



ECONOMICS OF EDUCATION REVIEW

AUTHOR INFORMATION PACK

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DESCRIPTION

Economics of Education Review publishes research on education policy and finance, human capital production and acquisition, and the returns to human capital. We accept empirical, methodological and theoretical contributions, but the main focus of *Economics of Education Review* is on applied studies that employ micro data and clear identification strategies. Our goal is to publish innovative, cutting-edge research on the economics of education that is of interest to academics, policymakers and the public.

Starting with papers submitted March 1, 2014, the review process for articles submitted to the *Economics of Education Review* will no longer be double blind. Authors are requested to include a title page with authors' names and affiliation. Reviewers will continue to be anonymous.

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ARTICLE TYPES

Full-Length Research Articles

These articles are typically empirical in nature and deal with an important issue within the field of education economics. They should be divided into numbered sections (1., 2., 3...) and subsections (1.1.1, 1.1.2,...), beginning with an introduction that clearly states the purpose of the study while avoiding a detailed description of the previous literature. In addition to the introduction, full-length research articles typically include a background section, a methods section and/or a data section, a results section, and a section that concludes. Appendices should be identified as using capital letters (Appendix A, Appendix B...), and equations, tables and figures that appear in the appendices should be given separate numbering (e.g., Table A.1, Table A.2,...).

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