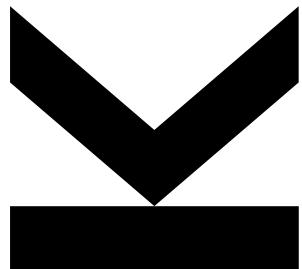


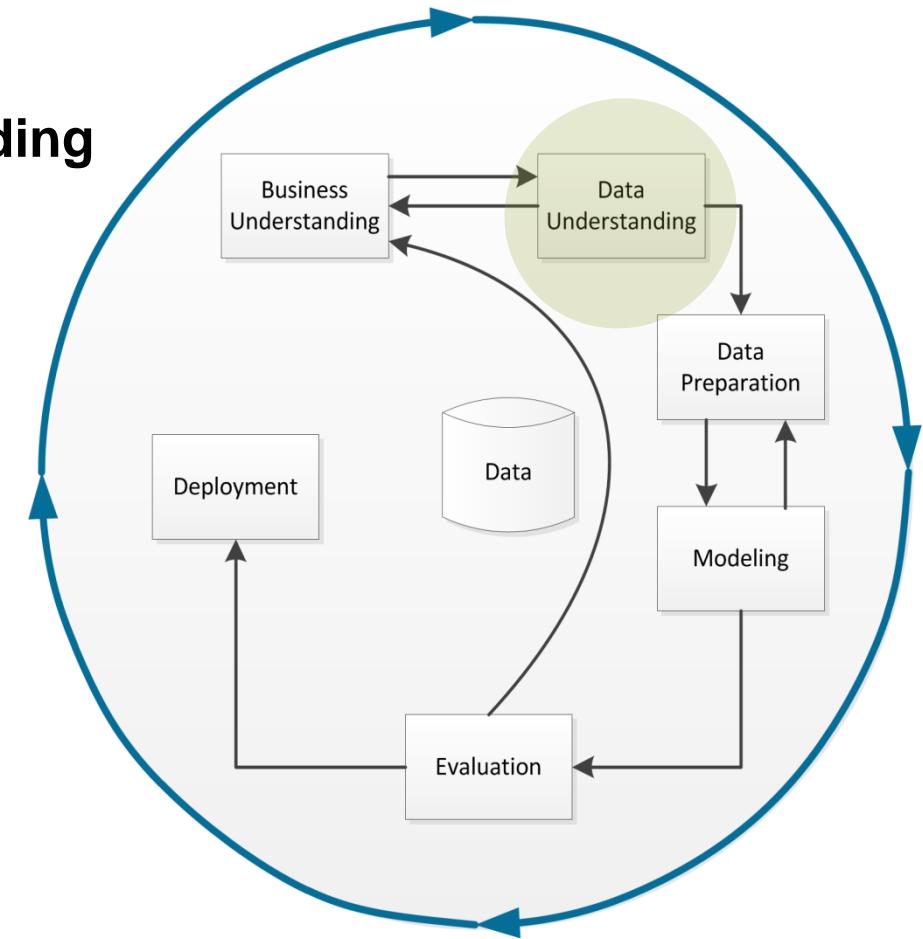
# DATA MINING

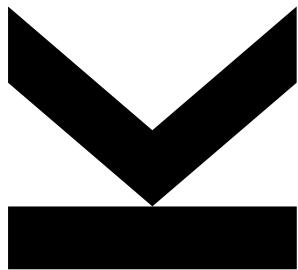


Data Understanding

# CONTENTS

- Necessity for Data Understanding
- Levels of Measurement
- Basic Statistical Descriptions
- Data Visualization
- Digression:  
Explorative Data Analysis





## NECESSITY FOR DATA UNDERSTANDING

Surface Impression of Data  
Understanding of Problem Domain

# GAIN SURFACE IMPRESSION OF DATA

- Know basic properties of data one operates with
  - Volume of data
  - Type of data (relational, transactional, ...)
  - Level of measurement of attributes (nominal, ordinal, cardinal)
- Surface impression of data is important for
  - Judging applicability of data mining techniques, e.g., classification algorithms typically rely on non-cardinal data.
  - Estimating efforts for preprocessing, e.g., transformation of data in order to meet requirements of certain data mining techniques.

# BETTER UNDERSTANDING OF THE PROBLEM

- What does the standard case look like?
  - Characterization of data
  - Central tendency and dispersion of data
  - Example: typically 40h/week (central tendency), 1 % works 45+h/week (dispersion)
- Are there any special cases?
  - Discrimination of data
  - Example: Someone working 55 hours represents an exceptional case in this example – but perhaps only in this example!
- Contrast central tendencies and dispersions !!
  - Different subsets of the data, e.g., profit in 2011 vs. profit in 2012
  - Different attributes, e.g., profit vs. benefits (in 2011 and 2012)

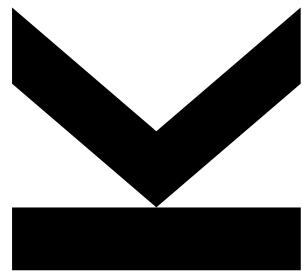
# BETTER UNDERSTANDING OF THE PROBLEM

- Knowing characteristics, special cases, and dispersions
  - Asking the right questions (typically special cases are interesting)
  - Narrowing the problem domain (everything that is dispersed as expected is often of less interest)
  
- Example
  - Question: Why are daily sales of a company with five stores declining?
  - Quick look at the data may reveal that average daily sales of four stores are as usual, whereas the sales of the fifth store drastically declined.
  - Right question: Why are daily sales of the fifth store declining?

# BETTER UNDERSTANDING OF THE PROBLEM

## ■ Effects

- Less and/or more appropriate results
  - Completeness
  - Soundness
- Less demand for computational power and human resources



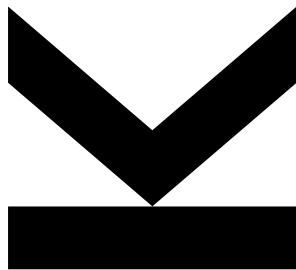
# LEVELS OF MEASUREMENT

# LEVELS OF MEASUREMENT

Level	Ranking	Distance	Example	
<b>Nominal</b>	—	—	hair color	(categorical)
	Binary	—		(dichotomous, boolean)
	symmetric	—	gender	both cases equally “interesting”
	asymmetric	—	carcinogenic	causing cancer is more “interesting”
<b>Ordinal</b>	✓	—	drink size	small, medium, large
<b>Cardinal</b>	✓	✓	temperature	
	interval-scaled	✓	difference	degree Centigrade $3 - 2 = 1$ but $3 * 2 = ?$
	ratio-scaled	✓	multiplicity	degree Kelvin $3 - 2 = 1$ and $3 * 2 = 6$

# OTHER CATEGORIZATIONS AND TERMINOLOGY

- Discrete vs. Continuous
  - Discrete = Nominal and Ordinal
  - Continuous = Cardinal
- Subgroups of nominal data
  - Binominal: nominal data with exactly two different values
  - Polynominal: nominal data with at least two different values
- Subgroups of cardinal (numeric) data
  - Integer
  - Real
  - Decimal
  - ...



# BASIC STATISTICAL DESCRIPTIONS

**Central Tendency Measures**  
Dispersion Measures  
Visualization

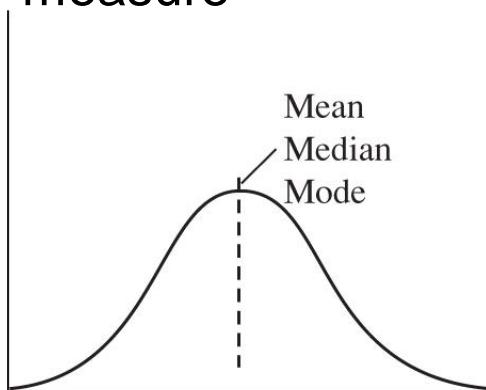
# CENTRAL TENDENCY MEASURES

	<b>Mean</b> (average)	<b>Median</b> (value in the middle)	<b>Mode</b> (most frequent value)	<b>Example Data</b>
<b>Nominal</b>	–	–	<i>blue</i>	{ <i>blue, red, blue</i> }
<b>Ordinal</b>	–	<i>med</i>	<i>small and large</i>	{ <i>small, small, med, large, large</i> }
<b>Cardinal</b>	4	3 Count = 5 Median = 3rd val	3	{1, 3, 3, 9}

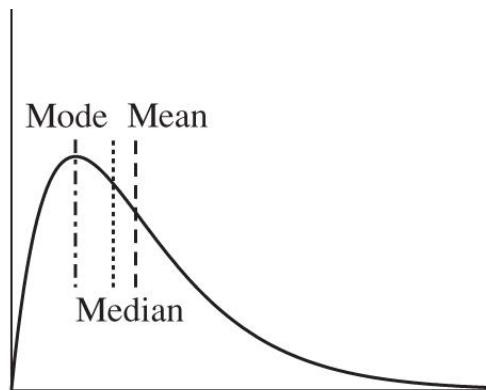
- Median is meaningless for nominal data
  - Arbitrarily sorted hair colors of swedish students:  
blonde, blonde, black, red, brunette -> Median = black
  - Yet, we all know that Swedes are typically blonde

# CHOICE OF CENTRAL TENDENCY MEASURES

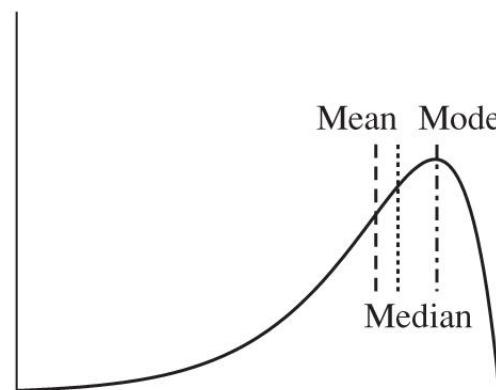
- Level of measurement is decisive
  - Median is for example meaningless for nominal data
- For cardinal and ordinal data, several measures for central tendency are meaningful in general
  - Which one describes the standard case best ??
- Skewness is decisive for choosing the central tendency measure



(a) Symmetric data



(b) Positively skewed data



(c) Negatively skewed data

# CHOICE OF CENTRAL TENDENCY MEASURE

- Example: Prosperity indicator
  - Measure: income per citizen
  - What is the typical income of a citizen per year?

	Average income	Median income
Croatia	18.000 USD	15.000 USD
Equatorial Guinea	16.000 USD	1.000 USD

(fictitious data)



# BASIC STATISTICAL DESCRIPTIONS

Central Tendency Measures

**Dispersion Measures**

Visualization

# DISPERSION MEASURES

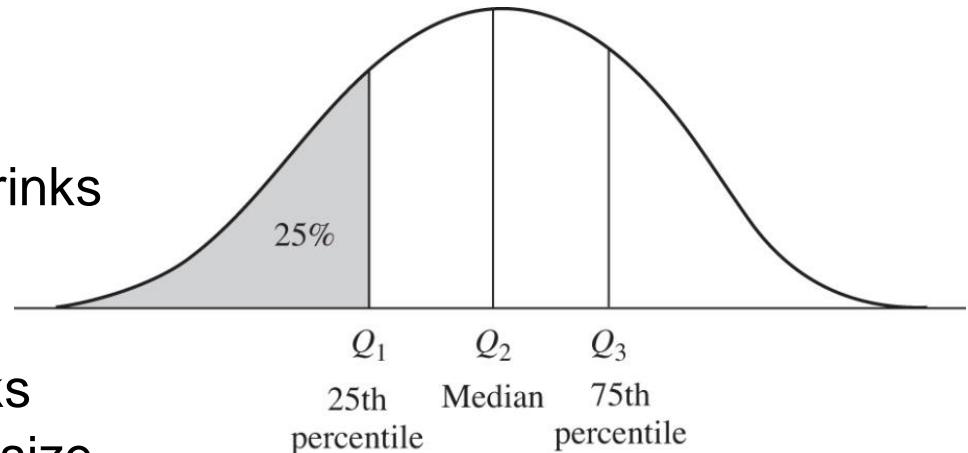
- How do data spread out around the center?
- Requires ability to relate data to each other
  - Nominal data are unordered; they cannot be related to each other
  - Example: how is brunette hair related to blonde hair?
  - Consequence: no dispersion measures for nominal data
- Dispersion measures for ordinal data
  - Range
  - Quantiles
- Additional dispersion measure for cardinal data
  - Standard deviation

# ORDINAL DATA DISPERSION – RANGE

- Simply states the minimum and maximum value
  - For cardinal data the range is often regarded as the difference between the minimum and the maximum value
- Gives a rough impression of the dispersion
- Example
  - Available sizes of soft drinks: small, medium, large and extra large
  - Median size of sold soft drinks: large
  - Range of size of sold soft drinks: from medium to large
  - What does this tell us?

# ORDINAL DATA DISPERSION – QUANTILES

- Quantiles extend the idea of the median
  - Median: 50 % of all values are less than a certain value
  - q-Quantile: q % of all values are less than a certain value
- Frequently used types of q-Quantiles
  - Percentile: q = 100
  - Quartile: q = 4 ( $Q_1$ ,  $Q_2$ ,  $Q_3$ ,  $Q_4$ )
    - $Q_2$  = Median
- Example: Soft drink size
  - $Q_2$  = medium: 50 % of drinks sold are at most of medium size (incl. small)
  - $Q_3$  = large, 75 % of drinks sold are at most of large size



# ORDINAL DATA DISPERSION – QUANTILES

- Five-Number Summary
  - Minimum, Q1, Q2, Q3, Maximum
- Example: Size of sold soft drinks
  - Min = Q1 = Q2 = medium
  - Q3 = large
  - Max = extra large
- Interpretation?

# CARDINAL DATA DISPERSION – STANDARD DEV.

- For cardinal data, one can compute the distance (difference) between two values.
- In order to characterize how data spread around the center (average) one can "sum up" the distances between the values and the average value
- Variance: for technical reasons the distances are squared before summing them up

$$\sigma^2 = \frac{1}{N} \sum_{n=1}^N (x_i - \bar{x})^2 \quad s^2 = \frac{1}{N-1} \sum_{n=1}^N (x_i - \bar{x})^2$$

- Standard deviation: For easier interpretation, the square root of the variance is used as indicator for the dispersion

# CARDINAL DATA DISPERSION – STANDARD DEV.

- Example: Standard deviation in duration of phone calls

Call duration	Difference to average	Squared difference
2	2	4
2	2	4
3	1	1
4	0	0
4	0	0
5	-1	1
6	-2	4
6	-2	4
32	18	

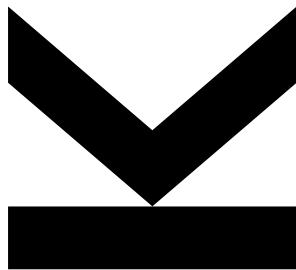
- Average:  $32 / 8 = 4$
- Variance:  $18 / 8 = 2,25$  "square minutes"
- Standard dev. =  $\text{SQRT}(2,25) = 1,5$  minutes, i.e., most phone calls last between  $2,5$  ( $\text{avg} - \text{sdev}$ ) and  $5,5$  ( $\text{avg} + \text{sdev}$ ) minutes

# CARDINAL DATA DISPERSION – STANDARD DEV.

- Question: How many phone calls indeed last between 2,5 and 5,5 minutes?
- Answer: Depends on the actual distribution of the data !?!
- However, using Chebyshev's inequality, the following holds approximately true for any distribution (at least for  $n > 1000$ )
  - 50 % within  $+/- 1,4 \sigma$
  - 75 % within  $+/- 2 \sigma$
  - 89 % within  $+/- 3 \sigma$
- If the distribution is known, even tighter bounds exist, e.g., if data follows the normal distribution:
  - 68 % within  $+/- 1 \sigma$
  - 95 % within  $+/- 2 \sigma$
  - 99 % within  $+/- 3 \sigma$

# CHOICE OF DISPERSION MEASURE

- Level of measurement is decisive !!
  - Standard deviation only applicable to cardinal data
- Standard deviation gives a good first impression of the dispersion
- 5-number summary is more precise but hard to comprehend when used for comparing dispersions of different variables



# BASIC STATISTICAL DESCRIPTIONS

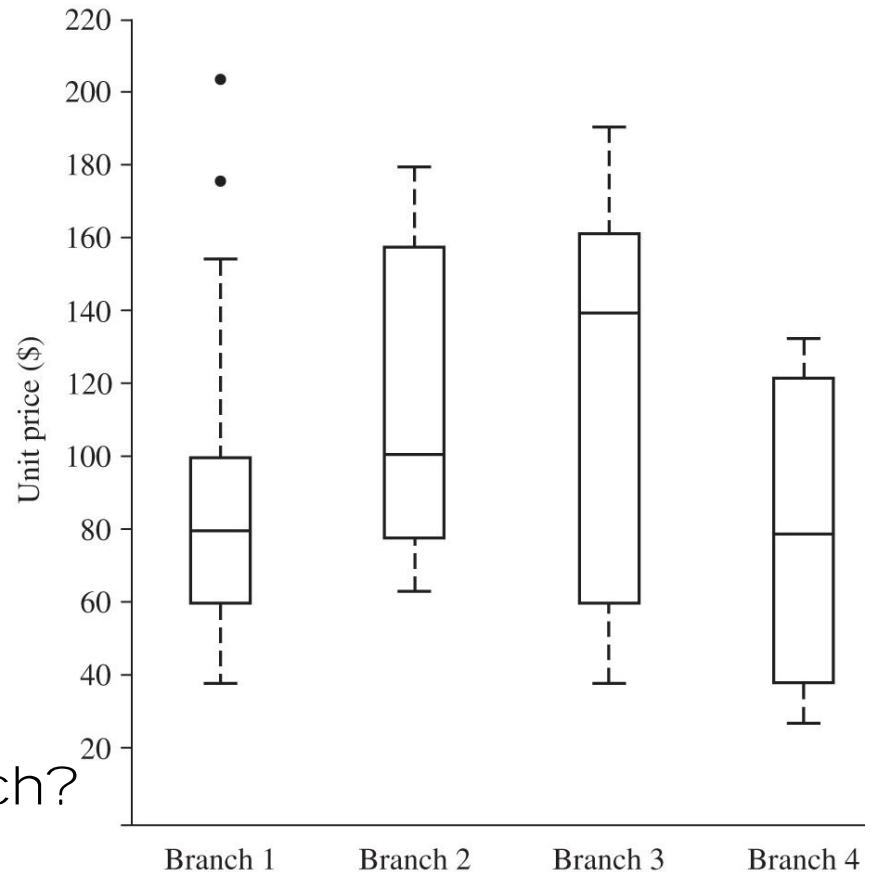
Central Tendency Measures  
Dispersion Measures  
**Visualization**

# VISUALIZATION OF BASIC DESCRIPTIONS

- Visualization of uni-variate dispersions (single variable)
  - Box plot
  - Quantile Plot
  - Histogram
  
- Visualization of multi-variate dispersions (multiple variables, or multiple data sets of one variable)
  - Quantile-Quantile Plot
  - Scatter Plot (2D and 3D)

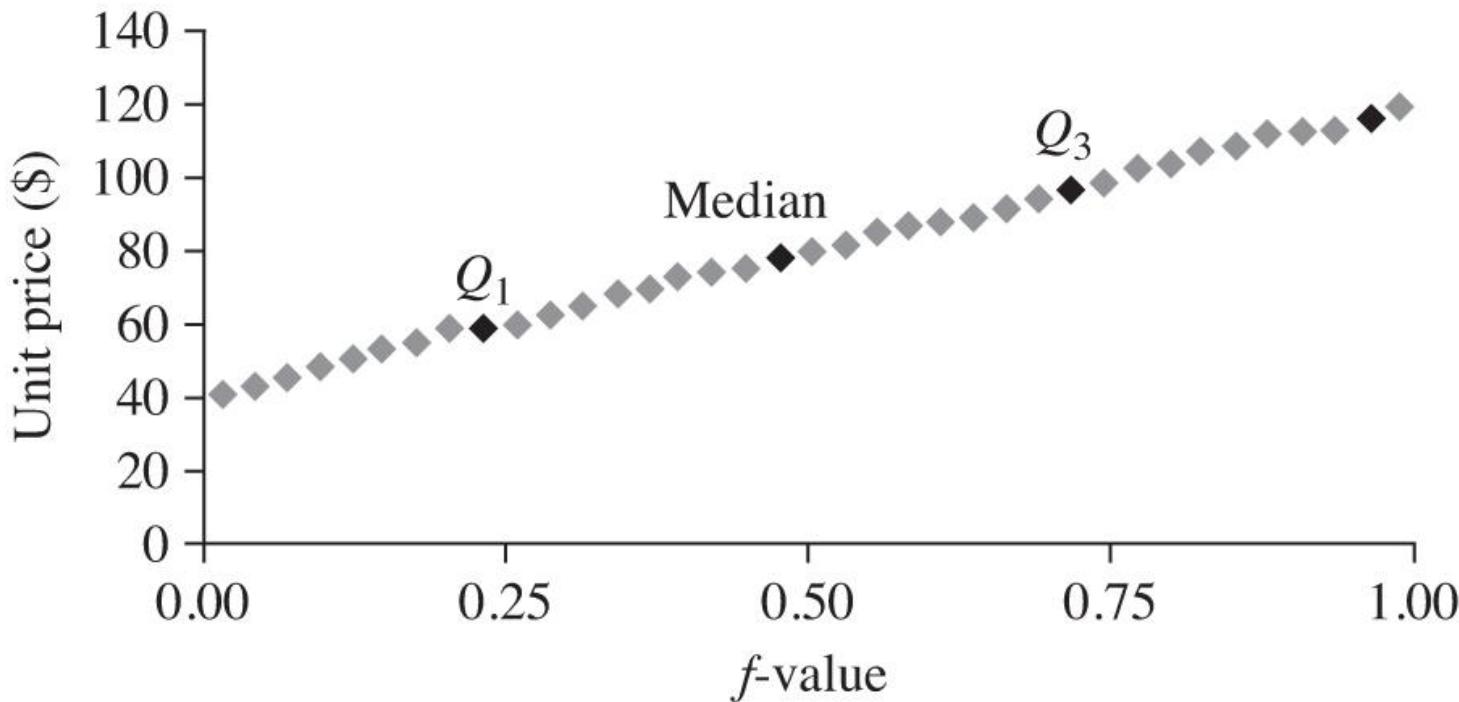
# BOX PLOTS

- Five-Number summary
  - Min, Q1, Median, Q3, Max
- Box plot
  - Visualization of Five-Number summary
  - Whiskers indicate Extremes
  - Outliers
    - Whiskers then end at  $1.5 * \text{the range between Q1 and Q3}$ , which is also called Interquartile Range
- Which is the cheaper branch?



# QUANTILE PLOT

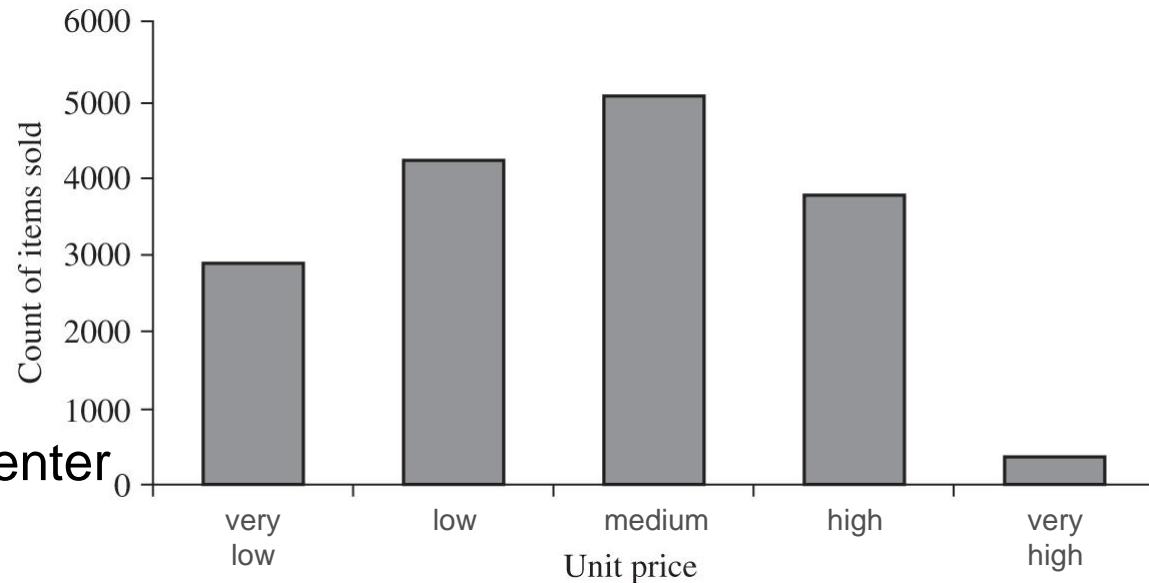
- Investigate univariate data distribution



- Allows comparison of different distributions based on quantiles

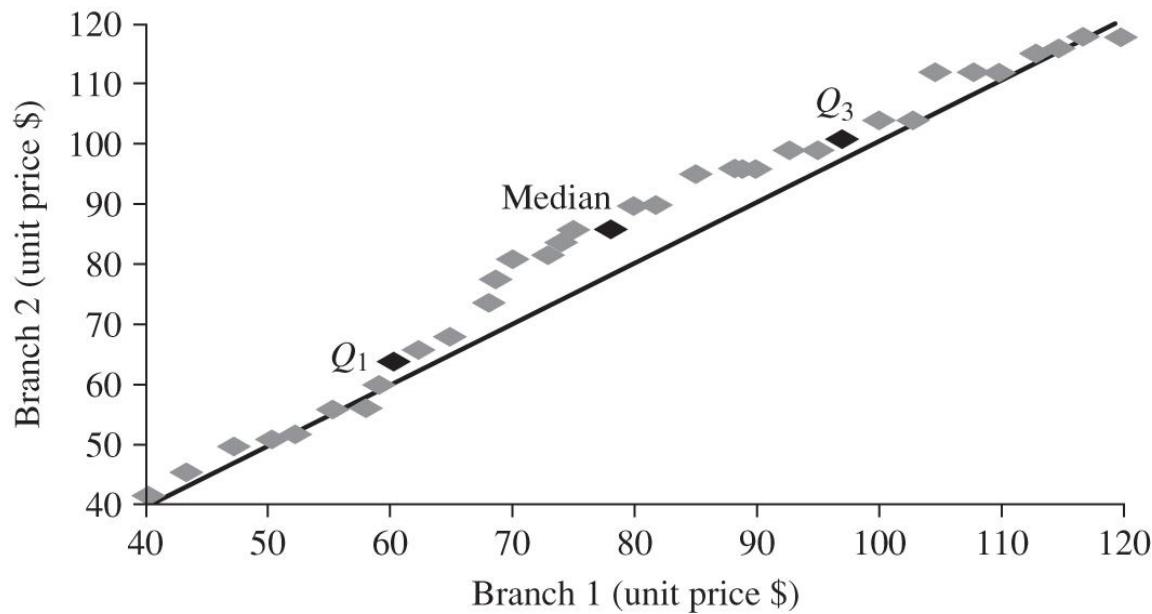
# HISTOGRAM

- Display of tabulated frequencies, shown as bars
- Shows proportion of cases falling into each of several categories
  - Categories are non-overlapping intervals of some variable
- Bar chart vs. histogram
  - Bar chart: nominal data, i.e., categories are not ordered
  - Histogram shows categories in some order and thus relates data to the center



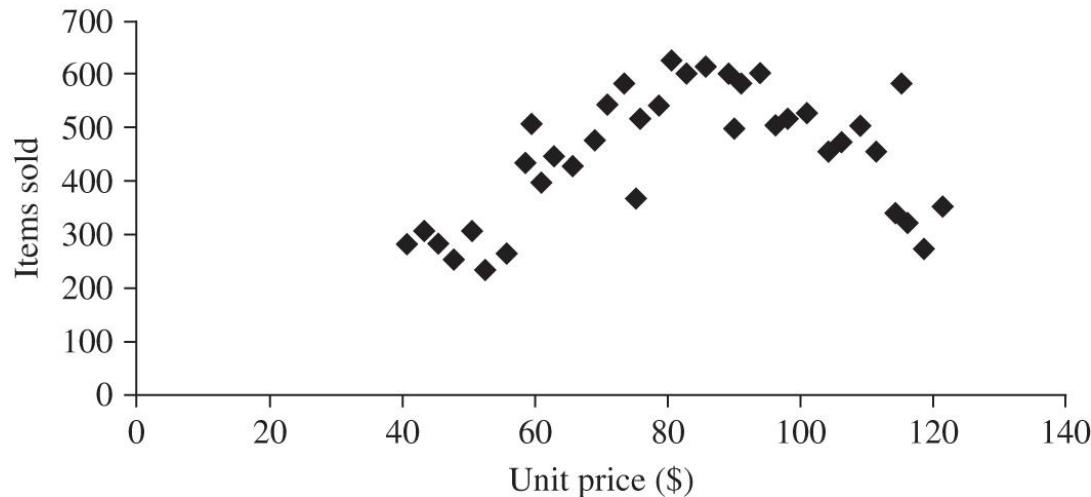
# QUANTILE-QUANTILE PLOT Q-Q PLOT

- Relates dispersion in two data sets w.r.t. the same variable
- Example: unit price (variable) in two branches (data sets)



# SCATTER PLOT

- Provides a first look at bi-variate data to see clusters, outliers, etc.
- Each pair of values is treated as a pair of coordinates and plotted as points in the plane

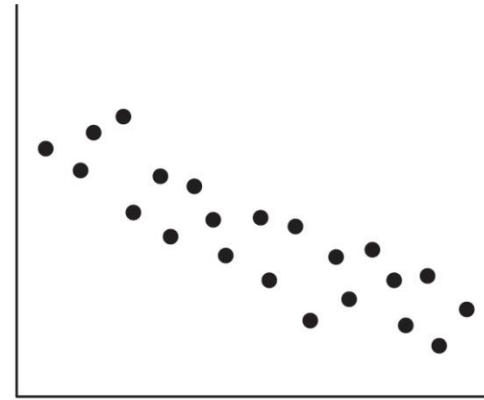


# SCATTERPLOT AND CORRELATION

- correlation summarizes the *strength and the direction* of a *linear* (at least monotonic) relationship between two variables.



(a)



(b)

- (a) Positive correlation: higher x-value, higher y-value
- (b) Negative correlation: higher x-value, lower y-value

# BASIC STATISTICAL DESCRIPTIONS SUMMARY

- Central tendency:
  - Nominal data: mode
  - Ordinal data: median
  - Cardinal data: mean
- Dispersion
  - Nominal data: no measurement
  - Ordinal data: 5-number summary
  - Cardinal data: standard deviation and variance
- Visualization
  - Box plot, Quantile plot, Histogram, Q-Q plot, Scatter plot



# DATA VISUALIZATION

Pixel-oriented techniques

Geometric projection techniques

Icon-based techniques

Hierarchical techniques

Complex data visualization techniques

# WHY VISUALIZING DATA?

- Visualizing data is necessary for
  - the data analyst to quickly get a first impression
  - the business analyst to communicate results (a picture is worth a thousand words)
- Basic data descriptions and their visualizations focus on univariate or bi-variate data
  - They do not address high dimensional and complex data

# WHY VISUALIZING DATA?

- Advanced visualization techniques include
  - Pixel-oriented visualization techniques
  - Geometric projection techniques
  - Icon-based visualization techniques
  - Hierarchical visualization techniques
  - Complex data visualization techniques

# PIXEL-ORIENTED VISUALIZATION TECHNIQUES

- Data are ordered globally
- For a data set of  $m$  dimensions, create  $m$  windows
- The  $n$  dimension values of a record are mapped to  $n$  pixels
- The colors of the pixels reflect the corresponding values



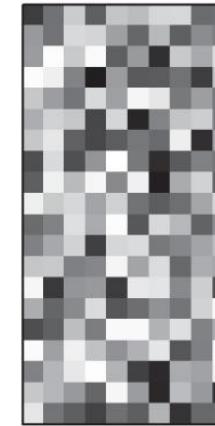
(a) *income*



(b) *credit\_limit*



(c) *transaction\_volume*



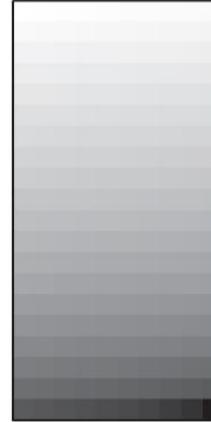
(d) *age*

# PIXEL-ORIENTED VISUALIZATION TECHNIQUES

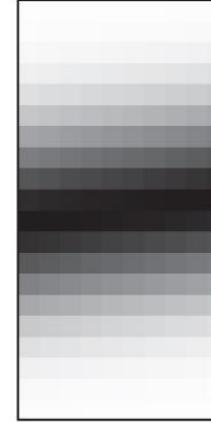
- Problem of this particular technique:
  - Distance between pixels does not reflect global order
- Many other pixel-oriented techniques try to over come this limitation
  - Beyond the scope of this course



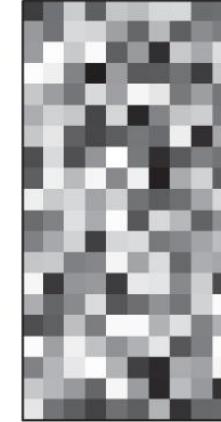
(a) *income*



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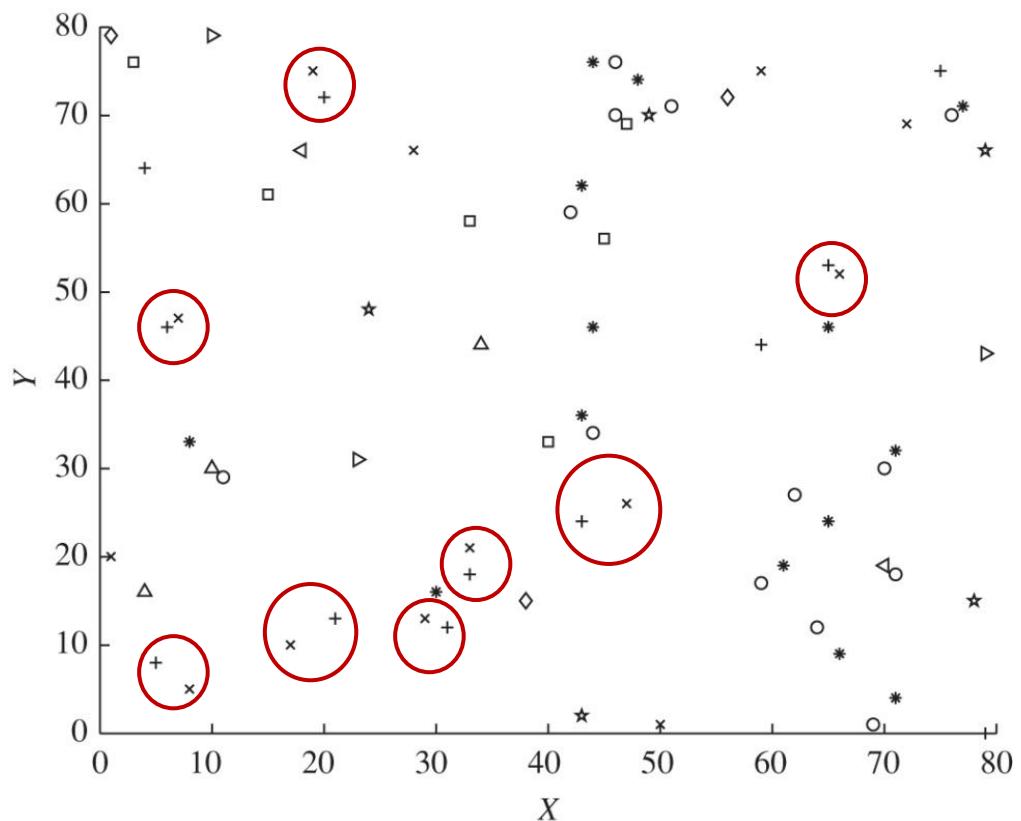
(d) *age*

# GEOMETRIC PROJECTION TECHNIQUES

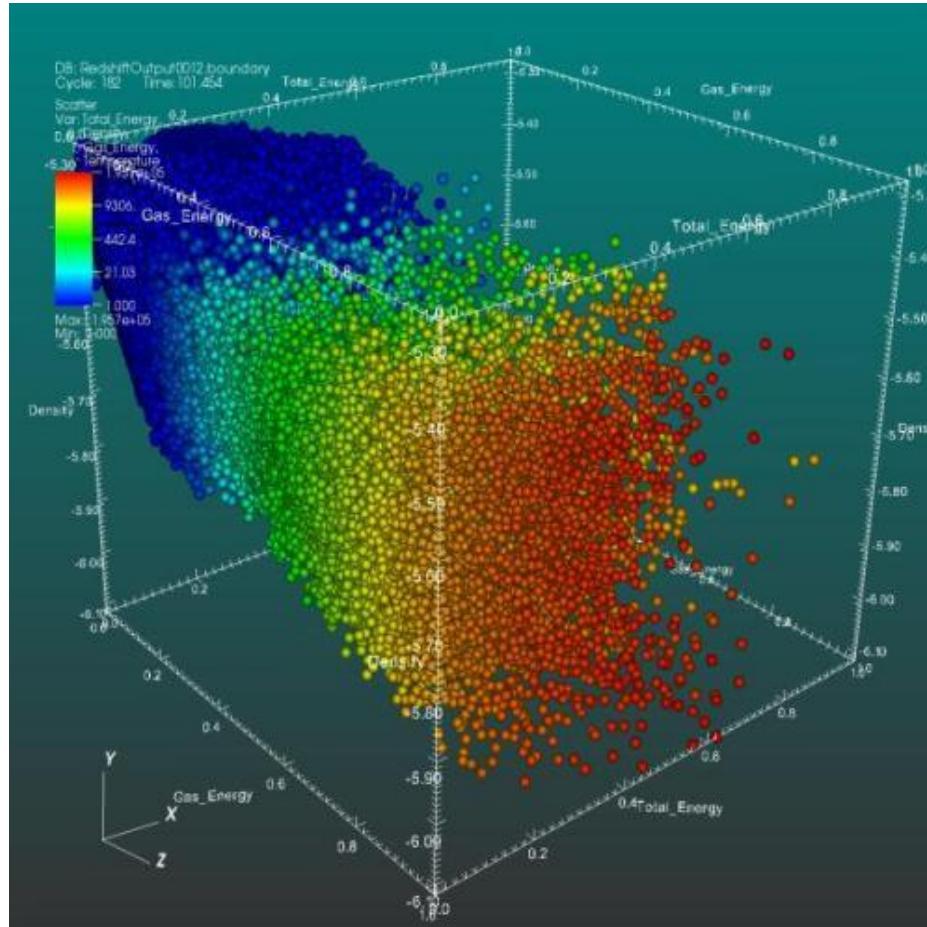
- Limitation of pixel-oriented visualization: does not show density in a multidimensional space
  - Geometric projection visualizations aim at overcoming this limitation
- Central challenge:
  - How to visualize high-dimensional space on a 2-D display?
- Prominent examples
  - Scatter plot (enhanced version)
  - Scatter plot matrix
  - Parallel coordinates
  - Principal Components Analysis (PCA)

# SCATTER PLOT

- X = longitude
- Y = latitude
- Icons:
  - ○ = university
  - + = medical office
  - × = pharmacy
- Shows, e.g., that medical offices and pharmacies are frequently co-located
- Extension: 3D scatter plot

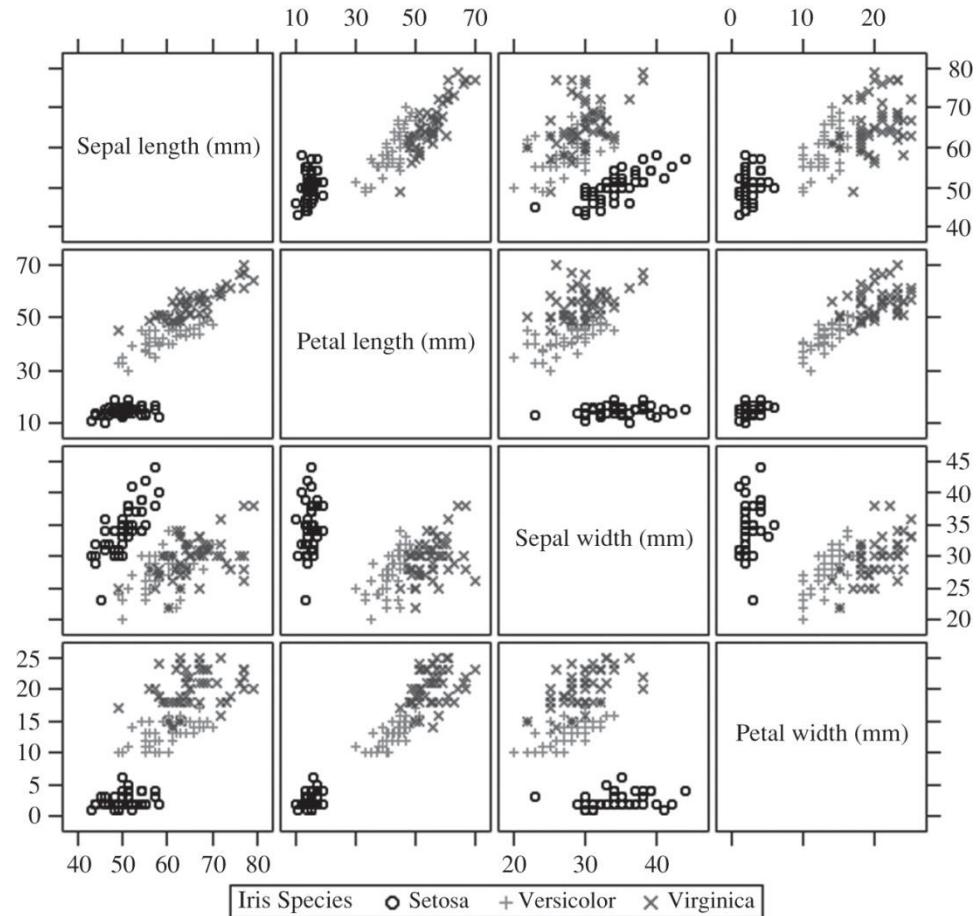


# 3D SCATTER PLOT



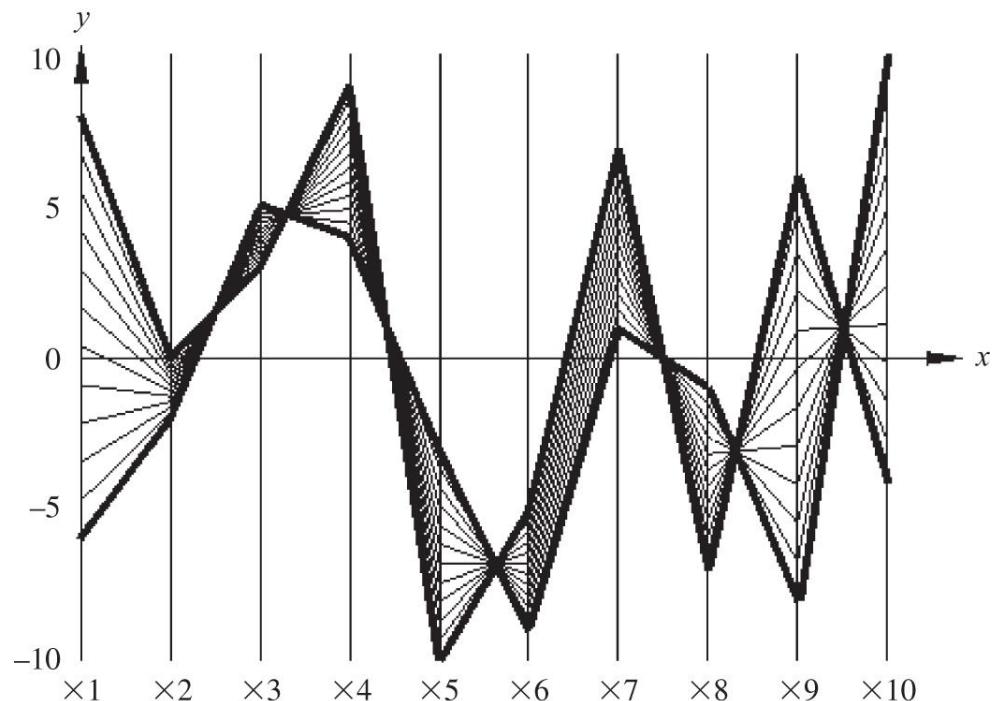
# SCATTER PLOT MATRIX

- Relates dimensions to each other
- Reasonable only for few dimensions



# PARALLEL COORDINATES

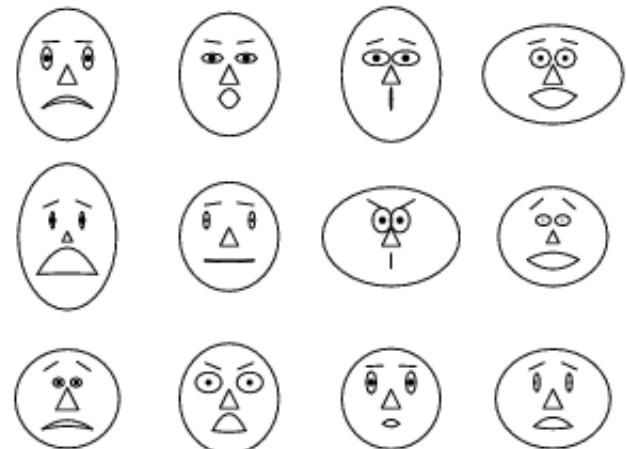
- Equidistant axes
- The axes are scaled to the range of the attributes
- Every data item corresponds to a polygonal line intersecting the axes



# ICON-BASED VISUALIZATION TECHNIQUES

- Visualization of the data values as features of icons
- General techniques
  - Shape coding: Use shape to represent certain information encoding
  - Color icons: Use color icons to encode more information

- Prominent example
  - Chernoff Faces
  - Basic idea: People are specialized on interpreting facial expressions

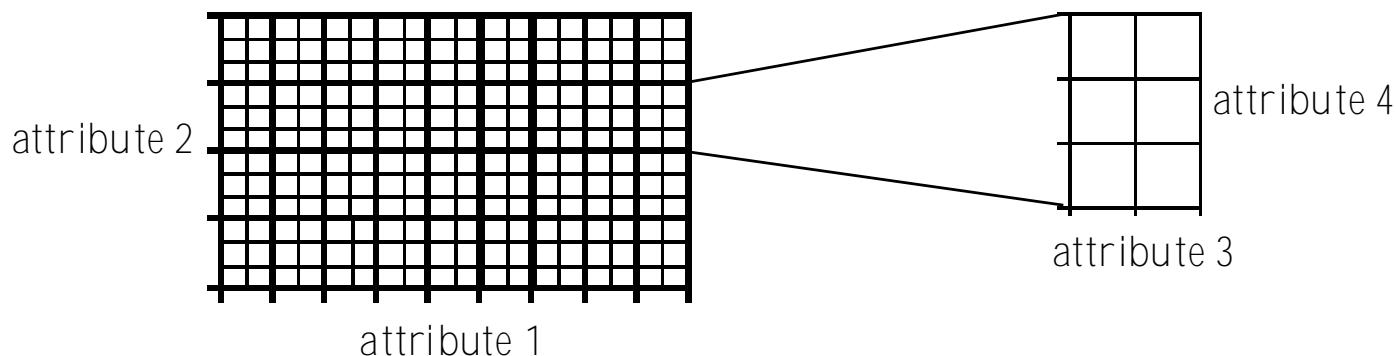


# HIERARCHICAL VISUALIZATION TECHNIQUES

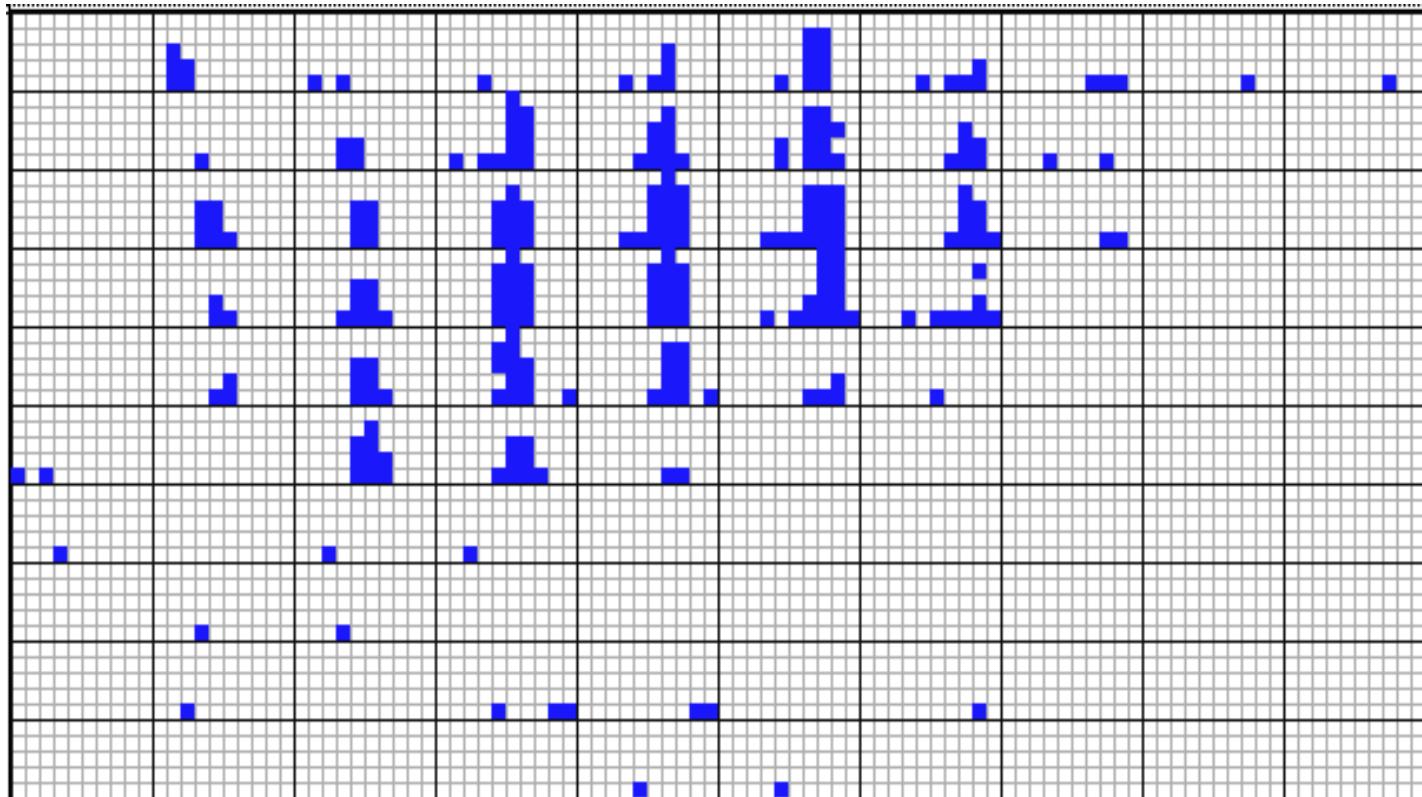
- Limitation of geometric projection visualization: get confusing for high-dimensional data
- Hierarchical visualization techniques address this limitation by partitioning dimensions into subspaces and visualizing them in a hierarchical manner.
- Prominent examples:
  - Dimensional stacking
  - Worlds-within-Worlds
  - Tree Map

# DIMENSIONAL STACKING

- Partitioning of the n-dimensional attribute space in 2-D subspaces, which are ‘stacked’ into each other
- Partitioning of the attribute value ranges into classes
- Important attributes should be used on the outer levels
- Adequate for data with low cardinality
- Difficult to display more than nine dimensions.



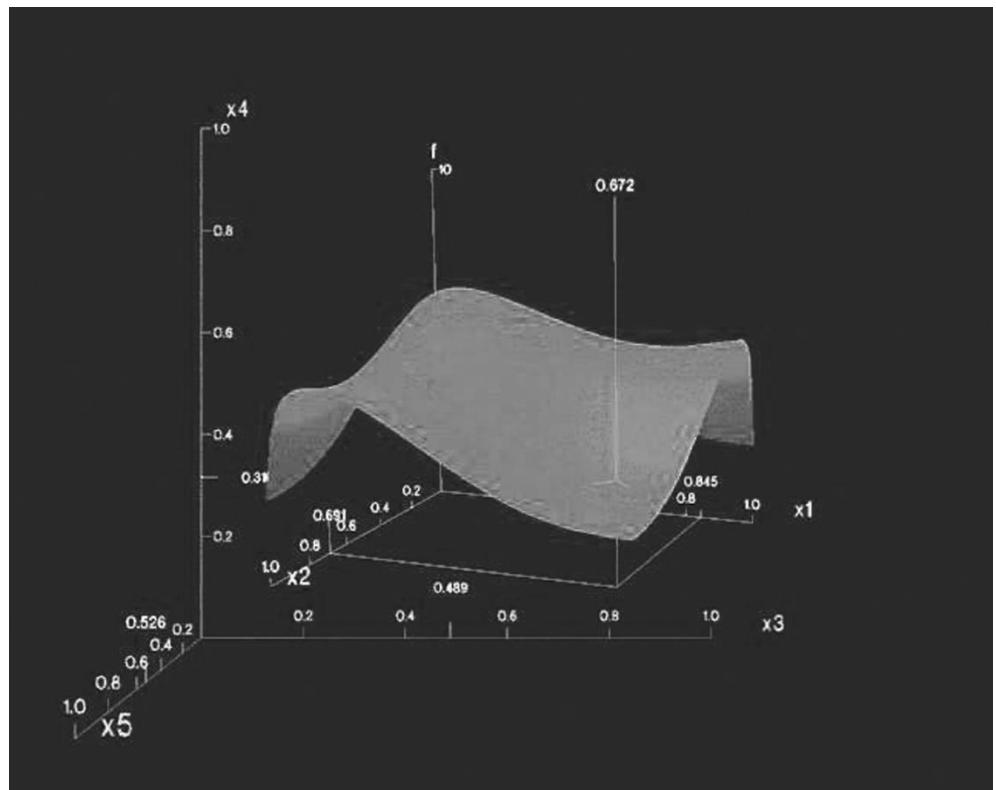
# DIMENSIONAL STACKING



- Oil mining data: longitude and latitude (outer axis) vs. ore grade and depth (inner axis)

# WORLDS-WITHIN-WORLDS

- Goal: visualize effect on one dimension if other dimensions are fixed to certain values
- Targeted dimension and two most important parameters are assigned to innermost world
- Outer worlds are created in dependence of the number of dimensions



# TREE MAP

- Visualizes hierarchical data as a set of nested rectangles
- Example:
  - Google news visualized as treemap using newsmap library
  - Main categories are the large rectangles with unique colors
  - Sub-categories are nested

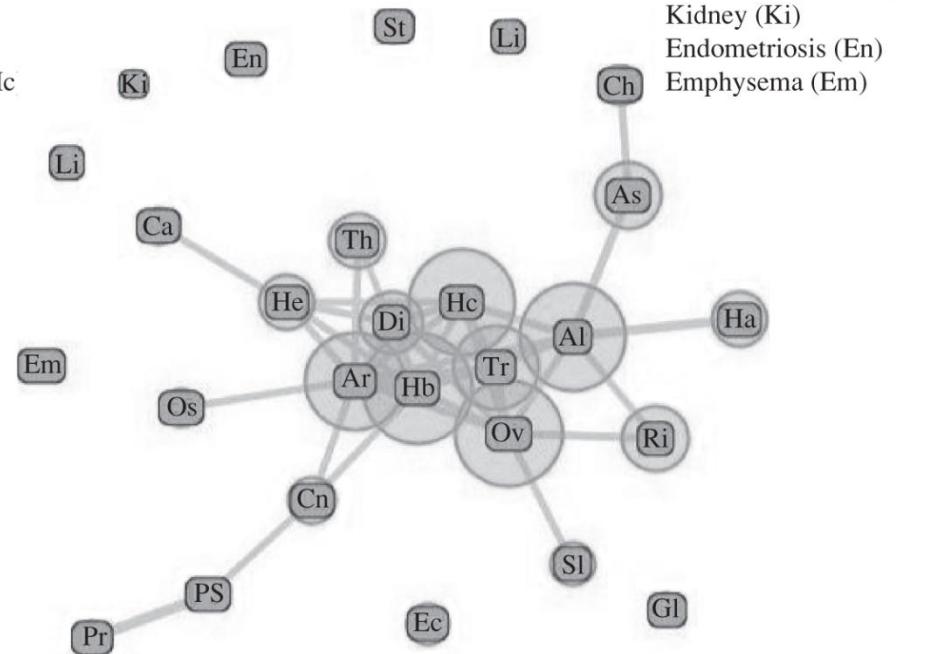


# COMPLEX DATA VISUALIZATION TECHNIQUES

- Earlier techniques focused on visualization of numeric data
  - Now focus on non-numeric data like social network data

## ■ Prominent example: Tag Clouds

- High blood pressure (Hb)
- Allergies (Al)
- Overweight (Ov)
- High cholesterol level (Ho)
- Arthritis (Ar)
- Trouble seeing (Tr)
- Risk of diabetes (Ri)
- Asthma (As)
- Diabetes (Di)
- Hayfever (Ha)
- Thyroid problem (Th)
- Heart disease (He)
- Cancer (Cn)
- Sleep disorder (Sl)
- Eczema (Ec)
- Chronic bronchitis (Ch)
- Osteoporosis (Os)
- Prostate (Pr)
- Cardiovascular (Ca)
- Glaucoma (Gl)
- Stroke (St)
- Liver condition (Li)





EXPLORATIVE DATA  
ANALYSIS (EDA)

# DIGRESSION: EXPLORATIVE DATA ANALYSIS

- Purpose: Gain interesting insights (verify hypothesis) by visualizing data instead of applying data mining algorithms
- Example: Are premium customers typically over 40 and wealthy?
  - Data mining: Apply a classification algorithm
  - EDA: Inspect 3D scatter plot of customer age, income and group

# DIGRESSION: EXPLORATIVE DATA ANALYSIS

## ■ Pros

- Little technical knowledge required and thus also non expert users can explore data visually
- Humans have expert knowledge about the problem domain neglected by data mining algorithms when searching for patterns

## ■ Cons

- Ability of finding patterns depends on ability to visualize possible complex data

# SUMMARY

- Data understanding forms the basis data mining (CRISP-DM process)
- Statistics recap
  - Levels of measurement
  - Central tendencies
  - Dispersions
  - Visualization of statistical measures
- Data visualization
- Explorative Data Analysis