# A - Partition

Time Limit: 2 sec / Memory Limit: 1024 MiB

Score: 300 points

#### **Problem Statement**

You are given integers N and K.

The **cumulative sums** of an integer sequence  $X=(X_1,X_2,\ldots,X_N)$  of length N is defined as a sequence  $Y=(Y_0,Y_1,\ldots,Y_N)$  of length N+1 as follows:

• 
$$Y_0 = 0$$

$$ullet Y_i = \sum_{j=1}^i X_j \ (i=1,2,\ldots,N)$$

An integer sequence  $X=(X_1,X_2,\ldots,X_N)$  of length N is called a **good sequence** if and only if it satisfies the following condition:

- Any value in the cumulative sums of X that is less than K appears before any value that is not less than K.
  - $\circ$  Formally, for the cumulative sums Y of X, for any pair of integers (i,j) such that  $0 \leq i,j \leq N$ , if  $(Y_i < K \text{ and } Y_j \geq K)$ , then i < j.

You are given an integer sequence  $A=(A_1,A_2,\ldots,A_N)$  of length N. Determine whether the elements of A can be rearranged to a good sequence. If so, print one such rearrangement.

#### **Constraints**

- $1 \le N \le 2 \times 10^5$
- $-10^9 \le K \le 10^9$
- $-10^9 \le A_i \le 10^9$
- All input values are integers.

#### Input

The input is given from Standard Input in the following format:

#### **Output**

If the elements of A can be rearranged to a good sequence, print the rearranged sequence  $(A_1',A_2',\ldots,A_N')$  in the following format:

Yes 
$$A_1'$$
  $A_2'$   $\cdots$   $A_N'$ 

If there are multiple valid rearrangements, any of them is considered correct.

If a good sequence cannot be obtained, print No.

## Sample Input 1

### Sample Output 1

```
Yes
-3 -1 2 4
```

If you rearrange A to (-3, -1, 2, 4), the cumulative sums Y in question will be (0, -3, -4, -2, 2). In this Y, any value less than 1 appears before any value not less than 1.

### Sample Input 2

### Sample Output 2

No

## Sample Input 3

```
10 1000000000
```

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## **B** - Between B and B

Time Limit: 2 sec / Memory Limit: 1024 MiB

Score: 500 points

#### **Problem Statement**

You are given a sequence  $(X_1, X_2, \dots, X_M)$  of length M consisting of integers between 1 and M, inclusive.

Find the number, modulo 998244353, of sequences  $A=(A_1,A_2,\ldots,A_N)$  of length N consisting of integers between 1 and M, inclusive, that satisfy the following condition:

• For each  $B=1,2,\ldots,M$ , the value  $X_B$  exists between any two different occurrences of B in A (including both ends).

More formally, for each  $B=1,2,\ldots,M$ , the following condition must hold:

• For every pair of integers (l,r) such that  $1 \leq l < r \leq N$  and  $A_l = A_r = B$ , there exists an integer m ( $l \leq m \leq r$ ) such that  $A_m = X_B$ .

#### **Constraints**

- $1 \le M \le 10$
- $1 \le N \le 10^4$
- $1 \leq X_i \leq M$
- All input values are integers.

### Input

The input is given from Standard Input in the following format:

#### **Output**

Print the answer.

### Sample Input 1

```
3 4
2 1 2
```

# Sample Output 1

14

Here are examples of sequences A that satisfy the condition:

- (1,3,2,3)
- (2,1,2,1)
- (3, 2, 1, 3)

Here are non-examples:

- $\begin{array}{ccc} \bullet & (1,3,1,3) \\ & \circ & \text{There is no } X_3 = 2 \, \text{between the } 3 \text{s.} \end{array}$
- (2,2,1,3)
  - $\circ$  There is no  $X_2=1$  between the 2s.

# Sample Input 2

```
4 8
1 2 3 4
```

## Sample Output 2

65536

All sequences of length 8 consisting of integers between 1 and 4 satisfy the condition.

Note that when  $X_B=B$ , there is always a B between two different occurrences of B.

# Sample Input 3

```
4 9
2 3 4 1
```

# **C** - Beware of Overflow

Time Limit:  $2 \sec / Memory Limit: 1024 MiB$ 

 $\mathsf{Score} : 500 \, \mathsf{points}$ 

#### **Problem Statement**

This is an **interactive problem** (where your program interacts with the judge via input and output).

You are given a positive integer N.

The judge has a hidden positive integer R and N integers  $A_1,A_2,\ldots,A_N$ . It is guaranteed that  $|A_i|\leq R$  and  $\left|\sum_{i=1}^N A_i\right|\leq R$ .

There is a blackboard on which you can write integers with absolute values not exceeding R. Initially, the blackboard is empty.

The judge has written the values  $A_1,A_2,\ldots,A_N$  on the blackboard **in this order**. Your task is to make the blackboard contain only one value  $\sum_{i=1}^N A_i$ .

You cannot learn the values of R and  $A_i$  directly, but you can interact with the judge up to 25000 times.

For a positive integer i, let  $X_i$  be the i-th integer written on the blackboard. Specifically,  $X_i=A_i$  for  $i=1,2,\ldots,N$ .

In one interaction, you can specify two distinct positive integers i and j and choose one of the following actions:

- Perform addition. The judge will erase  $X_i$  and  $X_j$  from the blackboard and write  $X_i + X_j$  on the blackboard.
  - $\circ \ |X_i + X_j| \leq R$  must hold.
- ullet Perform comparison. The judge will tell you whether  $X_i < X_j$  is true or false.

Here, at the beginning of each interaction, the i-th and j-th integers written on the blackboard must not have been erased.

Perform the interactions appropriately so that after all interactions, the blackboard contains only one value  $\sum_{i=1}^{N} A_i$ .

The values of R and  $A_i$  are determined before the start of the conversation between your program and the judge.

# **Constraints**

- $2 \le N \le 1000$
- $1 \le R \le 10^9$
- $|A_i| \leq R$

$$ullet \left| \sum_{i=1}^N A_i 
ight| \leq R$$

ullet N, R, and  $A_i$  are integers.

### **Input and Output**

This is an interactive problem (where your program interacts with the judge via input and output).

First, read N from Standard Input.

N

Next, repeat the interactions until the blackboard contains only one value  $\sum_{i=1}^{N} A_i$ .

When performing addition, make an output in the following format to Standard Output. Append a newline at the end. Here, i and j are distinct positive integers.

+ i j

The response from the judge will be given from Standard Input in the following format:

P

Here, P is an integer:

- If  $P \geq N+1$ , it means that the value  $X_i + X_j$  has been written on the blackboard, and it is the P-th integer written.
- If P=-1, it means that i and j do not satisfy the constraints, or the number of interactions has exceeded 25000.

When performing comparison, make an output in the following format to Standard Output. Append a newline at the end. Here, i and j are distinct positive integers.

? i j

The response from the judge will be given from Standard Input in the following format:

Q

Here, Q is an integer:

- If Q=1, it means that  $X_i < X_j$  is true.
- If Q=0, it means that  $X_i < X_j$  is false.
- If Q=-1, it means that i and j do not satisfy the constraints, or the number of interactions has exceeded 25000.

For both types of interactions, if the judge's response is -1, your program is already considered incorrect. In this case, terminate your program immediately.

N
When the blackboard contains only one value $\sum_{i=1}^{n}A_{i}$ , report this to the judge in the following format. This
i=1
does not count towards the number of interactions. Then, terminate your program immediately.

!

If you make an output in a format that does not match any of the above, -1 will be given from Standard Input.

-1

In this case, your program is already considered incorrect. Terminate your program immediately.

#### **Notes**

- For each output, append a newline at the end and flush Standard Output. Otherwise, the verdict may be TLE.
- Terminate your program immediately after outputting the result (or receiving -1). Otherwise, the verdict will be indeterminate.
- Extra newlines will be considered as malformed output.

# **Sample Input and Output**

Here is a possible conversation with  $N=3, R=10, A_1=-1, A_2=10, A_3=1.$ 

Input	Output	Explanation
3		First, the integer $N$ is given.
	? 1 2	Perform a comparison.
1		The judge returns $1$ because $X_1 < X_2 \ (-1 < 10)$ .
	+ 1 3	Perform an addition.
4		The judge erases $X_1=-1$ and $X_3=1$ from the blackboard and writes $X_1+X_3=0$ . This is the fourth integer written.
	+ 2 4	Perform an addition.
5		The judge erases $X_2=10$ and $X_4=0$ from the blackboard and writes $X_2+X_4=10$ . This is the fifth integer written.
	!	The blackboard contains only one value $\sum_{i=1}^N A_i$ , so report this to the judge.

## **D** - Portable Gate

Time Limit: 2 sec / Memory Limit: 1024 MiB

Score: 700 points

#### **Problem Statement**

You are given a tree with N vertices numbered  $1,2,\ldots,N$ . The i-th edge connects vertices  $u_i$  and  $v_i$  bidirectionally.

Initially, all vertices are painted white.

To efficiently visit all vertices of this tree, Alice has invented a magical gate. She uses one piece and one gate to travel according to the following procedure.

First, she chooses a vertex and places both the piece and the gate on that vertex. Then, she repeatedly performs the following operations until all vertices are painted black.

- Choose one of the following actions:
  - 1. Paint the vertex where the piece is placed black.
  - 2. Choose a vertex adjacent to the vertex where the piece is placed and move the piece to that vertex. The cost of this action is 1.
  - 3. Move the piece to the vertex where the gate is placed.
  - 4. Move the gate to the vertex where the piece is placed.

Note that only the second action incurs a cost.

It can be proved that it is possible to paint all vertices black in a finite number of operations. Find the minimum total cost required.

#### **Constraints**

- $2 \le N \le 2 \times 10^5$
- $1 \leq u_i, v_i \leq N$
- The given graph is a tree.
- All input values are integers.

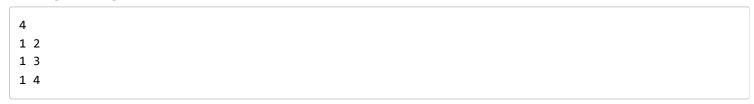
## Input

The input is given from Standard Input in the following format:

# Output

Print the answer.

# Sample Input 1



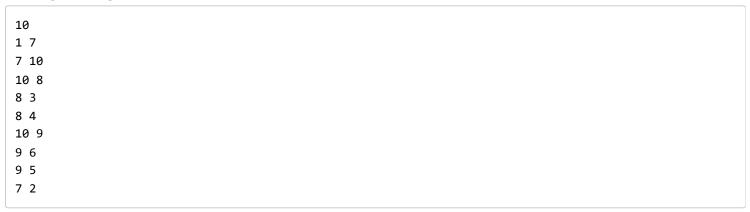
3

Here is an example of Alice's procedure. Let (u,v) denote the state where the piece is at vertex u and the gate is at vertex v.

- Place the piece and the gate at vertex 4.
  - The state is now (4,4).
- Perform action 1.
  - Vertex 4 is painted black.
  - The state is now (4,4).
- Perform action 2 and move the piece to vertex 1.
  - This costs 1.
  - $\circ$  The state is now (1,4).
- Perform action 1.
  - Vertex 1 is painted black.
- Perform action 4.
  - $\circ$  The state is now (1,1).
- Perform action 2 and move the piece to vertex 2.
  - This costs 1.
  - $\circ$  The state is now (2,1).
- Perform action 1.
  - Vertex 2 is painted black.
- Perform action 3.
  - $\circ$  The state is now (1,1).
- Perform action 2 and move the piece to vertex 3.
  - This costs 1.
  - $\circ$  The state is now (3,1).
- Perform action 1.
  - Vertex 3 is painted black.
  - All vertices are now painted black, so the procedure ends.

The total cost of performing action 2 is 3, and there is no procedure with a smaller cost.

# Sample Input 2



# Sample Output 2

# **E** - Rectangle Concatenation

Time Limit: 2 sec / Memory Limit: 1024 MiB

Score: 800 points

#### **Problem Statement**

For positive integers h and w, let (h,w) denote a rectangle with height h and width w. In this problem, we do not consider rotating the rectangles, and the rectangles (h,w) and (w,h) are distinguished when  $h\neq w$ .

A sequence of rectangles  $((h_1, w_1), (h_2, w_2), \dots, (h_n, w_n))$  is called a **rectangle generation sequence** if there exists a method that successfully follows the steps below:

- Let the rectangle X be  $(h_1, w_1)$ . Hereafter, let H and W respectively denote the height and width of the rectangle X at each step.
- For  $i=2,3,\ldots,n$ , perform one of the following operations. If neither can be performed, the procedure unsuccessfully terminates.
  - $\circ$  If the height of X is equal to  $h_i$ , attach the rectangle  $(h_i,w_i)$  horizontally to X. Formally, if  $H=h_i$  at that time, replace X with the rectangle  $(H,W+w_i)$ .
  - $\circ$  If the width of X is equal to  $w_i$ , attach the rectangle  $(h_i,w_i)$  vertically to X. Formally, if  $W=w_i$  at that time, replace X with the rectangle  $(H+h_i,W)$ .
- If the above series of operations does not fail, the procedure successfully terminates.

You are given N rectangles. The i-th rectangle has a height of  $H_i$  and a width of  $W_i$ .

Find the number of pairs of positive integers (l,r) that satisfy  $1 \leq l \leq r \leq N$  and the following condition:

• The sequence of rectangles  $((H_l, W_l), (H_{l+1}, W_{l+1}), \dots, (H_r, W_r))$  is a rectangle generation sequence.

#### **Constraints**

- $1 \le N \le 3 \times 10^5$
- $1 \le H_i, W_i \le 10^6$
- All input values are integers.

#### Input

The input is given from Standard Input in the following format:

# **Output**

Print the answer.

# Sample Input 1

```
4
1 2
1 3
2 3
3 1
```

# Sample Output 1

7

The pairs (l,r) that satisfy the condition are (1,1),(1,2),(2,2),(2,3),(2,4),(3,3),(4,4); there are seven.

For example, for (l,r)=(2,4), the procedure succeeds if the first attachment is done vertically and the second is done horizontally.

# Sample Input 2

```
5
2 1
2 1
1 2
3 2
1 4
```

10

# Sample Input 3

1 1000000 1000000

# Sample Output 3

1

# Sample Input 4

# Sample Output 4

### F - All the Same

Time Limit: 2 sec / Memory Limit: 1024 MiB

Score: 1000 points

### **Problem Statement**

You are given a string S of length N consisting of the characters A and B.

For a string X of length N consisting of the characters 1, 2, and 3, the **score** is determined by the following procedure:

First, initialize the variables  $h_1, h_2, h_3, P$  to 0.

Then, for  $i=1,2,\ldots,N$  in this order, perform the following operations:

- If the i-th character of S is A, perform operation A; if it is B, perform operation B. Let d be the number represented by the i-th character of X.
  - Operation A: Add 2 to  $h_d$ .
  - $\circ$  Operation B: If d=2 or  $h_d 
    eq h_2$ , set P to  $-10^{100}$ . Otherwise, add 1 to both  $h_d$  and  $h_2$ .
- If  $h_1=h_2=h_3$ , add 1 to P.

The final value of P is the score.

Print one string  $\boldsymbol{X}$  that maximizes the score.

You have T test cases to solve.

#### **Constraints**

- $1 \le T \le 10^5$
- $1 \le N \le 10^6$
- S is a string of length N consisting of A and B.
- ullet T and N are integers.
- The sum of N across all test cases is at most  $10^6$ .

#### Input

The input is given from Standard Input in the following format. Here,  $test_i$  denotes the i-th test case.

```
T
\mathsf{test}_1
\mathsf{test}_2
\vdots
\mathsf{test}_T
```

Each test case is given in the following format:

```
egin{array}{c} N \ S \end{array}
```

# **Output**

Print T lines.

The i-th line  $(1 \le i \le T)$  should contain a string X that maximizes the score for the i-th test case.

If multiple strings X maximize the score, any of them is considered correct.

# Sample Input 1

```
5
4
ABBA
5
AAAAA
6
BBBBBB
7
ABABABA
20
AAABBBBBBBBAAABBBABA
```

```
1333
12321
333333
1313212
33311111133121111311
```

Let us describe the changes in  $(h_1,h_2,h_3,P)$  as we proceed with  $i=1,2,\ldots,N$ .

- For the first test case, (0,0,0,0) o (2,0,0,0) o (2,1,1,0) o (2,2,2,1) o (2,2,4,1). The maximum score is 1.
- For the second test case, (0,0,0,0) o (2,0,0,0) o (2,2,0,0) o (2,2,2,1) o (2,4,2,1) o (4,4,2,1). The maximum score is 1.

For the third, fourth, and fifth test cases, the maximum scores are 0, 0, and 2, respectively. There may be multiple strings X that maximize the score, but you only need to print one of them.