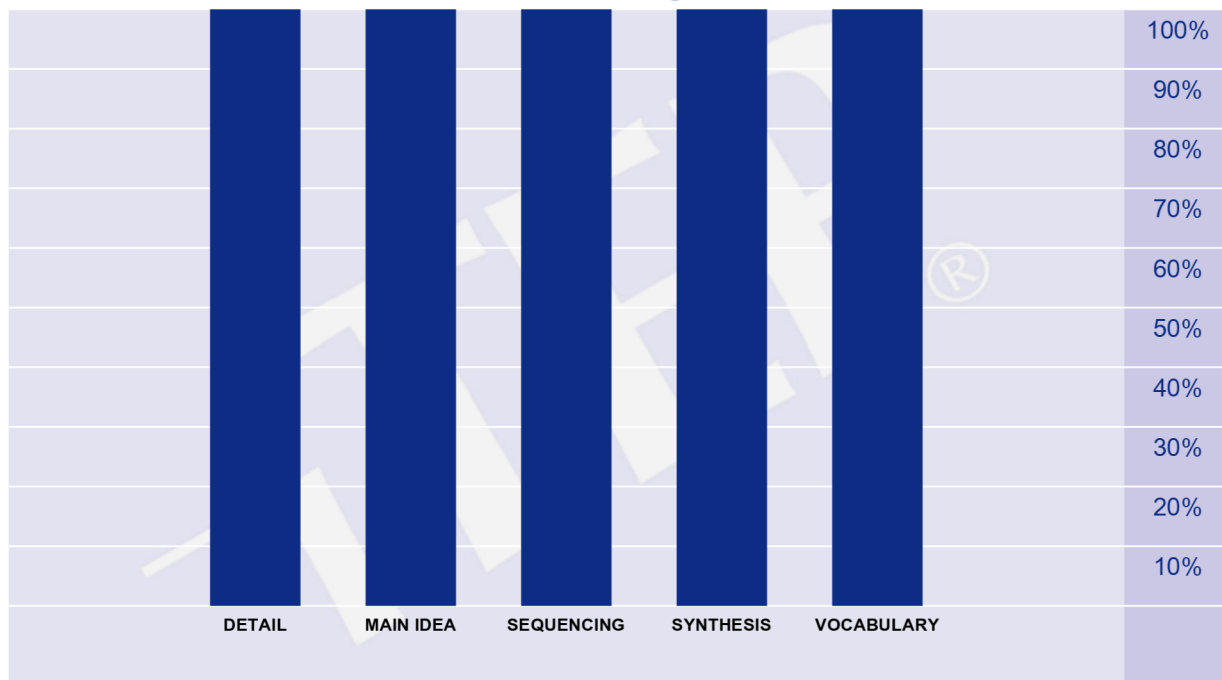




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Reading



iTEP Level	Skill	Individual Skill Ability Guide
5.5	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
4.0	Listening	Identifies main ideas and details in conversation. Occasionally needs to ask for repetition or clarification. Begins to determine the attitudes of speakers. Understands main ideas from academic lectures, but misses significant details.
6.0	Reading	Comprehends virtually all aspects of a wide variety of academic material for non-specialists. Reads at near-native speed. Rarely requires use of dictionary.
4.5	Writing	Vocabulary is strong in specialty. Satisfies demands of most general academic tasks with occasional grammar and style mistakes. Exhibits fairly good organization, development.
4.5	Speaking	Expresses moderately complex ideas. Some errors in grammar, word choice, and cultural appropriateness. Pronunciation demands only slight extra effort from listeners.

iTEP Level	Recommended CEFR Level	Overall Ability Guide
4.9	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.