#### Designing codes

Programming Concepts in Scientific
Programming
EPFL, Master class

November 19, 2018

#### #1 Scientific question

#### #2 Problem formulation

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- Mathematics
- ► Identify inputs/outputs

### #3 Algorithms description

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- ▶ Identify polymorphic code: class diagram

### #4 Implementation

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- Program the thing
- Tests

#### Making scientific software: an example

### #1 Scientific question

Many meteo devices measure constantly the temperature in Switzerland.

We wish to know the evolution of the average temperature in Switzerland, or the average temperature over a year for a given site, or some other combination of measure.

#### #2 Problem formulation

Mathematics:

$$egin{aligned} \overline{t} &= \sum_i t_i(t) \cdot \Delta V_i \ \overline{t} &= \sum_t \sum_i t_i(t) \cdot \Delta V_i \Delta t \end{aligned}$$

▶ Input:  $t_i(t)$ , output:  $\bar{t}$ 

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#### Take away message

#### Criterion for the projects

- Program compile and work
- Code factorization (polymorphic)
- Code documented with a short README
- Code documented with doxygen
- Code has tests