



Swinburne University of Technology Sarawak
Faculty of Engineering, Computing and Science
 School of Information and Communications Technologies

COS10026 Web Technology Project
 Assignment 1 - Semester 1, 2025

Group Marksheet: ____ /75 = ____ /50

Declaration:

I hereby confirm that the assignment to be demonstrated is identical to that I submitted to Canvas with coversheet (show the coversheet to your tutor)

Student number: _____ **individual marksheet:** _____/55= _____/50

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Student number: _____ **individual marksheet:** _____/55= _____/50

Student number: _____ **individual marksheet:** _____/55= _____/50

Student number: _____ **individual marksheet:** _____/55= _____/50

Date Topic:

Team tasks

Essential Requirements Tick box <input checked="" type="checkbox"/> if requirement met	Mark
index.html HTML <ul style="list-style-type: none"> • Menu that links (consistent menu on all pages) <input type="checkbox"/> • Header with appropriate context including title <input type="checkbox"/> • Footer with email hyperlink to your student email <input type="checkbox"/> CSS: Background graphic <input type="checkbox"/> <ul style="list-style-type: none"> • Menu appropriately formatted with background color <input type="checkbox"/> • Footer text italic and centred <input type="checkbox"/> 	/5
Product1.html, Product2.html, Product3.html, Product4.html (Products pages) HTML <ul style="list-style-type: none"> • Headings (at least 2 hierarchically contiguous levels) <input type="checkbox"/> • Ordered list <input type="checkbox"/> , Definition list <input type="checkbox"/> , No. of Sections >-2 <input type="checkbox"/> , Aside <input type="checkbox"/> , Table <input type="checkbox"/> , Figure and caption <input type="checkbox"/> CSS <ul style="list-style-type: none"> • Aside 30% viewport width <input type="checkbox"/> , floats right <input type="checkbox"/> , colored border <input type="checkbox"/> • <h1> shorthand font property, size family set <input type="checkbox"/> , Footer full page width <input type="checkbox"/> 	/15

Activity1.html, Activity2.html, Activity3.html (Activities pages) HTML <ul style="list-style-type: none"> Headings (at least 2 hierarchically contiguous levels) <input type="checkbox"/> Ordered list <input type="checkbox"/>, Definition list <input type="checkbox"/>, No. of Sections >-2 <input type="checkbox"/>, Aside <input type="checkbox"/>, Table <input type="checkbox"/>, Figure and caption <input type="checkbox"/> CSS <ul style="list-style-type: none"> Aside 30% viewport width <input type="checkbox"/>, floats right <input type="checkbox"/>, colored border <input type="checkbox"/> <h1> shorthand font property, size family set <input type="checkbox"/>, Footer full page width <input type="checkbox"/> 	/10
JoinUs.html <ul style="list-style-type: none"> Text input for names <input type="checkbox"/> Radio <input type="checkbox"/> Checkbox <input type="checkbox"/> Dropdown <input type="checkbox"/> 5th input type <input type="checkbox"/> Fieldset used <input type="checkbox"/> HTML5 data validation <input type="checkbox"/> Data for all inputs returned from server correctly <input type="checkbox"/> 	/5
Enquiry.html <ul style="list-style-type: none"> Text input for relevant fields <input type="checkbox"/> Radio <input type="checkbox"/> Checkbox <input type="checkbox"/> Dropdown <input type="checkbox"/> 5th input type <input type="checkbox"/> Fieldset used <input type="checkbox"/> HTML5 data validation <input type="checkbox"/> Data for all inputs returned from server correctly <input type="checkbox"/> 	/5
Membership.html <ul style="list-style-type: none"> Text input for relevant fields <input type="checkbox"/> Fieldset used <input type="checkbox"/> HTML5 data validation <input type="checkbox"/> Data for all inputs returned from server correctly <input type="checkbox"/> 	/5
Style.css <ul style="list-style-type: none"> Selectors: element <input type="checkbox"/>, #id <input type="checkbox"/>, .class <input type="checkbox"/>, grouping <input type="checkbox"/>, context <input type="checkbox"/>, pseudo <input type="checkbox"/> Fluid page flow (relative dimensions) <input type="checkbox"/> 	/5
Enhancements <ul style="list-style-type: none"> 4 enhancements will be marked Enhances the content/presentation/functionality of the website. It is technically advanced. 	/20
Video Demonstration <ul style="list-style-type: none"> Group presentation Demonstrate the knowledge of the project Time duration: 6 to 8 minutes 	/5

Individual Task

Profile.html (for individual member) <ul style="list-style-type: none"> validates to HTML5 <input type="checkbox"/> information is complete <input type="checkbox"/>, some CSS formatting is applied <input type="checkbox"/> table with formatting <input type="checkbox"/> mailto:link is working <input type="checkbox"/> 	/5
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Good Practice/In-house Standard

Deductions based on demonstration, documentation, code and file inspection

Requirement	Max Deduction if not met	Deduct
Page design		
- Well designed structure / layout/ appearance		
- Appropriate contrast in colour		
- Appropriate use of fonts		
- Consistent application of style across pages		
- Topic content is sufficient quality		
- Meta-data follows in-house standard		
HTML		
- HTML has no embedded style markup, CSS is fully separated from HTML		
- HTML elements follow in-house standard (e.g. alt on images)		
- No deprecated elements/attributes use		
- No inappropriate use of HTML semantics (e.g. use of <div> when <section><article> should be used)		
CSS		
- No redundant CSS or unused selectors		
- Appropriate header comments (match in-house standard)		
- Appropriate use of selectors (e.g. Class versus ID)		
- Appropriate line comments		
Web site		
- All third-party content acknowledged properly*		
- Directory Structure as defined above		
Total Deductions		

* Note: Failure to acknowledge third party code or content *at all* is plagiarism and may result in zero marks for this assessment or other penalties in accord with Swinburne policy.

Individual Report Marking Rubric

Overall Presentation of Report (10 marks)	9 -10 marks	7-8 marks	5-6 marks	3-4 marks	0-2 marks
	Quality of report is truly professional, clear and easy to follow, has good structure, cohesive and well thought with the reader(s) in mind.	Quality of report is professional, clear and easy to follow and has good structure.	Quality of report is clear and has good structure	Quality of report is somewhat clear, but still difficult to follow and/or it contains some spelling or grammatical errors.	Quality of report is unprofessional, difficult to follow and/or it contains numerous spelling or grammatical errors.
Website Content (10 marks)	9 -10 marks	7-8 marks	5-6 marks	3-4 marks	0-2 marks
	Very detailed information allows reader to understand the content and information structure of this website.	Detailed information allows reader to understand the content and information structure of this website.	Adequate information allows reader to understand the content and information structure of this website.	Limited or insufficient information on the content and information structure of this website.	Minimal information does NOT allow reader to understand the website.
Website Style (10 marks)	9 -10 marks	7-8 marks	5-6 marks	3-4 marks	0-2 marks
	Very detailed information allows reader to understand the style and user interface of the website.	Detailed information allows reader to understand the style and user interface of this website.	Adequate information allows reader to understand the style and user interface of this website.	Limited or insufficient information on the style and user interface of this website.	Minimal information does NOT allow reader to understand the style and user interface of this website.
Website Features (10 marks)	9 -10 marks	7-8 marks	5-6 marks	3-4 marks	0-2 marks
	Excellent summary about the website key features.	Good summary about the website key features.	Adequate information about the website key features.	Limited or insufficient information about the website key features.	No or very limited information doe NOT allow reader to understand the website key features.
Introduction & Conclusion (10 marks)	9 -10 marks	7-8 marks	5-6 marks	3-4 marks	0-2 marks
	Convincing critical, well-articulated and rigorous discussions for the required deliverables.	Sound discussions for the required deliverables.	Satisfactory discussion for the required deliverables.	Limited of insufficient discussions for the required deliverables.	No or very limited discussion for the required deliverables.