Self-exercise - SRU05 Response to questions

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1 Hint for A1-HA05

Example 1. Given the set $M \in \mathbb{R}^2$ bounded by three points A, B, and C, as shown in Figure 1.

- 1. Examine the integral of a function f(x,y) over set \mathcal{M} .
- 2. Compute the area of \mathcal{M} by setting f(x,y) = 1.

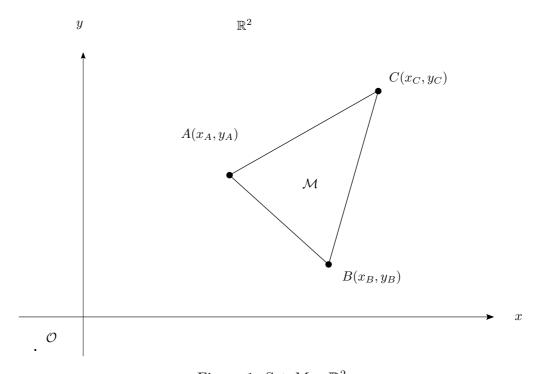


Figure 1: Set $M \in \mathbb{R}^2$.

Approach:

We will look at the Figure 1 and consider it in two scenarios as follows

- 1. Scenario 1: Figure 2,
- 2. Scenario 2: Figure 3,

which we will see later on that the two approaches will actually lead to the same solution, thanks to Fubini's theorem [1].

Recall 1. Equation of a line (l) in general reads

$$(l): \quad y = ax + b, \tag{1}$$

where a is the slope of the line, and b is the point where the line (l) crosses over the vertical line of the axis. Hence, when this line (l) going through point $P(x_P, y_P)$ and point $Q(x_Q, y_Q)$, it leads to the following two relations

$$y_P = a x_P + b, (2)$$

$$y_O = a x_O + b, (3)$$

which leads to the slope a and vertical point b as follows

$$a = \frac{y_P - y_Q}{x_P - x_Q},\tag{4}$$

$$b = \frac{-y_P \, x_Q + y_Q \, x_P}{x_P - x_Q}.\tag{5}$$

Finally, equation of a line (l) passing through point $P(x_P, y_P)$ and point $Q(x_Q, y_Q)$ in general takes the form

$$\therefore \quad y = \frac{y_P - y_Q}{x_P - x_Q} x + \frac{-y_P x_Q + y_Q x_P}{x_P - x_Q}.$$
 (6)

By taking advantage of the formula (6) we are ready to obtain the following three line functions for (AB), (AC), and (BC) as follows

$$(AB): \quad y = -x + 3, \tag{7}$$

$$(AC): \quad y = \frac{1}{2}x + \frac{3}{2},\tag{8}$$

$$(BC): \quad y = 2x - 3,$$
 (9)

which we, alternatively, we can also write those expressions in terms of x, as follows

$$(AB): \quad x = -y + 3,$$
 (10)

$$(AC): \quad x = 2y - 3,$$
 (11)

$$(BC): \quad x = \frac{1}{2}y + \frac{3}{2},\tag{12}$$

1. Scenario 1: Figure 2

Followed by the \mathcal{M}_x split we obtain the set \mathcal{M}_1

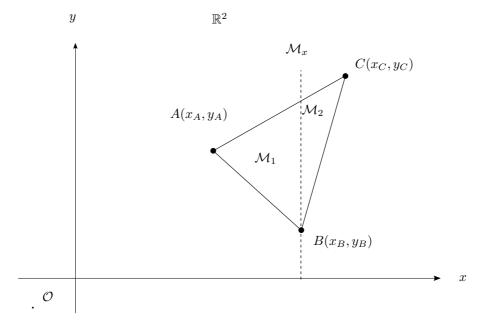


Figure 2: Set $\mathcal{M} \in \mathbb{R}^2$ where $\mathcal{M} = \mathcal{M}_1 \cup \mathcal{M}_2$ and split by \mathcal{M}_x .

$$\mathcal{M}_1 = \left\{ y \in \mathbb{R} \,\middle|\, -x + 3 \le y \le \frac{1}{2}x + \frac{3}{2} \right\},$$
 (13)

which is due to the fact that while following the y-axis we first come across the line (AB) and then the line (AC). Similarly, the set \mathcal{M}_2 is obtained as follows

$$\mathcal{M}_2 = \left\{ y \in \mathbb{R} \,\middle|\, 2x - 3 \le y \le \frac{1}{2}x + \frac{3}{2} \right\},$$
 (14)

2. Scenario 2: Figure 3

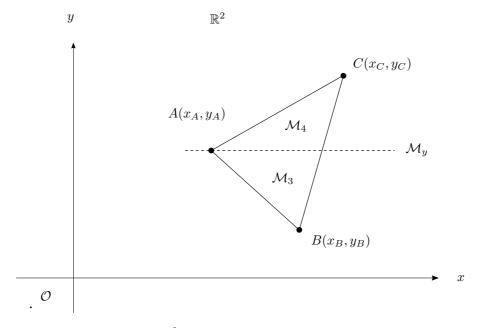


Figure 3: Set $\mathcal{M} \in \mathbb{R}^2$ where $\mathcal{M} = \mathcal{M}_3 \cup \mathcal{M}_4$ and split by \mathcal{M}_y .

References

[1] Fubini's theorem. https://en.wikipedia.org/wiki/Fubini%27s_theorems. Accessed: 2022-11-19.