



University of South Carolina

University Technology Services

Columbia SC 29208

Results of Course Evaluations ECON224-013-SPRING-2020

Dear Instructor Bilen,

This email contains evaluation results for ECON224-013-SPRING-2020 - Spring 2020:

54 students are enrolled for this course. Participation 72.22%

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- OBJECTIVES OF THE COURSE
- INSTRUCTOR PERFORMANCE
- LEARNING AND SKILL DEVELOPMENT
- COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS
- OTHER QUESTIONS AND WRITTEN COMMENTS

In the second part of the analysis the average values of all individual questions are listed.

Eren Bilen

ECON224-013-SPRING-2020 (ECON224-013-SPRING-2020)

No. of responses = 39

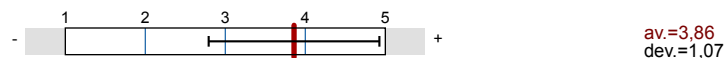
No. of enrolled = 54

% returned = 72.22

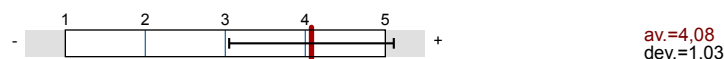


Overall indicators

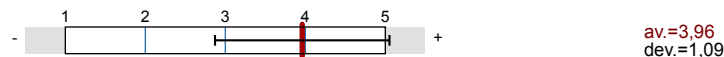
Global Index



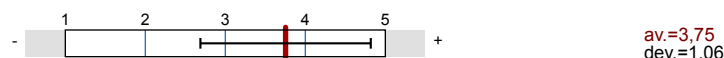
OBJECTIVES OF THE COURSE



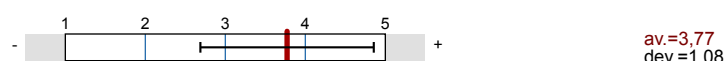
INSTRUCTOR PERFORMANCE



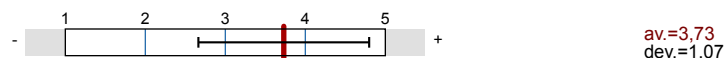
LEARNING AND SKILL DEVELOPMENT



COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS



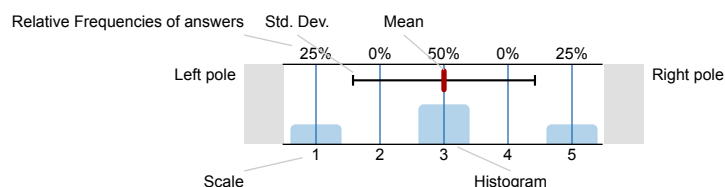
OTHER QUESTIONS AND WRITTEN COMMENTS



Survey Results

Legend

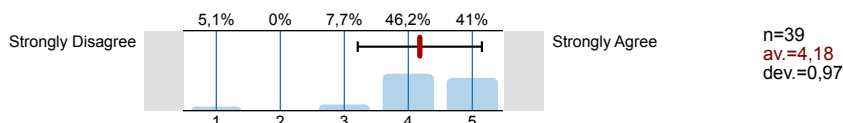
Question text



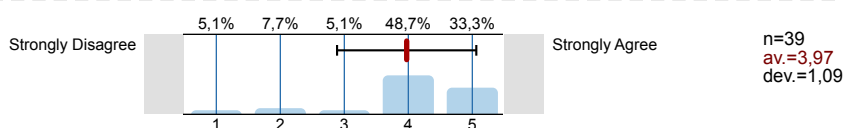
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

OBJECTIVES OF THE COURSE

1. The instructor clearly stated the learning outcomes of the course.

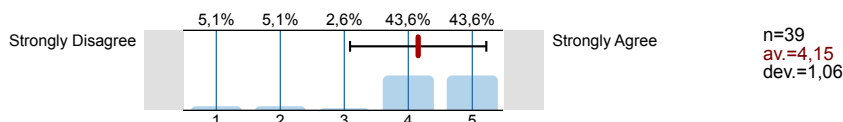


2. The content of the course was consistent with the course learning outcomes.

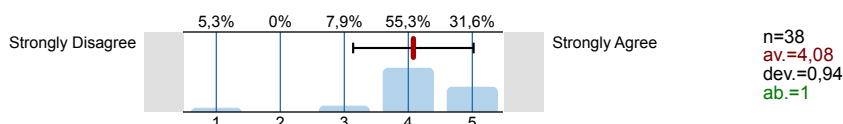


INSTRUCTOR PERFORMANCE

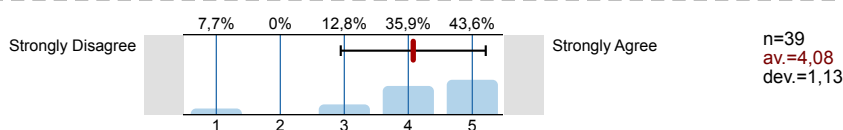
3. The instructor clearly stated the methodology by which your final grade would be determined.



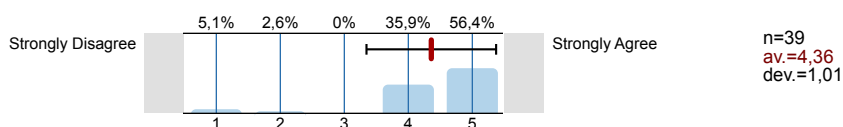
4. Instructor clearly explained any special requirement of the attendance which differ from the attendance policy of the University.



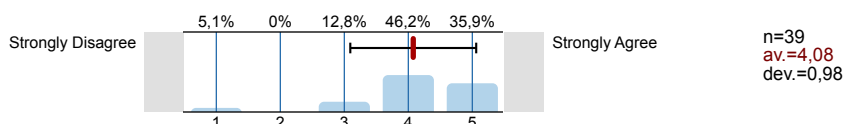
5. The instructor graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



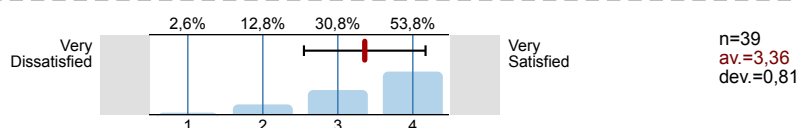
6. The instructor met the class regularly and at the scheduled times.



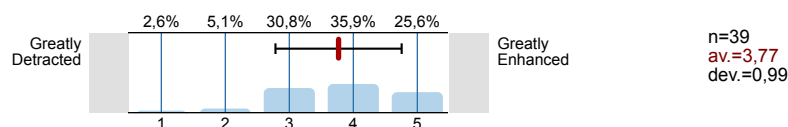
7. The instructor scheduled a reasonable number of office hours per week.



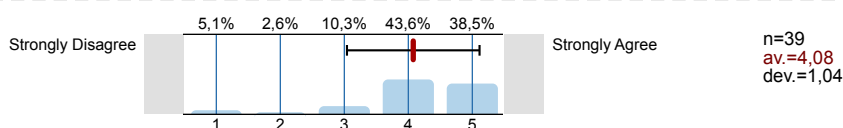
8. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing from the scale below (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means.



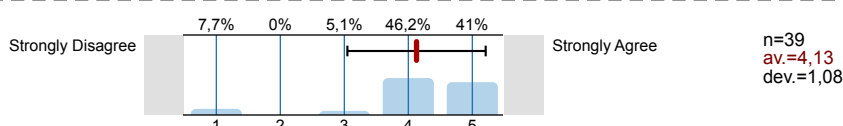
9. If Web sites, Blackboard or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in this course.



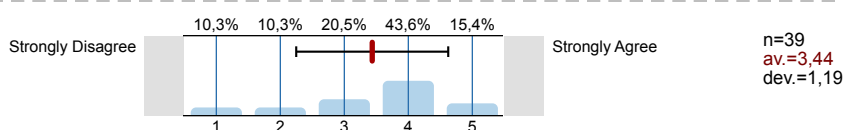
10. The instructor was consistently well prepared for class.



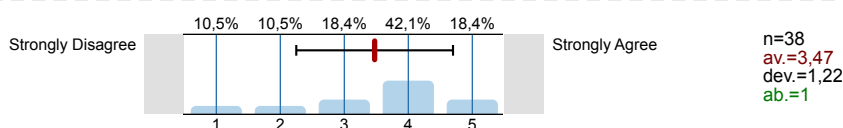
11. The instructor was very knowledgeable about the material covered in the course.



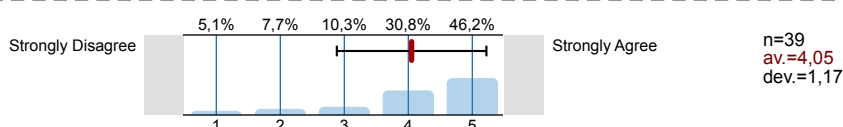
12. The instructor's teaching style was effective in stimulating learning.



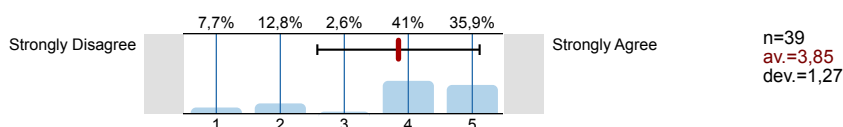
13. I would recommend this instructor to other students.



14. The instructor displayed willingness to provide me with help and guidance.

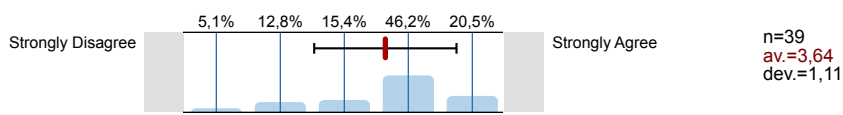


15. The instructor provided helpful feedback to me on my work.

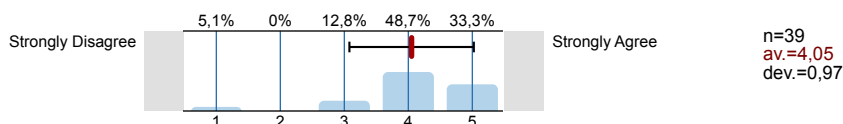


LEARNING AND SKILL DEVELOPMENT

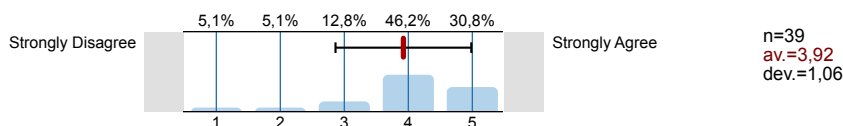
16. Overall, I learned a great deal from this course.



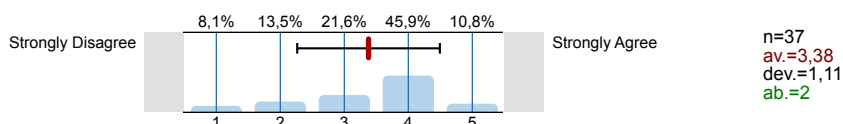
17. The course challenged me to think analytically.



18. This course provided knowledge that will be useful to me later in my career.

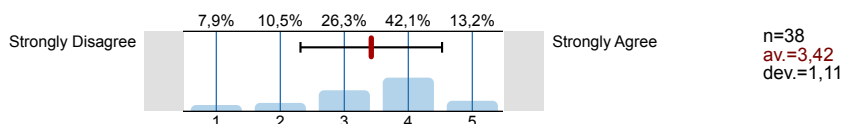


19. The course required me to utilize and develop written and/or oral communication skills.

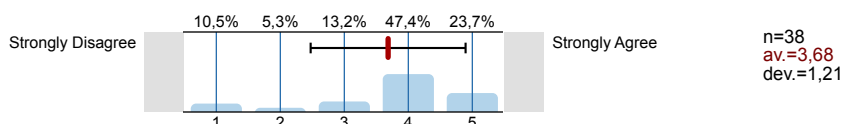


COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

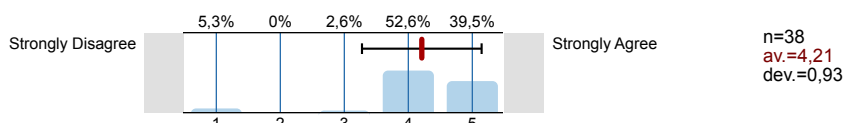
20. The textbook and other course material contributed to my learning.



21. Examinations and assignments were consistent with the course material and class sessions.

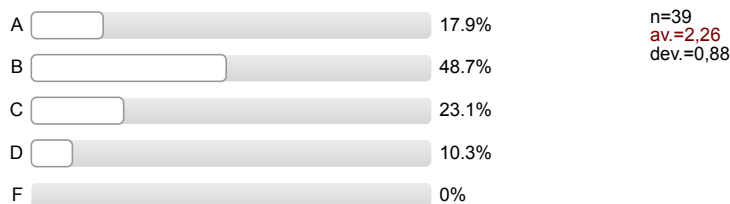


22. Examinations and assignments were challenging and intellectually stimulating.



STUDENT INFORMATION

23. What grade do you expect in this course?



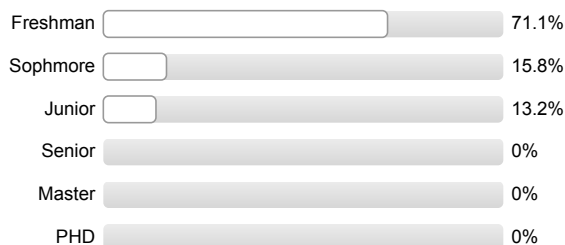
24. Was this course required?



25. Was this course part of your major?



26. What is your class level?



n=38
av.=1,42
dev.=0,72

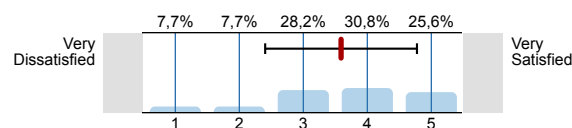
27. Given the class size, course objectives and materials covered, could the instructor have improved on this class?



n=39
av.=1,46
dev.=0,64

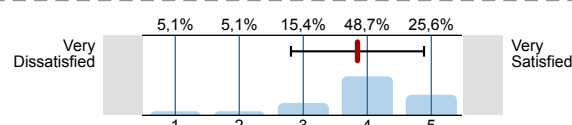
OTHER QUESTIONS AND WRITTEN COMMENTS

28. How satisfied were you with the opportunities to interact with other students in this course?



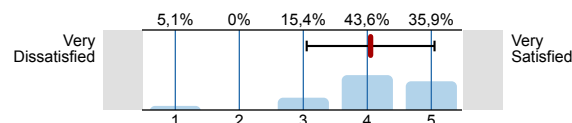
n=39
av.=3,59
dev.=1,19

29. How satisfied were you with the opportunities to interact with the professor in this course?



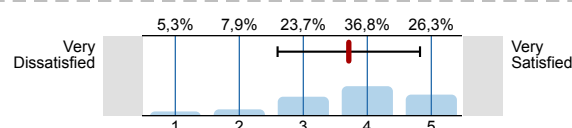
n=39
av.=3,85
dev.=1,04

30. How satisfied were you with the promptness of the feedback that you received in the course?



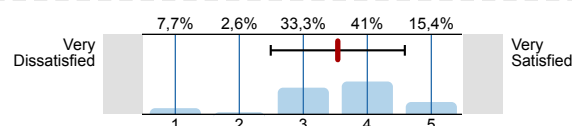
n=39
av.=4,05
dev.=1

31. How satisfied were you with the technology support required in this course?



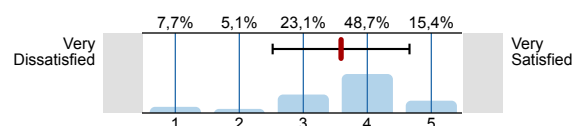
n=38
av.=3,71
dev.=1,11

32. How satisfied were you with the opportunities to access library resources and library support services for this course?



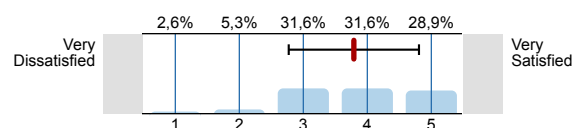
n=39
av.=3,54
dev.=1,05

33. How satisfied were you with the way the course delivery technology functioned in the course?



n=39
av.=3,59
dev.=1,07

34. How satisfied were you with how the instructor utilized the delivery technology in the course?



n=38
av.=3,79
dev.=1,02

Profile

Subunit: Moore School of Business
 Name of the instructor: Eren Bilen
 Name of the course: ECON224-013-SPRING-2020
 (Name of the survey)

Values used in the profile line: Mean

OBJECTIVES OF THE COURSE

1. The instructor clearly stated the learning outcomes of the course.	Strongly Disagree					Strongly Agree	n=39	av.=4,18	md=4,00	dev.=0,97
2. The content of the course was consistent with the course learning outcomes.	Strongly Disagree					Strongly Agree	n=39	av.=3,97	md=4,00	dev.=1,09

INSTRUCTOR PERFORMANCE

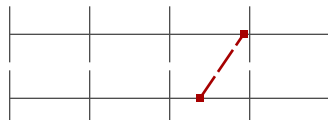
3. The instructor clearly stated the methodology by which your final grade would be determined.	Strongly Disagree					Strongly Agree	n=39	av.=4,15	md=4,00	dev.=1,06
4. Instructor clearly explained any special requirement of the attendance which differ from the attendance policy of the University.	Strongly Disagree					Strongly Agree	n=38	av.=4,08	md=4,00	dev.=0,94
5. The instructor graded and returned the student's written work (e.g., examinations and papers) in a timely manner.	Strongly Disagree					Strongly Agree	n=39	av.=4,08	md=4,00	dev.=1,13
6. The instructor met the class regularly and at the scheduled times.	Strongly Disagree					Strongly Agree	n=39	av.=4,36	md=5,00	dev.=1,01
7. The instructor scheduled a reasonable number of office hours per week.	Strongly Disagree					Strongly Agree	n=39	av.=4,08	md=4,00	dev.=0,98
8. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing from the scale below (In selecting your	Very Dissatisfied					Very Satisfied	n=39	av.=3,36	md=4,00	dev.=0,81
9. If Web sites, Blackboard or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning	Greatly Detracted					Greatly Enhanced	n=39	av.=3,77	md=4,00	dev.=0,99
10. The instructor was consistently well prepared for class.	Strongly Disagree					Strongly Agree	n=39	av.=4,08	md=4,00	dev.=1,04
11. The instructor was very knowledgeable about the material covered in the course.	Strongly Disagree					Strongly Agree	n=39	av.=4,13	md=4,00	dev.=1,08
12. The instructor's teaching style was effective in stimulating learning.	Strongly Disagree					Strongly Agree	n=39	av.=3,44	md=4,00	dev.=1,19
13. I would recommend this instructor to other students.	Strongly Disagree					Strongly Agree	n=38	av.=3,47	md=4,00	dev.=1,22
14. The instructor displayed willingness to provide me with help and guidance.	Strongly Disagree					Strongly Agree	n=39	av.=4,05	md=4,00	dev.=1,17
15. The instructor provided helpful feedback to me on my work.	Strongly Disagree					Strongly Agree	n=39	av.=3,85	md=4,00	dev.=1,27

LEARNING AND SKILL DEVELOPMENT

16. Overall, I learned a great deal from this course.	Strongly Disagree					Strongly Agree	n=39	av.=3,64	md=4,00	dev.=1,11
17. The course challenged me to think analytically.	Strongly Disagree					Strongly Agree	n=39	av.=4,05	md=4,00	dev.=0,97

18. This course provided knowledge that will be useful to me later in my career.

Strongly
Disagree



Strongly Agree

n=39 av.=3,92 md=4,00 dev.=1,06

19. The course required me to utilize and develop written and/or oral communication skills.

Strongly
Disagree



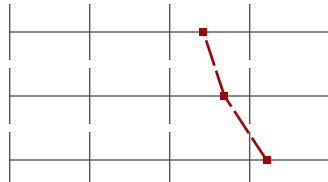
Strongly Agree

n=37 av.=3,38 md=4,00 dev.=1,11

COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

20. The textbook and other course material contributed to my learning.

Strongly
Disagree



Strongly Agree

n=38 av.=3,42 md=4,00 dev.=1,11

21. Examinations and assignments were consistent with the course material and class sessions.

Strongly
Disagree



Strongly Agree

n=38 av.=3,68 md=4,00 dev.=1,21

22. Examinations and assignments were challenging and intellectually stimulating.

Strongly
Disagree



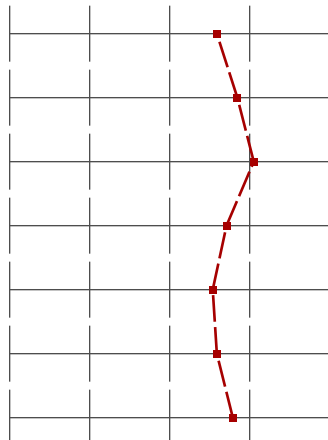
Strongly Agree

n=38 av.=4,21 md=4,00 dev.=0,93

OTHER QUESTIONS AND WRITTEN COMMENTS

28. How satisfied were you with the opportunities to interact with other students in this course?

Very
Dissatisfied

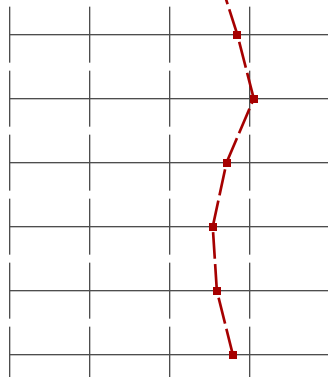


Very
Satisfied

n=39 av.=3,59 md=4,00 dev.=1,19

29. How satisfied were you with the opportunities to interact with the professor in this course?

Very
Dissatisfied

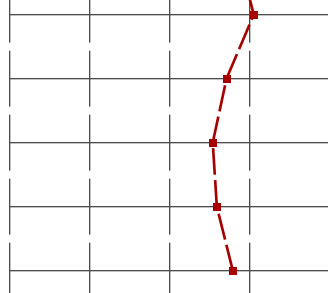


Very
Satisfied

n=39 av.=3,85 md=4,00 dev.=1,04

30. How satisfied were you with the promptness of the feedback that you received in the course?

Very
Dissatisfied

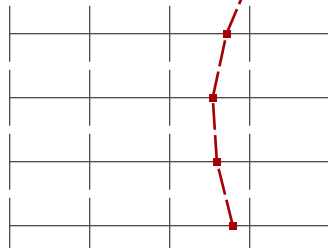


Very
Satisfied

n=39 av.=4,05 md=4,00 dev.=1,00

31. How satisfied were you with the technology support required in this course?

Very
Dissatisfied

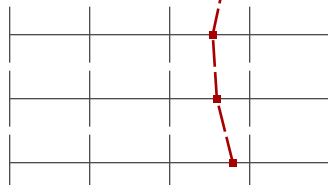


Very
Satisfied

n=38 av.=3,71 md=4,00 dev.=1,11

32. How satisfied were you with the opportunities to access library resources and library support services for this course?

Very
Dissatisfied

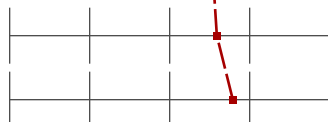


Very
Satisfied

n=39 av.=3,54 md=4,00 dev.=1,05

33. How satisfied were you with the way the course delivery technology functioned in the course?

Very
Dissatisfied



Very
Satisfied

n=39 av.=3,59 md=4,00 dev.=1,07

34. How satisfied were you with how the instructor utilized the delivery technology in the course?

Very
Dissatisfied

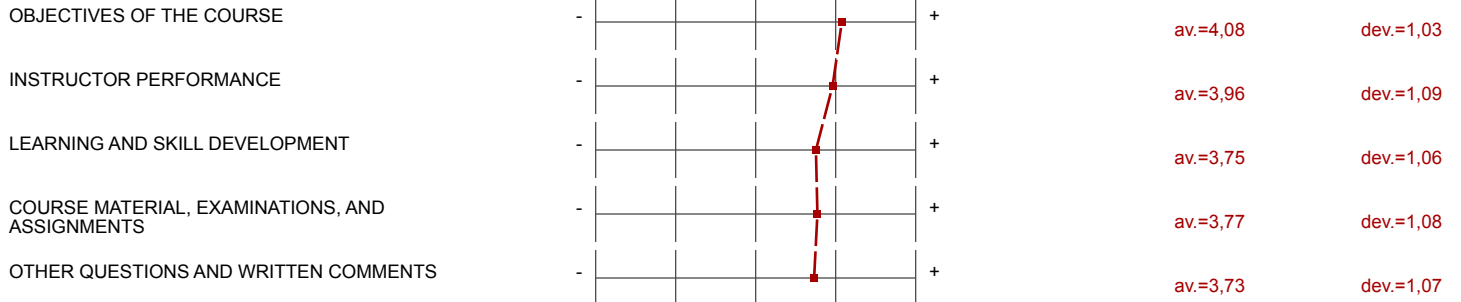


Very
Satisfied

n=38 av.=3,79 md=4,00 dev.=1,02

Profile Line for Indicators

Subunit: Moore School of Business
 Name of the instructor: Eren Bilen
 Name of the course:
 (Name of the survey) ECON224-013-SPRING-2020



Comments Report

STUDENT INFORMATION

27a. Please comment why or why not:

- Could have had better material for class, lectures where very clearly him copying something he had and wasn't very interesting
- Everyone needs room for improvement. His class was great though.
- Great course
- He could have taught faster with less diagrams
- He is unfair and doesn't provide students with the information needed to be successful in the class.
- I believe more help on the problem sets would improve the class and understanding material or at least going over the problem sets after they've been graded
- I think the instructor could have improved the class by not spending time on material that was already covered in the previous class period in order to get more new material covered each class.
- I think the questions on problem sets and exams could be improved. They were always worded strangely or confusing.
- It was good
- It was good material for the amount of people who had to understand it at the same time
- Lectures could have been more engaging
- More engaging
- More understandable lectures
- Na
- Notes given we're confusing and hard to follow
- Possibly making assignments other than that of exams, worth more points to balance overall grade. Quizzes (weekly or bi-weekly) would be a great way for students to show what they know about certain chapters/learning modules before being tested on a large-scale exam.
- Providing slides online or other practice problems other than the practice exams because I wished I had more in between classes to keep my knowledge fresh in my mind rather than cramming before the exam.
- The subject itself is not very interesting to me. So I feel rather than just presenting the notes and not having access to them later was definitely a bit unfair. This instructors teaching style was very much be here to receive the material and if you're not too bad. This is good in the case of encouraging class attendance, but it does hurt students in such a way that if they miss class and have to catch up on notes from a classmate not everyone takes notes the same way. So the information a classmate writes down may not be useful enough to someone who missed a day of class. So I definitely feel that all notes should be posted on blackboard. Even if it's just by the amount of material that was covered on a certain day, and not the entire powerpoint.
- The virus made this class very difficult for students to learn
- We were a fairly large class in a very small space, and he ran the class with the material and objectives very well
- Yes because I felt like just the usual presentations to explain topics wasn't helpful in my learning style. I didn't really grasp the concepts of what was going on to fully understand.
- Yes, I just don't know how. I was not engaged enough, because I would listen and get bored very easily.
- he showed the class well
- it was good
- tests more similar to what was taught in class

OTHER QUESTIONS AND WRITTEN COMMENTS

35. What are the strengths of the instructor?

- - very friendly
- - knowledgeable on the topics
- - available for help
- - graded assignments quickly
- Friendliness, understanding, very good style of teaching, can ask any questions about the material and he will give good answers and quick grading of our assignments
- Good attendance policy
- He is good at teaching
- He is very knowledgeable about economics and is passionate about the topics he teaches.
- He is very knowledgeable of the subject and he is very approachable for questions
- He is very nice, wants to help, wants to teach and wants his students to ask questions. He is very enthusiastic and enjoys what he is talking about.
- He knows the information well and can explain it.
- He really knows the subject
- He thought the class well and knew what he was doing
- Hes funny
- He's very knowledgeable on the topic and a nice guy overall
- Homework applies to test
- Kind and knowledgeable
- Knowledgeable
- Knows the content well. Really helpful, in that the instructor provides feedback quickly and tries to explain concepts as clearly as possible, especially over email.
- Nice
- Positive
- Real life examples
- Spent a lot of time on each topic
- The lectures given after spring break and posted online were much easier to follow and understand
- The strengths were most definitely the ability to pull in relatable topics for the students understand.
- Very smart and always keeps you updated
- Very smart and willing to help students.
- helpful
- knowledgeable on content
- knowledge of content.
- teaching
- very nice

36. What are the weaknesses of the instructor?

- - spent time each class going over material that was covered in a previous class time

- a bit disorganized at times
- Before he made slides for class, he just took the notes free hand on the white board and it was inefficient, messy and hard to follow but he made the change so it was not something I struggled with for long.
- Class attendance
- Does not really give time to unpack and process information. Would ask if there are any questions but the material was covered so quickly no one knew exactly what they had questions on.
- Easy to zone off during lectures
- He assumes we know content already, the exams don't line up with the examples during teaching, and he doesn't fully answer questions.
- He often gets lost in what he's saying and goes of on confusing tangents
- Idk
- It didn't feel very personal or like he wouldn't interact as much as I hoped he would
- It was very hard to follow the way we took notes and graphs. Although I went to every class and took notes I still didn't do well in this class
- Kind of boring
- Maybe spent too much time on certain topics
- N/a
- Not a good teacher, terrible with technology, not flexible, and doesn't care about his students.
- Notes are sometimes hard to follow
- Quiet
- Some of his examples were too complicated and hard to follow.
- Sometimes brief on defining what concept is and entails. I believe to further improve, Prof. Bilen could more straightforwardly define concepts/terms and explain how they apply to what we are learning. From that, use real world examples to show why concepts are being taught.
- Sometimes hard to follow
- The exams are much harder than what we learn and don't necessarily cover what the study guide says to review.
- The weakness would have to be going to online class. This is not his fault, but this was the low of the class.
- While he was very knowledgeable, (this is a small gripe on my part mainly because of how I learn best) his class was very linear and it was hard for me to keep focus
- could talk louder and make the lecture more interesting
- didn't do much to make the transition to online easier or make the class a little easier
- easily persuaded by students
- monotone and uninteresting lectures
- none
- not much
- sometimes stays on the same topic for too long.
- timid

37. What are the strengths of this course?

- - challenging and intellectually stimulating
- fair grading
- Applies to real world situations.

- Better understanding of economics and a free market economy
- Challenging but manageable. Laid back but stimulating.
- Good base level work that builds to a higher level course of economics
- Good instruction
- Good overview of economics
- I have a better understanding on economics that I didn't previously have
- I liked how it mixed macro and micro economics together
- Interesting
- It helps you learn a lot about econ
- It is interesting because it applies to daily life
- Its useful
- It's good basic economics
- It's important to understand for the future
- Lots of tea world knowledge
- Strengths is how everything flows smoothly and reasonable from one chapter to the next.
- Taught me about economics
- The course is there to teach you about micro and macro, so that's helpful.
- This course does not have any strengths.
- Wide random or topics. Well paced
- good to know the basics
- idk
- information is relatable and applicable in real life.
- interesting content
- its interesting
- practical
- useful in real life, and is interesting while still being challenging

38. What are the weaknesses of this course?

- - required to purchase a textbook, but was not used
- - no supplemental instruction sessions
- A lot of material
- Book
- Boring at times.
- Boring lectures
- Can be a challenge
- Content is dry and can get boring.
- Goes fast
- Hard

- Hard to keep students interested. Students nowadays are not taught financials and other important terms in high/school college. Sometimes students do not see the bigger picture and are instead only interested in how much money one has. Course be improved by incorporating teaching of financial terms and other real-world terms that would help students better understand what is actually going on in the economy.
- Idk
- It is hard
- It was difficult
- It's not the most exciting course to sit in and not have much interaction in
- I'm not walking away confident about anything i learned
- Kind of slow
- NA
- No weaknesses
- Quite a bit of material in too little time may need to be delivered in the best timely manner.
- The professor
- There was no organization
- This is an extremely hard course for online. Must be completed face to face.
- as far as I am concerned, this is a nicely well-rounded course
- content can be challenging to grasp sometimes.
- idk
- lots of math and graphs that make the content difficult
- not much
- required
- sometimes all the charts and graphs can be confusing

39. What issues, if any, were caused by the delivery technology in the course?

- For me, there were no issues.
- N/A
- N/a
- NA
- Na
- No (2 Counts)
- No issues with technology
- None (4 Counts)
- None.
- Not easy for students who have an issue with online courses. I have poor WiFi and have issues finding motivation for classes that I used to love.
- Still had to do work on paper.
- Tech didn't always work
- There weren't any technological issues.

- There weren't really any I could think of
- We didn't have a working computer for the first couple weeks of class and had to use the whiteboard so it was very hard to take notes when they were constantly getting erased.
- We didn't use the projector for notes until halfway through the course
- it made it much harder to learn and conceptualize information.
- n/a
- no
- none (2 Counts)
- none, he did a wonderful job keeping students updated and providing us with in-depth lecture and study materials
- none.
- we never had access to the lecture slides which would help in the studying process

40. What strengths and weaknesses were there with regard to how the instructor utilized the delivery technology in the course?

- Easy to turn in work
- He did it in the best way a professor could have. Most professors just throw notes up and in a time like this, students would not be able to learn to their full potential in this class without the video lectures going over the notes.
- He did send reminders about what was due which was good and kept me on task.
- He didn't use any technology for the first month and a half of the course.
- He posted several updates via email and blackboard.
- He was able to quickly jump on an easy platform that everyone understands how to work and made sure that everyone had access to his videos weekly. He made his videos seem as though we were back in the classroom learning, but we could watch them at our own time by the end of the week. Only weakness is that for students who have a hard time learning online, this only caused more loss in motivation for the course. Most of my other classes are normally scheduled courses and meet online. These courses, although I wasn't a fan of them either, made it a little bit easier to find motivation because attendance was still on the line.
- I couldn't really follow the lecture all the time because it was so fast and if I didn't understand something I felt too uncomfortable to interrupt and ask a question
- I honestly liked it better when he wrote all of the notes on the board rather than projecting the notes and only writing the graphs and figures. It was hard to follow which graphs went with which information
- I liked the PowerPoints and the visualizations
- It was delivered well and easy to find and submit
- It was good
- N/A
- N/a
- NA
- Na
- No issues
- None (2 Counts)
- The audio and recording was always good. The notes were clear. He posted consistently and gave us our work in the beginning of the week so we could do it as we pleased through out the week.
- There was a lot of confusion when we came back from the second week of spring break and I feel as though not many of the students were prepared for our second exam to come so soon after we returned from our elongated break, however, the materials to study were always readily available.
- There weren't really any

- didn't use projector for first half
- it was good
- most things were turned in online so that was nice
- utilized technology well.