

# Machine Learning

## Lecture 1

### Introduction and Overview

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# Hello

- BSc in Cognitive Science
  - Computational Linguistics
  - Neuroscience
- MSc in Neuroscience
  - Brain-Computer-Interfaces
  - Functional Magnetic Resonance Imaging data
- PhD in Machine Learning
  - Biomedical Applications
  - Multimodal neuroimaging data
  - Text analysis on web data
- Amazon Research
  - Computer Vision
  - Recommender Systems
  - Machine Learning Infrastructure
  - ML for Data Quality



# Course Structure

- Lectures:
  - Important concepts of Applied Machine Learning
  - Some derivations
  - Focus on practical aspects
- Exercises:
  - Guided programming exercises
  - Python
  - Passing is requirement for final exam
- Final Exam: First week of July



# Programming Exercises

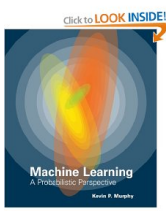
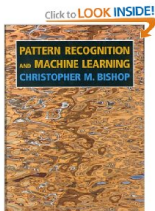
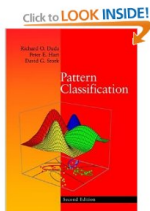
We will use Python to implement ML Applications for

- Automatic handwritten character recognition
- Topic detection on web/text data
- Recommender Systems using Collaborative Filtering
- Spam detection on emails
- Face recognition
- 'Mind-reading' from brain signals
- ...



## Some Textbooks

Some of the books I used for this course:



# Why not just calling it Artificial Intelligence?

- Intelligence is very difficult to define [Tomasello, 2003]
- Artificial and human intelligence is difficult to compare [Turing, 1950]
- Scientists use a simpler term: Machine Learning (ML):  
⇒ **ML are Algorithms that learn from data.**



# Machine Learning – The Big Picture

Given data  $x \in \mathcal{X}$  (neural signals, internet user data, ...)

→ predict variable  $y \in \mathcal{Y}$  (thoughts, user intentions, ...)

ML algorithms learn a function  $f(\cdot)$  **from examples**  $(x,y)$

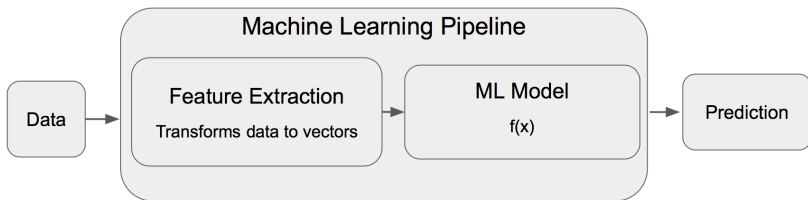
$$f(x) = y \quad (1)$$

Most of ML is about:

- Find the right function class for  $f(\cdot)$
- Fitting  $f(\cdot)$  correctly



# Machine Learning Pipelines





# Machine Learning In Practice

## ML algorithms

- are defined using vector / matrix operations
  - are usually some mathematical function
- That's why we will need some math basics.



## Some Historical Remarks

- We will take a quick tour through the history of ML
- This will help us to understand
  - Where does ML come from?
  - For how long have scientists been working on this?
  - What can we learn from past mistakes?
  - Should we believe the AI hype these days?



# AI, ML and Cognition

- Machine Learning can be defined from the algorithm point of view:
  - ⇒ **ML are Algorithms that learn from data.**
- Another useful view
  - ⇒ **Algorithms that emulate biological cognition**



# What is Cognition?

- Derived from cognoscere (latin): *to recognize*
- Refers to processing of information
  - Learning, recognizing and categorizing concepts
  - Inference based on these concepts (e.g. language)
- Cognitive processes can be
  - natural or artificial, conscious or unconscious
- **Easier to define and measure than intelligence**
- Cognition is studied by
  - linguistics, neuroscience, philosophy, psychology
  - AND computer science (artificial intelligence, machine learning)



# A short history of Machine Learning

Where does Machine Learning come from?

The aim of building artificial cognitive systems goes back to

- The concept of **automata**
- The insight that our cognitive processes emerge from biological tissue (brains)
- The combination of these two ideas led to the fields of **Cybernetics, Artificial Intelligence, and Machine Learning**



# A short history of Machine Learning

Illustration of an Aeolipil



Modern version of an Aeolipil



**Automata** are self-operating systems.

The concept of automata is very important for deterministic systems of artificial cognition.

## An ancient automaton

**60 AD** Hero of Alexandria invents **Aeolipil**  
(Ball of Aeolus)

First record of a jet engine,  
a steam engine and an automaton:

A ball filled with water turns if heated



# A short history of Machine Learning

## A robot knight



## A humanoid robot

**1495 AD** Leonardo Da Vinci  
invents a **robot knight**

It can sit, stand, raise visor and  
maneuver its arms

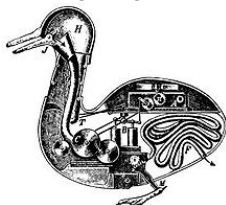
But:

- No central control unit
- No sensory devices



# A short history of Machine Learning

A digesting duck



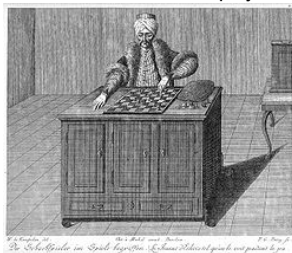
## Biological machines?

1739 J. Vaucanson invents **digesting duck**

## Artificial cognition?

1770 AD Johann Ritter invents **The Turk**,  
a mechanical chess player  
Operated for 84 years, won against  
Napoleon and Benjamin Franklin.

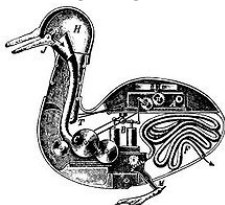
A mechanical chess player



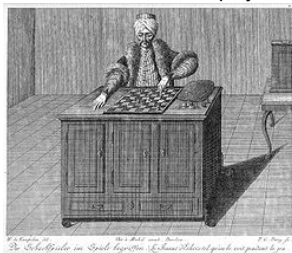


# A short history of Machine Learning

A digesting duck



A mechanical chess player



## Biological machines?

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## Artificial cognition?

1770 AD Johann Ritter invents **The Turk**,  
a mechanical chess player

Operated for 84 years, won against  
Napoleon and Benjamin Franklin.

But: Both machines were fake!

- The duck contained **predigested food**
- Human player was sitting in the Turk



# A short history of Machine Learning

1632 Bodies as biological machines [Descartes, 1632]

1940 From machines to intelligent machines

**Cybernetics** – mechanics of cognition [Wiener, 1948]

**Turing Test** [Turing, 1950]: *Can machines think?*

**Perceptron** [Rosenblatt, 1958]: *Artificial 'brains'*

**Eliza** [Weizenbaum, 1966]: *Better than psychotherapy!*

**Chinese Room argument** [Searle, 1980]: Against functionalism

1973 AI winter [Lighthill, 1973]

→ Classical AI was mainly built on hand made rules

**Problem:** No scalability, no unified theory of cognition

⇒ **New AI:**

Let machines learn rules from data [Russell and Norvig, 2010]



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# Cybernetics: First Approaches to Cognitive Algorithms

- **Macy Conferences** (1946-53, New York):

Interdisciplinary effort to set the foundations for a general science of the workings of the human mind.

→ Cybernetics – the art of controlling [Wiener, 1948]

- Some famous cyberneticists:

Norbert Wiener (Wiener Filters), John von Neumann (Computers), Claude E. Shannon (Information Theory), Werner Reichardt (Reichardt Correlator), Valentino Braitenberg (Braitenberg Vehicles), ...





## ELIZA [Weizenbaum, 1966]

Human All men are alike

Eliza *In what way?*

Human They're always bugging us about something or other

Eliza *Can you think of a specific example*

Human Well, my boyfriend made me come here

Eliza *Your boyfriend made you come here?*

Human He says I'm depressed much of the time

Eliza *I am sorry to hear you're depressed*

Human It's true, I am unhappy

Eliza *Do you think coming here will help you not to be unhappy?*

Human I need some help, that much seems certain.

Eliza *What would it mean to you if you got some help?*

Human Perhaps I could learn to get along with my mother.

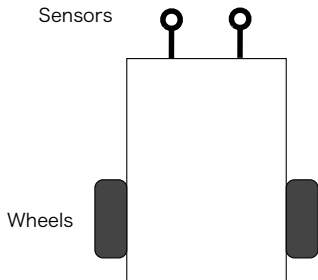
Eliza *Tell me more about your family*

...



# Braitenberg Vehicles

## Artificial organisms with 'emotions'

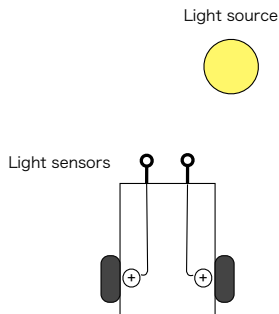


Artificial organisms with very simple hardware can exhibit complex behavior.

Behaviour of Braitenberg Vehicles can be interpreted as different 'characters' [Braitenberg, 1984].



# Braitenberg Vehicles



In which direction will  
the Braitenberg Vehicle go?



# Why is Cybernetics important?

- Many algorithms from Cyberneticists are still state of the art
- Understanding biological cognition improves artificial cognition
- Cybernetic principles are independent of sensory modality!
- This also a goal of Machine Learning:  
Modeling of cognitive mechanisms (independent of data type).

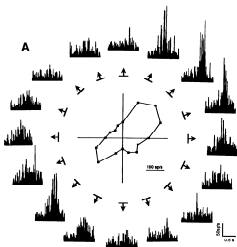
Also in biological systems cognitive mechanism  
can be decoupled from sensory modalities

- Audiovisual re-routing in animals [Roe et al., 1992]
- Sensory substitution [Bach-y Rita et al., 1969]



# Audiovisual Re-routing

## Neural response in Visual Brain Area

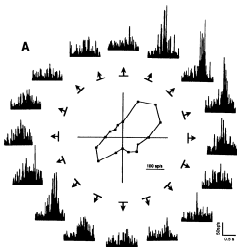


In an experiment on ferrets [Roe et al., 1992] the nerve fibers from the eye were re-routed to the brain areas that process information from the ear (auditory brain areas).



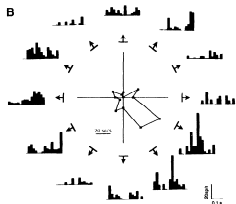
# Audiovisual Re-routing

## Neural response in Visual Brain Area



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## Neural response in Auditory Brain Area



⇒ Neural responses in auditory brain area became selective like neurons in visual areas



# Sensory Substitution

## Sensory Substitution

Program new cognitive functions into existing sensory modality

Examples:

**Haptic Vision** [Bach-y Rita et al., 1969]

→ Luminance on photosensors translated to vibrations on skin

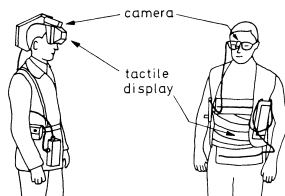
**Feelspace** [Nagel et al., 2005]

→ Allocentric orientation through haptic feedback

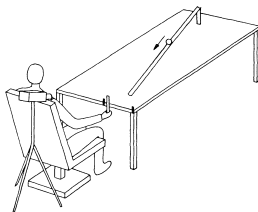


# Sensory Substitution: Tactile Vision

Tactile vision device



Experimental setup



Pioneered by [Bach-y Rita et al., 1969],  
tested in [Jansson, 1983]

- Tactile matrix ( $20 \times 20$  vibrators) on the subject's back
- Tactile information about catching device and ball

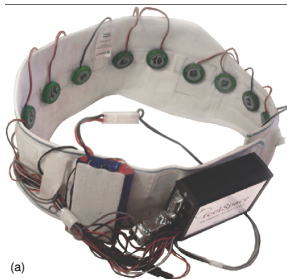
⇒ **Blind subjects can catch the ball!**





# Sensory Substitution: Feelspace

Feelspace belt



<http://feelspace.cogsci.uni-osnabrueck.de/>

Creating an allocentric sense of orientation  
[Nagel et al., 2005]

- Direction of north pole is translated to vibration in belt
- After wearing the belt for some weeks subjects acquire an allocentric sense of orientation

*"I was intuitively aware of the direction of my home or of my office."*



# Summary

- Cognitive processes:  
Perception, recognition of / inference on semantic concepts
- Cybernetics
  - simple (hardwired) models of cognition
  - inspired by biological organisms
  - different from classical engineering approaches
  - modeled motion detection, navigation, ...
  - but what about higher cognitive functions?
- Artificial intelligence
  - took over ideas from Cybernetics
  - focused on (biologically inspired) models of higher cognition
  - Old AI: rule based systems (like ELIZA)
  - AI Winter: Most research stopped, AI hype broke down
  - New AI (machine learning): learns rules from data



# Lecture Overview

Some topics we will cover:

- Quick Introduction to Python
- Math Recap
- Feature Extraction
- Classification:  
Perceptrons, K-Nearest Neighbor, Logistic Regression, Support Vector Machines, Random Forests
- Regression:  
Linear Regression, Gaussian Processes
- Artificial Neural Networks
- Unsupervised Learning:  
Clustering, Principal Component Analysis, Topic Models
- Generalization and Model Selection



# References

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