

UNIT 20. LESSON 33

Detention center's guidelines

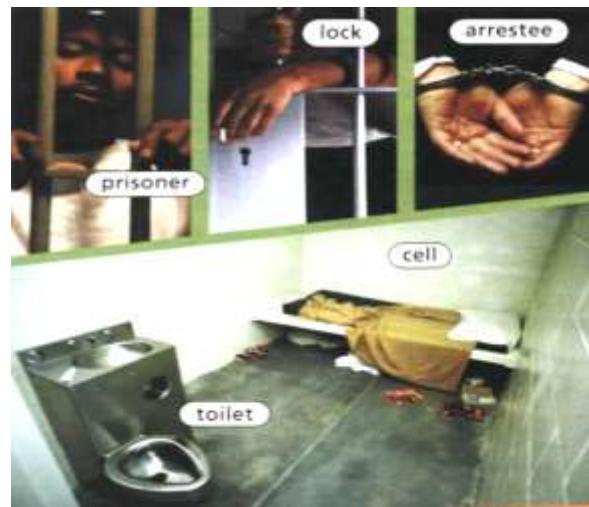
Before you begin the lesson, talk about these questions.

1. Why are arrestees kept in prisons?
2. What difference between amnesty (act of grace) and pardon?

VOCABULARY

Task 1. Copy out new words into your notebooks.

detention – qamoq; qamoqda saqlash
adhere – amal qilmoq
guidelines – yo‘riqnomalar
handing – topshirish
prisoner – mahbus
deliver – etkazib bermoq, keltirmoq
arrestee – hibsga olingan
post bond – garov puli to‘lamoq
inmate – mahbus (qamoqxonada)
processing desk – ushlangan va uning jinoyati to‘g‘risidagi ma’lumotlarni qayd qilish xonasi
remove – olib tashlamoq
possessions – shaxsiy buyumlar
storage – saqlash
return – qaytarmoq
search – tintmoq
item – narsa, buyum
confiscate – musodara qilmoq
immediately – darhol
warden’s office – saqlash xonasi
permit – ruxsat bermoq
toilet – ҳожатхона
complete – to‘liq
prevent – oldini olmoq
dispose of – yo‘q qilmoq
issue – bermoq, topshirmoq
orange jump suit – kombinezon
standard issue footwear – standart bo‘yicha chiqarilgan oyoq kiyim
underwear – ich kiyim
escort – konvoy
cell – kamerra



assign – tayinlamoq, belgilamoq

Task 2. Read the notice stating a detention center's guidelines. Read the summary. Then, fill in the blanks with the correct words from the word bank.

Word bank: belongings / illegal items / staff / prison garb / inmates

Process a new prisoner immediately on his arrival and collect all of his 1 _____. Then perform a complete search and confiscate any 2 _____. Issue 3 _____ before guards take the inmate them to his cell. Restrain problematic 4 _____ right away. 5 _____ must evaluate such arrestees immediately.

Task 3. Continue the sentences by their content.

1. Police officers register arrestees as
2. Police officers must remove all of arrestees' possessions and hand them over for
3. The prisoner is only permitted to use
4. Prisoners are issued
5. Officers escort inmates to their

Task 3. Match the words (1-6) with the definitions (A-F).

1 __ prisoner

3 __ violent

5 __ escort

2 __ lock

4 __ escape

6 __ arrestee

A intending to harm others

D to prevent a thing from opening

B to walk with someone

E a person charged with a crime

C a person in a detention center

F to get out of confinement

Task 4. Read the sentence pairs. Choose where the words best fit in the blanks.

1. cell / toilet

- A Prisoner's use of the _____ is restricted.
B A prisoner must remain in his _____ .

2. bond / contraband

- A Your _____ set at \$ 1 million.
B Guards should search for _____ .

READING

Before you read the passage, talk about these questions:

1. What happens after a person is arrested?
2. How are prisoners treated in your country?

Task 5. Read the guideline and answer the questions.

BERN COUNTY JAIL **GUIDELINES FOR HANDLING NEW PRISONERS**

All **detention center** officers must adhere to these guidelines when handing new prisoners.

Municipal police departments will deliver **arrestees** who have not posted **bond** to our facility. Once here, we register them as **inmates** at the Processing Desk. There, they must remove all of their possessions and hand them over for storage. Possessions will be returned when an inmate leaves this facility. At this time, officers must search the inmate for **contraband** as well. All such items are to be confiscated immediately and reported to the warden's office. The prisoner is only permitted to use the **toilet** after this search is complete. This is to prevent him from disposing of contraband.

Following the search, the prisoner is issued an orange jump suit with his prison ID number on it. He will also receive standard issue footwear and underwear. After processing, two officers will **escort** the inmate to his cell. Cells are assigned at the Processing Desk.

Should the inmate exhibit **violent** behavior or attempt to escape at any time, restrain him immediately. Then **lock** him in a temporary **holding room** until he can be evaluated by the warden's staff.

Questions

- 1. What must all detention center officers do when handling new prisoners?**
- 2. Whom will municipal police departments deliver?**
- 3. How do they register arrestees?**
- 4. Where do police officers hand their (arrestees) possessions?**
- 5. When will arrestees' possessions be returned?**

- 6. What must police officers search the inmate for?**
- 7. Whom do officers report about confiscated items?**
- 8. What are prisoners permitted to use after the search is completed?**
- 9. What are the prisoners issued?**
- 10. Where will the officers escort the inmates after processing?**
- 11. Where are the cells assigned at?**
- 12. Where are the prisoners locked?**

LISTENING

Task 6. Listen again and complete the conversation.

Officer: You have been charged with drunken and disorderly conduct.

Arrestee: I want to call my lawyer now.

Officer: Ma'am, you will have a chance to do that one once we finish processing you.

Arrestee: You can't do this to me. You are violating my rights!

Officer: Ma'am, I need to take your 1 _____ at this time.

Arrestee: And I need to go the toilet at this time.

Officer: You will be able to use the toilet when the officers arrive to escort you to the 2 _____.

Arrestee: I can't wait until then. So just let me go now, okay?

Officer: Ma'am, let me repeat what I said. You need to wait until the officers can 3 _____ you.

Arrestee: Can't you please just let me go now? I don't fee! very well.

Officer: No. 4 _____.

Arrestee: Whatever.

Officer: So, let's continue where we 5 _____.

Arrestee: Fine, let's 6 _____.

Listening

Task 7. Listen and read the notice again. What happens to prisoners who resist when they enter a detention center?

Task 8. Listen to a conversation between an officer and an arrestee. Choose the correct answers.

1. Why was the woman arrested?

- A selling illegal drugs
- B getting into a fight
- C theft of private property
- D public intoxication

2. What is true of the officer?

- A He was the officer who arrested the woman.
- B He will not take the woman to her cell.
- C He has processed this woman before.
- D He does not know the woman's crime.

SPEAKING

Task 9. With a partner, act out the roles below based on Task 2. Then, switch roles.

USE LANGUAGE SUCH AS:

You have been charged ...

You'll have a chance to ... once...

That's final.

Student A: You are an arrestee at a police station. Make requests to Student B to:

Student B: You are a police officer. Process Student A and refuse any requests.

WRITING

Task 10. Use the conversation from Task 8 to fill out an arrestee intake form. Make up a name and charges for the prisoner.



Intake Form

Name: _____

Charges: _____

Request: _____

Behavior: _____