# Machine Learning EDS

Formalising the Prediction Problem, Risk and Ideal Predictors

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### Data

In supervised learning, we assume to have access to a sample of n examples

$$D_n = (X_i, Y_i)_{1 \le i \le n}$$

where for all  $i \in \{1, \ldots, n\}$ 

- $X_i \in \mathcal{X}$  is an explanatory variable or feature
- $Y_i \in \mathcal{Y}$  is a variable of interest, or label

Assumption throughout the course:

- $(X, Y), (X_1, Y_1), (X_2, Y_2), \dots$  independent and identically distributed random variables with common distribution P
- Technical assumption:  $\mathcal{X}$ ,  $\mathcal{Y}$  measurable spaces

### Data: remark

Often, the  $X_i$ 's are actually a collection of several explanatory variables concatenated in a vector of  $\mathbb{R}^p$ 

#### Example:

- $Y_i = \text{income} \in \mathbb{R}$  $X_i = (\text{age}, \text{age}^2) \in \mathbb{R}^2$
- $Y_i$  = Presence of a pedestrian on a colour photo  $\in \{0,1\}$  $X_i$  = Collection of RGB intensity pixels  $\in [0,1]^{3 \times \text{number of pixels}}$

### What most problems reduce to

- The nature of the predicted variable *Y* characterises the type of learning problem
- Most supervised learning problems boil down to either:
  - 1 Predicting *Y*; a category/label/discrete outcome
  - Predicting Y; a continuous value or a vector of continuous values

### Discrete outcomes: Classification

#### Binary prediction problems

```
"Cat" or "Dog" :
                                                                1 or 0
     ■ "Pedestrian" or "No pedestrian":
                                                                1 \text{ or } 0
     ■ "Stocks will go up" or "Stocks will go down" :
                                                                1 or 0
     "Cancerous cell" or "Not Cancerous cell" :
                                                                1 or 0
■ Multiclass problems can be broken down into binary problems:
     Multi-class problem : "Cat", "Dog", or "Elephant"
                                                               0, 1, 2
     One-vs-All problem:
          Sub-problem 1: "Cat" vs "No Cat"
                                                                1 or 0
          ■ Sub-problem 2: "Dog" vs "No Dog"
                                                                1 or 0
          ■ Sub-problem 3: "Elephant" vs "No Elephant"
                                                                1 or 0
     One-vs-One problem:
          ■ Sub-problem 1: "Cat" vs "Dog"
                                                                1 \text{ or } 0
          ■ Sub-problem 2: "Cat" vs "Elephant"
                                                                1 or 0
```

■ Sub-problem 3: "Dog" vs "Elephant"

### Continuous outcomes: Regression

### Predicting a continuous variable

- Steering wheel angle
- Car Speed
- Stock Price
- Temperature

$$\theta \in [-\pi, \pi]$$

$$v \in \mathbb{R}$$

$$P_t \in [0, \infty)$$

$$T \in [-273.15^{\circ}, \infty)$$

### Classification and Regression

#### Classification and regression

```
Classification problem: \mathcal{Y} is a finite set Without loss of generality: \mathcal{Y} = \{0, 1, 2, \dots, k\} Binary classification problem: \mathcal{Y} contains only two elements Without loss of generality: \mathcal{Y} = \{0, 1\} Regression problem: \mathcal{Y} infinite set Without loss of generality: \mathcal{Y} = \mathbb{R} (or \mathbb{R}^p)
```

# Vocabulary confusion pitfall

### "Linear Regression" in econometrics ≠ "Regression" in ML

- Linear Regression in econometrics: Fitting a linear model  $Y = a_1 X_1 + ... + a_p X_p + \varepsilon$
- Regression in ML:

  Any learning problem where predicted variable Y is continuous
- Ex: Learning to predict stock prices (Y, continuous variable) given any features (X) is a regression problem, irrespective of the algo/model (neural network, SVM, linear...)

# Binary classification and Regression

- Binary classification and Regression are the cornerstones of supervised learning
- Many supervised learning problems can be reformulated into one or the other
- We will see them come back all the time

# Data: Why random variables?

Why assume  $(X_i, Y_i)_{1 \le i \le n}$  are random variables with law P?

- Randomness in  $X_i$  accounts for the random sampling of the examples from a given population
  - Ex: Images of handwritten numbers by a European / American
- Even given  $X_i$ , the variable  $Y_i$  can be random
  - Wrong labelling (A 3 mistakenly labelled as a 6)
  - Easily confused numbers (American 7 and European 1)
  - Handwriting that is hard to read

Note: The distribution P describes the (joint) distribution of the features and labels in a population and is typically unknown

### Output of the learning problem

#### Predictor

A function  $f: \mathcal{X} \longrightarrow \mathcal{Y}$  will be called a predictor and  $\mathcal{F}$  will denote the set of all predictors

Solving the prediction problem amounts to find, using the observed sample  $(X_i, Y_i)_{1 \le i \le n}$ , a 'good' predictor f

'Good' typically refers to the generalisation ability of f:

■ For a new observation  $X_{n+1}$ , one wishes that  $f(X_{n+1})$  is 'close' to the (unobserved) true label  $Y_{n+1}$ 

Other aspects can be important depending on the applications

- Computationally easy to find/learn/estimate *f* given a sample
- Computationally easy to evaluate  $f(X_{n+1})$
- Interpretability of f
- Fairness of f

#### Remarks

#### Remarks

- A "predictor" is any function that maps a point x from the feature space to an output y.
  - **Nothing presumed about accuracy** in the definition: a predictor could be very good or very poor.
- $lue{}$  Predictors are also often called hypotheses. The set  ${\cal F}$  is then said to be the set of all hypotheses.

### Cost functions

To evaluate the quality of a given predictor, we need to measure "how far/close" its predictions are from the true labels

- To do so, we will consider a cost function, or loss, which can be any (measurable) function  $c: \mathcal{Y} \times \mathcal{Y} \longrightarrow \mathbb{R}$
- Idea: the more similar  $y, y' \in \mathcal{Y}$  are, the smaller c(y, y') should be
  - The choice of *c* typically depends on the application
  - For simplicity, we will assume  $\forall y, y' \in \mathcal{Y}$ ,  $c(y, y') \geq 0$  and c(y, y) = 0
- The goal is then to find a predictor  $f \in \mathcal{F}$  such that  $c(f(X_{n+1}), Y_{n+1})$  is small "on average"

# Example of cost functions

- Regression: Y takes continuous values in  $\mathbb{R}$   $\forall y, y' \in \mathbb{R}$ ,
  - Quadratic cost:  $c(y, y') = (y y')^2$
  - Abs. value cost: c(y, y') = |y y'|
  - $L^p \cos t$ , p > 1:  $c_p(y, y') = |y y'|^p$
  - Truncated  $L^2$ :  $c_{\alpha}(y,y') = \min\{(y-y')^2, \alpha\}, \alpha > 0$
  - $\alpha$ -insensitive loss:  $c_{\alpha}(y, y') = \max(0, |y y'| \alpha), \ \alpha > 0$
- Binary classification: Y takes discrete values in  $\{0,1\}$   $\forall y, y' \in \{0,1\}$ ,
  - 0-1 cost:  $c(y, y') = \mathbb{1}_{y \neq y'}$
  - Asymmetric cost: for some weights  $w_0$ ,  $w_1 > 0$ ,  $w_0 + w_1 > 0$ ,

$$c_{w_0,w_1}(y,y') = w_{y'} \mathbb{1}_{y \neq y'}$$

# Risk/generalisation error of a predictor

### Definition: Risk/generalisation error of a predictor

Given an iid sample  $D_n = \{(X_1, Y_1), \dots, (X_n, Y_n)\}$  with common distribution P, and a cost function c, the risk or generalisation error of a predictor  $f \in \mathcal{F}$  is defined by

$$\mathcal{R}_{P}^{c}(f) = \mathbb{E}\Big[c(f(X), Y)\Big|D_{n}\Big],$$

where  $(X, Y) \sim P$  is independent of  $D_n$ .

- The risk is a function from  $\mathcal{F}$  to  $\mathbb{R}$  depending on the chosen cost c and on the joint distribution P of features/labels
- In the above definition, c(f(X), Y) is independent of  $D_n$  and the conditioning could be removed. Later, we will make f depend on the sample and conditioning on  $D_n$  will matter.

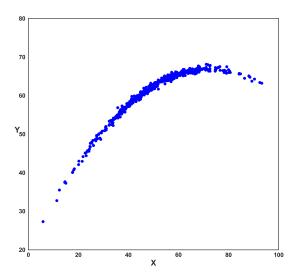
### Formalisation of the learning problem

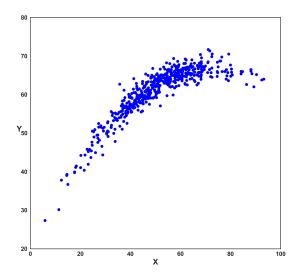
#### Learning problem

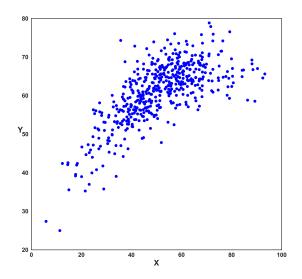
The learning problem consists of finding a predictor  $f \in \mathcal{F}$  with minimal risk, only using the observations  $D_n$ , i.e. without knowing P

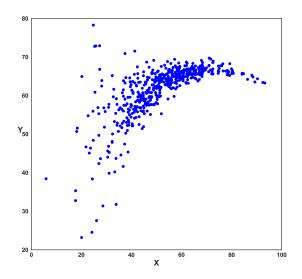
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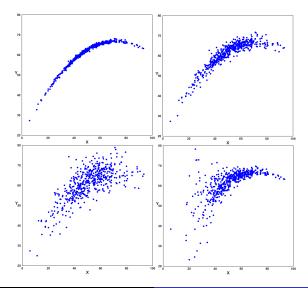
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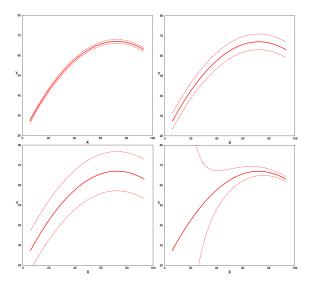




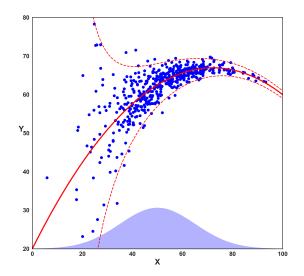


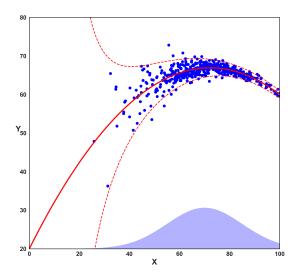


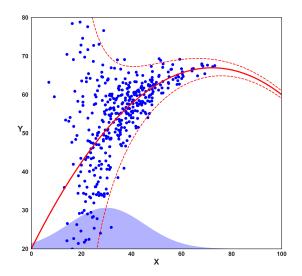


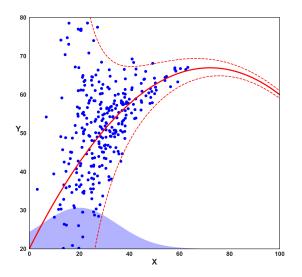


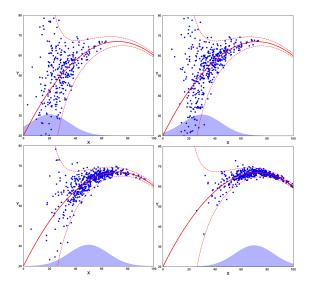
- How easy or difficult it is to predict Y given X depends on the strength and complexity of their relationship
- Not all observations X are equally informative about the output Y!
- There may exists a strong relationship between certain values of X and the output. But what if observing X in this range is rare?











#### Difficulty of a learning problem

Qualitatively, for a given prediction problem, we can hope to achieve a good prediction performance if:

- the features are strongly related with the outputs in most cases
- the cases in which the observed features are uninformative occur rarely

In probability terms, we can hope to achieve a good prediction performance if for most of the likely values of X, the conditional distribution Y|X is close to a deterministic function of X.

### Bayes risk and target functions

IF we knew the true distribution P, we could directly try to find a predictor  $f \in \mathcal{F}$  such that the risk  $\mathcal{R}_P^c(f)$  is minimal: this defines Bayes risk and target functions

#### Bayes risk and target functions

Bayes risk is defined by

$$\mathcal{R}_P^* = \inf_{f \in \mathcal{F}} \mathcal{R}_P^c(f),$$

and any predictor  $f^* \in \mathcal{F}$  such that

$$\mathcal{R}_P^c(f^*) = \mathcal{R}_P^*,$$

is called a Bayes predictor or target function. In a classification framework, we will also call such a predictor a Bayes classifier.

### Bayes risk and ideal prediction

#### Remark

- Target functions are "ideal" predictors in the sense that their risks, i.e. Bayes risk, is the smallest achievable by any predictor
- Target functions are predictors that know the true relationship between features and labels and do not need to infer it from examples
- The Bayes risk is always well defined, but target functions do not always exist, and even if one exists, it might not be unique!

### Bayes risk

#### Remark

The Bayes risk is

- Non-negative (infimum of a non-negative function)
- Exactly 0 only if a perfect predictor exists (technically, this can only be deduced under the assumption that a Bayes predictor exists)

In most cases, perfect predictions are unachievable and Bayes risk is then positive

### Excess risk of a predictor

- When evaluating the performance of a predictor, we will be interested in its performance relative to the ideal case
- The difference between the risk of a predictor and Bayes risk is called the excess risk

#### Excess risk

Let  $\mathcal{R}_P^*$  be the Bayes risk associated to the distribution P and cost function c. For any predictor  $f \in \mathcal{F}$ , we call the quantity

$$\ell(f^*,f) := \mathcal{R}_P(f) - \mathcal{R}_P^* \ge 0,$$

the excess risk of the predictor f.

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### Setting

- Consider Y continuous and univariate, i.e.  $Y \in \mathcal{Y} = \mathbb{R}$ , and let c be the quadratic cost function  $c(y, y') = (y y')^2$
- lacksquare The risk  $\mathcal{R}_P(f) := \mathbb{E} ig[ (f(X) Y)^2 ig]$  is called the *quadratic risk*

Assume  $\mathbb{E}[Y^2] < +\infty$ .

We can define the regression function  $\eta:\mathcal{X}\to\mathbb{R}$ 

$$\eta(X) := \mathbb{E}[Y|X],$$
 a.s.

(Notice that  $\eta \in \mathcal{F}$  is a predictor, and assumes  $P \sim (X, Y)$  known) Then, letting  $\varepsilon := Y - \eta(X)$ , we can write

$$Y = \eta(X) + \varepsilon$$
, with  $\mathbb{E}[\varepsilon|X] = 0$ , a.s.

### Ideal predictors in regression: how well can we possibly do?

#### Proposition

With  $\mathcal{Y} = \mathbb{R}$ , the quadratic cost, and assuming  $\mathbb{E}[Y^2] < +\infty$ :

- 1 The regression function  $\eta$  is a target function
- The Bayes risk is equal to

$$\mathcal{R}_P^* = \mathbb{E}\big[(Y - \eta(X))^2\big] = \mathbb{E}\big[\mathbb{V}(Y|X)\big] = \mathbb{E}[\varepsilon^2]$$

3 The excess risk for any predictor f writes

$$\ell(f^*,f) = \mathbb{E}\big[(f(X) - \eta(X))^2\big]$$

4 A predictor  $f: \mathcal{X} \to \mathbb{R}$  is a target function if and only if  $f(X) = \eta(X)$ , a.s.

### Interpretation

#### Interpretation

In the finite variance framework, the conditional expectation of Y given X,  $\mathbb{E}[Y|X]$ , is the best predictor possible in the sense that it minimizes the quadratic risk.

This is the reason why many parametric and non-parametric estimators attempt to estimate it from observations.

Or, you could see this result as a reason to use the quadratic cost.

# Proof. (1/3)

To prove the proposition, we will adopt the following strategy:

- Show that  $\mathbb{E}[\varepsilon^2]$  lower bounds the quad. risk of any predictor f
- lacksquare Deduce that Bayes risk must be greater than or equal to  $\mathbb{E}[arepsilon^2]$
- lacksquare Show that  $\eta$ , which is a predictor, achieves this lower bound
- Compute the excess risk and find predictors such that it is zero

## Proof. (2/3)

For any predictor  $f \in \mathcal{F}$ , the quadratic risk is

$$\mathcal{R}_{P}(f) = \mathbb{E}\left[ (f(X) - Y)^{2} \right]$$

$$= \mathbb{E}\left[ (f(X) - \eta(X) - \varepsilon)^{2} \right]$$

$$= \mathbb{E}\left[ (f(X) - \eta(X))^{2} \right] - 2 \underbrace{\mathbb{E}\left[ \varepsilon(f(X) - \eta(X)) \right]}_{=\mathbb{E}\left[ (f(X) - \eta(X)) \mathbb{E}\left[\varepsilon|X\right] \right] = 0} + \mathbb{E}\left[\varepsilon^{2}\right].$$

For any  $f \in \mathcal{F}$ , we thus have  $\mathcal{R}_P(f) \geq \mathbb{E}[\varepsilon^2]$ . Hence,

$$\mathcal{R}_P^* \stackrel{\text{def.}}{=} \inf_{f \in \mathcal{F}} \mathcal{R}_P(f) \geq \mathbb{E}[\varepsilon^2].$$

Moreover, we notice that  $\mathcal{R}_P(\eta) = \mathbb{E}[\varepsilon^2]$ , and therefore  $\mathcal{R}_P^* = \mathcal{R}_P(\eta) = \mathbb{E}[\varepsilon^2]$ , showing points 1 and 2.

# Proof. (3/3)

Now, by definition of the excess risk of a predictor f:

$$\ell(f^*, f) \stackrel{\text{def.}}{=} \mathcal{R}_P(f) - \mathcal{R}_P^*$$

$$= \mathbb{E}[(f(X) - \eta(X))^2] + \mathbb{E}[\varepsilon^2] - \mathbb{E}[\varepsilon^2]$$

$$= \mathbb{E}[(f(X) - \eta(X))^2].$$

This shows point 3.

Finally, a predictor f is a target function iff  $\ell(f^*, f) = 0$ .

$$\ell(f^*, f) = 0 \Leftrightarrow \mathbb{E}\big[(f(X) - \eta(X))^2\big] = 0 \Leftrightarrow (f(X) - \eta(X))^2 = 0 \text{ a.s.},$$
$$(f(X) - \eta(X))^2 > 0$$

which is equivalent to  $f(X) = \eta(X)$  a.s., showing point 4.

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### Setting

- Consider  $Y \in \mathcal{Y} = \{0, 1\}$ Ex: absence/presence of a pedestrian on an image
- Let c be the 0-1 cost function  $c(y, y') = \mathbb{1}_{y \neq y'}$  $\mathcal{R}_P(f) := \mathbb{E} \big[ \mathbb{1}_{f(X) \neq Y} \big] = \mathbb{P} \big( f(X) \neq Y \big)$  is called the 0-1 risk

Define again the function  $\eta: \mathcal{X} \to \mathbb{R}$  such that

$$\eta(X) := \mathbb{E}[Y|X] = \mathbb{P}(Y=1|X), \quad a.s.$$

Notice here that  $\eta$  is not exactly a predictor because  $\eta: \mathcal{X} \to \mathbb{R} \not\subset \mathcal{Y}$ , but is the conditional likelihood of "label=1"

### Ideal predictors in classif.: how well can we possibly do?

#### **Proposition**

With  $\mathcal{Y} = \{0, 1\}$  and the 0-1 cost:

- **1** The predictor  $x \mapsto f^*(x) := \mathbb{1}_{\eta(x)>1/2}$  is a target function
- The Bayes risk is equal to

$$\mathcal{R}_P^* = \mathbb{E}\Big[\minig\{\eta(X), 1-\eta(X)ig\}\Big]$$

 $\blacksquare$  The excess risk for any predictor f writes

$$\ell(f^*, f) = \mathbb{E}\Big[\big|2\eta(X) - 1\big|\mathbb{1}_{f^*(X) \neq f(X)}\Big]$$

**4** A predictor  $f: \mathcal{X} \to \{0,1\}$  is a target function iff

$$f(X) = \mathbb{1}_{\eta(X) > 1/2},$$
 a.s.

except, possibly, on the event  $\{\eta(X) = 1/2\}$ .

### Interpretation

#### Interpretation

The predictor  $f^*$  basically predicts the most likely of the two outcomes.

# Proof. (1/6)

To prove the proposition, we will adopt a similar strategy to that in the regression case:

- Show that  $\mathbb{E}\big[\min\big\{\eta(X),1-\eta(X)\big\}\big]$  lower bounds the 0-1 risk of any predictor f
- Deduce that Bayes risk must be greater than or equal to this lower bound
- Show that f\* achieves this lower bound
- Compute the excess risk and find predictors such that it is zero

## Proof. (2/6)

For any predictor  $f \in \mathcal{F}$ , consider the 0-1 risk conditionally on X:

$$r_X(f) := \mathbb{P}(f(X) \neq Y | X).$$

$$\sigma$$
-additivity  $= \mathbb{P}(\{f(X)=0 \text{ and } Y=1\}|X) + \mathbb{P}(\{f(X)=1 \text{ and } Y=0\}|X)$ 

 $r_X(f) = \mathbb{P}(\{f(X) = 0 \text{ and } Y = 1\} \text{ or } \{f(X) = 1 \text{ and } Y = 0\}|X)$ 

$$= \mathbb{P}(\lbrace f(X) = 0 \text{ and } Y = 1\rbrace | X) + \mathbb{P}(\lbrace f(X) = 1 \text{ and } Y = 0\rbrace | X)$$

Also, f(X) is constant given X.

Hence, f(X) and Y are independent given X, and we have

$$r_X(f) = \mathbb{P}(f(X) = 0|X)\mathbb{P}(Y = 1|X) + \mathbb{P}(f(X) = 1|X)\mathbb{P}(Y = 0|X)$$

# Proof. (3/6)

Thus:

$$r_X(f) = \mathbb{1}_{f(X)=0} \mathbb{P}(Y = 1 | X) + \mathbb{1}_{f(X)=1} \mathbb{P}(Y = 0 | X)$$
$$= \mathbb{1}_{f(X)=0} \eta(X) + \mathbb{1}_{f(X)=1} (1 - \eta(X))$$
$$\geq \min \left\{ \eta(X), 1 - \eta(X) \right\}$$

By the law of iterated expectations we have:

$$\mathbb{E}[r_X(f)] = \mathbb{E}\left[\mathbb{E}\left[\mathbb{1}_{f(X)\neq Y}|X\right]\right] = \mathbb{E}\left[\mathbb{1}_{f(X)\neq Y}\right] = \mathcal{R}_P(f),$$

and thus, taking expectations on both sides of the inequality above, we have that for any predictor f:

$$\mathcal{R}_P(f) \geq \mathbb{E} \Big[ \min \big\{ \eta(X), 1 - \eta(X) \big\} \Big]$$
 , and hence

$$\mathcal{R}_P^* \stackrel{\textit{def.}}{=} \inf_{f \in \mathcal{F}} \mathcal{R}_P(f) \geq \mathbb{E} \Big[ \min \big\{ \eta(X), 1 - \eta(X) \big\} \Big].$$

# Proof. (4/6)

We obtained a lower bound for Bayes risk. Let's show that this bound is reached for  $f = f^*$  (recall  $x \mapsto f^*(x) := \mathbb{1}_{\eta(x) > 1/2}$ ). Notice that

$$r_X(f^*) = \mathbb{1}_{f^*(X)=0} \eta(X) + \mathbb{1}_{f^*(X)=1} (1 - \eta(X))$$
  
=  $\min \{ \eta(X), 1 - \eta(X) \}.$  (Show it)

Hence, taking expectations on both sides as before:

$$\mathbb{P}ig(f^*(X) 
eq Yig) = \mathcal{R}_P(f^*) = \mathbb{E}\Big[\minig\{\eta(X), 1 - \eta(X)\}\Big].$$

Therefore:  $\mathcal{R}_P(f^*) = \mathcal{R}_P^* = \mathbb{E}\Big[\min\big\{\eta(X), 1 - \eta(X)\big\}\Big],$  which shows points 1 and 2.

# Proof. (5/6)

Let's now show points 3 and 4.

Recall we found that for any predictor f, the 0-1 risk given Xwrites:

$$\mathbb{P}(f(X) \neq Y | X) \stackrel{\text{def}}{=} r_X(f) = \mathbb{1}_{f(X)=0} \eta(X) + \mathbb{1}_{f(X)=1} (1 - \eta(X)).$$

Thus (Show the following)

$$r_X(f) = \mathbbm{1}_{f(X)=f^*(X)} \min \left\{ \eta(X), 1 - \eta(X) \right\} \quad ext{[Hint: } f(X) 
eq f^*(X) \ + \mathbbm{1}_{f(X) 
eq f^*(X)} \max \left\{ \eta(X), 1 - \eta(X) \right\}, \quad \Leftrightarrow f(X) = 1 - f^*(X) ext{]}$$
 and

$$r_X(f) - r_X(f^*)$$
  
=  $\mathbb{1}_{f(X) \neq f^*(X)} \Big[ \max \{ \eta(X), 1 - \eta(X) \} - \min \{ \eta(X), 1 - \eta(X) \} \Big],$ 

# Proof. (6/6)

Taking expectations on both sides and using that:  $\forall a, b \in \mathbb{R}$ ,

$$\max\{a,b\} - \min\{a,b\} = |a-b|,$$

yields the excess risk

$$\mathcal{R}_P(f) - \mathcal{R}_P^* \stackrel{\text{def}}{=} \ell(f^*, f) = \mathbb{E}\Big[ |2\eta(X) - 1| \mathbb{1}_{f(X) \neq f^*(X)} \Big].$$

This shows point 3. Finally we obtain point 4:  $f \in \mathcal{F}$  is a target function iff  $\ell(f^*, f) = 0$ , i.e.

$$\mathbb{E}\Big[\big|2\eta(X)-1\big|\mathbb{1}_{f(X)\neq f^*(X)}\Big]=0\iff \big|2\eta(X)-1\big|\mathbb{1}_{f(X)\neq f^*(X)}=0 \text{ a.s.}$$
 
$$\iff \{\eta(X)=1/2 \text{ or } f(X)=f^*(X)\} \text{ a.s. } \Box$$

### Summary

- We formalised the learning problem:
   Notions of samples, feature/label relationship, predictors, risk of prediction.
- Defined prediction performance benchmarks:
   Notions of ideal predictors (target functions/Bayes predictors),
   best performance possible (Bayes risk).
- These ideal predictors *know* the true distribution/relationship between features and labels.
- We obtained the Bayes risk and corresponding Bayes predictor for two fundamental frameworks:
  - Regression with quadratic cost
  - Binary classification with 0-1 cost

### Assignment

- You can now make questions 1, 2 and 3 of Assignment Part I
- I encourage you to already start working on it (deadline of Part I February 29th at 23:59)