Concurrent Programming CS511

Teachers

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Ask questions!

- ▶ Feel free to interrupt and ask questions at any time
 - Your questions also help me better understand the topics
 - ▶ It also helps classmates who might have similar doubts
- Contact me by email
- Come see me during office hours

Bibliography

- ► Slides, above all
- ► The book we use



Credits

This course has benefitted from material from the following sources:

- https://sites.google.com/site/pconctpiunq/ (Daniel Ciolek and Hernán Melgratti)
- Slides by Dan Duchamp
- ► Slides from the course on Concurrency at Chalmers (TDA382/DIT390)

General Structure of the Course

- Lectures
- Assignments:
 - Compulsory
- Exercise booklets
 - Crucial
- Quizzes
- Exams:
 - ► Midterm and Endterm
 - Additional Makeup

Read syllabus for full details

Contents

- ► First half: Process synchronization in shared memory model
 - Java
- ► Third Quarter: Process synchronization in message passing model
 - ► Erlang Elixir?
- ► Fourth Quarter: Model checking
 - Spin (Promela)
 - Concurrency is hard! We need tool support based on formal methods

Course Objectives

- Understand classic problems in Concurrent Programming (CP) such as synchronization
- Understand the primary primitives used in CP
- Develop skills to be able to use these primitives in solving synchronization problems
- ► Get to know modern CP techniques
- Understand the fundamentals of model-checking for checking properties of concurrent systems

About this Course

What is Concurrency?

Process Scheduling and New Types of Program Errors

Shared Memory Mode

Concurrency

- ► The study of systems of interacting computer programs which share resources and run concurrently, i.e. at the same time
- Parallelism
 - Occurring physically at the same time
- Concurrency
 - Occurring logically at the same time, but could be implemented without real parallelism
- We focus on high-level synchronization
 - Distinction concurrency/parallelism is irrelevant for us

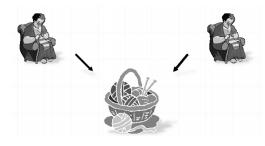
Interaction Models

- ▶ What is process synchronization?
 - Ensure that instructions are executed in certain order
- Synchronization is irrelevant if processes do not interact with each other
- ► They just "do their own thing"



Process Interaction

- ► Concurrency, and hence process synchronization, is useful only when processes interact with each other
- What does it mean for processes to interact?
 - ► They share resources
- ► For example, two grannies and only one set of knitting needles



Interaction Models



- ► How may the needles be shared?
- Two fundamental models of interaction
 - Shared Memory
 - ► Read/assign to a variable or memory location
 - Message passing
 - ► Send/receive

Interaction Models

```
1 global int x=0;
2
3 thread P: {
4    x = 1;
5 }
6
7 thread Q: {
8    print(x);
9 }
```

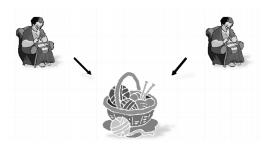
- Two "processes" or "threads" that run concurrently
- Distinction process/thread is irrelevant to us
- Do these two thread interact? Yes!
- What is the output?
 - ▶ Depends on the scheduler
- In this course we assume (almost) nothing about the scheduler
 - Guarantees stronger synchronization properties

About this Course

What is Concurrency?

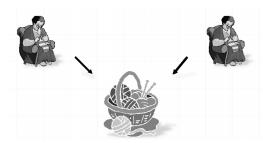
Process Scheduling and New Types of Program Errors

Shared Memory Model

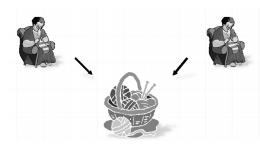




▶ Deadlock: each granny takes a needle and waits indefinitely until the other one has freed the one she has.

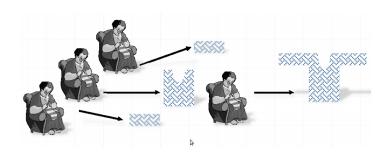


- ▶ Deadlock: each granny takes a needle and waits indefinitely until the other one has freed the one she has.
- ▶ Livelock: each granny takes a needle, sees that the other granny has the other needle and returns it (this repeats indefinitely).

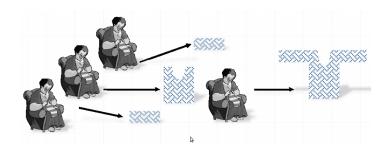


- ▶ Deadlock: each granny takes a needle and waits indefinitely until the other one has freed the one she has.
- Livelock: each granny takes a needle, sees that the other granny has the other needle and returns it (this repeats indefinitely).
- ► Starvation: one of the grannies always takes the needles before the other one.

Cooperative Processes



Cooperative Processes



► Communication mechanisms are necessary for cooperation to be possible

About this Course

What is Concurrency?

Process Scheduling and New Types of Program Errors

Shared Memory Model

What is the value of x after executing this program?

```
1 global int x=0;
2
3 thread P: {
4    x = 1;
5    x = x + 3;
6 }
```

Consider this program

```
1 global int x=0;
2
3 thread P:
4     x = 1;
5
6 thread Q:
7     x = 2;
```

▶ Value of x after execution of just P?

▶ What is the value of x after executing this program?

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- ▶ Value of x after execution of just P?
- ▶ Value of x after execution of just Q?

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- Value of x after execution of P | Q?

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Consider this program

```
1 global int x=0;
2
3 thread P:
4     x = 1;
5
6 thread Q:
7     x = 2;
```

- ▶ Value of x after execution of just P?
- ▶ Value of x after execution of just Q?
- ▶ Value of x after execution of P \parallel Q? $\{x = 0, x = 1\}$ More than one result is possible!

A Transition System \mathcal{A} is a tuple

$$(S, \rightarrow, I)$$

where

- S is a set of states
- $ightharpoonup
 ightharpoonup \subseteq S imes S$ is a transition relation
- ▶ $I \subseteq S$ set of initial states

Note:

- \blacktriangleright A is said to be finite if S is finite
- ▶ We write $s \to s'$ for $(s, s') \in \to$.

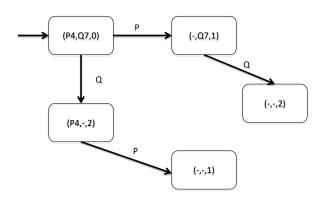
Example 1 – Sequential Program

```
1 global int x=0;
2
3 thread P: {
4     x = 1;
5     x = x + 3;
6 }
```

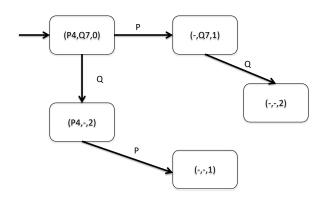
- ▶ *S*: tuples that include
 - the program pointer of each thread at a given point in time
 - 2. the value of the variables and
- $lackbox{s}
 ightarrow t$ if executing a statement in s results in the state t



Example 3 – Concurrent Processes



Example 3 – Concurrent Processes



Examples of paths in textual notation:

- ightharpoonup (P4, Q7, 0) o (-, Q7, 1) o (-, -, 2)
- ightharpoonup (P4, Q7, 0) o (P4, -, 2) o (-, -, 1)
- ightharpoonup (P4, Q7, 0) o (P4, -, 2)

Execution Speed as a Synchronization Mechanism?

- ► No
- ▶ Eg. The following still has two possible results

```
1 global int x=0;
2
3 thread P: {
4    sleep(1000);
5    x = 1;
6 }
7
8 thread Q: {
9    x = 2;
10 }
```

Summary

- We need concurrency to exploit the processor
- Concurrent programs are non-deterministic
- In this course we will study different synchronization mechanisms that will allow us to control the behavior of concurrent programs
- In particular, we will use synchronization mechanisms to ensure that our programs satisfy desirable properties to be introduced later