

Results of Course Evaluations ECON224-013-SPRING-2019

Dear Instructor Bilen,

This email contains evaluation results for ECON224-013-SPRING-2019 - Spring 2019:

54 students are enrolled for this course. Participation 53.7%

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- OBJECTIVES OF THE COURSE
- INSTRUCTOR PERFORMANCE
- LEARNING AND SKILL DEVELOPMENT
- COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS
- OTHER QUESTIONS AND WRITTEN COMMENTS

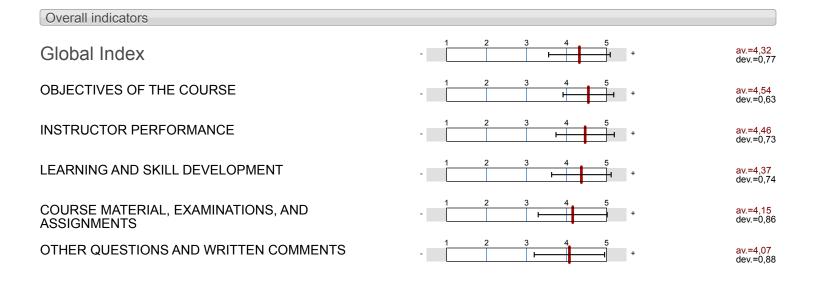
In the second part of the analysis the average values of all individual questions are listed.

Eren Bilen

ECON224-013-SPRING-2019 (ECON224-013-SPRING-2019)



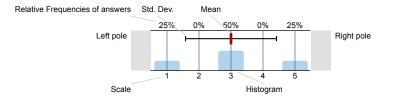
No. of responses = 29 No. of enrolled = 54 % returned = 53.7



Survey Results

Legend

Question text



n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention

OBJECTIVES OF THE COURSE

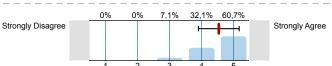
1. The instructor clearly stated the learning outcomes of the course.

62,1% Strongly Disagree Strongly Agree

av.=4,55 dev.=0,63

n=29

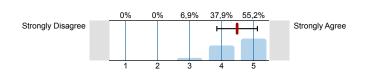
2. The content of the course was consistent with the course learning outcomes.



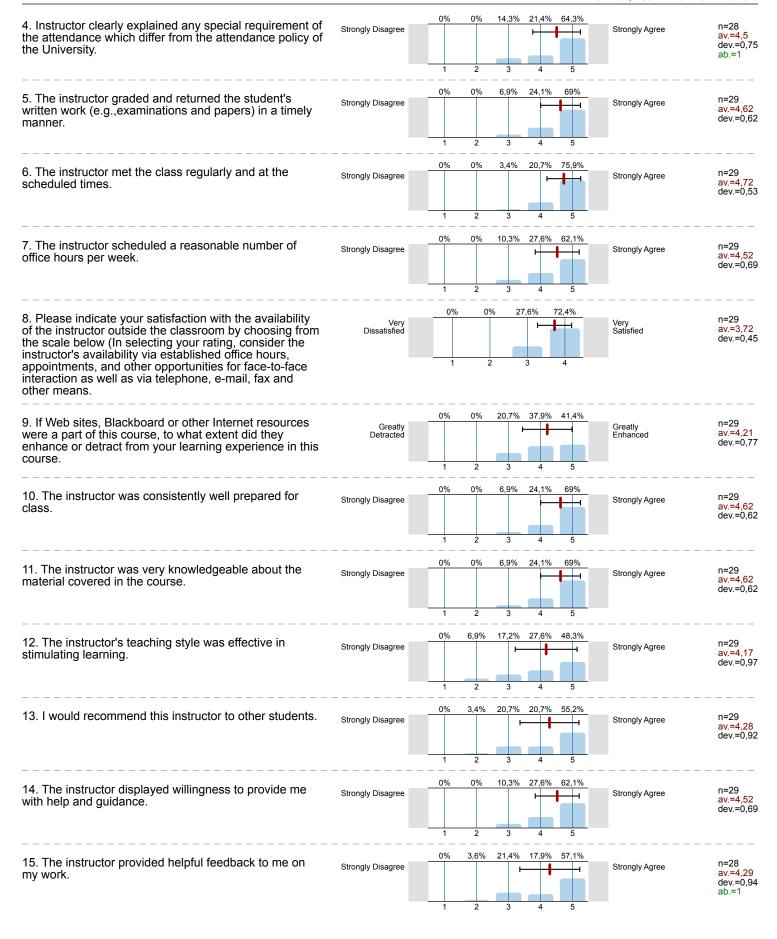
n=28 av.=4,54 dev.=0,64

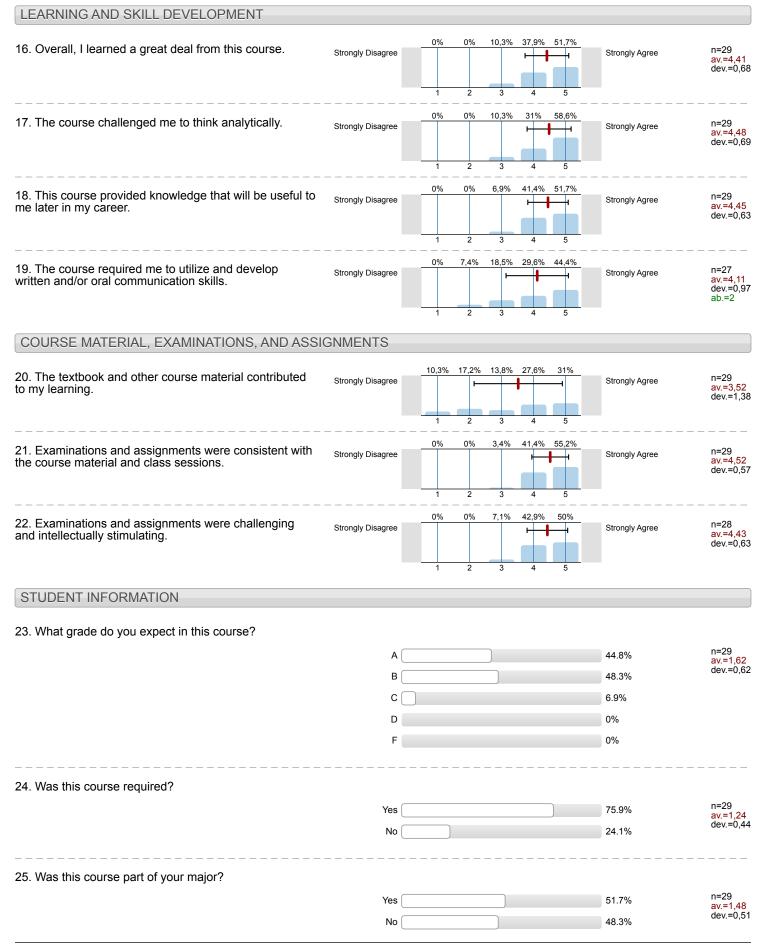
INSTRUCTOR PERFORMANCE

3. The instructor clearly stated the methodology by which your final grade would be determined.



n=29 av.=4,48 dev.=0,63





26. What is your class level?					
	Freshman		74.1%	n=27 av.=1,41	
	Sophmore		11.1%	dev.=0,75	
	Junior		14.8%		
	Senior		0%		
	Master		0%		
	PHD		0%		
27. Given the class size, course objectives and materials	covered, could the	e instructor have improve	d on this class?		
	Yes		41.4%	n=29 av.=1,79	
	No _		37.9%	dev.=0,77	
	Not Applicable		20.7%		
OTHER QUESTIONS AND WRITTEN COMMENTS	3				
28. How satisfied were you with the opportunities to interact with other students in this course?	Very Dissatisfied	0% 3,4% 27,6% 44,8%	24,1% Very Satisfied	n=29 av.=3,9 dev.=0,82	
29. How satisfied were you with the opportunities to interact with the professor in this course?	Very Dissatisfied	0% 3,4% 17,2% 44,8%	34,5% Very Satisfied	n=29 av.=4,1 dev.=0,82	
30. How satisfied were you with the promptness of the feedback that you received in the course?	Very Dissatisfied	0% 0% 13,8% 31%	55,2% Very Satisfied	n=29 av.=4,41 dev.=0,73	
31. How satisfied were you with the technology support required in this course?	Very Dissatisfied	0% 6,9% 31% 17,2%	44,8% Very Satisfied	n=29 av.=4 dev.=1,04	
32. How satisfied were you with the opportunities to access library resources and library support services for this course?	Very Dissatisfied		37,9% Very Satisfied	n=29 av.=3,93 dev.=1	
		1 2 3 4	5		

Profile

Subunit: Moore School of Business

Name of the instructor:

Fren Bilen

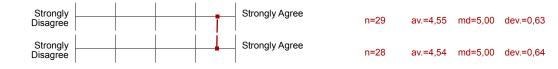
Name of the course: (Name of the survey)

ECON224-013-SPRING-2019

Values used in the profile line: Mean

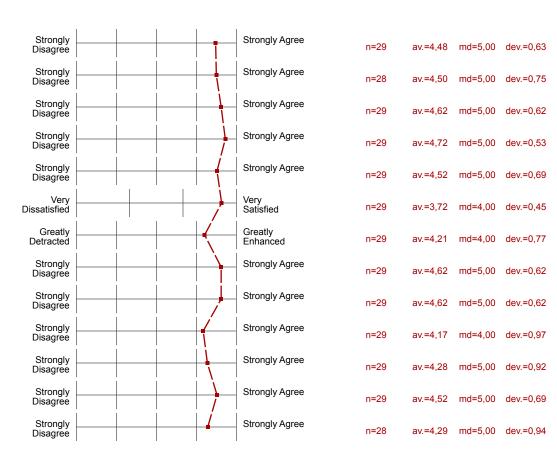
OBJECTIVES OF THE COURSE

- 1. The instructor clearly stated the learning outcomes of the course.
- 2.The content of the course was consistent with the course learning outcomes.

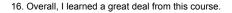


INSTRUCTOR PERFORMANCE

- 3. The instructor clearly stated the methodology by which your final grade would be determined.
- 4. Instructor clearly explained any special requirement of the attendance which differ from the attendance policy of the University.
- 5. The instructor graded and returned the student's written work (e.g., examinations and papers) in a timely manner.
- 6. The instructor met the class regularly and at the scheduled times.
- 7. The instructor scheduled a reasonable number of office hours per week.
- 8. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing from the scale below (In selecting your
- 9. If Web sites, Blackboard or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning
- 10. The instructor was consistently well prepared for class.
- 11. The instructor was very knowledgeable about the material covered in the course.
- 12. The instructor's teaching style was effective in stimulating learning.
- 13. I would recommend this instructor to other students.
- 14. The instructor displayed willingness to provide me with help and guidance.
- 15. The instructor provided helpful feedback to me on my work.



LEARNING AND SKILL DEVELOPMENT



17. The course challenged me to think analytically.



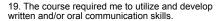
av.=4,45 md=5,00 dev.=0,63

md=4,00 dev.=0,97

n=29

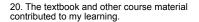
n=27

18. This course provided knowledge that will be useful to me later in my career.





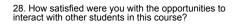
COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS



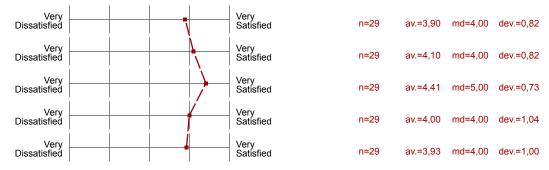
- 21. Examinations and assignments were consistent with the course material and class sessions.
- 22. Examinations and assignments were challenging and intellectually stimulating.



OTHER QUESTIONS AND WRITTEN COMMENTS



- 29. How satisfied were you with the opportunities to interact with the professor in this course?
- 30. How satisfied were you with the promptness of the feedback that you received in the course?
- 31. How satisfied were you with the technology support required in this course?
- 32. How satisfied were you with the opportunities to access library resources and library support services for this course?



Profile Line for Indicators

Subunit: Moore School of Business

Name of the instructor:

Eren Bilen

Name of the course: (Name of the survey)

ECON224-013-SPRING-2019

OBJECTIVES OF THE COURSE	-	 	+	av.=4,54	dev.=0,63
INSTRUCTOR PERFORMANCE	-	 	+	av.=4,46	dev.=0,73
LEARNING AND SKILL DEVELOPMENT	-	 j	+	av.=4,37	dev.=0,74
COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS	-	 	+	av.=4,15	dev.=0,86
OTHER QUESTIONS AND WRITTEN COMMENTS	-	<u> </u>	+	av.=4,07	dev.=0,88

Comments Report

STUDENT INFORMATION

27a. Please comment why or why not:

- A more exciting way of presenting the material instead of just writing it on the whiteboard
- Assign homework before the guizzes
- Could have given exams with a less multiple choice questions on it, and more short answer questions on it. That way it is possible to get partial credit.
- He could make it more involved with the class.
- He was an excellent teacher
- Homework was significantly harder than all lectures and quizzes. We would learn a chapter and then take a quiz on the material the same day.
- Making notes available for outside of class and using a textbook that coordinates with lecture
- My professor did a really good job of presenting to the class and helping everyone understand the material.
- Powerpoint slides or in class videos would have made class more interesting
- The class was very well organized and the content learned in class correlated with the content on exams and assignments
- The instructor covered all course materials.
- The quizzes could have been easier to study for with material that would for sure be listed on them
- X
- did very well
- he did a great job. I really feel like I learned the materials.
- more detailed lectures

OTHER QUESTIONS AND WRITTEN COMMENTS

- 33. What are the strengths of the instructor?
- Clearly so intelligent. Really cares about the students 'what it is that he's teaching.
- Good at explaining things, very nice
- He clearly knows the material and can relate it well to us in an easy understandable format. He was the fastest professor I have ever had in terms of grading and feedback for quizes, homework, and exams. It helped a lot.
- He communicated very well and assigned proper homework and quizzes
- He is very smart
- He really cares that we learn the material and presents it in a way that I learned from very well and really appreciated.
- Knowing what he is talking about
- Knowledgable
- Knowledgable teacher, quick grader, effective communicator
- The instructor is very knowledgeable in this subject and clearly enjoys it.
- Very willing to help
- Willing to provide extra help and actually wanted us to do well and learn.

- made sure everyone was on the same page and graded fairly
- passionate
- 34. What are the weaknesses of the instructor?
- He doesn't often use outside resources and I usually like to have resources online.
- He is too smart to be teaching this intro course
- He is wayyyy too smart to be teaching an introductory level class!!
- I would have liked to see the homework due dates on the syllabus
- Involving the class
- Just sitting at the board and writing every notes down. Not much to teach as far as examples that don't come from the book or powerpoint.
- Lectures grew monotonous. It would have been a relief to try exercises instead of writing down notes the entire time.
- None
- None
- Quizzes not always announced before class
- Same day quiz's on content we just learned and lectured in class. Even though I listen and take notes, I think its a little too much to ask students to take a quiz that included content we were just introduced to five to ten minutes earlier. I think proper learning requires processing and the ability to re-read notes and then possibly just take the quiz the start of the next class.
- The instructor delivers the material in a repetitive way that is sometimes boring and hard to follow, which makes it a struggle to show up to class.
- doesnt put notes online
- none
- 35. What are the strengths of this course?
- Explains how the economy works and why things happen in certain ways.
- Good intro course
- Important information.
- It does a good job of covering key elements of both micro and macroeconomics.
- It's easy to follow for a non-economics major or someone is not in any type of business field.
- Simple material
- Taught me the basics of econ well
- The course covers basics of economics very clearly.
- This course definitely helps not only will help me in the future for my career but also has given me general advice for my life, and I can use this material for my life.
- Very good information for a business major.
- Well taught, concise, material builds upon itself
- help with many needed skills
- 36. What are the weaknesses of this course?
- Boring
- Dry at times

- N/A
- Not enough grades.
- Repetitive
- Tests are worth alot
- This course does cover a lot of material that is quite obvious and can easily be learned outside of the classroom.
- This information is new for a lot of students so it may be nice to have a background chapter before.
- Unannounced quizzes
- n/a
- none
- not very intriguing