

UNIT 25. LESSON 41

COUNTERING TERRORISM

Get ready!

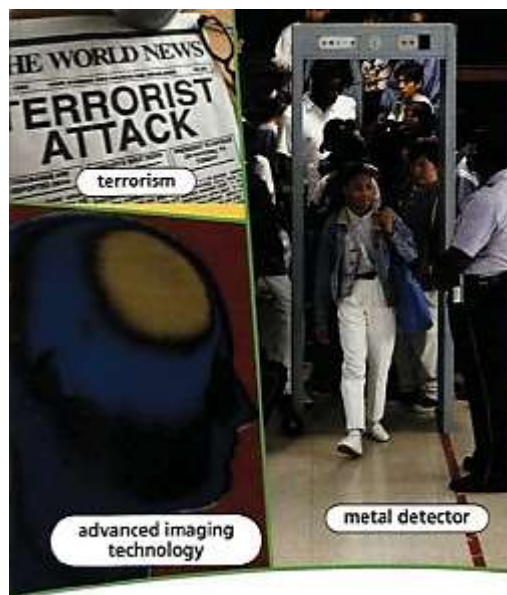
1. Before you begin the lesson, talk about these questions:

1. What places are most vulnerable to acts of terrorism in your country?
2. What anti-terrorism procedures are in place at airports in your country?

VOCABULARY

Task 1. Listen and read the new words and phrases, then copy out them into your notebooks.

in an effort (to) – maqsadida
adhere (to) – (-ga) amal qilmoq
strict - qat'iy
procedures – tartib-qoidalar
safety – xavfsizlik
be aware of – xabardor bo‘lmoq
guidelines – yo‘riqnoma
violation – buzish
handle – shug‘ullanmoq
unattended – qarovsiz
security checkpoint – xavfsizlik uchun tekshirib o‘tkazish joyi
screeni – (sinchiklab) tekshirmoq
identification – shaxsni tasdiqlovchi hujjat
remove – olmoq, olib tashlamoq
enter – kirmoq
metal detector – metal izlovchi
hazardous – qaltis, xavfli
allow – ruxsat bermoq
flight – uchish
lighter - zanjigalka
liquids - suyuqlikla
sharp items – o‘tkir buyumlar
carry-on bag – sumka
declare – ma’lum qilmoq
place – joy



check – tekshirmoq
select – tanlamoq
random – tasodifiy
advanced – ilg‘or
imaging technology – tasvirga tushirish texnologiyasi
assure – ishontirmoq
engage in – (bilan) shug‘ullanmoq
profiling – kishining ruhiy va axloqiy sifatlarini qayd etish va tahlil qilish
opt (for) – (-ni) afzal ko‘rmoq;
tanlamoq
pat down – tintish, qo‘l bilan paypaslab tekshirish
laughing matter – kulgili ish (narsa)
treat – munosabatda bo‘lmoq, qabul qilmoq
threat – xavf, tahdid
mention – eslash, tilga olish
take lightly – e’tiborsiz qoldirmoq
failure – amalga oshmaslik; biror narsani bajarmaslik
comply with – (-ni) bajarmoq
result in – (bilan) tugamoq
prosecution – tergov, ta’qib
jail term – (qisqa muddatga) ozodlikdan mahrum etish

vulnerable – himoyasiz
in place – bor, hozirlab qo'yilgan
cargo hold – yuk bo'lmasi
trait – xususiyat, sifat, belgi

Task 2. Match the words (1-8) with the definitions (A-H).

- | | |
|------------------|-----------------|
| 1 ___ unattended | 5 ___ profiling |
| 2 ___ terrorism | 6 ___ random |
| 3 ___ passenger | 7 ___ screen |
| 4 ___ hazardous | 8 ___ check |

- A the use of violence to achieve political goals
B not being watched or held
C to place a bag in a plane's cargo hold
D a person in a vehicle
E occurring without pattern or reason
F being harmful or dangerous
G using people's traits to identify them as possible risks
H to check a person for dangerous items before boarding a vehicle

Task 3. Read the sentence pairs. Choose where the words best fit in the blanks.

1 attack / bomb

A Several people died during the _____.

B The _____ failed to explode.

2 potential / carry-on

A Every passenger is a _____ threat.

B Many items cannot go in _____ bags.

3 advanced imaging technology / metal detector

A A(n) _____ cannot sense plastic weapons.

B _____ allows security to see anything under a person's clothes.

Task 4. Listen to security notice at an airport and fill in the gaps.

WELCOME TO GRIGGS INTERNATIONAL AIRPORT

In an effort to prevent acts of **1**____ Griggs International Airport **adheres** to strict security procedures. For your safety, please be aware of the following guidelines at all times. Any violation of these rules will be handled by law enforcement officials.

Never leave your baggage **2**____. Unattended bags will be seized by airport police.

Only ticketed **passengers** may pass the security checkpoint. To aid the **3**____ process, have your identification and ticket ready. Remove all objects from your pockets before entering the **4**____.

No **hazardous** materials are allowed on flights. Lighters, liquids or sharp items are not allowed in **carry-on** bags. Such objects must be declared and placed in **5**____ luggage.

Passengers will be selected at **random** to be screened by advanced imaging technology. We assure all passengers that Griggs International Airport does not engage in **6**____. Passengers who do not wish to be screened with this technology may opt for a pat down.

Airport Security is no laughing matter. Law Enforcement treats all **7**____ threats seriously. No mention of a **bomb** or **attack** will be taken lightly and passengers should not joke about them. Failure to comply with this policy WILL result in arrest, prosecution and **8**_____.

Task 5. Read the notice at an airport. Then, mark the statements as true (T) or false (F).

- 1** ___ Lighters are not allowed in checked bags.
- 2** ___ Passengers who refuse to be screened by imaging technology cannot board flights.
- 3** ___ Passengers can go to jail for joking about terrorist attacks.

Task 6. Listen and read the notice again. What should passengers not talk

about for fun?

LISTENING

Task 7. Listen to a conversation between an officer and a tourist. Choose the correct answers.

1 Why was the tourist removed from line?

A He hid a lighter in his bag.

B He refused to be screened. C He was selected by profiling. D He joked about a terrorist threat.

2 What will the man likely do next?

A Call a lawyer. C Turn over his knives.

B Board his plane. D Apologize to the officer.

Task 8. Listen again and complete the conversation.

Officer: You were pulled out of line because of what is in your bag, and because of what you said.

Tourist: Oh, what, the joke I made? All I said was, "Yeah, I'm going to take over the plane." Everyone knew I wasn't serious.

Officer: Listen up. You're **1** _____ you realize. To begin with, you attempted to bring several knives onto a plane in your carry-on bag.

Tourist: Okay, that was just a mistake. I meant to pack them in my luggage and check it. But **2** _____, a mistake.

Officer: Doesn't matter. You tried to pass weapons through security and made a terrorist threat. And you'll **3** _____ for it.

Tourist: **4** _____ a second. This is ridiculous. I didn't make a threat. **5** _____.

Officer: That's what **6** _____ you. There is no joking about this. Every potential threat is treated equally.

Tourist: Look, I want to **7** _____. Now.

SPEAKING

Task 9. With a partner, act out the roles below based on Task 8. Then, switch roles.

| |
|---|
| USE LANGUAGE SUCH AS: |
| <i>You were pulled out of line because...</i> |
| <i>To begin with...</i> |
| <i>That was just a mistake.</i> |

| |
|---|
| Student A: You are an officer in an airport. Talk to student B about: |
|---|

- items in a carry-on bag
- why he or she was pulled from line
- legal consequences

| |
|---|
| Student B: You are a tourist. Answer Student A's questions. |
|---|

WRITING

Task 10. Use the conversation in Task 9 to write an incident report. Talk about:

- what a passenger possessed and said
- your response
- an explanation of your actions