# TREVOR PARMELEE

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#### **EDUCATION**

University of South Carolina Honors College, Magna Cum Laude Bachelors of Arts in Elementary Education

MAY 2015

Los Angeles Community College (in progress)

Associate of Arts in Computer Information Systems

Certificate of Achievement: Cloud Computing

SEP 2022 - PRESENT

## **TECHNICAL SKILLS**

Languages: Python, C++, SQL (Oracle), HTML/CSS

**Developer Tools**: VS Code, Visual Studio, Git, Docker, Wordpress

Amazon Web Services: Database Essentials, Compute Engines, Cloud Security

#### **EXPERIENCE**

Rogers Heights Elementary School (PGCPS) - 4th Grade

AUGUST 2015 - 2021

- Implemented strategies and procedures to adapt the curriculum for English Language Learners. Title I school Majority English as a Second Language population.
- Consistent growth in student state assessment scores each year in reading and writing.

Rogers Heights Elementary School - Grade Level Chair

AUGUST 2017 - 2021

- Planned and facilitated meetings with a focus on data and student performance.
- Developed and executed grade wide policies for instruction and behavior management.
- Liaison between administration and grade level team.

Albemarle County Virtual School - 4th Grade Teacher

AUGUST 2021 - 2022

- Facilitated virtual learning through Zoom.
- Implemented lessons using a variety of digital tools including Nearpod and Seesaw.

## **PROJECTS**

Web Development:

Educator: Tower Garden - Science Extension Program

• Designed and facilitated an indoor gardening system for students to observe and harvest throughout the year.

## TRAININGS AND TOOL PROFICIENCY

- Relevant Trainings: Epi-Pen; fire extinguisher training; Child abuse and neglect Mandatory Reporting; Trauma-Informed Practices; Youth Suicide: Awareness,
  Prevention, Postvention; Cultural Competence and Racial Bias; Homeless Awareness;
  FERPA Confidentiality; Bloodborne Pathogen Exposure Prevention, Harvard Supporting
  Immigrant Youth Cultural Proficiency Training
- Google Suite applications, used for lesson planning, meeting agendas, and instruction.