

## UNIT 11. LESSON 17

### Descriptions: personal items

**Get ready!**

**Before you read the passage, talk about these questions.**

1. Where do most thefts of personal items take place?
2. What are the most commonly stolen personal items?

**Active words:** target, northbound, backpack, briefcase, cell phone, wallet, belongings, tighten, loose fitting, add, theft.

### VOCABULARY

**Task 1. Listen and read the new words and definitions then copy out them into your notebooks.**

**target** - a person, object, or place selected as the aim of an attack

**northbound** - travelling or leading towards the north

**backpack** - a piece of equipment carried on a person's back

**briefcase** - a plastic rectangular container with a handle for carrying books and documents

**cell phone** - a mobile phone

**wallet** - a pocket-sized flat folding case for holding money and plastic cards

**belongings** - Your belongings are the things that you own.

**tighten** - hold the thing more firmly or securely.

**loose fitting** - rather large and do not fit tightly on your body

**add** - join to increase the number

## WRITING

**Task 2.** Match the translation the following words and phrases.

- |                  |                      |
|------------------|----------------------|
| 1. target        | a. ryukzag           |
| 2. northbound    | b. telefon           |
| 3. backpack      | c. nishonga olmoq    |
| 4. briefcase     | d. tegishli buyum    |
| 5. cell phone    | e. mahkamlamoq       |
| 6. wallet        | f. mustahkam bo‘lman |
| 7. belongings    | g. chemodan          |
| 8. tighten       | h. qo‘shmoq          |
| 9. loose fitting | i. hamyon            |
| 10. add          | j. shimoliy          |

**Task 3.** Read the sentence and choose the correct word.

1. Most tourists carry *a watch / camera* to take pictures.
2. The man keeps his credit card in his wallet/bracelet.
3. A *backpack / bracelet* has two straps.
4. What time is it? I don’t have a *checkbook / watch*.
5. Karen took out her *checkbook / jewelry* to buy the bracelet.

**Task 4. Check (✓) the sentence that uses the underlined part correctly.**

1.  A Shopping with a credit card is safer than using cash.  
 B He has a backpack on his wrist.
2.  A People wear jewelry for decoration.  
 B The briefcase is in the wallet.
3.  A Steve carries files in his briefcase.  
 B Sarah buys things with her jewelry.
4.  A The thief grabbed John’s wallet off his back.  
 B He called the police on his cell phone.
5.  A The man stole a bracelet from Amy’s wrist.  
 B This watch holds cash, cards and IDs.

**Task 5.** Use the appropriate word for the sentence.

*target / add*

1. In 23 attacks, the terrorists targeted military bases....
2. Everything is clear, there's nothing to add.

*backpack / briefcase*

1. A backpack is a bag with straps that go over your shoulders, so that you can carry things on your back when you are walking or climbing.
2. A briefcase is a leather or plastic rectangular container with a handle for carrying books and documents

*wallet / belongings*

1. His wallet was bulging with banknotes.
2. He was identified only by his uniform and personal belongings.

*tighten / loose fitting*

1. She saw his jaw tighten and his face lose its colour.
2. Loose-fitting clothes are rather large and do not fit tightly on your body.

## READING

**Task 6.** Read and translate the text. Pay attention to the use of new words of the topic.

### TRAIN STATION CRIME SPREE

*Davis Times reporter: Joe Stevens*

Travelers at the Davis train station reported missing items over the weekend. The thieves targeted people waiting for the northbound train on Saturday. Stolen items include **backpacks**, **briefcases**, cameras, a gold **bracelet** and a **cell phone**. One traveler reported, “I was sitting on this bench. I looked down and my briefcase was gone. My **wallet** was in there, my **checkbook**, **credit cards**, everything. “Davis police suggest keeping belongings close at hand. “I even recommend tightening wrist **watch**, and removing loose fitting **jewelry**”, the police commissioner said. “And we will be **adding** patrols to the station”.

**Task 7.** Read the newspaper article. Then, choose the correct answers.

1. What is the article mainly about?
  - a. recent thefts at the train station
  - b. the arrest of a thief at the train station
  - c. a decrease in patrols at the train station
  - d. the discovery of items stolen from passengers

2. According to the article, which item was NOT stolen recently?
  - a. a briefcase
  - b. a watch
  - c. a credit card
  - d. a wallet
  
3. How will the police respond to the problem?
  - a. board all weekend trains
  - b. add security cameras to the station
  - c. increase their presence in the station
  - d. begin checking passenger's luggage

## **LISTENING**

**Task 8.** Listen and read the article again. Who told the reporter about what they had had stolen?

**Task 9.** Listen to a conversation between a police officer and a victim of theft.

Mark the statements as true (T) or false (F)

1.    The thief has the man's wallet.
  
2.    The briefcase contained a cell phone.
  
3.    The man saw the thief as he ran away.

**Task 10.** Listen again and complete the conversation.

**Officer:** Okay, sir. What was the item that you lost?

**Victim:** My 1\_\_\_\_\_ . I set it down here. I closed my eyes for a minute. Then it was gone.

**Officer:** 2\_\_\_\_\_ the briefcase, sir?

**Victim:** My 3\_\_\_\_\_ was in there with all my credit cards and my checkbook.

**Officer:** 4\_\_\_\_\_ cash in it?

**Victim:** Just 5\_\_\_\_\_ dollars.

**Officer:** Did you notice anything 6\_\_\_\_\_ while you were sitting here?

**Victim:** I saw nothing. Whoever took it was totally silent.

## SPEAKING

**Task 10.** With a partner, act out the roles below based on Task 10. Then, switch roles.

### USE LANGUAGE SUCH AS:

*What was the item . . .*

*What was in . . .*

*Did you notice . . .*

**Student A:** You are a police officer. Talk to Student B about

- a stolen backpack or briefcase
- the contents
- suspicious behavior

**Student B:** Your personal items were stolen. Talk to Student A about the theft.

## WRITING

*Davis Police Department*

## **Stolen Items Report**

Reporting Officer: \_\_\_\_\_

Date: \_\_\_\_\_

Victim name: \_\_\_\_\_

Theft Location: \_\_\_\_\_

Description of stolen items: \_\_\_\_\_  
\_\_\_\_\_

**Task 11.** Use the article and the conversation from Task 10 to fill out the stolen items report. Use today's date. Make up a name for the reporting officer and victim.

### **Task 7. Discuss the following questions.**

1. What article of the **Criminal Code of the Republic of Uzbekistan** implies theft?
2. What is the punishment for theft?

#### **CRIMINAL CODE OF THE REPUBLIC OF UZBEKISTAN**

##### **Article 169. Theft**

Theft, that is larceny in secret –

shall be punished with fine up to fifty minimum monthly wages, or correctional labor up to two years, or arrest up to six months, or imprisonment up to three years.

Theft committed:

a) from the clothes, bag, or other personal belonging, carried by the victim (pickpocketing);

b) in large amount;

c) by previous concert by a group of individuals;

d) with illegal entering a dwelling, depositary or other premise –

shall be punished with fine from three hundred minimum monthly wages, or correctional labor from two to three years, or imprisonment from three to five years. ...