

Thea Atwood

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Education

Syracuse University: Syracuse, NY

Master of Science in Library and Information Science, 2012

eScience Librarianship Fellow, 2010 - 2012

Indiana University: Bloomington, IN

B.S. with Honors in Psychology, 2007

Minors in Biology and Studio Art, Certificate in Neuroscience

Experience

Science and Engineering Librarian, University of Massachusetts Amherst, 2014 - present

- Campus data specialist and liaison to the departments of Astronomy, Computer Science, and Physics.
- Administrator of UMass Amherst's instance of the Data Management Plan Tool (dmptool.org).
- Develops and presents workshops various aspects of data management, including best practices, policy, and completing the data management plan section of grants.
- Provides learner-centered information literacy and data information literacy instruction through class sessions, one-on-one consultations, workshops, and for-credit courses.
- Collaborates with colleagues across the region to plan and assess professional development events, including the Research Data Management Roundtables and Science Boot Camp for Librarians.
- Serves on several committees, task forces, and groups, including the Data Working Group, the Web Working Group, the Digital Creation and Preservation Working Group, and the eScience Advisory Board.
- Establishes and maintains relationships with stakeholders in data services and successful grant applications across campus, including the Graduate School, Research Compliance, and Research Engagement.
- Responds to campus and community needs through entrepreneurial endeavors, like the Research Data Management Roundtables, the DMPTool, and related workshops.

Interdisciplinary Science Librarian, Hampshire College, 2012 - 2014

- Liaison to the schools of Cognitive Science and Natural Science, providing outreach, teaching, and one-on-one guidance services to students and faculty. Responded to faculty and student requests for purchasing and teaching opportunities.
- Established collection development policies for Natural and Cognitive Science, and maintained the library's collection through weeding, updating materials, and soliciting advice from faculty.
- Researched and implemented web-based reference data collection tool, Gimlet.
- Co-manager of Library blog, *The Harold* (<http://sites.hampshire.edu/theharold>). Generated guidelines and guidance for student and staff posts. Encouraged regular posting and engagement with *The Harold* from staff and student workers.

- Developed, implemented, and oversaw the *Seed Lending Library at Hampshire College* and the *Hampshire College Game Library*.

Data Management Consultant, 2011 - 2012

Mountz Lab, Syracuse University, Syracuse, NY

Scientific Data Consulting Group Intern, 2011

Brown Science and Engineering Library, University of Virginia, Charlottesville, VA

MRI Technician, 2007 - 2010

Indiana University Department of Psychological and Brain Sciences, Bloomington, IN

Faculty Research Assistant, 2005 - 2007

Indiana University Department of Psychological and Brain Sciences, Bloomington, IN

Research Interests

Data Policy (government, regional, and institutional), Research Data Services and Impact, Community Development through Communities of Interest, Research Lifecycle Best Practices

Scholarship

Publications

Atwood, T., Condon, P., Goldman, J., Hohenstein, T., Mills, C.V., and Painter, Z. (in press). Grassroots professional development via the Research Data Management Roundtables. *Journal of eScience Librarianship*.

Whitmire, A., Briney, K., Nurnberger, A., Henderson, M., Atwood, T., Janz, M., Kozlowski, W., Lake, S., Vandegrift, M., Zilinski, L., (2016): A table summarizing the Federal public access policies resulting from the US Office of Science and Technology Policy memorandum of February 2013. figshare. DOI: [10.6084/m9.figshare.1372041.v5](https://doi.org/10.6084/m9.figshare.1372041.v5)

Bohémier, K. A., Atwood, T., Kuehn, A., and Qin, J. (2011). A content analysis of institutional data policies. *Proceeding of the 11th annual international ACM/IEEE joint conference on Digital libraries – JCDL '11*. 409. DOI: [10.1145/1998076.1998159](https://doi.org/10.1145/1998076.1998159)

James, Karin H. and Atwood, Thea P. (2009). The role of sensorimotor learning in the perception of letter-like forms: Tracking the causes of neural specialization for letters. *Cognitive Neuropsychology*, 26:1. <http://www.ncbi.nlm.nih.gov/pubmed/18830859>

Conference Posters

Atwood, T. (2017). *Funders, librarians, and the 2013 OSTP Public Access and Open Data Memoranda*. Poster session presented at the New England Area e-Science Symposium. http://escholarship.umassmed.edu/escience_symposium/2017/posters/7

Atwood, T., Goldman, J., Hohenstein, T., Mills, C. V., and Wyman, S. (2016). *Serving an information potluck at the Research Data Management Roundtable*. Poster session presented at the New England Area e-Science Symposium. http://escholarship.umassmed.edu/escience_symposium/2016/posters/3/

Baines, A., and Atwood, T. (2014). *Agility in the library: How to say yes or no to new projects and initiatives*. Poster

session presented at the Association of College and Research Libraries - New England Region Conference.

https://figshare.com/articles/Agility_in_the_Library/1021709

Awards and Honors

Syracuse University e-Science Librarian Fellow, 2010 - 2012

Grants and Fellowships

Research Support Fund, Massachusetts Society of Professors, 2015, 2016, 2017

Flex Grant for Teaching and Faculty Development, Institute for Teaching Excellence and Faculty Development, 2014, 2015, 2016

Programming and Events

Research Data Management Roundtables, three times per year, 2015 – present

Finals Fun Breaks, each semester, 2015 – present

New England Science Boot Camp for Librarians, once per year, 2014 – present

Exploring Open Science Workshop and Panel, October 2014

Service

National

Member, eScience Program Advisory Board, 2017 - present

Planning Committee Member, Love Your Data Week, 2016 - present

Member, Sub-committee for Portal for Researchers Development, 2016 - present

Content Consultant and Instructor, Best Practices for Biomedical Research Data Management Massive Open Online Course (MOOC), 2016 - present

Reviewer, Journal of eScience Librarianship, 2015 - present

Regional

Co-founder & Planning Committee Member, Research Data Management Roundtables, 2015 - present, **Chair**, 2017 - present

Planning Committee Member, New England Science Boot Camp for Librarians, 2014 - present

Member, Five College Digital Preservation Task Force, 2014 - 2016

Campus - UMass Amherst

Reviewer, Pre-dissertation Research Grants, Office of Professional Development, 2017

Invited Judge, Three Minute Thesis Competition, Office of Professional Development, 2017

Chair, UMass Amherst Data Working Group, 2016 - present; **Member**, 2014 - 2016

Member, Research Administration Advisory Board, 2016 - present

Member, Web Working Group, 2016 - present

Member, MSP Grievance Committee, 2016 - present
Compliance Officer, Librarian's Council, 2015 - present
Member, Marketing Workgroup, 2014 - 2015
Member, Librarian's Council Professional Development Committee, 2014 - 2015

Campus - Hampshire College

Co-Chair, Marketing and Outreach, 2013 - 2014
Member, Three College Islandora Pilot Committee, 2013 - 2014
Member, Digital Environment Development and Coordinating Committee (DEDCC), 2013
Member, Strategic Planning Working Group, 2012

Teaching Experience

Courses

Demystifying Library Research (UNIV-190L), 1 credit, 18 students. Spring 2016

Selected Workshops

Getting Control of Version Control with git, 2017
Open Access and Compliance with Funder Mandates, 2016
Guidance on writing a DMP for your Doctoral Dissertation Research Improvement Grant, 2014 - present
Data Management Basics for STEM, 2014 - present
Data Management for the Digital Humanities, 2013

Selected Continuing Education

[Data Science and Visualization Institute for Librarians](#), North Carolina State University, Raleigh, NC, 2017
[Copyright Bootcamp](#), University of Massachusetts Amherst, Amherst, MA, 2015
[Association of College & Research Libraries Immersion Program - Teacher Track](#), Champlain College, Burlington, VT, 2014
[Digital Preservation Management Workshop](#), Smith College, Northampton, MA, 2014

Knowledge and Skills

Applications:

Proficient: Microsoft Office, Google Docs, Moodle, Gimlet, LibAnalytics, relational databases, citation management systems, OpenRefine
Working Knowledge: Aleph (ILS), Photoshop, Audacity, Microsoft Movie Maker, Sci2, Gephi

Code and analysis:

Working Knowledge: Regular Expressions, Python, R, Tableau, Atlas.ti, BrainVoyager, MATLAB

Workflow management and Electronic Lab Notebooks:

Proficient: Open Science Framework (OSF), GitHub for Windows

Working Knowledge: git BASH, Taverna, sciNote, LabArchives

Metadata:

Working Knowledge: Simple Dublin Core, Darwin Core, DataCite, DDI, XML

Web development and content management systems:

Proficient: HTML, Wordpress, Silverstripe

Working Knowledge: Foundation, CSS, CONTENTdm, Islandora

Professional Memberships

ALA, 2012 - present

ASIS&T, 2015 - present