# This is a collaborative work of Trang Nguyen and Jacob Puthipiroj

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### Introduction

### **Topic Modelling for Qualitative Responses**

In this notebook, we use LDA for identify topics mentioned in the qualitative responses for the following 4 questions:

- 1. Why is this your preferred mode? (As a follow-up to the question 'What is your preferred mode of teaching for online courses.')
  - Recorded
  - Live
  - · Uploaded Materials
  - Chat
- 2. Why do you prefer online or in-person courses? (As a follow-up to the question 'Do you prefer online or in person courses?')
  - In-Person
  - Online
- 3. If you could change one thing about the way your online classes are designed, what would you change? Why?
- 4. If you could change one thing about the way your in-person classes are designed, what would you change? Why?

Note: Save output to CSV

Note: LDAMallet might be better than gensim's LDA, need to try this at some point

### What is LDA and how is it relevant?

Latent dirichlet allocation attempts to explain a bag of words as parts of unobserved groups. In other words, sentences are thought to be generated from an underlying topic. Once the model is built, then, LDA can be used to identify what the topics are.

In context, LDA is used to encode the various types of responses to a qualitative question (e.g. why is your preferred mode of learning recorded lectures?) as part of a topic. Two such topics could be something of the form:

- (0, '0.035"pause" + 0.033"watch" + 0.031"time" + 0.025"go" + 0.023"back" + ' '0.020"notes" + 0.020"lecture" + 0.019"want" + 0.019"take" + ' '0.016"understand")
- (1, '0.038"time" + 0.026"pace" + 0.024"live" + 0.022"lectures" + ' '0.018"classes" + 0.017"recorded" + 0.017"work" + 0.012"material" + ' '0.012"zoom" + 0.010"learn"')

Topics must be interpreted, but it should be clear that:

- the first response refers generally to the ability to 'pause' and 'watch' 'lectures' in their own 'time', 'go' 'back' to previously material so they can better 'understand' it.
- the second response refers generally to the ability to control the 'pace' of 'recorded' 'lectures', unlike 'live' 'classes', as well as the ability to take class at convenient 'times' that don't interfere with 'work'

Topic interpretation is often subjective and difficult. To help, we can look at examples:

- (1) Because you can watch and pause at your own leisure, when distracted you can pause
- (1) It's easier to understand and we can watch/listen to the material several times.
- (1) So I can pause it and take good notes
- (2) I can do them at any time
- (2) It is the most efficient way.
- (2) I can work through it at my own speed

From reading the responses, there may be more or less topics than the model suggests. The second reason seems to actually be referring to two separate reasons for preferring recorded lectures: the ability to control the speed of the material, and the ability to learn material at a convenient schedule.

### **Importing**

```
In [ ]: !pip install gensim
        !pip install nltk
        import numpy as np
        import pandas as pd
        from pprint import pprint
        import matplotlib.pyplot as plt
        import string
        import gensim
        from gensim import corpora
        import nltk
        from nltk.stem.wordnet import WordNetLemmatizer
        from nltk.corpus import stopwords
        nltk.download('stopwords')
        nltk.download('wordnet')
        stop_words = stopwords.words('english')
        lemma = WordNetLemmatizer()
```

```
Requirement already satisfied: gensim in /opt/venv/lib/python3.7/site-p
ackages (3.8.3)
Requirement already satisfied: scipy>=0.18.1 in /opt/venv/lib/python3.
7/site-packages (from gensim) (1.4.1)
Requirement already satisfied: smart-open>=1.8.1 in /opt/venv/lib/pytho
n3.7/site-packages (from gensim) (2.1.0)
Requirement already satisfied: six>=1.5.0 in /opt/venv/lib/python3.7/si
te-packages (from gensim) (1.15.0)
Requirement already satisfied: numpy>=1.11.3 in /opt/venv/lib/python3.
7/site-packages (from gensim) (1.18.5)
Requirement already satisfied: boto3 in /opt/venv/lib/python3.7/site-pa
ckages (from smart-open>=1.8.1->gensim) (1.14.16)
Requirement already satisfied: boto in /opt/venv/lib/python3.7/site-pac
kages (from smart-open>=1.8.1->gensim) (2.49.0)
Requirement already satisfied: requests in /opt/venv/lib/python3.7/site
-packages (from smart-open>=1.8.1->gensim) (2.23.0)
Requirement already satisfied: s3transfer<0.4.0,>=0.3.0 in /opt/venv/li
b/python3.7/site-packages (from boto3->smart-open>=1.8.1->gensim) (0.3.
Requirement already satisfied: botocore<1.18.0,>=1.17.16 in /opt/venv/l
ib/python3.7/site-packages (from boto3->smart-open>=1.8.1->gensim) (1.1
7.16)
Requirement already satisfied: jmespath<1.0.0,>=0.7.1 in /opt/venv/lib/
python3.7/site-packages (from boto3->smart-open>=1.8.1->gensim) (0.10.
Requirement already satisfied: certifi>=2017.4.17 in /opt/venv/lib/pyth
on3.7/site-packages (from requests->smart-open>=1.8.1->gensim) (2020.4.
Requirement already satisfied: chardet<4,>=3.0.2 in /opt/venv/lib/pytho
n3.7/site-packages (from requests->smart-open>=1.8.1->gensim) (3.0.4)
Requirement already satisfied: urllib3!=1.25.0,!=1.25.1,<1.26,>=1.21.1
in /opt/venv/lib/python3.7/site-packages (from requests->smart-open>=1.
8.1->gensim) (1.25.9)
Requirement already satisfied: idna<3,>=2.5 in /opt/venv/lib/python3.7/
site-packages (from requests->smart-open>=1.8.1->gensim) (2.9)
Requirement already satisfied: python-dateutil<3.0.0,>=2.1 in /opt/ven
v/lib/python3.7/site-packages (from botocore<1.18.0,>=1.17.16->boto3->s
mart-open>=1.8.1->gensim) (2.8.1)
Requirement already satisfied: docutils<0.16,>=0.10 in /opt/venv/lib/py
thon3.7/site-packages (from botocore<1.18.0,>=1.17.16->boto3->smart-ope
n \ge 1.8.1 - \text{gensim}) (0.15.2)
Collecting nltk
  Downloading nltk-3.5.zip (1.4 MB)
                                     ■ 1.4 MB 3.8 MB/s eta 0:00:01
                                  | 1.3 MB 3.8 MB/s eta 0:00:01
Collecting click
  Downloading click-7.1.2-py2.py3-none-any.whl (82 kB)
                                82 kB 575 kB/s eta 0:00:01
Requirement already satisfied: joblib in /opt/venv/lib/python3.7/site-p
ackages (from nltk) (0.15.1)
Collecting regex
  Downloading regex-2020.6.8-cp37-cp37m-manylinux2010 x86 64.whl (661 k
B)
                          661 kB 13.2 MB/s eta 0:00:01
Collecting tqdm
  Downloading tqdm-4.47.0-py2.py3-none-any.whl (66 kB)
                                    66 kB 1.7 MB/s eta 0:00:011
Building wheels for collected packages: nltk
  Building wheel for nltk (setup.py) ... done
  Created wheel for nltk: filename=nltk-3.5-py3-none-any.whl size=14346
77 sha256=24d58985bc7c2dca2a8ff5847861bbfb71ef616b05f53338d2c47d74506a8
2f3
```

Stored in directory: /home/jovyan/.cache/pip/wheels/45/6c/46/a1865e7b

```
a706b3817f5d1b2ff7ce8996aabdd0d03d47ba0266
Successfully built nltk
Installing collected packages: click, regex, tqdm, nltk
Successfully installed click-7.1.2 nltk-3.5 regex-2020.6.8 tqdm-4.47.0
[nltk_data] Downloading package stopwords to /home/jovyan/nltk_data...
[nltk_data] Unzipping corpora/stopwords.zip.
[nltk_data] Downloading package wordnet to /home/jovyan/nltk_data...
[nltk_data] Unzipping corpora/wordnet.zip.
```

### **Data Pre-processing**

For each column of responses, we:

- Drop NAs
- · Take lowercase
- Lemmatize
- Remove stopwords, numbers, special characters

```
In [ ]: df = pd.read_csv('processed_data.csv')
    df = df[df.level.eq("Undergraduate (studying for associates or bachelors
    degrees)")]
    df = df.reset_index()

why_mode = df['why_mode'].dropna() # Why is this your preferred mode?
why_preference = df['why_preference'].dropna() # Why do you prefer onlin
    e or in-person courses?
remote_changes = df['remote_changes'].dropna() # If you could change one
    thing about the way your online classes are designed, what would you cha
    nge? Why?
prior_changes = df['prior_changes'].dropna() # If you could change one t
    hing about the way your in-person classes are designed, what would you c
    hange? Why?
```

```
In []: def remove_stopwords(sen):
    return ' '.join([i for i in sen if i not in stop_words])

def process_data(column):
    # take only lowercased words
    sentences = column.str.replace('[^a-zA-Z]', ' ').str.lower().dropna
()

# lemmatize
    lsentences = [lemma.lemmatize(sentence) for sentence in sentences]

# remove stopwords
    return [remove_stopwords(sentence.split()) for sentence in lsentence
s]

columnlist = [process_data(column) for column \
    in [why_mode, why_preference, remote_changes, prior_changes]]
```

### **LDA Model Functions**

```
In [ ]: from gensim.models.coherencemodel import CoherenceModel
        def optimalmodel(column, passes = 50, start = 2, stop = 40, step = 4, pl
        ot = True):
            # make each sentence a list of strings
            columnwords = [sentence.split() for sentence in column]
            # build a term dictionary which indexes all words from all sentences
        in column
            dictionary = corpora.Dictionary(columnwords)
            # convert all sentences to indexed words in the dictionary
            corpus = [dictionary.doc2bow(sentence) for sentence in columnwords]
            coherence list = []
            model list = []
            # loop over models for grid search
            for num topics in range(start, stop, step):
                model = gensim.models.ldamodel.LdaModel(corpus, id2word = dictio
        nary, num topics=num topics, passes=passes)
                coherence_score = CoherenceModel(model=model, texts=columnwords,
        dictionary=dictionary, coherence='c v').get coherence()
                model list.append(model)
                coherence_list.append(coherence score)
            optimal model = model list[np.asarray(coherence list).argmax()]
            optimal_num = list(range(start,stop,step))[np.asarray(coherence_list
        ).argmax()]
            print('There are optimally', optimal num, 'topics')
                plt.plot(list(range(start, stop, step)), coherence_list)
                plt.xlabel("Num Topics")
                plt.ylabel("Coherence")
                plt.show()
            return optimal model, columnwords, dictionary, corpus
        def format topics sentences(ldamodel, corpus, texts):
            # Init output
            sent topics df = pd.DataFrame()
            # Get main topic in each document
            for i, row in enumerate(ldamodel[corpus]):
                row = sorted(row, key=lambda x: (x[1]), reverse=True)
                # Get the Dominant topic, Perc Contribution and Keywords for eac
        h document
                for j, (topic_num, prop_topic) in enumerate(row):
                    if j == 0: # => dominant topic
                        wp = ldamodel.show topic(topic num)
                        topic_keywords = ", ".join([word for word, prop in wp])
                        sent_topics_df = sent_topics_df.append(pd.Series([int(to
        pic num), round(prop topic,4), topic keywords]), ignore index=True)
                    else:
                        break
            sent topics df.columns = ['Dominant Topic', 'Perc Contribution', 'To
        pic Keywords']
            return pd.concat([sent topics df, pd.Series(texts)], axis=1).dropna
```

```
def representative(df):
    df = df.reset_index()
    df.columns = ['Sentence_No', 'Dominant_Topic', 'Percent_Contributio
n', 'Keywords', 'Text']

    topics_sorted = pd.DataFrame()
    sent_topics_outdf_grpd = df.groupby('Dominant_Topic')

    for i, grp in sent_topics_outdf_grpd:
        topics_sorted = pd.concat([topics_sorted, grp.sort_values(['Percent_Contribution'], ascending=[0]).head(5)], axis=0)

    return topics_sorted.reset_index(drop = True, inplace = False)
```

## **Results**

12/1/2020

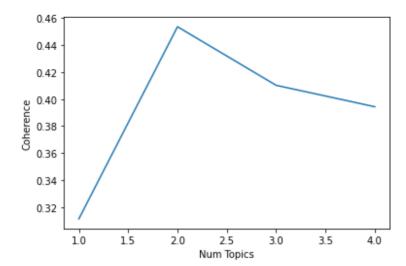
# Why is This Your Preferred Mode?

Why is 'recorded' your preferred mode?

```
In []: i = 'recorded'

why_for_i = df[df['preferred_mode'] == i]['why_mode']
optimal_model, columnwords, dictionary, corpus = optimalmodel(process_da ta(why_for_i), passes = 80, start = 1, stop = 5, step = 1)
df_why_mode = format_topics_sentences(optimal_model, corpus, why_for_i)
pprint(optimal_model.print_topics())
representative(df_why_mode)
```

#### There are optimally 2 topics



Out[ ]:

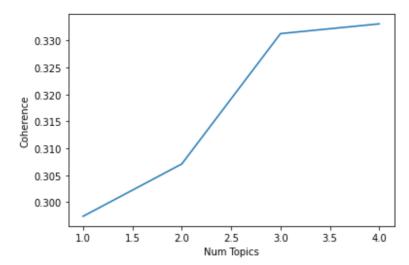
1.	Sentence_No	Dominant_Topic	Percent_Contribution	Keywords	Text
0	623	0.0	0.9744	pause, watch, time, go, back, notes, lecture,	Recorded lectures
1	873	0.0	0.9740	pause, watch, time, go, back, notes, lecture,	Because you can watch and pause at your own le
2	430	0.0	0.9682	pause, watch, time, go, back, notes, lecture,	So I can pause it and take good notes
3	570	0.0	0.9670	pause, watch, time, go, back, notes, lecture,	It's easier to understand and we can watch/lis
4	1160	0.0	0.9633	pause, watch, time, go, back, notes, lecture,	It's a lot more organized in comparison to zoo
5	1070	1.0	0.9810	time, pace, live, lectures, classes, recorded,	I can do them at any time
6	840	1.0	0.9787	time, pace, live, lectures, classes, recorded,	I can adapt the content to my desired speed, p
7	1128	1.0	0.9765	time, pace, live, lectures, classes, recorded,	It is the most efficient way.
8	74	1.0	0.9730	time, pace, live, lectures, classes, recorded,	Can rewind
9	425	1.0	0.9696	time, pace, live, lectures, classes, recorded,	I can work through it at my own speed

Why is 'live' your preferred mode?

```
In []: i = 'live'

why_for_i = df[df['preferred_mode'] == i]['why_mode']
    optimal_model, columnwords, dictionary, corpus = optimalmodel(process_da ta(why_for_i), passes = 80, start = 1, stop = 5, step = 1)
    df_why_mode = format_topics_sentences(optimal_model, corpus, why_for_i)
    pprint(optimal_model.print_topics())
    representative(df_why_mode)
```

#### There are optimally 4 topics



```
[(0,
    '0.030*"lectures" + 0.029*"recorded" + 0.028*"like" + 0.023*"class" +

'0.022*"get" + 0.020*"feel" + 0.020*"live" + 0.018*"actually" + '
    '0.015*"lecture" + 0.015*"time"'),

(1,
    '0.103*"questions" + 0.087*"ask" + 0.029*"live" + 0.023*"get" + '
    '0.023*"interaction" + 0.020*"time" + 0.019*"allows" + 0.017*"classe
s" + '
    '0.017*"easier" + 0.015*"interact"'),

(2,
    '0.034*"students" + 0.026*"people" + 0.024*"interact" + 0.022*"engag
e" + '
    '0.021*"easier" + 0.021*"interaction" + 0.020*"able" + 0.017*"discus
s" + '
    '0.014*"see" + 0.013*"find"'),

(3,
    '0.053*"interactive" + 0.034*"face" + 0.028*"engaging" + 0.021*"clas
s" + '
    '0.020*"like" + 0.018*"closest" + 0.016*"learning" + 0.016*"classes"
+ '
    '0.015*"structure" + 0.014*"normal"')]
```

Out[ ]:

	Sentence_No	Dominant_Topic	Percent_Contribution	Keywords	Text
0	1517	0.0	0.9666	lectures, recorded, like, class, get, feel, li	Being able to interact with professors makes a
1	2070	0.0	0.9628	lectures, recorded, like, class, get, feel, li	keeps me accountable and helps structuring my 
2	947	0.0	0.9590	lectures, recorded, like, class, get, feel, li	It is a million times more engaging than a rec
3	1077	0.0	0.9517	lectures, recorded, like, class, get, feel, li	Feels more like an actual classroom
4	2274	0.0	0.9499	lectures, recorded, like, class, get, feel, li	Easy to ask questions
5	1752	1.0	0.9455	questions, ask, live, get, interaction, time,	As it is interactive and isn't passive so you
6	25	1.0	0.9415	questions, ask, live, get, interaction, time,	Get an instant reply from lecturers
7	2049	1.0	0.9349	questions, ask, live, get, interaction, time,	It's almost as good as real teaching! You can
8	1988	1.0	0.9292	questions, ask, live, get, interaction, time,	Discussion of content
9	2157	1.0	0.9287	questions, ask, live, get, interaction, time,	Interactive\n
10	2132	2.0	0.9058	students, people, interact, engage, easier, in	I prefer active and interactive learning inste
11	2172	2.0	0.8922	students, people, interact, engage, easier, in	It is interactive and offers a similar environ
12	722	2.0	0.8907	students, people, interact, engage, easier, in	Closest to face to face contact and quick resp
13	1963	2.0	0.8894	students, people, interact, engage, easier, in	There's more room for connection and q&a sessi
14	1481	2.0	0.8888	students, people, interact, engage, easier, in	You're held more accountable to turn up and no
15	2279	3.0	0.9591	interactive, face, engaging, class, like, clos	Gives structure to the day, easier to encode i
16	2031	3.0	0.9427	interactive, face, engaging, class, like, clos	It depends on the course. Some are teached bet
17	1474	3.0	0.9349	interactive, face, engaging, class, like, clos	Having live meetings keeps me accountable and

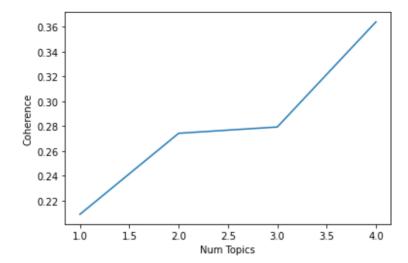
Text	Keywords	Percent_Contribution	Dominant_Topic	Sentence_No	
As it holds you accountable to stick to a rout	interactive, face, engaging, class, like, clos	0.9331	3.0	1786	18
Something is happening live, so you are requir	interactive, face, engaging, class, like, clos	0.9305	3.0	785	19

Why is 'upload' your preferred mode?

```
In []: i = 'upload'

why_for_i = df[df['preferred_mode'] == i]['why_mode']
    optimal_model, columnwords, dictionary, corpus = optimalmodel(process_da ta(why_for_i), passes = 80, start = 1, stop = 5, step = 1)
    df_why_mode = format_topics_sentences(optimal_model, corpus, why_for_i)
    pprint(optimal_model.print_topics())
    representative(df_why_mode)
```

#### There are optimally 4 topics



```
[(0,
  '0.023*"classes" + 0.021*"live" + 0.018*"time" + 0.018*"like" + '
  '0.014*"materials" + 0.014*"online" + 0.013*"find" + 0.012*"lectures"
  '0.011*"feel" + 0.011*"information"'),
 (1,
  '0.071*"work" + 0.064*"time" + 0.044*"pace" + 0.020*"allows" + '
  '0.015*"material" + 0.015*"easier" + 0.011*"go" + 0.010*"able" + '
  '0.009*"classes" + 0.008*"like"'),
  '0.019*"notes" + 0.018*"back" + 0.015*"pace" + 0.013*"easier" + 0.013
*"time" '
  '+ 0.012*"materials" + 0.011*"zoom" + 0.010*"go" + 0.010*"lecture" +
  '0.009*"information"'),
 (3,
  '0.016*"lectures" + 0.014*"access" + 0.011*"internet" + 0.011*"bette
r" + '
  '0.011*"classes" + 0.010*"learning" + 0.009*"like" + 0.009*"material
s" + '
  '0.008*"way" + 0.008*"work"')]
```

Out[ ]:

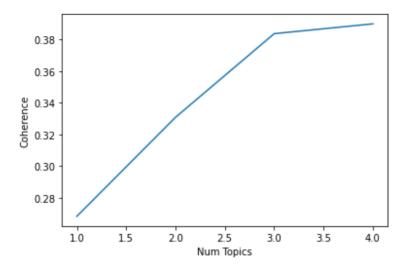
•	Sentence_No	Dominant_Topic	Percent_Contribution	Keywords	Text
0	184	0.0	0.9694	classes, live, time, like, materials, online,	It's the only mode I have recieved
1	52	0.0	0.9437	classes, live, time, like, materials, online,	It allows us to work in our own time frame, bu
2	6	0.0	0.9308	classes, live, time, like, materials, online,	I can do work at my own pace
3	234	0.0	0.9156	classes, live, time, like, materials, online,	I can decide when I do my assignments and make
4	13	0.0	0.8104	classes, live, time, like, materials, online,	It can be done on your own time, and provides
5	44	1.0	0.8472	work, time, pace, allows, material, easier, go	Work through at own pace and then ask questions
6	190	1.0	0.8108	work, time, pace, allows, material, easier, go	I do better when instructions are written with
7	99	1.0	0.7485	work, time, pace, allows, material, easier, go	The classes are often not prepared very well a
8	202	1.0	0.6243	work, time, pace, allows, material, easier, go	I find it more time efficient, I learn better
9	46	2.0	0.7990	notes, back, pace, easier, time, materials, zo	I can spend more time learning the material in
10	30	3.0	0.8684	lectures, access, internet, better, classes, l	i don't need to do it or be available at a par
11	223	3.0	0.8122	lectures, access, internet, better, classes, l	Doesn't restrict me to certain times, which co

Why is 'chat' your preferred mode?

```
In []: i = 'chat'

why_for_i = df[df['preferred_mode'] == i]['why_mode']
    optimal_model, columnwords, dictionary, corpus = optimalmodel(process_da ta(why_for_i), passes = 80, start = 1, stop = 5, step = 1)
    df_why_mode = format_topics_sentences(optimal_model, corpus, why_for_i)
    pprint(optimal_model.print_topics())
    representative(df_why_mode)
```

#### There are optimally 4 topics



```
[(0,
  '0.021*"way" + 0.013*"also" + 0.013*"people" + 0.011*"live" + 0.009
*"better" '
  '+ 0.008*"video" + 0.008*"able" + 0.008*"question" + 0.008*"others" +
  '0.008*"get"'),
 (1,
  '0.030*"questions" + 0.020*"ask" + 0.017*"students" + 0.016*"able" +
  '0.012*"get" + 0.010*"discuss" + 0.010*"feel" + 0.010*"knowledge" + '
  '0.010*"without" + 0.010*"chat"'),
  '0.023*"discussion" + 0.023*"time" + 0.022*"get" + 0.014*"like" + '
  '0.013*"people" + 0.013*"better" + 0.012*"questions" + 0.010*"ask" +
  '0.009*"understand" + 0.009*"chats"'),
 (3,
  '0.022*"time" + 0.016*"interactive" + 0.015*"interaction" + 0.015*"li
ve" + '
  '0.015*"less" + 0.013*"face" + 0.013*"material" + 0.010*"peers" + '
  '0.010*"lecture" + 0.010*"active"')]
```

#### Out[]:

	Sentence_No	Dominant_Topic	Percent_Contribution	Keywords	Text
0	60	1.0	0.8674	questions, ask, students, able, get, discuss,	Actually Im working on my thesis, so I work on
1	95	2.0	0.9052	discussion, time, get, like, people, better, q	More engaging and interesting
2	7	3.0	0.9410	time, interactive, interaction, live, less, fa	People are free to respond in their own time,
3	93	3.0	0.8076	time, interactive, interaction, live, less, fa	Less pressure than online videos but also get

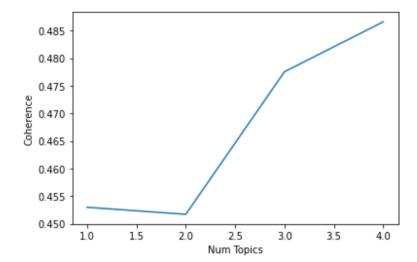
### Why do you prefer online or in-person courses?

# Why do you prefer in-person courses?

```
In []: i = 'In-person Courses'

why_for_i = df[df['preference'] == i]['why_preference']
    optimal_model, columnwords, dictionary, corpus = optimalmodel(process_da ta(why_for_i), passes = 80, start = 1, stop = 5, step = 1)
    df_why_mode = format_topics_sentences(optimal_model, corpus, why_for_i)
    pprint(optimal_model.print_topics())
    representative(df_why_mode)
```

#### There are optimally 4 topics



```
[(0,
  '0.053*"feel" + 0.051*"person" + 0.035*"like" + 0.032*"courses" + '
  '0.030*"engaging" + 0.027*"online" + 0.024*"face" + 0.023*"motivated"
  '0.016*"people" + 0.015*"learning"'),
 (1,
  '0.033*"people" + 0.033*"friends" + 0.028*"get" + 0.022*"see" + '
  '0.019*"social" + 0.018*"learn" + 0.017*"easier" + 0.017*"also" + '
  '0.017*"time" + 0.016*"interaction"'),
 (2,
  '0.039*"person" + 0.037*"easier" + 0.018*"better" + 0.016*"online" +
  '0.015*"classes" + 0.014*"ask" + 0.014*"questions" + 0.013*"much" + '
  '0.012*"understand" + 0.011*"engage"'),
 (3,
  '0.033*"online" + 0.029*"person" + 0.021*"home" + 0.019*"learning" +
  '0.018*"courses" + 0.017*"classes" + 0.016*"lectures" + 0.012*"univer
sity" + '
  '0.011*"study" + 0.011*"time"')]
```

### Out[ ]:

	Sentence_No	Dominant_Topic	Percent_Contribution	Keywords	Text
0	4089	0.0	0.9855	feel, person, like, courses, engaging, online,	As I already said frontal lecturing works even
1	4056	0.0	0.9684	feel, person, like, courses, engaging, online,	I seem to understand better with in person tea
2	2000	0.0	0.9538	feel, person, like, courses, engaging, online,	I prefer to see my lecturer, have in class dis
3	4109	0.0	0.9518	feel, person, like, courses, engaging, online,	Because I shouldn't be expected to pay such fe
4	2945	0.0	0.9511	feel, person, like, courses, engaging, online,	Overall it's more fair when it comes to evalua
5	4047	1.0	0.9722	people, friends, get, see, social, learn, easi	Feedback is easily gathered
6	4066	1.0	0.9612	people, friends, get, see, social, learn, easi	Because I feel like I learn more and retain mu
7	3512	1.0	0.9566	people, friends, get, see, social, learn, easi	Much more engagement, I can learn from others,
8	4079	1.0	0.9522	people, friends, get, see, social, learn, easi	It motivates me more to learn and it's nice to
9	4013	1.0	0.9518	people, friends, get, see, social, learn, easi	In-person courses mean that you are actually b
10	4018	2.0	0.9819	person, easier, better, online, classes, ask,	I prefer in person because I find it more enga
11	3601	2.0	0.9801	person, easier, better, online, classes, ask,	I can ask whatever I didn't understand in pers
12	3053	2.0	0.9749	person, easier, better, online, classes, ask,	I prefer in-person because it's more enganging
13	2687	2.0	0.9667	person, easier, better, online, classes, ask,	this is tough, i have to commute to uni so i s
14	3766	2.0	0.9657	person, easier, better, online, classes, ask,	Because I am with my friends and I get less di
15	4062	3.0	0.9837	online, person, home, learning, courses, class	The real experience and interaction is better
16	3121	3.0	0.9742	online, person, home, learning, courses, class	As a student inclined to medicine, practical a
17	1740	3.0	0.9730	online, person, home, learning, courses, class	I prefer in-person courses for the community t
18	1110	3.0	0.9698	online, person, home, learning, courses, class	I lack the self discipline and don't have as m

Text	Keywords	Percent_Contribution	Sentence_No Dominant_Topic		
Easier to engage/feel more motivated	online, person, home, learning, courses, class	0.9693	3.0	4037	19

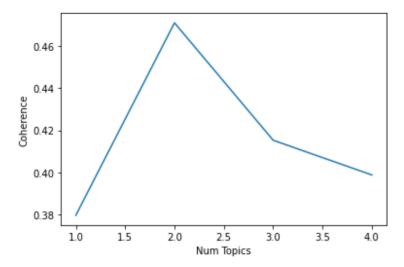
Why do you prefer online courses?

12/1/2020

```
In []: i = 'Online Courses'

why_for_i = df[df['preference'] == i]['why_preference']
    optimal_model, columnwords, dictionary, corpus = optimalmodel(process_da ta(why_for_i), passes = 80, start = 1, stop = 5, step = 1)
    df_why_mode = format_topics_sentences(optimal_model, corpus, why_for_i)
    pprint(optimal_model.print_topics())
    representative(df_why_mode)
```

#### There are optimally 2 topics



```
[(0,
    '0.053*"time" + 0.022*"online" + 0.021*"work" + 0.014*"lectures" + '
    '0.013*"classes" + 0.012*"get" + 0.012*"pace" + 0.011*"like" + 0.009
*"home" '
    '+ 0.009*"go"'),
(1,
    '0.037*"online" + 0.023*"courses" + 0.021*"person" + 0.015*"feel" + '
    '0.014*"classes" + 0.012*"less" + 0.011*"like" + 0.011*"prefer" + '
    '0.009*"better" + 0.009*"people"')]
```

#### Out[]:

	Sentence_No	Dominant_Topic	Percent_Contribution	Keywords	Text
0	222	0.0	0.9676	time, online, work, lectures, classes, get, pa	As a person with a disability (mental illness)
1	291	0.0	0.9660	time, online, work, lectures, classes, get, pa	I can manage my own Time
2	425	0.0	0.9628	time, online, work, lectures, classes, get, pa	I can work at my own pace
3	126	0.0	0.9617	time, online, work, lectures, classes, get, pa	I can study during the time I study the best.
4	74	0.0	0.9605	time, online, work, lectures, classes, get, pa	Can rewind
5	3	1.0	0.9693	online, courses, person, feel, classes, less,	Gives more freedom
6	655	1.0	0.9667	online, courses, person, feel, classes, less,	I can make my own schedule and not waste time
7	636	1.0	0.9573	online, courses, person, feel, classes, less,	i like them both
8	167	1.0	0.9408	online, courses, person, feel, classes, less,	You can do it in your own time and if you miss
9	114	1.0	0.9402	online, courses, person, feel, classes, less,	No commute, better sleep schedule, spending mo

If you could change one thing about the way your online classes are designed, what would you change? Why?

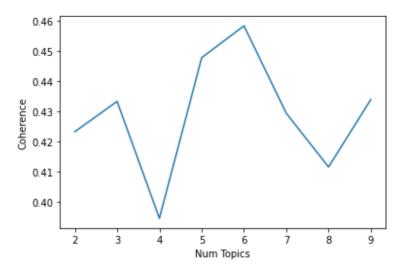
```
In [ ]: optimal_model, columnwords, dictionary, corpus = optimalmodel(columnlist
        [2], passes = 80, start = 2, stop = 10, step = 1)

df_remote_changes = format_topics_sentences(optimal_model, corpus, remot e_changes)

pprint(optimal_model.print_topics())

representative(df_remote_changes)
```

#### There are optimally 6 topics



```
[(0,
  '0.058*"would" + 0.036*"make" + 0.030*"interactive" + 0.025*"like" +
  '0.022*"classes" + 0.022*"engaging" + 0.021*"online" + 0.017*"live" +
  '0.017*"lectures" + 0.016*"zoom"'),
 (1,
  '0.030*"classes" + 0.027*"online" + 0.026*"class" + 0.024*"groups" +
  '0.024*"smaller" + 0.018*"would" + 0.018*"one" + 0.017*"better" + '
  '0.015*"people" + 0.014*"students"'),
  '0.022*"nothing" + 0.020*"work" + 0.019*"change" + 0.018*"online" + '
  '0.016*"really" + 0.015*"assignments" + 0.014*"content" + 0.014*"thin
k" +
  '0.013*"learning" + 0.013*"anything"'),
 (3,
  '0.039*"questions" + 0.036*"live" + 0.030*"would" + 0.027*"ask" + '
  '0.027*"time" + 0.021*"classes" + 0.016*"hours" + 0.014*"lectures" +
  '0.014*"class" + 0.013*"get"'),
 (4,
  '0.070*"lectures" + 0.048*"recorded" + 0.046*"live" + 0.031*"interact
ion" + '
  '0.030*"students" + 0.022*"would" + 0.018*"lecture" + 0.016*"content"
  '0.013*"instead" + 0.013*"pre"'),
 (5,
  '0.031*"would" + 0.020*"online" + 0.018*"like" + 0.016*"time" + '
  '0.014*"students" + 0.013*"us" + 0.013*"work" + 0.011*"professors" +
  '0.010*"class" + 0.010*"exams"')]
```

Out[ ]:

	Sentence_No	Dominant_Topic	Percent_Contribution	Keywords	Text
0	885	0.0	0.9664	would, make, interactive, like, classes, engag	Less use of videos - my Internet is bad and th
1	2157	0.0	0.9600	would, make, interactive, like, classes, engag	Nothing
2	4600	0.0	0.9582	would, make, interactive, like, classes, engag	Less assignments! I feel like our school thoug
3	1393	0.0	0.9580	would, make, interactive, like, classes, engag	I would do more activities in class so the stu
4	842	0.0	0.9579	would, make, interactive, like, classes, engag	I would like a live feed of my lecturer as loo
5	1789	1.0	0.9729	classes, online, class, groups, smaller, would	More structure and easier access of online res
6	4086	1.0	0.9534	classes, online, class, groups, smaller, would	I'd like them to be more interactive.
7	1837	1.0	0.9533	classes, online, class, groups, smaller, would	Monologes with presentations from my prof are
8	1668	1.0	0.9506	classes, online, class, groups, smaller, would	For them to be consistent and to have activiti
9	531	1.0	0.9505	classes, online, class, groups, smaller, would	They would include actual human interaction
10	1349	2.0	0.9651	nothing, work, change, online, really, assignm	A greater focus on inter-student discussion ra
11	783	2.0	0.9497	nothing, work, change, online, really, assignm	Have more online discussions- I learn better t
12	579	2.0	0.9475	nothing, work, change, online, really, assignm	It would be good to be able to speak to the le
13	374	2.0	0.9441	nothing, work, change, online, really, assignm	Probably make them more interactive and engagi
14	650	2.0	0.9403	nothing, work, change, online, really, assignm	I would highly prefer to only have live classe
15	1040	3.0	0.9600	questions, live, would, ask, time, classes, ho	More emphasis on having blackboard collaborate
16	1844	3.0	0.9533	questions, live, would, ask, time, classes, ho	Less extra work that has come with the classes
17	4116	3.0	0.9504	questions, live, would, ask, time, classes, ho	More engagement and help from lecturers. I fee
18	4666	3.0	0.9479	questions, live, would, ask, time, classes, ho	More interactive and better way to keep studen

	Sentence_No	Dominant_Topic	Percent_Contribution	Keywords	Text
19	4346	3.0	0.9476	questions, live, would, ask, time, classes, ho	Add more opportunities for discussion/working
20	1370	4.0	0.9636	lectures, recorded, live, interaction, student	For my classes that are doing optional office
21	4094	4.0	0.9534	lectures, recorded, live, interaction, student	Make it a norm that you are allowed\nTo talk
22	4110	4.0	0.9506	lectures, recorded, live, interaction, student	I would definitely have more video calls and a
23	4576	4.0	0.9473	lectures, recorded, live, interaction, student	More online resources and support for other as
24	4265	4.0	0.9400	lectures, recorded, live, interaction, student	N/a
25	1314	5.0	0.9745	would, online, like, time, students, us, work,	More interactive classes (not pre-recorded), b
26	3433	5.0	0.9665	would, online, like, time, students, us, work,	It would be great to have better audio quality.
27	1708	5.0	0.9651	would, online, like, time, students, us, work,	l'd have them costing less than full tuition
28	172	5.0	0.9644	would, online, like, time, students, us, work,	Be more organised and have more prep work
29	1129	5.0	0.9619	would, online, like, time, students, us, work,	More flexibility

If you could change one thing about the way your in-person classes are designed, what would you change? Why?

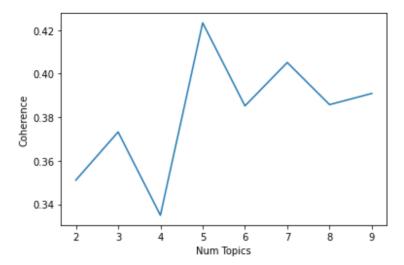
```
In []: optimal_model, columnwords, dictionary, corpus = optimalmodel(columnlist
       [3], passes = 80, start = 2, stop = 10, step = 1)

df_prior_changes = format_topics_sentences(optimal_model, corpus, prior_changes)

pprint(optimal_model.print_topics())

representative(df_prior_changes)
```

#### There are optimally 5 topics



```
[(0,
  '0.048*"classes" + 0.025*"lectures" + 0.023*"interactive" + 0.020*"wo
uld" + '
  '0.017*"hours" + 0.016*"hour" + 0.016*"shorter" + 0.013*"make" + '
  '0.012*"long" + 0.011*"get"'),
 (1,
  '0.040*"change" + 0.034*"would" + 0.025*"think" + 0.021*"anything" +
  '0.017*"engaging" + 0.016*"students" + 0.015*"learning" + 0.014*"teac
hers" + '
  '0.014*"interaction" + 0.013*"course"'),
 (2,
  '0.056*"smaller" + 0.041*"nothing" + 0.040*"questions" + 0.038*"peopl
e" + '
  '0.029*"classes" + 0.027*"groups" + 0.025*"class" + 0.024*"ask" + '
  '0.018*"would" + 0.017*"students"'),
 (3,
  '0.029*"time" + 0.026*"group" + 0.025*"less" + 0.021*"like" + 0.020
*"work" + '
  '0.020*"would" + 0.019*"discussion" + 0.017*"small" + 0.015*"lecture
  '0.014*"class"'),
  '0.035*"lectures" + 0.024*"would" + 0.021*"class" + 0.018*"lecture" +
  '0.017*"online" + 0.014*"recorded" + 0.011*"like" + 0.011*"time" + '
  '0.010*"person" + 0.010*"hours"')]
```

Out[ ]:

	Sentence_No	Dominant_Topic	Percent_Contribution	Keywords	Text
0	521	0.0	0.9612	classes, lectures, interactive, would, hours,	smaller classes/ more TAs to ask questions
1	911	0.0	0.9541	classes, lectures, interactive, would, hours,	Given the resources lecturers use so we can fo
2	2374	0.0	0.9491	classes, lectures, interactive, would, hours,	More contact hours
3	434	0.0	0.9491	classes, lectures, interactive, would, hours,	More individual focus and creative learning ex
4	852	0.0	0.9456	classes, lectures, interactive, would, hours,	Nothing, love them:)
5	1722	1.0	0.9803	change, would, think, anything, engaging, stud	Be quizzed during the in-person classes - it w
6	992	1.0	0.9755	change, would, think, anything, engaging, stud	The length they are far to short for the topic
7	2952	1.0	0.9740	change, would, think, anything, engaging, stud	More practicality as it is quite boring and di
8	195	1.0	0.9686	change, would, think, anything, engaging, stud	Smaller groups
9	1930	1.0	0.9591	change, would, think, anything, engaging, stud	Being able to view slides beforehand
10	1861	2.0	0.9709	smaller, nothing, questions, people, classes,	Fewer lectures because in a lecture hall with
11	462	2.0	0.9608	smaller, nothing, questions, people, classes,	Na
12	291	2.0	0.9568	smaller, nothing, questions, people, classes,	I would make us do small research projects, as
13	1582	2.0	0.9549	smaller, nothing, questions, people, classes,	I am satisfied with the in person classes I ha
14	2202	2.0	0.9520	smaller, nothing, questions, people, classes,	More quizzes!
15	244	3.0	0.9609	time, group, less, like, work, would, discussi	Length of the 2 hour lectures
16	2474	3.0	0.9592	time, group, less, like, work, would, discussi	More discussions
17	3250	3.0	0.9526	time, group, less, like, work, would, discussi	Better set readings.
18	2450	3.0	0.9526	time, group, less, like, work, would, discussi	More online resources

	Sentence_No	Dominant_Topic	Percent_Contribution	Keywords	Text
19	1138	3.0	0.9519	time, group, less, like, work, would, discussi	How little interaction there is between the le
20	1388	4.0	0.9780	lectures, would, class, lecture, online, recor	More interaction between the professors and st
21	1097	4.0	0.9699	lectures, would, class, lecture, online, recor	There is nothing I would like to change.
22	1269	4.0	0.9677	lectures, would, class, lecture, online, recor	Depends on the professor, some talk too much w
23	2320	4.0	0.9662	lectures, would, class, lecture, online, recor	Nothing
24	2727	4.0	0.9660	lectures, would, class, lecture, online, recor	More open office hours
In [ ]:					
In [ ]:					
In [ ]:					