

UNIT 11. LESSON 18

DESCRIBING SUSPECTS

Active words: mustache, pale, overweight, complexion, distinctive mark, height, facial hair, tattoo, build.

VOCABULARY

Task 1. a) Listen to new words and write them down.

b) Describe hair of your partner using new words.

Hair / Sochlar / Волосы



a crew cut

a fringe

auburn

bald

black

blond(e)

brown

curly

dark

fair

long

red

short

straight

wavy



strijka “yojik” soch turmagi
cholka

to‘q-malla / тёмно-рыжий

kal / лысый

qora / черные

och sariq / блондин, светлый

och jigar rang / каштановые

jingalak / кудрявые

qorantir / тёмные

oq-malla / светлые, белокурые

uzun / длинные

malla / рыжие

kalta / короткие

to‘g‘ri (tekis) / прямые

jingalak / вьющиеся




Task 2. a) Translate following words into English.

b) Listen and compare your translation, correct if there is mistake.

c) Describe figure and hair of your partner using new words.

Build / Gavda / Телосложение, фигура



fat of medium build of medium height overweight short slim tall thin well-built		s oʻrta gavdali / среднего телосложения oʻrta boʻyli / среднего роста toʻla / полный p koʻlستىي baland / высокий ozgʻin / худой qomadi raso / хорошо сложенный s h
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Запомните!!!

Слова **fat** – толстый и **thin** – худой не очень вежливые, вместо них можно употреблять слова **overweight** – полный и **slim** – стройный, худощавый.

Эслаб қолинг!!!





Fat – semiz va **thin** – oriқ soʻzlari unchalik muloyim emas. Xushmuomala boʻlishda **overweight** – toʻla va **slim** – ozgʻin soʻzlaridan foydalanish maqsadga muvofiq.


Task 3. a) Listen to new words and write them down.

b) Describe face, figure and hair of your partner using new words.

Face / Yuz / Лицо



<p>EYES CAN BE:</p> <p>big blue brown green small</p> <p>NOSE CAN BE:</p> <p>hook snub</p> <p>YOU CAN HAVE:</p>	  	<p>KOʻZLAR BOʻLISHI MUMKIN:</p> <p>katta / большие koʻk / голубые jigar rang / карие yashil / зеленые kichkina / маленькие</p> <p>BURUN BOʻLISHI MUMKIN:</p> <p>qarchigʻayburun, qiʻygʻirburun / крючковатый, горбатый нос puchuq burun; qanqaygan burun / курносый, вздёрнутый нос</p> <p>SIZDA BOʻLISHI MUMKIN:</p> <p>soqol / борода bagʻbaqa / двойной подбородок moʻylov / усы kuldargichlar / ямочки на щеках sepkil / веснушки</p>	
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a beard a double chin a mustache dimples freckles wrinkles		ajin, burushiq / морщины
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Task 4. a) Translate following expressions into English.

b) Listen and compare your translation, correct if there is mistake.

c) Describe figure, face and hair of your partner using general expressions.

General expressions / Umumiy ta'rif / Общее описание



beautiful	chiroyli, dilbar / красивый, привлекательный
good-looking	chiroyli, jozibali / интересный, с приятной внешностью
	xushbichim, kelishgan / красивый, статный
handsome	oddiy, ko'rimsiz / простой, невзрачный, некрасивый
plain	zebo, yoqimtoy / прелестный, хорошенечкий, симпатичный
pretty	hunuk, badbashara / уродливый, некрасивый
ugly	

Eslab qoling!!!

Beautiful va *pretty* so'zlari ayollarni tasvirlashga ishlatiladi, *handsome* va *good-looking* so'zlari esa erkaklarni tasvirlashga ishlatiladi.

Запомните!!!

Слова *beautiful* и *pretty* употребляются при описании внешности женщин, а *handsome* мужчин. Слово *good-looking* относится к

Examples / Misollar / Примеры



He is tall and well-built.	Uning bo'yi baland va xushbichim. / Он высокий и хорошо сложенный.
She is very beautiful; she's got big brown eyes and long, auburn hair.	U juda go'zal. Uning ko'zlari och jigar rang va katta, sochlari esa uzun va to'q-malla. / Она очень красивая. У неё большие карие глаза и длинные тёмно-рыжие волосы.
John is overweight and has dimples and a double chin.	Jon to'ladan kelgan; uning yuzida kulgichi va baqbaqasi bor. / Джон полный; у него ямочки на щеках и двойной подбородок.
She is really plain, she is of medium height and	

ЗАПОМНИТЕ!!!

Вопрос о том, как кто-либо выглядит в англ-ом языке звучит следующим образом:

What does he/she look like? а
HE: How does he/she look like?

Eslab qoling!!!

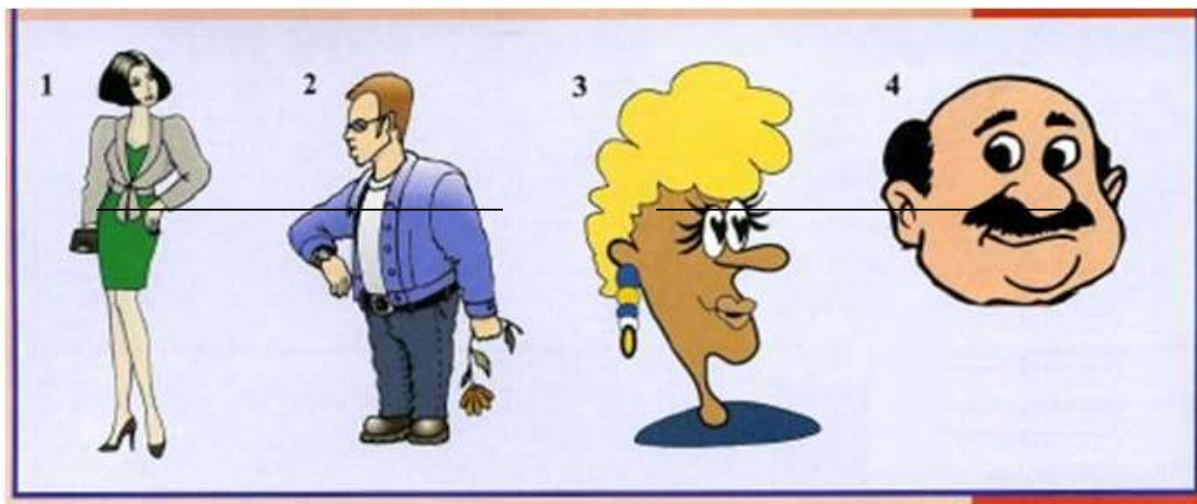
Ingliz tilida kimdir qanday ko'rinishga egaligi haqidagi savol quyidagicha bo'ladi:

What does he/she look like?
How does he/she look like?
Tarzida emas!

build, she has mousy hair and a snub nose.

U xunuk, o'rta bo'y va o'rta gavda, sichqon rang soch va qanqaygan burunli. / Она некрасивая, среднего роста и телосложения, у неё волосы мышиного цвета и курносый нос.

Task 5. Look at the pictures and describe people's appearance.



Task 6. Complete the sentences with suitable words.

- a. Mary has fair and curly _____.
- b. He is tall and well-_____.
- c. She is of medium _____ and _____.
- d. He is so fat that he has a double _____.
- e. He is rather _____: he is tall and has brown eyes and a crew cut.
- f. She has got a _____ nose.

Task 7. Read the given definitions of some features of appearance. Write down what they are. (Прочтите данные описания некоторых особенностей внешнего вида. Напишите, что имеется в виду)

- a. hair that grows on a man's face above the lips – _____

- b. when a person has this kind of nose everybody says she or he looks down on people – _____
- c. people from Africa have this kind of hair – _____
- d. it is a polite expression for the word *thin* – _____

Task 8. Match the words with their collocations.

A	B
well-	looking
crew	hair
good-	nose
wavy	built
hook	cut

Get ready!

Before you read the passage, talk about these questions.

1. What features do you use to describe people?
2. What are some features that make suspects easy to recognize?



READING

Task 9. Read the wanted poster. Then, mark the statements as true (T) or false (F).

- 1__The suspect stole money from a bank.
- 2__The suspect has no distinctive marks.
- 3__The suspect had a mustache during the robbery.

WANTED George Collins	
George Collins is wanted for armed robbery. Collins robbed a bank in St. Louis and fled with \$500 000.	
Description:	
Age: 35	Eyes: Blue
Height: 5'10 inches (160 cm)	Complexion: Pale
Weight: 210 lbs (95.2 kg)	Gender: Male

Build: Large / Overweight

Hair: Brown

Distinctive marks: Spider tattoo on right forearm

Remarks: Collins' dress at the time of the robbery was blue jeans, a red sweatshirt and a blue baseball cap. At the time of the robbery, Collins did not have facial hair. He may have grown a mustache since then to hide his identity.

Contact the St. Louis Police Department if you have any information regarding George Collins' whereabouts.

Vocabulary

Task 10. Match the words (1-6) with the definitions (A-F).

1 ____ mustache

2 ____ height

3 ____ overweight

4 ____ complexion

5 ____ distinctive mark

6 ____ pale

A the physical appearance of a person's skin

B a feature that makes someone recognizable

C the measurement of how tall a person is

D having light colored skin

E hair growth above someone's upper lip

F weighing more than is healthy

Task 11. Fill the blanks with the correct words and phrases from the word bank.

Word bank: dress / facial hair / build / tattoo

1. Mr.Han looks different since he grew_____.

2. The usual_____for the occasion is a suit and tie.

3. The bank teller described a _____the suspect had on his arm.

4. The woman had a thin_____.

LISTENING



Task 12. Listen to a conversation between a police officer and a citizen. Check (✓) the characteristics mentioned in the conversation.

1___tattoo

2___hair color

3___height

4___facial hair

5___eye color

6___build

Task 13. Listen again and complete the conversation.



Officer: St. Louis Police Department.

Citizen: Hi, I think I just saw George Collins, the bank robber.

Officer: Okay, sir. Can you tell me what he **1** _____
_____?

Citizen: Let's see ... he had brown hair. He was a **2** _____
_____. Large build, and looked kind of overweight.

Officer: Did he have **3** _____ _____?

Citizen: Yes, he had a mustache.

Officer: Did you notice **4** _____ _____?

Citizen: Oh, yeah. He had a **5** _____ _____ on his arm.

Officer: **6** _____ _____ it could be him.

Task 14. Answer the following questions on the dialogue.

1. Where was the crime committed?
2. How much money was stolen from the bank?
3. Did the robber have facial hair when police officer noticed him?

SPEAKING

Task 15. With a partner, act out the roles below based on Task 13. Then, switch roles.

USE LANGUAGE SUCH AS:
<i>Can you tell me what he looks like?</i>
<i>Did he have...</i>
<i>Did you notice anything else?</i>

Student A: You are a police officer. Ask Student B about a suspect's:

- build
- hair
- distinguishing marks

Student B: You believe you have seen a criminal. Describe the suspect to Student A.

WRITING

Task 15. Use the poster and the conversation from Task 13 to fill out the officer's notes.

SUSPECT DESCRIPTION

Suspect wanted for: _____

Hair color: _____

Height: _____

Facial Hair: ☐ Yes ☐ No

Eye color: _____

Build: _____

Dress: _____