
String Quartet III

(five patterns)

for two violins, viola, and violoncello

TRINITY HLYNN PRATER

2025

FOREWORD

“There is no single mind: The five senses run simultaneously, so the mind cannot be one.”

- **Yinzi**
(English approximation)

“. . . I am that I am, and I am nothing . . .”

“There goes a great shudder through the muscle,

“A shimmering of bells through the mist . . .”

“One quick moment to crane the neck.

“I have always possessed the insatiable need to see what happens inside the room . . .”

“Lo, wellspring of knowledge, of feeling, of sensation,

“Beauty, overwhelming,

“I will dislocate my jaw to fit it all in . . .”

“I am what I am, but we are not the same.

“It is no good, speaking of fairness . . .”

“I will claw my way back to the great dark, and we will not speak of this place again . . .”

“Therein lies the sacred geometry of onanism,

“Of ouroboros, of punishment.

“I am that I was as I no longer am, for I am nothing . . .”

- **Hayden Silas Anhedönia**

“. . . the identical becomes non-identical just as the non-identical can become the identical . . .”

- **Theodor W. Adorno**
(English approximation)

NOTES FOR THE INTERPRETERS

I GENERAL:

- ① After temporary **accidentals**, cancellation marks are printed also in the following measure (for notes in the same octave) and, in the same measure, for notes in other octaves, but they are printed again if the same note appears later in the same measure, except if the note is immediately repeated.
- ② All music should be played **as quietly as possible**. The threshold of audibility will be higher for some sounds than others, resulting in dynamic variance. Interpreters are also afforded some expressive freedom with volume, although within extremely quiet dynamic range.
- ③ The instruments should be **amplified extremely subtly** to bring out fine details of the sound, but only when played in large halls. More intimate chamber settings should require no amplification.
- ④ **Dashed, hooked lines** indicate that a playing technique should be **sustained**, whereas **solid lines with arrows** indicate a **gradual transition** from one playing technique to another.
- ⑤ This score follows the notational example of Luigi Nono, who used the familiar, round-arched **fermata** as an orientation point. To **triangulate** the arch indicates to **shorten** the fermata, and to **square** the arch indicates to **lengthen** the fermata. The **addition of arches** increases the relative length or shortness of the fermata. Interpreters are discouraged from developing a timing system for counting the relative length of the fermata. A fermata should be taken as an invitation to wait rather than to count, the shape of the symbol indicating the breadth of the waiting space.

II BOWING:

- ① **Bow pressures** are indicated as:
 - a **Flautando**: Light as possible.
 - b **Normale**: Standard bow pressure.
 - c **Overpressure**: As much pressure as possible.

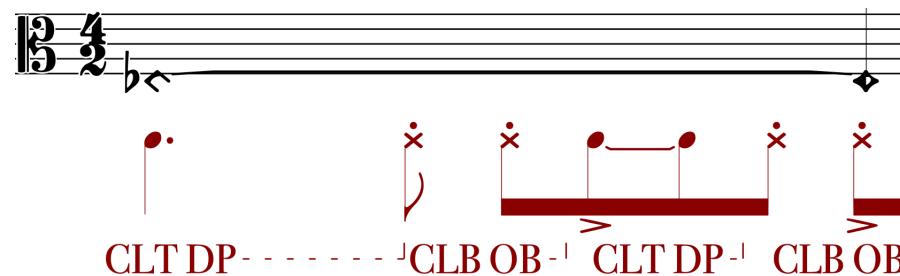
Scratch, or scratch-tone, is distinguished from overpressure as a bowing so hard that any pitch associated with the sound is always distorted into noise, whereas there may still be some pitch with overpressure, depending on context.

② **Degrees of spazzolato** are used to indicate a **diagonal bowing**, wherein full spazzolato draws the bow vertically up and down the string, half spazzolato draws the bow diagonally across the string, and normale draws the bow horizontally across the string. Fractions above or below **1/2** spazzolato may be used as approximate bow-draw directions between the three. It is important to note that these directions apply **only to the draw of the bow** and not the direction the bow is pointed. This is indicated with the following symbols:

- (a) Point the tip of the bow **perpendicular** to the instrument.
- (b) Point the tip of the bow **towards the bottom of the instrument**.
- (c) Point the tip of the bow **towards the top of the instrument**.
- (d) Point the tip of the bow **directly towards the scroll**, parallel with the strings.

Degrees of spazzolato and bow-tip-direction articulations are combined to create distortions of the fingered pitches, resulting in a sound on a spectrum between scraping and moaning.

③ **Red music beneath the staff**, as below, from measure 38 of the viola:



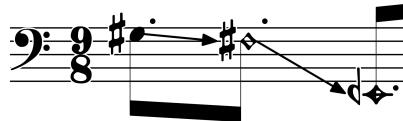
indicates to play either on the bridge (crossed note heads) or behind the bridge (round note heads) with the wood of the bow **while also playing on the string in front of the bridge with the hair of the bow, molto sul ponticello**. This is accomplished with a downward rotation of the bow such that the wood makes contact with the desired area. In some contexts, this motion may disturb the continuity of the sound from the bow hair and strings in front of the bridge. Though this is to be avoided in principle, slight, unavoidable distortions are not unwelcome.

III) NOTE HEADS:

① Finger pressure of the left hand is indicated with **note head shapes** as follows:

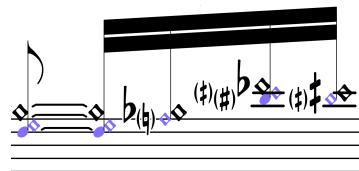
- (a) ♦ Harmonic pressure (These note heads will be coloured in if they are attached to quarter notes. Otherwise, they are transparent.)
- (b) ↗ Half harmonic pressure (half notes and larger durations)
- (c) ♦ Half harmonic pressure (quarter notes and smaller durations)
- (d) ✕ Percussive actions

② Transitions between finger pressures are indicated using arrows between note heads, as below, from measure 22 of the cello:



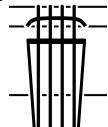
These arrows **double as glissandi** when spanning between two different pitches.

③ Multiple muting of the string is accomplished by **fingering two or more places on the same string at once**. This is indicated with **small, blue note heads** beneath the upper node, as below, from measure 51 of the second viola:



Multiple finger pressures may be used, as in the first and third notes of the above example.

IV STAVES AND CLEFS:



- ① A four-line staff wherein the bottom line represents the lower end of the finger board, the second line represents halfway up the finger board, the third line represents the bridge, and the fourth line represents the strings behind the bridge. When playing in this clef, two voices are read, as below, from measure 65 of the first violin:

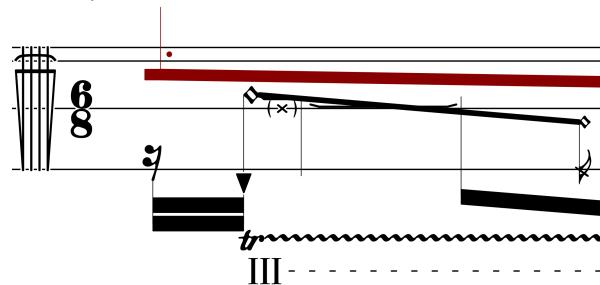
The musical notation example shows a staff with a 2/4 time signature and a tempo of 100 BPM. The staff has four horizontal lines representing different parts of the violin setup. The red voice (right hand) uses upward-pointing stems and includes markings for 'Scratch' (square note heads), 'Norm.' (round note heads), and transitions between them. The black voice (left hand) uses downward-pointing stems and includes cross-shaped noteheads for finger percussion. A red bracket spans both voices, indicating they are performed on the same string.

The red voice with upward-pointing stems indicates the actions of the bow in the right hand. The bow is always drawn horizontally, as normal, with different positions on the string. Square-shaped lines and note heads indicate scratch tone, round note-heads indicate normale bowing. Lines with arrows in the staff indicate a transition from scratch tone to normale. Short square-shaped note heads, especially with staccati, indicate only clicks of the bow, whereas elongated square lines indicate continuous scratch tone.

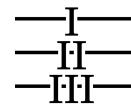
The black voice with downward-pointing stems indicates the actions of the left hand. Cross-shaped noteheads indicate finger percussion, and all other finger-pressure variances noted in III.1 apply.

All actions should be performed on the same string, shown above the staff in a spanner. There is an exception to this in measures 45-56 of the first violin, wherein the red spanner above the staff indicates the stringing of the bow, and the black spanners below the staff indicate the stringing of the left hand.

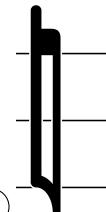
In this idiom, trills appear throughout the score, as below, from measure 49 of the first violin:



The arrow attached to the stem of the first note indicates that for the duration of the trill, the fundamental should be held down, rather than alternated with the trill pitch. In the case of glissandi, the position of the trill pitch relative to the moving fundamental should be maintained. The finger pressure of the trill pitch, indicated by note head shape, should also be noted and maintained through the course of the trill.



② A four-line staff wherein the top line indicates to play on string I, the next on string II, and so on.



③ A three-line staff used to indicate bow speed and bow contact points. The top line represents au talon, the center line represents the middle of the bow, and the bottom line represents punta d'arco. When this staff appears above a traditional 5-line staff, the bow should be drawn gradually and evenly between the approximate contact points connected by lines in the bowing staff. The speed of the bow draw is indicated with spatial notation rather than precisely rhythmmed, though it should be synchronised to the notes they vertically align with in the lower staff.

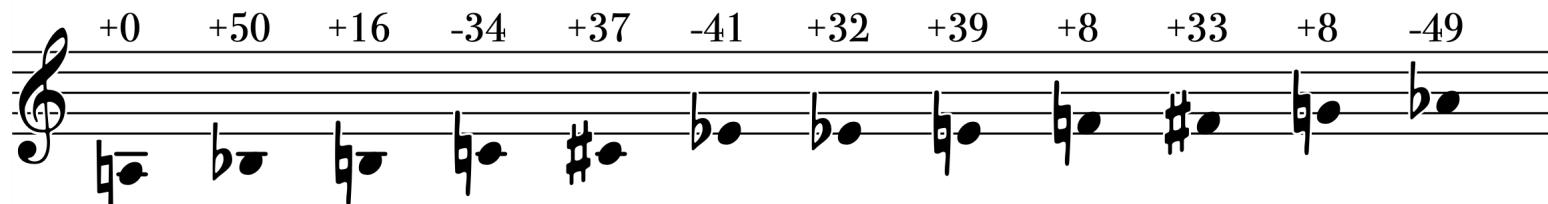
V MICROTONES:

① The microtones present in this score are **quarter tones**, a **spectrally derived scale**, and **rational intervals**. Quarter tones are indicated using the following accidentals:

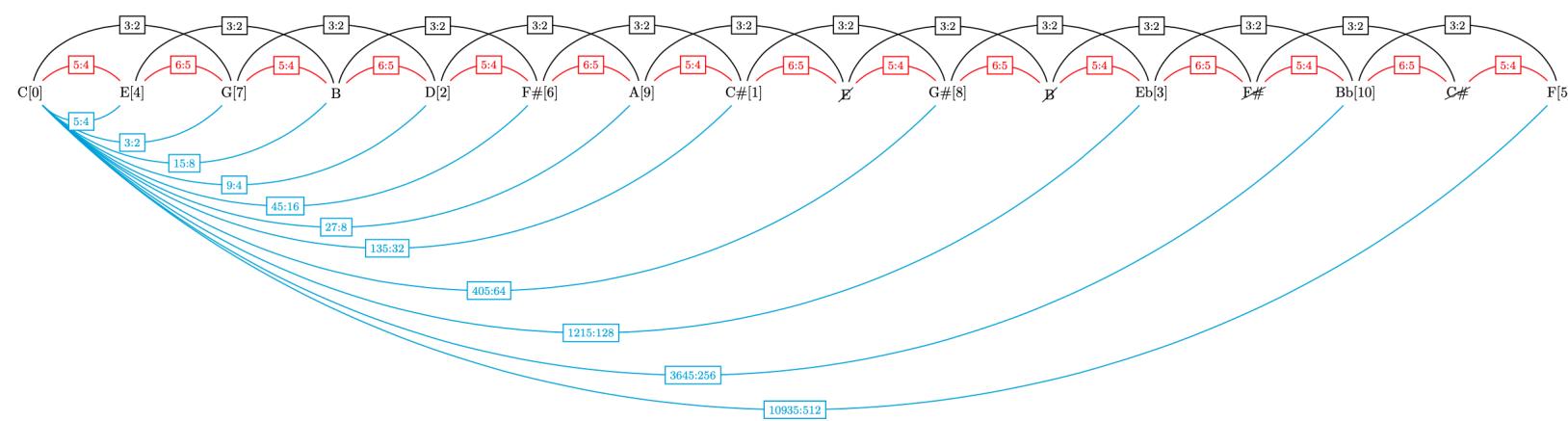
(a) ♩ A quarter-tone flat

(b) ♪ A quarter-tone sharp

② A **tuning system derived from spectral analysis of struck metal's overtones** is intermittently present from measures 2-56 of the score. They are indicated with **cent deviations from the equally tempered note in the staff** to be achieved either through the use of electric tuners, or approximated, depending on the resources and discretion of the interpreters. Below is the scale from an **A fundamental**:



③ A just tuning system derived from alternating ratios of 5:4 and 6:5 is intermittently present from measures 60-98 of the score. A chromatic scale was devised by following this ratio pattern, and assigning the lowest appearance of a particular pitch to the final scale. This is illustrated below:

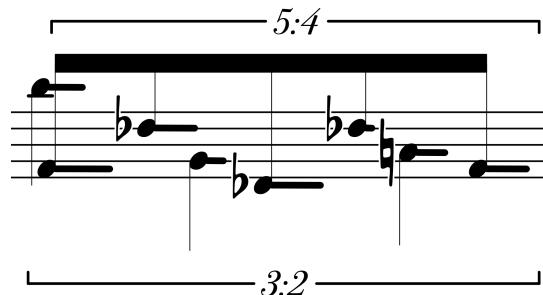


Below are the scales written on a staff as they would be in score, with Helmholtz-Ellis accidentals and cent deviations from equal temperament, as with the scale in V.1.

A musical staff showing a chromatic scale with 24 notes. Above the staff, numerical values represent cent deviations from equal temperament: +0, -8, +4, -4, -14, +0, -10, +2, -6, +6, -2, -12. Below the staff, the notes are labeled with their corresponding frequency ratios: 1:1, 135:128, 9:8, 1215:1024, 5:4 (sounds like ET F), 45:32, 3:2, 405:256, 27:16, 3645:2048, and 15:8. Helmholtz-Ellis accidentals are indicated by sharp (#) or flat (b) symbols with arrows pointing to specific notes.

(VI) INTERRUPTIVE POLYPHONY:

- ① Lines emanating from a note within a polyrhythm, as below, from measure 66 of the viola:



indicate to cut off the note approximately where the line ends spatially, rather than hold the note for the entire duration. These lines always terminate at the beginning of the following note in the polyrhythm.

(VII) SYMBOLS:

- ① Damp strings so as to resonate as little as possible.

- ② (a) Draw the bow gradually and evenly from au talon to punta d'arco over the course of the articulated note.

- (b) As above, only from punta d'arco to au talon.

VII.2.a and VII.2.b are to be interpreted “as possible,” meaning that in the event a duration is too short to draw across the full length of the bow, the interpreter may choose to either bow as quickly as possible, or to allow the bow to slightly skip off the string as it is fully drawn.

VIII Abbreviations

- ① **CLB:** Col legno battuto
- ② **CLT:** Col legno tratto
- ③ **DP:** Dietro ponticello (play on strings behind the bridge)
- ④ **OB:** On the bridge (play directly on the bridge)
- ⑤ **MSP:** Molto sul ponticello
- ⑥ **SP:** Sul ponticello
- ⑦ **Ord.:** Ordinario (cancels string contact point directions)
- ⑧ **ST:** Sul tasto
- ⑨ **MST:** Molto sul tasto
- ⑩ **Flaut.:** Flautando
- ⑪ **Norm.:** Normale (cancels bow pressure directions)
- ⑫ **OP:** Overpressure
- ⑬ **Scr.:** Scratch
- ⑭ **Spz.:** Spazzolato (vertical bowing, see **II.2**)
- ⑮ **Moltiss.:** Moltissimo
- ⑯ **Poss.:** Possibile (as possible)

String Quartet III was written for the JACK Quartet, who premiered the work at the University at Buffalo on January 13th of 2026.

to the JACK Quartet

String Quartet III

(five patterns)

Trinity Hlynn Prater (*2000)

Violin 1 6/4
 Violin 2 6/4
 Viola 6/4
 Violoncello 6/4

MSP 12:11
CLT DP CLB OB
CLB OB CLT DP CLB OB

Bow: II 1
Finger Perc.: tr

(2)

accel. (to $\text{♩} = 100$)

V1

6 4
5:6 12 8

accel. (to $\text{♩} = 100$)

V2

6 4
5:6 12 8

accel. (to $\text{♩} = 100$)

VA

5:6 12 8

accel. (to $\text{♩} = 100$)

VC

diagonal bow, touching bridge for added air sound - - - 1

(3)

$\text{♩} = 100$ 12:15

V1

$\text{♩} = 100$

CLT DP CLB OB

V2

$\text{♩} = 100$

VA

$\text{♩} = 100$

CLB OB CLT DP

VC

$\text{♩} = 100$

MSP

5:4 3:2 5:4

(5)

V1

V2

VA

VC

CLT = 72 CLT 1/2 CLT CLT

6:4 4:5

8 10 8 4
8 10 8 4
8 10 8 4

Tailpiece norm. → OP → norm. flaut. → OP norm. → OP OP

diagonal bow,
touching bridge
for added air sound

MSP, 1/2 hair on strings
1/2 hair on bridge

7

1/2 CLT - - - 1 CLT - - - 1/2 CLT 1 CLT - - - 1

V1

V2

VA

VC

5:4

3:2

12:11

12:11

11 **8**

10 **8**

11 **8**

10 **8**

11 **8**

13 **10** **8**

flaut.

norm.

OP

OP

all hair on bridge,
but allowing strings to ring

-34
+0

-34
+0

-34
+0

(9)

rit. (to ♩ = 86)

IV Bow:

V1

10 8

Fng. Perc.:

1 **2**

rit. (to ♩ = 86)

V2

10 8

1 **2**

rit. (to ♩ = 86)

1/2 Spz.

Norm.

VA

10 8

1 **2**

rit. (to ♩ = 86)

-34 +8 -34 +8 -34 +8 -34 +8

diagonal bow,
touching bridge
for added air sound

VC

10 8

1 **2**

11

V1

V2

1/2 CLT - CLT - 1/2 CLT

V3

3:2

V4

3:2

V5

3:2

V6

3:2

VC

5:4 5:4 3:2 (Ord.) 5:4 5:4

MSP

13

Bowing IV (molto tasto) + Waist - - - - -
-34 -34

V1

Diagonal bow,
touching bridge
-41
IV + Waist
molto tasto
-34

Diagonal bow,
touching bridge
+32
-34 -34

V2

CLT - - - - - 1/2 CLT - - - - - CLT - - - - -

6:4

5:4

VA

1/2 CLB - - - - - 5:4

3:2

VC

(MSP) - - - - - 5:4 - - - - - 3:2 - - - - - 5:4 - - - - - 3:2 - - - - - 5:4 - - - - -

CLB OB - - - - - CLT DP - - - - - CLB OB - - - - - CLT DP - - - - - CLB OB - - - - - CLT DP - - - - - CLB OB - - - - - CLT DP - - - - -

15

IV + Waist
molto tasto

Diagonal bow,
touching bridge

+32
-34

IV + Waist
molto tasto

Diagonal bow,
touching bridge

+8
-34

V1

V2

3:2

6:4

5:4

6:4

5:4

5:4

VC

CLB OB

CLT DP

(18)

18

V1

Bow: IV
Fng. Perc.: 7:8

V2

Bow: III
Fng. Perc.: 5:6

Spz.
VA

Spz.
rit. (to $\frac{1}{2}$) = 60
1/4 Spz. 3:2 3:2 3:2

rit. (to $\frac{1}{8}$) = 60
1/8 Spz.

diagonal bow,
touching bridge
+33 -34 +33 -34

VC

rit. (to $\frac{1}{2}$) = 60
+33 -34 +33 -34 +33 -34

(20) = 60

V1

II

V2

Bow:

F. Perc.:

$10:9$

VA

= 60

- Spz. - - - - - $1/4$ Spz. - - - - - $1/2$ Spz.

VC

= 60

The score consists of five staves. V1 has two staves: the top staff uses a 9 dynamic and II marking; the bottom staff uses an 8 dynamic and a bowing marking. V2 has two staves: the top staff uses a 10:9 ratio and a bowing marking; the bottom staff uses a 10:9 ratio and a F. Perc. marking. VA has one staff with a 1/4 Spz. to 1/2 Spz. transition. VC has one staff.

(22)

V1

$\frac{9}{8}$ bridge -

$\frac{12}{8}$ CLT - $\frac{1}{2}$ CLT - CLT $\frac{1}{2}$ CLT - CLT $\frac{1}{2}$ CLT -

$\frac{5}{4}$

V2

$\frac{9}{8}$ 10:9

$\frac{12}{8}$ $\frac{5}{4}$

VA

$\frac{9}{8}$ Tailpiece flaut. → OP

$\frac{12}{8}$ OP → flaut. → norm.

$\frac{5}{4}$

VC

$\frac{9}{8}$ $\frac{12}{8}$ 3:2 3:2 5:6

24

V1

5 4 | 4 4 | 1 4

accel. (to $\text{♩}=120$)

V2

5 4 | 4 4 | 1 4

accel. (to $\text{♩}=120$)

CLT 1/2 CLT

VA

5 4 | 4 4 | 1 4

OP norm.

flaut. OP flaut.

3:2 3:2 3:2

6:5 6:5

3:2 3:2 3:2

VC

5 4 | 4 4 | 3 4

accel. (to $\text{♩}=120$)

3:2 3:2

3:2 3:2

3:2 3:2

3:2 3:2

26

On bridge, allowing strings to ring →

 -49
 $+0$
 $+8$
 -41

V1 $\frac{1}{4}$: $\frac{5}{4}$: $\frac{3}{4}$

V2 $\frac{1}{4}$: $\frac{5}{4}$: $\frac{6}{5}$: $\frac{3}{4}$

VA $\frac{1}{4}$: flaut. → norm. → OP¹ $\frac{5}{4}$: $\frac{3}{4}$

VC $\frac{1}{4}$: $\frac{5}{4}$: $\frac{6}{5}$: $\frac{3}{4}$:

CLT $\frac{5}{4}$: $\frac{6}{5}$: $\frac{3}{4}$:

1/2 CLT $\frac{5}{4}$: $\frac{6}{5}$: $\frac{3}{4}$:

CLT $\frac{5}{4}$: $\frac{6}{5}$: $\frac{3}{4}$:

On bridge, allowing strings to ring →

$+16$
 $+0$

5:4 6:5 3:2 3:2

28

♩ = 120

V1 +8 -41 +8 -41 +8 -41 +8 -41

V2 6:4

VA +16 +0 +16 +0 +16 +0

VC > 3:2 > > 3:2 > > 3:2 >

CLB

3:2

30

→molto tasto→

V1 +8
+32 +8 + bowing body - - -
+32 +32 +8
+32

V2 II
Bow:
Fng. Perc.: 10:11 —————— 5:4 —————— 5:4

VA -41
+16 -41
+16 -41
+16

VC 5:6

31

V1

+8
+32

+ bowing body

+32

+8
+32

+8
+32

V2

6:4 6:4 6:5 3:2

-41
+39

-41
+39

-41
+39

VA

5:4

6:4

VC

32

V1

+8
+32

+8
+32

+8
+32

-34
+8

-34
+8

-34
+8

III

V2

12:11

6:5

5:4

5:4

5:4

5:4

+39
+8

+39
+8

+39
+8

+16
+39

+16
+39

+16
+39

6:4

3:2

5:6

VA

VC

34

V1

+8
-34

+ bowing body - 1

+39

+8

rit. (to $\text{♩} = 72$)

IV

V2

1

2

3

3:2

+33
+16+33
+16+33
+16

+ bowing body -

-34

-34

-34

VA

1

2

3

VC

rit. (to $\text{♩} = 72$)

5:4

6:4

(36)

+ bowing body

V1

V2

VA

VC

$\text{♩} = 72$

$\text{♩} = 72$

$\text{♩} = 72$

$\text{♩} = 72$

38

V1 V2 VA VC

= 87 = 87 = 87 MSP = 87 MSP

IV
Bow: (d) Fng. Perc.: tr

CLT DP - - - - - CLB OB - - - - - CLT DP - - - - - CLB OB - - - - - CLT DP - - - - - CLB OB - - - - - CLT DP - - - - - CLB OB - - - - - CLT DP - - - - - CLB OB - - - - - CLT DP - - - - - CLB OB - - - - - CLT DP

39

Musical score for String Quartet III, page 39, featuring four parts: V1, V2, VA, and VC.

V1: Treble clef, 3/2 time signature. Measures 1-5 show various note heads and rests. Measure 6 is indicated by a dashed line.

V2: Treble clef, 3/2 time signature. Measures 1-5 show rests. Measure 6 is indicated by a dashed line.

VA: Bass clef, 3/2 time signature. Measures 1-5 show rhythmic patterns with 'V' and square note heads. Measure 6 is indicated by a dashed line.

VC: Bass clef, 3/2 time signature. Measures 1-5 show rhythmic patterns with 'V' and square note heads. Measure 6 is indicated by a dashed line.

Performance Instructions:

- CLT DP**: Measures 1, 3, and 5.
- CLB OB**: Measures 2, 4, and 6.
- CLT DP**: Measures 1, 3, and 5.
- CLB OB**: Measures 2, 4, and 6.
- CLT DP**: Measures 1, 3, and 5.

40

V1

V2

MSP Spz. 3:2 7:5 3:2 5:4

VA

V CLT DP CLB OB

VC

bridge → MSP +8 +0 bridge

12
8

12
8

12
8

41

CLB

V1

V2

VA

VC

bridge → MSP bridge
+8 -41

CLB OB
6:5 4:5

MSPbridge → MSP bridge
+8 +0

MSP bridge → MSP bridge
+8 +0

MSP bridge → MSP bridge
+8 +0

MSP bridge → MSP bridge
+8 +0

3:2

8:9

V

CLT DP

CLB OB

43

V1

8:7

10:7

V2

→ MSP → bridge → MSPbridge → MSP → bridge → MSPbridge - - - 1

+8 +8 +8 +8 +8 +8
-41 -41 -41 -41 -41 -41

VA

7 4 6:4

VC

7 4 ...

6:4

2
42
42
42
4

(45)

V1

Fng. Perc.: **IV** - **III** - **III** - **IV** -

Bow: **V** - **V** - **V** - **V** -

MSP - **1/2 CLB** - **MSP** - **32** -

CLT DP - **CLB OB** - **CLT DP** - **CLB OB** -

bridge - **tailpiece** -

V2

VA

VC

47

V1

$\frac{4}{4}$

$\frac{2}{4}$

$\frac{6}{8}$

III

IV

MSP

$\frac{3:2}{1}$

$\frac{1}{2} CLB$

$\frac{2}{4}$

$\frac{6}{8}$

$\frac{1}{2} CLB$

$\frac{2}{4}$

$\frac{6}{8}$

V2

$\frac{4}{4}$

$\frac{2}{4}$

$\frac{6}{8}$

$\frac{1}{2} CLB$

$\frac{2}{4}$

$\frac{6}{8}$

CLT DP

CLB OB

CLT DP

VA

$\frac{3}{4}$

$\frac{2}{4}$

$\frac{3}{4}$

$\frac{2}{4}$

$\frac{3}{4}$

$\frac{6}{8}$

bridge

$\frac{1}{2} CLB$

$\frac{2}{4}$

$\frac{6}{8}$

tailpiece

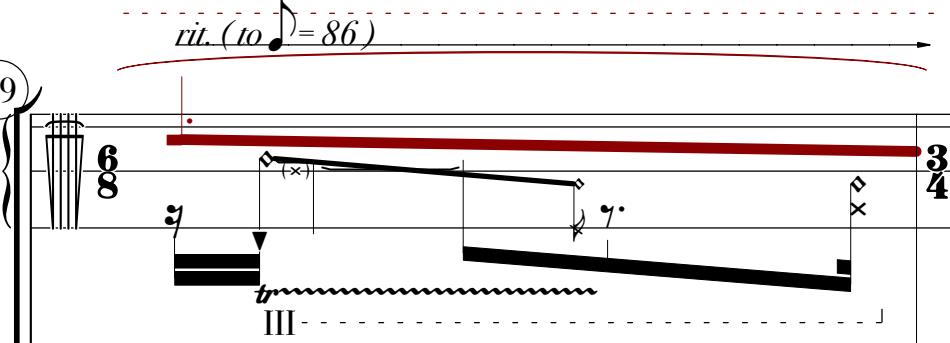
VC

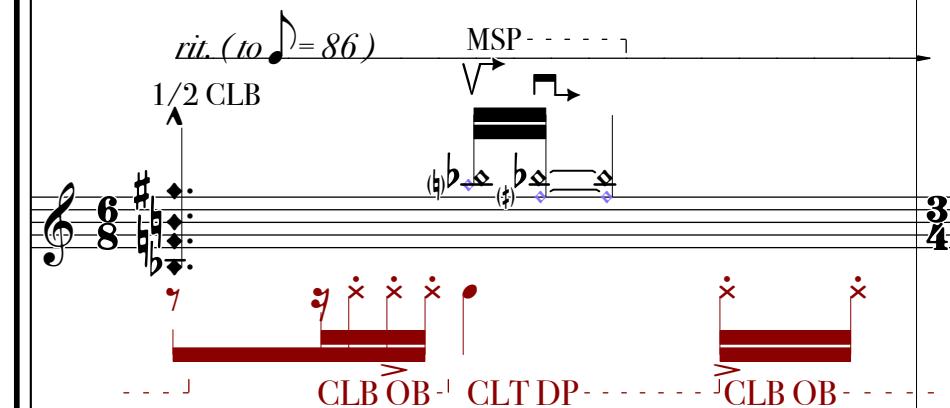
$\frac{4}{4}$

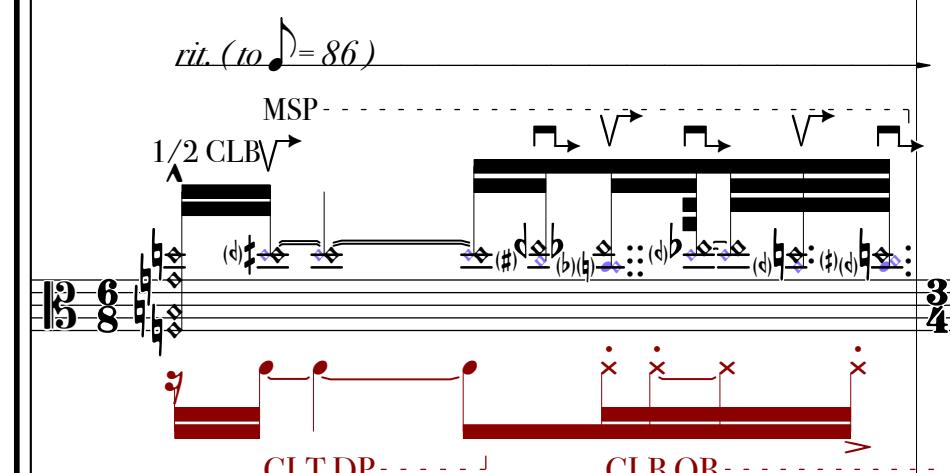
$\frac{2}{4}$

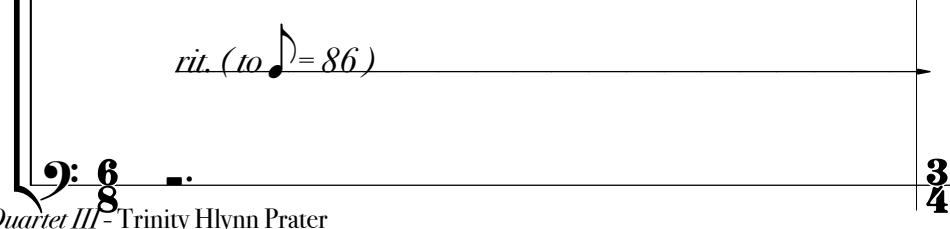
$\frac{6}{8}$

49

V1 

V2 

VA 

VC 

String Quartet III - Trinity Hlynn Prater

50

V1

$\frac{3}{4}$

$\frac{5}{4}$

$\frac{3}{4}$

$\frac{5}{4}$

III

MSP

$\frac{3}{2}$

$\frac{1}{2}$ CLB

V

$\frac{3}{4}$

$\frac{5}{4}$

CLT DP

CLB OB

$\frac{3}{4}$

$\frac{5}{4}$

MSP

$\frac{3}{2}$

$\frac{1}{2}$ CLB

V

$\frac{3}{4}$

$\frac{5}{4}$

CLT DP

CLB OB

$\frac{3}{4}$

$\frac{5}{4}$

Pizz.
Strum

$\frac{3}{4}$

$\frac{5}{4}$

String Quartet III Trinity Flynn Prater

52

V1

V2

VA

VC

1/2 CLB

1/2 Spz. → Norm.

MSP

CLT DP

CLB OB

Strum

5:6

1/2 CLB

tailpiece

Strum

Norm. → 3/4 Spz.

54

V1

5:4

III - - - IV - - -

1/2 CLB

MSP

5:4

1/2 CLB

1/2 Spz. - - - 1

3:2

V2

1/2 CLB bridge - - - MSP bridge - - - 1

+8
-41

1/2 CLB tailpiece - - - 1

VA

Strum

VC

String Quartet III - Trinity Hlynn Prater

This musical score page contains four staves. The top staff (V1) has a red line above the staff and a wavy line below it. The second staff (V2) has a key signature of one sharp. The third staff (VA) has a bass clef and includes markings for 'bridge' and 'MSP bridge'. The bottom staff (VC) has a bass clef and includes a 'Strum' instruction. Measure 54 begins with a section labeled 'III' followed by 'IV'. The 'V1' and 'V2' sections feature complex rhythmic patterns involving eighth and sixteenth notes. The 'VA' section includes a 'tailpiece' section. The 'VC' section ends with a 'Strum' instruction.

56

V1

3:2

III



I
II
IV

32

V2

1/2 CLB

3:2

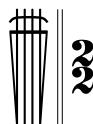
I
III
IV

32

VA

1/2 CLB

bridge → MSP - 1
+8 +8
-41 -41



VC

Strum

32

58

V1

1/2 CLB + ST poss. 3:2

V2

1/2 CLB + ST poss. 6:4

VA

IV > > 5:4 III > > II 3:2 (LH silent)

VC

Spz. → 1/2 Spz. → Norm.

rit. (to $\text{♩} = 60$)
 ST
 +6
 -14
 8

V1

rit. (to $\text{♩} = 60$)
 1/2 CLB + ST poss.
 3:2

V2

rit. (to $\text{♩} = 60$)
 I

VA

rit. (to $\text{♩} = 60$)
 ST
 -8
 -10

VC

$\text{♩} = 60$
 -10
 -4

MSP
 8
 3:2

CLB OB
 4:5

I, DP
 III, DP
 II, DP
 IV, DP

6:5
 4:5

1/2 CLB + ST poss.
 6:5

62

accel. (to ♩ = 100)

1/2 CLB + ST poss. - - - - - 6:5 - - - - - 1

V1

Musical score for V1 (Violin 1). The first measure shows a sixteenth-note pattern with various slurs and grace notes. The second measure continues with a similar pattern. The third measure starts with a sixteenth note followed by eighth notes. The fourth measure has a sixteenth note followed by eighth notes. The fifth measure has a sixteenth note followed by eighth notes. The sixth measure has a sixteenth note followed by eighth notes. The tempo is indicated as $\text{♩} = 100$. The section ends with a sixteenth-note pattern.

 $\text{♩} = 100$

CLB + SP - - - - - 6:5 - - - - - 1

2
4

V2

accel. (to ♩ = 100)

8 - - - - - 1

 $\text{♩} = 100$ 2
4

Musical score for V2 (Violin 2). The first measure shows a sixteenth-note pattern with various slurs and grace notes. The second measure continues with a similar pattern. The third measure has a sixteenth note followed by eighth notes. The fourth measure has a sixteenth note followed by eighth notes. The fifth measure has a sixteenth note followed by eighth notes. The sixth measure has a sixteenth note followed by eighth notes. The tempo is indicated as $\text{♩} = 100$. The section ends with a sixteenth-note pattern.

 $\text{♩} = 100$

IV, DP - - I, DP - - - - - 1 III, DP - - - - - 1 II, DP - - - - - 1 I, DP - - - - - 1

VA

accel. (to ♩ = 100)

4:5 - - - - - 1

 $\text{♩} = 100$

IV, DP - -

III, DP - - - - - 1

I, DP - - - - - 1

II, DP - - - - - 1

I, DP - - - - - 1

3
2

Musical score for VA (Viola). The first measure shows a sixteenth-note pattern with various slurs and grace notes. The second measure continues with a similar pattern. The third measure has a sixteenth note followed by eighth notes. The fourth measure has a sixteenth note followed by eighth notes. The fifth measure has a sixteenth note followed by eighth notes. The sixth measure has a sixteenth note followed by eighth notes. The tempo is indicated as $\text{♩} = 100$. The section ends with a sixteenth-note pattern.

6:5

VC

accel. (to ♩ = 100)

CLB + SP - - - - - 1

 $\text{♩} = 100$

1/2 CLB + ST poss. - - - - - 8:10 - - - - - 1

2
4

Musical score for VC (Cello). The first measure shows a sixteenth-note pattern with various slurs and grace notes. The second measure continues with a similar pattern. The third measure has a sixteenth note followed by eighth notes. The fourth measure has a sixteenth note followed by eighth notes. The fifth measure has a sixteenth note followed by eighth notes. The sixth measure has a sixteenth note followed by eighth notes. The tempo is indicated as $\text{♩} = 100$. The section ends with a sixteenth-note pattern.

Musical score for VC (Cello) continuing from the previous section. The first measure shows a sixteenth-note pattern with various slurs and grace notes. The second measure continues with a similar pattern. The third measure has a sixteenth note followed by eighth notes. The fourth measure has a sixteenth note followed by eighth notes. The fifth measure has a sixteenth note followed by eighth notes. The sixth measure has a sixteenth note followed by eighth notes. The tempo is indicated as $\text{♩} = 100$. The section ends with a sixteenth-note pattern.

6:5

35

(65)

V1 62 III Scratch Norm. Scratch

V2 62 1/2 CLT, MSP
(hair on bridge,
wood on string)

VA ST
CLT 1/2 CLT

VC 62 MST

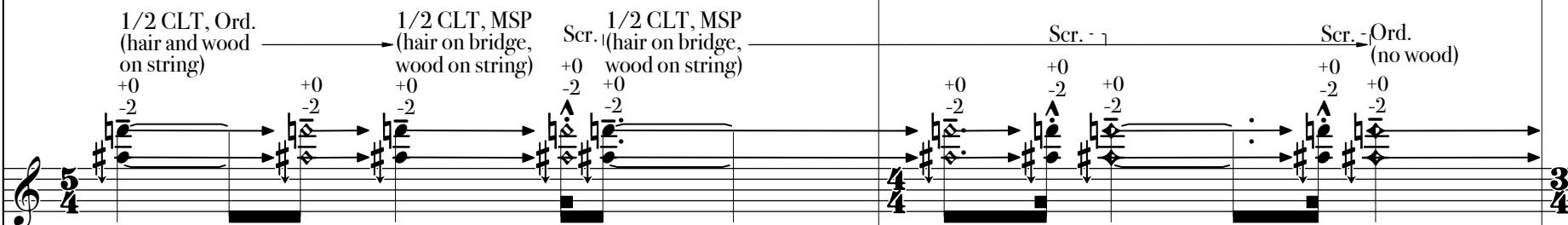
68

III
Scratch → Norm.

V1

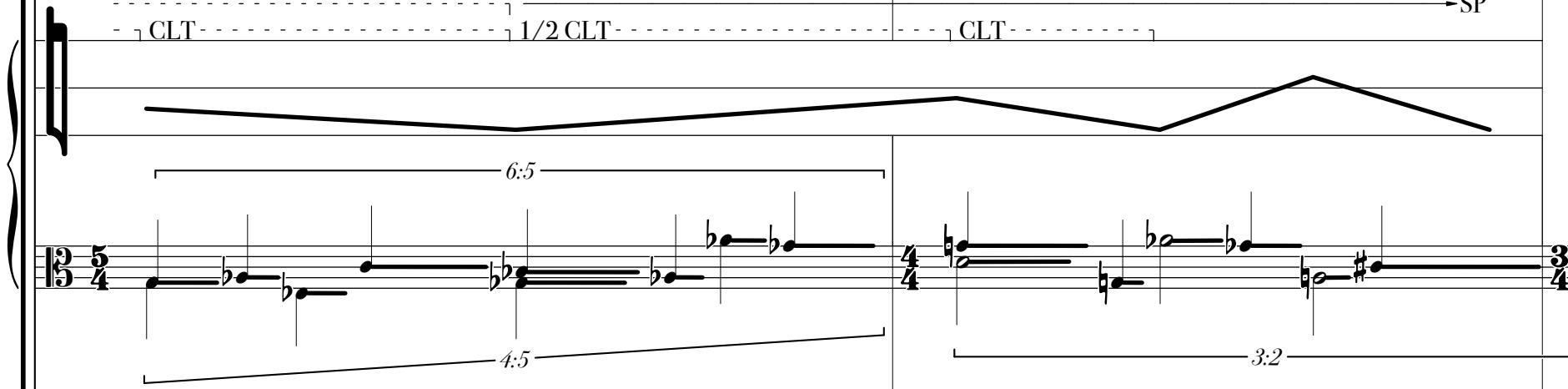


V2

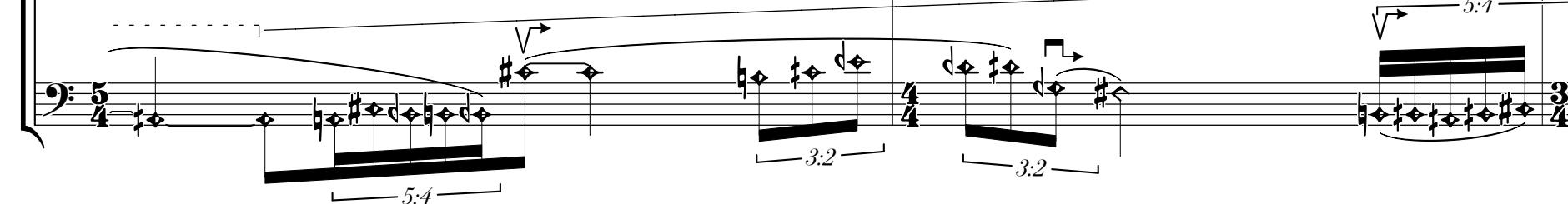


→ SP

VA



VC



(III) Scratch

Scratch 5:4

V1 3:4 5:4 6:8

V2 3:4 5:4 6:8

VA 3:4 5:4 6:8

VC 3:4 5:4 6:8

CLB OB 5:6 6:5

IV Scr. → Norm.

1/2 CLT, MSP
(hair on bridge,
wood on string)

MSP 3:2

CLB OB 6:5

(MSP) 5:4 3:2

72

V1

(Norm.)

accel. (to $\frac{1}{16}$) = 137

II



V2

1/2 CLT, MSP
(hair on bridge,
wood on string)

Scr. -2 -6 -2

-6 -6 -6

1/2 CLT, SP
(wood and hair
on string)

-2 -6 -2

-6 -6 -6

1/2 CLT, MSP
(hair on bridge,
wood on string)

Scr. -6 -6

+2 +2

-6 +2

Scr. -6 -6

+2 +2

6 16

VA

V

accel. (to $\frac{1}{16}$) = 137

6 16

x x x

x x x

x x

5:6

3:2

VC

V

accel. (to $\frac{1}{16}$) = 137

ST poss.

3:2

5:4

5:4

75

V1

Scr.

IV

V2

Scr.

$1/2 \text{ CLT, MSP}$
(hair on bridge,
wood on string)

Scr.

$10:7$

$3:2$

VA

$8:7$

$3:2$

CLB

$1/2 \text{ CLT}$

$6:7$

$6:4$

$3:2$

VC

$10:7$

$6:4$

$3:2$

78

V1

Scratch - - - 5:6 → Norm.

V2

CLT, SP
(hair off bridge)

Scr. +2 +2
-12 -12

Sqr. +2 +2
-12 -12

Sqr. +2 +2
-12 -12

Scr. +2 +2
-12 -12

Scr. +2 +2
-12 -12

VA

4:3

6:5

CLT

VC

5:6

4:5

81

81

V1 CLT, SP
+2 +2
-12 -12
+6 +6
+0 +0

V2

VA MSP
3:2
CLT DP

VC SP 10:7 6:7 3:2 CLT DP

83

→ 1/2 CLT, MSP
(hair on bridge, wood on string)

Score for String Quartet III by Trinity Hlynn Prater, page 83.

V1: Measures 1-4. Time signature changes between 2/4 and 5/4. Dynamics: +6, +0, -14, +6, +6, -14, +6, -14, +6, +6, -14. Performance instruction: 1/2 CLT, MSP (hair on bridge, wood on string).

V2: Measures 1-4. Time signature changes between 2/4 and 5/4. Dynamics: -14, +6, -14, +6, -14. Performance instruction: 3:2 MSP.

VA: Measures 1-4. Time signature changes between 2/4 and 5/4. Dynamics: -14, +6, -14, +6, -14. Performance instruction: 3:2. Red markings include a dynamic of 7 and a sustained note with a red dot.

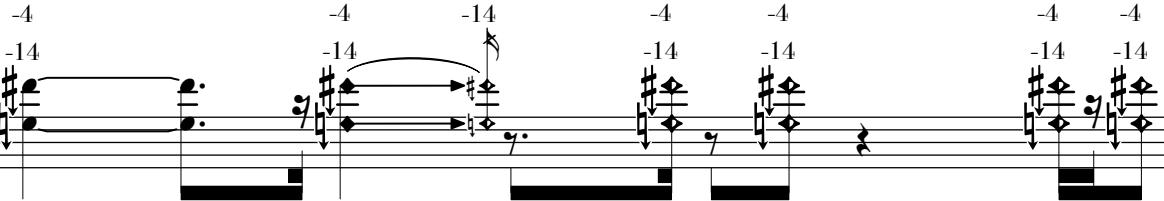
VC: Measures 1-4. Time signature changes between 2/4 and 5/4. Dynamics: -14, +6, -14, +6, -14. Performance instruction: SP → ST 3:2. Red markings include a dynamic of 5:4 and a dynamic of 6:5.

85

1/2 CLT, Ord., 1/2 Scratch
(hair and wood on string)

-4

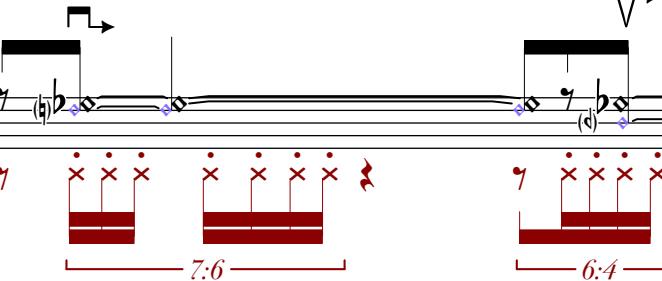
V1



V2

3:2

V

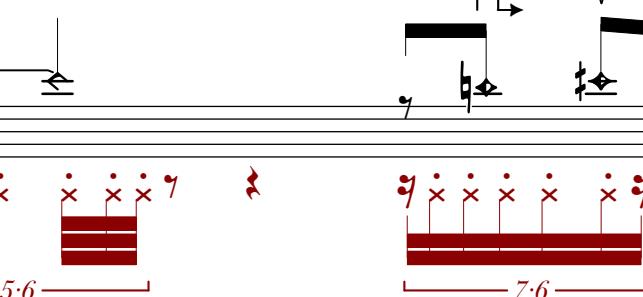


CLB OB

VA

3:2

V



CLB OB

1/2 CLT

VC

Scr. 7

-4

+0

-4

+0

-4

+0

-4

+0

-4

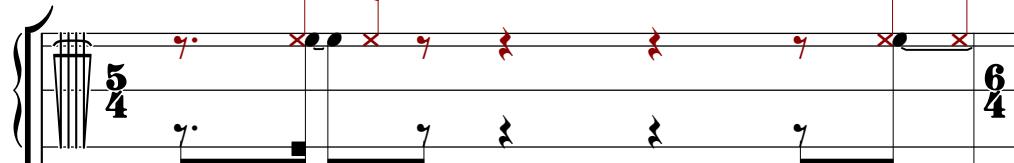
+0

86

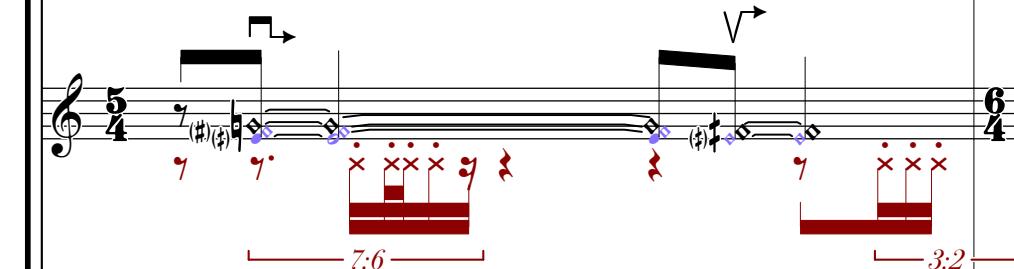
II + III, DP

CLB

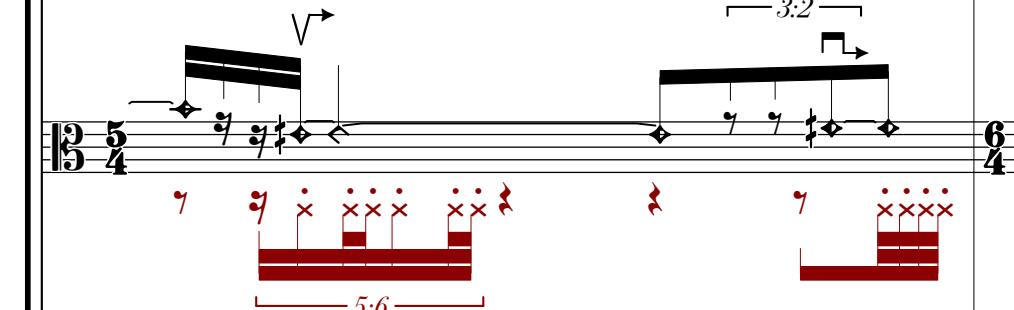
V1



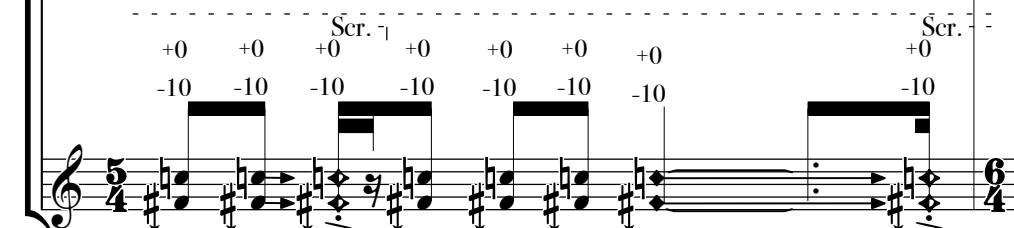
V2



VA



VC



(87)

V1

= 120

$\frac{6}{4}$

$\frac{9}{8}$

V2

= 120

$\frac{6}{4}$

$\frac{9}{8}$

1/2 CLB

$4:3$

$5:6$

VA

= 120

$\frac{6}{4}$

$\frac{9}{8}$

$5:6$

VC

= 120

-10 -10 -10

-8 -8 -8

-10 -10

-8 -8

$\frac{9}{8}$



String Quartet III - Trinity Hlynn Prater

V1

V2

VA

VC

CLB DP 8:9 CLT DP 8:9 CLB OB 3:2 Ser. -1 -2 -2 +6 +6 +6 -2 -2 -2 +6 +6 +6 -2 -2 -2 +6 +6 +6

CLB 5:4

$\frac{10}{8}$

$\frac{10}{8}$

$\frac{10}{8}$

$\frac{10}{8}$

Measure 88: A complex musical score page for string quartet. The page is divided into two systems by a vertical bar line. The first system starts with a measure in common time (indicated by a '4') and transitions to a measure in 5:4 time. The second system begins with a measure in 4:4 time and transitions to a measure in 3:2 time. The score includes four parts: V1 (top), V2 (second violin), VA (viola), and VC (cello). Various rhythmic patterns, including eighth-note groups and sixteenth-note figures, are shown. Red markings indicate specific performance techniques: 'CLB DP' and 'CLT DP' with a ratio of 8:9, 'CLB OB' with a ratio of 3:2, and a series of sixteenth-note patterns labeled '-1', '-2', '+6', '+6', '+6', '-2', '-2', '-2', '+6', '+6', '+6'. Measure numbers 1 and 2 are placed above the measures in the second system. Time signatures 9/8 and 10/8 are also present.

91 CLT

V1 $\frac{10}{8}$ ♯ = 86 6:5 2

V2 $\frac{10}{8}$ ♯ = 86 SP 4:5 5:4 6:5 2

VA $\frac{10}{8}$ ♯ = 86 1/2 CLB + ST poss. 8:10 2

VC $\frac{10}{8}$ ♯ = 86 MSP 5:4 5:4 3:2 2

CLB OB 5:4 3:2 5:4 3:2

92

MSP

mf

V1

CLB OB

V2

-12

VA

MSP

3:2

CLB OB

-14

+0

VC

This musical score page contains four staves: V1, V2, VA, and VC. The V1 staff uses a treble clef and includes a 'CLB OB' instruction. The V2 staff uses a treble clef and includes a '-12' instruction. The VA staff uses a bass clef and includes a 'MSP' instruction and a '3:2' ratio bracket. The VC staff uses a bass clef and includes a '-14' and '+0' instruction. The score features complex rhythmic patterns with various note heads and stems. Time signatures change frequently, indicated by numbers above the staff (e.g., 2, 6, 4, 3). Measure numbers 92, 6:5, 5:4, -12, 12, 5:6, 4:3, -14, and +0 are marked along the top of the score.

94

SP moltiss. + scratch

V1



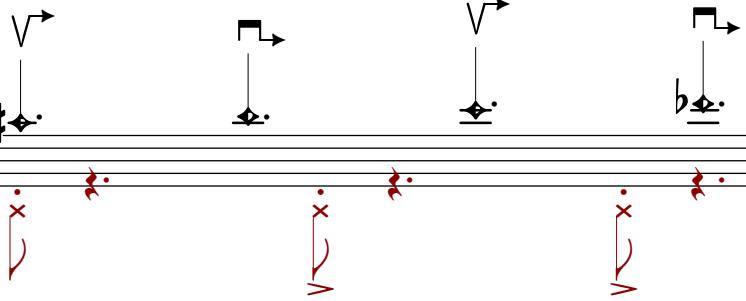
3

V2



3

VA



3

VC



3

95

V1

V2

VA

VC

SP + vib. moltiss. + 1/2 scratch

CLT

3:2

6:4

Dreams About Ghosts

37"

(97)

V1

V2

VA

VC

Changes in bow speed may result in slight distortions of the tone. This is desired. The left hand position need not be adjusted to accomodate this.

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$\times 3$

rit. moltiss. sempre

(98)

V1 $\frac{9}{8}$ $\frac{5}{4}$ $\frac{10}{8}$

V2 $\frac{9}{8}$ $\frac{5}{4}$ $\frac{10}{8}$

VA $\frac{9}{8}$ $\frac{5}{4}$ $\frac{10}{8}$

VC $\frac{9}{8}$ $\frac{5}{4}$ $\frac{10}{8}$

V1: $\frac{9}{8}$ (rit.) $\frac{5}{4}$ (normal) $\frac{10}{8}$

V2: $\frac{9}{8}$ (norm.) $\frac{5}{4}$ (3/4 scratch) $\frac{10}{8}$

VA: $\frac{9}{8}$ (norm.) $\frac{5}{4}$ (normal) $\frac{10}{8}$

VC: $\frac{9}{8}$ (norm.) $\frac{5}{4}$ (normal) $\frac{10}{8}$

Tempo: $\frac{9}{8} = 58$, $\frac{5}{4} = 87$, $\frac{10}{8} = 87$

Meter: $\frac{9}{8}$, $\frac{5}{4}$, $\frac{10}{8}$

Performance Instructions:

- V1:** rit. moltiss. sempre, $\times 3$
- V2:** norm., -12, -12, -12, 3/4 scratch
- VA:** norm.
- VC:** 1/2 CLT, -14, -14, -14, 10:9, -14, -14

Bottom Staff: $\frac{9}{8}$, $\frac{5}{4}$, $\frac{10}{8}$

Bottom Staff Performance: $\frac{9}{8}$ (normal), $\frac{5}{4}$ (normal), $\frac{10}{8}$ (normal)

V1 **10**
8

(IV) - - - - - 6:5 - - - - - 7:8 - - - - -

V2 **10**
8

I - - - - - 6:5 - - - - - 7:8 - - - - -

VA **10**
8

VC **10**
8

102

rit. (to $\text{♩}=52$)

V1

bridge

rit. (to $\text{♩}=52$)

(IV) - - - - -

V2

MSP - - - - -

$\overbrace{\text{CLT DP} \dots}^{3:2}$ $\overbrace{\text{CLB OB} \dots}^{5:4}$ CLT DP - - - - -

$\overbrace{\text{CLB OB} \dots}^{5:4}$ CLT DP - - - - -

$\overbrace{\text{CLB OB} \dots}^{6:4}$ CLT DP - - - - -

rit. (to $\text{♩}=52$)

VA

$\overbrace{\text{CLT DP} \dots}^{5:4}$ CLB OB - - - - -

VC

IV, MST, bowing string + waist - - - - -

$\overbrace{\text{CLB OB} \dots}^{5:4}$ CLT DP - - - - -

$\overbrace{\text{CLB OB} \dots}^{5:4}$ CLT DP - - - - -

V1

V2

VA

VC

$\frac{2}{4}$

$\frac{2}{4}$

$\frac{2}{4}$

$\frac{2}{4}$

$\frac{5}{4}$

CLT DP

CLB

OB

$\frac{5}{4}$

$\frac{3}{2}$

$\frac{5}{4}$

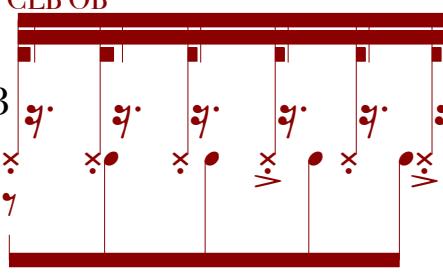
CLT DP

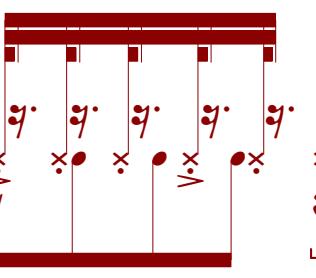
)

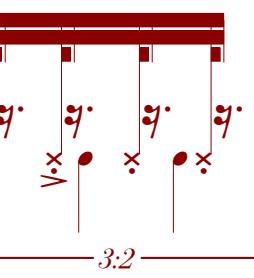
 $\frac{7}{4}$ $\frac{7}{4}$ $\frac{7}{4}$ $\frac{7}{4}$

Insect Language

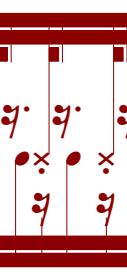
V1

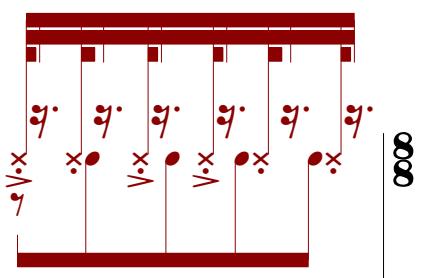
CLB OB 

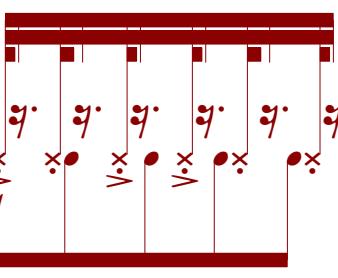
CLT DP 

CLB OB 

CLT DP 

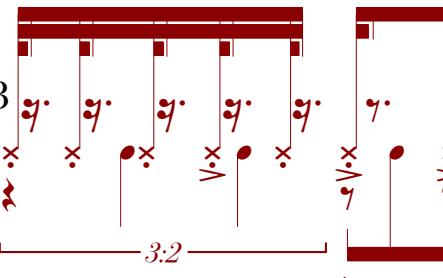
CLB OB 

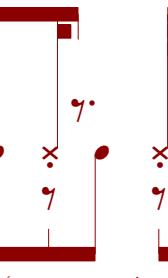
CLT DP 

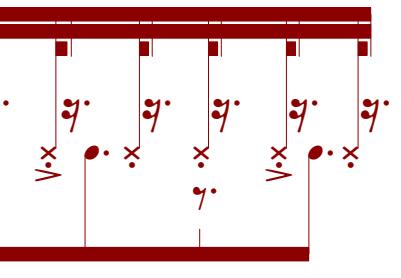
CLB OB 

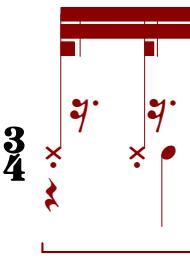
CLT DP 

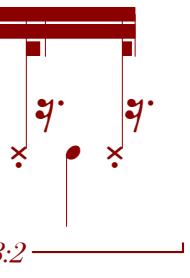
V2

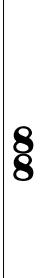
CLB OB 

CLT DP 

CLB OB 

CLT DP 

CLB OB 

CLT DP 

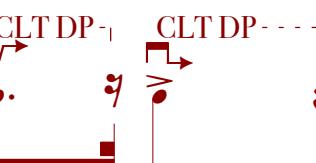
VA

CLT DP 

VC

CLT DP 

CLB OB 

CLT DP 

CLT DP 

CLB OB 

CLT DP 

V1

V2

VA

VC

CLT DP

CLB OB

V1

V2

VA

VC

CLT DP - 1

CLB OB

(113)

The figure displays a musical score across four voices (V1, V2, VA, VC) over time. The score includes various rhythmic patterns, time signatures (e.g., $\frac{7}{4}$, $\frac{5}{4}$, $\frac{10}{7}$), and performance instructions like CLT DP, CLB QB, and CLB OB.

- V1:** Features a complex pattern of vertical strokes and dots. It includes measures in $\frac{7}{4}$ (with a $\frac{5}{4}$ section), $\frac{5}{6}$, and $\frac{6}{4}$. Performance instruction: CLT DP.
- V2:** Shows a single vertical stroke followed by a dot. It includes measures in $\frac{7}{4}$ and $\frac{5}{4}$.
- VA:** Shows a single vertical stroke followed by a dot. It includes measures in $\frac{7}{4}$ and $\frac{5}{4}$.
- VC:** Features a variety of patterns including vertical strokes, dots, and horizontal dashes. It includes measures in $\frac{7}{4}$ (with CLT DP), $\frac{3}{2}$ (with CLB QB), $\frac{3}{2}$ (with CLB OB), and $\frac{6}{7}$ (with CLT DP).

V1

$\frac{5}{4}$

$\frac{5}{6}$

$\frac{4}{3}$

$\frac{6}{4}$

$\frac{5}{4}$

$\frac{3}{2}$

V2

$\frac{5}{4}$

$\frac{3}{2}$

VA

$\frac{5}{4}$

$\frac{3}{2}$

VC

$\frac{5}{4}$

CLB OB

$\frac{5}{4}$

CLT DP

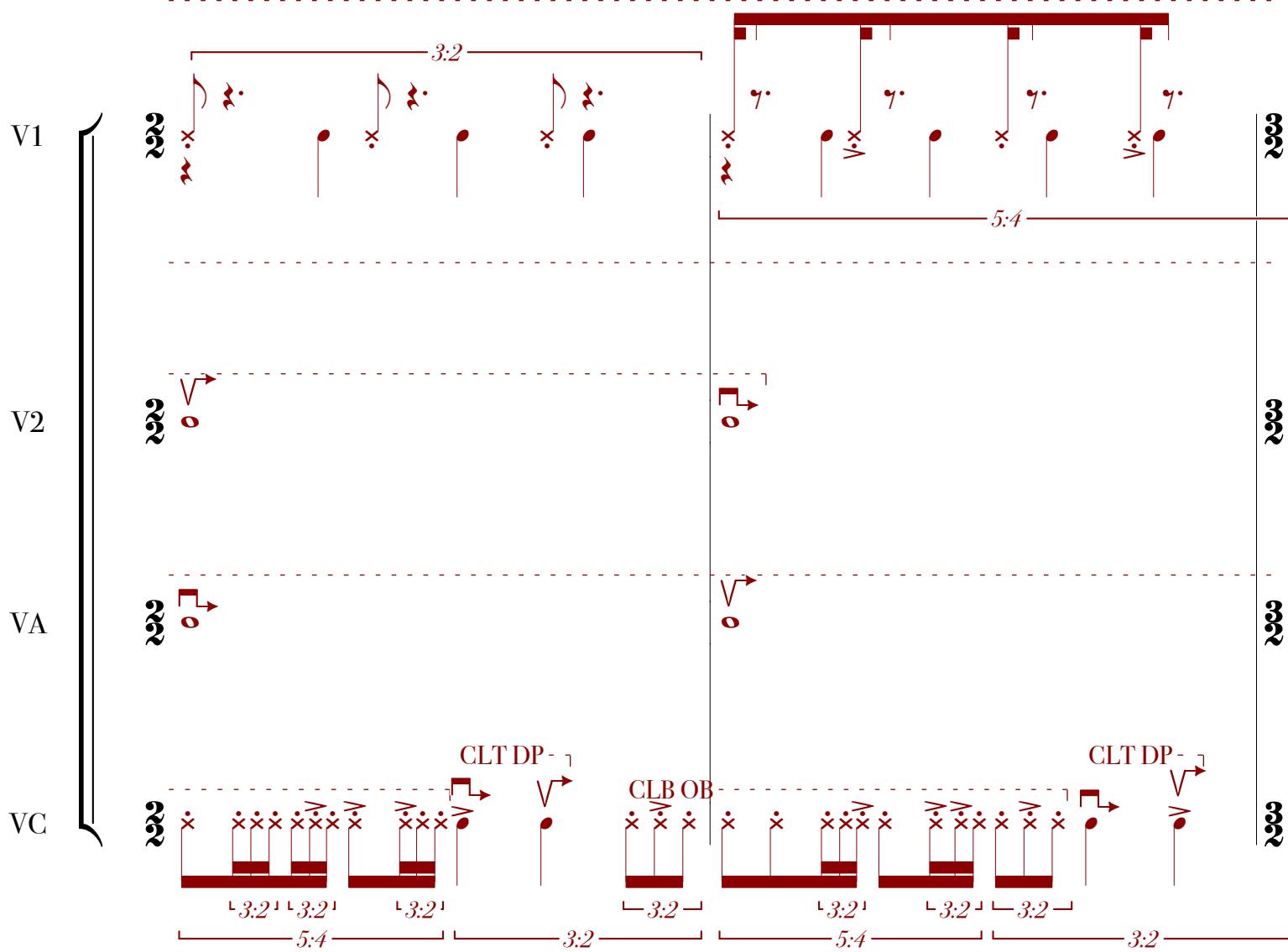
$\frac{6}{5}$

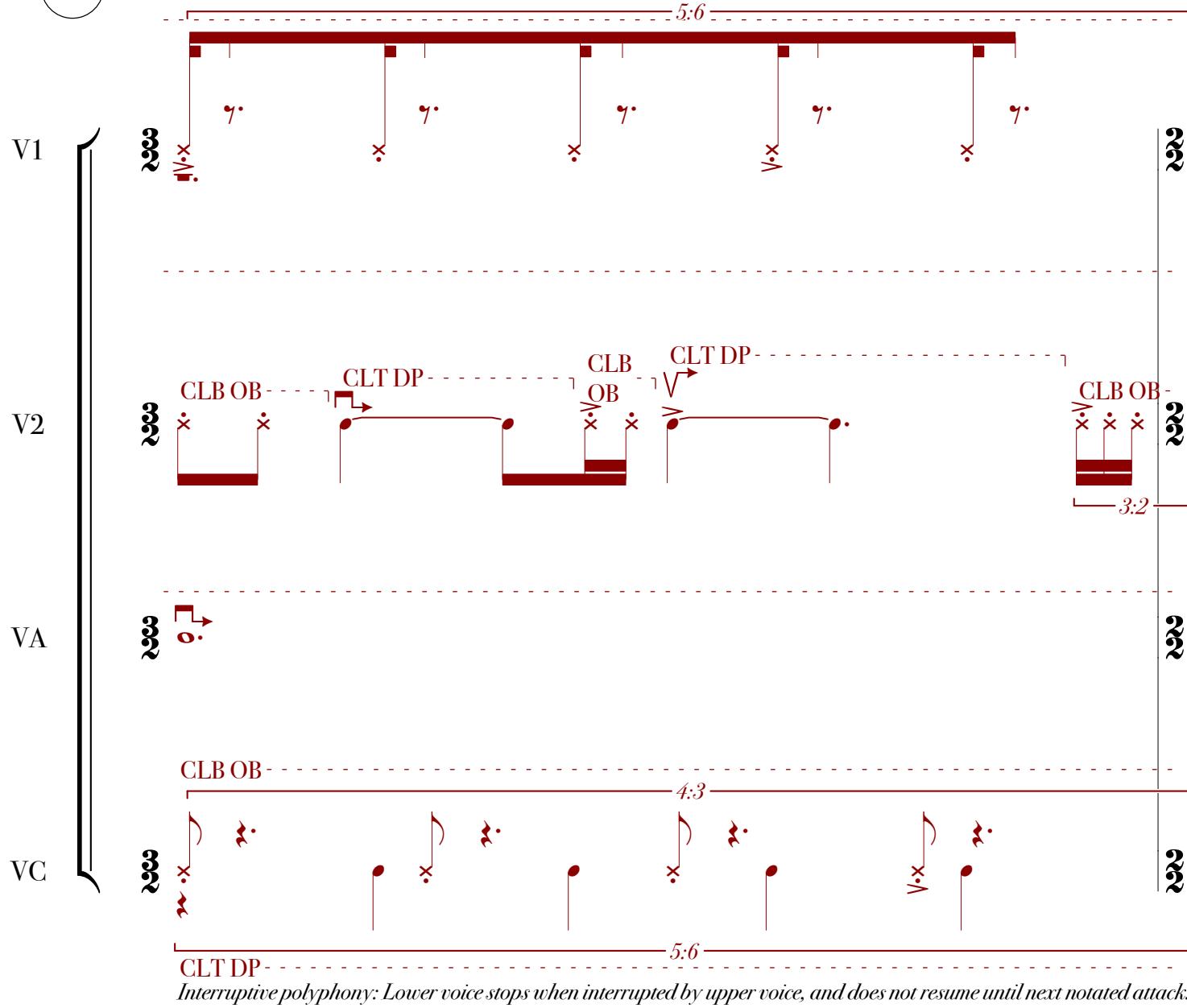
$\frac{5}{4}$

CLB OB

$\frac{5}{4}$

$\frac{4}{5}$





V1

5:4

6:4

V2

CLT DP

CLB OB

3:2

VA

CLT DP

CLB OB

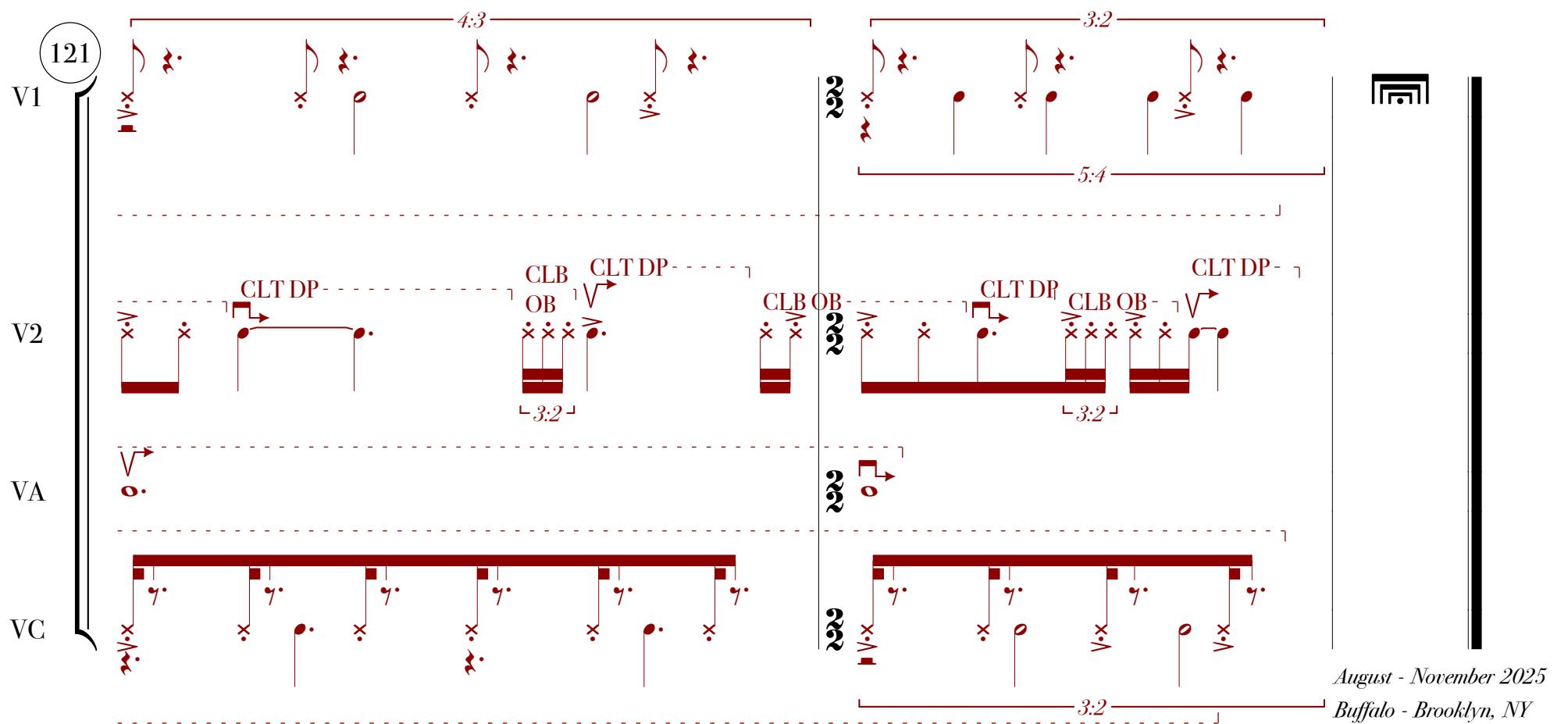
3:2

VC

CLT DP

CLB OB

3:2



*"... The history is held and the context is closer to the burn of what you & I can call
"Knowing*

*"But we just mean feeling
"To know and be known and to strike against the brush*

"The brush that submits to decay in the gutters

"and the gutters, what the American can understand as, the oversaturation, that which the American increasingly comes to know as, the flood.

"We will have that flood and we will fear the fire

"I am unable to peel myself from any fire..."

A F T E R W O R D

“... WENN IN REICHER STILLE . . .
“SCHATTEN STUMMES REICH, . . .”

- **Friedrich Hölderlin**

“. . . One evening . . . a fellow prisoner rushed in and asked us to run out to the assembly grounds and see the wonderful sunset. Standing outside we saw sinister clouds glowing in the west and the whole sky alive with clouds of ever-changing shapes and colors, from steel blue to blood red. The desolate great mud huts provided a sharp contrast, while the puddles on the muddy ground reflected the glowing sky. Then, after minutes of moving silence, one prisoner said to another, ‘How beautiful the world *could* be!’”

- **Viktor Frankl**