ECE 1896 Senior Design

Checkoff Grading Rubric

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Each checkoff is worth 20 points and every student receives an individual grade. The points can be found on the spreadsheet below.

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| **Criterion** | **Great (5 points)** | **Good (3 points)** | **Needs Work (1 point)** |
| Difficulty/Ambitiousness of Checkoff Goals | Checkoff goals are appropriate for a roughly 3-week period in the course. A significant leap forward in engineering design is expected in this checkoff cycle. | Checkoff goals are either partially unclear or not ambitious enough for a roughly 3-week checkoff cycle. | Checkoff goals are unclear or are inappropriate for a 3-week checkoff cycle because not enough work has been done. |
| Completion of Checkoff Goals | Checkoff goals were completed in full with no elements left undone. | Checkoff goals were mostly completed but some work could not be completed. | Checkoff goals were not completed, and it does not appear that much effort was given towards achieving them. |
| Non-Overlapping with other team members | The checkoff goals, while perhaps related to another student’s work, were clearly achieved by this individual alone. | It is not entirely clear whether this student achieved their checkoff deliverables through their own work, but it is clear that the student did not rely entirely on others. | The student’s checkoff achievements were almost entirely the result of work done by others – it is not clear that the student worked independently or contributed to the team. |
| Clearly Explained | The explanation of the deliverable was well-rehearsed, completed in a timely fashion, and was explained very clearly. | The explanation of the deliverable either took too long, was not well-rehearsed, or was not explained clearly. One easy way to be in this category is to show 1000 lines of code and nothing else. | The explanation of the deliverable wasn’t well rehearsed, took too long, and was very confusing. |