

Understanding Mixed-Effects Models Through Data Simulation

**Lisa M. DeBruine**^{ORCID} and **Dale J. Barr**^{ORCID}

Institute of Neuroscience & Psychology, University of Glasgow

Abstract

Experimental designs that sample both subjects and stimuli from a larger population need to account for random effects of both subjects and stimuli using mixed-effects models. However, much of this research is analyzed using analysis of variance on aggregated responses because researchers are not confident specifying and interpreting mixed-effects models. This Tutorial explains how to simulate data with random-effects structure and analyze the data using linear mixed-effects regression (with the *lme4* R package), with a focus on interpreting the output in light of the simulated parameters. Data simulation not only can enhance understanding of how these models work, but also enables researchers to perform power calculations for complex designs. All materials associated with this article can be accessed at <https://osf.io/3cz2e/>.

Keywords

simulation, mixed-effects models, power, *lme4*, R, open materials

Received 6/2/19; Revision accepted 9/5/20

In this article, we walk through the simulation and analysis of multilevel data with crossed random effects of subjects and stimuli. The article's target audience is researchers who work with experimental designs that sample subjects and stimuli, such as is the case for a large amount of experimental research in face perception, psycholinguistics, and social cognition. Simulation is useful not only for understanding how models work, but also for estimating power when planning a study or performing a sensitivity analysis. The Tutorial assumes basic familiarity with R programming.

Generalizing to a Population of Encounters

Many research questions in psychology and neuroscience are questions about certain types of *events*: What happens when people encounter particular types of stimuli? For example, do people recognize abstract words faster than concrete words? What impressions do people form about a target person's personality on the basis of the person's vocal qualities? Can people categorize emotional expressions more quickly on the faces of social in-group members than on the faces of out-group members? How do brains respond to threatening versus nonthreatening stimuli? In all of these situations, researchers would like

to be able to make general statements about phenomena that go beyond the particular participants and particular stimuli that they happen to have chosen for the specific study. Traditionally, people speak of such designs as having *crossed random factors* of participants and stimuli, and think of the goal of inference as being simultaneous generalization to both populations. However, it may be more intuitive to construe the goal as generalizing to a single population of events called *encounters*: That is, the goal is to say something general about what happens when the two types of sampling units meet—when a typical subject encounters (and responds to) a typical stimulus (Barr, 2018).

Most analyses using conventional statistical techniques, such as analysis of variance (ANOVA) and the *t* test, commit the fallacy of treating stimuli as fixed rather than random. For example, imagine that a sample of participants are rating the trustworthiness of a sample of faces and the goal is to determine whether the faces of people born on even-numbered days look more trustworthy than

Corresponding Author:

Lisa M. DeBruine, Institute of Neuroscience & Psychology, University of Glasgow
E-mail: lisa.debruine@glasgow.ac.uk



those born on odd-numbered days. Obviously, they do not. At the extreme, imagine that only a single face is sampled from each category, but 100 people rate each face. If the analysis treats the sample of faces as *fixed*, or a perfect representation of the larger population of faces on Earth, a significant difference in one direction or the other is almost guaranteed. There is sufficient power to detect even tiny differences in apparent trustworthiness, so this result will be highly replicable with large samples of raters. As the number of faces in the sample is increased, the problem gets better (the sample means are more likely to approximate the population means), but if the number of raters is increased (and thus power to detect small differences in the sample means is also increased), it gets worse again.

The problem, and the solutions to the problem, has been known in psycholinguistics for more than 50 years (Clark, 1973; Coleman, 1964), and most psycholinguistic journals require authors to demonstrate generalizability of findings over stimuli as well as over subjects. Even so, the quasi- F statistics for ANOVA (F' and $\min F'$) that Clark proposed as a solution were widely recognized as unreasonably conservative (Forster & Dickinson, 1976), and until fairly recently, most psycholinguists performed separate by-subjects (F_1) and by-items analyses (F_2), declaring an effect significant only if it was significant for both analyses. This $F_1 \times F_2$ approach has been widely used, despite the fact that Clark had already shown it to be invalid, since both F statistics have higher than nominal false-positive rates in the presence of a null effect— F_1 because of unmodeled stimulus variance and F_2 because of unmodeled subject variance.

Recently, psycholinguists have adopted linear mixed-effects modeling as the standard for statistical analysis, given its numerous advantages over ANOVA, including the ability to simultaneously model subject and stimulus variation, to gracefully deal with missing data or unbalanced designs, and to accommodate arbitrary types of continuous and categorical predictors or response variables (Baayen et al., 2008; Locker et al., 2007). This development has been facilitated by the *lme4* package for R (Bates et al., 2015), which provides powerful functionality for model specification and estimation. Appropriately specified mixed-effects models yield major improvements in power over quasi- F approaches and avoid the increased false-positive rate associated with separate F_1 and F_2 (Barr et al., 2013).

Despite mixed-effects modeling becoming the de facto standard for analysis in psycholinguistics, the approach has yet to take hold in other areas where stimuli are routinely sampled, despite repeated calls for improved analyses in social psychology (Judd et al., 2012) and neuroimaging (Bedny et al., 2007; Westfall et al., 2017). One of the likely reasons for the limited uptake outside of psycholinguistics is that mixed-effects models expose the analyst to a level of statistical and technical complexity far beyond most researchers' training. Although some of

this complexity is specific to mixed-effects modeling, some of it is simply hidden away from users of traditional techniques by graphical user interfaces and function defaults. The novice mixed-effects modeler is suddenly confronted with the need to make decisions about how to specify categorical predictors, which random effects to include or exclude, which of the statistics in the voluminous output to attend to, and whether and how to reconfigure the optimizer function when a convergence error or singularity warning appears.

We are optimistic that the increasing adoption of the mixed-effects approach will improve the generalizability and thus reproducibility of studies in psychology and related fields. Models that account for subjects and stimuli (or other factors) as nonessential, exchangeable features of an experiment will better characterize the uncertainty in the resulting estimates and, thus, improve the generality of inferences drawn from them (Yarkoni, 2020). That said, we empathize with the frustration—and sometimes, exasperation—expressed by many novices when they attempt to grapple with these models in their research. A profitable way to build understanding and confidence is through data simulation. If you can create data sets by sampling from a population for which you know the ground truth about the population parameters you are interested in (e.g., mean and standard deviation of each group), you can check how often and under what circumstances a statistical model will give you the correct answer. Knowing the ground truth also allows you to experiment with various modeling choices and observe their impact on a model's performance.

Disclosures

The code to reproduce the analyses reported in this article is publicly available via OSF and can be accessed at <https://osf.io/3cz2e>. The OSF project page also includes appendices with the code for extended examples. The repository links to a Web app that performs data simulation without requiring knowledge of R code. The app allows users to change parameters and inspect the results of linear mixed-effects models and ANOVAs, as well as calculate power and false-positive rates for these analyses.

Simulating Data With Crossed Random Factors

Data simulation can play a powerful role in statistics education, enhancing understanding of the use and interpretation of statistical models and the assumptions behind them. The data-simulation approach to learning about statistical models differs from the standard approach in most statistics textbooks, which present the learner with a step-by-step analysis of a sample of data from some population of interest. Such exercises usually

culminate in inferences about characteristics of the population of interest from model estimates. Although this reflects the typical uncertain situation of the analyst, the learner cannot fully appreciate the performance of the model without knowing the ground truth. In a data-simulation approach, the learner starts out knowing the ground truth about the population and writes code to simulate the process of taking and analyzing samples from that population. Giving learners knowledge of the underlying population parameters as well as the ability to explore how population parameters are reflected in model estimates can yield powerful insight into the appropriate specification of models and the interpretation of statistical output.

Data simulation also has a wide variety of scientific uses, one of which is to estimate properties of statistical models in situations in which algorithms for computing those properties are unknown or can be applied only with difficulty. For instance, Forster and Dickinson (1976) used Monte Carlo simulation to explore the behavior of the quasi- F statistics for ANOVA (F' and $\min F'$) under various conditions. In a Monte Carlo simulation, the long-run properties of a process are estimated by generating and analyzing many simulated data sets—usually, thousands or tens of thousands of them.

One of the most important applications of Monte Carlo simulation is in the estimation of power for complex models. The notion of power arises most frequently in the context of study planning, when a power analysis is used to determine the target N for a study. Power is the probability that a specified statistical test will generate a significant result for a sample of data of a specified size taken from a population with a specified effect. If you can characterize the population parameters, you can repeatedly simulate and analyze data from this population. The proportion of times that this procedure produces a significant result provides an estimate of the power of your test given your assumed sample size and effect size. You can adjust any parameters in this simulation in order to estimate other parameters. Instead of estimating power, you can perform a *sensitivity analysis*

by varying the effect size while holding the sample size and desired power constant—for instance, to determine the minimum effect size that your analysis can detect with 80% power and an N of 200 per group. You can also set the population effect size to zero and calculate the proportion of significant results to check if your analysis procedure inflates the rate of *false positives*.

For most traditional statistical procedures, such as the t test or ANOVA, there are analytic procedures for estimating power. Westfall et al. (2014) presented analytic power curves for simple mixed-effects designs such as the one described in this Tutorial (a corresponding app is available at <https://jakewestfall.shinyapps.io/crossed> power). But even when analytic solutions exist, simulation can still be useful to estimate power or false-positive rates, because real psychological data nearly always deviate from the statistical assumptions behind traditional procedures. For instance, most statistical procedures used in psychology assume a continuous and unbounded dependent variable, but it is often the case that researchers use discrete (e.g., Likert) response scales. When assumptions are not met, power simulations can provide a more reliable estimate than analytic procedures.

In this Tutorial, we simulate data from a design with crossed random factors of subjects and stimuli, fit a model to the simulated data, and then see whether the resulting sample estimates are similar to the population values we specified when simulating the data. In this hypothetical study, subjects classify the emotional expressions of faces as quickly as possible, and we use their response time (RT) as the primary dependent variable. Let us imagine that the faces are of two types: either from the subject’s in-group or from an out-group. For simplicity, we further assume that each face appears only once in the stimulus set. The key question is whether there is any difference in classification speed between the two types of faces. Because many of the technical terms used in discussing linear mixed-effects models will be unfamiliar to readers, we provide a glossary of terms in Box 1.

Box 1. Glossary of Terms

| Term | Explanation |
|-------------------------------|--|
| Crossed random factors | Refers to a design with multiple random factors, such as subjects and items, the levels of which are crossed (e.g., each subject encounters each stimulus) |
| Data-generating process (DGP) | The mathematical model capturing assumptions about the processes giving rise to the data |
| Fixed effect | An effect whose value is constant across realizations of the experiment |
| Random effect | An effect whose value varies across potential realizations of the experiment (e.g., because of sampling) |
| Random intercept | A random effect capturing the deviation of a sampling unit (subject or item) from the model intercept |
| Random slope | A random effect capturing the deviation of a sampling unit (subject or item) from the model slope |
| Variance components | Parameters describing the distribution of random effects in the population |

Required software

This Tutorial and associated materials use the following open-source research software: R (R Core Team, 2018), *lme4* (Bates et al., 2015), *lmerTest* (Kuznetsova et al., 2017), *broom.mixed* (Bolker & Robinson, 2019), *afex* (Singmann et al., 2019), *tidyverse* (Wickham, 2017); *faux* (DeBruine, 2020), and *papaja* (Aust & Barth, 2018).

To run the code, you will need to have some add-on packages available:

```
# load required packages
library("lme4") # model specification /
  estimation
library("lmerTest") # provides p-values
  in the output
library("tidyverse") # data wrangling and
  visualisation
```

Because the code uses random-number generation, if you want to reproduce the exact results below you will need to set the random-number seed at the top of your script and ensure that you are using R Version 3.6.0 or higher:

```
# ensure this script returns the same
  results on each run
set.seed(8675309)
```

If you change the seed or are using a lower version of R, your exact numbers will differ, but the procedure will still produce a valid simulation.

Establishing the data-generating parameters

The first thing to do is to set up the parameters that govern the process we assume to give rise to the data, the *data-generating process*, or DGP. Let us start by defining the sample size: In this hypothetical study, each of 100 subjects will respond to all 50 stimulus items (25 in-group and 25 out-group), for a total of 5,000 observations.

Specify the data structure. We want the resulting data to be in long format, with each row representing a single observation (i.e., a single trial; see Table 1). The variable `subj_id` runs from 1 to 100 and indexes the subject number; `item_id` runs from 1 to 50 and indexes the item number; `category` is whether the face is in-group or out-group (Items 1–25 always in-group and Items 26–50 always out-group); and `RT` is the participant's RT for that trial. Each trial is uniquely identified by the combination of the `subj_id` and `item_id` labels.

Note that for independent variables in designs in which subjects and stimuli are crossed, one cannot think of factors as being solely “within” or “between” because there are two sampling units; one must ask not only whether independent variables are within or between

Table 1. The Target Data Structure

| row | subj_id | item_id | category | RT |
|------|---------|---------|----------|-------|
| 1 | 1 | 1 | ingroup | 750.2 |
| 2 | 1 | 2 | ingroup | 836.1 |
| ... | ... | ... | ... | ... |
| 49 | 1 | 49 | outgroup | 811.9 |
| 50 | 1 | 50 | outgroup | 801.8 |
| 51 | 2 | 1 | ingroup | 806.7 |
| 52 | 2 | 2 | ingroup | 805.9 |
| ... | ... | ... | ... | ... |
| 5000 | 100 | 50 | outgroup | 859.9 |

Note: See the text for an explanation of the terms in this table.

subjects, but also whether they are within or between stimulus items. Recall that a within-subjects factor is one for which each and every subject receives all of the levels, and a between-subjects factors is one for which each subject receives only one of the levels. Likewise, a within-items factor is one for which each stimulus receives all of the levels. For our current example, the in-group/out-group factor (`category`) is within subjects but between items, given that each stimulus item is either in-group or out-group.

Specify the fixed-effects parameters. Now that we have an appropriate structure for our simulated data set, we need to generate the RT values. For this, we need to establish an underlying statistical model. In this and the next section, we build up a statistical model step by step, defining variables in the code that reflect our choices for parameters. For convenience, Table 2 lists all of the variables in the statistical model and their associated variable names in the code.

Let us start with a basic model and build up from there. We want a model of RT for subject s and item i that looks something like the following:

$$RT_{si} = \beta_0 + \beta_1 X_i + e_{si}. \quad (1)$$

According to the formula, response RT_{si} for subject s and item i is defined as the sum of an intercept term β_0 , which in this example is the grand mean RT for the population of stimuli; plus β_1 , the mean RT difference between in-group and out-group stimuli, multiplied by predictor variable X_i to obtain the offset for item i ; plus random noise e_{si} . To make β_0 equal the grand mean and β_1 equal the mean out-group minus the mean in-group RT, we code the item-category variable X_i as -0.5 for the in-group category and $+0.5$ for the out-group category.

In the model formula, we use Greek letters (β_0 , β_1) to represent population parameters that are being directly estimated by the model. In contrast, Roman letters represent the remaining variables: observed variables whose

Table 2. Variables in the Data-Generating Model and Associated R Code

| Model variable | Code variable | Description |
|----------------|---------------|---|
| RT_{si} | RT | Reaction time for subject s responding to item i |
| X_i | x_i | Condition for item i (-0.5 = in-group, 0.5 = out-group) |
| β_0 | beta_0 | Intercept; grand-mean RT |
| β_1 | beta_1 | Slope; mean effect of the in-group/out-group manipulation |
| τ_0 | tau_0 | Standard deviation of the by-subject random intercepts |
| τ_1 | tau_1 | Standard deviation of the by-subject random slopes |
| ρ | rho | Correlation between the by-subject random intercepts and slopes |
| ω_0 | omega_0 | Standard deviation of the by-item random intercepts |
| σ | sigma | Standard deviation of the residuals |
| T_{0s} | T_0s | Random intercept for subject s |
| T_{1s} | T_1s | Random slope for subject s |
| O_{0i} | O_0i | Random intercept for item i |
| e_{si} | e_si | Residual for the trial involving subject s and item i |

values are determined by sampling (e.g., RT_{si} , T_{0s} , e_{si}) or fixed by the experimental design (X_i).

Although this model is incomplete, we can go ahead and choose parameters for β_0 and β_1 . For this example, we set a grand mean of 800 ms and a mean difference of 50 ms:

```
# set fixed effect parameters
beta_0 <- 800 # intercept; i.e., the
              # grand mean
beta_1 <- 50 # slope; i.e., effect of
             # category
```

You will need to use disciplinary expertise and/or pilot data to choose these parameters for your own projects; by the end of this Tutorial, you will understand how to extract those parameters from an analysis.

The parameters β_0 and β_1 are *fixed effects*: They characterize the population of events in which a typical subject encounters a typical stimulus. Thus, we set the mean RT for a “typical” subject encountering a “typical” stimulus to 800 ms and assume that responses are typically 50 ms slower for out-group than for in-group faces.

Specify the random-effects parameters. This model is completely unrealistic, however, because it does not allow for any individual differences among subjects or stimuli. Subjects are not identical in their response characteristics: Some will be faster than average, and some slower. We can characterize the difference from the grand mean for

each subject s in terms of a *random effect* T_{0s} , where the first subscript, 0, indicates that the deflection goes with the intercept term, β_0 . This *random-intercept* term captures the value that must be added or subtracted to the intercept for subject s , which in this case corresponds to how much slower or faster this subject is relative to the average RT of 800 ms. Just as it is unrealistic to expect the same intercept for every subject, it is also unrealistic to assume the same intercept for every stimulus; it will be easier to categorize emotional expressions on some faces than on others, and we can incorporate this assumption by including by-item random intercepts O_{0i} , with the subscript 0 reminding us that it is a deflection from the β_0 term, and the i indexing each of the 50 stimulus items (faces). Each face is assigned a unique random intercept that characterizes how much slower or faster responses to this particular face tend to be relative to the average RT of 800 ms. Adding these terms to our model yields

$$RT_{si} = \beta_0 + T_{0s} + O_{0i} + \beta_1 X_i + e_{si}. \quad (2)$$

Now, whatever values of T_{0s} and O_{0i} we end up with in our sampled data set will depend on the luck of the draw, that is, on which subjects and stimuli we happened to have sampled from their respective populations. We assume that these values, unlike fixed effects, will differ across different realizations of the experiment with different subjects and/or stimuli. In practice, we often reuse the same stimuli across many studies, but we still need to treat the stimuli as sampled if we want to be able to generalize our findings to the whole population of stimuli.¹

It is an important conceptual feature of mixed-effects models that they do not directly estimate the individual random effects (T_{0s} and O_{0i} values), but rather, they estimate the random-effects parameters that characterize the distributions from which these effects are drawn.² It is this feature that enables generalization beyond the particular subjects and stimuli in the experiment. We assume that each T_{0s} comes from a normal distribution with a mean of zero and unknown standard deviation, τ_0 (tau_0 in the code). The mean of zero reflects the assumption that each random effect is a deflection from the grand mean. Similarly, for the by-item random intercepts, we assume the O_{0i} values to be sampled from a normal distribution also with a mean of zero and with an unknown standard deviation, ω_0 (omega_0). In our simulation, we set the by-subject random-intercept standard deviation to 100, and the by-item random-intercept standard deviation to 80:

```
# set random effect parameters
tau_0 <- 100 # by-subject random
            # intercept sd
omega_0 <- 80 # by-item random
            # intercept sd
```

There is still a deficiency in our data-generating model related to β_1 , the fixed effect of category. Currently, our model assumes that each and every subject is exactly 80 ms faster to categorize emotions on in-group faces than on out-group faces. Clearly, this assumption is totally unrealistic; some participants will be more sensitive to in-group/out-group differences than others are. We can capture this analogously to the way in which we captured variation in the intercept, namely, by including by-subject *random slopes* T_{1s} :

$$RT_{si} = \beta_0 + T_{0s} + O_{0i} + (\beta_1 + T_{1s})X_i + e_{si}. \quad (3)$$

The random slope T_{1s} is an estimate of how much subject s 's difference in RT when categorizing in-group versus out-group faces differs from the population mean effect, β_1 , which we already set to 50 ms. Given how we coded the X_i variable, the mean effect for subject s is given by the $\beta_1 + T_{1s}$ term. So, a participant who is 90 ms faster on average to categorize in-group than out-group faces would have a random slope T_{1s} of 40 ($\beta_1 + T_{1s} = 50 + 40 = 90$). As we did for the random intercepts, we assume that the T_{1s} effects are drawn from a normal distribution, with a mean of zero and standard deviation of τ_1 (tau_1 in the code). For this example, we assume the standard deviation is 40 ms.

But note that we are sampling *two* random effects for each subject s , a random intercept T_{0s} and a random slope T_{1s} . It is possible for these values to be positively or negatively correlated, in which case we should not sample them independently. For instance, perhaps people who are faster than average overall (negative random intercept) also show a smaller than average effect of the in-group/out-group manipulation (negative random slope) because they allocate less attention to the task. We can capture this by allowing for a small positive correlation between the two factors, ρ , which we assign to be .2.

Finally, we need to characterize the trial-level noise in the study (e_{si}) in terms of its standard deviation. We simply assign this parameter value, σ , to be twice the size of the by-subject random-intercept standard deviation:

```
# set more random effect and error
parameters
tau_1 <- 40 # by-subject random slope sd
rho <- .2 # correlation between
intercept and slope
sigma <- 200 # residual (error) sd
```

To summarize, we established a reasonable statistical model underlying the data having the form

$$RT_{si} = \beta_0 + T_{0s} + O_{0i} + (\beta_1 + T_{1s})X_i + e_{si}. \quad (4)$$

The response time for subject s on item i , RT_{si} , is decomposed into a population grand mean, β_0 ; a by-subject random intercept, T_{0s} ; a by-item random intercept, O_{0i} ; a fixed slope, β_1 ; a by-subject random slope, T_{1s} ; and a trial-level residual, e_{si} . Our data-generating process is fully determined by seven population parameters, all denoted by Greek letters: β_0 , β_1 , τ_0 , τ_1 , ρ , ω_0 , and σ (see Table 2). In the next section, we apply this data-generating process to simulate the sampling of subjects, items, and trials (encounters).

Simulating the sampling process

Let us first define parameters related to the number of observations. In this example, we simulate data from 100 subjects responding to 25 in-group faces and 25 out-group faces. There are no between-subjects factors, so we can set `n_subj` to 100. We set `n_ingroup` and `n_outgroup` to the number of stimulus items in each condition:

```
# set number of subjects and items
n_subj <- 100 # number of subjects
n_ingroup <- 25 # number of ingroup stimuli
n_outgroup <- 25 # number of outgroup
stimuli
```

Simulate the sampling of stimulus items. We need to create a table listing each item i , which category it is in, and its random effect, O_{0i} :

```
# simulate a sample of items
# total number of items = n_ingroup +
n_outgroup
items <- data.frame(
  item_id = seq_len(n_ingroup + n_outgroup),
  category = rep(c("ingroup",
"outgroup"), c(n_ingroup, n_outgroup)),
  O_0i = rnorm(n = n_ingroup +
n_outgroup, mean = 0, sd = omega_0)
)
```

For the first variable in the data set, `item_id`, we have used `seq_len()` to assign a unique integer to each of the 50 stimulus faces; these IDs function like names. The `category` variable designates whether the face is in-group or out-group; the first 25 items are in-group, and the last 25 are out-group. Finally, we sample the values of O_{0i} from a normal distribution using the `rnorm()` function, with a mean of 0 and standard deviation of ω_0 .

Let us introduce a numeric predictor to represent what category each stimulus item i belongs to (i.e., for the X_i in our model). Because we predict that responses to in-group faces will be faster than responses to

Table 3. The Resulting Sample of Items

| item_id | category | O_0i | X_i |
|---------|----------|--------|-------|
| 1 | ingroup | -79.7 | -0.5 |
| 2 | ingroup | 57.7 | -0.5 |
| 3 | ingroup | -49.4 | -0.5 |
| 4 | ingroup | 162.4 | -0.5 |
| 5 | ingroup | 85.2 | -0.5 |
| 6 | ingroup | 79.0 | -0.5 |
| . . . | . . . | . . . | . . . |
| 44 | outgroup | 54.7 | 0.5 |
| 45 | outgroup | -20.2 | 0.5 |
| 46 | outgroup | -12.1 | 0.5 |
| 47 | outgroup | -70.0 | 0.5 |
| 48 | outgroup | -158.2 | 0.5 |
| 49 | outgroup | 19.0 | 0.5 |
| 50 | outgroup | 2.9 | 0.5 |

Note: See the text for an explanation of the terms in the column heads.

out-group faces, we set in-group to -0.5 and out-group to $+0.5$:

```
# effect-code category
items$X_i <- recode(items$category,
  "ingroup" = -0.5, "outgroup" = +0.5)
```

We will later multiply this *effect-coded* factor by the fixed effect of category ($\beta_{01} = 50$) to simulate data in which RTs for the in-group faces are, on average, -25 ms different from the grand mean, and RTs for the out-group faces are, on average, $+25$ ms different from the grand mean. After adding this variable, the resulting table `items` should look like Table 3, although the specific values you obtain for O_{0i} may differ, depending on whether you set the random seed.

In R, most regression procedures can handle two-level factors, such as `category`, as predictor variables. By default, the procedure will create a new numeric predictor that codes one level of the factor as 0 and the other as 1. Why not just use the defaults? The short explanation is that the default of 0, 1 coding is not well suited to the kinds of factorial experimental designs often found in psychology and related fields. For the current example, using the default coding for the X predictor would change the interpretation of β_0 : Instead of the grand mean, it would reflect the mean for the group coded as 0. One could change the default, but we feel it is better to be explicit in the code about what values are being used. (See Barr, 2019, for further discussion; see also the R mixed-effects-modeling package *afex*, by Singmann et al., 2019, which provides better defaults for specifying categorical predictors in ANOVA-style designs.)

Simulate the sampling of subjects. Now we simulate the sampling of individual subjects, which results in a table listing each subject and that subject's two correlated

random effects. This will be slightly more complicated than what we just did, because we cannot simply sample the T_{0s} values from a univariate distribution using `rnorm()` independently from the T_{1s} values. Instead, we must sample $\langle T_{0s}, T_{1s} \rangle$ pairs—one pair for each subject—from a bivariate normal distribution. To do this, we use the `mvrnorm()` function, a multivariate version of `rnorm()` from the *MASS* package that comes preinstalled with R. We need only this one function from *MASS*, so we can call it directly using the `package::function()` syntax instead of loading the library (specifically, `MASS::mvrnorm()` instead of `library(MASS)`).³ We specify the three parameters describing the distribution of the $\langle T_{0s}, T_{1s} \rangle$ pairs—two variances and a correlation—by entering them into a 2×2 *variance-covariance* matrix using the `matrix()` function, and then passing this matrix to `mvrnorm()` using the `Sigma` argument. This requires converting the standard deviations into variances (by squaring them) and calculating the covariance, which is the product of the correlation and two standard deviations (i.e., $\rho \times \tau_0 \times \tau_1$):

```
# simulate a sample of subjects
# calculate random intercept / random
# slope covariance
covar <- rho * tau_0 * tau_1

# put values into variance-covariance
# matrix
cov_mx <- matrix(
  c(tau_0^2, covar,
    covar, tau_1^2),
  nrow = 2, byrow = TRUE)

# generate the by-subject random effects
subject_rfx <- MASS::mvrnorm(
  (n = n_subj,
    mu = c(T_0s = 0, T_1s = 0),
    Sigma = cov_mx)

# combine with subject IDs
subjects <- data.frame(subj_id =
  seq_len(n_subj),
  subject_rfx)
```

The resulting table `subjects` should have the structure shown in Table 4.

An alternative way to sample from a bivariate distribution would be to use the function `rnorm_multi()` from the *faux* package (DeBruine, 2020), which generates a table of n simulated values from a multivariate normal distribution by specifying the means (`mu`) and standard deviations (`sd`) of each variable, plus the correlations (`r`), which can be either a single value (applied to all pairs), a correlation matrix, or a vector of the values in the upper right triangle of the correlation matrix:

```
# simulate a sample of subjects
```

Table 4. The Resulting Sample of Subjects

| subj_id | T_0s | T_1s |
|---------|--------|-------|
| 1 | -14.7 | 11.1 |
| 2 | -8.4 | -36.7 |
| 3 | 87.7 | -47.5 |
| 4 | 209.3 | 62.9 |
| 5 | -23.6 | 21.5 |
| 6 | 90.1 | 56.7 |
| . . . | . . . | . . . |
| 94 | 99.5 | -31.0 |
| 95 | 44.3 | 69.3 |
| 96 | 12.2 | 37.1 |
| 97 | -121.9 | 42.3 |
| 98 | -49.9 | -41.1 |
| 99 | -134.5 | 16.6 |
| 100 | -30.2 | 37.5 |

Note: See the text for an explanation of the terms in the column heads.

```
# sample from a multivariate random
# distribution
subjects <- faux::rnorm_multi(
  n = n_subj,
  mu = 0, # means for random effects
  # are always 0
  sd = c(tau_0, tau_1), # set SDs
  r = rho, # set correlation, see
  # ?faux::rnorm_multi
  varnames = c("T_0s", "T_1s")
)

# add subject IDs
subjects$subj_id <- seq_len(n_subj)
```

Simulate trials (encounters). Because all subjects respond to all items, we can set up a table of trials by making a table with every possible combination of the rows in the subject and item tables, using the *tidyverse*

function `crossing()`. Each trial has random error associated with it, reflecting fluctuations in trial-by-trial performance due to unknown factors; we simulate this by sampling values from a normal distribution with a mean of 0 and standard deviation of `sigma`:

```
# cross subject and item IDs; add an
# error term
# nrow(.) is the number of rows in the
# table
trials <- crossing(subjects, items) %>%
  mutate(e_si = rnorm(nrow(.), mean = 0,
    sd = sigma)) %>%
  select(subj_id, item_id, category, X_i,
    everything())
```

The resulting table should correspond to Table 5.

Calculate the response values. With this resulting table, in combination with the constants `beta_0` and `beta_1`, we have the full set of values that we need to compute the response variable RT according to the linear model we defined above:

$$RT_{si} = \beta_0 + T_{0s} + O_{0i} + (\beta_1 + T_{1s})X_i + e_{si}.$$

Thus, we calculate the response variable RT by adding together

- the grand intercept (`beta_0`),
- each subject-specific random intercept (`T_0s`),
- each item-specific random intercept (`O_0i`),
- each sum of the category effect (`beta_1`) and the subject-specific random slope (`T_1s`), multiplied by the numeric predictor (`X_i`), and
- each residual error (`e_si`).

After this, we use `dplyr::select()` to keep the columns we need:

Table 5. The Resulting Table of Trials (Encounters)

| subj_id | item_id | category | X_i | T_0s | T_1s | O_0i | e_si |
|---------|---------|----------|-------|--------|-------|---------|---------|
| 1 | 1 | ingroup | -0.50 | -14.65 | 11.13 | -79.73 | -66.54 |
| 1 | 2 | ingroup | -0.50 | -14.65 | 11.13 | 57.75 | -34.74 |
| 1 | 3 | ingroup | -0.50 | -14.65 | 11.13 | -49.38 | -37.49 |
| 1 | 4 | ingroup | -0.50 | -14.65 | 11.13 | 162.35 | 231.26 |
| 1 | 5 | ingroup | -0.50 | -14.65 | 11.13 | 85.23 | -187.64 |
| 1 | 6 | ingroup | -0.50 | -14.65 | 11.13 | 78.98 | 104.81 |
| . . . | . . . | . . . | . . . | . . . | . . . | . . . | . . . |
| 100 | 44 | outgroup | 0.50 | -30.15 | 37.52 | 54.73 | -3.38 |
| 100 | 45 | outgroup | 0.50 | -30.15 | 37.52 | -20.16 | 18.47 |
| 100 | 46 | outgroup | 0.50 | -30.15 | 37.52 | -12.08 | 87.92 |
| 100 | 47 | outgroup | 0.50 | -30.15 | 37.52 | -69.99 | 25.47 |
| 100 | 48 | outgroup | 0.50 | -30.15 | 37.52 | -158.15 | 91.23 |
| 100 | 49 | outgroup | 0.50 | -30.15 | 37.52 | 19.01 | 78.14 |
| 100 | 50 | outgroup | 0.50 | -30.15 | 37.52 | 2.89 | -34.31 |

Note: See the text for an explanation of the terms in the column heads.

Table 6. The Final Simulated Data Set

| subj_id | item_id | category | X_i | RT |
|---------|---------|----------|------|------|
| 1 | 1 | ingroup | -0.5 | 609 |
| 1 | 2 | ingroup | -0.5 | 778 |
| 1 | 3 | ingroup | -0.5 | 668 |
| 1 | 4 | ingroup | -0.5 | 1148 |
| 1 | 5 | ingroup | -0.5 | 652 |
| 1 | 6 | ingroup | -0.5 | 939 |
| ... | ... | ... | ... | ... |
| 100 | 44 | outgroup | 0.5 | 865 |
| 100 | 45 | outgroup | 0.5 | 812 |
| 100 | 46 | outgroup | 0.5 | 889 |
| 100 | 47 | outgroup | 0.5 | 769 |
| 100 | 48 | outgroup | 0.5 | 747 |
| 100 | 49 | outgroup | 0.5 | 911 |
| 100 | 50 | outgroup | 0.5 | 782 |

Note: See the text for an explanation of the terms in the column heads.

```
# calculate the response variable
dat_sim <- trials %>%
  mutate(RT = beta_0 + T_0s + O_0i +
    (beta_1 + T_1s) * X_i + e_si) %>%
  select(subj_id, item_id, category,
    X_i, RT)
```

Note that the resulting table (Table 6) has the structure that we set as our goal at the start of this exercise, with the additional column `X_i`, which we will need when we analyze the simulated data later in the Tutorial.

Data-simulation function. To make it easier to try out different parameters or to generate many data sets for the purpose of power analysis, you can put all of the code above into a custom function. Set up the function to take all of the parameters we set above as arguments. We set the defaults here to the values we used, but you can choose your own defaults. The code below is just all of the code above, condensed a bit. It returns one data set with the parameters specified:

```
# set up the custom data simulation
function
my_sim_data <- function(
  n_subj = 100, # number of subjects
  n_ingroup = 25, # number of ingroup
    stimuli
  n_outgroup = 25, # number of outgroup
    stimuli
  beta_0 = 800, # grand mean
  beta_1 = 50, # effect of category
  omega_0 = 80, # by-item random
    intercept sd
```

```
tau_0 = 100, # by-subject random
  intercept sd
tau_1 = 40, # by-subject random slope sd
rho = 0.2, # correlation between
  intercept and slope
sigma = 200) { # residual (standard
  deviation)
  items <- data.frame(
    item_id = seq_len(n_ingroup +
      n_outgroup),
    category = rep(c("ingroup",
      "outgroup"), c(n_ingroup, n_outgroup)),
    X_i = rep(c(-0.5, 0.5), c(n_ingroup,
      n_outgroup)),
    O_0i = rnorm(n = n_ingroup +
      n_outgroup, mean = 0, sd = omega_0))

  # variance-covariance matrix
  cov_mx <- matrix(
    c(tau_0^2, rho * tau_0 * tau_1,
      rho * tau_0 * tau_1, tau_1^2),
    nrow = 2, byrow = TRUE)

  subjects <- data.frame(
    subj_id = seq_len(n_subj),
    MASS::mvrnorm(n = n_subj,
      mu = c(T_0s = 0, T_1s = 0),
      Sigma = cov_mx))

  crossing(subjects, items) %>%
    mutate(e_si = rnorm(nrow(.), mean =
      0, sd = sigma),
      RT = beta_0 + T_0s + O_0i +
        (beta_1 + T_1s) * X_i + e_si) %>%
    select(subj_id, item_id, category,
      X_i, RT)
}
```

Now you can generate a data set with the default parameters using `my_sim_data()` or, for example, a data set with 500 subjects and no effect of category using `my_sim_data(n_subj = 500, beta_1 = 0)`.

Analyzing the Simulated Data

Setting up the formula

Now we are ready to analyze our simulated data. The first argument to `lmer()` is a model formula that defines the structure of the linear model. The formula for our design maps onto how we calculated the variable `RT` above:

```
RT ~ 1 + X_i + (1 | item_id) + (1 + X_i
  | subj_id)
```

The terms in this R formula are as follows:

- RT is the response;
- 1 corresponds to the grand intercept (β_0);
- X_i is the predictor for the in-group/out-group manipulation for item i ;
- $(1 \mid \text{item_id})$ specifies an item-specific random intercept (ω_{0i});
- $(1 + X_i \mid \text{subj_id})$ specifies a subject-specific random intercept (τ_{0s}) plus the subject-specific random slope of category (τ_{1s}).

The error term (e_{si}) is automatically included in all models, so it is left implicit. The fixed part of the formula, $RT \sim 1 + X_i$, establishes the $RT_{si} = \beta_0 + \beta_1 X_i + e_{si}$ part of our linear model. Every model has an intercept (β_0) term and residual term (e_{si}) by default, so you could alternatively leave the 1 out and just write $RT \sim X_i$.

The terms in parentheses with the pipe separator (\mid) define the random-effects structure. For each of these bracketed terms, the left-hand side of the pipe names the effect or effects you wish to allow to vary, and the right-hand side names the variable identifying the levels of the random factor over which they vary (e.g., subjects or items). The first term, $(1 \mid \text{item_id})$, allows the intercept (1) to vary over the random factor of items (item_id). This is an instruction to estimate the parameter underlying the ω_{0i} values, namely, ω_0 . The second term, $(1 + X_i \mid \text{subj_id})$, allows both the intercept and the effect of category (coded by X_i) to vary over the random factor of subjects (subj_id). It is an instruction to estimate the three parameters that underlie the τ_{0s} and τ_{1s} values, namely, τ_0 , τ_1 , and ρ .

Interpreting the output from `lmer()`

The other arguments to the `lmer()` function are the name of the data frame where the values are found (`dat_sim`). Because we loaded in *lmerTest* after *lme4*, the p values are derived using the Satterthwaite approximation, for which the default estimation technique in `lmer()`—restricted likelihood estimation (REML = TRUE)—is the most appropriate (Luke, 2017). Use the `summary()` function to view the results:

```
# fit a linear mixed-effects model to data
mod_sim <- lmer(RT ~ 1 + X_i + (1 | item_
               id) + (1 + X_i | subj_id),
               data = dat_sim)
summary(mod_sim, corr = FALSE)
## Linear mixed model fit by REML. t-tests
## use Satterthwaite's method [
## lmerModLmerTest]
## Formula: RT ~ 1 + X_i + (1 | item_id) +
## (1 + X_i | subj_id)
## Data: dat_sim
##
```

```
## REML criterion at convergence: 67740.7
##
## Scaled residuals:
##      Min       1Q   Median       3Q      Max
## -3.7370  -0.6732  0.0075   0.6708   3.5524
##
## Random effects:
## Groups      Name      Variance Std.Dev. Corr
## subj_id (Intercept)  8416    91.74
##           X_i         3298    57.43   0.12
## item_id (Intercept)  4072    63.81
## Residual              41283  203.18
## Number of obs: 5000, groups: subj_id,
## 100; item_id, 50
##
## Fixed effects:
##              Estimate Std. Error   df    t value    Pr(>|t|)
## (Intercept)  807.72      13.19  119.05  61.258 <2e-16***
## X_i          39.47      19.79   56.30   1.994  0.051.
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*'
## 0.05 '.' 0.1 ' ' 1
```

Let us break down the output step-by-step and try to find estimates of the seven parameters we used to generate the data: β_0 , β_1 , τ_0 , τ_1 , ρ , ω_0 , and σ . If you analyze existing data with a mixed-effects model, you can use these estimates to help you set reasonable values for random effects in your own simulations.

After providing general information about the model fit, the output is divided into a Random effects section and a Fixed effects section. The Fixed effects section should be familiar from other types of linear models:

```
## Fixed effects:
##              Estimate Std. Error   df    t value    Pr(>|t|)
## (Intercept)  807.72      13.19  119.05  61.258 <2e-16***
## X_i          39.47      19.79   56.30   1.994  0.051.
```

The Estimate column gives us parameter estimates for the fixed effects in the model, that is, β_0 and β_1 , which are estimated at about 807.72 and 39.47. The next columns give us the standard errors, estimated degrees of freedom (using the Satterthwaite approach), t value, and, finally, p value.

The Random effects section is specific to mixed-effects models, and will be less familiar:

```
## Random effects:
## Groups      Name      Variance Std.Dev. Corr
## subj_id (Intercept)  8416    91.74
##           X_i         3298    57.43   0.12
## item_id (Intercept)  4072    63.81
## Residual              41283  203.18
```

Table 7. The Simulation Parameters Compared to the Model Estimations

| Variable | Explanation | Simulated value | Estimate from model |
|----------|---|-----------------|---------------------|
| beta_0 | Intercept; grand-mean reaction time | 800.0 | 807.72 |
| beta_1 | Slope; mean effect of the in-group/out-group manipulation | 50.0 | 39.47 |
| tau_0 | Standard deviation of the by-subject random intercepts | 100.0 | 91.74 |
| tau_1 | Standard deviation of the by-subject random slopes | 40.0 | 57.43 |
| rho | Correlation between the by-subject random intercepts and slopes | 0.2 | 0.12 |
| omega_0 | Standard deviation of the by-item random intercepts | 80.0 | 63.81 |
| sigma | Standard deviation of the residuals | 200.0 | 203.18 |

These are the estimates for the *variance components* in the model. Note that there are no *p* values associated with these effects. If you wish to determine whether a random effect is significant, you need to run the model with and without the random-effect term and compare the log likelihoods of the models. But usually the random-effects parameters are not the target of statistical tests because they reflect the existence of individual variation, which can be trivially assumed to exist for any manipulation that has a nonzero effect.

To avoid confusion, it is best to think of the information in the `Random effects` section as coming from three separate tables divided up by the values in the `Groups` column. The first subtable, where the value of `Groups` is `subj_id`, gives the estimates for the random-effects parameters defining the by-subject random effects:

```
## Groups      Name  Variance Std.Dev. Corr
## subj_id (Intercept) 8416    91.74
## X_i          3298    57.43  0.12
```

We have estimates for the variance of the intercept and slope (`X_i`) in the `Variance` column. These estimates are just the squares of the standard deviations in the `Std.Dev.` column. We obtain estimates for `tau_0` and `tau_1` of 91.74 and 57.43, respectively. The `Corr.` column gives us the estimated correlation between the by-subject random intercepts and slopes, estimated here as .12.

The second subtable gives us the by-item random-effects parameter estimates, of which there is only one,

63.81, corresponding to `omega_0`. Again, the `Variance` column is just this value squared:

```
## Groups      Name  Variance Std.Dev. Corr
## item_id (Intercept) 4072    63.81
```

The last subtable gives us the estimate of the residual term, 203.18:

```
## Groups      Name  Variance Std.Dev. Corr
## Residual          41283    203.18
```

We have found all seven parameter estimates in the output. The estimated values are reasonably close to the original parameter values that we specified (Table 7).

You can also use `broom.mixed::tidy()` to output fixed and/or random effects in a tidy table (Table 8):

```
# get a tidy table of results
broom.mixed::tidy(mod_sim) %>%
  mutate(sim = c(beta_0, beta_1, tau_0,
                  rho, tau_1, omega_0, sigma)) %>%
  select(1:3, 9, 4:8)
```

This is especially useful when you need to combine the output from hundreds of simulations to calculate power. The `effect` column specifies whether a row is a fixed-effect (`fixed`) or a random-effect (`ran_pars`) parameter. The `group` column specifies which random factor each random-effect parameter belongs to (or `Residual` for the residual term). The `term` column refers to the predictor term for fixed effects and also the parameter for random effects; for example, "`sd__X_i`" refers to

Table 8. The Output of the Tidy Function From *broom.mixed*

| effect | group | term | sim | estimate | std. error | statistic | df | p.value |
|----------|----------|----------------------|-------|----------|------------|-----------|-------|---------|
| fixed | NA | (Intercept) | 800.0 | 807.72 | 13.2 | 61.3 | 119.1 | 0.000 |
| fixed | NA | X_i | 50.0 | 39.47 | 19.8 | 2.0 | 56.3 | 0.051 |
| ran_pars | subj_id | sd__(Intercept) | 100.0 | 91.74 | NA | NA | NA | NA |
| ran_pars | subj_id | cor__(Intercept).X_i | 0.2 | 0.12 | NA | NA | NA | NA |
| ran_pars | subj_id | sd__X_i | 40.0 | 57.43 | NA | NA | NA | NA |
| ran_pars | item_id | sd__(Intercept) | 80.0 | 63.81 | NA | NA | NA | NA |
| ran_pars | Residual | sd__Observation | 200.0 | 203.18 | NA | NA | NA | NA |

Note: See the text for an explanation of the terms in this table. NA = not applicable.

Table 9. The Output of `single_run()` With 50 Items per Group and a Category Effect of 20 ms

| effect | group | term | estimate | std. error | statistic | df | p.value |
|----------|----------|----------------------|----------|---------------|-----------|-------|---------|
| fixed | NA | (Intercept) | 832.38 | 12.6 | 66.1 | 174.0 | 0.000 |
| fixed | NA | X_i | 24.95 | 16.0 | 1.6 | 114.9 | 0.121 |
| ran_pars | item_id | sd__(Intercept) | 73.66 | NA | NA | NA | NA |
| ran_pars | subj_id | sd__(Intercept) | 100.27 | NA | NA | NA | NA |
| ran_pars | subj_id | cor__(Intercept).X_i | 0.00 | NA | NA | NA | NA |
| ran_pars | subj_id | sd_X_i | 47.57 | NA | NA | NA | NA |
| ran_pars | Residual | sd_Observation | 199.15 | NA | NA | NA | NA |

Note: See the text for an explanation of the terms in this table. NA = not applicable.

the standard deviation of the random slope for X_i , and "`cor__(Intercept).X_i`" refers to ρ , the correlation between the random intercept and slope for X_i . We added the `sim` column to the standard output of `broom.mixed::tidy()` so you can compare the simulated parameters we set above with the estimated parameters from this simulated data set, which are in the `estimate` column. The last four columns give the standard error, t statistic, estimated degrees of freedom, and p value for the fixed effects.

Setting parameters

Now that you see where each parameter we used to generate the data appears in the analysis output, you can use the analysis of pilot data to get estimates for these parameters for further simulation. For example, if you have pilot data from 10 participants on this task, you can analyze their data using the same code as above and estimate values for `beta_0`, `beta_1`, `tau_0`, `tau_1`, `rho`, `omega_0`, and `sigma` for use in a power calculation or a sensitivity analysis (see Appendix 1C at our OSF project page). If you lack any pilot data to work with, you can start with the general rule of thumb and set the residual variance to about twice the size of the by-subject or by-item variance components (see Barr et al., 2012, for results from an informal convenience sample).

Calculate Power

Data simulation is a particularly flexible approach for estimating power when planning a study. The basic idea of a power simulation is to choose parameter values with which to generate a large number of data sets, fit a model to each data set, and then calculate the proportion of models that reject the null hypothesis. This proportion is an estimate of power for those particular parameter values. To estimate power accurately using Monte Carlo simulation, you need to generate and

analyze a large number (typically, hundreds or thousands) of data sets.

In a Monte Carlo power simulation, it is useful to create a function that performs all the steps corresponding to a single Monte Carlo "run" of the simulation: generate a data set, analyze the data, and return the estimates. The function `single_run()` below performs all these actions:

```
# simulate, analyze, and return a
# table of parameter estimates
single_run <- function(...) {
  # ... is a shortcut that forwards
  # any arguments to
  # my_sim_data(), the function created
  # above
  dat_sim <- my_sim_data(...)
  mod_sim <- lmer(RT ~ X_i + (1 | item_
    id) + (1 + X_i | subj_id),
    dat_sim)

  broom.mixed::tidy(mod_sim)
}
# run one model with default parameters
single_run()
```

You can also change parameters. For example, what would happen if you increase the number of items to 50 in each group and decrease the effect of category to 20 ms, as in the following code?

```
# run one model with new parameters
single_run(n_ingroup = 50, n_outgroup =
  50, beta_1 = 20)
```

Example results of a single run with these parameters are shown in Table 9.

You can use the `purrr::map_df` function to run the simulation repeatedly and save the results to a data table. This will take a while, so test the code first using just a few runs (`n_runs`) to debug it and check the output. Once you are satisfied that it is working properly, we suggest that you use at least a thousand runs to

obtain stable estimates. It will save you a lot of time if you save the full results to disk:

```
# run simulations and save to a file
n_runs <- 100 # use at least 1000 to
  get stable estimates
sims <- purrr::map_df(1:n_runs, ~
  single_run())
write_csv(sims, "sims.csv")
```

This way, you do not have to rerun this subroutine each time you execute your script; you can just comment out this code and load the saved data when you use this script in the future.

Note that some runs may throw warnings about nonconvergence or messages about boundary (singular) fit. Messages about the singular fit can usually be ignored (see the *lme4* help documentation `?isSingular` for information). Nonconvergence will be relatively rare with simulated data provided the sample is not unreasonably small relative to the number of estimated parameters; as long as there are not too many of these nonconvergence warnings relative to the number of runs, you can probably ignore them because they will not affect the overall estimates. Alternatively, you can rewrite your function to trap the warning (see Appendix 1C at our OSF project page; for more information on trapping errors and warnings, see the chapter “Exceptions and Debugging” in Wickham’s, 2019, *Advanced R* textbook).

Once our simulations are complete, let us read the data back in and have a look at the estimates for our fixed effects:

```
# read saved simulation data
sims <- read_csv("sims.csv", col_types =
  cols(
    # makes sure plots display in this order
    group = col_factor(ordered = TRUE),
    term = col_factor(ordered = TRUE)
  ))

sims %>%
  filter(effect == "fixed") %>%
  select(term, estimate, p.value)
## # A tibble: 200 x 3
## term estimate p.value
## <ord> <dbl> <dbl>
## 1 (Intercept) 813. 2.93e-86
## 2 X_i 83.4 3.53e- 4
## 3 (Intercept) 799. 1.25e-82
## 4 X_i 57.9 1.58e- 2
## 5 (Intercept) 782. 6.17e-88
## 6 X_i 63.9 4.54e- 3
## 7 (Intercept) 812. 1.97e-83
## 8 X_i 45.7 4.78e- 2
## 9 (Intercept) 824. 8.69e-77
```

Table 10. Power Calculation for Fixed Effects

| Term | Mean estimate | Mean standard error | Power |
|-------------|---------------|---------------------|-------|
| (Intercept) | 797.5 | 15.4 | 1.00 |
| X_i | 48.4 | 23.4 | .54 |

```
## 10 X_i 1.78 9.45e- 1
## # ... with 190 more rows
```

Each row in the table is an estimate of a fixed-effects parameter and associated p value from a single run of the Monte Carlo simulation ($(\text{Intercept}) = \beta_0$ and $X_i = \beta_1$). We need to calculate the proportion of runs with significant results. To start, we compute $p.\text{value} < \alpha$, where α is the false-positive rate (e.g., .05):

```
# calculate mean estimates and power
  for specified alpha
alpha <- 0.05

sims %>%
  filter(effect == "fixed") %>%
  group_by(term) %>%
  summarize(
    mean_estimate = mean(estimate),
    mean_se = mean(std.error),
    power = mean(p.value < alpha),
    .groups = "drop"
  )
```

This will yield a logical vector of TRUE whenever the effect was significant and FALSE when it was nonsignificant. Because TRUE is represented internally as a 1 and FALSE as a 0, you can take the mean of this logical vector, and it will yield the proportion of runs with significant results.

The results of our power analysis appear in Table 10. The attained power of .54 in the second row is the estimated probability of finding a significant effect of category (as represented by X_i) given our starting parameters. In other words, it is the probability of rejecting the null hypothesis (H_0) for β_1 , which is the coefficient associated with X_i in the model ($H_0: \beta_1 = 0$). If we wanted to see how power changes with different parameter settings, we would need to rerun the simulations with different values passed to `single_run()`.

Conclusion

Mixed-effects modeling is a powerful technique for analyzing data from complex designs. The technique is close to ideal for analyzing data with crossed random factors of subjects and stimuli: It gracefully and simultaneously accounts for subject and item variance within a single analysis and outperforms traditional techniques in terms

of Type I error and power (Barr et al., 2013). However, this additional power comes at the price of technical complexity. Through this article, we have attempted to make mixed-effects models more approachable using data simulation.

We have considered only a simple, one-factor design. However, the general principles are the same for higher-order designs. For instance, consider a 2×2 design, with factors A and B both within subjects, but A within items and B between items. For such a design, you would have four instead of two by-subject random effects: the intercept, main effect of A, main effect of B, and AB interaction. You would also need to specify correlations between each pair of these effects. You would also have two by-item random effects: one for the intercept and one for A. Our materials at OSF include such an extension of the example in this article with `category` as a within-subjects and between-items factor and `expression` added as a within-subjects and within-items factor (see Appendix 2: Extended Examples, at <https://osf.io/ut3rx/>). For further guidance and discussion on how to specify the random-effects structure in complex designs, see Barr (2013).

Here we have considered only a design with a normally distributed response variable. However, generalized linear mixed-effect models allow for response variables with different distributions, such as binomial distributions. Our materials at OSF illustrate the differences in simulation required for the study design discussed in this article if a binomial accuracy score (correct/incorrect) is the response variable (see Appendix 3a: Binomial Example, at <https://osf.io/vxnm8/>, and Appendix 3b: Extended Binomial Example, at <https://osf.io/mt5nw/>).

We also have not said much in this Tutorial about estimation issues, such as what to do when the fitting procedure fails to converge. Further guidance on this point can be found in Barr et al. (2013), as well as in the help materials in the *lme4* package (`?lme4::convergence`). We have also assumed that the random-effects specification for the `lmer()` function should be based on the study design. However, we note that other researchers have argued in favor of data-driven approaches for random-effects specification (Matuschek et al., 2017). In this Tutorial, we have introduced the main concepts needed to get started with mixed-effects models. Through data simulation of your own study designs, you can develop your understanding and perform power calculations to guide your sample-size plans.

Transparency

Action Editor: Mijke Rhemtulla

Editor: Daniel J. Simons

Author Contributions

D. J. Barr drafted the substantive explanation, and L. M. DeBruine drafted the tutorial example. Both authors revised

the draft of the manuscript and approved the final submitted version. L. M. DeBruine created the app (https://shiny.psy.gla.ac.uk/lmem_sim/).

Declaration of Conflicting Interests

The author(s) declared that there were no conflicts of interest with respect to the authorship or the publication of this article.

Funding

L. M. DeBruine is supported by European Research Council Grant 647910.

Open Practices

Open Data: not applicable

Open Materials: <https://osf.io/3cz2e/>

Preregistration: not applicable

All materials have been made publicly available via OSF and can be accessed at <https://osf.io/3cz2e/>. This article has received the badge for Open Materials. More information about the Open Practices badges can be found at <http://www.psychologicalscience.org/publications/badges>.



ORCID iDs

Lisa DeBruine  <https://orcid.org/0000-0002-7523-5539>

Dale J. Barr  <https://orcid.org/0000-0002-1121-4608>

Notes

1. To ensure that a finding is generalizable, when attempting a replication it is useful to sample new items, just as one would typically sample new participants.
2. You will sometimes see the assumption of random effects drawn from a normal distribution notated mathematically as, for example, $O_{0i} \sim N(0, \omega_0^2)$, which you can read as “the random intercept O_{0i} for each subject i is drawn from a normal distribution with mean of zero and variance of ω_0^2 .”
3. Note that the *MASS* package has a function we do not need named `select()`, but loading it using `library()` would overwrite the function of the same name from the *dplyr* package that we often do need, so in general we find that it is a good idea to avoid loading *MASS*.

References

- Aust, F., & Barth, M. (2018). *papaja: Create APA manuscripts with R Markdown* (Version 0.1.0.9997) [Computer software]. GitHub. <https://github.com/crsh/papaja>
- Baayen, R. H., Davidson, D. J., & Bates, D. M. (2008). Mixed-effects modeling with crossed random effects for subjects and items. *Journal of Memory and Language*, 59(4), 390–412.
- Barr, D. (2019, April 2). Coding categorical predictor variables in factorial designs. *talklab*. <https://talklab.psy.gla.ac.uk/tvw/catpred/>
- Barr, D. J. (2013). Random effects structure for testing interactions in linear mixed-effects models. *Frontiers in Psychology*, 4, Article 328. <https://doi.org/10.3389/fpsyg.2013.00328>
- Barr, D. J. (2018). Generalizing over encounters: Statistical and theoretical considerations. In S.-A. Rueschemeyer & M. G. Gaskell (Eds.), *Oxford handbook of psycholinguistics* (pp. 917–929). Oxford University Press.

- Barr, D. J., Levy, R., Scheepers, C., & Tily, H. J. (2012). Random effects in real datasets. *talklab*. <https://talklab.psy.gla.ac.uk/simgen/realdata.html>
- Barr, D. J., Levy, R., Scheepers, C., & Tily, H. J. (2013). Random effects structure for confirmatory hypothesis testing: Keep it maximal. *Journal of Memory and Language*, 68(3), 255–278.
- Bates, D., Mächler, M., Bolker, B., & Walker, S. (2015). Fitting linear mixed-effects models using lme4. *Journal of Statistical Software*, 67(1). <https://doi.org/10.18637/jss.v067.i01>
- Bedny, M., Aguirre, G. K., & Thompson-Schill, S. L. (2007). Item analysis in functional magnetic resonance imaging. *NeuroImage*, 35(3), 1093–1102.
- Bolker, B., & Robinson, D. (2019). *broom.mixed: Tidying methods for mixed models* (Version 0.2.5) [Computer software]. Comprehensive R Archive Network. <https://CRAN.R-project.org/package=broom.mixed>
- Clark, H. H. (1973). The language-as-fixed-effect fallacy: A critique of language statistics in psychological research. *Journal of Verbal Learning and Verbal Behavior*, 12(4), 335–359.
- Coleman, E. B. (1964). Generalizing to a language population. *Psychological Reports*, 14(1), 219–226.
- DeBruine, L. (2020). *faux: Simulation for factorial designs* (Version 0.0.1.5) [Computer software]. Zenodo. <https://doi.org/10.5281/zenodo.2669586>
- Forster, K., & Dickinson, R. (1976). More on the language-as-fixed-effect fallacy: Monte Carlo estimates of error rates for F_1 , F_2 , F' , and $\min F'$. *Journal of Verbal Learning and Verbal Behavior*, 15(2), 135–142.
- Judd, C. M., Westfall, J., & Kenny, D. A. (2012). Treating stimuli as a random factor in social psychology: A new and comprehensive solution to a pervasive but largely ignored problem. *Journal of Personality and Social Psychology*, 103(1), 54–69.
- Kuznetsova, A., Brockhoff, P. B., & Christensen, R. H. B. (2017). lmerTest package: Tests in linear mixed effects models. *Journal of Statistical Software*, 82(13). <https://doi.org/10.18637/jss.v082.i13>
- Locker, L., Hoffman, L., & Bovaird, J. A. (2007). On the use of multilevel modeling as an alternative to items analysis in psycholinguistic research. *Behavior Research Methods*, 39(4), 723–730.
- Luke, S. G. (2017). Evaluating significance in linear mixed-effects models in R. *Behavior Research Methods*, 49(4), 1494–1502.
- Matuschek, H., Kliegl, R., Vasishth, S., Baayen, H., & Bates, D. (2017). Balancing Type I error and power in linear mixed models. *Journal of Memory and Language*, 94, 305–315.
- R Core Team. (2018). *R: A language and environment for statistical computing* (Version 4.0.1) [Computer software]. R Foundation for Statistical Computing. <https://www.R-project.org/>
- Singmann, H., Bolker, B., Westfall, J., & Aust, F. (2019). *afex: Analysis of factorial experiments* (Version 0.27.2) [Computer software]. Comprehensive R Archive Network. <https://CRAN.R-project.org/package=afex>
- Westfall, J., Kenny, D. A., & Judd, C. M. (2014). Statistical power and optimal design in experiments in which samples of participants respond to samples of stimuli. *Journal of Experimental Psychology: General*, 143(5), 2020–2045.
- Westfall, J., Nichols, T. E., & Yarkoni, T. (2017). Fixing the stimulus-as-fixed-effect fallacy in task fMRI. *Wellcome Open Research*, 1, Article 23. <https://doi.org/10.12688/wellcomeopenres.10298.2>
- Wickham, H. (2017). *tidyverse: Easily install and load the 'tidyverse'* (Version 1.2.1) [Computer software]. Comprehensive R Archive Network. <https://CRAN.R-project.org/package=tidyverse>
- Wickham, H. (2019). *Advanced R*. CRC Press. <http://adv-r.had.co.nz/>
- Yarkoni, T. (2020). The generalizability crisis. *Behavioral and Brain Sciences*. Advance online publication. <https://doi.org/10.1017/S0140525X20001685>