

# Self-exercise - SRU05

## Response to questions

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### 1 Hint for A1-HA05

**Example 1.** Given the set  $\mathcal{M} \in \mathbb{R}^2$  bounded by three points  $A$ ,  $B$ , and  $C$ , as shown in Figure 1.

1. Examine the integral of a function  $f(x, y)$  over set  $\mathcal{M}$ .
2. Compute the area of  $\mathcal{M}$  by setting  $f(x, y) = 1$ .

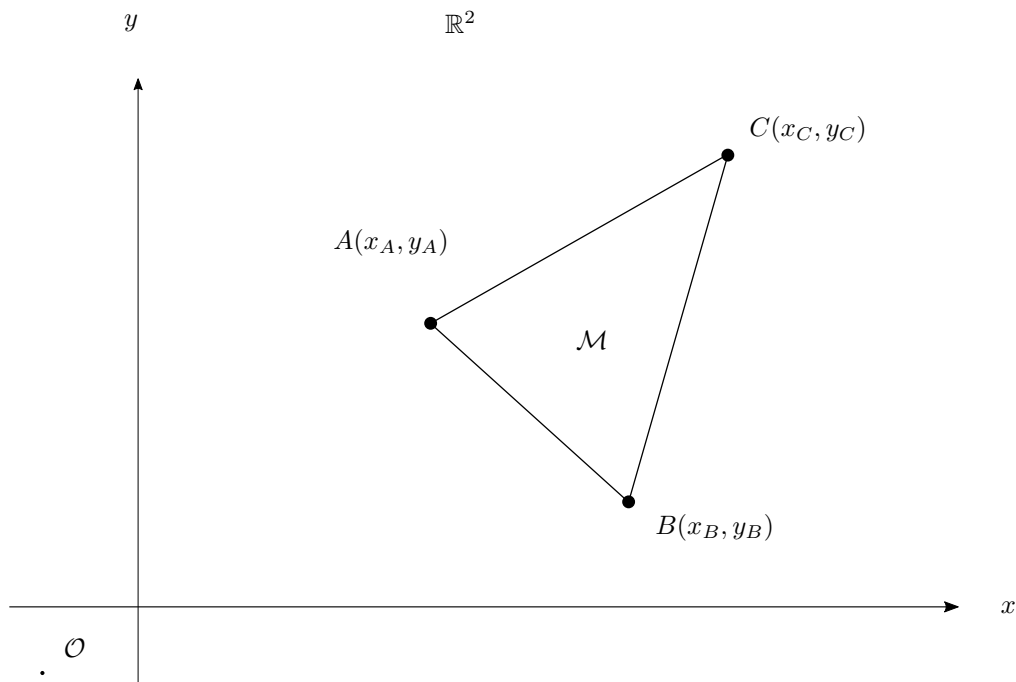


Figure 1: Set  $\mathcal{M} \in \mathbb{R}^2$ .

Approach:

We will look at the Figure 1 and consider it in two scenarios as follows

1. Scenario 1: Figure 2,
2. Scenario 2: Figure 3,

which we will see later on that the two approaches will actually lead to the same solution, thanks to Fubini's theorem [1].

**Recall 1.** Equation of a line  $(l)$  in general reads

$$(l) : \quad y = a x + b, \quad (1)$$

where  $a$  is the slope of the line, and  $b$  is the point where the line  $(l)$  crosses over the vertical line of the axis. Hence, when this line  $(l)$  going through point  $P(x_P, y_P)$  and point  $Q(x_Q, y_Q)$ , it leads to the following two relations

$$y_P = a x_P + b, \quad (2)$$

$$y_Q = a x_Q + b, \quad (3)$$

which leads to the slope  $a$  and vertical point  $b$  as follows

$$a = \frac{y_P - y_Q}{x_P - x_Q}, \quad (4)$$

$$b = \frac{-y_P x_Q + y_Q x_P}{x_P - x_Q}. \quad (5)$$

Finally, equation of a line  $(l)$  passing through point  $P(x_P, y_P)$  and point  $Q(x_Q, y_Q)$  in general takes the form

$$\therefore \quad \boxed{y = \frac{y_P - y_Q}{x_P - x_Q} x + \frac{-y_P x_Q + y_Q x_P}{x_P - x_Q}}. \quad (6)$$

By taking advantage of the formula (6) we are ready to obtain the following three line functions for  $(AB)$ ,  $(AC)$ , and  $(BC)$  as follows

$$(AB) : \quad y = -x + 3, \quad (7)$$

$$(AC) : \quad y = \frac{1}{2}x + \frac{3}{2}, \quad (8)$$

$$(BC) : \quad y = 2x - 3, \quad (9)$$

which we, alternatively, we can also write those expressions in terms of  $x$ , as follows

$$(AB) : \quad x = -y + 3, \quad (10)$$

$$(AC) : \quad x = 2y - 3, \quad (11)$$

$$(BC) : \quad x = \frac{1}{2}y + \frac{3}{2}. \quad (12)$$

Note in passing that we have used point  $A(1, 2)$ ,  $B(2, 1)$ , and  $C(3, 3)$ .

1. Scenario 1: Figure 2

Followed by the  $\mathcal{M}_x$  split we obtain the set  $\mathcal{M}_1$

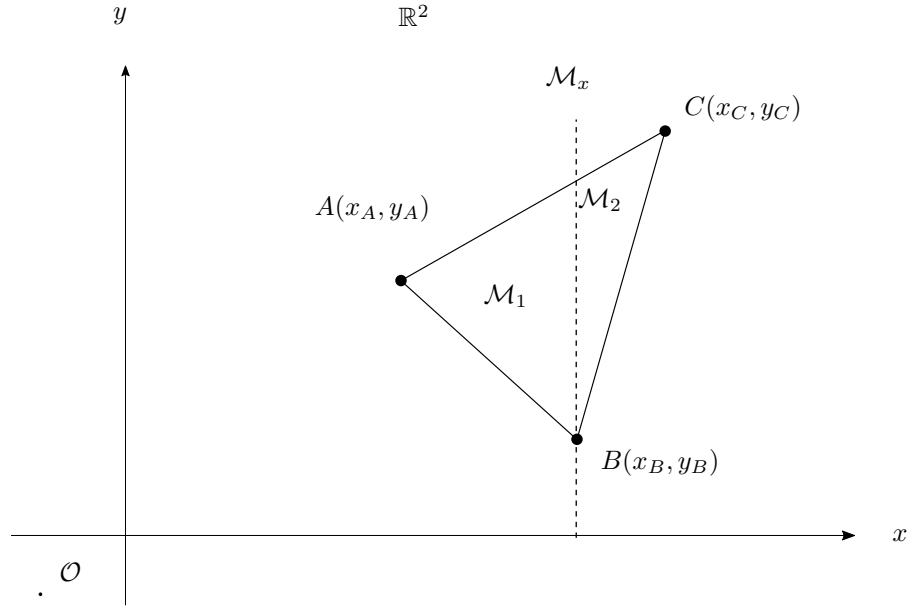


Figure 2: Set  $\mathcal{M} \in \mathbb{R}^2$  where  $\mathcal{M} = \mathcal{M}_1 \cup \mathcal{M}_2$  and split by  $\mathcal{M}_x$ .

$$\mathcal{M}_1 = \left\{ y \in \mathbb{R} \mid -x + 3 \leq y \leq \frac{1}{2}x + \frac{3}{2} \right\}, \quad (13)$$

which is due to the fact that while following the  $y$ -axis we first come across the line  $(AB)$  and then the line  $(AC)$ . Similarly, the set  $\mathcal{M}_2$  is obtained as follows

$$\mathcal{M}_2 = \left\{ y \in \mathbb{R} \mid 2x - 3 \leq y \leq \frac{1}{2}x + \frac{3}{2} \right\}. \quad (14)$$

Therefore, we obtain

$$\int_{\mathcal{M}} f(x, y) d\lambda_2 \quad (15)$$

## 2. Scenario 2: Figure 3

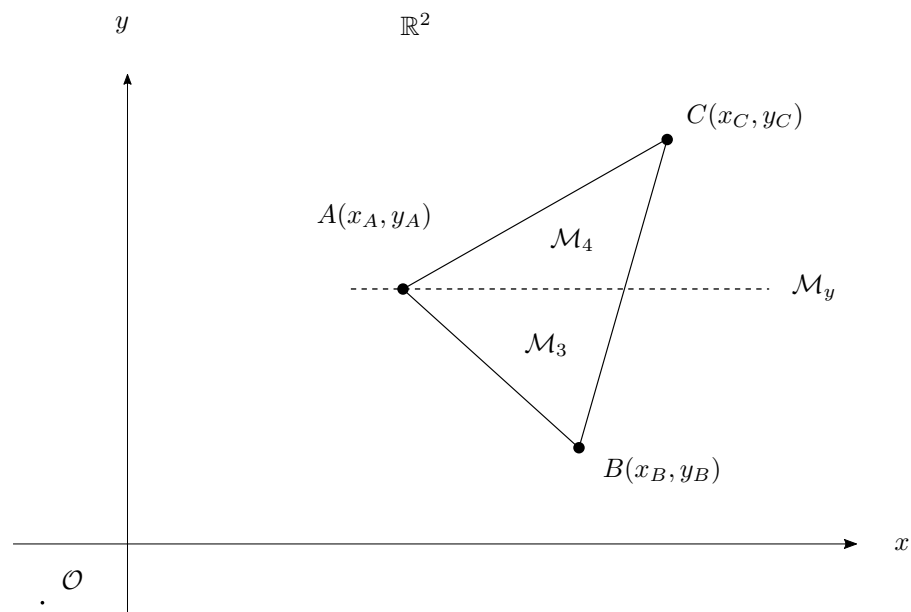


Figure 3: Set  $\mathcal{M} \in \mathbb{R}^2$  where  $\mathcal{M} = \mathcal{M}_3 \cup \mathcal{M}_4$  and split by  $\mathcal{M}_y$ .

## References

- [1] Fubini's theorem. [https://en.wikipedia.org/wiki/Fubini%27s\\_theorems](https://en.wikipedia.org/wiki/Fubini%27s_theorems). Accessed: 2022-11-19.