

UV 9102A, Spring 2022: Assignment and group organisation

The following four empirical papers will be discussed in the course Tuesday 8th February. You are expected to read one assigned article thoroughly (see below), and to be familiar with at least two of the other papers (paying attention to the parts on methodology and data analysis).

1. Bharatan, I., Swan, J., & Oborn, E. (2021). Navigating turbulent waters: Crafting learning trajectories in a changing work context. *Human Relations*. <https://doi.org/10.1177/00187267211010366>
2. Hennessy, S., Kershner, R., Calcagni, E. and Ahmed, F. (2021), Supporting practitioner-led inquiry into classroom dialogue with a research-informed professional learning resource: A design-based approach. *Rev Educ*, 9: e3269. <https://doi.org/10.1002/rev3.3269>
3. Jasien, L. & Gresalfi, M. (2021) The role of participatory identity in learners' hybridization of activity across contexts, *Journal of the Learning Sciences*, 30:4-5, 676-706, DOI: [10.1080/10508406.2021.1940186](https://doi.org/10.1080/10508406.2021.1940186)
4. Orell, M. & Pihlaja, P. (2020). Cooperation between Home and School in the Finnish Core Curriculum 2014. *Nordic Studies in Education*, 40(2), 107–128. <https://doi.org/10.23865/nse.v40.2224>

Each of you are assigned one of the papers to read more thoroughly. You will give a brief oral presentation (no PowerPoint needed) of this study in a group setting, in which you address the following:

- In what research tradition(s) would you place this study?
- To what degree is there coherence in the research design? (i.e., how do the methodological approach(es) fit the question(s) asked?)
- What are the strengths and limitations of the study, when it comes to validity?
- Identify one strength and raise one critical question or concern about the research methodology (this could relate to the chosen approach, to the way the study is conducted and/or to how it is reported)

The group organization is as follows, the numbers correspond to which article you will present:

Group A 1. Julie M. C. Casoli Uvsløkk 2. Sigrid Erntsen 3. Hedda Novang Wahl 4. Asgeir Røyrvhus Olseth	Group B 1. German Garcia Grande 2. Kjersti Løken Ødegaard 3. Yuriko K. S. Paredes 4. Cornelia Egge	Group C 1. Shilan Ahmadian 2. Tony Tan 3. Kristina Burum 4. Afshan Bibi
Group D 1. Dan Uehara 2. Sarah Margrethe Ø. Eiene 3. Kristin Simonsen 4. Aurora Jacobsen Evenshaug	Group E 1. Hannah Mülder 2. Estelle Fohr-Prigent 3. Dzan Zelihic 4. Diego A. G. Campos	