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UV9102A General Course in Qualitative Research Methodology

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Paper Summary

Hennessey et al. ([2021](#)) presented a qualitative research project aimed at supporting practitioner-led inquiry into classroom dialogue. Using a design-based approach involving 74 participants ranging from early education to the tertiary levels, the authors examined the effectiveness of the Teacher Scheme for Educational Dialogue Analysis (T-SEDA) resource pack for promoting teachers' implementation of classroom dialogue. Hennessey et al.

Credibility Examination

Internal Coherence

Transparency of Research Process

Validation Strategies

Discussion

References

- Hennessey, S., Kershner, R., Calcagni, E., & Ahmed, F. (2021). Supporting practitioner-led inquiry into classroom dialogue with a research-informed professional learning resource: A design-based approach. *Review of Education*, 9(3), 1–48. <https://doi.org/10.1002/rev3.3269>