

UNIT 1

The Academy of the Ministry of Internal Affairs

Vocabulary exercises:

Exercise 1: Fill in the Blanks. Fill in the blanks with the correct words from the word bank below.

The _____ of the Ministry of Internal Affairs of the Republic of Uzbekistan is responsible for training future law enforcement officers.

Students at the academy undergo rigorous _____ to prepare them for their future roles.

The academy offers specialized courses in areas such as criminal _____ and forensic science.

Graduates of the academy are equipped with the necessary skills to maintain _____ and uphold the law.

The academy's curriculum includes both theoretical knowledge and practical _____.

Word Bank: a) Academy b) Training c) Investigations d) Order e) Exercises

Exercise 2: Match the Meanings. Match each vocabulary term on the left with its correct meaning on the right.

Academy a) A systematic series of exercises or activities for practice or training.

Training b) Institution for the education and training of individuals in a particular field or discipline.

Investigations c) Process of examining a crime or problem closely and systematically.

Order d) A state in which law and rules are observed and maintained.

Exercises e) Command, directive, or instruction.

Exercise 3: True or False. Indicate whether the following statements are true or false.

The Academy of the Ministry of Internal Affairs of the Republic of Uzbekistan focuses solely on theoretical knowledge.

Graduates of the academy are not equipped with the necessary skills to uphold the law.

The academy offers specialized courses in areas such as criminal investigations.

Practical exercises are not included in the academy's curriculum.

The academy is responsible for training future healthcare professionals.

Reading exercise:

The Role of the Academy in Shaping Law Enforcement in Uzbekistan

The Academy of the Ministry of Internal Affairs of the Republic of Uzbekistan plays a crucial role in shaping the future of law enforcement in the country. Established with the mission to train competent and ethical professionals, the academy offers a comprehensive curriculum designed to prepare students for the challenges they may face in their careers.

Students at the academy undergo rigorous training, which includes theoretical study as well as practical exercises. They are equipped with knowledge in various fields such as criminal law, investigative techniques, forensic science, and community policing. Additionally, students learn about the importance of upholding human rights and maintaining public order while carrying out their duties.

One of the distinguishing features of the academy is its emphasis on practical learning. Students participate in simulated scenarios and real-life simulations to enhance their problem-solving skills and decision-making abilities. These hands-on experiences prepare them to handle diverse situations they may encounter in the field.

Furthermore, the academy fosters a culture of integrity and professionalism among its students. Ethics and integrity are woven into the fabric of the curriculum, instilling in students a strong sense of responsibility and accountability. Graduates of the academy are not only proficient in law enforcement techniques but also uphold the highest ethical standards in their work.

In conclusion, the Academy of the Ministry of Internal Affairs of the Republic of Uzbekistan plays a vital role in training the next generation of law enforcement professionals. Through its comprehensive curriculum, practical learning approach,

and emphasis on ethics, the academy ensures that graduates are well-prepared to serve and protect their communities with honor and integrity.

Questions:

What is the main mission of the Academy of the Ministry of Internal Affairs of the Republic of Uzbekistan?

- a) To enforce laws
- b) To provide medical training
- c) To train competent and ethical professionals for law enforcement
- d) To promote tourism

What subjects do students at the academy study?

- a) Mathematics and Physics
- b) Criminal law, investigative techniques, forensic science, and community policing
- c) Literature and History
- d) Arts and Music

How does the academy prepare students for their future careers?

- a) Through theoretical study only
- b) Through practical exercises only
- c) Through both theoretical study and practical exercises
- d) By focusing solely on ethics training

What distinguishes the academy's approach to learning?

- a) Its focus on theoretical study
- b) Its emphasis on simulated scenarios and real-life simulations
- c) Its lack of emphasis on ethics and professionalism
- d) Its exclusion of forensic science from the curriculum

What qualities do graduates of the academy possess?

- a) Proficiency in law enforcement techniques only
- b) Ethical standards only
- c) Proficiency in law enforcement techniques and ethical standards
- d) None of the above

Speaking task:

1. Students will be divided into groups.
 2. Each group will select a spokesperson to present their views on the importance of professionalism and ethics in law enforcement.
 3. The spokesperson will lead a discussion within the group, encouraging participation from all members.
 4. Each group will then present their key points to the class.
 5. After all groups have presented, a class discussion will be held to explore different perspectives and ideas further.
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1. Why are professionalism and ethics important in law enforcement?
 2. How do professionalism and ethics contribute to effective policing?
 3. What are some examples of ethical dilemmas law enforcement officers may face?
 4. How can training institutions like the Academy of the Ministry of Internal Affairs of the Republic of Uzbekistan promote professionalism and ethics among future law enforcement professionals?
 5. What measures can be taken to ensure that law enforcement officers uphold high ethical standards throughout their careers?
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- Encourage students to provide examples or case studies to support their points.
 - Emphasize the importance of respectful dialogue and active listening during group discussions.
 - Allow time for questions and comments from other groups and individual students during the class discussion phase.

Grammar exercises (Personal pronouns):

Complete with the subject personal pronoun.

1. My name is Sue. (Sue) _____ am English. And this is my family.

2. My mum's name is Angie. (Angie) _____ is from Germany.
3. Bob is my dad. (My dad) _____ is a waiter.
4. On the left you can see Simon. (Simon) _____ is my brother.
5. (Sue and Simon) _____ are twins.
6. Our dog is a girl, Judy. (Judy) _____ is two years old.
7. (Sue, Simon, Angie and Bob) _____ live in Canterbury.
8. (Canterbury) _____ is not far from London.
9. My grandparents live in London. (My grandparents) _____ often come and see us.

10. What can _____ tell me about your family?

Correct the sentences.

1. Mrs. Smith is strict. I don't like him.

2. Ana isn't good at math. I never copy from she.

3. We have a computer at home, but I don't use me.

4. My teachers are very good. I like they.

5. I'm not happy with the children. They don't listen to I.

Complete with the correct personal pronouns.

1. My name is Olga. _____ am the youngest in the family.
2. This is my father. _____ is a teacher.
3. This is my mother. _____ is a lawyer.
4. I am standing on my head. Look at _____ .
5. My mother is kind. Everybody likes _____ .
6. Eli and I are playing in the park. Dad is watching _____ .
7. I have a dog. _____ is called Lucky.
8. My family and _____ live in a big city.

9. Pick up your toys and put _____ away.

10. Lisa, I told _____ to tidy your bed!