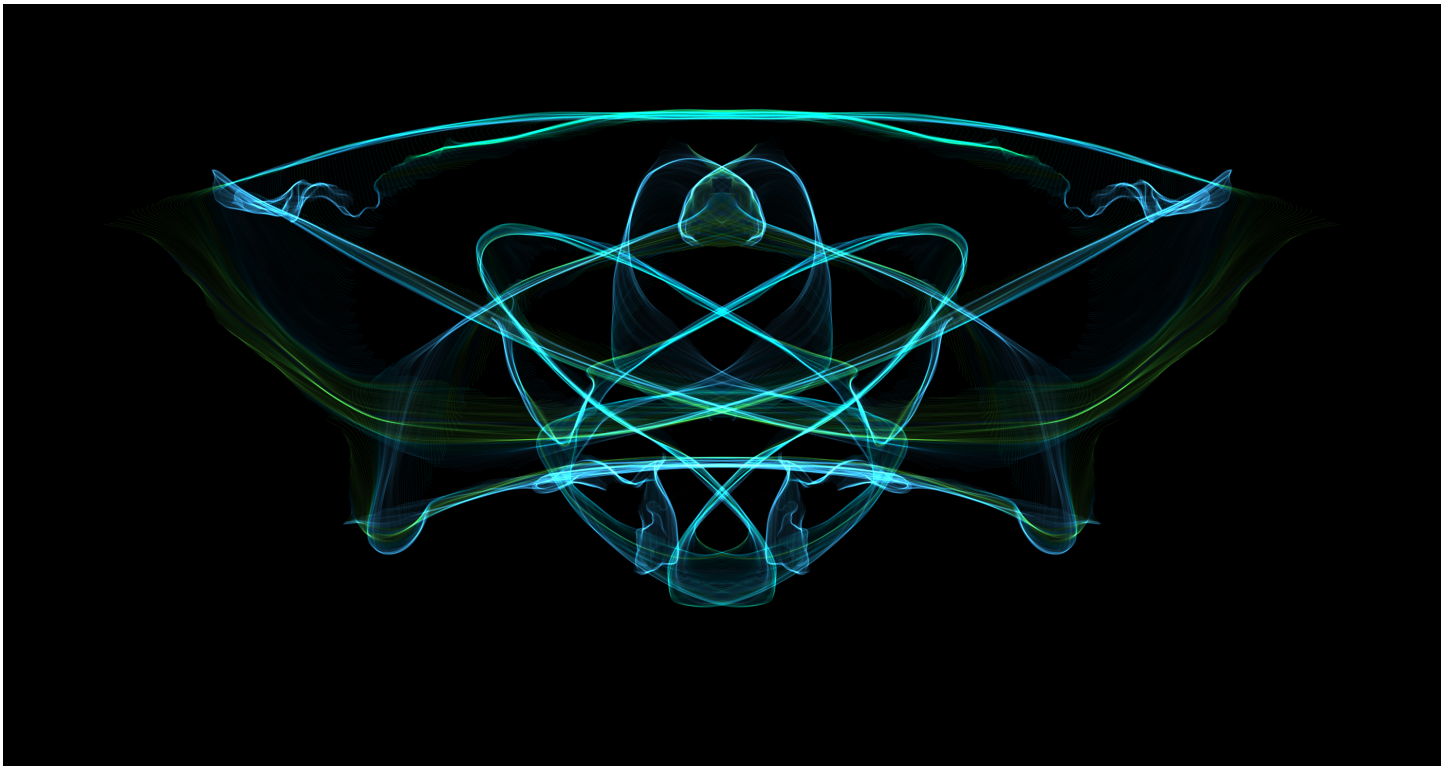


# Session 4 Agenda



1. Checkin and recap from Session 3 discussion (25 min)
2. Types of content useful in learning; tools that access this content (30-45 min)
  - Examples:
    - 3D interactive multi-media models - <https://egyptianmuseum.org/3D-models>
    - Discovery Experience Virtual Field Trips "how to use" webinar: [https://discoveryed.zoom.us/j/https://discoveryed.zoom.us/rec/play/P4-G9mjKX4cisEfAN-439s8VwKrJs7tGfyOoBkjDr799hBck0uKB3CLYFVwsvrGdzha63Vo2DBc9A7wl.xav9UbK7W8jqIDWL?continueMode=true&\\_x\\_zm\\_rtaid=1Ezk-9w6RR2P8SR4IW87aw.1612634537149.8c726d4cb7837c1f7e075a3d42e0274a&\\_x\\_zm\\_rhtaid=458](https://discoveryed.zoom.us/j/https://discoveryed.zoom.us/rec/play/P4-G9mjKX4cisEfAN-439s8VwKrJs7tGfyOoBkjDr799hBck0uKB3CLYFVwsvrGdzha63Vo2DBc9A7wl.xav9UbK7W8jqIDWL?continueMode=true&_x_zm_rtaid=1Ezk-9w6RR2P8SR4IW87aw.1612634537149.8c726d4cb7837c1f7e075a3d42e0274a&_x_zm_rhtaid=458)
    - Great Wall of China (freemium approach) <https://www.thechinaguide.com/destination/great-wall-of-china>
    - Buckingham palace <https://www.royal.uk/virtual-tours-buckingham-palace>
    - More? <https://econsultancy.com/16-awe-inspiring-immersive-websites/>
    - BBC VR <https://www.bbcearth.com/vr/>
    - Interactive infographics - <https://www.columnfivemedia.com/101-fantastic-interactive-infographics-youll-love> <https://www.informationisbeautifulawards.com/news/118-the-nyt-s-best-data-visualizations-of-the-year>
    - Digital Field Trips - <https://artsandculture.withgoogle.com/en-us/national-parks-service/parks>

- Interactive Experiences Online (beyond Virtual Field Trips) <https://rabbelmag.com/projects/2020/3/21/9-interactive-experiences-you-can-have-online-right-now> (Try <http://weavesilk.com/>)
- Data Visualization for Kids - Tableau: <https://www.tableau.com/about/blog/2015/10/2-activities-help-kids-discover-joy-data-45386> and Tuva labs: <https://tuvalabs.com/>

3. Potential concerns with accessing content - assessing new tools - which aspects matter? (10-15 min)

The case of content aggregation tools that students can add to: <https://wakelet.com/> example. (Wakelet discussion - <https://wke.lt/w/s/li58Q8> and <https://wakelet.com/i/invite?code=u2d5pbr0> )

4. What are some of your favorite "emerging-ish" content-accessing tools? Where are the gaps between current technology and what you think you and your students need to improve learning? (breakout and online discussion) (20-30 min)

5. Complete the following before the next class session:

- Reflections forum: Update your learning journey.
- Session 4 Discussion: Sharing tools for accessing content