



# Spring 2021 Arts & Sciences Instructor Report for SP2021.L32.Pol Sci.106.01 - Introduction to Political Theory (Tony Yang)

Project Title: **Spring 2021 Course Evaluations - Danforth Campus**

Courses Audience: **90**

Responses Received: **77**

Response Ratio: **85.56%**

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## Report Comments

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from the specified course section. Responses to personalized questions appear at the bottom of the report.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

If you have questions about this report, please contact [evals@wustl.edu](mailto:evals@wustl.edu)

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Creation Date: **Wednesday, May 19, 2021**

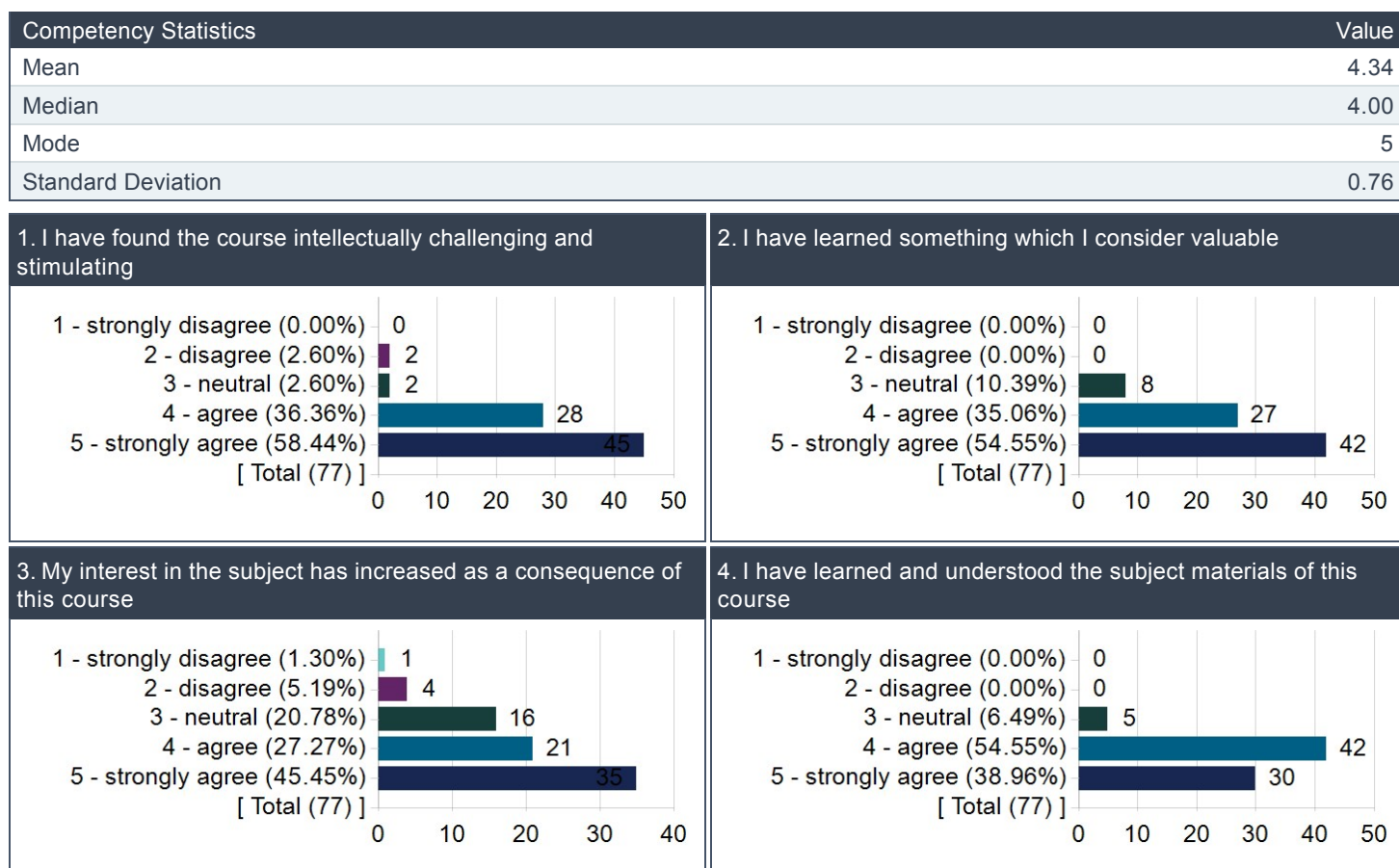
## Course and Instructor Evaluation

Past research shows that the students' answers to any one question can be noisy, more prone to biases, and provide less useful data for evaluating courses and instructors. Since interpreting individual questions, including their relative highs and lows, can easily lead to inaccurate conclusions due to low reliability, individual question responses are not available in any standard report.

However, combining students' responses to several questions aimed at measuring the same underlying attribute can improve the quality of the measures. Therefore, the statistics displayed for each attribute (mean, median, mode, and standard deviation) are calculated from the grouped responses to all the questions in each topical block.

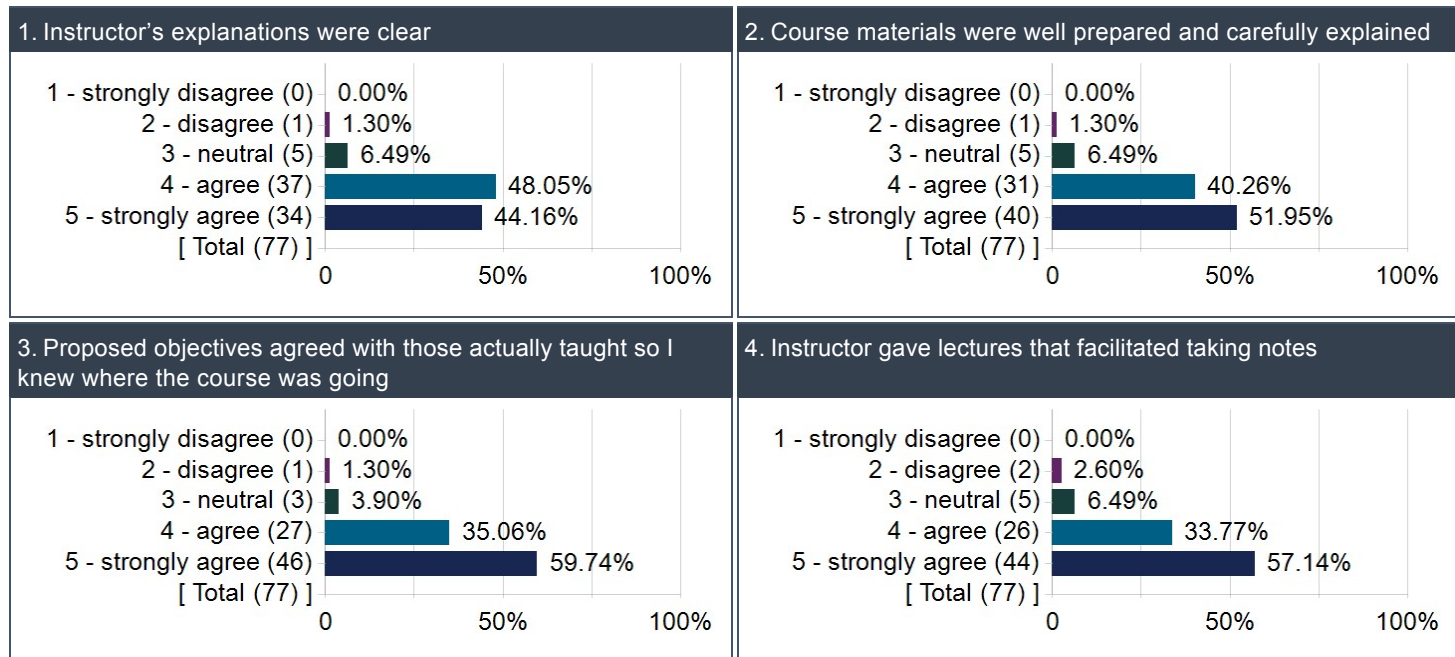
All questions below use a 5-point response scale: 1-strongly disagree to 5-strongly agree

### Learning

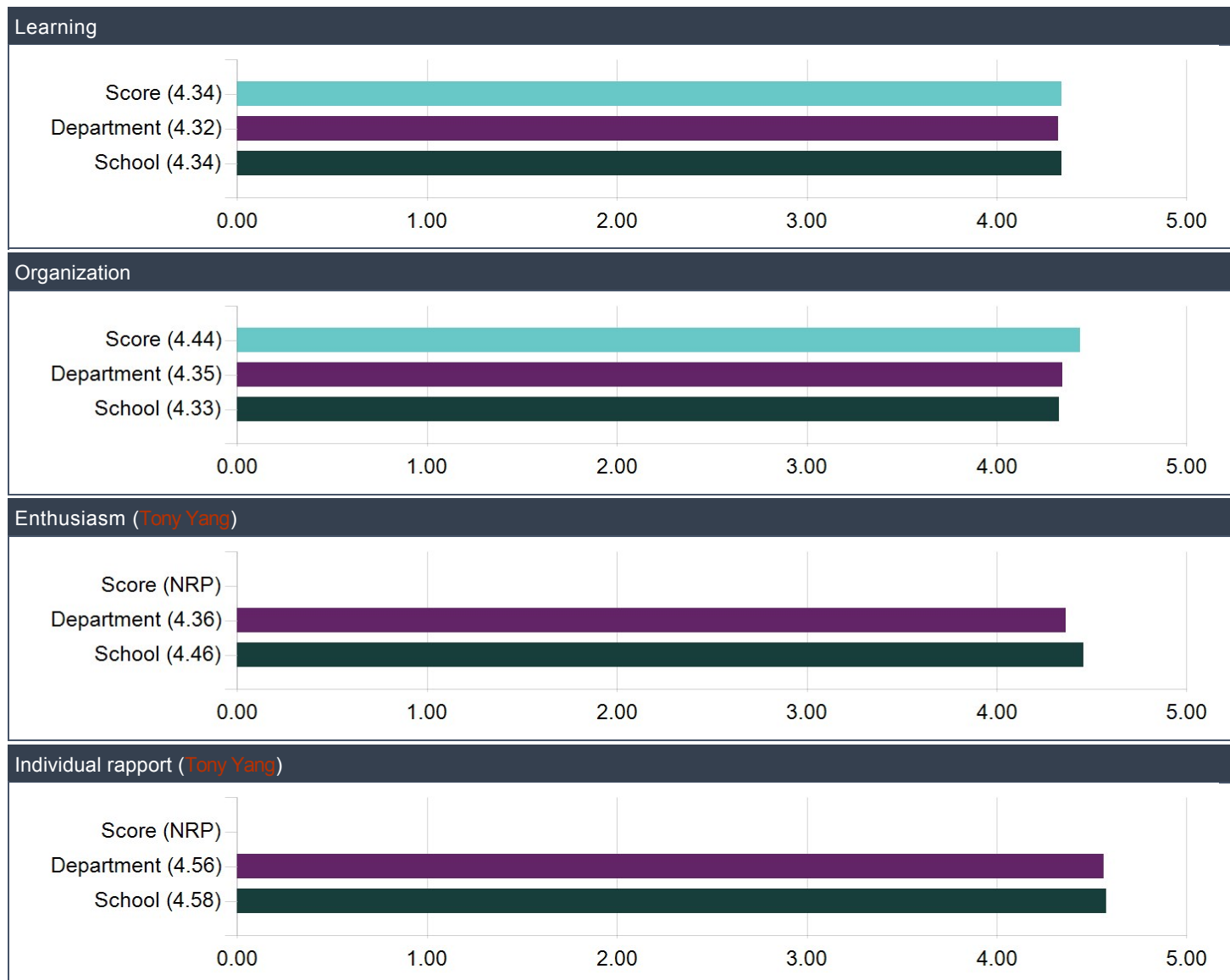


## Organization

Competency Statistics	Value
Mean	4.44
Median	5.00
Mode	5
Standard Deviation	0.68



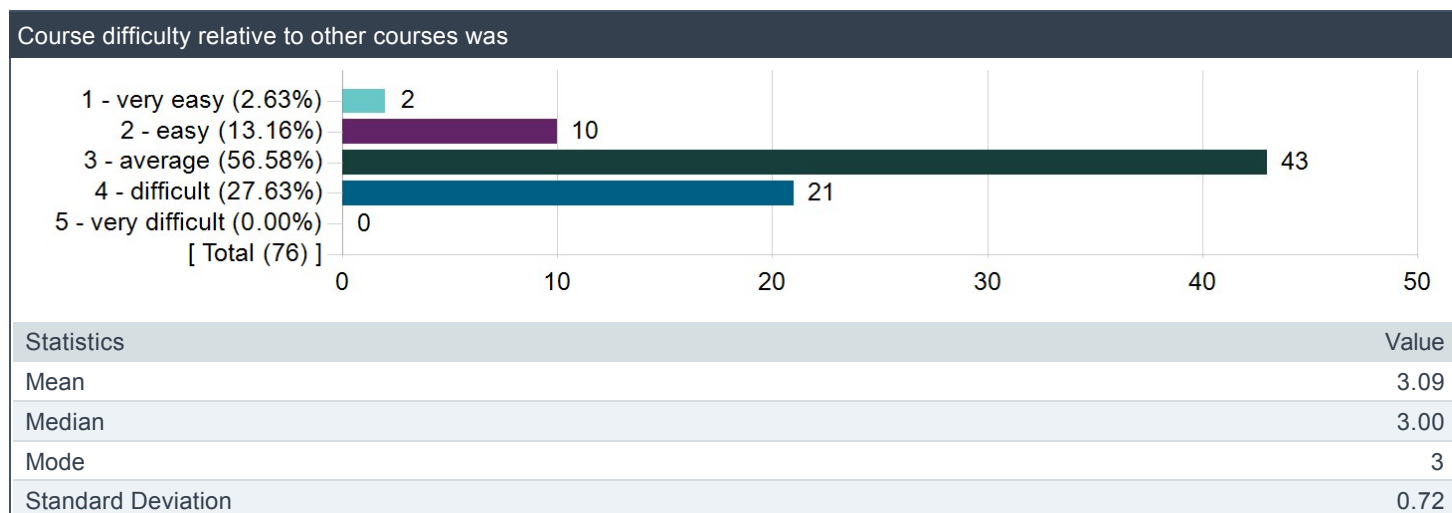
## Comparison Detail for Course and Instructor Evaluation



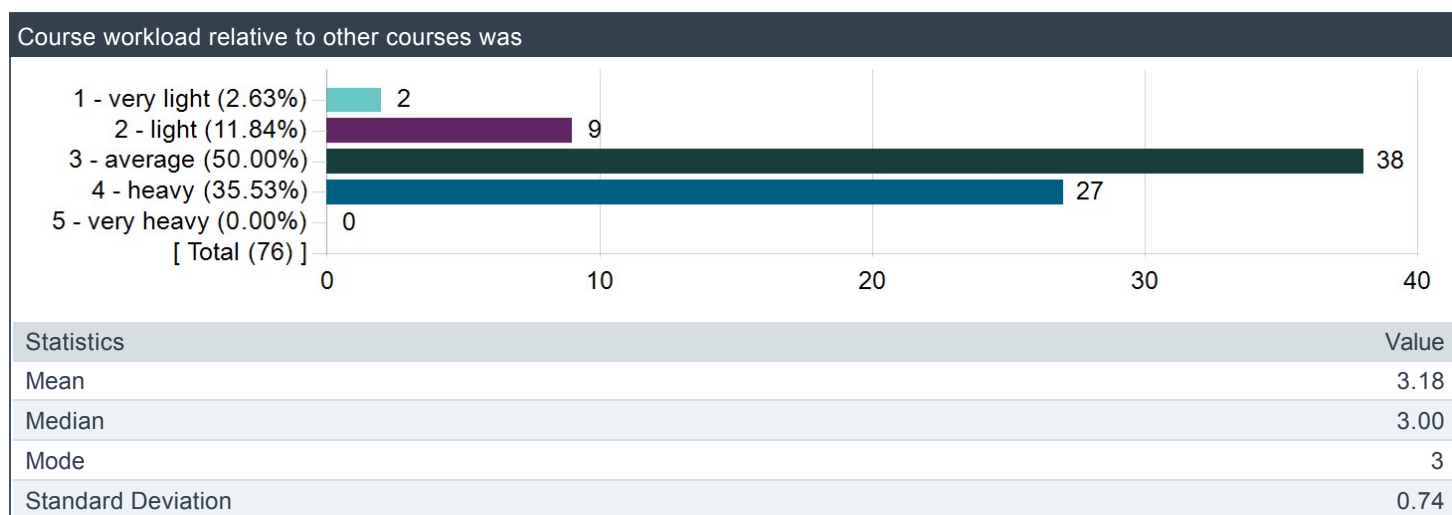
## Varied Rating Scale Responses

The varied rating scale responses are statistically reliable as individual questions.

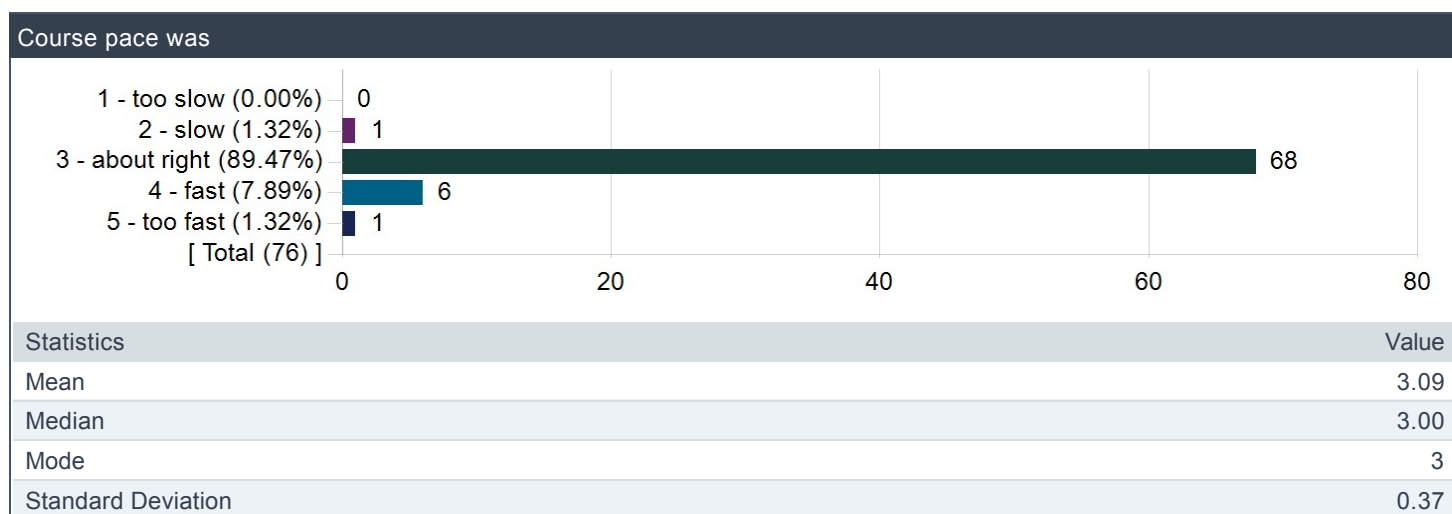
## Course difficulty relative to other courses was



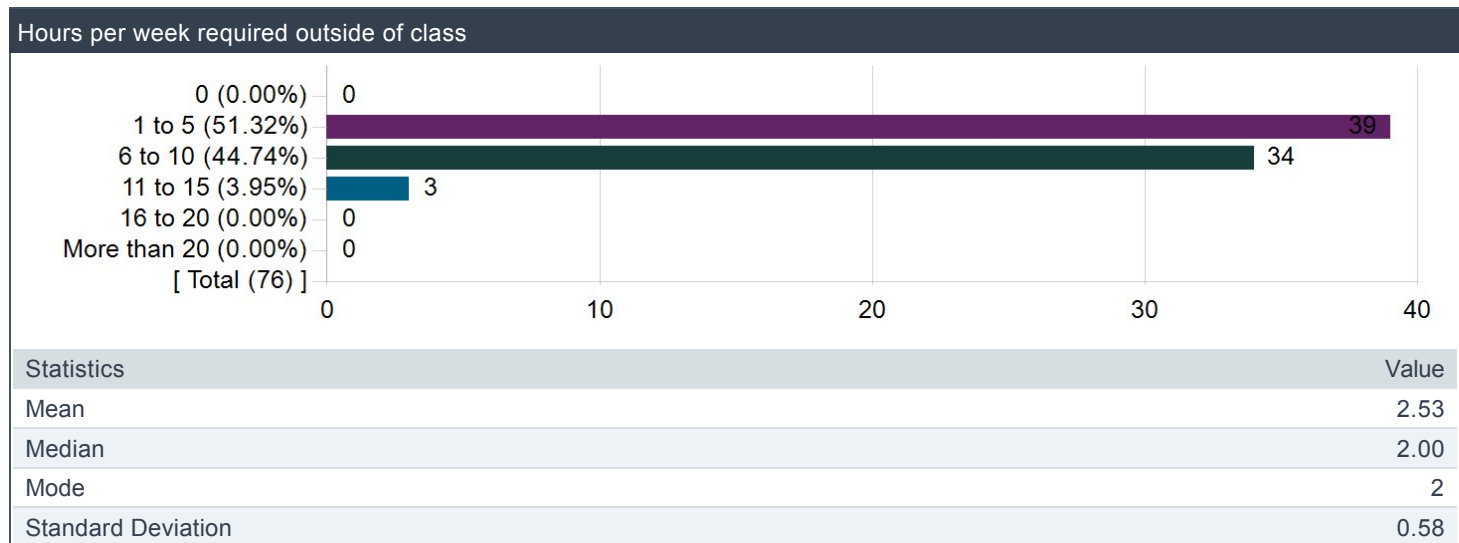
## Course workload relative to other courses was



## Course pace was



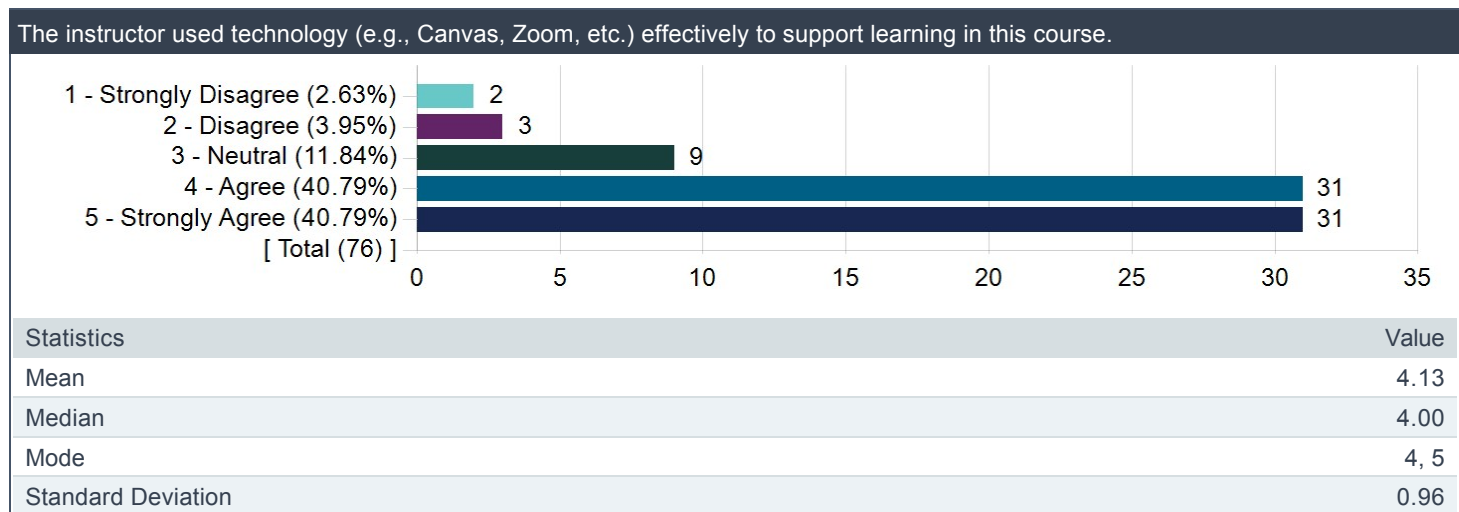
## Hours per week required outside of class



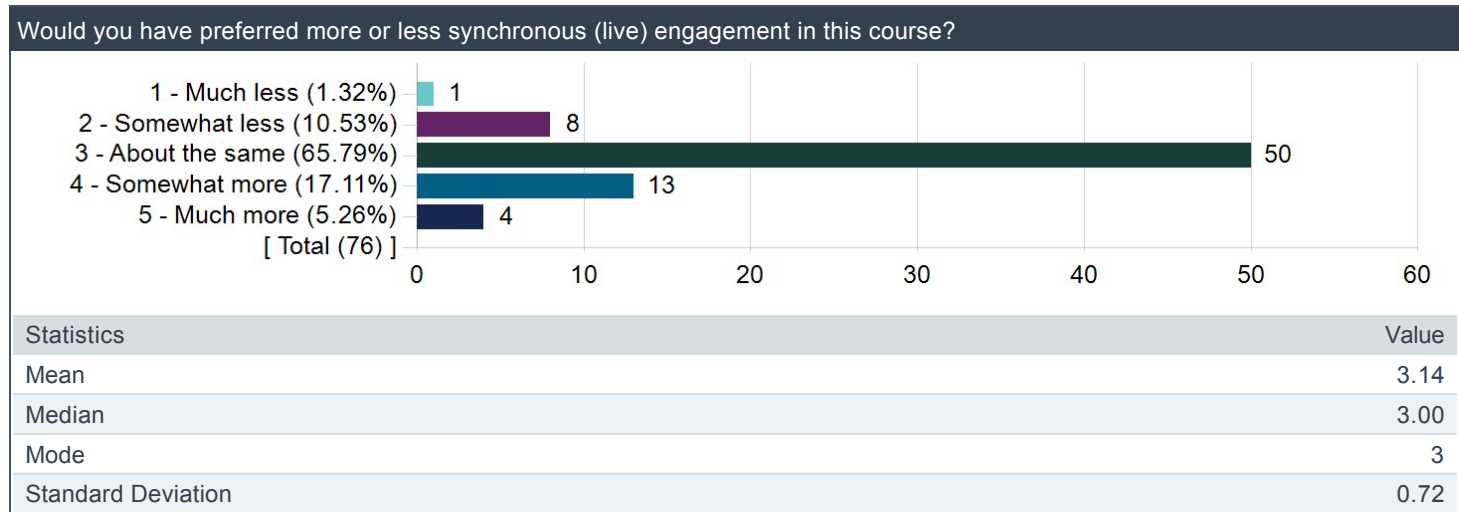
## Comparison Detail for Varied Rating Scale Responses

### Learning Technology and Interaction

The instructor used technology (e.g., Canvas, Zoom, etc.) effectively to support learning in this course.



## Would you have preferred more or less synchronous (live) engagement in this course?



## Short Answer Responses

### What would you like to tell other Wash U students thinking about taking this course?

Comments
This course requires a lot of outside reading.
Clarissa is a good prof, just terrible with computers.
Definitely take it if you like ready and you're willing to put time into understanding difficult theoretical concepts. It's an amazing class!
This class is very well organized. The professor assigns readings that are challenging and stimulating, and some are a little dense. Therefore some of the homework assignments are more difficult to accomplish than others, however, the professor does a really good job of taking very academically written papers and using language we can understand to reiterate and ensuring you fully understand them by the end of class.
Heavy reading with little time between reading assignments.
This is a fantastic class which provides great readings and content which you can dive very deeply into.
I would tell other students to definitely take this course whenever it is available. Professor Hayward is a brilliant and well-spirited person who has a passion for political theory and the well-being of her students. She does an excellent job in conveying the main ideas of the authors and explains everything in great detail.
Take notes during lectures
This is a great course! It is reading-intensive, but rewarding and interesting.
really interesting way of thinking about topics prevalent to our world today
A very interesting class, and helpful for gauging your interest in poli sci as a whole.
Very interesting topics, but be ready to read and re-read things
A great introduction to political theory. Professor Hayward does a good job of balancing workload with making sure that we absorb the important parts of the political theory we're studying. The section meetings were a good opportunity to break down the material and have some fun discussions.
The readings are dense and intense but rewarding once concepts are made more clear by Professor Hayward. Don't put things off, this class demanded a new type of attention from me and is not a breeze by course. The challenge isn't to see what you can remember or memorize but to see how you, as an individual, are thinking critically about the theories of democracy, power, and justice as they apply to the real world.
More difficult than Intro to American Politics, so take better notes.
The most important thing to this class is subsection attendance. I received above average on every assessment and did not miss a single assignment, yet due to missing one subsection, I am no longer able to achieve in A in this class.
I would really recommend this course to anyone interested in political ideologies
Get ready to read a lot! This class won't be fun unless you give the material time and a good think.
Well structured and introductory course

Comments
Be prepared to read, but be prepared to enjoy the reading. In this class, you will get a nice overview and interplay between a variety of authors on three pretty interesting topics.
Stay on top of the readings in order to succeed.
This is a good course where you learn a lot and can do well with a little bit of effort.
It's a good course to get started with political science and political theory.
Very interesting; Professor Hayward made the material very easy to understand and interesting
It is an interesting course that will give you a solid overview on the political theories and theorists you hear about all the time, and will allow you to make legitimate arguments for which you think is right.
lots of reading
Do the readings, and engage with the material – it facilitates great conversation and will challenge your intuitive thoughts.
Be prepared to read a lot.
This is a good introductory course in political theory that forces students to think critically about original political thought.
Great class. Make sure you hit the key points on exams that is the only important thing.
This really challenged a lot of my preconceived notions on how politics. You will have to read quite challenging pieces and really think about them, but overall you will exit the course having a more
It's a great course, I would recommend taking it.
It's a great intro to the subject and is helpful to see if you might like to study more
It is a great foundational course for learning about various political philosophers and how their theories apply past and present societal values and norms. I thought the professor did a really great job breaking down the readings and making the content easy to understand.
It's super interesting and Hayward rocks
Definitely take it! The work load isn't horrible once you get used to the readings, and the topics are very interesting and are relevant to modern political discussions. At times, it felt more like a philosophy course than a political science course.
Spend a good amount of time on the readings, it will pay off in the long run.
It is organized very well and covers all the key topics you need to think critically about our democracy and justice.
Make sure to start the reading responses with enough time to finish them.
I think you should take this course.
The readings and workload are challenging, but the course will engage you and broaden your knowledge on political philosophy.
I would tell other students that it's important to take notes for each reading instead of just answering the canvas question. It will really benefit you when it's time for exams because you'll have an extensive knowledge of the reading.
This is a great introductory class if you like reading or learning about dense material.
The course difficulty has changed a lot over the past three years. This year was pretty easy and the material was interesting. Take notes and pay attention in subsection.
Reading the texts is important, but it is most important to make sure your understanding of the texts matches the professor's
I would tell them that the course is interesting, but also that it is extremely reading-heavy, and slower readers might struggle to read all of the assignments.
Taking notes on the readings while you read them is super helpful
So long as you go to read and attend lecture, this class is very manageable and interesting.
I strongly recommend this class. It is a really enjoyable class and incredibly informative.
Be prepared for indoctrination
I loved this course! It helped me improve my reading skills drastically and has been formative in my political ideology. Professor Hayward is the best and makes these dense readings very clear and digestible.
I really enjoyed this course, and I think its theories can be applied to many different courses. It was intellectually stimulating but not too difficult.
A lot of readings but not bad.
Readings are long and often difficult but are explained very well in lecture, and there are many chances to ask questions. Instructor and TAs are great at making difficult material easy to understand.
It's a great class to take if you're interested in PLSC and the concepts you learn are interesting and very applicable to other classes.
It's a lot of dense reading. I would not recommend, but it really isn't THAT bad.
I did not enjoy having to take this course as an upperclassman, so I would recommend to students thinking of taking this course



Comments
that they get it out of the way sooner. I have already taken multiple more advanced courses in political theory so having to drop back down to this one just to satisfy major requirements was very annoying.
If you are interested in politics you should take this course.
Be prepared for challenging dense readings but very clear and thorough explanation of the material in class.

**Describe at least one thing about this course that helped you feel connected to the instructor and your peers.**

Comments
I enjoyed the synchronous zooms and seeing the students and instructor live.
The section was pretty interesting
The lectures were synchronous and Professor Hayward did a good job of providing examples which made the material understandable and personable.
The subsections
The recitation sections were really nice to be able to discuss the content and our thoughts.
The one thing that helped me feel connected to the instructor and my peers were the synchronous zoom classes but also the section meetings.
Synchronous instruction/asking questions during lectures that we'd have to raise hands for
Discussions in breakout rooms during class
Weekly lab discussions
section groups
Subsection was helpful with this
Discussion section where we were applying each reading from the previous week
I enjoyed our section meetings, and I thought that Professor Hayward did a good job of communicating throughout the semester.
Professor Hayward has an engaging, kind, humorous sensibility and doesn't take herself too seriously. Although many of us had our cameras off, Professor Haywards engagement with the class allowed students to think in the moment and create examples for the sometimes difficult to grasp concepts.
Professor would use students in examples to make things more engaging.
Due to the large zoom lectures, the only time when you feel remotely connected to your peers is through subsection.
The subsections and polls in lecture both were cool pieces of human interaction.
Subsection breakout rooms
I liked the section meetings because it was like a small group discussion.
The subsection meetings helped connect me.
The weekly sections
The subsections were more personal.
section
Professor Hayward was always friendly and remembered people's examples and comments.
Weekly subsection meetings facilitated interacting with classmates over content
Synchronous lectures as opposed to a fully asynchronous environment helped.
Small group
Having recitation with a small group and TA that facilitated discussion helped me better understand the material as well as connect with my peers.
I enjoyed how interactive the class was and how often we had the opportunity to ask questions and receive feedback.
Discussion section
The subsections
discussion sections, smaller setting, TA knowing our names, having a chance to speak
I had a great and enthusiastic section
The discussion sections allowed me to develop more connections with my peers and TA.
I thought the discussion section was a great place and a great size to discuss the readings.

Comments
participation in class in example scenarios was a great way to engage the students and have them think critically
The Friday discussion sections were nice.
Meeting with the professor after class. That and group discussions.
My peers were very willing to participate in section because of the grading, so that was a great way to connect and learn with classmates. Professor Hayward was always very kind and encouraging to students during and outside of class.
Having friends in the same class is always helpful.
The recitation sections and the discussions in those sections helped me feel like part of a community.
Subsection
The instructor always offered to stay after class and answer questions, which made me feel connected
I liked the small sections during the week. It definitely had a more intimate feel to it.
Discussion section allowed us to talk a little bit more about the readings, but there wasn't any interaction between myself and other students aside from engaging with the coursework.
Professor Hayward's genuine love of the course and the material helped me feel connected to my instructor and my peers.
Discussion section allowed me to talk to and connect with my peers.
I liked the subsections.
The discussion sections have been a nice way to connect with classmates and learn from each other.
Discussion sections
I liked when Prof. Hayward interacted with individual students during zoom classes, made it feel more personal.

**Describe at least one activity (an exercise, project, assignment, etc.) in this course that helped you learn.**

Comments
The feedback on the homeworks allowed me to see if I was on the right path.
The Rawls vs Utilitarian activity where we saw a chart and had to pick which set of options to choose from. That was a terrible description but I assume you know what I mean.
The activity I enjoyed the most in this class was getting into break out rooms during section for midterm review and each group making a slide of the overview of one of the theorists from that unit and presenting them at the end of class.
Synchronous lectures helped with actual application of concepts
The homework and exam style is really nice to facilitate active reading and critical thought.
The activity where students were given the option to select their themed breakout room and apply the theories learned in class to those topics (criminal justice, climate change, healthcare, etc.)
Using the money charts in Monday's lecture when distinguishing between Utilitarian vs. Rawlsian thinking
Section presentations for tests.
discussion boards for questions about general information or for questions about the tests.
reading reflections helped me realize my understanding of each assignment
discussions on what the various theorists would think about modern issues
The reading responses made sure we kept up with the reading
The midterm exams' applications of political theory to contemporary political questions felt quite helpful, as it showed the importance of the rather abstract topics we were discussing.
The exams for this course were actually quite entertaining and informative. You have to apply what you know in a way that is different than the usual exam. I liked the format that asked me to write short answers and elaborate on opinions by referring back to information earlier in the semester. It was surprising to see how much information I had retained and how little I needed my notes to answer the questions.
Most of the thought experiments that took place after a new reading were helpful.
The homework in the second half of the course was helpful, so were the pre-test study slides that were made in subsection. The homework where you were answering a question, but didn't have to worry about a word-count was the most conducive to learning the material.
I enjoy the normative discussion topics we have in subsection, it helps w/ application.
The reading responses were good ways to test whether or not I had synthesized the readings, as well as helping me to see what I

Comments
should be trying to understand.
Talking to other students
I think the reading responses helped me learn because of the feedback that was given.
The midterms help summarize our modules and connected the different concepts we learned in class.
The reading reflections
Taking notes from lectures and lecture videos, and highlighting/annotating while I read
Making the powerpoints before the exam.
section
"Debates" during section.
Creating google slides as review
Subsections weekly helped me engage more with the material.
Midterms
Having the short reading reflections after every reading was incredibly helpful because it helped me collect and organize my thoughts as well as use the question to determine what the main takeaway from a jam packed reading was.
the class discussions
Reading assignments
The reading reflections
reading reflections after each reading
We did good test review in section, particularly the one where we split into groups and each summarized a reading then made a powerpoint of them all.
Reading questions for each reading.
I thought the recorded lectures for the difficult readings were very helpful.
I liked how we read the passages first and summarized them, which allowed me to organize my thoughts and then expand upon them in lecture
The readings were confusing but helpful after we went over them in class.
Reading the assigned readings.
The section questions and scenarios in lecture helped me apply the readings to real life institutions, events, people, and it also helped prepare for the exam format.
I think the flexibility of the hw was always helpful.
Doing the discussions in recitation helped me learn
Subsection
I think the reading responses were helpful in ensuring I understood and could restate the material.
The subsections helped me learn by applying theoretical arguments made by authors to real-world scenarios
Our TA had us do a slide activity where each group in our section had to take one theorist and write a summary slide for them. I felt like this really helped me review for the exams.
The exam reviews we did in discussion section where each group had to create a slide of the important concepts of their assigned reading and present them was helpful.
The readings and small analyses helped me learn.
Reading responses were helpful in ensuring that I understood the reading and read it carefully.
The nightly reading reflections helped us learn.
The subsections discussions are good.
There was a review activity in discussion section that we did where we worked on a PowerPoint with a slide corresponding to each philosopher we discussed. This was a good way to review and a good material to have in preparation for the exam.
I liked the exercise when we went into breakout rooms to talk about injustices indifferent systems (such as education, environmental, etc.)
Discussion questions in section
Prof. Hayward did a great job of using real life examples to better explain more abstract theories.

**Describe at least one aspect of how this course was designed and carried out (the organization, structure, communication, etc.) that contributed to your success.**

Comments
The synchronous zooms at the beginning of the week explained the different philosophers and the section at the end of the week helped answer any leftover questions.
Like I said, the examples were very useful and I liked how the lectures were organized to help us understand the larger picture of difficult concepts.
Asynchronous lectures because I could watch them multiple times.
All aspects of the course were set up well to facilitate critical analysis of the content, while not punishing you too badly on busy weeks when it was difficult to cover all the content.
The class's structure and organization were spot-on due to the synchronous, but also the asynchronous videos that were posted. The balance between the two options allowed students to comprehend the tougher readings at their own pace, but also enabled students to think outside of the box.
Canvas was very organized and the workload was very predictable (assignments due the same day/time every week)
prerecorded lectures
The laid-back structure allowed me to complete the readings and recorded lectures when I have time. This helped, especially since I was fully remote.
asynchronous lectures were very helpful and posting recorded lectures
Review days before each exam in discussion sections
The structure of the midterm exams was very effective, and I appreciated that we had time in section each week to break down tough concepts.
Professor Hayward's lectures were generally well thought out and helped me understand the information.
The readings before the synchronous lectures allowed for extra explanation for things found confusing.
The subsections every week were the best for learning the material;
For students in online school I've often personally found/heard that the biggest struggle is the organization and structure of the class. This course was really straightforward and Prof Hayward has great communication (ab recorded lectures, assignment changes etc.) so that def helped with managing stress levels and schedule.
Having the lectures be an overall review of the important part of the reading, and then having the subsections review the key parts from the lectures. Subsections became much more valuable when my TA made a power point reemphasizing that.
I liked the way the synchronous lectures were structured because Dr. Hayward explained the topics well.
I liked our homework assignments, which helped me stay on top of readings and helped me really learn the content.
The reading reflections and lectures made sure students could spend time with each reading and understand the materials.
Professor Hayward's explanations and powerpoints in lectures
The reading responses on canvas held me accountable.
open note exams
Switching off between synchronous and prerecorded lectures for more difficult readings,
Consistent assignments and class schedule
Synchronous lectures were held every Monday and Wednesday with a subsection on Friday. Given the learning environment during COVID, the professor sometimes did pre recorded lectures for readings that were more challenging so we could take our time understanding the material.
Lectures live
The overall calendar of the course was incredibly consistent so it was very easy to know when to expect what because it would consistently follow the same pattern. All the readings were posted and you could easily follow what needed to be done because the Canvas page was incredibly well organized and in order.
Being able to rewatch the lectures to find things I needed more review on was very nice.
Recorded lectures so they could be rewatched
The weekly subsections and discussions with peers and the TA during them.
recording the lectures to go back and listen to content I missed, using powerpoints to visually represent the lecture material which helps it sink in more
Section discussions were good.
I liked how the questions were designed to also help you see what you needed to get from the reading to understand it well

Comments
enough.
I really liked the format of the homeworks, as they helped me understand what exactly I should be looking for in the readings.
The lectures were really helpful in that they covered both the implicit and explicit arguments of the authors. I like how she repeated and fully explained the content in each section so that it was much easier to follow. Oftentimes teachers go too fast over material, but she went step by step to make sure every student understands.
The classes were structured consistently and easy to follow.
The structure and communication was great.
Mainly the section and discussions with peers where we could share ideas and help explain areas of confusion to each other.
I'm a visual learner so I'm really thankful that the class wasn't just lecture but also a lot of interaction with power point presentations.
It was really helpful that Professor Hayward changed the course so that the reading responses were available at the earliest possible time to do.
recorded lectures
The breakdown of the course into 3 distinct focuses helped me make better sense of the material and study more effectively
I liked the fact that the meetings were recorded so I could watch them later. This helped me to feel more prepared for my exams.
Very clear and firm course structure helped keep track of assignments
I enjoyed the asynchronous classes because it allowed me to pause and catch up taking notes/rewind if necessary without having to go back to the lecture another time.
The organization of the Canvas page and the clarity in our assignments.
The lectures were very informative and helped me do well on the tests.
I liked asynchronous lectures.
The reflection questions about each reading helped me explained concepts in my own words and assure that I understand the key ideas.
asynchronous components were very helpful since I had all my classes on the same days. they allowed me to balance my workload across the week.
Very clear presentations that were easy to take notes on.
I liked having the lectures recorded as this allowed me to go back and take notes on anything I might have missed or didn't fully understand the first time.

**Describe at least one thing about this course that could be changed to help you feel more connected to the instructor and your peers.**

Comments
The discussion format of the section helped me debate different topics with my peers and see their viewpoints.
I think the fact that it's not in person makes it really hard to connect to our peers, and there is not much one can do about it.
Better direction on how to study for tests. Because they make up all of our grade, I felt like I didn't know how to properly prepare besides read the text.
Using some tool to make asynchronous lectures more interactive, rather than just a recording (embedded questions or something)
One thing that could be changed that will allow for greater connection is the inclusion of projects or some sort of group assignments that allowed for more application of the theories to the real world.
Maybe a Google Sheets in every discussion section where everyone could put their numbers/emails on the first day so students have people to reach out to if they don't know anyone in the class
More discussions during class
N/A
NA
N/A – Being in person fully would contribute to this
I don't think there was much I would change in terms of connection, obviously zoom is a struggle but overall I felt engaged and connect throughout the course.
Just waiting for in person classes I guess.
There isn't much you can change on this front due to the zoom format.
The main reason I enjoy reading political theory is the real-world discussions you can have with peers after finishing a piece.

Comments
Online definitely prevents this and I definitely missed spaces for small-group discussion.
Being in-person next semester, which arguably is out of your control.
in person
More breakout group discussions during the large synchronous lectures.
More in-person meetings and discussions.
There could be more interaction between students and the professor in the main zoom sessions.
In person learning.
dunno
If it were in person, having conversations in smaller groups would help students engage with the material in a more personal way.
More breakout rooms in actual lecture
the workload could be diminished a bit so we have more time to understand the content instead of learning so much content between each class independently.
in person
Maybe implementing more discussion during lecture so we could discuss with students who aren't only in our recitation group.
n/a
In person classes
Maybe more breakout rooms in the main section
Nothing, i thought it was really well taught considering the circumstances
N/A
I wish we had done more breakout rooms when possible during class.
It would help to be in person or have more breakout rooms.
Maybe more breakout rooms.
I think the size of the class and the online format made me feel most distanced from others, and those things are difficult to adjust for.
I think it went well as it was.
I think it would have been nice to have some way to interact with the professor outside of office hours, like maybe if Professor Hayward came into TA zoom meetings every once in a while.
More large class activities
Perhaps if there was some kind of project that each student did that we could share with our subsections, we could connect better with each other
Having in-person class, which was obviously not an option this semester.
Discussion section?
Nothing, I did not feel distant from my instructor or peers.
Please, for goodness sake, include conservative voices from the 20th century in the curriculum. Don't just brush over Milton Friedman like he's nothing.
Maybe distribute people across sections more.
Maybe if we had an ongoing (or for each reading) discussion board on Canvas for students to interact or for TAs and the instructor to answer questions/discuss more.
Something like a discussion board to ask questions about each reading.
More breakout rooms

### Describe at least one thing that could be changed about this course to help you learn.

Comments
I think this class would be better if it were in person, but given the circumstances it was ok.
It would have been better if we were given a time limit for the exam instead of being able to work on it at any point during the day. I would have been forced to think more on my feet and streamline my understanding of the concepts a bit better.
I think the one thing I would change is the wording on some of the powerpoint slides. As in, not just having the quote that is being referred to but also some of the explanation that goes with it.

Comments
Have more points outside of test
Recitations could have even more breakout room time. Only having a few people in each room facilitated active discussion.
the inclusion of projects, group assignments, more breakout rooms, etc.
The readings were a bit long, so making them shorter if possible
More tips on how to read older/ more complicated theoretical papers. Sometimes felt reliant on lectures
N/A
maybe having more notes written on slides
N/A
I think that forcing us to come up with our own arguments (like we did on the final question of the third midterm exam) would be effective. I think that we weren't really asked to do enough critical analysis of the political theorists on our own. I think that asking us to do a bit more for each reading (rather than just answer a fairly straightforward question) would better help prepare us for other college courses.
I found the reading load to some times be too much of a challenge. Long, dense readings twice a week made it hard to retain information and to fully focus on the information sometimes.
Maybe more guided questions for the readings
More engaging lectures.
Record every lecture and send us the recording that just makes everyone's life so much easier
Having the reading response due date as 11:59 pm on Tuesday night was sometimes stressful, as sometimes these reading took me 6 hours, but the due date was never an issue. Maybe rethinking that for 1 pm on Wednesday would help with that, but having the due date as 11:59 pm on a Sunday night IS NOT as problem.
I feel like the midterms being 25% of the grade each was a little stressful.
More discussion.
We could spend a little more time on each reading
In person learning.
less reading more explanation
Generating examples and putting the thinkers in conversation with each other.
More review throughout the unit
I can't really think of anything in specific.
Differently formatted exams
Having the lecture slides alongside the recordings of the lectures would be really helpful.
n/a
In person classes
Not sure
n/a
I think posting the PowerPoints and notes on canvas would make studying and learning the material so much easier and seamless.
I wish the second unit had been a little bit shorter, I felt like it wasn't as valuable as the other two.
I think it would be helpful to have the slides as a PDF available to students
It would be helpful if we had access to the slides outside of lecture.
I think that the slides presented during lecture could be altered a bit as to be more conducive towards note taking.
I liked the lectures that had more information on the slides, more real life examples/metaphors and slower pacing. Sometimes it was hard to grasp concepts when the lectures were a bit less organized.
I think that power points could be a bit longer. For students like me, it's incredibly helpful to have things written out in front of me.
More activities
I didn't think the discussion section was particularly useful to understanding the material.
Perhaps more organized/detailed slides. The slide shows weren't so disorganized, but sometimes I felt as though I had to take the write down a lot of what the professor said that could have been included on the slides.
Knowing which section of various readings to focus on. I felt like sometimes we would do a really long reading only to focus on small, specific parts of it. I felt like if I didn't have to read so much extra stuff, I would be able to focus on the material that really



Comments
mattered.
Maybe align the readings with how many days we had to do them. I felt like sometimes there was only 13 pages of reading from Wednesday to Monday but then something closer to 50 pages of reading from Monday to Wednesday so I had to rush through those.
More recorded, remote lectures, as I found them super organized and helpful.
Have readings excerpted so that they are more pointed to the purpose of the assignment.
A bit more time spent on review for exams would be helpful—maybe one lecture and one discussion session for each exam.
I think the course should address fewer thinkers and go more in–depth about the works and theories of each one. The course now is too much "what is person X saying" and too little "do you agree/disagree with person X? and What are the strengths and flaws of person X's argument?" I find classes much more enjoyable when I am actually engaging with the material by considering pros and cons, flaws, etc., rather than just memorizing who said what. In sum — less material, more in depth on the material that is covered.
N/A
a summary of each reading posted after the lecture

**Are there any features of this remote course you would encourage your instructor to retain when the course returns to in person format, and why?**

Comments
No.
Record the lectures because they are helpful to study with!
Recorded lectures!
An asynchronous option/recorded lectures. I'm graduating, but for many students like myself, having that flexibility when needed is immensely appreciated.
I would definitely encourage the instructor to maintain the routine between synchronous and asynchronous. Additionally, the reading material for this year was a delight as they all connected to the 3 topics that we learned.
The way Canvas was organized
Discussions during class could translate well to in person
The discussion labs and class survey's/opinion questions
for difficult readings, the asynchronous lectures were really helpful
Everything went smoothly, the extended exam format on canvas was nice
Keep some Zoom office hours! And the occasional recorded lecture could be very helpful.
The exam format is great! I also appreciate the attitude and tone you bring to lectures.
None.
Open note tests as well as the study slides before tests.
I think the whole class polls are super interesting in terms of seeing where WashU's Overton window is currently and could definitely stay online when we go back in person.
I don't know how midterms would work in a normal year, but I would highly encourage you to keep the 3 midterm format and have no final exam. Personally, I feel as if keeping each module isolated really helped me think more about the interactions between these authors rather than having to cram everything for a single midterm or final. Keeping it open notes would be nice too, but if not that, allowing a little cram sheet would be nice. Otherwise, I liked the 5 essay format with the 2 hours time, and I would actually consider keeping that as an online, individual thing, as opposed.
I liked the way the lectures were recorded and sent to the students so if that's possible to do in person. I liked it because when reviewing for the midterms I would just skim through the recordings to refresh my memory.
Keeping the midterms online would be helpful.
Having asynchronous lectures for the harder reading materials because it makes it easier for students to spend the amount of time they need on the material.
Powerpoints
Not that I can think of.
open note exams, closed note makes little sense
Asynchronous pre–recorded lectures for the few more challenging readings.
Similar power point slides, easy to take notes with



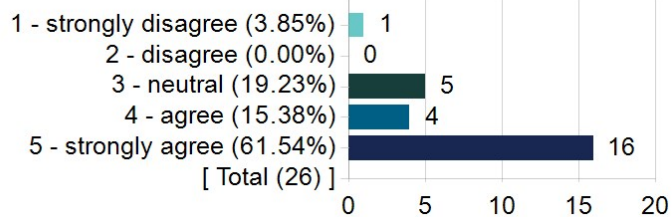
Comments
Use of some pre recorded lectures for harder content really helped.
Not particularly
Definitely posting the reading online because it was incredibly accessible, and it was nice not having to go through the hassle of finding the material myself.
n/a
Open note tests
powerpoints!
Keep the Anderson reading! Not as well known as most of the others but I really enjoyed it and think it's very important.
Asynchronous lectures were helpful, especially for hard readings, because I was able to take notes at a slower pace and understand the content more thoroughly.
I liked being able to look at my past exams on canvas.
I think there some be some pre-recorded lectures on difficult material because I found that very helpful
recordings of class
Not really.
no
Extensive use of powerpoints and offering the virtual aspect of attending class and discussion.
recorded lectures for more complicated concepts because it allows the student to take in the material at their own pace
I benefited greatly from having longer to write my exam responses, as my personal writing process is somewhat slow. If it were possible to make exams into a longer time limit when in person returns, I think students would be able to write better on their exams.
I liked the small discussion sections, but I am not sure if those are normally part of the class.
Not really.
No!
Asynchronous lectures.
Asynchronous lectures were helpful because I could pause and go back while taking notes.
Recorded lectures! It makes it easier to study or go back if I don't fully understand after first viewing.
i think recording the lectures should remain

## AI Evaluation for Tony Yang

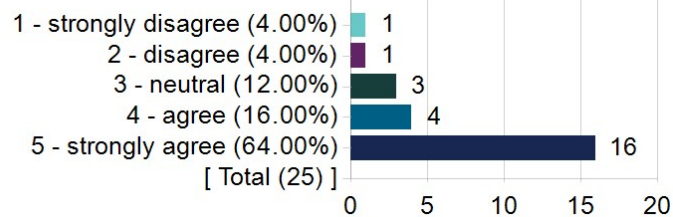
### Instruction

Question	Score			
	Response Count	Mean	Standard Deviation	Median
Material was presented clearly	26	4.31	1.05	5.00
Questions were answered clearly and concisely	25	4.32	1.11	5.00
Material was presented at an appropriate pace	26	4.27	1.12	5.00
The instructor was well prepared for section	25	4.36	1.04	5.00
The instructor used time well	25	4.36	1.04	5.00
The instructor effectively led the section	25	4.36	1.04	5.00
Topics were effectively related to the course lectures	26	4.35	1.02	5.00
Communicated at a level appropriate for the class	26	4.35	1.02	5.00

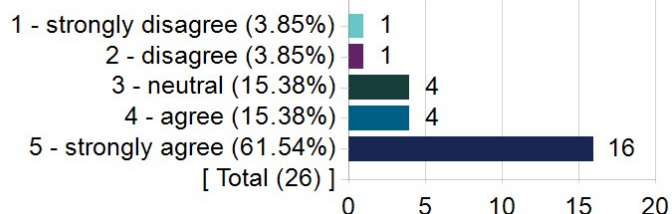
### 1. Material was presented clearly



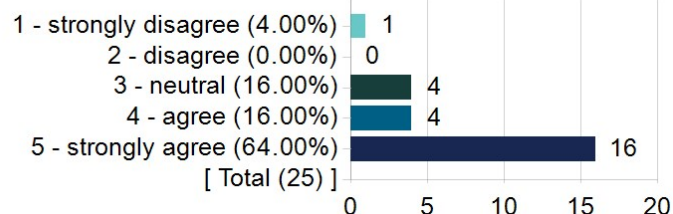
### 2. Questions were answered clearly and concisely



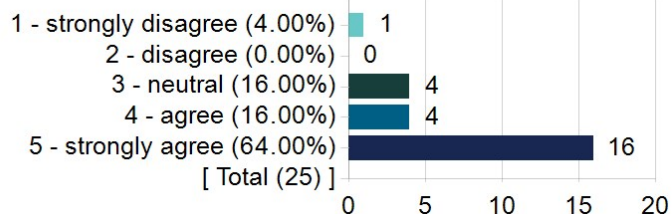
### 3. Material was presented at an appropriate pace



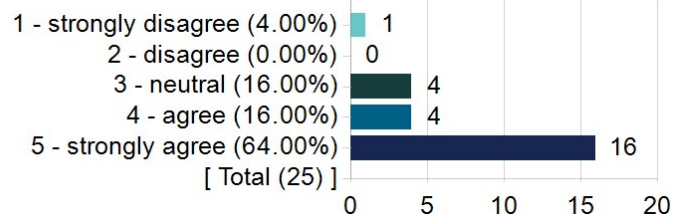
### 4. The instructor was well prepared for section



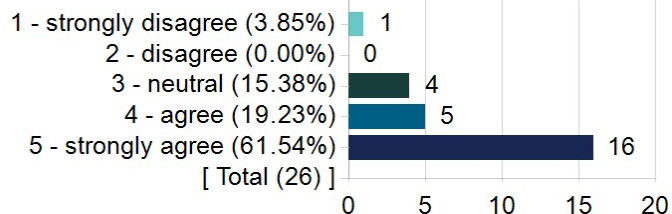
### 5. The instructor used time well



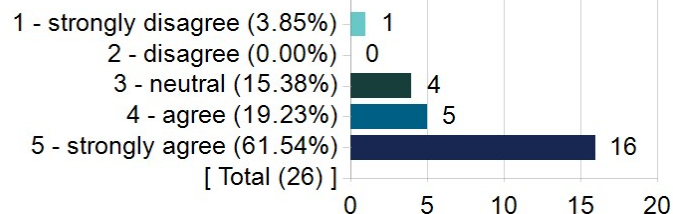
### 6. The instructor effectively led the section



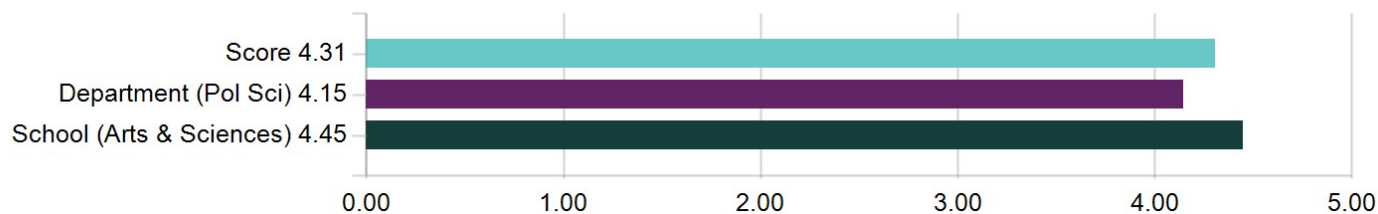
### 7. Topics were effectively related to the course lectures



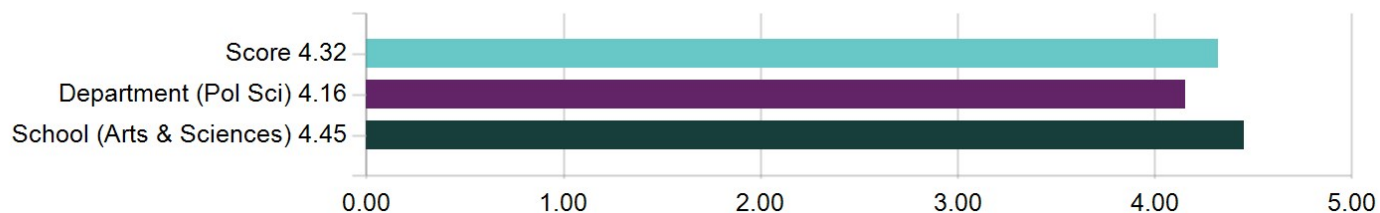
### 8. Communicated at a level appropriate for the class



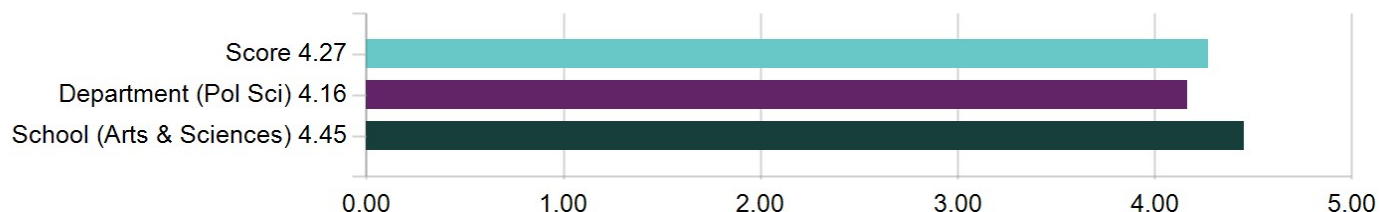
### 1. Material was presented clearly



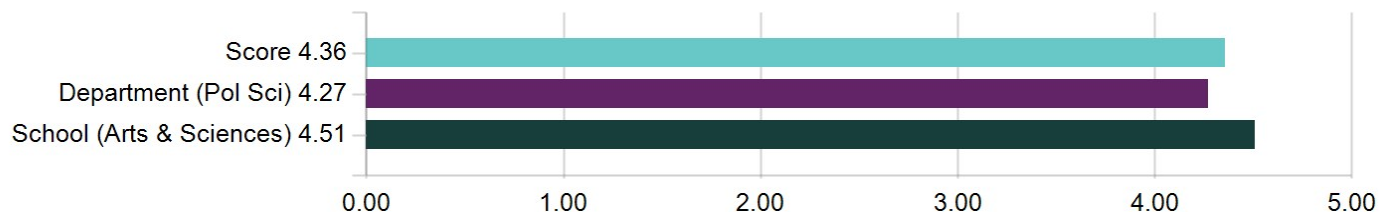
## 2. Questions were answered clearly and concisely



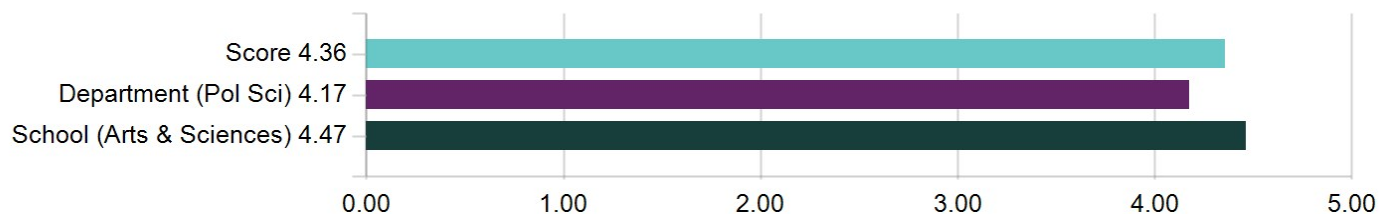
## 3. Material was presented at an appropriate pace



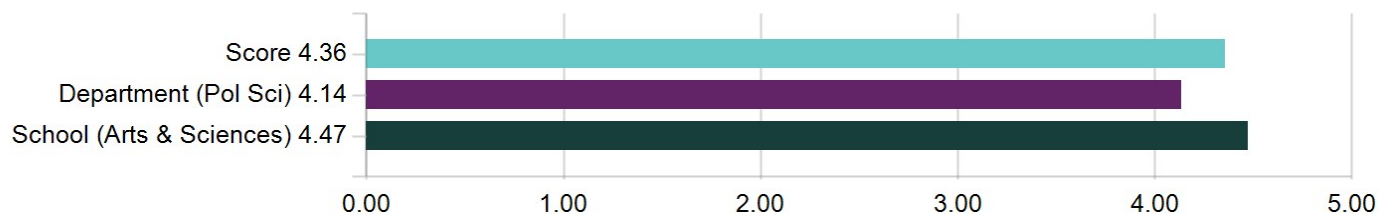
## 4. The instructor was well prepared for section



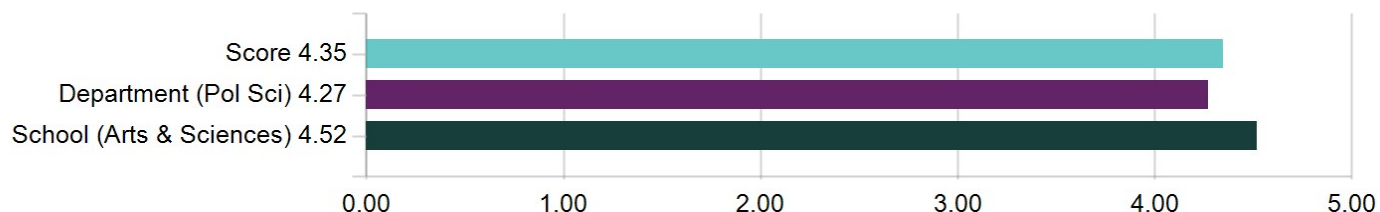
## 5. The instructor used time well



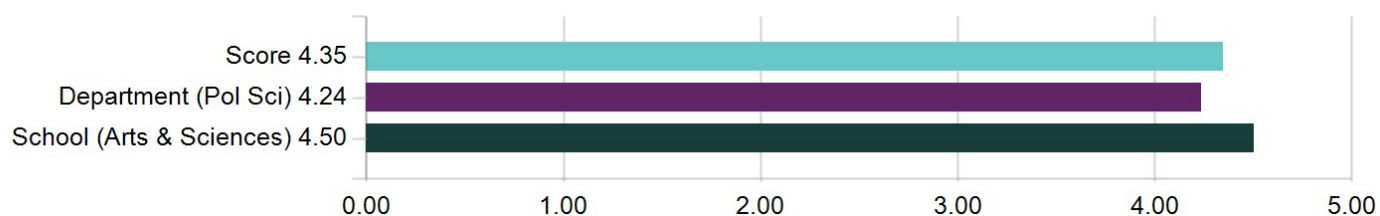
## 6. The instructor effectively led the section



## 7. Topics were effectively related to the course lectures



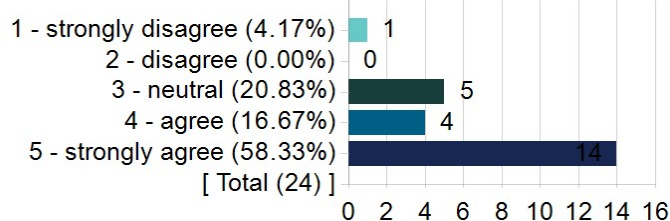
## 8. Communicated at a level appropriate for the class



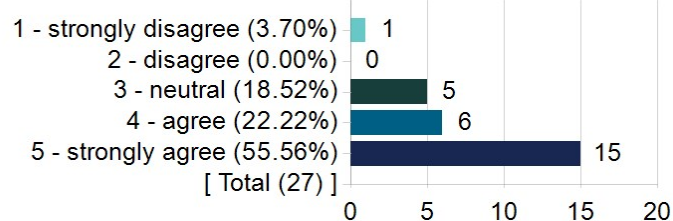
## Interaction with Students

Question	Score			
	Response Count	Mean	Standard Deviation	Median
Expectations were clearly explained	24	4.25	1.07	5.00
Grading procedures were fair	27	4.26	1.02	5.00
Instructor was concerned for students	25	4.24	1.05	5.00
Instructor was available for consultation outside of section	27	4.22	1.01	5.00
Instructor maintained positive environment in section	26	4.31	1.01	5.00

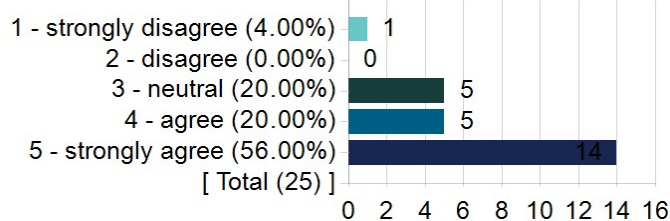
### 1. Expectations were clearly explained



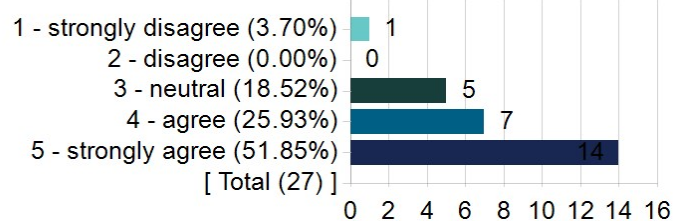
### 2. Grading procedures were fair



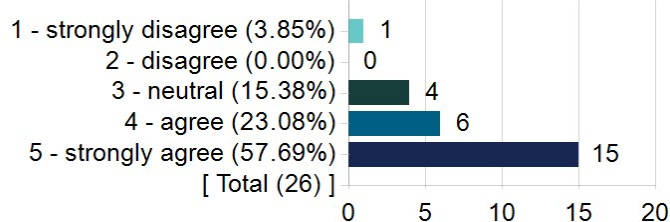
### 3. Instructor was concerned for students



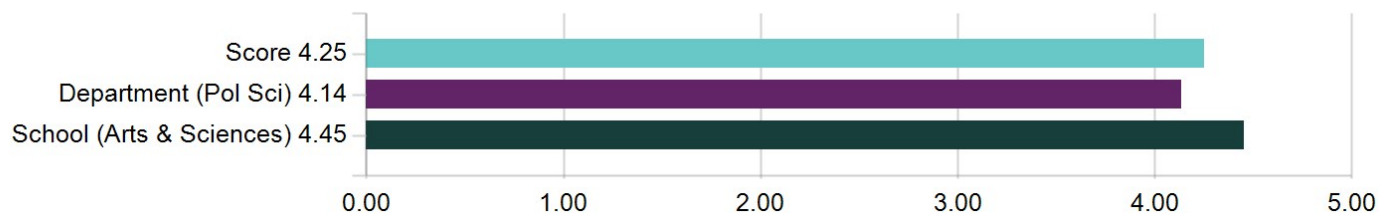
### 4. Instructor was available for consultation outside of section



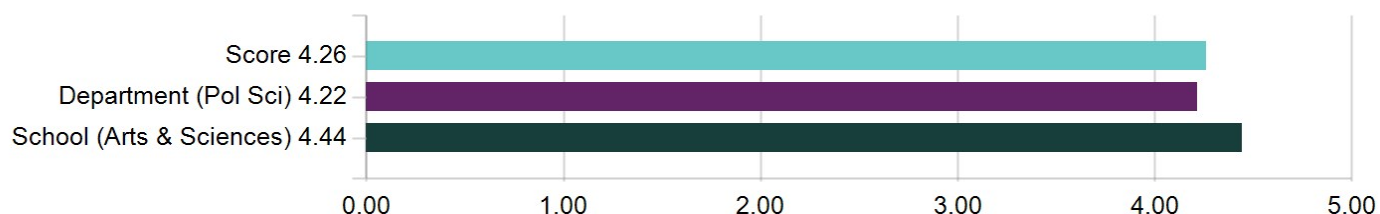
### 5. Instructor maintained positive environment in section



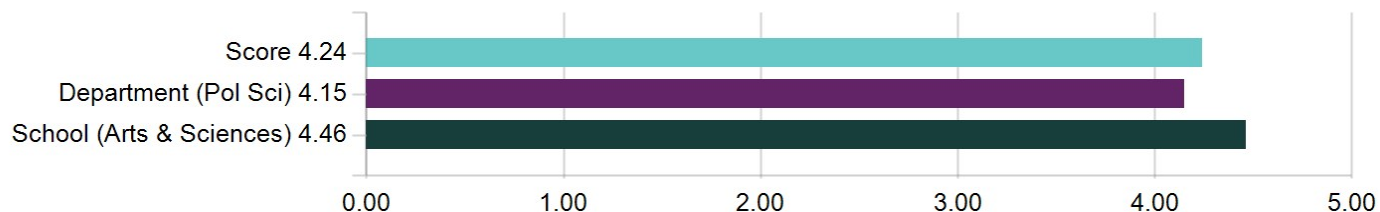
### 1. Expectations were clearly explained



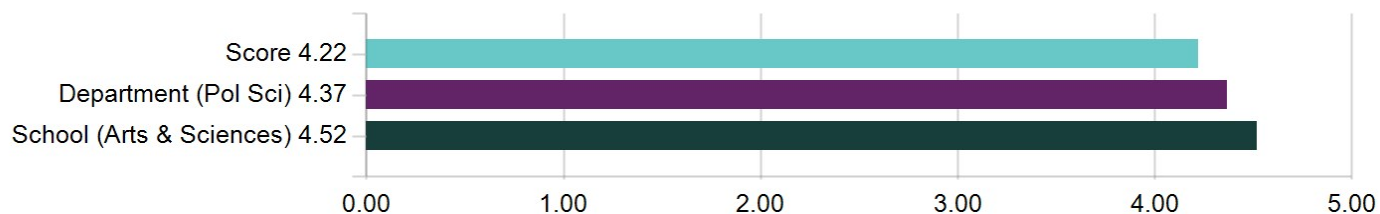
### 2. Grading procedures were fair



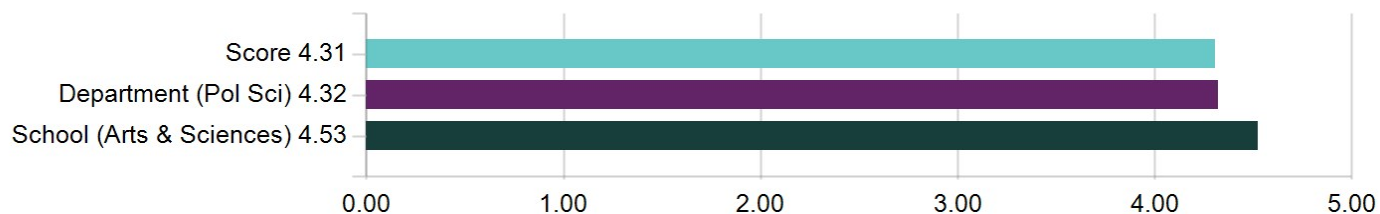
### 3. Instructor was concerned for students



### 4. Instructor was available for consultation outside of section



### 5. Instructor maintained positive environment in section

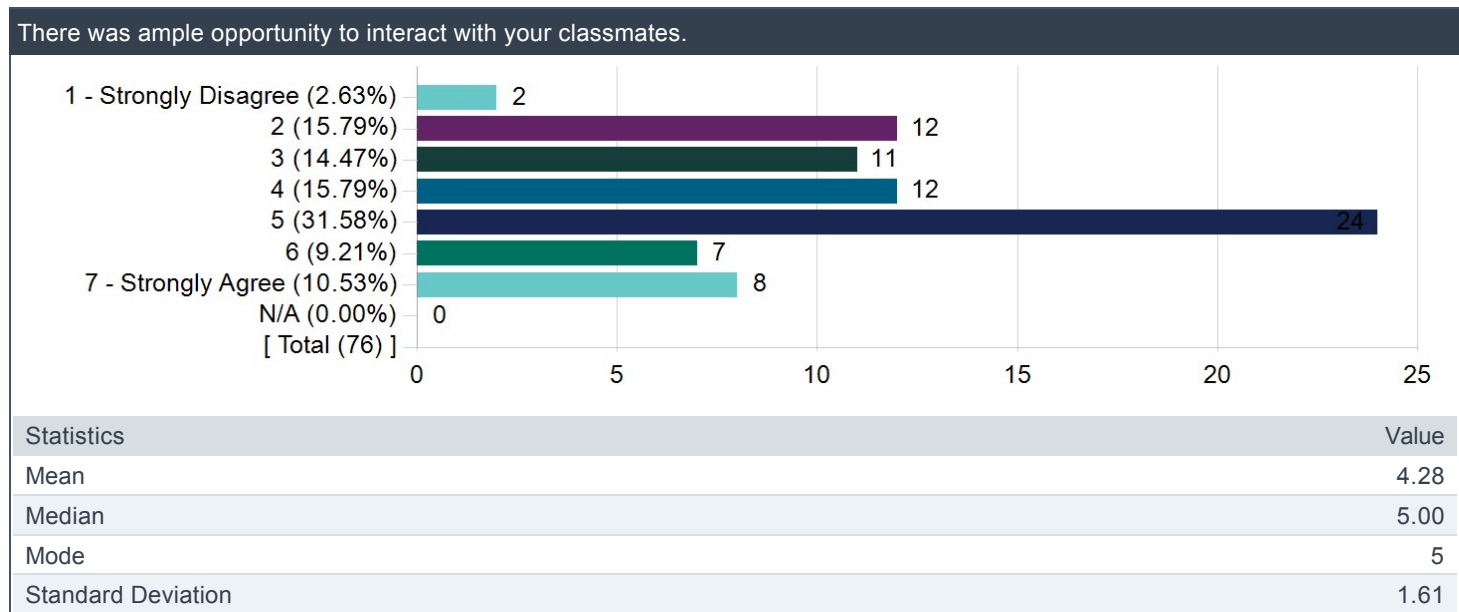


Please provide any additional feedback on **Tony Yang** that was not covered by the previous questions.

Comments
I have no idea who you are
Tony was a great AI!
I had no interactions with Tony, besides a singular email, hence why I responded N/A for everything. I trust that he would have been well-prepared and professional had I met with him.
I didn't have much interaction with him
N/A
n/a
Tony Yang was not my professor? I am confused.
I don't know who Tony Yang is
did not have any interactions with Tony Yang, and the course was led solely by Professor Hayward, so I don't carry any opinions regarding his interaction with students or instruction
N/A
Don't know Tony.

## Hybrid/Remote Learning

There was ample opportunity to interact with your classmates.



The course Canvas page or website could be easily navigated to find course materials.

