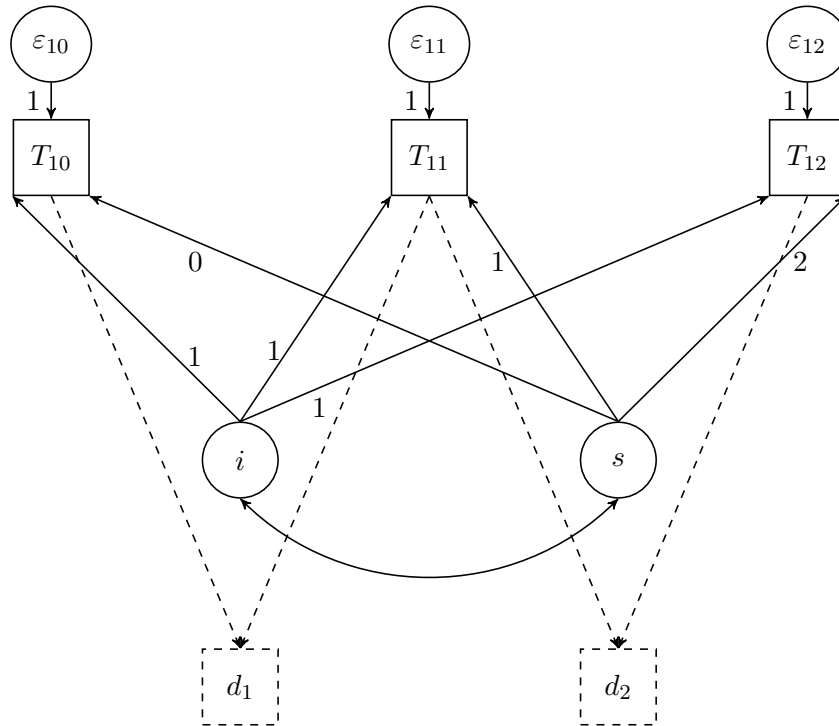


Figure 1.

Modelling Academic Records that are Missing not at Random (MNAR) Using Diggle-Kenward Selection Model



Note. Students' academic records in Year 10, 11 and 12 (T_{10} to T_{12}) are captured. Solid paths represent latent growth model (LGM) with correlating intercept (i) and slope (s). Dash lines represent discrete-time survival model for the dropout indicators (d).