# Norwegian Pronunciation, Rhythm and Tone

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## Lecture 8

# **Today's Topics:**

- Retrospective overview
- More pronunciation practise

We will go over the vowels again and some explanations and tasks left over from previous lectures.

On the next page there are a number of short newspaper headlines which we will use to test the various pronunciation rules we have covered. Check point 5 and 6 below for a reminder of what to look for.

### Summary

We can now look back and summarise the most important strategies for an improved pronunciation. Each element is described fuller in earlier handouts, and will have been covered live in the relevant lectures (these handouts are only notes). By order of impact we begin with the most recent strategies we covered:

- 1. Speak flat with a level tone (*Lecture 7*). There is too much to mimic in tonal variation and much of this is related to social signals rather than correct rhythm and stress, and focusing on just *one* thing, an even tone, is much easier.
- 2. The field is then open to focus on the second most important feature of spoken Norwegian: long vowels and consonants (*Lecture 3*) and rhythm/stress (*Lecture 2*). Every word in Norwegian has *one* long sound, which can be a vowel (lese, fine, en, tak) or consonant (lesse, finne, enn, takk). This is crucial; whenever the word is stressed this feature is clearly audible to a Norwegian, and very noticeable if you don't produce it. Even plosives (p, b, d, t, k, g) can be long (*see Lecture 3*). When the word is *unstressed* these sounds are more even. Most Norwegian words have stress on the first syllable.
- 3. There are nine distinctly different vowel sounds in Norwegian, and especially the æ, ø, u and o are crucial to produce accurately (*Lecture 1 & 2*)
- 4. Tonemes (*see Lecture 5*). When a word is *stressed*, Norwegians are also very sensitive to its toneme. There are two tonemes, a drop on the first syllable, or a flat tone instead. When the word is *unstressed* most words are flattened to toneme 1.
- 5. Spelling and sounds. A number of sounds don't have their own letter. Some are spelled the same every time though, like  $ng = \eta$ ,  $kj = \varsigma$  or  $skj/sj = \int$ . Other sounds happen when consonants happen to meet, like rd = d, rt = t,  $rn = \eta$ , rl = t (retroflexes) or  $rs = \int (Lecture\ 2\ \&\ 3\ especially)$ . Norwegian spelling doesn't always make it obvious how a word should be pronounced, but a double consonant is nearly always long.
- 6. Other phonetic features: liten, pennen [liit-n, penn-n], en kaffe [eŋ-kaffe], drink [driŋk], en pakke [em-pakke], har ikke [harikke], har kanskje [ha-kanʃe], vil du [vidu], skal gå [skagå], vil ikke [vil-ikke].

# Spelling to phonetic symbol: rd = d rt = t $rn = \eta$ rl = l $ng = \eta$ $skj/sj/rs = \int kj = c$

# A quick test of all the things we have covered:

Here are various short headlines from newspapers. How would you read them aloud?

– De beste skal gå

**Ung debatt** 

Det er på tide at byrådet skjerper seg

Lover å komme tilbake

Skattepengene kan komme i april Gutter skyr unna helsestasjoner for ungdom

Dømt til over tre år i fengsel

Går glipp av French Open

Utsolgt for festivalpass

Drapssiktet 15-åring avhørt uten forsvarer

Tre år med stadig mer dramatiske varsler

Søker støtte

Tre gutter siktet •

Norges første eldreombud

Blir i City hvis han får lov

Bedre vern for bonusbarn

To personer omkom i skred