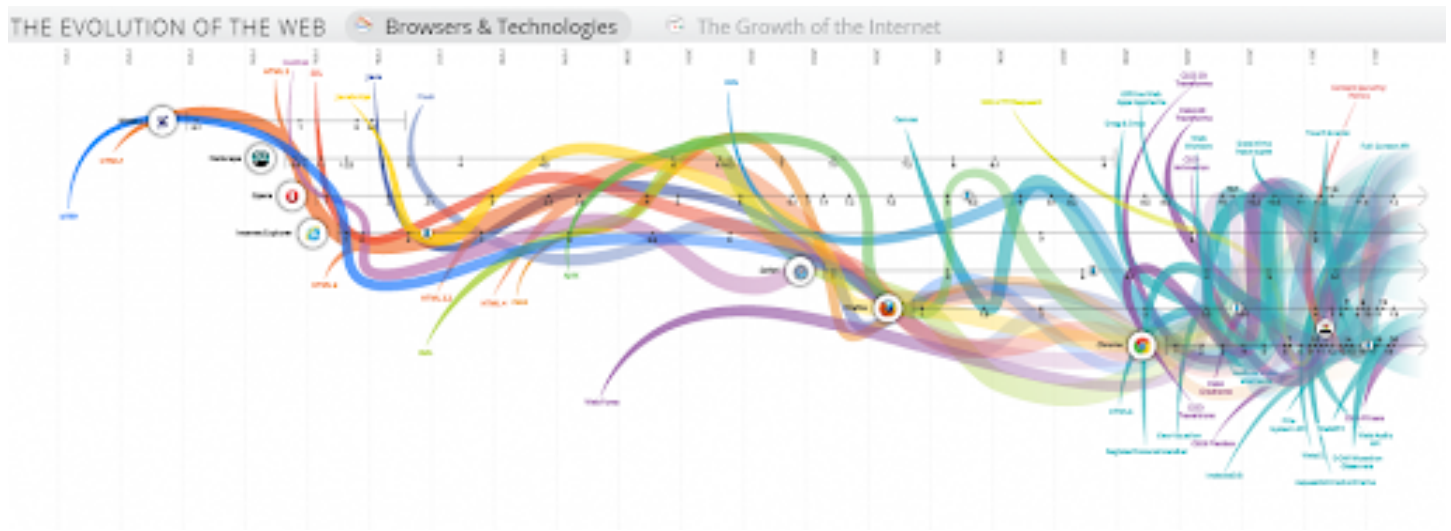# Session 4 Overview: Information Sources

In this session, we'll discuss technologies that provide access to information used for instructional content. Explore the above interactive infographic at:
https://web.archive.org/web/20150629225858/http://www.evolutionoftheweb.com/ ⤳ **(https://web.archive.org/web/20150629225858/http://www.evolutionoftheweb.com/)**

Preparation for this session

Please complete the following before class begins this week.

Read:

1. Bower, M. & Torrington, J. (2020). Typology of Free Web-based Learning Technologies. Available online: **https://library.educause.edu/resources/2020/4/typology-of-free-web-based-learning-technologies (https://library.educause.edu/resources/2020/4/typology-of-free-web-based-learning-technologies)**
2. What about Open AI-powered chatbots? Is this content access or creation? Explore a few of the ones in this blog post: **https://www.makeuseof.com/best-alternatives-chatgpt/** ⤳ **(https://www.makeuseof.com/best-alternatives-chatgpt/)**

Watch:

1. The Simple Genius of a Good Graphic (Tommy McCall): **https://www.ted.com/talks/tommy_mccall_the_simple_genius_of_a_good_graphic (https://www.ted.com/talks/tommy_mccall_the_simple_genius_of_a_good_graphic?language=en)** (5:49 min)
2. The Genius of the London Tube Map (Michael Bierut): **https://www.ted.com/talks/michael_bierut_the_genius_of_the_london_tube_map#t-**

99415 (https://www.ted.com/talks/michael_bierut_the_genius_of_the_london_tube_map#t-99415)
(3:06 min)

Think and Do:

1. Consider how technology tools have provided new and better access to existing information (content) that helps students learn. What are some of the key features of content-access tools?

2. Take a look at Wakelet - **https://wakelet.com/ (https://wakelet.com/)** . We are going to discuss ways to capture all the technologies we share in class in an organized way. (There is a start to an ITEC 830 Technology Wakelet in the Introduction module - please add to it!) A simple Google doc would work, but is there something with more interaction and personality that would be better for us? (Wakelet, Padlet, etc.) We should look at a solution with our "ed tech evaluation rubric" and explore the data and student privacy aspects before deciding!