# POLÚEIDOS, or: speichel und wasser for Bass Clarinet, Percussions, and two Violoncelli **PERCUSSIONS** TRINTON HLYNN 2022

### **FOREWORD**

"...' '一个无解的圈,总会回到开头。' '别哭。' '好的。'

- 南亭湿人

#### NOTES FOR THE INTERPRETERS

General: (1) Dynamics in this score are effort dynamics, representing the physical force behind an action rather than the sounding dynamic. In the case of the celli and percussions, this corresponds to implement pressure. In the case of the bass clarinet, this corresponds to breath pressure. (2) Playing techniques apply only to the note to which they are attached. If a technique is to persist for longer than a single note, a hooked, dashed line will span the music as long as the technique is active. (3) Dashed arrows above the staff indicate a gradual transition from one technique or tempo to another. (4) Time signatures whose denominators are not a power of two are to be understood as a type of metric modulation wherein the pulse shifts to a prolation indicated by the denominator. For example, 1/6 will contain one "sixth" note, which is one-sixth of a whole note, or, a triplet quarter note. When these time signatures are active, tuplet brackets which are open on the right side similarly indicate the prolation of a note alone, rather than the number of beats in the prolation. (5) Blank measures are to be understood as full-measure rests. (6) Flat glissandi are sometimes used for the same function as ties. (7) After temporary accidentals, cancellation marks are printed also in the following measure (for notes in the same octave) and, in the same measure, for notes in other octaves, but they are printed again if the same note appears later in the same measure, except if the note is immediately repeated.

Bass Clarinet: ① This score is transposed so that the written pitch is one major 9th above the sounding pitch. ② Multiphonics are indicated with a fingering diagram above the fundamental pitch. ③ Teeth on reed is paired with curved lines above the staff which suggest a contour of vibrato. These graphics may be interpreted freely. ④ Air sound is notated on a two-line staff wherein the bottom line indicates fingering the B-flat fundamental and the top line indicates fingering the D-flat fundamental. ⑤ All glissando lines indicate portamento, as opposed to glissando.

Percussions: 1 The percussionist's instruments are a large lion's roar, a large slit drum, a large frame drum, an ocean drum, a Chinese cymbal, a set of wooden wind chimes, and a set of stone wind chimes. 2 The percussionist's implements are a pair of drum sticks, a pair of soft rubber mallets, a triangle beater, a bow, and two sponges. 3 The lion's roar may be played with a pizzicato or pizz. direction, indicating to pull the string tight with one hand and pluck it with the other. Without this indication, the lion's roar should be played as normal. 4 Circular arrow articulations indicate to draw the implement around the circumference of the instrument within the duration of the articulated note.

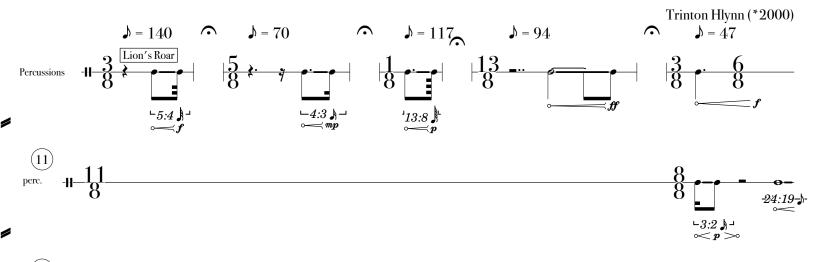
**Violoncelli:** (1)**Scordatura:** The **fourth string** of the **first cello** should be detuned a major second to **B-flat**. The first string of the first cello should be detuned to an E at a ratio of 3/1 of A 1, the pitch of the second cello's fourth string. The **fourth string** of the **second cello** should be detuned a minor third to A. The **first string** of the second cello should be detuned to an F at a ratio of 3/1 of B-flat 1, the pitch of the first cello's fourth string. The cellists should not play on the fourth or first strings unless directed. When playing on detuned strings, the pitch is transposed to the physical playing position on the string rather than sounding pitch. (2) Finger pressure is indicated with note head shape, wherein a round note head indicates a fully closed or open string, a triangular note head indicates half-pressure, and a diamond-shaped note head indicates harmonic pressure. (3) Artificial harmonics are notated using a white harmonic note head for the touched harmonic over a round note head for the closed string. (4) Arrows in the staff indicate a gradual change from one finger pressure to another. (5) Bow angle is indicated using degree articulations, wherein 45° indicates pointing the tip of the bow as far upward as is comfortable, and -45° indicates pointing the tip of the bow as far downward as is comfortable. (6) Abbreviations used in this score are trem. for tremolo, pont. for sul ponticello, tast. for sul tasto, legno bat. for col legno battuto, legno trat. for col legno tratto, flaut. for flautando, scratch for scratch tone, and bridge for playing directly on the bridge. Abbreviations may be further shortened to their first one, two, or three letters to conserve space, but only if they have appeared in their full form at the beginning of the current phrase.

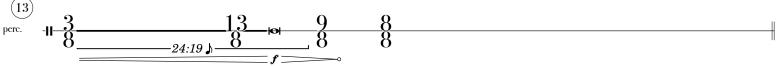
Microtones: 1) The equally tempered intervals used in this score are semi tones, quarter tones, and eighth tones. An inverted flat symbol indicates a quarter tone flat, and a sharp symbol with one vertical line indicates a quarter tone sharp. Any accidental may be altered with an arrow pointing upward to indicate an eighth tone sharp, or an arrow pointing downward to indicate an eighth tone flat. 2 Justly tuned intervals are indicated by the use of Helmholtz-Ellis accidental system combined with cent deviations from equal temperament for use with an electronic tuner. When no example pitch is given with the cent deviation, the mark is a deviation of the nearest "standard" accidental. In the absence of electronic tuners, approximations of these deviations are acceptable. When Helmholtz-Ellis notation is not given, the pitches are to be played as usual. The accidentals for Justly-intoned pitches are always present before the note head.

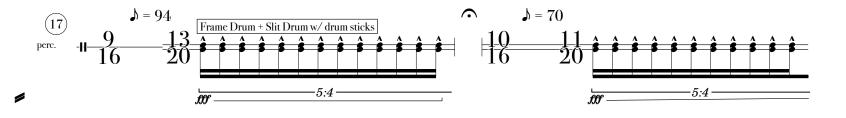


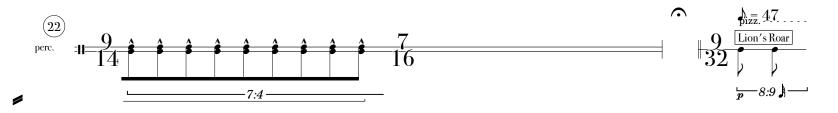
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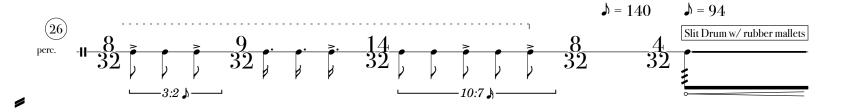
for Bass Clarinet, Percussions, and two Violoncelli

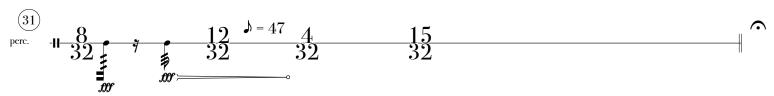


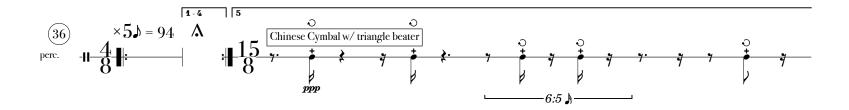


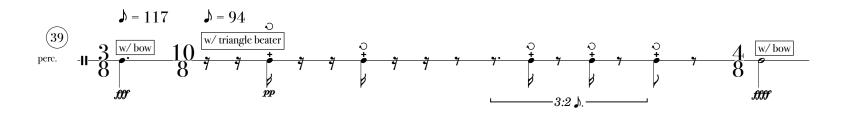


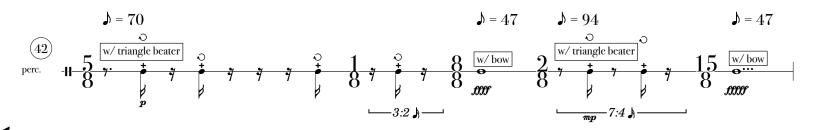




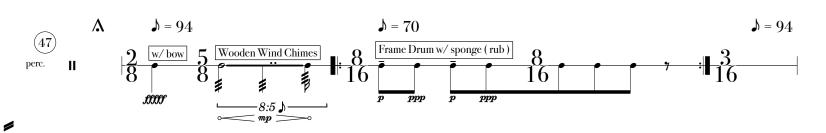


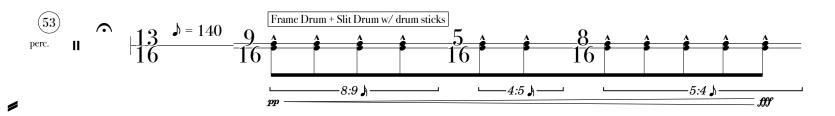




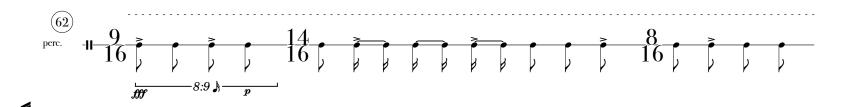


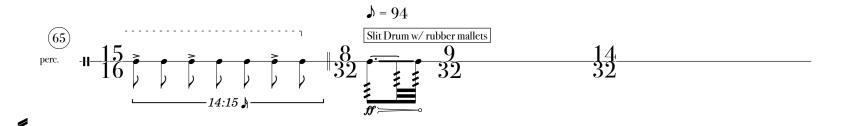
2nd time Rall.





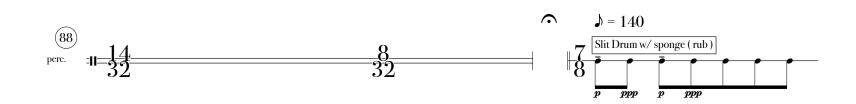




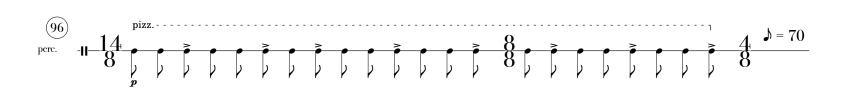






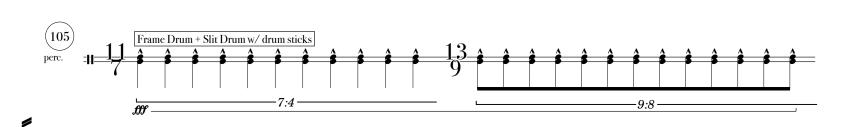


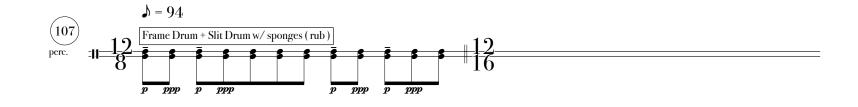




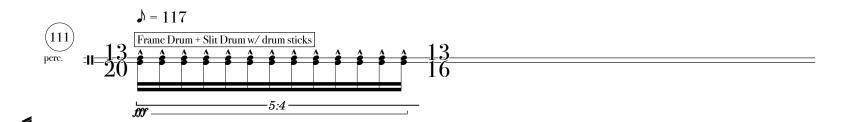


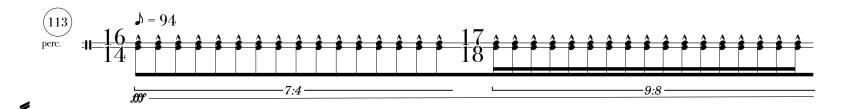


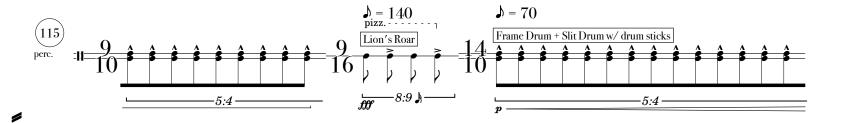




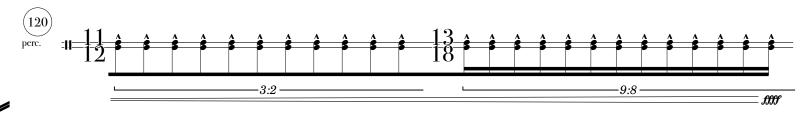




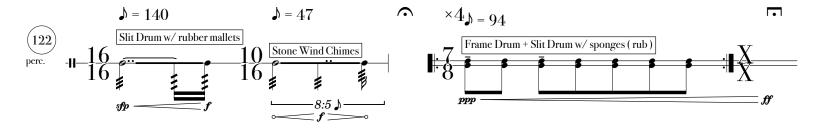






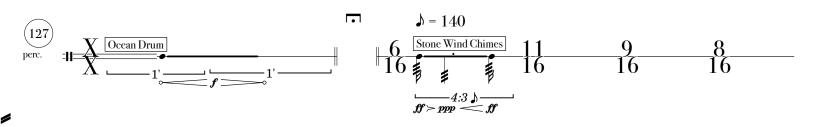


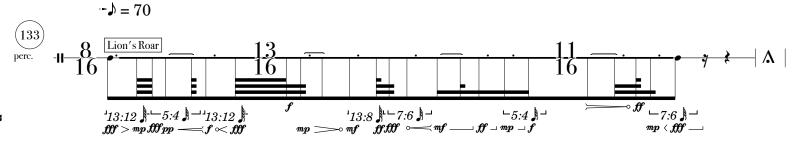
Rall. sempre-----

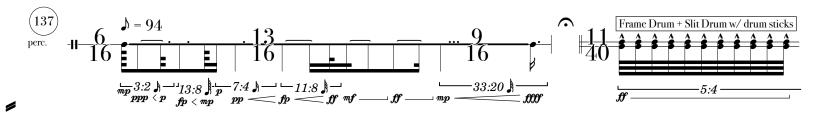


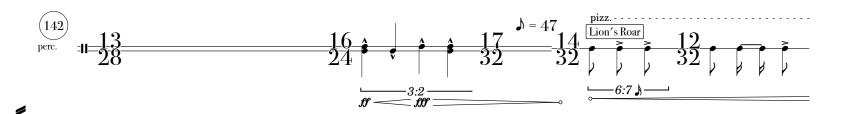
Accel.

Rall.-----

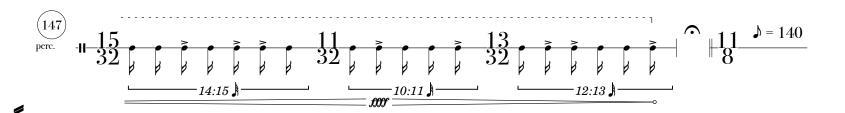


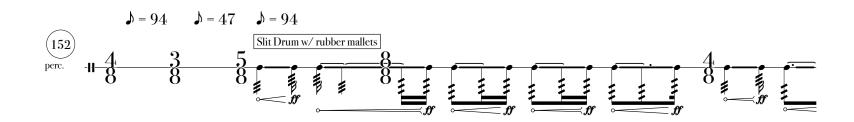


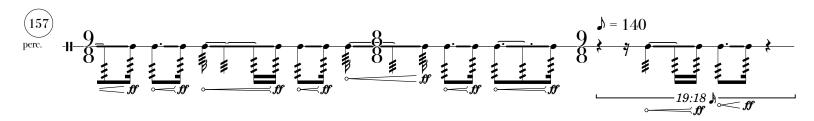


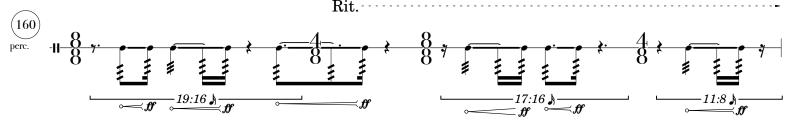


-**J** = 117

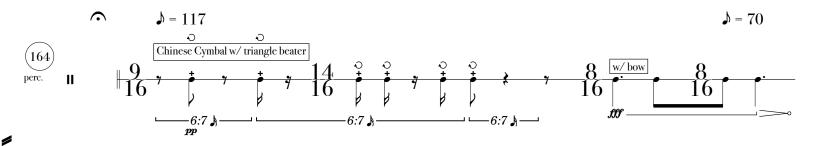




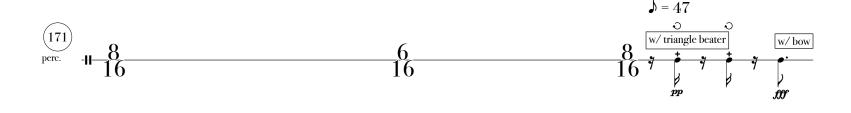


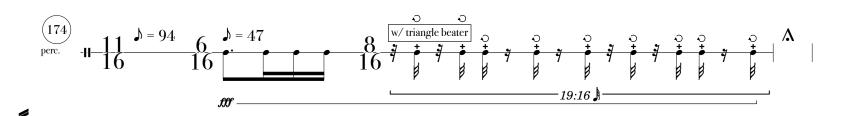


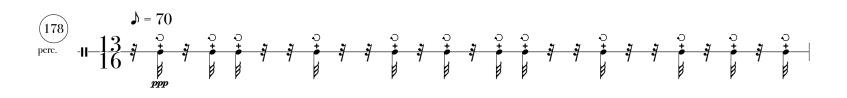


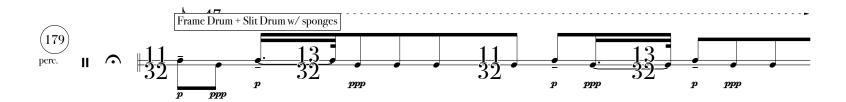


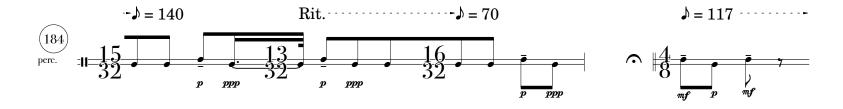
$$\frac{169}{16}$$
 ...  $\frac{12}{16}$  ...  $\frac{15}{16}$ 



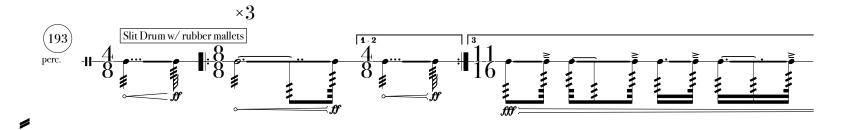


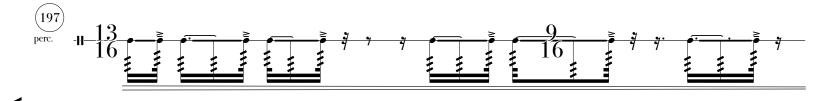


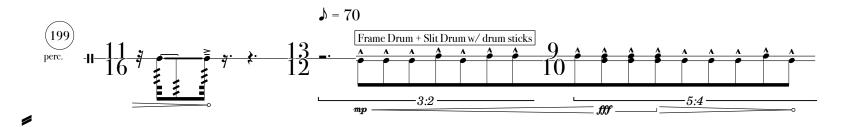


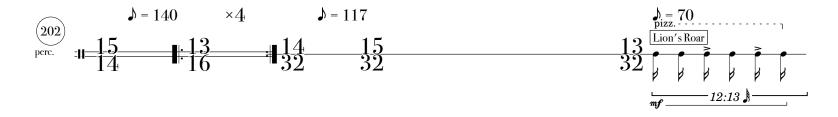


perc. 
$$9 = 117 = 8$$

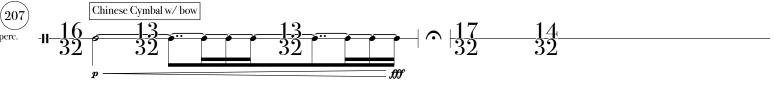






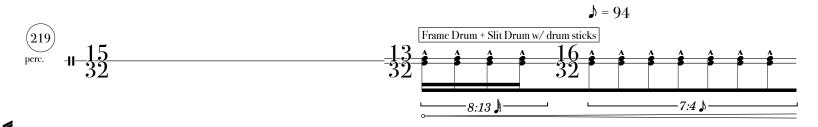




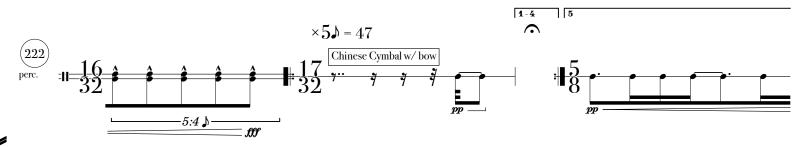


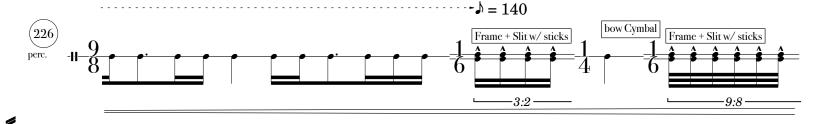


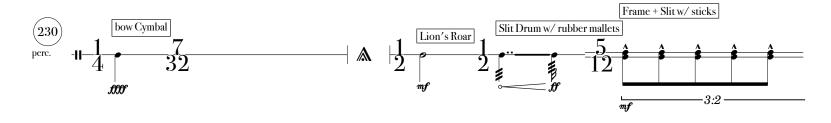


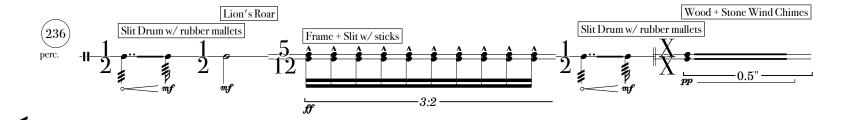


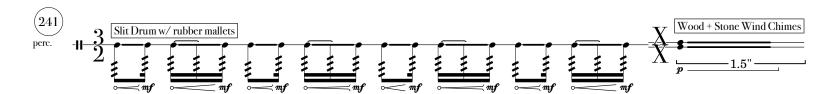
Accel.

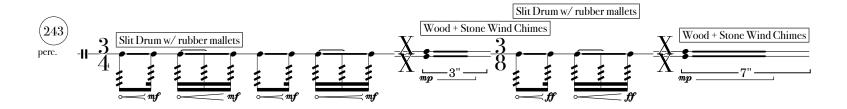


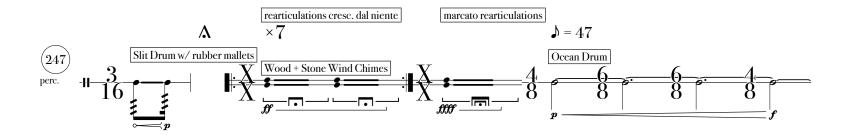












#### **AFTERWORD**

When Glaukos, the prince of Crete, went missing, the king and queen were told by the Oracle of Delphi that the person to find their son would be the one who could compose the best simile on the hide of the newborn calf of the king's herd. The seer, **Polúeidos**, observed the similarity of the changing color of the calf's fur to the ripening of the mulberry, and so was tasked with finding the prince.

Polúcidos divined that Glaukos would be found dead at the bottom of a barrel of honey, where he had fallen in while attempting to dip his finger for a taste. When the prince was found, the queen was enraged at the seer for returning their son dead. She ordered he be sealed in the crypt with Glaukos, and not released until he produced the boy, alive.

Hours into his imprisonment, Polúeidos saw a snake on the body of the prince, so threw it on the ground, crushing its head with his heel. Following, another snake saw its dead kin, and rushed out of the crypt to return with an herb which, when chewed and spat into the mouth of the dead snake, brought it back to life. Polúeidos, recognizing the herb, demanded of the guards that it be brought to him, and upon chewing it and spitting it into Glaukos' mouth, the prince arose.

The queen refused to allow Polúcidos to return to his home in Corinth until he had taught her son all of his occult knowledge. After many years of instruction, the seer had taught Glaukos everything, and so was ready to go home. Before his departure, at the dock, Polúcidos offered Glaukos a final lesson, wherein he spat in the mouth of the prince. As the prince swallowed the fluid, watching the seer's ship float over the horizon, he realized that all of the knowledge he had gained from Polúcidos' tutelage was vanishing from his mind.