

**A Comparison between Qualitative and Quantitative Approaches
to Assessment Fairness**

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Background and Rationale

Fairness occupies a central importance for all educational assessment. Since test results are often used for resource distribution, ranging from low stakes situations such as teacher attention and funding, to access to universities and careers, winners and losers are inevitably created. Societies are rightfully demanding educators to produce assessments that are fair in both substance and in procedure.

Overview of the Two Papers

Purpose Statement

Methodology

Analytic Approach

Findings

Quality Evaluation