

UNIT 19. LESSON 30

OPERATIONAL SEARCH ACTIVITY

Get ready!

Before you begin the lesson, talk about these questions:

1. Who is responsible for investigations and detective work in your country?
2. Do the police detectives assigned to work “undercover” in your country?

VOCABULARY

Task 1. Listen to a pronunciation of new words and phrases then translate them into your language. Read and remember the following words.

refer to – mention

make up – account for

roughly – approximately

in contrast to / with – strikingly different from something else in juxtaposition or close association

by contrast – in contrast

attire – clothes, esp. fine or formal ones

business attire – business clothes

bureaucratic – belonging to administrative procedure

distraction – a thing that prevents someone from concentrating on something else

intimidating – frightening (someone), especially in order to make them do what one wants

plainclothes – ordinary clothes rather than uniform, especially when worn by police officers

undercover – secret work within a community or organization, especially for the purposes of police investigation or espionage

conceal – prevent (something) from being known; keep secret

share – have a portion of (something) with another or others

espionage – the practice of spying or of using spies, typically by governments to obtain political and military information

preliminary – preceding or done in preparation for something fuller or more important

complete – finish making or doing

robbery – the action of robbing a person or place

homicide – the killing of one person by another; the police department that deals with the crime of murder

Task 2. Match each word and expression on the left with the appropriate synonym on the right.

- | | |
|-----------------------|------------------|
| 1. intimidating – ... | a) mention |
| 2. by contrast – ... | b) approximately |
| 3. roughly – ... | c) account for |
| 4. make up – ... | d) frightening |
| 5. refer to – ... | e) in contrast |

READING I

Task 3. Read the text once. Are detectives of your country similar to this one?

READING II

Task 4. Read the text again and complete the information.

1. Name of the story:
2. Setting for the story:
3. Time it takes to assign as a detective:
4. Author of the story:
5. Genre of story:

Police detectives are responsible for investigations and detective work. Detectives may be called Investigations Police, Judiciary (Judicial) Police, and Criminal Police. In the UK, they are often referred to by the name of their department, the Criminal Investigation Department (CID). Detectives typically make up roughly 15% – 25% of a police service's personnel.

Detectives, in contrast to uniform police, typically wear “business attire” in bureaucratic and investigative functions where a uniformed presence would be either a distraction or intimidating.

In some cases, police are assigned to work “undercover”, where they conceal their police identity to investigate crimes, such as organized crime or narcotics crime, that are unsolvable by other means. In some cases this type of policing shares aspects with espionage.

Detectives usually investigate crimes after they have occurred and after patrol officers have responded first to a situation. After patrol officers have conducted preliminary investigations, detectives who work in plain clothes further investigate serious crimes. Investigations often take weeks or months to complete, during which time detectives spend much of their time away from the streets, in interviews and courtrooms, for example.

Most detectives are assigned to the criminal investigations division after several years on patrol duty. In large departments, detectives are organized into specialized units, such as homicide, robbery, and narcotics. Contrary to popular belief, many cases solved by detectives are based on arrests made by patrol officers, or on leads supplied by officers or victims as a result of preliminary investigations.

Language focus: The Present Perfect Simple

“Detectives usually investigate crimes after they have occurred and after patrol officers have responded...”

Why has the writer used this tense here? Can you find any more examples of the Present perfect Simple?

SPEAKING

Task 5. Answer the following questions on the text.

1. What are the police detectives responsible for?
2. How may be called detectives in your country?
3. How are they often referred to in the UK?
4. Who is responsible for investigations and detective work in your country?
5. Do detectives in your country work “undercover”?
6. When are the police detectives assigned to work “undercover”?
7. How long does it take to complete investigations?

LISTENING

Task 6. Listen to a conversation between an officer and a tourist. Mark the statements as true (T) of false (F).

- 1_ The man is reporting a lost bag.
- 2_ The employees saw a man grab the item.
- 3_ The man is offering a reward for the item.

Task 7. Listen again and complete the conversation.

Officer: Did you ask the museum employees about it?

Citizen: Yeah, but they didn't notice anything.

Officer: Well, we can post it in the Lost and Stolen section of our website. 1 _____ provide proof of ownership.

Citizen: I have the original 2 _____ and my name is printed on the side of it.

Officer: Okay. We'll also have to post your 3 _____.

Citizen: That's fine The phone number you have will work. Can you say something about a 4 _____?

Officer: I can mention it in the 5 _____. How much?

Citizen: I'll give sixty dollars to the person 6 _____.

SPEAKING

Task 8. With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:
Use Language such as: <i>Did you ask . . .</i> <i>You will have to . . .</i> <i>I can mention . . .</i> Student A: You have lost something. Talk to Student B about: <ul style="list-style-type: none">• Where you last saw the item• Proof the ownership• How to get it back Student B: You are a police officer. Talk to Student A about a lost item.

WRITING

Task 9. Use the form report and the conversation from Task 8 to fill out the lost/stolen property form. Make up an owner's name. Use today's date.

Farland Police Department
Lost/Stolen Property Form

Name: _____

Date Item(s) Went Missing: _____

Location Item(s) last seen: _____

Property was: Lost ____ Stolen ____

Description of Item(s): _____

