

## UNIT 9. LESSON 14

### Crime and Punishment

#### Get ready!

Before you begin the lesson, talk about these questions.

1. How do citizens and law officers work together to prevent crime in your country?
2. What should someone do if they fall victim to a crime?

**Active words:** arson, vandalism, theft, shoplifting, embezzlement, robbery, extortion.

#### VOCABULARY

**Task 1.** Use your dictionaries and translate the words of crimes against property into Uzbek or Russian.

- |                 |                                     |
|-----------------|-------------------------------------|
| a) arson        | h) burglary                         |
| b) vandalism    | i) forgery                          |
| c) theft        | j) receiving stolen goods           |
| d) shoplifting  | k) taking a vehicle without consent |
| e) embezzlement | l) computer crime                   |
| f) robbery      | l) mugging                          |
| g) extortion    |                                     |

**Task 2.** Listen and read the new words and definitions then copy out them into your notebooks.

**cause** - reasonable grounds for doing, thinking, or feeling something

or arrangement for attaining some particular object

**constant** - occurring continuously over a period of time

**private** - belonging of people only

**concern** - anxiety; worry

**encourage** - give support or hope to someone

**account for** - a description of an event or experience

**inner** - situated inside or further in; internal

**in conjunction with** - two things are done or used together.

**rural** - characteristic of the countryside rather than the town

**tackle** - to deal with a problem or difficult task

**rape** - the crime, typically committed by a man, of forcing another person to have sexual intercourse with the offender against their will

**install** - place or fix an equipment or machinery

**mount** - organize and initiate

**device** - a thing made or adapted for a particular purpose

**breath** - the air taken into or expelled from the lungs

**scheme** - a large-scale systematic plan

**acute** - present or experienced to a severe or intense degree

**racial** - racial describes things relating to people's race

**assault** - make a physical attack on

**harassment** - harassment is behaviour

which is intended to trouble or annoy someone

**campus** - the grounds and buildings of a university or college

**mail** - send (a letter or parcel) by post

**Task 3.** Translate the following words and phrases into your language.

1. to be alleged to have killed some one
2. to break a law
3. to be arrested for stealing a diamond ring
4. to be convicted of theft
5. to commit a crime or an offence
6. to go on the run
7. to have a criminal record
8. to restrain a violent suspect
9. to serve a sentence
10. to be sought for questioning

## READING

**Task 4.** Read the article once. Did the article mention any of the things you thought of?

### CRIME

Crime in both Britain and USA is a cause of constant and serious concern, and increasing attention is being paid to methods of preventing it.

The majority of crime is directed against property, with car theft accounting for a quarter of all crimes, and in Britain local crime prevention panels operate in conjunction with the police to discuss ways of tackling this type of crime.

In the USA there has been a marked rise in violent crime among young people, with murder, rape and assault all on the increase. In both countries there have been incidents of mass shootings, which have resulted in a review of the regulations controlling the purchase of firearms.

In Britain, the police have not always effectively combated the problem of racial violence. There continue to be incidents of assault on members of ethnic minority groups, either by direct harassment in their homes or by acts of vandalism in shops run by them. A similar situation exists in the USA, where there have been cases of racial harassment on college campuses and of the mailing of letter bombs.

## SPEAKING

**Task 5.** Read the article about crimes. Then, mark the statements as true (T) or false (F).

1. \_\_ British police prevents crimes without help of local people.

2. \_\_ There has been decrease in violent crime among young people in the USA.
3. \_\_ In Britain, the police effectively combats the problem of racial violence.

**Task 6.** Answer the following control questions.

1. Why majority of crime is directed against property?
2. How many percent of all crimes in USA is consist car theft?
3. Why there is a rise in violent crime in the USA? What kind of crimes are they?
4. Why police have not always effectively combated the problem of racial violence in the UK?

#### *Article 14. Notion of Crime*

A culpable socially dangerous act (action or inaction) prohibited by this Code on pain of imposing of a penalty shall be recognized as a crime.

An act causing or inviting a real danger to the objects protecting by this Code shall be recognized as a socially dangerous act.

CRIMINAL CODE  
OF THE REPUBLIC OF UZBEKISTAN

## LISTENING

### **Task 7. Listen to a conversation between a police officer and a suspect.**

**Choose the correct answers.**

1. *What is the officer mainly asking about?*

- A. where a weapon is now
- B. what happened in a fight
- C. how a fight was stopped
- D. who was injured in a fight

2. *Why might the man go to jail?*

- A. He injured witnesses.
- B. He would not obey commands.
- C. He threatened to hurt the other man.
- D. He refused to answer questions.

**Task 8. Listen again and complete the conversation.**

**Officer:** Darren, I don't want to tell you again. 1 \_\_\_\_\_  
\_\_\_\_\_ and answer my questions.

**Darien:** Why? I didn't do anything! You should arrest  
Paul!

Officer: I'll talk to Paul in a moment. 2 \_\_\_\_\_  
\_\_\_\_\_, you need to stop yelling.

**Darren:** This is ridiculous.

**Officer:** What caused the fight between you and Paul?

**Darren:** It was his fault. He was trying to start a fight  
3 \_\_\_\_\_.

**Officer:** The witnesses said that you pulled out a knife.

**Darren:** I told you, 4 \_\_\_\_\_.

**Officer:** Well, Darren, you're in some serious trouble,  
too. You committed an assault with a deadly weapon.

**Darren:** What? I never even 5 \_\_\_\_\_! He threw  
a glass at my face!

**Officer:** Calm down, Darren. You threatened to hurt him.  
6 \_\_\_\_\_ to send you to jail.

**SPEAKING**

**Task 9. With a partner, act out the roles below based on Task 7. Then,  
switch roles.**

**USE LANGUAGE SUCH AS:**

*What caused the...*

*I didn't do anything!*

*Witnesses say that...*

**Student A:** You are a police officer. Talk to *Student B* about:

- *a recent fight*
- *possible charges*

**Student B:** You are a suspect. Talk to *Student A* about:

*what happened during a fight.*

## WRITING

**Task 10.** Use the report and the conversation from Task 8 to fill out the officer's notes.

### Incident Notes

Individuals involved: \_\_\_\_\_

Events: \_\_\_\_\_

Possible charges: \_\_\_\_\_

---

---

---

## **READING**

**Task 11.** Read the words then group them into “Crimes against Property”.

- |                 |                           |                     |
|-----------------|---------------------------|---------------------|
| a) arson        | f) robbery                | k) taking a vehicle |
| b) vandalism    | g) extortion              | without consent     |
| c) theft        | h) burglary               | l) computer crime   |
| d) shoplifting  | i) forgery                | (‘hacking’)         |
| e) embezzlement | j) receiving stolen goods | m) mugging          |

## **SPEAKING**

**Task 12.** Which crime is punished with the following sentence? Some sentences may not be applied in your country.

### **Sentences**

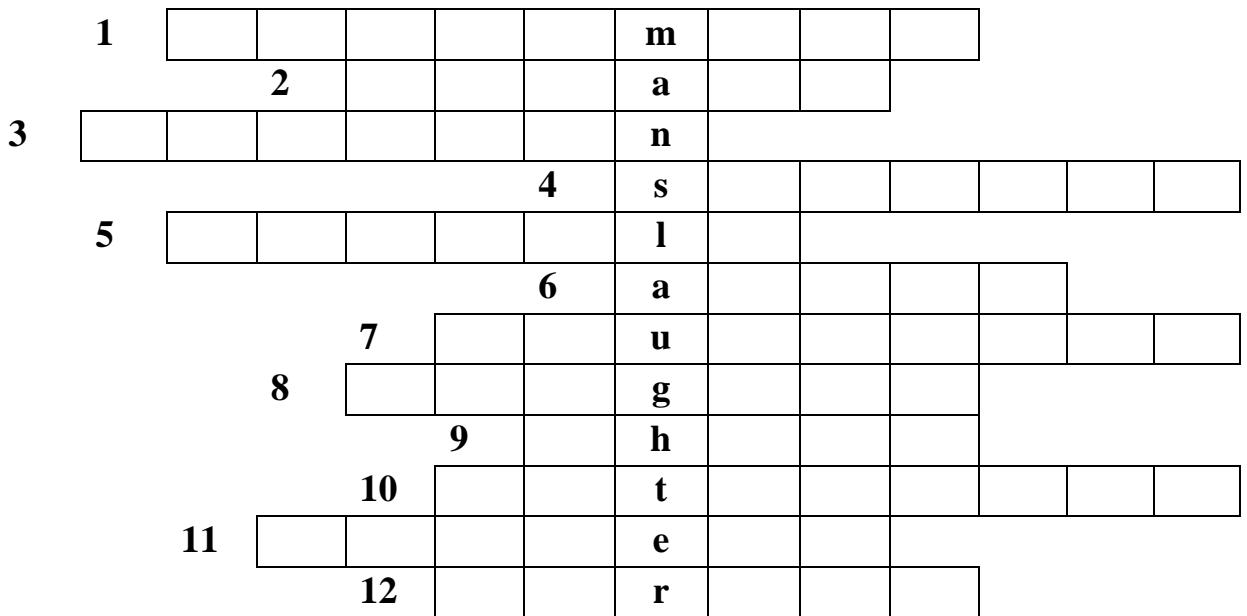
1. life in prison without parole
2. 15 years in prison
3. 10 years in prison
4. 18 years in prison
5. the death penalty
6. 12 years in prison
7. 15 days in prison
8. 1,5 years in prison

## WRITING

**Task 13.** What sentence is applied to these crimes? The one is given.

If you are convicted of:	The maximum penalty is:
Causing death by careless driving whilst under the influence of drink or drugs	<i>10 years imprisonment and banned for at least 2 years</i>
Driving or attempting to drive whilst above the legal limit or unfit through drink	
In charge of a vehicle whilst above the legal limit or unfit through drink	
Refusing to provide a specimen	

### Task 14. Crossword – name the crime



1. the action, treated as a criminal offence, of demanding money from someone in return for not revealing compromising information which one has about them
2. the offence of marrying someone while already married to another person
3. the crime of betraying one's country, especially by attempting to kill or overthrow the sovereign or government
4. the action or crime of making a false spoken statement damaging to a person's reputation
5. make a physical attack on
6. the criminal act of deliberately setting fire to property
7. moving (goods) illegally into or out of a country
8. falsification of a copy or imitation of a document, signature, banknote, or work of art
9. the action or crime of stealing
10. the practice of obtaining something, especially money, through force or threats
11. the act of offering someone money or something valuable in order to persuade them to do something for you.
12. the unlawful premeditated killing of one human being by another