Enrollment 24
% responding 33

	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		$\bar{x}$	SD	M	N
	5	%	4	%	3	%	2	%	1	%				
Please indicate the overall educational value of the course. (excellent | very good | satisfactory | fair | poor)	3	38%	1	13%	2	25%	2	25%	0	0%	3.6	1.2	3.5	8
This course is well organized.	3	38%	1	13%	3	38%	1	13%	0	0%	3.8	1.1	3.5	8
The course builds understanding of concepts and principles.	4	50%	1	13%	2	25%	1	13%	0	0%	4.0	1.1	4.5	8
The instructor explains concepts clearly.	3	38%	1	13%	3	38%	1	13%	0	0%	3.8	1.1	3.5	8
I feel comfortable asking questions and speaking with my professor.	4	50%	1	13%	1	13%	2	25%	0	0%	3.9	1.3	4.5	8
I am generally pleased with the text(s) required for this course.	3	38%	0	0%	4	50%	0	0%	1	13%	3.5	1.3	3.0	8
The course assignments are reasonable in length and difficulty. (If you disagree, please explain why.)	3	38%	2	25%	2	25%	1	13%	0	0%	3.9	1.1	4.0	8
The exams are reasonable in length and difficulty. (If you disagree, please explain why.)	3	38%	1	13%	1	13%	3	38%	0	0%	3.5	1.3	3.5	8
I am satisfied with how much I learned in this course.	3	38%	2	25%	2	25%	0	0%	1	13%	3.8	1.3	4.0	8
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent | very good | satisfactory | fair | poor)	5	63%	2	25%	0	0%	0	0%	1	13%	4.3	1.3	5.0	8

Please indicate particular strengths or weaknesses of the course and any suggestions you have for improving it.

The homeworks were large strength because we knew what to expect for the exams. Because the homeworks were difficult, it made a hard exam seem very fair. I felt like I got a refresher of Mat 22 series and learned some new things too like Runge-Kutta, analyzing CSTRs, etc.

I didn't like how the slides were formatted, as the instructor often writes the same equations over the presented slides with the same information. I would like it if it were exclusively handwritten. I would also appreciate opportunities to correct homework assignments for credit, like in EBS75 with Professor Jeoh.

Just super dense.

The course assignments are reasonable in length and difficulty. (If you disagree, please explain why.)

Very long and different from tests.

Sometimes they'd be too long for the time we had but Dr. Fan would adjust deadlines accordingly, which was highly appreciated.

The exams are reasonable in length and difficulty. (If you disagree, please explain why.)

Very long.

Exam 1 was difficult and was not really like the material we've done in class or on the practice exam.

I thought the exam was a little long/complex for the time we had.

Please note any teaching characteristics you consider are particular strengths or weaknesses of the TA as an instructor.

Does not really teach us but instead explains code. Is very strict and often yells.

Toulik is incredibly helpful when it comes to understanding the homework and getting the details right when coding in Matlab!

One of the best TA's I've had at Davis; responsive, kind, helpful, caring about our understanding of the topic and whether or not we were actually grasping the concepts. His discussions were often enough to clear up any lingering confusion on the lecture topics and solidify my understanding. Made some of the trickier topics much more intuitive and encouraged questions without belittling us for not understanding or having questions we might've been embarrassed to ask. Excellent grasp of MATLAB as he was able to look at our weird, messy code and figure out what part of it wasn't structured correctly. Thanks Toulik!!

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Winter Quarter 2025	3/7/2025 12:00 AM	18207	EBS	130	A01	24	33