

# TRAVIS LUIS PANTIN

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## TEACHING EVALUATIONS

This document contains teaching evaluations organized as follows:

### **Columbia Law School**

*Instructor*, “L.L.M. Legal Research and Writing,” fall 2019

- Taught two sections of a legal research and writing course for L.L.M. students.

### **Yale College**

*Head Teaching Fellow*, “Constitutional Law” (Prof. Akhil Amar), fall 2018

*Teaching Fellow*, “Bioethics and the Law” (Prof. Stephen Latham), spring 2018

*Head Teaching Fellow*, “Constitutional Law” (Prof. Akhil Amar), fall 2017

*Teaching Fellow*, “Bioethics and the Law” (Prof. Stephen Latham), spring 2016

*Teaching Fellow*, “Constitutional Law” (Prof. Akhil Amar), spring 2015

*Teaching Fellow*, “Constitutional Law” (Prof. Akhil Amar), spring 2014

*Teaching Fellow*, “Issues in Bioethics” (Prof. Stephen Latham), fall 2014

- Led discussion sections; supervised student research; wrote and graded exams

**TEACHING EVALUATIONS FOR TRAVIS PANTIN**

**Columbia Law School**

*Instructor, “L.L.M. Legal Research and Writing,” fall 2019*

**LL.M. Legal Research and Writing****LAW -L6561 -001, Fall 2019****Points:** 2.0**Instructor(s):** Pantin, Travis Luis; Whaley, Hunter**Location/Schedule:** **August 14 - August 30**JGH 102a, MTWRF: 1:50 PM - 2:50 PM**September 3 - December 6**JGH 102a, F: 2:00 PM - 3:00 PM**Total Registered: 20****Total Evaluated: 11****Rating Question Statistics****1. Overall effectiveness of the writing instructor (Associate) as a teacher**

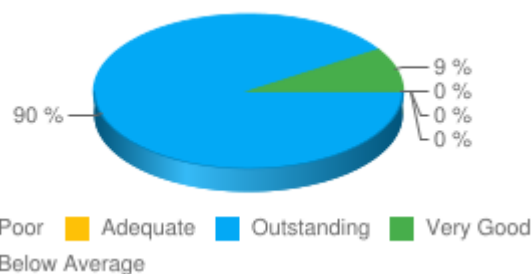
Rating	Choice	Respondents
5	Outstanding	10
4	Very Good	1
3	Adequate	0
2	Below Average	0
1	Poor	0

Total Respondents: 11

Total Non-Respondents:  
0

Mean: 4.91

Standard Deviation: 0.29

% of Non-Respondents:  
0**2. Overall effectiveness of the writing instruction component course**

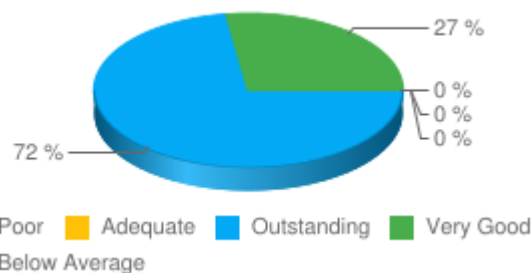
Rating	Choice	Respondents
5	Outstanding	8
4	Very Good	3
3	Adequate	0
2	Below Average	0
1	Poor	0

Total Respondents: 11

Total Non-Respondents:  
0

Mean: 4.73

Standard Deviation: 0.45

% of Non-Respondents:  
0**3. Writing instructor's knowledge of subject matter and current trends**

Rating	Choice	Respondents
5	Outstanding	10
4	Very Good	1
3	Adequate	0
2	Below Average	0
1	Poor	0

Total Respondents: 11

Total Non-Respondents:  
0

Mean: 4.91

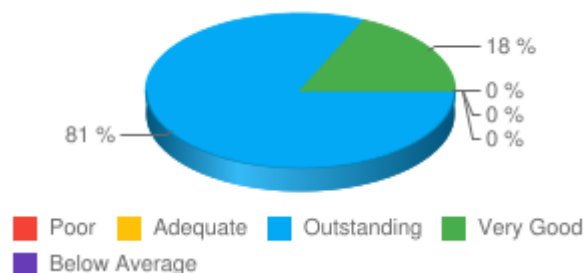
Standard Deviation: 0.29

% of Non-Respondents:  
0

#### 4. Writing instructor's ability to explain difficult concepts

Rating	Choice	Respondents
5	Outstanding	9
4	Very Good	2
3	Adequate	0
2	Below Average	0
1	Poor	0

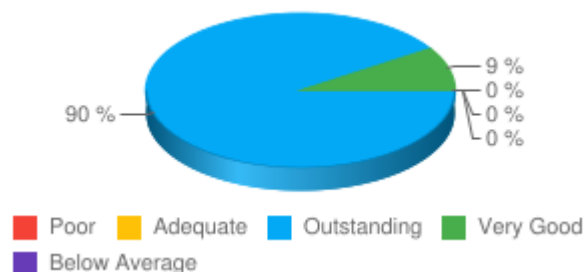
Total Respondents: 11  
 Total Non-Respondents: 0  
 Mean: 4.82  
 Standard Deviation: 0.39  
 % of Non-Respondents: 0



#### 5. Writing instructor's respect for students, including those of differing experiences, backgrounds, and viewpoints

Rating	Choice	Respondents
5	Outstanding	10
4	Very Good	1
3	Adequate	0
2	Below Average	0
1	Poor	0

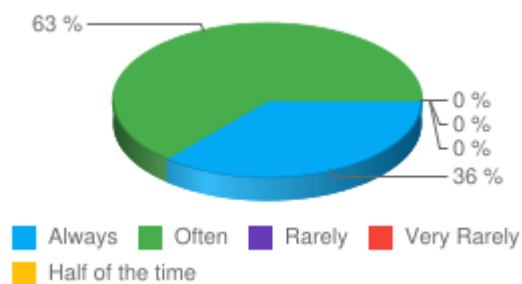
Total Respondents: 11  
 Total Non-Respondents: 0  
 Mean: 4.91  
 Standard Deviation: 0.29  
 % of Non-Respondents: 0



#### 6. I attended class

Rating	Choice	Respondents
5	Always	4
4	Often	7
3	Half of the time	0
2	Rarely	0
1	Very Rarely	0

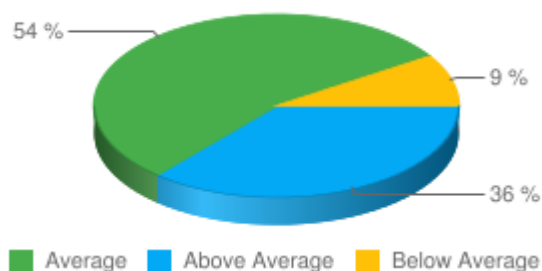
Total Respondents: 11  
 Total Non-Respondents: 0  
 Mean: 4.36  
 Standard Deviation: 0.48  
 % of Non-Respondents: 0



#### 7. I found the interest of the subject matter

Rating	Choice	Respondents
3	Above Average	4
2	Average	6
1	Below Average	1

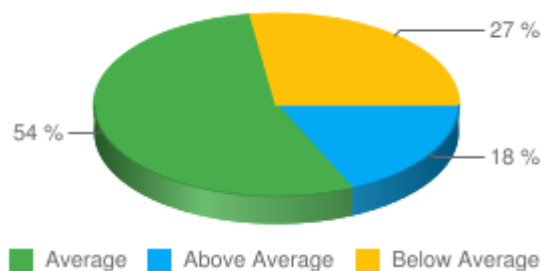
Total Respondents: 11  
 Total Non-Respondents: 0  
 Mean: 2.27  
 Standard Deviation: 0.62  
 % of Non-Respondents: 0



### 8. I found the difficulty of the subject matter

Rating	Choice	Respondents
3	Above Average	2
2	Average	6
1	Below Average	3

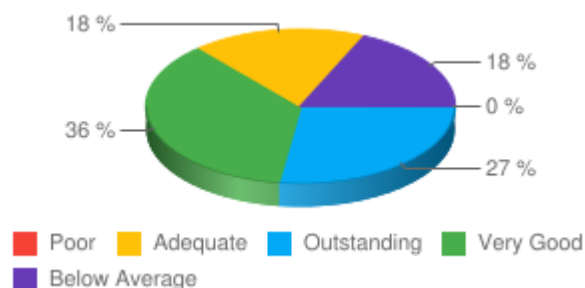
Total Respondents: 11  
 Total Non-Respondents: 0  
 Mean: 1.91  
 Standard Deviation: 0.67  
 % of Non-Respondents: 0



### 9. The quality/editing of the course materials was

Rating	Choice	Respondents
5	Outstanding	3
4	Very Good	4
3	Adequate	2
2	Below Average	2
1	Poor	0

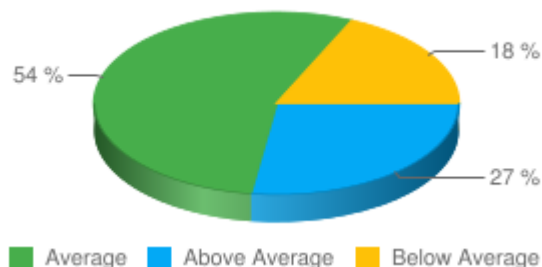
Total Respondents: 11  
 Total Non-Respondents: 0  
 Mean: 3.73  
 Standard Deviation: 1.05  
 % of Non-Respondents: 0



### 10. I found the pace of the course, including the workload

Rating	Choice	Respondents
3	Above Average	3
2	Average	6
1	Below Average	2

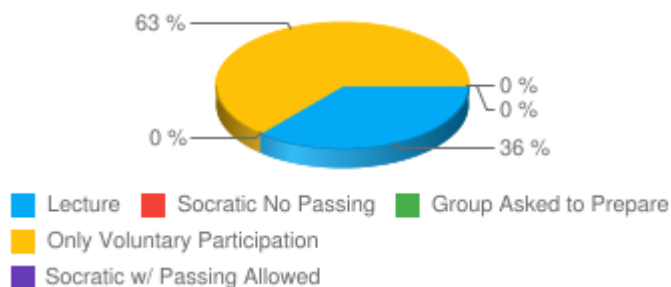
Total Respondents: 11  
 Total Non-Respondents: 0  
 Mean: 2.09  
 Standard Deviation: 0.67  
 % of Non-Respondents: 0



### 11. Professor's style was primarily

Rating	Choice	Respondents
5	Lecture	4
4	Group Asked to Prepare	0
3	Only Voluntary Participation	7
2	Socratic w/ Passing Allowed	0
1	Socratic No Passing	0

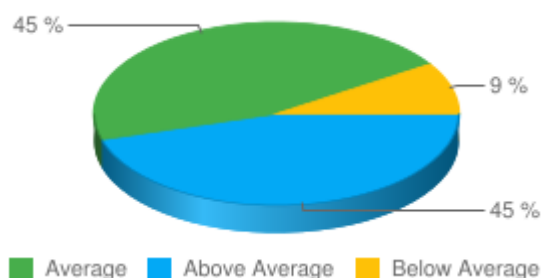
Total Respondents: 11  
 Total Non-Respondents: 0  
 Mean: 3.73  
 Standard Deviation: 0.96  
 % of Non-Respondents: 0



**12. I found the importance of the subject matter**

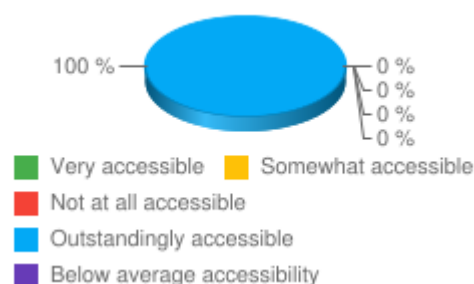
Rating	Choice	Respondents
3	Above Average	5
2	Average	5
1	Below Average	1

Total Respondents: 11  
 Total Non-Respondents: 0  
 Mean: 2.36  
 Standard Deviation: 0.64  
 % of Non-Respondents: 0

**13. Overall, how accessible was your instructor?**

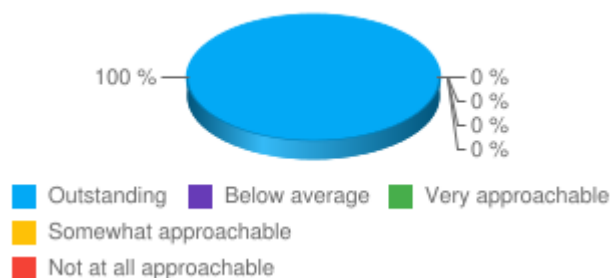
Rating	Choice	Respondents
5	Outstandingly accessible	11
4	Very accessible	0
3	Somewhat accessible	0
2	Below average accessibility	0
1	Not at all accessible	0

Total Respondents: 11  
 Total Non-Respondents: 0  
 Mean: 5  
 Standard Deviation: 0  
 % of Non-Respondents: 0

**14. Overall, how approachable was your instructor?**

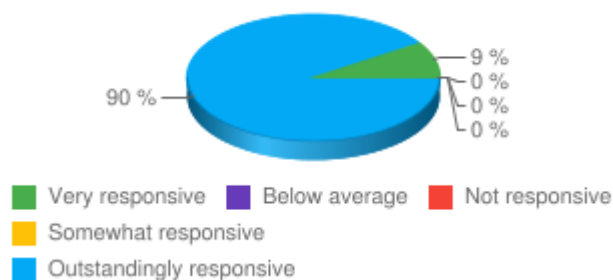
Rating	Choice	Respondents
5	Outstanding	11
4	Very approachable	0
3	Somewhat approachable	0
2	Below average	0
1	Not at all approachable	0

Total Respondents: 11  
 Total Non-Respondents: 0  
 Mean: 5  
 Standard Deviation: 0  
 % of Non-Respondents: 0

**15. Overall, how responsive was your instructor to your questions and requests for help?**

Rating	Choice	Respondents
5	Outstandingly responsive	10
4	Very responsive	1
3	Somewhat responsive	0
2	Below average	0
1	Not responsive	0

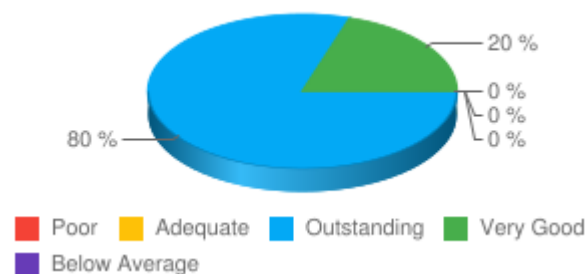
Total Respondents: 11  
 Total Non-Respondents: 0  
 Mean: 4.91  
 Standard Deviation: 0.29  
 % of Non-Respondents: 0



**LL.M. Legal Research and Writing****LAW -L6561 -007, Fall 2019****Points:** 2.0**Instructor(s):** Pantin, Travis Luis; Whaley, Hunter**Location/Schedule:** **August 14 - August 30**JGH 102a, MTWRF : 3:00 PM - 4:00 PM**September 3 - December 6**JGH 102a, F : 3:10 PM - 4:10 PM**Total Registered: 22****Total Evaluated: 10****Rating Question Statistics****1. Overall effectiveness of the writing instructor (Associate) as a teacher**

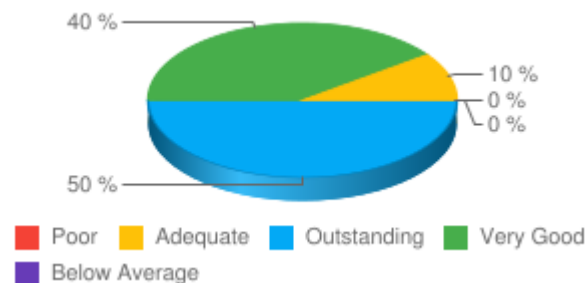
Rating	Choice	Respondents
5	Outstanding	8
4	Very Good	2
3	Adequate	0
2	Below Average	0
1	Poor	0

Total Respondents: 10  
 Total Non-Respondents: 0  
 Mean: 4.8  
 Standard Deviation: 0.4  
 % of Non-Respondents: 0

**2. Overall effectiveness of the writing instruction component course**

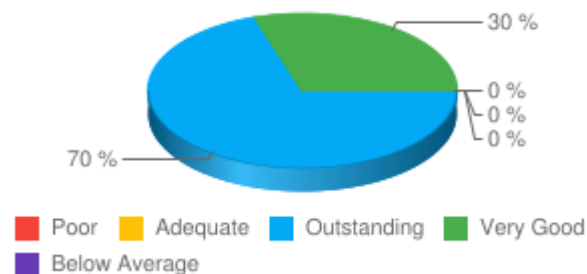
Rating	Choice	Respondents
5	Outstanding	5
4	Very Good	4
3	Adequate	1
2	Below Average	0
1	Poor	0

Total Respondents: 10  
 Total Non-Respondents: 0  
 Mean: 4.4  
 Standard Deviation: 0.66  
 % of Non-Respondents: 0

**3. Writing instructor's knowledge of subject matter and current trends**

Rating	Choice	Respondents
5	Outstanding	7
4	Very Good	3
3	Adequate	0
2	Below Average	0
1	Poor	0

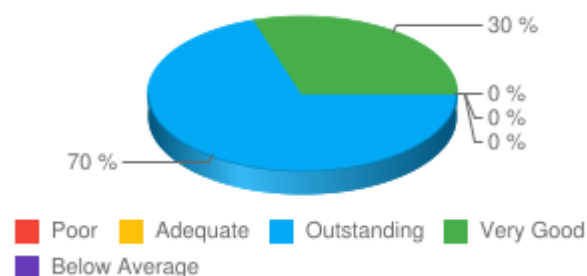
Total Respondents: 10  
 Total Non-Respondents: 0  
 Mean: 4.7  
 Standard Deviation: 0.46  
 % of Non-Respondents: 0



#### 4. Writing instructor's ability to explain difficult concepts

Rating	Choice	Respondents
5	Outstanding	7
4	Very Good	3
3	Adequate	0
2	Below Average	0
1	Poor	0

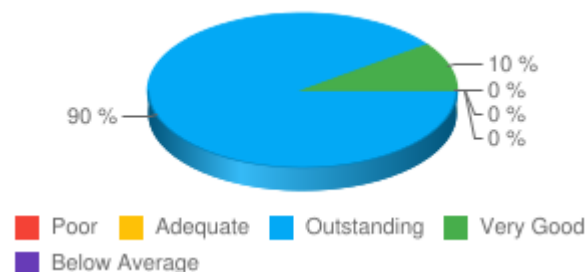
Total Respondents: 10  
 Total Non-Respondents: 0  
 Mean: 4.7  
 Standard Deviation: 0.46  
 % of Non-Respondents: 0



#### 5. Writing instructor's respect for students, including those of differing experiences, backgrounds, and viewpoints

Rating	Choice	Respondents
5	Outstanding	9
4	Very Good	1
3	Adequate	0
2	Below Average	0
1	Poor	0

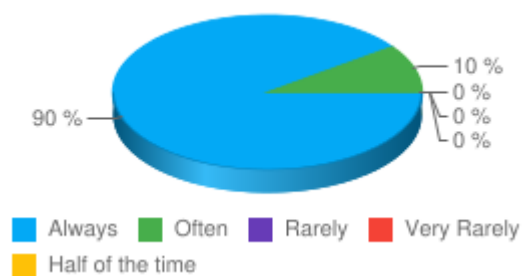
Total Respondents: 10  
 Total Non-Respondents: 0  
 Mean: 4.9  
 Standard Deviation: 0.3  
 % of Non-Respondents: 0



#### 6. I attended class

Rating	Choice	Respondents
5	Always	9
4	Often	1
3	Half of the time	0
2	Rarely	0
1	Very Rarely	0

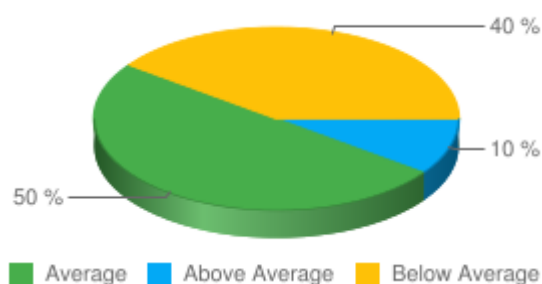
Total Respondents: 10  
 Total Non-Respondents: 0  
 Mean: 4.9  
 Standard Deviation: 0.3  
 % of Non-Respondents: 0



#### 7. I found the interest of the subject matter

Rating	Choice	Respondents
3	Above Average	1
2	Average	5
1	Below Average	4

Total Respondents: 10  
 Total Non-Respondents: 0  
 Mean: 1.7  
 Standard Deviation: 0.64  
 % of Non-Respondents: 0

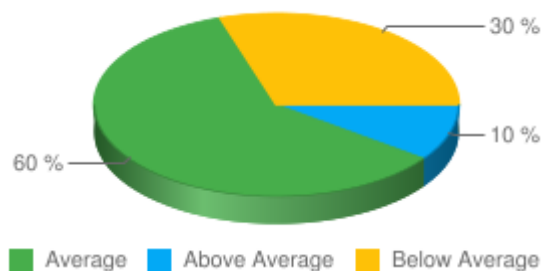




### 8. I found the difficulty of the subject matter

Rating	Choice	Respondents
3	Above Average	1
2	Average	6
1	Below Average	3

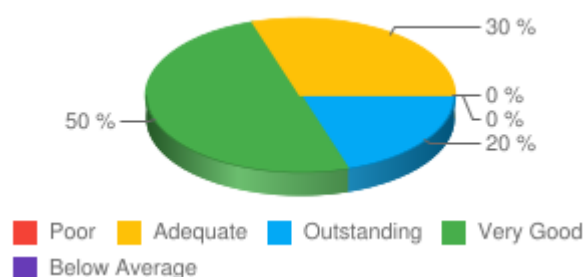
Total Respondents: 10  
 Total Non-Respondents: 0  
 Mean: 1.8  
 Standard Deviation: 0.6  
 % of Non-Respondents: 0



### 9. The quality/editing of the course materials was

Rating	Choice	Respondents
5	Outstanding	2
4	Very Good	5
3	Adequate	3
2	Below Average	0
1	Poor	0

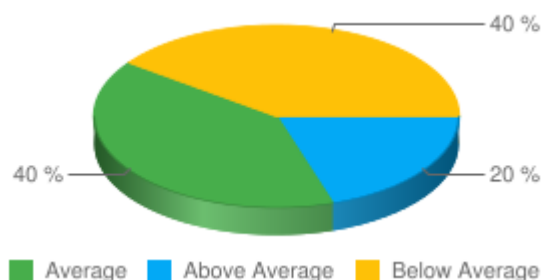
Total Respondents: 10  
 Total Non-Respondents: 0  
 Mean: 3.9  
 Standard Deviation: 0.7  
 % of Non-Respondents: 0



### 10. I found the pace of the course, including the workload

Rating	Choice	Respondents
3	Above Average	2
2	Average	4
1	Below Average	4

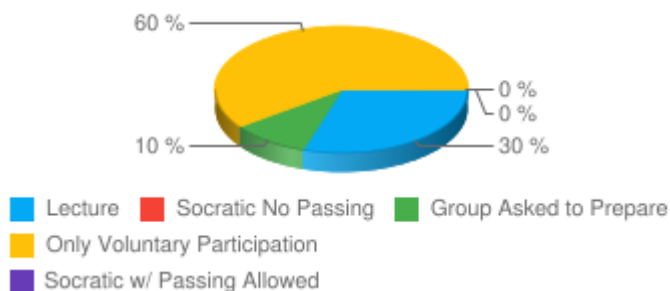
Total Respondents: 10  
 Total Non-Respondents: 0  
 Mean: 1.8  
 Standard Deviation: 0.75  
 % of Non-Respondents: 0



### 11. Professor's style was primarily

Rating	Choice	Respondents
5	Lecture	3
4	Group Asked to Prepare	1
3	Only Voluntary Participation	6
2	Socratic w/ Passing Allowed	0
1	Socratic No Passing	0

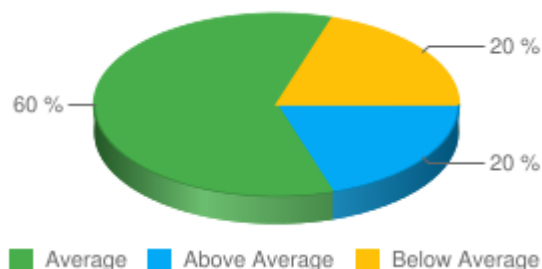
Total Respondents: 10  
 Total Non-Respondents: 0  
 Mean: 3.7  
 Standard Deviation: 0.9  
 % of Non-Respondents: 0



## 12. I found the importance of the subject matter

Rating	Choice	Respondents
3	Above Average	2
2	Average	6
1	Below Average	2

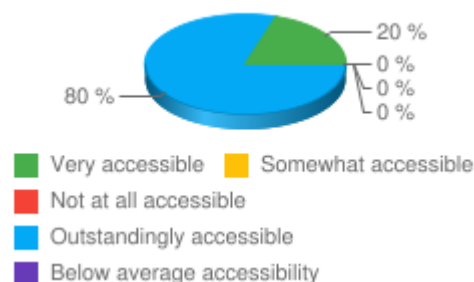
Total Respondents: 10  
 Total Non-Respondents: 0  
 Mean: 2  
 Standard Deviation: 0.63  
 % of Non-Respondents: 0



## 13. Overall, how accessible was your instructor?

Rating	Choice	Respondents
5	Outstandingly accessible	8
4	Very accessible	2
3	Somewhat accessible	0
2	Below average accessibility	0
1	Not at all accessible	0

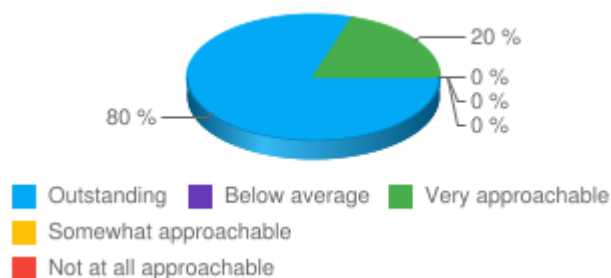
Total Respondents: 10  
 Total Non-Respondents: 0  
 Mean: 4.8  
 Standard Deviation: 0.4  
 % of Non-Respondents: 0



## 14. Overall, how approachable was your instructor?

Rating	Choice	Respondents
5	Outstanding	8
4	Very approachable	2
3	Somewhat approachable	0
2	Below average	0
1	Not at all approachable	0

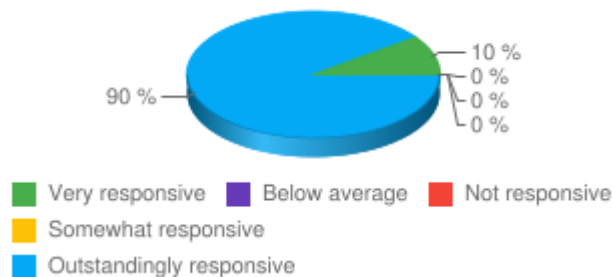
Total Respondents: 10  
 Total Non-Respondents: 0  
 Mean: 4.8  
 Standard Deviation: 0.4  
 % of Non-Respondents: 0



## 15. Overall, how responsive was your instructor to your questions and requests for help?

Rating	Choice	Respondents
5	Outstandingly responsive	9
4	Very responsive	1
3	Somewhat responsive	0
2	Below average	0
1	Not responsive	0

Total Respondents: 10  
 Total Non-Respondents: 0  
 Mean: 4.9  
 Standard Deviation: 0.3  
 % of Non-Respondents: 0



**TEACHING EVALUATIONS FOR TRAVIS PANTIN**

**Yale College**

*Head Teaching Fellow, “Constitutional Law” (Prof. Akhil Amar), fall 2018*

# Yale University OCE Dashboard

<b>Term</b>	<b>Course</b>	<b>Primary Dept</b>	<b>Primary Division</b>	<b>Enrolled:</b>	192
Fall 2018	PLSC 233 01 - Constitutional Law	PLSC	Social Sciences	<b>Responded:</b>	163

**Instructors**  
Amar, Akhil Reed

Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved?

**Instructor:** Pantin, Travis

**Responses for Instructor:** 13  
**Declined to Answer Question:** 5

Respondent	Answer
1277897	Wow. Travis might be the best TA I've had. First of all his sections are super helpful and greatly enhanced my understanding of the subject matter. Secondly, his grading was fair. His expectations are usually clear. He's a self described "centrist," so he's tolerant of both right-wing and left-wing viewpoints. He does a good job of playing devil's advocate. Lastly, he's very friendly. I don't know if he ever wants to become a professor, but I can honestly say Travis is a better teacher than most seasoned professors at Yale College.
1299471	Travis was the reason I stayed in this course and succeeded in it!!! He is absolutely phenomenal --he could teach the course himself-- I am so grateful that he was my TA, just by luck. I think 50% of what I learned in this course, I learned from Travis. I learned lots of content from Prof. Amar, but I learned how to make sense of that content and analyze it from Travis. Couldn't have done it without him!
1305641	Travis was an excellent TA. He did such a great job of breaking down/clarifying the content that Professor Amar delivered in very confusing ways. He was very willing to help and passionate about making sure we all understood the significance of each case.
1305647	Travis was very helpful and understanding. He was great at explaining the materials and I really enjoyed his enthusiastic sections and help!
1305687	Travis was an excellent TF. He did a great job of synthesizing complex material, highlighting the most important points, and leaving times for questions and class discussions. He was extremely accessible (despite living in New York) for questions about papers. He was knowledgeable, sharp, and witty, and he established a positive and collaborate environment in section. Travis was very effective in using graphics and charts on the blackboard to depict trends in court doctrine over time. The only thing I would say to improve his teaching would be that there were many times when people asked good/interesting questions, and he didn't respond to them because he had to get through the material. This, of course, is a result of the huge amount of material in the course, but it would have been useful to return to those questions at a later point, or at least to mention them in emails after class for those interested.
1305887	If you take this class take Travis section. He is an amazing teacher and is very approachable.
1306012	Travis was hilarious, and really helpful at distilling complex legal distinctions into easily understandable language. His diagrams helped with those more spacially-inclined students, and he always made himself available for discussion after class. However, his timing organization was sometimes lacking. In order to get through the material intended, he'd sometimes keep us over a half hour past the end of class time. You weren't required to stay for this time, and he'd do his best to get you the information in other ways, but leaving 'early' meant a much weaker understanding of the material. That being said, Travis was a fun, engaging teacher and I enjoyed learning from him immensely. As most students of this course will gladly tell you, the section was undeniably the best part of the course.

Respondent	Answer
1306167	Travis is an incredible TA. He really cares about his students and will take time to talk to students throughout the week to go over assignments and any concerns they have in reading the cases. Since he's been teaching this course for a while, he is very good at mapping everything out and drawing connections to help students understand the necessary elements of the cases and constitutional law in general. If you take this course, choose Travis as your TA - he is the best.
1306291	Travis was great! He was always available to help and give advice on studying and papers. Section was helpful, especially the diagrams he drew on the board. My only issue was that section ran over a lot every time, which made me late to my next commitment.
1306324	This is the second time I've had Travis as a TF and he did not disappoint! He really is super approachable and makes a seemingly overwhelming and intense class very accessible. He has TF'ed this class many times, so he knows which material to focus on and he understands the syllabus is ridiculous so he tries to guide us toward the most important readings and topics. He is also funny, clever with his approach to teaching, and helpful. He understand the struggles of being a student under a lot of stress and the last thing he wants to do is add to the stress. He is very helpful!!
1308007	Really excellent instructor. Loved him!
1310147	Hes like a really cool cartoon character, in his captivating intensity and same-outfit-every-week thing. So COMPETENT and approachable. Almost embrassingly, if this section met every day I would probably go EVERY day. Hes that good.
1311068	Travis is wonderful - so knowledgeable and helpful. Section was the most beneficial and productive part of this class.

**TEACHING EVALUATIONS FOR TRAVIS PANTIN**

**Yale College**

*Teaching Fellow, “Bioethics and the Law” (Prof. Stephen Latham), spring 2018*

# Yale University OCE Dashboard

<b>Term</b>	<b>Course</b>	<b>Primary Dept</b>	<b>Primary Division</b>	<b>Enrolled:</b>	430
Spring 2018	PLSC 257 01 - Bioethics and Law	PLSC	Social Sciences	<b>Responded:</b>	366

**Instructors**  
Latham, Stephen

Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved?

**Instructor:** Pantin, Travis

**Responses for Instructor:** 18  
**Declined to Answer Question:** 10

Respondent	Answer
1243412	Travis's sections were great. I think that they greatly supplemented the lectures by fleshing out the specific cases mentioned in class and connecting them to overall themes in bioethics law. I only wish that I had gotten more feedback on my midterms. While the option to meet with him was left very open, I would prefer to see something other than just a letter grade on my midterms.
1245840	Well-organized sections, however often repetitive of what we did in lecture. A lot of good insight into understanding and analyzing case law in general. Quite opinionated about the legal opinions we read, occasionally driving the discussion more with his feelings about the cases than leading an open conversation.
1246132	Travis was an amazing TF who challenged us to think critically about each legal case. I really enjoyed having him as a TF.
1248353	Travis was knowledgeable, thorough, and enthusiastic. His weekly questions were incisive and intriguing, and I learned a lot from his description of court cases and his discussion of legal frameworks. He has high standards, but is a great TA.
1253141	He was fantastic!
1253164	A true legend!!!!
1258820	He was one of the best TF's I've had at Yale so far. Very helpful and enthusiastic about the material. Also used sections very well to go over important cases which supplemented the lecturers perfectly. Very good at what he does and he is very eager to help outside of bioethics as well (summer job help, law school queries, etc. )
1259059	Excellent TF who brought a great energy to section. Made me look forward to coming to section every week.
1259652	Gave clear instructions to what he would be looking for in our exams. Interesting and engaging style of leading the section every week.
1260158	Simplified the case studies in a way that made learning about them and connecting them quite interesting.
1263667	Travis was prepared for every section with topics that we needed to review and facilitated interesting and engaging discussions. He clarified concepts from lecture which were vague and made sure that we all had a good grasp on the information.
1263694	I can unequivocally state that Travis is by far the best TF I have had at Yale. He organizes the section to provide a deep understanding of the cases presented in class. His section was not easy but it honestly paid off because I felt I had a deep understanding of the dialogue in bioethics cases.

Respondent	Answer
1263703	He was extremely supportive!
1263793	Not super good dialogues in section, but he is smart and knows his stuff
1264643	Travis was a great Teaching Fellow. He was always very helpful and spent a lot of extra time making sure that we all understood the material.
1265011	Travis was a fantastic TF. He consistently came to class prepared, and he always asked his students to critically examine the text of cases. I ultimately think I learned as much from Travis's sections as I did from the class lectures.
1266718	I liked Travis a lot, he was always prepared for discussion section and was informative and helpful. One thing he could work on is write feedback on the midterms which would help us improve for the next one and the final.
1269534	Travis was a little bit of a harsh grader, and he didn't ever explain how he graded our responses or where we were missing things, which made it a little difficult to know how to improve. He also provided discussion questions quite late in the week, usually only the day or even night before section. In section he was great and was really good at getting all of us involved and sharing ideas. He definitely challenged us to explain things or play devils advocate or look for aspects of cases that we didn't see at first. Section was always really engaging and interesting.



**TEACHING EVALUATIONS FOR TRAVIS PANTIN**

**Yale College**

*Head Teaching Fellow, “Constitutional Law” (Prof. Akhil Amar), fall 2017*

# Yale University OCE Dashboard

<b>Term</b>	<b>Course</b>	<b>Primary Dept</b>	<b>Primary Division</b>	<b>Enrolled:</b>	185
Fall 2017	PLSC 233 01 - Constitutional Law	PLSC	Social Sciences	<b>Responded:</b>	162

**Instructors**  
Amar, Akhil Reed

Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved?

**Instructor:** Pantin, Travis

**Responses for Instructor:** 19  
**Declined to Answer Question:** 6

Respondent	Answer
1196775	Travis always has the best lesson plans for his sections: carefully designed visual aids on the chalkboard, weekly emails about the section agenda, etc. He is also very responsive to emails and questions. Great feedback on class material and law school in general.
1198262	Travis was an excellent TF. He synthesized information in a scattered lecture class very effectively. It was also clear how much thought he put into each lesson plan and it paid off. This was evident from the in depth emails he sent early every week about which readings to focus the most on, discussion questions to consider, and logistical updates. However, his teaching stood out even more due to how intelligent the way that he structured information was.
1202124	Travis did an incredible job at leading section this semester. He gave helpful guiding questions before we did the reading for the week, and made sure to explain each case clearly and succinctly. In addition, he did a great job at cases together under the big themes of the course which was helpful both for the exams, but also for developing my understanding of the material of the course.
1202606	I learned so much in this section. Travis was a wonderful instructor who balanced lecture learning with readings and synthesized to what we 'really need to know' impeccably.
1205004	Travis was a wonderful section leader. He asked very thought provoking questions, had helpful tips for reading cases and preparing for the exams, and provided helpful feedback on paper ideas. Travis did an especially good job of helping students see how specific themes/ideas in constitutional law changed and evolved over time (privileges and immunities, commerce clause, etc.). He also helped us identify what materials that were assigned for any given week were the most important, which was very helpful considering the course's high work load.
1205685	Best TF! Super helpful, and so good at explaining. Probably would be a much better lecturer than Akhil
1211446	Travis is great! He's very engaging during section, and the emails he sends out every week with guiding questions were so helpful in focusing my reading which, in turn, really helped me learn/retain more information. He's also pretty funny, and was super willing to meet up with you if you had questions about the topic.
1212817	Travis was an amazingly clear TF. He made material that was sometimes confusing coming out of lecture seem simple.
1213772	Travis is extremely bright, organized, and helpful. He was well-prepared for all sections and did his best to answer our course-related questions. Travis also has a good sense of humor, turning the dry materials into something delightful. His legal knowledge is solid, making the whole course less daunting to us.

Respondent	Answer
1216049	I think Travis did a wonderful job given the overwhelming amount of material he was expected to cover every week. He was personable and easy-to-follow. I often found his sections more helpful than the lectures themselves. His grading was also very fair.
1216535	Travis' strengths lie in his ability to effectively communicate topics that are normally difficult. His sense of humor and brilliance makes everyone look forward to attending section.
1218589	Charts/diagrams were great and helpful Made material that was sometimes mundane relevant. Handled silence well
1219831	He has been an amazing teaching assistant.
1223594	The discussion sections were interesting and engaging and he clarified a lot of ambiguous and confusing topics introduced in lecture. He provided helpful feedback and responded to questions quickly.
1226809	Very knowledgeable, made difficult concepts easy to digest, very open to student feedback
1226811	Travis is very nice and helpful. He provided me with a lot of helpful feedbacks to facilitate my understanding of the course.
1226824	Travis made himself available to students and I found his diagrams and charts to be very helpful for learning, understanding, and retaining the great amount of material.
1227081	Travis is an awesome TF in every way possible. Every section was extremely well prepared, and I appreciated how he helped us pinpoint the most important aspects of the reading and prompted us to start thinking further before section by giving us discussion questions before every section. Sometimes I would go into section having read the cases but totally lost on how doctrine has evolved, but Travis always explained everything in a clear, succinct manner. As a visual learner, I really appreciated the diagrams and charts that he drew (really useful study aides later). Furthermore, Travis was always available to talk through paper ideas with us and I am really grateful for all the time he invests in his students to help us craft stronger arguments and better papers. He is really just a phenomenal TF and is incredibly intelligent, breaking down complex ideas and case law into a casual, understandable fashion.
1228270	Even students not in my section were jealous Travis was my TA and I would often forward his emails to them so they could keep up with the readings and deadlines. Guess it comes with the territory of being one of the head TAs but he was exceedingly put together and a great listener.

**TEACHING EVALUATIONS FOR TRAVIS PANTIN**

**Yale College**

*Teaching Fellow, “Bioethics and the Law” (Prof. Stephen Latham), spring 2016*

# Yale University *OCE Dashboard*

<b>Term</b>	<b>Course</b>	<b>Primary Dept</b>	<b>Primary Division</b>	<b>Enrolled:</b>	508
Spring 2016	PLSC 257 01 - Bioethics and Law	PLSC	Social Sciences	<b>Responded:</b>	445

**Instructors**  
Latham, Stephen

Was the relationship between the section and the course effective, and how could it be improved? What are the strengths and weaknesses of your teaching assistant as an instructor, and how might his/her teaching be improved?

**Instructor:** Pantin, Travis

**Responses for Instructor:** 23  
**Declined to Answer Question:** 10

Respondent	Answer
1000218	Travis was a great TF and I enjoyed his section. Very reasonable expectations in terms of reading responses and had good sections planned
1001700	He is the man. Super nice. genius.
1006512	Travis was incredible! Extremely intelligent and made section fun and intellectually stimulating. 10/10 would sign up again.
1009548	Travis is a great TA and he made each section enjoyable and fun to attend. I feel like he really got us talking and thinking about the material in a deep way, while also preparing us for the exams quite well.
1013764	He was so great
1019851	Section with Travis was honestly one of my favorite things of the week! He was awesome-- so open to help and fun to talk to!
1042419	Section was a wonderful part of this course. Travis led great discussions and was extremely careful in our preparations for exams.
1045153	I LOVE TRAVIS!
1047107	Perhaps one of the best TAs I've had at Yale, Travis was always prepared to recount the lectures and push ethical and legal questions. Made coming to section something I looked forward to during the week.
1049143	Great
1049144	Great TF, good at explaining the issues and very approachable, just has a tendency to go over time
1051943	Travis was a great TA. He always helped and answered questions when I had them. He is a very smart man, and knew what he was talking about. He always prepared us well for the tests.
1053457	Travis was great and prepared the class thoroughly for all three exams. He has a knack for explaining the right topics and especially working through the law material which the majority of students are unfamiliar with. I think he was definitely effective in the way he structured discussion questions and led the section in discussing the topics/cases of the day. He always came to section prepared, and I think I gained a lot out of being in his section!

Respondent	Answer
1057654	AMAZING TA. He was always happy to help and extremely kind to all of the students. Made every discussion section helpful and useful. He went through to make sure that we all understood the most important cases and themes of the course.
1057656	Travis was fantastic.
1057681	Sections with Travis were very helpful for understanding the cases and how they relate to the main themes of the course.
1057695	Great TA, always prepared and helpful.
1057700	Travis is the best section leader. If you can get into his section you 100% should take it with him.
1057730	I so loved Travis. Best TA I have ever had. Great teacher, really helped me understand the material and was very interesting. Amazing
1057828	Travis was one of th most helpful TA's I have had here at Yale. He really cared about the students and ensured that we were learning all that was required of us. He conducted section very effectively and gave us opportunity to meet with him outside of lecture.
1058167	Best ever
1058422	Incredible TA. Very knowledgeable, on time, and professional. Helped make the class and facilitation of knowledge much easier.
1058960	Travis was probably the main reason I passed this class (hopefully ?). He helped us understand the material and cases so well, I never really felt stressed when it came time to exams/finals - Travis had made sure we knew the material and it was just a question of, "could I remember it all."

**TEACHING EVALUATIONS FOR TRAVIS PANTIN**

**Yale College**

*Teaching Fellow*, “Constitutional Law” (Prof. Akhil Amar), spring 2015

# Yale University OCE Dashboard

Term	Course	Primary Dept	Primary Division	Enrolled:	Responded:
Spring 2015	PLSC 233 01 - Constitutional Law	PLSC	Social Sciences	82	70

**Instructors**  
Amar, Akhil Reed

Was the relationship between the section and the course effective, and how could it be improved? What are the strengths and weaknesses of your teaching assistant as an instructor, and how might his/her teaching be improved?

**Instructor:** Pantin, Travis

**Responses for Instructor:** 11  
**Declined to Answer Question:** 3

Respondent	Answer
852006	Travis was incredible. He broke down complicated concepts with helpful diagrams that helped us think about cases thematically. I think we all benefited from his carefully structured and focused sections. He also made himself available outside of class for advice about the LSATs and law school.
855984	Travis lead an outstanding section. He made each meeting both enjoyable and informative and did a great job maximizing and facilitating student participation. Travis lead the best section I have taken at Yale.
864699	Section was truly the best part of the class. It went through every case and specifically listed the facts and importance of each case. Travis also did a great job creating diagrams that would allow us to put the numerous cases into a bigger picture. No negatives!
875926	Excellent TA. Really cares about his class and loves teaching
881218	Although section is optional, I couldn't imagine taking the course without it. Travis Pantin was a pleasure to study under-- he's brilliant, knowledgeable about the student side of the course, and willing to devote a lot of extra time to his students if they need it. He's also brilliant at constructing effective ways of covering course material in section so we never fall behind, even when reading can be overwhelming and lecture confusing. At the end of the day, I enjoyed the class because of the section, not the lecture. Travis really was that great.
894374	Travis Pantin is the smartest TF I've ever had. He makes it his duty to pass his knowledge onto his students, and will come up with the most creative anecdotes and graphs to get his points across. He's always willing to lend an ear to a student who is struggling to understand the legal complexities of the class, or more likely, to entertain us while we debate some of the most controversial aspects of the law for however long it takes. Very highly recommended.
905418	Very thoughtful paper grader and an effective section leader.
905420	TRAVIS WAS THE BEST. Keep him next year! He broke down things very well and is also an excellent baker.
905983	Really engaging section leader who was willing to go the extra mile to help us out
906270	I really enjoyed going to section. Travis was able to synthesize the cases into trends that were helpful, and the discussions we had were quite interesting. I know it's hard to do with so much material (and so many people wanting to talk about it), but my one suggestion would be to pace sections a little better so that more can be covered.



Respondent	Answer
908680	<p>Travis is a knowledgeable and incisive TA. While his section syllabi are occasionally more ambitious than time permits him to cover, he does provide a fair analysis of most of the topics he prepares to discuss. His understanding of both the material and his audiences make his sections very coherent and helpful. His grading is particularly fair, paying close attention to both the student's understanding of the material as well as his/her presentation of said material. He is an ideal TA for this course, and I hope all goes well for him in the future.</p>

**TEACHING EVALUATIONS FOR TRAVIS PANTIN**

**Yale College**

*Teaching Fellow*, “Constitutional Law” (Prof. Akhil Amar), spring 2014

# Yale University *OCE Dashboard*

<b>Term</b>	<b>Course</b>	<b>Primary Dept</b>	<b>Primary Division</b>	<b>Enrolled:</b>	81
Spring 2014	PLSC 233 01 - Constitutional Law	PLSC	Social Sciences	<b>Responded:</b>	74

**Instructors**  
Amar, Akhil Reed

Was the relationship between the section and the course effective, and how could it be improved? What are the strengths and weaknesses of your teaching assistant as an instructor, and how might his/her teaching be improved?

**Instructor:** Pantin, Travis

**Responses for Instructor:** 6  
**Declined to Answer Question:** 5

Respondent	Answer
717884	The section related perfectly to the course and was extremely helpful and enjoyable. Best TA i've had at Yale and thoroughly enjoyed our group. He was extremely informed and helpful in not only the course but also outside the class for law school prep and other areas.
731066	No qualms with the section! So so worth it
738713	Travis was incredible. I looked forward to section and felt it made this class invaluable. If Amar gave us the sprinkles (jimmies?), Travis gave us the ice cream. He really cut to the heart of the issues and got us talking.
740047	I thought Travis was a very good TA. His section was very informative and fun and he would cover other perspectives (than Amar's). I think it was good to be able to hear all sides on the issues.
746474	Outstanding. Did a great job of teaching the material and making sure we took the time to understand it. He also counter-acted the professor's views a bit and challenged us to have our own opinions on the material and that certainly allows us to grow. I really don't have mush to recommend to Travis.
762298	Travis is an exceptional teacher and a brilliant constitutional thinker. His section was one of the best parts of the course. Not only did he crystallize the key points of cases we read, he also added fascinating commentary and brought in disagreement and new perspectives on constitutional questions. Travis also took our discussions beyond the content Supreme Court decisions by raising difficult fundamental questions about the nature of legal interpretation and the deeper implications of constitutional doctrines. Discussions and debates over these questions were some of the most fascinating and meaningful moments of the whole course. Travis was also extremely dedicated to his students, and made himself constantly available to give guidance and answer questions.

**TEACHING EVALUATIONS FOR TRAVIS PANTIN**

**Yale College**

*Teaching Fellow*, “Issues in Bioethics” (Prof. Stephen Latham), fall 2014

# Yale University *OCE Dashboard*

<b>Term</b>	<b>Course</b>	<b>Primary Dept</b>	<b>Primary Division</b>	<b>Enrolled:</b>	174
Fall 2014	PHIL 334 01/PLSC 281 01/RLST 273 01 - Issues in Bioethics	PLSC	Social Sciences	<b>Responded:</b>	164

**Instructors**  
Latham, Stephen

Was the relationship between the section and the course effective, and how could it be improved? What are the strengths and weaknesses of your teaching assistant as an instructor, and how might his/her teaching be improved?

**Instructor:** Pantin, Travis

**Responses for Instructor:** 21  
**Declined to Answer Question:** 17

Respondent	Answer
775947	Travis was a great section leader. We were able to reinforce the concepts covered in class and think outside the box.
777977	Mr. Pantin is an excellent teaching assistant. He brings a passion for the class every single week. He was great at generating discussion and always took every student's point into consideration. Mr. Pantin is probably the best teaching assistant I have had since being at Yale.
779825	I found the section to be extremely helpful in discussing the topics of this class. Travis was the best TA I've had here at Yale. He was always prepared and engaging.
781968	Great section leader, kept topics interesting
782726	Travis was awesome! He was great at facilitating discussion and did a great job of catering discussion to the people he had in his section (aka 20 athletes).
785163	Travis did an excellent job as TF. Very good at facilitating discussion.
787106	Travis did a great job taking really confusing philosophical topics that don't have good answers and creating his own framework that made it easier for students to reason through them. I like that he was critical of the readings and of the lectures to give us more nuanced ways of approaching philosophical issues.
787961	Mr. Pantin was a great teacher and brought great real-world experience and energy to the class. Definitely helped to learn the material.
792614	Travis was a great TA - he broke the readings down for us, covered major points from lectures, and inspired great discussions and debates in class. You can tell he really cares about both the material and his students - one of the better TAs I've had at Yale.
796571	Great TF. Really intelligent and made the material more interesting.
813782	good
819889	Favorite TA ever. Very fair grader. Clear about his expectations. Fun and enthusiastic in section. Takes the class seriously but makes the discusses very realistic and open to laughter and fun. His way of presenting the material always gave a different outlook that seriously helped prep for midterm/exam.

Respondent	Answer
821750	Literally the man. Travis was the best TF I have had since being at Yale. Incredibly smart, but was still able to connect with the students. He always displayed a professional look and was invested in the students well-being and their overall ability to grasp the information. Overall, great TF and great teacher. I was very fortunate to learn from him.
827401	I thought Travis did a good job of connection section and course work, and I also really liked how he was able to draw out the main points from each lecture and give it to us in bullet points so that the course material would seem more manageable.
827814	Very good.
828441	Travis was extremely intelligent and kept sections fun and engaging.
830697	Travis did a great job assisting students in learning the material and thinking about the course.
832363	Yeah Travis was awesome, let good discussions with little pressure. Helped learn the material
839758	Having section helped us go further in depth on the topics discussed in lecture and Travis did an amazing job offering different ways to think about and evaluate certain topics.
840043	Travis was great! I learned SO much in section and I'm so glad I was lucky enough to have him as my section leader. He was so helpful.
841255	Section was extremely helpful and beneficial to me. Travis was a great teaching fellow. He engaged all the students in discussion and further explained topics mentioned in class. There were no weaknesses.