

Unit 1

The Academy of the Ministry of Internal Affairs

The history of the Academy of the Ministry of internal affairs begins in the 30s of the 20th century.

- The police schools were operating in Samarkand and Kokand, which are large cities of Uzbekistan at that period. In 1932, these two educational institutions were combined and Tashkent secondary special police school was established. Moreover, the Tashkent higher police school was established and the training of officers was launched in 1967. In addition to Uzbekistan, the school also trained personnel for the internal affairs structures of the Republics of Turkmenistan, Tajikistan and Kyrgyzstan. These educational institutions functioned until the independence of Uzbekistan.

- Tashkent secondary special and higher police schools were transferred to the Ministry of internal affairs of the Republic of Uzbekistan On October 25, 1991. The Academy of the Ministry of internal affairs was established on the basis of Tashkent secondary special and higher police schools On September 2, 1994. The combat flag was handed over to the academy in 1995.
- During the years of independence, the academy became one of the leading higher educational institutions training highly qualified personnel for law enforcement agencies of our country

Academy of the Ministry of internal affairs was established in accordance with the decision No.447 of the Cabinet of Ministers of the Republic of Uzbekistan dated on September 2, 1994.

- The Academy is a higher militarized educational institution.
- **The purpose of the Academy** is to train learners in the specialized subjects in depth and professionally oriented, to prepare mature qualified personnel by improving their professional training and spiritual-moral qualities.

Objectives of the Academy:

to ensure the quality of education in accordance with state educational standards, qualification requirements, curriculum and programs;

to carry out targeted professional training and to conduct in-depth combat-physical training of personnel in the educational system;

to organize the educational process (including practice, internship) taking into account the proposals of personnel customers;

to train highly qualified specialists, as well as scientific-pedagogical personnel;

to systematically improve the personnel training methods taking into account the modern achievements of science and technology;

to create an effective system

for spiritual-moral education, to increase legal culture and legal consciousness, to form high moral, ethical, humanitarian and patriotic qualities of learners;

to combine the teaching staff with qualified scientific-pedagogical, first of all, personnel specialized in the teaching of field subjects, to widely involve experts with extensive practical experience in judicial and law enforcement bodies in the educational process;

to implement extensively the interactive teaching methods, innovative pedagogical and information-communication technologies, including situational training, self-study education, distance education system;

to provide the opportunities for learners and teachers to use global information-legal and educational resources;

to develop and practically introduce the mechanisms for harmonizing the science and production in education;

to conduct fundamental and practice-oriented scientific research on the problems existing in the activities of internal affairs bodies, first of all, in the field of crime prevention, operational-search and investigation of crime;

to promote the legal awareness and scientific knowledge among the personnel of internal affairs bodies, citizens and social structures of the population;

to conduct scientific research on improving the quality of education and personnel training, to orient graduates to the profession, and to monitor service activities;

to develop mutually beneficial international cooperative relations in the field of education, to exchange experience with leading foreign educational institutions on personnel training, to introduce cooperative educational programs;

to coordinate the educational and methodological process of academic lyceums of the Ministry of internal affairs, to assist the academic lyceums practically and through information resources;

to coordinate and control the activities of the Academy's branch(s) in terms of educational and methodological, scientific affairs and innovations, educational-disciplinary and international relations;

to improve and update the material and technical base in accordance with modern requirements and standards.

The Community council under the Academy of the Ministry of internal affairs is a permanent advisory body.

- **The purpose of the council** is to increase the quality of the educational process, the effectiveness of scientific and research work, to strengthen the moral and spiritual atmosphere in the team, and to exercise community control over the processes of educating cadets and listeners as highly moral, patriotic personnel.
- **Objectives of the Council:**
 - to monitor the quality of education, the knowledge and pedagogical competences of teaching staff, the conditions created for cadets;
 - to form recommendations regarding the candidates who are being recruited for teaching staff positions;
 - to monitor the testings and exams, mid and final controls, final state attestations;

- to provide practical assistance in preventive activities of corruption;
- to implement public control over the activities of disciplinary councils;
- to review applications of cadets and listeners, conduct surveys to study social opinion as necessary;
- to carry out community control on social protection of the personnel;
- to develop proposals and recommendations to the leadership of the Academy regarding the further development of the Academy's activities, strengthening of the moral and ethical environment, as well as the prevention of various illegal activities and the elimination of identified problems.
- The Council holds a report meeting every six months.