



POSTGRADUATE DIPLOMA IN EDUCATION

GROOMING THE EDUCATORS OF TOMORROW



ABOUT US

The National Institute of Education (NIE) is an institute of the Nanyang Technological University (NTU), Singapore. NIE provides all levels of teacher education, from initial teacher education programmes to professional development programmes for in-service teachers and executive leadership programmes for Principals, Departmental Heads and other school leaders.

NIE also administers postgraduate programmes that lead to the award of higher degrees in Arts, Education, Physical Education and Science. NIE is also lauded for professional programmes such as Management and Leadership in Schools (MLS) and Leaders in Education (International) (LEPI) by overseas education leaders.

NIE shares top academic resources with USA's Teachers College, Columbia University for the first joint Master of Arts (Leadership and Educational Change) focused on moulding candidates into global leaders in education. NIE plays an important role in providing education research and research-based pedagogical curriculum and direction to the Ministry and its schools to transform the teacher preparation system and to ensure it continues to meet changing needs of the education system. This is all in line with the mission of the Ministry, which is to mould the future of our nation.

For more information, please visit: www.nie.edu.sg

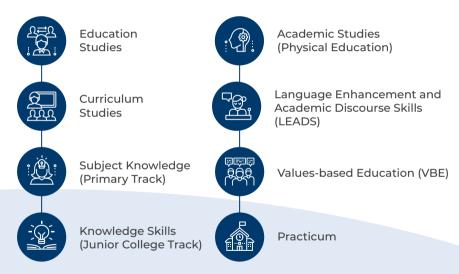






A comprehensive and holistic curriculum for future-ready educators.

The PGDE programmes comprise the following areas of study.





Please refer to http://www.nie.edu.sg/teacher-education/postgraduate-diploma-in-education-programmes-pgde or scan the **QR code** for more information.



Education Studies

This area of study covers the key concepts and principles of education that are necessary for effective teaching and reflective practice in schools. The programme enhancements introduced since December 2016 include new courses to foster stronger theory-practice links, and to equip student teachers for better teacher-student relationship and effective engagement with parents.



Curriculum Studies

These are designed to give student teachers the pedagogical knowledge and skills for their teaching subjects. The enhanced programme augments this through the Teaching Assistantship stint (please see under Practicum).



Subject Knowledge (Primary Track only)

This set of courses, for the PGDE (Primary - General) programme, helps to develop subject content mastery for primary level teaching.



Knowledge Skills (Junior College Track only)

The three courses here equip student teachers to promote critical literacy and multi-dimensional thinking in their teaching as well as to supervise Project Work.







Academic Subject (Physical Education only)

This area of study applies only to the two-year PGDE (Physical Education) programme. It covers the specialist understanding and relevant sports skills for the teaching of Physical Education.



Language Enhancement and Academic Discourse Skills (LEADS)

This set of courses equips student teachers with effective language and communication skills for teaching.



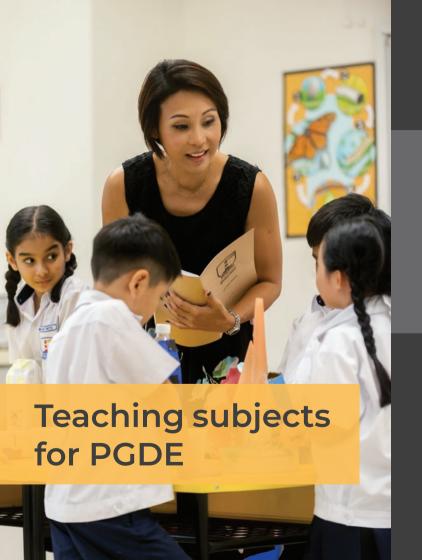
Values-based Education (VBE)

Student teachers' personal teaching philosophy and values are shaped through a series of courses and activities that involve personal discovery (Meranti), service learning (Group Endeavours in Service Learning), and reflecting on their role as educators in the Singapore context (Singapore Kaleidoscope).



Practicum

Each PGDE programme has two school stints: Teaching Assistantship and Teaching Practice for the 16-month programmes, Teaching Practice 1 & 2 for the two-year PGDE (PE) programme. For each of the school stints, student teachers will be jointly guided by the school mentors and their NIE supervisors.



Primary

PGDE (Primary) student teachers will specialise in the teaching of two subjects at the primary level, with the exception of specialisation tracks.

- Art
- Chinese Language
- Character and Citizenship Education (Chinese)
- Character and Citizenship Education (Malay)
- Character and Citizenship Education (Tamil)
- English Language
- Malay Language
- Mathematics
- Music
- Physical Education
- Science
- Social Studies
- Tamil Language

Those specialising in Teaching of Chinese, Malay or Tamil Language at the primary level will focus on the following teaching subjects:

- Chinese/Malay/Tamil Language
- Character and Citizenship Education (Chinese/Malay/Tamil)

Candidates taking Tamil Language as their first teaching subject may opt for Mathematics, Science or Social Studies as their second teaching subject instead of Character and Citizenship Education (Tamil) if they meet the subject-specific pre-requisites.

The teaching of Art, Physical Education or Music is a single-subject specialisation.

Secondary

PGDE (Secondary) student teachers will specialise in the teaching of two subjects at the secondary level, with the exception of specialisation tracks.

- Accounting
- Art
- Biology
- Chemistry
- Chinese Language
- Chinese Literature
- Computer Applications
- Design and Technology
- Elements of Business Skills
- English Language
- English Literature
- Food and Consumer Sciences

- Geography
- History
- Lower Secondary Mathematics
- Malay Language
- Malay Literature
- Mathematics
- Music
- Physical Education
- Physics
- Social Studies
- Tamil Language
- Tamil Literature

Those specialising in Teaching of Chinese, Malay or Tamil Language at the secondary level will typically focus on the following teaching subjects:

- Chinese/Malay/Tamil Language
- Chinese/Malay/Tamil Literature

The Teaching of Physical Education is a single-subject specialisation.

Junior College

PGDE (Junior College) student teachers will specialise in the teaching of one subject at Junior College level and one subject at the secondary level.

- Biology
- Chemistry
- Economics
- General Paper
- Geography
- History
- Mathematics
- Physics



ENTRY REQUIREMENTS FOR THE POSTGRADUATE DIPLOMA IN EDUCATION PROGRAMME

To be considered for admission, applicants should have at least a university degree.

Other special requirements include the following:



An interest in Physical Education, a valid pass in the Physical Proficiency Test, and good CCA records to teach **Physical Education**.



A music audition for applicants shortlisted for the teaching of **Music**.



An art-focused interview for applicants shortlisted to teach **Art**. if deemed necessary.

Applicants may be required to sit for Entrance Proficiency Tests and other relevant tests.

Entry Requirement for International Candidates

In addition to the entry requirements above, international applicants must submit either the International English Language Testing System (IELTS) or Test of English as a Foreign Language (TOEFL) test scores together with their application.



APPLICATION PROCEDURES

Application through the Ministry of Education (MOE)

Applicants, regardless of nationality, who are interested in teaching in MOE schools should apply to MOE at www.moe.gov.sg/careers/teach. If accepted, they will be fully sponsored by MOE.

Application to NIE (Full-Fee Paying)

Those interested in entering NIE as a full-fee paying student should complete the application form obtainable from www.nie.edu.sg/teacher-ed/admissions.

APPLICATION CLOSING DATE

The PGDE (PE) programme starts in July each year, whereas the enhanced programmes commence in December. Although applications through MOE sponsorship are accepted throughout the year, it is advisable to check MOE's website for the different application periods.

Postgraduate Diploma Programme



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