

Algorithms 2025

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Homework #2



- The somewhat dumb Professor Kim, who teaches a tedious algorithm class, has been pondering each semester on how to assign grades optimally based on students' final scores, but he has not found a good solution yet. Thanks(?) to so annoying Chat-GPT, Professor Kim, who had no homework to assign, decides to *kill two birds with one stone* by making this problem into homework. (Darn it! This happens!)
- Let's help Professor Kim through this assignment. Whether Professor Kim will appreciate it is anyone's guess. So far, Professor Kim has been using manually identified intervals with significant score differences as grade distinction points.

- group에 이르기
까지

↓
group
↓
group
↓
group

$\mu_{3/2}$: max \leq group
distance

Homework #2

< dp 01% >



- **(Method 2)** Now, let's implement a better method:
 - Similarly, take the scores of n students as input, sort them, and then divide them into k groups.
 - Again, assume that lower group numbers correspond to higher scores.
 - It would be ideal if the scores of students within each group were similar.
 - + Therefore, calculate the variance of student scores in each group, and aim to minimize the sum of these variances across all groups.
 - However, each group must have at least one student, and the variance of a group with only one student is considered to be 0.

group 분산 최소화

Input

<C.in>

- Take input from standard input.
 - The first line contains n and k .
 - The next line contains the scores of n students in ascending order of enrollment numbers. $n \geq k$
 - Here, n is a number greater than or equal to k . $n \geq k$
 - Each score can range from 0 to 1,000, and ties are possible.
 - Surprisingly, n can be as large as 10^4 .
 - k is a positive integer less than or equal to 12. (Note: depending on the school, each grade (A, B, C, D) may be divided into 2 or 3 categories)
 $k \leq 12$

Output

Count

Font

- Print to standard output and write to files simultaneously.
 - Print **the (maximum) sum of differences** in Method 1 on the first line of standard output.
 - Write the groups from Method 1 to a file (filename: Partition1.txt). The first line of the file corresponds to Group 1, and the k^{th} line corresponds to Group k . Each line lists "student number (student score)" in ascending order of student numbers.
 - Print **the (minimum) sum of variances** in Method 2 on the second line of standard output (rounded to three decimal places).
 - Write the groups from Method 2 to a file (filename: Partition2.txt). The first line of the file corresponds to Group 1, and the k^{th} line corresponds to Group k . Each line lists "student number (student score)" in ascending order of student numbers.

Example (1/2)

- Input (standard/console input)

15 3

50 50 10 20 50 10 50 50 20 20 50 50 50 50 10

- Output (standard/console output)

40

0

- Output (filename: Partition1.txt)

1 (50) 2 (50) 5 (50) 7 (50) 8 (50) 11 (50) 12 (50) 13 (50) 14 (50)

4 (20) 9 (20) 10 (20)

3 (10) 6 (10) 15 (10)

- Output (filename: Partition2.txt)

1 (50) 2 (50) 5 (50) 7 (50) 8 (50) 11 (50) 12 (50) 13 (50) 14 (50)

4 (20) 9 (20) 10 (20)

3 (10) 6 (10) 15 (10)

Example (2/2)

- Input (standard/console input)

15 3

50 85 10 35 45 15 75 80 25 30 55 60 65 70 5

- Output (standard/console output)

20

197.917

- Output (filename: Partition1.txt)

1 (50) 2 (85) 5 (45) 7 (75) 8 (80) 11 (55) 12 (60) 13 (65) 14 (70)

4 (35) 9 (25) 10 (30)

3 (10) 6 (15) 15 (5)

- Output (filename: Partition2.txt)

2 (85) 7 (75) 8 (80) 13 (65) 14 (70)

1 (50) 5 (45) 11 (55) 12 (60)

3 (10) 4 (35) 6 (15) 9 (25) 10 (30) 15 (5)

각 4문제는 독립 (method 2가 어떻게 바뀌는가?)

Discussion (1/2)

4가지 변형에 대한 플로우를 보고서에 적기 (코딩 대신 위 코드로서 복호화 가능할까?)

- For each of the following restrictions, mention in detail how your approach would change, in your report.
 - (1) If two or more students have the same score, they must be placed in the same group. } 같은 점수를 가지는 그룹
 - This condition is added to reflect fairness in grade assignments and prevent arbitrary separation of identically scoring students.
 - Students with identical scores are considered indistinguishable for partitioning purposes, and must be treated as a single unit when forming groups.
 - (2) On the number of students in a group } 그룹 크기 제한
 - For example, the total number of students in Groups 1 and 2 cannot exceed 30% of n . Also, the total number of students in Groups 1, 2, 3, and 4 cannot exceed 70% of n .
 - Students must be allocated such that these cumulative limits are not violated. If your algorithm fails to find such a configuration, it must detect and report infeasibility.

Discussion (2/2)

- (3) On score range constraints within groups. } 그룹의 범위 제한
 - For example, the difference between the highest and lowest scores in each group must not exceed a given threshold R .
 - This constraint is to prevent students with very different scores from being grouped together.
 - If such a constraint is added, you must explain how your algorithm adapts to ensure all groups satisfy this condition.
- (4) Priority-based Grouping } 학생에게 우선순위 부여, ~~그룹~~ 우선순위로 그룹화
 - Each student has a priority value P_i . A group with higher cumulative priority should not be assigned a lower group number.
 - Discuss how you would encode and enforce this in your grouping strategy.

1, 2, 3, 4 } 2, 3, 4가 1보다 우선순위가 높기 때문에 4는 1보다 우선순위가 높기 때문에

Due Date

- Soft deadline: **May 12, 2025**
- Hard deadline: May 18, 2025
 - But, will be deducted 10% per one day from your original score

Submission date	Deduction rate
May 13	10%
May 14	20%
May 15	30%
May 16	40%
May 17	50%
May 18	60%
May 19	100%

Notice (cont'd)

- You should observe the format of input & output exactly.
- You should submit a compressed file (**HW2_your-ID.zip**) containing the following two files to the website (<https://klas.kw.ac.kr>).
 - **HW2_your-ID.hwp/.docx/.pdf** // report document
 - **HW2_your-ID.c/.cc/.cpp** (or **.java**) // source code

Notice (cont'd)

- Source code
 - It should be compiled in
 - **C/C++ Language: Visual Studio 2010 or higher, or gcc/g++**
 - **Java Language: not restricted**
 - **You should note your environment in your report.**
 - Your name and student ID should be noted at the top of your source files in the form of comment.
- Report
 - Free format, but **VERY IMPORTANT** this year
 - But, it must include several examples for testing your program and your own discussion.
 - It will be an important factor for getting a good score.
 - Mention your programming language together with compiler.