Activity 3

Identifying Work Environment Preferences



tq7

Identifying Work Environment Preferences



Inez Information

Now that you've started learning more about yourself and your strengths when it comes to making decisions - another important thing to consider when thinking about possible jobs is the environment that you will be working in. Your work environment includes things like:

- 1. Working with people or working alone
- 2. Quiet or noisy
- 3. Work from home or away from home
- 4. Work during the day or work at night

There are many things that are part of your work environment and they will affect how you feel about your job.

Vocabulary for this Activity:

Salary – In certain jobs, employers will offer to pay an employee a specific amount of money each year for the work the person is doing.



Tim Task

The goal of this activity is to help you learn about some of the things you would like Or not like when thinking about work environments. Thinking about these things is an important step in identifying the types of jobs you might be interested in learning more about. Here is a quick explanation of the steps in this activity:

Step 1:

For each group in this activity, place a "B" next to the statement that represents your best choice.

Step 2:

For each group in this activity, place a "W" next to the statement that represents you worst choice.

Step 3:

Circle your "Top 2 Best Choices".

Step 4:

Put an "X" over your "Top Two Worst Choices".

Step 5

Go to your "Activity Tracker" on page 97 and find the section for page 59. Then, write down your "Top 2 Best Choices" and your "Top 2 Worst Choices".

Work Environment Preferences Survey

- **Step 1:** In each group, place a "B" next to the option that you think is your best choice.
- Step 2: In each group, place a "W" next to the option that you think is your worst (last) choice.
- **Step 3:** Review all the groups in this activity and circle your top 2 "Best" options.
- Step 4: Review all the groups in this activity and put an "X" over your top 2 "Worst" options.
- **Step 5:** Go to your "Phase 1: Unit 1 Activity Tracker" and find the section for page 59. Then, write your "Top 2 Best" and "Top 2 Worst" choices in the section for page 59.

Be away from home often		
Be at home every night		
Opportunity for overtime		
No opportunity for overtime		
Work full time		
Work part time		
Work at a job I enjoy		
Work to make more money		
Work with animals		
Work without animals		
Focus on helping people		
Focus on completing tasks		
Complete tasks as a group		
Complete tasks on my own		
Work around noise		
Work where it is quiet		
Work where things change a lot		
Work where things are constant		
Work with people who are like me		
Work with people different from me		
Work in a smaller town		
Work in a city		
Work as a driver		
Work in an office		

Activity 4 Working Likes and Dislikes (3 Parts)



Working Likes and Dislikes Surveys (3 Parts)



Inez Information

As you are starting to think about the sort of jobs you might be interested in, there are many things to consider. Some of these things include your talents, skills, and things you're already interested in. When people do things that they are interested in, they are usually happier and find ways to make a good living doing them.

Our goal is to help you learn more about your talents, skills, and things you're already interested in so it makes the process of choosing jobs a little easier.



Tim Task

The <u>next three activities</u> are the "Four Squared" style of activities. When you are finished, you will have a better understanding of some types of jobs that are available and which ones fit your strengths and interests the best.

Here is a quick review of the four steps you will be doing in these activities:

Step 1:

For each activity group, rank each item in order of importance using the following scale: 4 = first choice 3 = next best choice 2 = third best choice 1 = last choice

Step 2:

In Groups A-D, add the numbers going across each row and put the total on the line to the right.

<u>Step 3:</u> Add the totals from both Row 1 + Row 7 and write the total in Box 1

Add the totals from both Row 2 + Row 5 and write the total in Box 2

Add the totals from both Row 3 + Row 6 and write the total in Box 3

Add the totals from both Row 4 + Row 8 and write the total in Box 4

Step 4:

Follow the directions for Step 4 in the activities on pages 64, 65, and 66.

Likes and Dislikes - Part 1

Likes and Distikes - Part 1						
Name: Date:						
Step 1						
	in order of importance using the following scale	2:				
4 = First Choice 3 = Next Best Choice	ce 2 = Third Best Choice 1 = Last Choice					
		1				
Group A	Group B	Row Totals				
Attend a community college	Go to school for 2-4 years after	Row 1				
or university	I graduate high school					
Sit in a desk 6-8 hrs a day doing	I would enjoy answering	Row 2				
tasks (billing/purchasing)	phones and filing paperwork					
Go to school for a skill or trade	I would enjoy learning a skill	Row 3				
(like cosmetology or plumbing)	or trade rather than go to college	=				
Work at any job until I find	I'm not really sure what I want	Row 4				
something that interests me	to do after high school	<u> </u>				
Group C	Group D	Row Totals				
I like answering phones and	I would like to work in an office	Row 5				
scheduling appointments	or something like that					
I'd like to work a job that	I'd like to learn a skill or trade	Row 6				
involves working with my hands	without going to a 4 year college					
Go to school to earn a 4 year	I would like to go to school and	Row 7				
degree (teacher, doctor, lawyer)	study a subject and earn a degree	=				
I would like to try different jobs	I'm not interested in a specific	Row 8				
before I decide what I want to do	job right now so I'll keep looking					
	ng across each row and put the total on the line t					
Step 3: Add the totals from both Row 1 + Row 7 and write the total in Box 1 Add the totals from both Row 2 + Row 5 and write the total in Box 2 Box 1 Box 2						
	⇒ Box 2 ⇒ Box 3					
Add the totals from both Row 3 + Row 6 and write the total in Box 3 Add the totals from both Row 4 + Row 8 and write the total in Box 4 Box 4						
Step 4: Go to page 66 and write your totals for Box 1, 2, 3, and 4 for Working Preference Part 1						

Likes and Dislikes - Part 2

Name:	Name: Date:							
Step 1	Step 1							
- '	m in order of importance using the following so							
4 = First Choice 3 = Next Best Choi	ce 2 = Third Best Choice 1 = Last Choice	<u>e</u>						
Group A	Group B	Row Totals						
I would enjoy working in an	I enjoy working alone on projects	Row 1						
office by myself	or tasks	= Now 1						
I like working jobs where I move	I like working with my hands like	Row 2						
around a lot during the day	(message therapy, construction)	=						
I think I would like a job	I'd like a job where I help people	Row 3						
where I get paid to sell things	buy things they are looking for	=						
I am willing to work a lower	I would consider working a job	Row 4						
paying job to get experience	like fast food to make money	=						
Group C	Group D	Row Totals						
I would rather work on things	I think working alone helps me	Row 5						
myself rather than in a group	to do a better job on tasks							
I plan to start working right	I plan to get a minimum wage	Row 6						
after high school	job so I can start making money							
I like jobs that require physical	I like building things and seeing	Row 7						
strength and a lot of movement	them change because of my work							
I'd like to work for commission	I'd like to work a job where I get	Row 8						
and get paid for what I sell	paid more when I sell more]=						
Istan 2: In Groupe A.D. add the numbers go	Step 2: In Groups A-D, add the numbers going across each row and put the total on the line to the right. Step 3: Add the totals from both Row 1 + Row 5 and write the total in Box 5 Box 5							
	ow 5 and write the total in Box 5	→ IBox 5						
		⇒ Box 5 ⇒ Box 6						
Step 3 : Add the totals from both Row 1 + R	ow 7 and write the total in Box 6	<i>'</i>						
Step 3: Add the totals from both Row 1 + R Add the totals from both Row 2 + R	ow 7 and write the total in Box 6 ow 8 and write the total in Box 7	Box 6						

Likes and Dislikes - Part 3 Name: Date: Step 1 For each group below, please rank each item in order of importance using the following scale: 4 = First Choice 3 = Next Best Choice 2 = Third Best Choice 1 = Last Choice Group A **Group B Row Totals** I would like to work a job that I like expressing myself through Row 1 pays me for being creative writing lyrics, stories, or poems I'd like to do a job where I get I would prefer doing a job that Row 2 involves a lot of physical activity to use my athletic skills I really enjoy working with I would like to work a job where Row 3 animals I get to be in nature more often I would be interested in jobs I think I am good at organizing Row 4 where I get to supervise people a group of people to reach a goal **Group C Group D Row Totals** I enjoy being around animals I prefer being outside as much Row 5 and learning more about them as possible. I like doing creative things like I'd like to work a job where I get Row 6 making art or playing music to invent new things. I'm good at thinking about the I am good at talking with people Row 7 best ways to get things done and like working with a group I would prefer to work in a job I like doing things that require Row 8 that is related to sports fitness, strength, or good health

Step 2: In Groups A-D, add the numbers going across each row and put the total on the line to the right.

Step 3: Add the totals from both Row 1 + Row 6 and write the total in Box 9

Add the totals from both Row 2 + Row 8 and write the total in Box 10

Add the totals from both Row 3 + Row 5 and write the total in Box 11

Add the totals from both Row 4 + Row 7 and write the total in Box 12

Step 4: Go to page 66 and write your totals for Box 9, 10, 11, and 12 for Working Preference Part 3

Working Likes and Dislikes Summary



Inez Information

As you review the information in this summary, remember that your scores may not seem to go together and that's ok because they're not supposed to. They are meant to help you identify some preferences about employment. You will probably see some things that you already knew about yourself and will possibly learn some new things as well. Hopefully, you will remember them as you think about possible jobs in the future.

Step 1: Working Preferences – Part 1 from Bottom	_				
Write your total from Box 1					
Write your total from Box 2					
Write your total from Box 3	_ = "Trade or Skill" score				
Write your total from Box 4	= "Not Sure" score				
Step 2: Working Preferences – Part 2 from Bottom	of Page 64				
Write your total from Box 5	_ = "Work Alone" score				
Write your total from Box 6					
Write your total from Box 7					
Write your total from Box 8	= "Entry Level" score				
Step 3: Working Preferences – Part 3 from Bottom	of Page 65				
Write your total from Box 9	_ = "Creative" score				
Write your total from Box 10					
Write your total from Box 11					
Write your total from Box 12					
Step 4: Circle your three highest scores on this page	e. You will have a total of three scores				
circled on this page when you are done with					
Step 5: On the right side of the items you circled in	Step 4, you will see a word(s) which describe				
each score. Go to the next page and look for the description that matches the three					
scores you circled in Step 4 and review the explanation of your top three scores.					

Explanation of Your Working Likes and Dislikes Scores

Advanced Degree - Interested in attending a college, university, community college, or technical school to earn an advanced degree, license, or certification.

Clerical - Interested in working in an office, answering the telephone, writing letters, making appointments, and invoicing customers.

Not Sure - Not sure about a specific job yet, which is ok! This is a time when we will be exploring all types of jobs and we suggest looking at all your options. You'll know when you've found a direction that works best for you.

Trade or Skill - Interested in developing a trade or a skill (driving, cosmetology, electrician, plumbing, tool, etc.) Requires attending a trade school, apprenticeship, or technical college for a limited period of time to learn a trade or skill.

Work Alone - Enjoys working at a computer, concentrating for long hours on tasks. Satisfaction is derived from completing detailed tasks to quality.

Hands On - Interested in using their hands and physical skills to earn a living. Desire to develop skills that are of the physical nature.

Sales & Commission - Interested in selling products on a commission basis. Like the fact that more money can be earned if they are successful.

Entry Level - Interested in acquiring an "entry level" type job after graduating from high school (fast food, convenience store, clerk, or road construction). A person can usually start doing these types of jobs with limited training.

Creative – Interested in things activities connected to the "Arts" including things like drawing, painting, music, and writing. This type of person usually has a lot of ideas and imagination. Some jobs for this type of person would include being an artist, writer, graphic artist, musician, video game designer, etc.

Athletic – Interested in jobs that allow the person to use their physical/athletic talents or jobs that are related to sports. This type of person may consider jobs connected athletics including physical therapy, personal training, sports writing, etc.

Nature – Interested in doing things that are connected to nature and the outdoors. This type of person may also be interested in working with animals. These types of jobs could include being a conservation officer, farmer, veterinarian, etc.

Leadership – Interested in jobs that require someone who can work well with other people and help them to reach a goal. This person is talented in communication (speaking and writing). Some jobs that fit this strength include military service, business managers, public speakers, consultants, minister, etc.



Tim Task

Go to your "Unit 1 Ranking Activity Tracker" (pg. 97) and find the section for page 66. Then, write the names of the top three "preferences" into the appropriate section for page 66 (Example: Advanced Degree, Hands On, Creative).