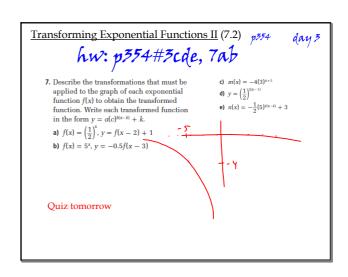
Transforming Exponential Functions II (7.2) p354 day 3

Stocks

Mutual funds Index Funds

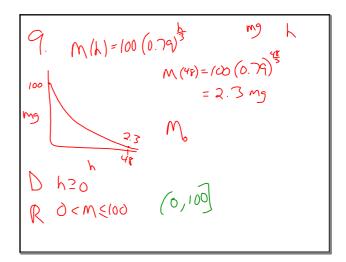
How to buy and sell



Transforming Exponential Functions II (7.2) p354 day 3 ex1: The half life of Polonium-210 is 4 days.

a) Write an equation modelling what happens if you start with 25 g. $A(t) = A \cdot \left(\frac{1}{2}\right)^{\frac{t}{h}}$ $A(t) = A \cdot \left(\frac{1}{2}\right)^{\frac{t}{h}}$ $A(t) = A \cdot \left(\frac{1}{2}\right)^{\frac{t}{h}}$ half life amount

b) How much will be left in 3 weeks? $A(21) = 25 \cdot \left(\frac{1}{2}\right)^{\frac{t}{h}}$ $21 \cdot \text{days}$ = 0.669



Transforming Exponential Functions II (7.2) p354 ex2: From 1985 to 2000, coyote populations on PEI increased at a rate of 10% per year. There were 200 coyotes in 1985. a) Write a function modelling the number of coyotes with respect to P(+)= 200(1.1) b) How many were there in 1990? How about 1995? P(10)=200(1.1) $P(5) = 200(1.1)^3$ (= 322 c) How long did it take the population to double? (100 = 200 (1.1) guesstchode d) What is the range of this function? -12000 /5 /KS [26,835] .. P(15) = 200 (1.1) = 835

Rule of 72

how long will it take something to double?

growing at 10% $\frac{72}{10} = 7.2 \text{ years}$ growing at 6% $\frac{72}{6} = 12 \text{ years}$

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Transforming Exponential Functions II (7.2) p354 day 3 ex3: School populations on PEI dropped from 28,000 in 1977 to 20,000 in 2009.

Create a function to model the school population wrt years since 1977.

P(N) = 28000 (N) 28000 (N) 2000 e 28000 e 28000
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Teens and risk

Are they stupid?

Can they accurately assess risk?

Why do they do foolish things?

Rewards