Chui Shan Lee

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RESEARCH INTERESTS

Online Algorithms & Fair Resource Allocation

EDUCATION

The University of Hong Kong

Hong Kong

Ph.D. in Computer Science

Sept. 2021 - Present

• Supervisor: Zhiyi Huang

The University of Hong Kong

Hong Kong

Sept. 2017 - July 2021

• GPA: 4.00/4.30

• Dean's Honours List, 2017-18, 2018-19, 2020-21

BEng in Engineering Science, First Class Honours

• Majors: Computing & Data Analytics and Mathematics

• Supervisor: T.-H. Hubert Chan

Internship

Department of Mathematics, The University of Hong Kong

Hong Kong

Student Research Assistant

Feb. 2020 - May 2021

• Supervisor: Ka Ho Law

• Redesigned lecture materials to enhance remote teaching effectiveness

• Developed computational-exercise generating algorithms

Co-authored an educational storybook about fair division for local secondary school students

Department of Mathematics, The University of Hong Kong

Hong Kong

Student Teaching Assistant, Linear Algebra I

Oct. 2019 - Dec 2019

• Lecturer: Ka Ho Law

Census & Statistics Department, Hong Kong Government

Hong Kong

Summer Intern

Jul. 2019 - Aug. 2019

• Assisted migration of data analysis applications from FoxPro to Microsoft Access

Department of Computer Science, The University of Hong Kong

Hong Kong

Student Research Assistant

Jul. 2018 - Aug. 2018

- Supervisor: Hing Fung Ting
- · Conducted a technical survey on current AR mobile apps and software development kits

PUBLICATIONS

Conference Papers

- Zhiyi Huang, Chui Shan Lee, Jianqiao Lu, and Xinkai Shu. Online Matching Meets Sampling Without Replacement. In Proceedings of the 20th International Conference on Web and Internet Economics (WINE 2024).
- T.-H. Hubuert Chan and Chui Shan Lee. On the Hardness of Opinion Dynamics Optimization with L_1 -Budget on Varying Susceptibility to Persuasion. In Proceedings of the 27th International Conference on Computing and Combinatorics (COCOON 2021).

Book

• Ka Ho Law and **Chui Shan Lee**. 排難解紛的數學——公平分配 [Mathematics of resolving disputes: Fairness in sharing]. Hong Kong Education Bureau, 2021.