

Lab 2 - Validity

Tony Tan & Jarl Kristensen
University of Oslo

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Today

- Classical validity analysis using **multitrait-multimethod matrix** (MTMM)
- Examine **convergent validity** and **discriminant validity**
- MTMM's relevance depends on intended **interpretations** and **uses** of the test scores

MTMM: Background

- First proposed by Campbell and Fiske (1959)
- Origin in personality (or **trait**) psychology
- Involving examining **convergent** and **discriminant** validity
 - Convergent validity: Scores of *same trait* measured by *different methods* should correlate sufficiently strongly
 - Discriminant validity: *Different traits* measured by the *same methods* should not correlate more strongly than above
- A method for providing evidence pertaining to the **relations to other variables** category of the *Standards* (AERA et al., 2014)

MTMM: Structure

TABLE 1
A SYNTHETIC MULTITRAIT-MULTIMETHOD MATRIX

		Method 1			Method 2			Method 3		
	Traits	A ₁	B ₁	C ₁	A ₂	B ₂	C ₂	A ₃	B ₃	C ₃
Method 1	A ₁	(.89)								
	B ₁	.51	(.89)							
	C ₁	.38	.37	(.76)						
Method 2	A ₂	.57	.22	.09	(.93)					
	B ₂	.22	.57	.10	.68	(.94)				
	C ₂	.11	.11	.46	.59	.58	(.84)			
Method 3	A ₃	.56	.22	.11	.67	.42	.33	(.94)		
	B ₃	.23	.58	.12	.43	.66	.34	.67	(.92)	
	C ₃	.11	.11	.45	.34	.32	.58	.58	.60	(.85)

Convergent validation

- **Reliability coefficient**: The proportion of variance shared between **true scores** and **observed scores** produced when a trait is measured by way of one specific method.
- **Validity coefficient**: Correlation between trait scores produced by means of **one method** should correlate strongly with those produced using **another method** .

Discriminant validation

- **Between-trait, within-method correlation:** Correlation between scores on different traits measured using the **same method**
- **Between-trait, between-method correlations:** Correlation between scores on different traits measured using **different methods**


MTMM validation criteria

- 1 **Validity diagonal** values should be
 - statistically significant, and
 - sufficiently large.
- 2 **Validity diagonal** values should be higher than **heterotrait-heteromethod triangles**.
- 3 Within each **heteromethod block**, correlation of the **same trait** should be higher than correlations between **different traits**.
- 4 The same pattern of trait interrelationship should be evident in all heterotrait triangles of both the **monomethod** and **heteromethod** blocks

Criterion 1 = Convergent validity

Criteria 2–4 = Discriminant validity

Task 1: MTMM analysis

- Download pomlab02.RData from Canvas and load it into 
- These are MTMM matrices presented in Campbell and Fiske's (1959) original paper
- Conduct convergent and discriminant validation organised in the MTMM matrix
 - Examine convergence and discriminant validities for the first method
 - Examine convergence and discriminant validities for the second method
 - Examine convergence and discriminant validities across methods

“Disattenuating” correlations

Correlations between scores are often impacted by imperfect reliability (“attenuation”). To get a “true correlation” between traits, we may correct for attenuation (“disattenuation”).

- Let ρ_{xy} denote true correlation between traits x and y (“true”/perfect reliability).
- Let r_{xy} denote the observed correlation between traits x and y .
- Let r_{xx} and r_{yy} denote the reliabilities with which x and y are measured respectively.



An estimate of the “true” correlation between traits x and y can be obtained by:

$$\hat{\rho}_{xy} = \frac{r_{xy}}{\sqrt{r_{xx}r_{yy}}}.$$

Task 2: MTMM disattenuation

- Select one trait from the mtmm matrix
 - Examine convergence and discriminant validities for the first method
 - Examine convergence and discriminant validities for the second method
 - Examine convergence and discriminant validities across methods

References

-  AERA, APA & NCME. (2014). *Standards for educational and psychological testing*. American Educational Research Association; American Psychological Association; National Council on Measurement in Education.
https://www.testingstandards.net/uploads/7/6/6/4/76643089/standards_2014edition.pdf
-  Campbell, D. T., & Fiske, D. W. (1959). Convergent and discriminant validation by the multitrait-multimethod matrix. *Psychological Bulletin*, 56(2), 81–105.
<https://doi.org/10.1037/h0046016>