

¹ Passage-of-Time Dysphoria: A Highly Replicable Decline in Mood
² During Rest and Simple Tasks that is Moderated by Depression

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¹⁵ **Abstract**

¹⁶ Does our mood change as time passes, and is this change different in people with depression? These questions
¹⁷ are central to affective neuroscience theory and methodology, yet they remain largely unexamined. Here we
¹⁸ demonstrate that rest periods lowered participants' mood, an effect we call "passage-of-time dysphoria." This
¹⁹ finding was replicated in 19 cohorts totaling 28,482 adult and adolescent participants. The dysphoria was
²⁰ (1) relatively large (13.8% after 7.3 minutes, Cohen's $d = 0.574$), (2) variable across and within individuals
²¹ but consistent across cohorts, and (3) present during simple visuomotor and gambling tasks. Rest also
²² impacted behaviour: participants were less likely to gamble at the beginning of a task if it was preceded
²³ by rest. The dysphoria was inversely related to depression risk and a computationally estimated reward
²⁴ sensitivity parameter. Our results have theoretical implications for the nature of mood and its aberrations,
²⁵ and methodological consequences for the design and interpretation of experiments.

²⁶ **Introduction**

²⁷ Is human mood sensitive to the passage of time? Does our mood drift when we are resting or performing a
²⁸ simple task? In this paper, we answer these questions through a series of experiments across a large range of
²⁹ cohorts and introduce the term "passage-of-time dysphoria" to describe a generalizable and robust decline
³⁰ in mood during rest and simple tasks. This finding has both theoretical and computational implications
³¹ for mood and psychopathology, and it represents a potentially major methodological confound in affective
³² neuroscience experiments.

³³ An important but typically implicit notion amongst affective neuroscientists is that each participant has a
³⁴ baseline mood or emotional state that will remain constant during an experiment or only vary with emotionally
³⁵ salient events (Penny et al., 2011). This notion of a constant affective background without a spontaneous
³⁶ mood drift – and, critically, without inter-individual variability in mood drift – has serious implications for
³⁷ both mood theory and the analysis and interpretation experiments that are central to affective neuroscience.

³⁸ In current theoretical and computational accounts, mood is thought to reflect the integration of events –

39 typically as a discounted sum of rewards and punishments (Keren et al., 2021) or prediction errors (Rutledge
40 et al., 2014) – over time. These models imply the constant affective background assumption in that they
41 hold that the time scale over which these events unfold is irrelevant and that the passage of time itself has
42 no effect on mood. Whilst convenient, this assumption seems naïve in the face of evidence about boredom,
43 mind-wandering, and related affective phenomena (Miner and Glomb, 2010; van Hooff and van Hooft, 2014;
44 Killingsworth and Gilbert, 2010; Robison et al., 2020; Agrawal et al., 2020) that arise when humans engage in
45 tasks or rest. Critical to such phenomena is the passage of time: tasks have to be performed for “sufficiently
46 long periods of time” in order to generate negative affect. Perhaps more generally, the passage of time
47 is fundamental to the explore/exploit question that has been preoccupying neuroscience in recent years
48 (Addicott et al., 2017; Cohen et al., 2007) and concerns the timing at which an agent will switch from their
49 current environment (exploit) to a different task (explore). It is currently thought that negative affective
50 states (such as boredom) building over time provide the subjective motivation to switch from a current to a
51 different task (Geana et al., 2016; Agrawal et al., 2020). Critically, individuals vary in their propensity for
52 such negative affect (Vodanovich et al., 1991) and the likelihood of switching tasks. Given these findings, it is
53 surprising that no attempt has been made to quantify and model the effects of the passage of time on mood.

54 Beyond its potential importance in understanding mood, taking into account the passage of time has profound
55 methodological implications for two kinds of experimental approaches that neuroscientists conduct. The
56 first class of experiments is “resting state,” exemplified by a functional brain scan in which a participant is
57 asked to stare at a fixation cross. Based on the constant affective background assumption, neuroscientists
58 pool resting-state data across individuals and treat these as indicative of underlying traits (as opposed to
59 reflections of variability in response to experimentally imposed rest periods). For example, comparisons of
60 resting-state neuroimaging data between depressed and non-depressed participants are thought to reveal
61 differences in their task-general traits, rather than reflect their state-dependent response to rest periods.
62 The second class of affective experiments is the event-related design, such as a gambling or face recognition
63 task, during which participants experience stimuli (wins or losses) that elicit emotional reactions. Owing
64 to the constant affective background assumption, neuroscientists can conduct event-related analyses, where
65 responses to task stimuli are thought to occur on top of (and are often contrasted to) the affective baseline,
66 which is presumed to be time-invariant.

67 These methodological assumptions are particularly questionable in light of evidence that spontaneous affective
68 changes vary systematically between the individuals and groups being compared in affective neuroscience.
69 For example, spontaneous negative thoughts are known to occur and vary substantially between humans, as
70 highlighted by extensive work in mind-wandering (Robison et al., 2020; Killingsworth and Gilbert, 2010).
71 Similarly, it is well known from occupational psychology that periods of low or relatively constant stimulation
72 (as occurs in rest or more repetitive experimental tasks) can induce varying levels of boredom (van Hooff and
73 van Hooft, 2014; Miner and Glomb, 2010). These insights from cognitive neuroscience raise the possibility
74 that mood states will follow a similar pattern of inter-individual variability. But the size, stability, and
75 clinical correlates of this variability remain unexplored.

76 In order to answer these fundamental questions in the understanding of mood and the methodology of affective
77 neuroscience, we examine how the passage of time affects mood in a variety of experiments across studies,
78 participants, and settings. Central to our study is self-reported mood, assessed in keeping with clinical
79 (Costello and Angold, 1988), epidemiological (Pavot and Diener, 1993), and psychological research (notably
80 in ecological momentary assessment (Ebner-Priemer and Trull, 2009)). Our study was initially motivated by
81 our serendipitous finding that participants’ self-reported momentary mood worsened considerably during a
82 period of rest (i.e., when participants were asked to passively view a fixation cross for several minutes). We
83 call this effect “passage-of-time dysphoria” (using *dysphoria* as a term for general unease rather than implying
84 any clinical condition). Prompted by this finding, we examined the effects of resting state and simple tasks
85 on self-reported momentary mood in numerous task variations completed by large and varied cohorts of
86 participants on their home computers, including over 100 healthy and depressed adolescents recruited in
87 person and over 1900 adults recruited online from across the United States. Across experimental setups,
88 cohorts, and age groups, we found a robust negative relationship between time spent on task and self-reported

89 mood. We then replicated these findings in a gambling task dataset with over 20,000 participants. Moreover,
90 we conducted a series of longitudinal studies to characterise the effect's consistency within cohorts and its
91 variability within individuals. Crucially, we extend our studies to include clinical populations: we show that
92 passage-of-time dysphoria is reduced in depressed participants and that this effect may be related to reduced
93 reward sensitivity. Finally, we demonstrate that passage-of-time dysphoria is not accounted for by existing
94 terms, such as boredom or mind-wandering.

95 Overall, our findings indicate that passage-of-time dysphoria is a highly replicable, common phenomenon of
96 relatively large magnitude that seems reduced in depressed individuals. This can have profound implications
97 for experimental design and interpretation in affective neuroscience.

98 Results

99 Characterising the Effect

100 The results to follow characterise the average person's gradual decline in mood during rest and simple
101 tasks, a phenomenon we call "passage-of-time dysphoria". This effect was initially observed in a task where
102 participants were periodically asked to rate their mood. Between these mood ratings, the initial cohort was
103 first asked to stare at a central fixation cross. They were told that the rest period would last up to 7 minutes
104 and that they would be asked to rate their mood "every once in a while". The mood ratings observed during
105 this rest period inspired a number of slightly modified tasks to better characterise the effect and eliminate
106 methodological confounds. Each modification was presented to a new cohort of naïve participants so that
107 memory and expectations would not affect their mood ratings. Each cohort also played a gambling game at
108 some point in the task, which was included to observe the effects of rest on rational behaviour, to maintain
109 links with previous studies of mood and reward (Keren et al., 2021), and to enable related analyses on a
110 large cohort of participants ($n=26,896$) playing a similar game on their smartphones (Bedder et al., 2020). A
111 full list of the cohorts examined in this study is shown in Supplementary Table 1. The motivation for, and
112 results of, various cohorts and combinations of cohorts are explained in the following sections.

113 In order to quantify the effects of rest from the full set of mood ratings, we created a linear mixed effects
114 (LME) model with terms for initial mood and mood slope (i.e., change in mood per unit time) as random
115 effects that were fitted to each subject's data. The factors of interest described in the following sections were
116 included in the model as fixed effects. This model is described in detail in the Methods section. One factor of
117 particular interest is a depression risk score for each participant, a continuous value defined as their score
118 on the Mood and Feelings Questionnaire (MFQ, for adolescents) or the Center for Epidemiologic Studies
119 Depression Scale (CES-D, for adults) divided by a clinical cutoff, i.e., MFQ/12 or CES-D/16. The model
120 was fitted to the cohort of all participants who experienced an opening period of rest, visuomotor task, or
121 random gambling. The slope parameter learned for each participant was used to quantify that participant's
122 passage-of-time dysphoria.

123 In a related analysis, a large cohort of participants playing a similar gambling game on their smartphones
124 were also evaluated for the presence of a mood slope related to time on task. The LME model described
125 above was also fitted to this cohort. And because this was a cohort large enough to fit hyperparameters in
126 a held-out set of participants, this cohort's mood ratings were also fitted to a computational model that
127 estimates each participant's initial mood and their sensitivity to rewards, reward prediction, and time (See
128 Methods section for a full description). Regularization hyperparameters were selected to make a model that
129 was fitted on the first 10 mood ratings best match the final two mood ratings in an exploratory cohort. The
130 model's time sensitivity parameter for each participant was used to quantify their passage-of-time dysphoria.

131 Passage-of-Time Dysphoria Is Sizeable

132 In our initial cohort (called 15sRestBetween in Supplementary Table 1) of 40 adults recruited on Amazon
133 Mechanical Turk (MTurk), we asked whether mood would change consistently during a rest period that

134 preceded a gambling game. We observed a gradual decline in mood over time (Figure 1A, blue line). After
135 9.7 minutes of rest, the change in mood was of considerable size ($Mean \pm SE = 22.4\% \pm 4.15\%$ of the mood
136 scale). This result was later replicated in 5 other adult MTurk cohorts that received shorter opening rest
137 periods (Figure 1A, other lines).

138 **Passage-of-Time Dysphoria Is Robust to Methodological Choices**

139 Because this finding is new, we wanted to examine the impact of possible methodological confounds. We
140 therefore created slightly modified versions of the task to see whether the observed decline in mood ratings
141 might be due to:

- 142 1. The aversive nature of rating one's mood
- 143 2. The method of rating mood and its susceptibility to fatigue
- 144 3. The expected duration of the rest period
- 145 4. The aversive nature of multitasking or task switching
- 146 5. Regression to the mean

147 The impact of ratings on mood was investigated by systematically varying the frequency of mood ratings.
148 More frequent ratings did not lead to a more rapidly declining mood. The impact of fatigue on mood ratings
149 was investigated by making every mood rating require an equally easy single keypress. This did not change the
150 decline in mood. The results of these and other control experiments and analyses suggested that the observed
151 dysphoria cannot be explained by the above list of factors (see Supplementary section titled “Eliminating
152 Methodological Confounds”).

153 **Passage-of-Time Dysphoria Also Occurs During Tasks**

154 To see whether this decline was specific to rest or more generally linked to time on task, we administered two
155 variants of the task. The first variant (cohort Visuomotor-Feedback, $n = 30$) was designed to mimic rest
156 very closely while requiring the participant to respond regularly and giving feedback on their performance.
157 Specifically, a fixation cross moved back and forth periodically across the screen, the participant was asked to
158 press a button whenever it crossed the centerline, and each response would make the cross turn green if the
159 response was accurate or red if it was too early or late (see Methods Section). In the second variant (cohort
160 Daily-Random-01, $n = 66$), the subject played a random gambling game in which gambling outcomes and
161 reward prediction errors (RPEs) were both random with mean zero. Both of these tasks produced similar
162 mood timecourses, and LME slope parameters were not significantly different from those of the original
163 cohort ($t_{68} = 0.437, p = 0.663$ for visuomotor task, $t_{104} = 1.07, p = 0.287$ for random gambling) (Figure 1B).

164 **Passage-of-Time Dysphoria Is Generalizable**

165 Having replicated the finding, we investigated the generalizability of this result across age groups and
166 recruitment methods. MTurk participants have an expectation of earning money quickly, and any time spent
167 at rest could have been spent doing other jobs. They might therefore feel more acutely the opportunity
168 cost that comes with time spent at rest (Kahneman, 1973). To test the generalizability of the effect, we
169 collected similar rest + gambling data via an online task from adolescent participants recruited in person
170 at the National Institute of Mental Health in Bethesda, MD and asked to complete the task online via
171 their home computers (see Methods Section for details). This group (Adolescent-01, $n=116$) showed a
172 pattern of declining mood not significantly different from that observed in the MTurk cohort (combining
173 across all MTurk participants that received opening rest or visuomotor task periods, $n=637$) (Figure 1C) (
174 Adolescent $Mean \pm SE = 8.1\% \pm 1.32\%$, MTurk $Mean \pm SE = 10.58\% \pm 0.83\%$, $t_{751} = 1.22, p = 0.221$).

175 To more precisely characterise the effect, we fitted a large LME model to the complete cohort of online
176 participants (both adults and adolescents) completing rest or simple tasks (including random gambling) in the
177 first block. These results can be seen in Supplementary Table 2. The slope parameter (rate of mood decline
178 with time) for these participants was $Mean \pm SE = -1.89 \pm 0.185 \%mood/min$, which was significantly

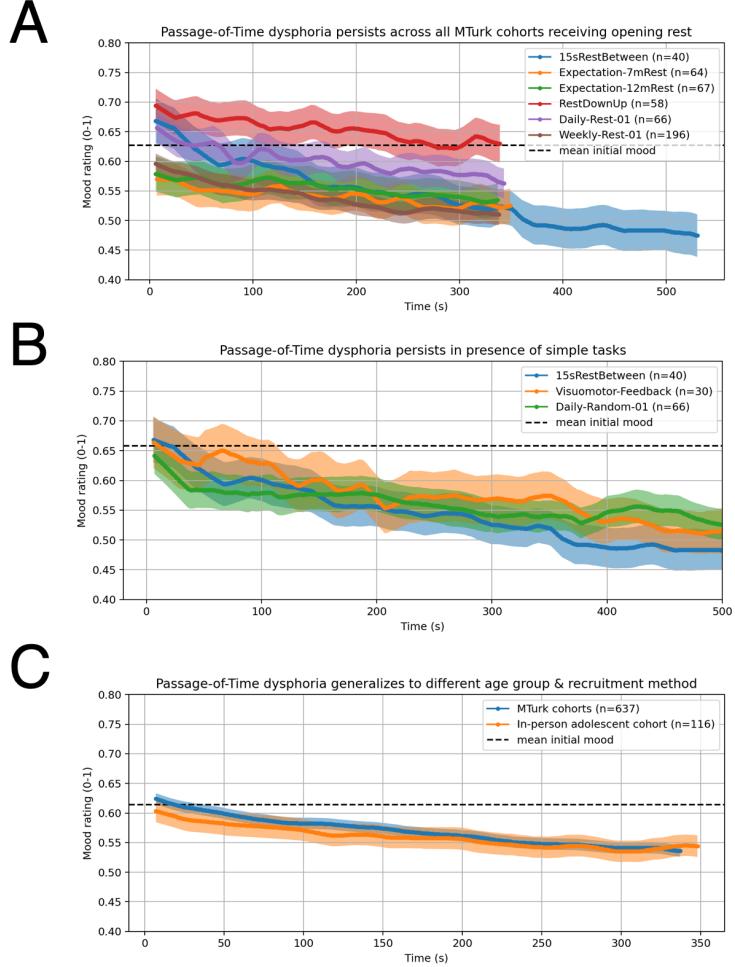


Figure 1: The timecourse of passage-of-time dysphoria is consistently present across many cohorts and task modulations. These plots each show the mean timecourse of mood across participants in various online cohorts for the first block of the task. Each participant's mood between ratings was linearly interpolated before averaging across participants. The shading around each line represents the standard error of the mean. Each name in the legend corresponds to a cohort completing a slightly different task (refer to Supplementary Table 1 for details). Mean initial mood refers to the mean of cohort means, not the mean of subject means. (A) Mean timecourse of mood ratings during an opening rest period in all Amazon Mechanical Turk (MTurk) cohorts that received it. Passage-of-time dysphoria was discovered in one cohort (blue line) and replicated in five independent naïve cohorts. (B) The dysphoria was observed not only in rest periods (blue), but also in a simple task requiring action and giving feedback (orange), and in a random gambling task with 0-mean reward prediction errors and winnings (green). (C) The dysphoric effect of time was observed both in adults recruited on MTurk (blue) and in adolescents recruited in person (orange).

179 less than 0 ($t_{864} = -10.3, p < 10^{-6}$). After 7.3 minutes (the mean duration of the first block of trials), the
180 mean decrease in mood estimated by this LME model was 13.8% of the mood scale. This corresponds with a
181 Cohen's $d = 0.574$, with a 95% CI = (0.464, 0.684), calculated as described in (Feingold, 2015).

182 Passage-of-Time Dysphoria Is Present but Diminished in a Mobile App Gambling Game

183 The previous line of analysis suggested that time spent on conventional neuropsychological tasks may also
184 produce dysphoric effects. We tested whether this could be observed in a large dataset ($n = 26,896$)
185 of mood ratings during a similar gambling task played on a mobile app. All analyses were applied to
186 an exploratory cohort of 5,000 of these participants, then re-applied to the confirmatory cohort of all
187 remaining participants after preregistration. We applied the LME modeling procedure to this confirmatory
188 cohort (4.65% of participants were excluded for being outliers in their average response time, leaving
189 $n = 20,877$) and again found a slope parameter that was significantly below zero at the group level
190 ($Mean \pm SE = -0.881 \pm 0.0613 \%mood/min, t_{22804} = -14.4, p < 10^{-6}$).

191 It is notable that even in this relatively engaging game (in which tens of thousands of participants completed
192 the task despite not being paid for participating or penalised for failing to finish), mood tended to decrease
193 with time spent on task.

194 We note, however, that the dysphoric effect of time-on-task was significantly smaller in this cohort than in the
195 combined cohort of online participants (2-sided Wilcoxon rank-sum test, $W_{20876} = -14.5, p = 8.10 * 10^{-45}$).
196 87.5% of online participants had negative slopes in the LME analysis, but only 70.2% of mobile app participants
197 did. A histogram of the LME slope parameters for online and mobile app participants is plotted in Figure 2.
198 This shows that, as one might expect, passage-of-time dysphoria is sensitive to task context.

199 Next, to disentangle the effects of mood from the effects of reward and reward prediction error in this dataset,
200 we fitted the computational model described in the Methods Section to the mobile app data. Including the
201 mood slope parameter in the model decreased the mean squared error on testing data (the last two mood
202 ratings of the task) from 0.336% to 0.325% of the mood scale for the median subject across regularizations,
203 a significant improvement (2-sided Wilcoxon signed-rank test, $W_{499} = 0, p = 1.55 * 10^{-23}$). This suggests
204 that time on task affected a participant's mood beyond the impacts of reward and expectation, and did so
205 in a way that was stable within individuals because improved fits were observed in held-out data. Fits and
206 parameter distributions can be seen in Supplementary Figures 7 and 8. The distribution of participants'
207 time sensitivity parameters β_T (which can be interpreted as the mood slope independent of reward effects)
208 was again centered significantly below zero ($Mean \pm SE = -0.128 \pm 0.00668 \%mood/min$, 2-sided Wilcoxon
209 signed-rank test $W_{21895} = 1.00 * 10^8, p = 6.30 * 10^{-90}$).

210 Passage-of-Time Dysphoria Is Not Present in Freely Chosen Activities

211 After the surprising finding that passage-of-time dysphoria appeared during an engaging mobile app game,
212 we wondered whether this phenomenon would be observed in daily life, outside the context of a psychological
213 task. We therefore designed and preregistered (<https://osf.io/gt7a8>) a task in which the initial rest period
214 was replaced with 7 minutes of free time, during which the participant could pursue activities of their choice.
215 Participants completing this task (cohort Activities, $n=450$) were asked to rate their mood just before and
216 just after the break period. They were then asked to report what they did during that period by rating 27
217 activities on a 5-point scale from "Not at all" (scored at 0%) to "The Whole Time" (scored at 100%). The
218 most frequent activities reported were thinking (mean 50.2%), reading the news (28.2%), and standing up
219 (26.2%). The rest were performed for less than a quarter of the average break period (see Supplementary
220 Materials Table 3). Those who reported thinking also reported other activities; most participants apparently
221 used this response to indicate not exclusively sitting and thinking, but rather thinking about the things they
222 were doing.

223 This group was the first to not exhibit passage-of-time dysphoria. The mood ratings just after the free
224 period were not statistically different from the mood ratings before the free period (Mean pre-break mood:

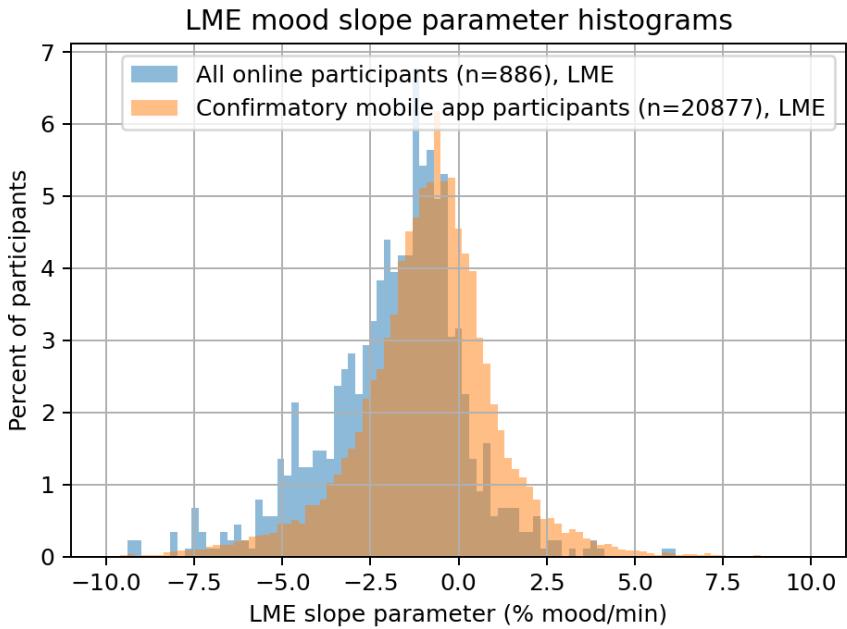


Figure 2: Individual subject LME slope parameters for online participants (blue) and mobile app participants (orange).

225 65.7%, post-break mood: 66.6%, change in mood: $0.13\%/\text{min}$, difference $t_{449} = -1.33$, $p_{H0:\text{decrease}} =$
 226 0.0918 , $p_{H0:\text{increase}} = 0.908$). The change in mood was significantly lower (i.e., more negative) for a cohort
 227 who received the standard rest period with interspersed mood ratings (cohort BoredomAfterOnly, $n=150$)
 228 ($t_{598} = 6.28$, $p = 3.23e - 10$). This shows that, perhaps unsurprisingly, passage-of-time dysphoria is not
 229 universal to all activities. However, the nominal increase in mood during this period (0.130% mood/min) was
 230 much smaller than the decrease in mood observed during a typical rest period in our task (-1.89% mood/min).
 231 Put another way, each minute in which participants could choose their activity raised their collective mood
 232 less than 10% of the mood decline experienced during a minute of rest.

233 Inter-Individual Differences

234 While the results above make it clear that the group average slope of mood is negative during rest and simple
 235 tasks, there is considerable variation across participants. The range between the 2.5th and 97.5th percentile
 236 of subject-level slope estimates for online participants is -7.23 to $1.79\% \text{ mood}/\text{min}$. (The full distribution
 237 of slope estimates can be seen in Figure 2.) This means that different individuals can have very different
 238 effects of time spent at rest on their mood. Using cohorts that completed the task more than once, we found
 239 that these individual differences had significant stability across blocks, days, and weeks (see Supplementary
 240 Materials section “Stability Over Time”). We next investigated the relationship between this variability and
 241 other traits of clinical and theoretical interest.

242 Passage-of-Time Dysphoria Is Inversely Related to Depression Risk

243 First, we investigated whether the slope of a participant’s mood correlates with trait-level depressive
 244 characteristics. In our online participant LME model, higher depression risk score was significantly associated
 245 with lower initial mood ($\text{Mean} \pm \text{SE} = -18.6 \pm 0.8\% \text{ mood}$, $t_{877} = -22.4$, $p < 10^{-6}$) and less negative mood
 246 slope (depression-risk * time interaction, $\text{Mean} \pm \text{SE} = 0.515 \pm 0.109\% \text{ mood}/\text{min}$, $t_{869} = 4.75$, $p < 10^{-6}$).

247 This relationship is visually characterised in several ways in figure 3. This includes a comparison of the
 248 average mood timecourse of participants at risk of depression and not at risk (A), a scatter plot of individuals'
 249 mood slopes against their depression risk (B), and a plot of the proportion of participants at risk of depression
 250 who showed significantly positive and negative mood slopes (C). Each analysis supports the relationship
 251 between mood slope and trait-level depression.

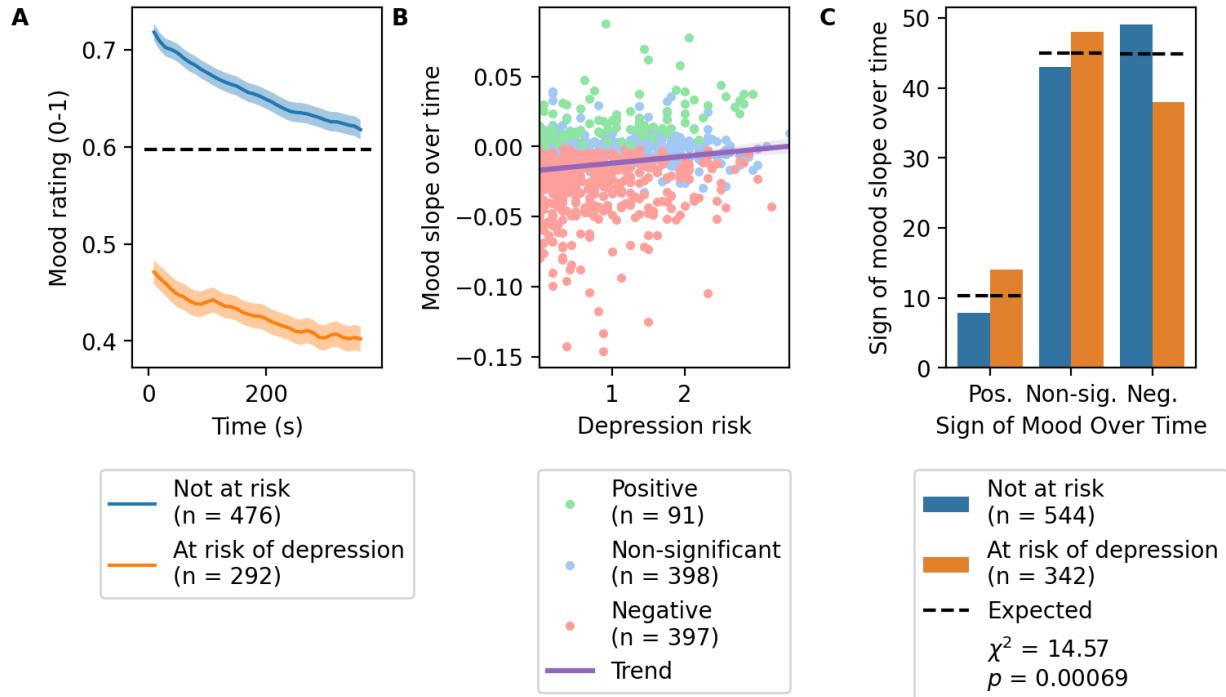


Figure 3: Relationship between passage-of-time dysphoria and depression risk. (A) Mood ratings over time of online participants at risk of depression (defined as MFQ>12 or CES-D>16) vs. those not at risk for the 768 participants with at least 6 minutes of resting mood data (error bars are SEM). The dotted line represents the mean initial rating (mean of cohort means). (B) We fitted simple regressions of time versus mood within each individual and determined significance of the time term with Benjamini-Hochberg false-discovery rate correction ($\alpha = 0.5$, $p < 0.05$) to better understand the relationship between depression risk and the change in mood over time. Depression risk is operationalised as score on the CES-D or MFQ divided by the threshold for depression risk on each measure (16 and 12 respectively). (C) Proportion of individuals with or without risk of depression (i.e., depression risk >1 or <1) with positive (significantly greater than zero), non-significant (not significantly different than zero), and negative (significantly less than 0) slopes of mood over time. 13 more individuals at risk of depression have a positive slope than the 35 expected based on the rates in individuals not at risk of depression.

252 The inverse relationship between depression risk and mood slope was later replicated in our follow-up cohorts
 253 that received boredom or mind-wandering survey questions before and/or after a rest period interspersed
 254 with mood ratings. We combined these new cohorts (i.e., cohorts MwBeforeAndAfter, MwAfterOnly,
 255 BoredomBeforeAndAfter, and BoredomAfterOnly, n=600) and ran the same linear mixed effects model. As
 256 before, a higher depression risk score was significantly associated with lower initial mood ($Mean \pm SE =$
 257 $-18.1 \pm 0.9\%mood$, $t_{593} = -20.3$, $p < 10^{-6}$) and less negative mood slope (depression-risk * time interaction,
 258 $Mean \pm SE = 0.510 \pm 0.140\%mood/min$, $t_{594} = 3.64$, $p = 2.93e - 4$).

259 This relationship was also observed in the mobile app cohort. Using each participant's life happiness rating

as a proxy for (lack of) depression risk, we found a significant negative correlation between life happiness and β_T ($r_s = -0.0658, p = 1.83 * 10^{-22}$). β_T is plotted against life happiness in Figure 4 (left).

We took care to examine the possibility that floor effects were driving these results. On average, individuals reporting greater depressive symptoms reported lower initial mood at the onset of the task. If their mood declined further, they therefore had less of the mood scale available to them to express it. This could lead to “floor effects” where the mood of depressed individuals appears to decline more slowly with time simply because they have reached the bottom of the scale and are forced to level out. To address this possibility, we performed sensitivity analyses in which participants reaching either an absolute or individual mood floor were excluded. In both cases, the interaction effect of depression risk and time remained significant (see Supplementary Materials). The categorical finding that an out-sized proportion of depressed individuals had a positive mood slope ($\chi^2 = 14.57, p = 6.9 \times 10^{-4}$, Figure 3C) further refutes this notion.

Passage-of-Time Dysphoria Is Associated with Sensitivity to Rewards

Depression risk level is also thought to relate etiologically to reward valuation, which prompted us to investigate the relationship between participants’ time sensitivity, reward sensitivity, and life happiness in our computational model fits. The time sensitivity parameter β_T had a significant negative correlation with the reward sensitivity parameter β_A , which was fitted simultaneously ($r_s = -0.106, p = 1.73 * 10^{-55}$) (Figure 4, middle). This anticorrelation was weaker in participants with life happiness below the median (i.e., those at greater risk of depression) than it was in those with life happiness greater than or equal to the median ($Z = 6.41, p = 7.13 * 10^{-11}$) (Figure 4, right). This suggests that people more sensitive to the passage of time are also more sensitive to rewards, and that this relationship is less pronounced in those with greater depression risk. Taken together, these results demonstrate relationships between passage-of-time dysphoria and other important individual differences.

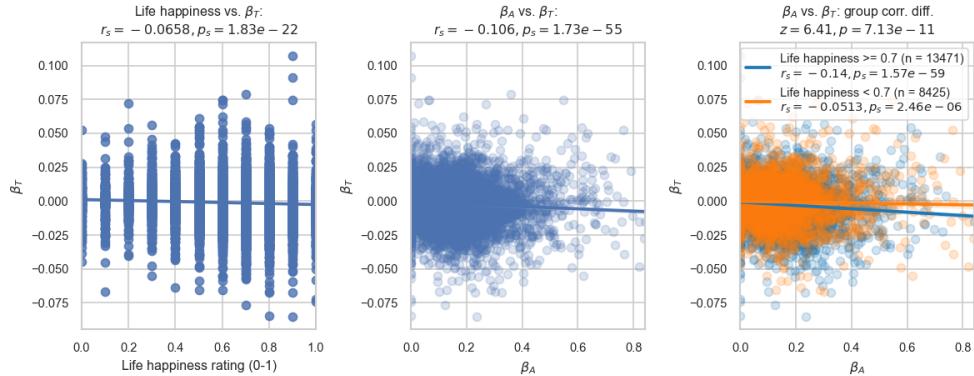


Figure 4: Individual differences in sensitivity to the passage of time relate to other individual differences in the mobile app cohort. The computational model’s time sensitivity parameter β_T for each participant in the mobile app cohort is plotted against that participant’s life happiness rating (left) and their reward sensitivity parameter β_A (middle). When grouped by life happiness, participants with happiness at or above the median had a stronger $\beta_T - \beta_A$ anticorrelation than participants with happiness below the median (right)

Impact on Behaviour

Participants Receiving Rest Periods Are Less Likely to Gamble

Results thus far have established passage-of-time dysphoria’s relationship with individual differences that involve mood directly. To investigate whether rest’s effects are limited to subjective mood, we examined the impact of rest and dysphoria on behaviour in the gambling tasks. We observed that gambling (specifically

positive closed-loop gambling, in which participants tended to receive positive RPEs) participants who had a preceding rest or visuomotor task block had significantly lower mood at gambling onset than those who did not (2-sided Wilcoxon rank-sum test, $W_{722} = 5.13, p = 2.87 * 10^{-7}$) (Figure 5, top). This effect was no longer significant at the next mood rating, which took place around trial 4 of gambling. We therefore examined gambling behaviour in these first 4 trials. Those who had experienced either a short (350-450 s) or long (500-700 s) opening rest period were significantly less likely to gamble than those who had not (2-sided Wilcoxon rank-sum test, no rest vs short rest: $W_{469} = 4.85, p = 1.21 * 10^{-6}$; no rest vs long rest: $W_{344} = 4.79, p = 1.63 * 10^{-6}$; both less than 0.05/3 controlling for multiple comparisons). (Figure 5, bottom). The long and short rest groups, however, were not significantly different from each other ($W_{629} = 0.52, p = 0.603$). Examination of trial-wise gambling behaviour shows the difference between rest and no-rest groups is most pronounced in the first four trials, much like the differences observed in mood (Figure 5, middle). However, no significant correlation was observed between an individual's mood slope parameter during the rest block and the number of times they chose to gamble in the first 4 trials ($r_s = 0.0317, p_s = 0.427$). An individual's mood at gambling onset, however, did correlate significantly (but weakly) with the choice to gamble in the mobile app cohort ($r_s = 0.0161, p_s = 0.0169$). This suggests that mood, rather than differences in mood's sensitivity to time, is most strongly associated with changes in gambling behaviour.

Relationship to Boredom and Mind-Wandering

It is possible that existing terms, such as boredom or mind-wandering (MW), could readily explain the phenomenon we describe in this study, making the introduction of the term “passage-of-time dysphoria” redundant. We conducted a series of preregistered (<https://osf.io/gt7a8>) experiments to investigate this possibility (see Supplementary Materials for concise results of all preregistered hypotheses). Boredom is typically defined as a state of “low arousal and dissatisfaction” (Mikulas and Vodanovich, 1993). Mind-wandering, often defined as task-unrelated or spontaneous thought (Mrazek et al., 2013; Christoff et al., 2016), tends to be unpleasant, particularly because the emotional content of that thought is disproportionately negative (Killingsworth and Gilbert, 2010; Poerio et al., 2013). In a preregistered data collection and analysis, we collected four new cohorts totaling $n = 600$ participants to examine the relationship between passage-of-time dysphoria and these more established constructs at the state level, state change level, or trait level. Participants were randomised to one of these cohorts (or to the Activities cohort described in a previous section) at the time of participation.

Passage-of-Time Dysphoria is Weakly Related to State Boredom

Two new cohorts were collected to quantify the degree to which passage-of-time dysphoria could be explained by boredom. Each received a rest period with mood ratings 20 seconds apart, followed by the Multidimensional State Boredom Scale's short form (MSBS-SF) (Hunter et al., 2016). The first (cohort BoredomBeforeAndAfter, $n = 150$) completed the MSBS-SF both before and after this rest period. The second (cohort BoredomAfterOnly, $n = 150$) completed the MSBS-SF only after this rest period. Both cohorts completed a survey that included the short boredom proneness scale (SBPS) to assess trait boredom (Struk et al., 2017). Using a one-sided t-test, we determined that repeated administration of the MSBS-SF did affect later responses: that is, participants who *were* asked about boredom before the rest period reported lower boredom after the rest period than those who *were not* asked about boredom before the rest period (Cohen's $d = -0.411$). Because we could not rule out the possibility of a large effect (H_0 : Cohen's $d < -0.5$, $t_{298} = 0.987, p = 0.163$), we did not combine across the two cohorts in subsequent analyses.

We used the BoredomAfterOnly cohort to examine our first boredom-related hypothesis: that final state boredom reported after the rest period explains variance in subject-level passage-of-time dysphoria slope. Results showed that a model including state boredom explained additional variance beyond one excluding it ($\chi^2(2, N = 16) = 8.769, p = 0.0125$). But the effect of final state boredom's inclusion on model fit was quite small: the variance explained by the fixed effects in the model increased from $R^2 = 0.341$ to $R^2 = 0.359$.

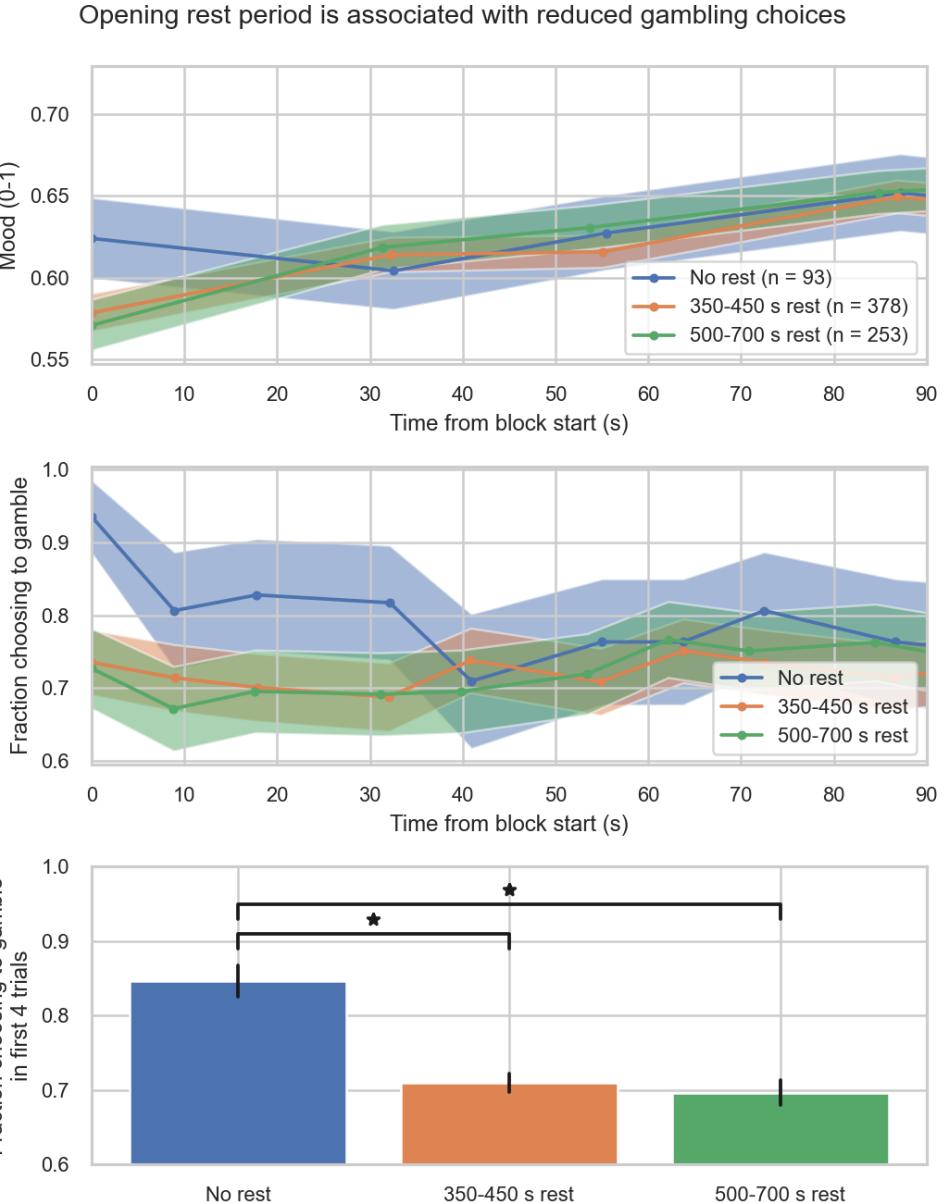


Figure 5: Rest periods decreased the likelihood of choosing to gamble in the first 4 trials after rest ended. Top: mean \pm standard error mood ratings across participants in their first block of (positive closed-loop) gambling preceded by different rest period durations. Middle: fraction of participants in each group that chose to gamble on each trial of this first gambling block (error patches are 95 percent confidence intervals derived from a binomial distribution). Bottom: mean \pm standard error across participants of the fraction of the first 4 trials of this first gambling block that participants chose to gamble. Stars indicate that a pair of groups was significantly different (2-sided Wilcoxon rank-sum test, $p < 0.05/3$ to correct for multiple comparisons).

³³⁴ ($F^2 = 0.0283$).

³³⁵ We next used the BoredomBeforeAndAfter cohort to examine our second hypothesis: that the *change* in state
³³⁶ boredom reported before and after the rest block explains variance in subject-level passage-of-time dysphoria
³³⁷ slope. Again, results showed that a model including the change in state boredom explained additional variance
³³⁸ ($\chi^2(2, N = 16) = 18.6, p = 9e - 4$). But the effect of boredom change's inclusion on model fit was similarly
³³⁹ small: the variance explained by the fixed effects in the model increased from $R^2 = 0.352$ to $R^2 = 0.392$
³⁴⁰ ($F^2 = 0.0671$).

³⁴¹ Finally, we used the BoredomAfterOnly cohort to examine our third hypothesis: that trait boredom explains
³⁴² variance in subject-level passage-of-time dysphoria slope. These results showed that a model including trait
³⁴³ boredom failed to explain significant additional variance ($\chi^2(2, N = 16) = 2.37, p = 0.305$).

³⁴⁴ Passage-of-Time Dysphoria is Weakly Related to Mind-Wandering

³⁴⁵ Two new cohorts were collected to quantify the degree to which passage-of-time dysphoria could be explained
³⁴⁶ by mind-wandering (particularly MW with negative emotional content). Each received a rest period with
³⁴⁷ mood ratings 20 seconds apart, followed by a 13-item Multidimensional Experience Sampling (MDES) as
³⁴⁸ described in Turnbull et al. (2019). The first (cohort MwBeforeAndAfter, $n = 150$) completed the MDES only
³⁴⁹ after this rest period. The second (cohort BoredomAfterOnly, $n = 150$) completed the MDES only after this
³⁵⁰ rest period. As described in Ho et al. (2020), we applied principal components analysis (PCA) on participants'
³⁵¹ MDES responses to find a component whose primary loading was on the "emotion" item (in which they
³⁵² reported their thoughts as being negative or positive). The "emotion dimension" of each MDES response
³⁵³ was then quantified as the amplitude of this component. The sign of PCA components is not meaningful,
³⁵⁴ so we arbitrarily chose that increased emotion dimension would represent *more negative* thoughts. Both
³⁵⁵ cohorts completed a survey that included the 5-item mind-wandering questionnaire (MWQ), which quantifies
³⁵⁶ a person's proneness to mind-wandering without regard to the valence of those spontaneous thoughts (Mrazek
³⁵⁷ et al., 2013). Using two one-sided t-tests, we determined that repeated administration of the MDES did
³⁵⁸ not affect later responses in the emotion dimension: that is, participants did not report different emotional
³⁵⁹ valences after the rest period if they were also asked about their thoughts before the rest period (Cohen's
³⁶⁰ $d = 0.0739$; $H_0 : d < -0.5 : t_{298} = 7.52, p = 2.34e - 12$; $H_0 : d > 0.5 : t_{298} = 5.58, p = 5.39e - 8$).

³⁶¹ We used both the MwBeforeAndAfter and MwAfterOnly cohorts to examine our first MW-related hypothesis:
³⁶² that the final emotion dimension reported after the rest period explains variance in subject-level passage-of-
³⁶³ time dysphoria slope. Results showed that a model including final emotion dimension explained additional
³⁶⁴ variance beyond one excluding it ($\chi^2(2, N = 16) = 44.0, p = 2.77e - 10$). The effect of final emotional
³⁶⁵ dimension's inclusion on model fit was larger than boredom but still modest: the variance explained by the
³⁶⁶ fixed effects in the model increased from $R^2 = 0.275$ to $R^2 = 0.351$ ($F^2 = 0.116$).

³⁶⁷ We next used the MwBeforeAndAfter cohort to examine our second hypothesis: that the *change* in the
³⁶⁸ emotional valence of thought reported before and after the rest block explains variance in subject-level
³⁶⁹ passage-of-time dysphoria slope. Results showed that a model including change in emotion dimension
³⁷⁰ explained additional variance beyond one excluding it ($\chi^2(2, N = 16) = 7.30, p = 0.026$). The effect of
³⁷¹ change in emotion dimension's inclusion on model fit was small: the variance explained by the fixed effects in
³⁷² the model increased from $R^2 = 0.300$ to $R^2 = 0.312$ ($F^2 = 0.017$).

³⁷³ Finally, we used both the MwBeforeAndAfter and MwAfterOnly cohorts to examine our third hypothesis: that
³⁷⁴ trait MW explains variance in subject-level passage-of-time dysphoria slope. This time, results showed that a
³⁷⁵ model including trait MW did *not* explain significant additional variance ($\chi^2(2, N = 16) = 1.20, p = 0.548$).
³⁷⁶ This is perhaps not surprising given past work reporting that MW itself is not aversive, but the negative
³⁷⁷ affective content of MW thought is (Poerio et al., 2013).

378 **Discussion**

379 In this study, we describe the discovery of a highly replicable and large effect which we call passage-of-time
380 dysphoria. Our findings suggest that passage-of-time-dysphoria is distinct from existing constructs such as
381 boredom or mind-wandering. These results call into question the long-held constant affective background
382 assumption in affective neuroscience by demonstrating spontaneous, seemingly linear drifts in mood that
383 occur over time. Our results have implications for the nature of mood and its modeling, and they also have a
384 number of methodological consequences for affective neuroscience experimentation.

385 Our findings show that participants incorporate information about the passage of time into their ratings
386 of mood. Standard theory holds that self-reports of mood represent an integration of the values of events
387 (rewards and punishments) in the environment, and recent work has demonstrated that mood can be modelled
388 as a weighted average of environmental events (Keren et al., 2021). We provide substantial empirical evidence
389 that human mood is sensitive to the passage of time and that accounting for it improves models of mood.
390 Mood's sensitivity to the passage of time is a long-intuited phenomenon that is widely acknowledged in
391 literature (Nunokawa, 1996; Shattuck, 2001; Proust, 2013) and philosophy (Ciocan, 2010; Ratcliffe, 2013;
392 Heidegger, 1995). It is also relevant to notions of boredom (Raffaelli et al., 2018), temporal discounting theories
393 (Pulcu et al., 2014), and the possible consequences of mind-wandering (Wilson et al., 2014; Killingsworth and
394 Gilbert, 2010). Our results provide robust empirical evidence for this phenomenon and reveal its temporal
395 shape, its variability across individuals, and its level of stability. We also provide evidence that this temporal
396 sensitivity is not a redundant reflection of existing constructs such as boredom, mind-wandering, or the
397 valence of ongoing thoughts: each of these factors explained a small portion of the variance explained by our
398 LME model of mood.

399 The mechanism that enables humans to be sensitive to the passage of time is not yet known. One possibility
400 is that humans store expectations about the rate of rewards and punishments in the environment and that
401 prolonged periods of monotony violate such expectations. Such a view aligns with the recently articulated
402 theoretical progress in integrating opportunity cost across time, and therefore in estimating the benefits and
403 downsides of delaying opportunity for reward (Agrawal et al., 2020). Momentary mood as measured in our
404 study could function as a signal of opportunity cost. In that sense, an aversive momentary mood may be an
405 adaptive signal that informs decisions to exploit (stay on task) or explore (switch task) (Geana et al., 2016).

406 Supporting a reward-based interpretation of our findings is our observation that participants at high risk
407 of depression showed less passage-of-time dysphoria. This finding was replicated in multiple cohorts, with
408 different depression measures and different types of participants. This would at first sight seem paradoxical
409 since phenomena such as boredom have traditionally been linked to melancholia and depression (e.g., by
410 Schoppenhaure and Kierkegaard). Yet, it has been argued cogently (Elpidorou, 2014) that such a view
411 conflates negative affect as a trait (e.g., proneness to boredom) with negative affect as a state (a momentary
412 experience). The latter is thought to motivate “the pursuit of a new goal when the current goal ceases to be
413 satisfactory, attractive, or meaningful to the agent” (Elpidorou, 2014), and is as such a normative feeling that
414 helps align ones activity with ones pursuit of rewards. Since valuation of reward is thought to be reduced in
415 depression (Halahakoon et al., 2020), it is possible that misalignment with one’s goals and violation of reward
416 expectations—and resultant dysphoria—will, therefore, be less pronounced in depression. This interpretation
417 is supported by our finding that passage-of-time dysphoria is less pronounced in those with lower reward
418 sensitivity, as indexed by our computational parameter β_A . Moreover, we found that the relationship between
419 reward sensitivity and passage-of-time dysphoria is moderated by depression level: the correlation between
420 reward sensitivity and passage-of-time dysphoria (quantified as $-\beta_T$) is significantly larger in those with
421 low depression (or higher life happiness) scores. It is tempting to speculate that reduced passage-of-time
422 dysphoria could contribute to reduced motivation for action or environmental change in those with depression.

423 We found that mood declined during rest and multiple tasks (including a mobile app more engaging than most
424 paradigms) but not freely chosen activities. This suggests that researchers are subjecting their participants to a
425 somewhat unnatural stressor in their experiments without accounting for it in their analyses or interpretations.
426 Our study’s compelling evidence against the notion of a constant affective background suggests that certain

427 methodological challenges have been overlooked in affective neuroscience. First, the inter- and intra-subject
428 variability in the rate of mood changes over time will add to error variance if it is not accounted for in studies
429 of mood or its correlates. Secondly, group differences in the rate of mood changes could lead to apparent
430 group differences in later mood or behaviour. Perhaps most broadly applicable, changes in mood on the scale
431 of tens of minutes prevent these longer blocks of time from being truly interchangeable. This means that
432 changes to experimental procedures that might seem inconsequential could still introduce confounds. We will
433 illustrate these ideas through some examples.

434 For example, let's consider a large collaborative study that is based on multisite imaging data collection, such
435 as ENIGMA (Thompson et al., 2014). In this dataset, there is much variability across centres in the timing
436 of the resting-state fMRI scan (e.g., the duration of the scan and whether it takes place at the start or end of
437 the scan session) (Adhikari et al., 2019). This could lead to high variability between sites simply because
438 patients at sites with longer scans spent more of the scan in a bad mood. At best, the neural correlates of
439 that decreased mood will be uncorrelated with the effect of interest, increasing noise and reducing statistical
440 power. At worst, they could be mistaken for neural correlates of a certain genotype that is more common in
441 the country where the longer scans took place. One ENIGMA working group studying obsessive-compulsive
442 disorder includes a reward processing task performed after a long period of scanning. This study took care to
443 standardise scan length, but (as in most studies) the time between tasks was not specified (Simpson et al.,
444 2020). If patients tended to take 10 minutes longer to navigate the preceding scans and tasks than healthy
445 controls did, that added period of low stimulation could induce an 13.8% difference in mood at the start of
446 their experimental scans (based on the mean decline of 1.38% mood per minute we observed in individuals at
447 risk of depression). And as we see in Figure 5 and previous studies of reward, this level of mood difference
448 can correspond with significant differences in behaviour.

449 Similarly, this temporal dependence could contribute to variability between studies. If a study is done at
450 a center that allows participants to watch entertaining videos during collection of anatomical data, and a
451 replication is conducted at a center where participants are instead asked to remain still and quiet, participants
452 in the two studies may have consistently different moods at the start of the experimental scans. Researchers
453 should make a habit of reporting all stimuli (or lack thereof) provided to participants during each scan as
454 well as reporting the length of time required for setup for each experimental group.

455 In this paper, we introduce the new term passage-of-time dysphoria, and we believe it is important to do so
456 for the following reasons. First, the phenomenon of passage-of-time dysphoria is highly replicable; second, it
457 is of considerable effect size; third, it is relevant to both everyday situations and to scientific experiments
458 that are conducted to shed light on important human conditions such as depression; fourth, and crucially,
459 the phenomenon of passage-of-time dysphoria does not seem redundant: it is not accounted for by other
460 existing terms such as boredom or mind wandering. It is also important to note that we employ the term
461 passage-of-time dysphoria in the spirit of describing a mental phenomenon (Jaspers, 1973; Schneider, 1992;
462 Berrios, 1992), as a first step before explaining or categorising it. As we note above, it is possible that
463 mechanisms for passage-of-time dysphoria are reward sensitivity and opportunity cost, yet the subjective
464 experience and its influence on the outcome of experimental studies seems to require the separate term that
465 we have introduced.

466 Our study has several strengths, including the use of several independent cohorts, the application of a
467 longitudinal design and the testing of reliability, the adherence to good practice of data analysis with
468 preregistration and replication in left out data, and the use of rigorous computational modeling (including
469 train-test splits and regularization). Importantly, our study included a developmentally diverse sample,
470 demonstrating the effect in adolescents as well as in adults but also showing how the effect differs in people
471 scoring high on depression (a finding that was itself independently replicated). We also conducted a series of
472 control experiments to eliminate potential confounds and test alternative explanations that could have to do
473 with the potential aversive nature of questions about mood or possible regression to the mean effects (See
474 Supplementary Materials).

475 Yet our study should also be seen in light of some shortcomings.

476 First, central to our findings is the validity of self-reported momentary mood ratings. Such ratings can be
477 criticised as being subjective and therefore hard to interpret. The use of a single measure makes it difficult
478 to assign these changes to established psychological constructs such as cognitive fatigue, apathy, or affect.
479 However, there are good reasons that momentary mood ratings are central to modern real-world monitoring
480 techniques such as ecological momentary assessment (Ebner-Priemer and Trull, 2009). Decades of previous
481 research show that momentary mood ratings have criterion validity and have been linked to consistent
482 differences in behaviour and brain data (Pavot and Diener, 1993; Pavlickova et al., 2013; de Vries et al., 2008;
483 Huntsinger and Ray, 2016; Mitterschiffthaler et al., 2007; Harrison et al., 2008; Costello and Angold, 1988).
484 In our own experiments, single mood ratings at the beginning of the experiment showed strong association
485 with trait mood ratings, thus underscoring their psychometric validity (Supplementary Figure 11). We also
486 demonstrated that they are not redundant reflections of boredom or the valence of ongoing thought. Most
487 importantly, momentary mood ratings are brief and unobtrusive, which allowed us to gain a dynamic picture
488 of mood's change with time.

489 Our use of a bounded mood scale has consequences. First, we must consider the possibility that our
490 depression-related findings were driven by floor effects. The effect persisted in categorical analyses (an
491 outsized proportion of depressed participants showed positive mood slopes) and after excluding participants
492 who reached an absolute or individual mood floor. Second, the bounded mood scale prevents the error term
493 of our mood models from being truly Gaussian. Because LMEs are typically robust to such non-Gaussian
494 distributions (Schielzeth et al., 2020), we do not expect this fact to change our LME findings. We chose to
495 maintain the Gaussian assumption because it is well established in existing models, but it is likely that a
496 different assumption would better fit the data. Because very little is known about the true error distribution,
497 exploring alternative models is beyond the scope of this study. We attempted to mitigate the effect of any
498 mismatch by capping the model predictions to the allowable range. We also initialised many parameters to
499 non-normal distributions and restricted several parameters to feasible ranges on every iteration.

500 We have administered rest and a limited set of simple tasks in this study. Since passage-of-time dysphoria was
501 observed in all of them except freely chosen real-life activities, it is difficult to discern the key contributing
502 factors or the limits of its generalizability. Exploring the mood impact of the full space of possible tasks
503 and situations, of course, is not a tractable problem. We have chosen to focus our attention on a class of
504 paradigms that is extremely common in neuroscience: long, neutral, low-stimulation tasks. The presence of
505 passage-of-time dysphoria in these tasks suggests that many psychological studies are at risk of previously
506 unknown confounds. Most researchers would see these qualities as unobjectionable or even desirable for brain
507 or behaviour studies, even those with clear relationships to mood. We hope that the results of our study will
508 lead researchers to reexamine this idea in their own research.

509 Our choice to rely on purely behavioral data means that the study did not examine the effects of passage-of-
510 time dysphoria on brain function. Such effects seem plausible given previous knowledge about the effects of
511 mind wandering on brain connectivity (Webb et al., 2020) and the fact that positive affect may decrease after
512 a scan (Gruberger et al., 2013).

513 To discern whether rest's consequences are limited to subjective mood, we explored a link to behaviour. We
514 showed that participants with a rest period before their gambling game were less likely to gamble than those
515 without one. When combined with the finding that such rest periods are dysphoric, this establishes that
516 rest both decreases mood and decreases gambling behaviour. However, a significant correlation between
517 passage-of-time dysphoria and gambling behaviour was not observed at the individual level. Our results are
518 not able to discern whether the change in behaviour is directly linked to the observed dysphoria or to some
519 other consequence of rest.

520 The existence of passage-of-time dysphoria is perhaps not surprising, but a detailed account of its shape,
521 size, variability, and clinical correlates is both novel and consequential. Future work may reveal the neural
522 correlates of this dysphoria; link it to other psychological constructs such as boredom, negative affect, and
523 mind-wandering; and explore its relationship to task switching behavior and other explore/exploit decisions.

524 **Methods**

525 **Participants**

526 **Online Adult Participants**

527 Online adult participants were recruited using Amazon Mechanical Turk (Amazon.com, Inc., Seattle, WA),
528 a service that allows a person needing work done (a “requester”) to pay other people (“workers”) to do
529 computerised tasks (“jobs”) from home (Paolacci et al., 2010). Requesters can use “qualifications” to require
530 certain demographic or performance criteria in their participants. We required that our participants be adults
531 living in the United States, that they have completed over 5,000 jobs for other requesters, and that over 97%
532 of their jobs have been satisfactory to the requester. We also required that participants had not performed
533 any of our tasks (which were relatively similar to the ones in this study) before.

534 Every online participant received the same written instructions and provided informed consent on a web
535 page where they were required to click “I Agree” to participate. Because we did not obtain information
536 by direct intervention or interaction with the participants and did not obtain any personally identifiable
537 private information, our MTurk studies were classified as not human subjects research and were determined
538 to be exempt from IRB review by the NIH Office of Human Subjects Research Protections (OHSRP). The
539 consent process and task/survey specifics were approved by the OHSRP. For data to be included in the final
540 analyses, participants were required to complete both a task and a survey (described below). Participants
541 submitted a 6-to-10-digit code revealed at the end of each one to prove that they had completed it. Both the
542 task and survey had to be completed in a 90-minute period starting when they accepted the job on Amazon
543 Mechanical Turk.

544 914 participants completed the task online. Some data files did not save properly due to technical difficulties
545 or the participant closing the task window before being asked to do so. 44 participants whose task or survey
546 data did not save were excluded. Of the 870 remaining Mechanical Turk participants, 390 were female (44.8%).
547 Participants had a mean age of 37.6 years (range: 19-74).

548 A subset of the online adult participants were invited to return the following day to repeat the same task and
549 survey a second time. Of the 66 individuals who completed both the task and the survey on the first day, 53
550 (80.3%) completed the task and survey on the second day. Gambling trials were randomised independently so
551 that the subject was not seeing the exact same trials both times. Participants could complete the second task
552 and survey any time in the following three days, but the task and survey had to be done together in the
553 same 90-minute period.

554 Similarly, a different cohort was invited to return a week after their first run to repeat the same task and
555 survey. These participants could complete the second task and survey any time in the following six days, but
556 the task and survey had to be done together in the same 90-minute period. This cohort was then invited to
557 complete the same task and survey a third time, two weeks after their first run. 196 individuals completed
558 the task and survey the first week. 163 (83.2%) of these completed the task and survey the second week and
559 158 (80.6%) completed the task and survey the third week. 149 (76.0%) individuals completed the task and
560 survey in all three weeks.

561 **Online Adolescent Participants**

562 Adolescent participants recruited in person at the National Institute of Mental Health were also invited to
563 participate by completing a similar task on their computer at home. These participants completed a different
564 set of questionnaires, developed for adolescents, about their mental health. Every participant received the
565 same scripted instructions and provided informed consent to a protocol approved by the NIH Institutional
566 Review Board.

567 There were 230 adolescents enrolled in the NIMH depression characterization study who were offered to
568 complete tasks for this study. 129 agreed, a participation rate of 56.1%. 10 adolescents who had not completed

569 all three questionnaires were excluded from the results, as were 3 participants who declined to allow their
570 data to be shared openly. Of the remaining 116 adolescent participants, 77 were female (66.4%). They had a
571 mean age of 16.3 years (range: 12 - 19). 56 participants (48.2%) had been diagnosed with MDD by a clinician
572 at the NIH, and 4 were determined to have sub-clinical MDD (3.4%). Participants had a mean depression
573 score of MFQ = 6.5 (\pm 5.5 SD) and a mean anxiety score of SCARED = 2.2 (\pm 3.0 SD).

574 To assess the stability of findings in this population, the in-person adolescent participants were invited to
575 return each week to complete the same task again, up to three times. 82 (70.6%) individuals completed the
576 task a week later and 4 (3.4%) completed the task a third time the following week. The analyses presented in
577 this paper use only the first run from this cohort.

578 **Boredom, Mind-Wandering, and Activities Participants**

579 In response to reviewer comments, a preregistered follow-up analysis included five new cohorts of MTurk
580 participants who received similar tasks that also included mood ratings, rest periods, and the gambling game.
581 This group was recruited to investigate the impacts of boredom and mind-wandering on mood changes, so
582 they completed surveys about these traits in addition to the demographics, CES-D, and SHAPS questions.
583 Participants were randomised to one of these 5 “follow-up cohorts,” summarised in Supplementary Table 1:

- 584 • BoredomBeforeAndAfter (n=150), who received a boredom state questionnaire both before and after a
585 7-minute rest period with 15 s of rest between mood ratings.
- 586 • BoredomAfterOnly (n=150), who received a boredom state questionnaire only *after* a 7-minute rest
587 period with 15 s of rest between mood ratings.
- 588 • MwBeforeAndAfter (n=150), who received a multidimensional experience sampling (MDES) question-
589 naire both before and after a 7-minute rest period with 15 s of rest between mood ratings.
- 590 • MwAfterOnly (n=150), who received an MDES questionnaire only *after* a 7-minute rest period with 15
591 s of rest between mood ratings.
- 592 • Activities (n=450), who received instructions to leave the task for 7 minutes and perform activities of
593 their choice, completing mood ratings just before and after this period.

594 After the rest periods described above, each group completed a block of negative closed-loop gambling trials
595 and a block of positive closed-loop gambling trials (as described in the “Gambling Blocks” section). Details
596 of the cohorts’ tasks are found in the following sections. A full description of the preregistered tasks and
597 analyses can be found at <https://osf.io/gt7a8>. 1143 participants completed these tasks online. 93 participants
598 were excluded because their task or survey data was incomplete or did not save, because they completed the
599 task more than once despite instructions to the contrary, or because they failed to answer one or more “catch”
600 questions correctly on the survey. Of the 1050 remaining participants, 463 were female (44.1%). Participants
601 had a mean age of 39.3 years (range: 20-80).

602 **Mobile App Participants**

603 Gambling behaviour and mood rating data were collected from a mobile app called “The Great Brain
604 Experiment”, described in (Rutledge et al., 2014). The Research Ethics Committee of University College
605 London approved the study. When participants opened the app for the first time, they gave informed consent
606 by reading a screen of information about the research and clicking “I Agree.” They then rated their life
607 satisfaction as an integer between 0 (not at all) and 10 (completely). Any time they used the app after this,
608 participants could then choose between several games, including one called “What makes me happy?” that
609 was used in this research. We used a subset of 26,896 people, primarily from the US and UK, in our analyses.
610 The median life satisfaction of the included participants, which will be used as a proxy for depression risk
611 in this cohort, was 7/10. Age for this cohort was provided in bands. These are the bands and number of
612 individuals in each band in the subset of data used in our analysis: 18-24 (6,500), 25-29 (4,522), 30-39 (7,190),
613 40-49 (4,829), 50-59 (2,403), 60-69 (1,158), and 70+ (294). 13,168 were female (49.0%).

614 Mobile app participants were randomly split into an exploratory cohort of 5,000 participants and a confirmatory cohort of all remaining participants. All analyses and hyperparameters involving mobile app participants were optimised using only the exploratory cohort, then tested on the confirmatory cohort. These confirmatory analyses were preregistered on the Open science Framework (<https://osf.io/paqf6>).

618 In the linear mixed effects model described below, we made an effort to exclude participants who were outliers in the time they took to complete the task. Such outliers would have a large effect on the LME model's mood slope term, where non-zero slopes would lead to large errors in these outlier participants. Outlier completion times also suggest that the participant was not fully paying attention to the task, either by responding without thinking or leaving the app for an extended period. Mobile app participants with an average task completion time that was less than $Q1 - 1.5 * IQR$ or greater than $Q3 + 1.5 * IQR$ (where Q1 is the 25th percentile, Q3 is the 75th percentile, and $IQR = Q3 - Q1$) were excluded from this linear mixed effects analysis. 4.65% of participants were excluded based on these criteria, leaving $n = 20,877$ mobile app participants.

626 Task and Survey

627 The online tasks were created using PsychoPy3 (v2020.1.2) and were uploaded to the task hosting site Pavlovia for distribution to participants. Pavlovia used the javascript package PsychoJS to display tasks in the web browser. Each task used the latest version of Pavlovia and PsychoJS available at the time of data collection. A list of all cohorts collected can be seen in Supplementary Table 1.

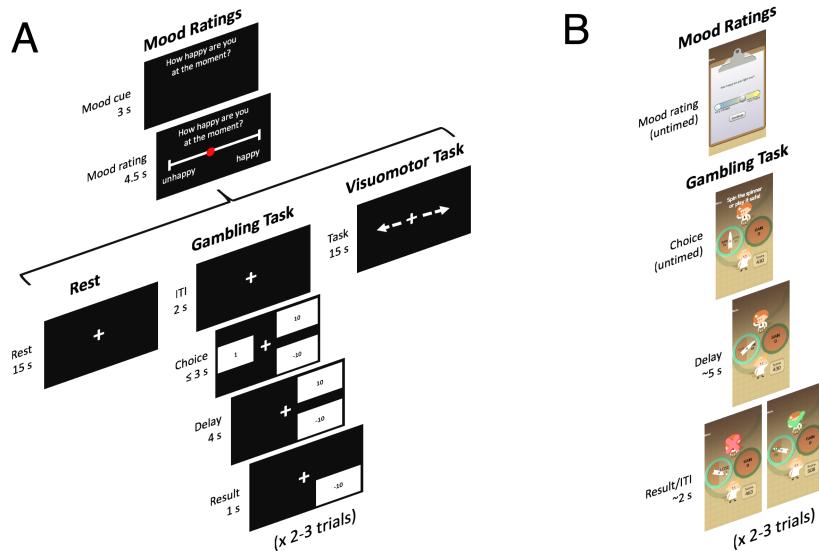


Figure 6: One cycle (mood rating + task) of the administered to (A) online participants and (B) mobile app participants. After completing their first mood rating, participants completed one cycle of the rest, gambling, or visuomotor task, then completed another mood rating, and so on. In the case of the rest and visuomotor tasks, the cycle duration was determined by time. In the case of the gambling task, it was determined by the time taken to complete 2 or 3 (randomised) trials of the gambling task.

631 Mood Ratings

632 The task given to online participants is outlined in Figure 6A. Periodically during all tasks, participants were asked to rate their mood. Participants first saw the question “How happy are you at the moment?” for 3 seconds. Then a slider appeared below the question, with a scale whose ends were labeled “unhappy” and “happy.” A red circle indicated the current slider position, and it started in the middle for each rating.

636 Participants could press and hold the left and right arrow keys to move the slider, then spacebar to lock in
637 their response. If the spacebar was not pressed in 4.5 seconds, the current slider position was used as their
638 mood rating.

639 As part of the instructions at the start of each run, the participant was asked to rate their overall “life
640 happiness” in a similar (but slightly slower) rating. In this case, participants first saw the question “Taken all
641 together, how happy are you with your life these days?” for 4 seconds. The slider then appeared, and the
642 participant had 6.5 seconds to respond.

643 In one alternative version of the task, participants were asked to rate their mood with a single keypress
644 instead of a slider. They could press a key 1-9 to indicate their current mood, where 1 indicated “very
645 unhappy” and 9 indicated “very happy.” This alternative version was used to investigate the possibility that
646 mood effects could be an artefact of the rating method, where participants’ ratings converged to the middle
647 because this rating required the least effort.

648 Rest Blocks

649 In some blocks, participants were asked to simply rest in between mood ratings. These rest periods consisted
650 of a central fixation cross presented on the screen. The duration of the rest period was 15 seconds for most
651 versions of the experiment. For some versions, this duration was made longer or shorter to disentangle the
652 impacts of rating frequency and elapsed time on mood, investigating the possibility that the mood ratings
653 themselves were aversive.

654 Thought Probes and Activities Questions

655 Follow-up versions of the task included thought probes about state boredom or the emotional valence of
656 ongoing thought (including mind-wandering). These groups received rest blocks as described above, but with
657 additional questions just before and/or after it.

658 Two cohorts were collected to quantify the relationship between passage-of-time dysphoria and boredom.
659 Each received a rest period with mood ratings 20 seconds apart, followed by the Multidimensional State
660 Boredom Scale’s short form (MSBS-SF), an 8-item scale of state boredom (Hunter et al., 2016). Participants
661 rated statements like “I feel bored” on a 7-point Likert scale from 1 (“Strongly Disagree”) to 7 (“Strongly
662 Agree”). Their level of boredom was quantified as the sum of their ratings on the 8 questions. The first
663 (cohort BoredomBeforeAndAfter, $n = 150$) completed the MSBS-SF both before and after the rest period.
664 The second (cohort BoredomAfterOnly, $n = 150$) completed the MSBS-SF only after the rest period.

665 Two other cohorts were collected to quantify the relationship between passage-of-time dysphoria and the
666 emotional valence of ongoing thought (including mind-wandering). Each participant in the two mind-wandering
667 cohorts received a rest period with mood ratings 20 seconds apart, followed by a 13-item Multidimensional
668 Experience Sampling (MDES) as described in Turnbull et al. (2019). Participants were asked to respond to a
669 set of questions by clicking on a continuous slider. Most questions, like “my thoughts were focused on the
670 task I was performing”, were rated from “not at all” (scored as -0.5) to “completely” (scored as 0.5). The first
671 (cohort MwBeforeAndAfter, $n = 150$) completed the MDES only after the rest period. The second (cohort
672 BoredomAfterOnly, $n = 150$) completed the MDES only after the rest period.

673 As described in Ho et al. (2020), we applied principal components analysis (PCA) on participants’ MDES
674 responses to find a component whose primary loading was on the “emotion” item (in which they reported
675 their thoughts as being negative or positive). The “emotion dimension” of each MDES was then quantified as
676 the amplitude of this component. The sign of PCA components is not meaningful, so we arbitrarily chose
677 that increased emotion dimension would represent *more negative* thoughts.

678 Another follow-up task investigated the impact on mood of a break period where participants were released
679 to do whatever they wanted. Just before this break period, an alarm sound was played on repeat, and
680 participants were asked to increase the volume on their computer until they could hear the alarm clearly.

681 Participants were informed that they would have 7 minutes to put the task aside and do something else but
682 should be ready to come back when the alarm sounded at the end. After these instructions and before the
683 break, they rated their mood. During the break, the task window displayed a message saying “this is the
684 break. An alarm will sound when the break is over.” After the alarm sounded and participants returned, they
685 rated their mood again. They were then asked 27 questions about how much of the break they spent doing
686 various activities. They were asked to rate each by clicking on a 5-point Likert scale with options labeled
687 “not at all” (scored at 0%), “a little” (scored at 25%), “about half the time” (scored at 50%), “a lot” (scored
688 at 75%), or “the whole time” (scored at 100%). These scores were used to roughly describe the most common
689 activities performed by the participants during the break.

690 Participants were randomised to one of the follow-up cohorts described in this section at the time of
691 participation.

692 Task Blocks

693 In some blocks, participants completed a simple visuomotor task. In this task, the fixation cross moved back
694 and forth across the screen in a sine wave pattern (peak-peak amplitude: 1x screen height, period: 4 seconds).
695 Participants were asked to press the spacebar at the exact moment when the cross was in the center of the
696 screen (as denoted by a small dot). In some blocks, they received feedback on their performance: each time
697 they responded, the white cross turned green for 400 ms if the spacebar was pressed within the middle 40%
698 of the sine wave’s position amplitude (i.e., less than 0.262 seconds before or after the actual center crossing).

699 Gambling Blocks

700 In each trial of the gambling task, participants saw a central fixation cross for 2 seconds. Three boxes with
701 numbers in them then appeared. Two boxes on the right side of the screen indicated the possible point
702 values they could receive if they chose to gamble (the “win” and “loss” values). On the left side, a single
703 number indicated the points they would receive if they chose not to gamble (the “certain” value). Participants
704 had 3 seconds to press the right or left arrow key to indicate whether they wanted to gamble or not. If no
705 choice was made, gambling was chosen by default. After making their choice, the option(s) not chosen would
706 disappear. If they chose to gamble, both possible gambling outcomes appeared for 4 seconds, then the actual
707 outcome appeared for 1 second. If they chose not to gamble, the certain outcome appeared for 5 seconds.
708 The locations (top/bottom) of the higher and lower gambling options were randomised.

709 The gambling outcome values were calculated according to several rules depending on the version of the
710 experiment. In each version, the “base” value was a random value between -4 and 4 points. The other
711 value was this base value plus a positive or negative reward prediction error (RPE). If they chose to gamble,
712 participants would always receive the base value + RPE option. To encourage gambling, the “certain” value
713 was set to $(win + 2 * loss)/3$, or 1/3 of the way from the loss value to the win value. (Note that this rule was
714 the same for every subject and was therefore unlikely to drive individual differences in gambling behaviour.)

715 In the “random” version, the RPE was a random value with uniform distribution between -5.0 and 5.0. RPEs
716 with a magnitude of less than 0.03 were increased to 0.03. If 3 trials in a row happened to have the same
717 outcome (win or loss), the next trial was forced to have the other outcome.

718 In the “closed-loop” version, RPEs were calculated based on the difference between a participant’s mood
719 and a “target mood” of 0 or 1. Some blocks of trials were “positive” blocks in which the participant had
720 a 70% chance of winning on each trial (“positive congruent trials”) and a 30% chance of losing (“positive
721 incongruent trials”). Other blocks were “negative” blocks in which the participant had a 70% chance of
722 losing on each trial (“negative congruent trials”) and a 30% chance of winning (“negative incongruent trials”).
723 If there had been 3 incongruent trials in a row, the next trial was forced to be congruent. The RPE was
724 calculated as in a Proportional-Integral (PI) controller: a weighted sum of the current difference and the
725 integral across all such differences reported so far in the block. The weightings were different for congruent
726 and incongruent trials. Specifically, the RPE was set to:

$$RPE(t) = \begin{cases} 14 * (M(t-1) - M_{target}) + \sum_{j=1}^{t-1} (M(j) - M_{target}) & \text{congruent trial} \\ -3.5 * (M(t-1) - M_{target}) + \sum_{j=1}^{t-1} (M(j) - M_{target})/12 & \text{incongruent trial} \end{cases}$$

727 Where $t = 1, 2, \dots, n$ is the trial index relative to the start of the block, $M(t)$ is the mood reported after trial t ,
 728 and M_{target} is the target mood for the current block. RPEs with a magnitude of less than 0.03 were assigned
 729 a magnitude of 0.03.

730 During gambling blocks, mood ratings occurred after every 2 or 3 trials (on average, 1 rating every 2.4 trials).
 731 Every subject received mood ratings after the same set of trials.

732 At the end of the task, participants were presented with their overall point total. These point totals were
 733 translated into a cash bonus of \$1-6 depending on their performance. Bonus cutoffs were determined based
 734 on simulations such that any value 1-6 were possible to achieve, but a typical subject gambling at every
 735 opportunity could be expected to receive approximately \$3. Upon payment, participants received \$8 for their
 736 participation (this was later increased to \$10) plus this bonus.

737 Survey

738 After performing the task, online adult participants were asked to complete a series of questionnaires. In the
 739 demographics portion, they were asked for their age, gender and location (city and state). They were also
 740 asked to indicate their overall status using the MacArthur Scale of Subjective Social Status (Adler et al.,
 741 2000). Shown a ten-rung ladder, participants clicked on the rung that represented their overall status relative
 742 to others in the United States. This scale is a widely used indicator of subjective social status, and in certain
 743 cases, it has been shown to indicate health status better than objective measures of socioeconomic status
 744 (Singh-Manoux et al., 2005).

745 After the demographics portion, online adult participants completed questionnaires including the Center for
 746 Epidemiologic Studies Depression Scale (CES-D), a 20-item scale of depressive symptoms (Radloff, 1977).
 747 They also completed the Snaith–Hamilton Pleasure Scale (SHAPS), a 14-item scale of hedonic capacity
 748 (Snaith et al., 1995).

749 In-person adolescent participants completed a different set of questionnaires, selected to be age-appropriate
 750 and maintain consistency with other ongoing research projects. These questionnaires included the Mood and
 751 Feelings Questionnaire (MFQ), a 33-item scale of how the participant has been feeling and acting recently
 752 (Costello and Angold, 1988). They also included the Screen for Child Anxiety Related Emotional Disorders
 753 (SCARED), a 41-item scale of childhood anxiety (Birmaher et al., 1999). These questionnaires were completed
 754 before the subject began completing the online tasks described above.

755 Participants recruited for follow-up investigations of boredom, mind-wandering, and free time activities also
 756 completed the short boredom proneness scale (SBPS), an 8-item scale of an individual's proneness to boredom
 757 in everyday life (Struk et al., 2017). They also completed the 5-item mind-wandering questionnaire (MWQ),
 758 which quantifies a person's proneness to mind-wandering in everyday life (Mrazek et al., 2013). The SBPS
 759 and MWQ were used to quantify trait-level boredom and mind-wandering, respectively.

760 Mobile App

761 The task given to mobile app participants is outlined in Figure 6B. Mobile app participants completed 30
 762 trials of a gambling game. In each trial, participants chose between a certain option and a gamble, represented
 763 as a spinner in a circle with two possible outcomes. If the participant chose to gamble, the spinner rotated
 764 for approximately 5 seconds before coming to rest on one of the two outcomes. Participants were equally
 765 likely to win or lose if they chose to gamble. The points were added to or subtracted from the participant's
 766 total during an approximately 2-second inter-trial interval before the game advanced to the next trial. After
 767 every 2-3 trials (12 times per play), the participant rated their mood. They were presented with the question,
 768 "How happy are you right now?". A slider was presented with a range from "very unhappy" to "very happy."

769 The participant could select a value by moving their finger on the slider and tapping “Continue”. No limit
770 was placed on their reaction times.

771 Each participant received 11 gain trials (with gambles between one positive outcome and one zero), 11 loss
772 trials (one negative outcome and one zero), and 8 mixed trials (one positive and one negative outcome). The
773 possible gambling outcomes were randomly drawn from a list of 60 gain trials, 60 loss trials, and 30 mixed
774 trials. Participants played one of two versions of the app, between which the only difference was the precise
775 win, loss, and certain amounts in these lists. The amounts in the first version are described in detail in the
776 supplementary material of (Rutledge et al., 2014). In the second version, gain trials had 3 certain amounts
777 (35, 45, 55) and 15 gamble amounts (59, 66, 72, 79, 85, 92, 98, 105, 111, 118, 124, 131, 137, 144, 150). As in
778 the first version, the set of loss trials was identical to the gain trials except that the values were negative.
779 Mixed trials has 3 prospective gains (40, 44, 75) and 10 prospective losses (-10, -19, -28, -37, -46, -54, -63, -72,
780 -81, -90). Both versions are described further in (Bedder et al., 2020). The median participant played the
781 game for approximately 5 minutes.

782 After playing the game, participants saw their score plotted against those of other players, and they were told
783 if their score was a “new record” for them. They could then choose to play again and try to improve their
784 score. We reasoned that introducing the notion of a “new record” would significantly change participants’
785 motivations and behaviour on subsequent runs, and we therefore limited our analysis to the first run from
786 each participant.

787 Linear Mixed Effects Model

788 Analyses and statistics were performed using custom scripts written in Python. Participants’ momentary
789 subjective mood ratings were fitted with a linear mixed effects (LME) model with rating time as a covariate
790 using the Pymer4 software package (<http://eshinjolly.com/pymer4/>). Rating times were converted to minutes
791 to satisfy the algorithm’s convergence criteria while maintaining interpretability. This method resulted in
792 each participant’s data being modeled by a slope and intercept parameter such that:

$$M(t) = M_0 + \beta_T * T(t) \quad (1)$$

793 where M_0 is the estimated mood at block onset (intercept), β_T is the estimated change in mood per minute
794 (slope), and $T(t)$ is the time in minutes from the start of the block. The LME modeling algorithm also
795 produced a group-level slope and intercept term as well as confidence intervals and statistics testing against
796 the null hypothesis that the true slope or intercept was zero.

797 The first block of the first run for all online adult and in-person adolescent cohorts experiencing rest or
798 random gambling first were fitted together in a single model, with factors:

$$\text{Mood} \sim 1 + \text{Time} * (\text{isMale} + \text{meanIRIOver20} + \text{totalWinnings} + \text{meanRPE} + \quad (2)$$

$$\text{fracRiskScore} + \text{isAge0to16} + \text{isAge16to18} + \text{isAge40to100}) + (\text{Time}|\text{Subject}) \quad (3)$$

799 isMale is 1 if the participant is male, 0 otherwise. meanIRIOver20 is the mean inter-rating interval across the
800 block(s) of interest (in seconds) minus 20 (a round number near the mean). totalWinnings is the total points
801 won by the participant in the block(s). meanRPE is the mean reward prediction error across the block(s).
802 totalWinnings and meanRPE will be zero for participants who were experiencing rest instead of gambling.
803 fracRiskScore is the participant’s clinical depression risk score divided by a clinical cutoff: i.e., their MFQ
804 score divided by 12 or their CES-D score divided by 16.

805 For reliability analyses, the first block of each run was modeled separately for each cohort/run with the same
806 model shown above. An intraclass correlation coefficient quantifying absolute agreement (ICC(2,1)) between

807 the runs of each cohort, was calculated using R's "psych" package, accessed through the python wrapper
808 package rpy2.

809 To measure the psychometric validity of the subjective momentary mood ratings, we correlated the initial
810 mood (or "Intercept") parameter of this model with the life happiness ratings. The correlation was highly
811 significant ($r_s = 0.548, p = 1.49 * 10^{-70}$, Supplementary Figure 11, left).

812 For comparisons with the online data, the same model was also employed in the initial analysis of the mobile
813 app data.

814 Computational Model

815 When examining the effect of time on mood during random gambling in the mobile app data, we next
816 attempted to disentangle time's effects from those of reward and expectation using a computational model.
817 The model is based on one described in detail by (Keren et al., 2021) that has been validated on behavioural
818 data from a similar gambling task. The authors found that changes in momentary subjective mood were
819 predicted accurately by a weighted combination of current and past rewards and RPEs in the task. Quantifying
820 RPEs relies on subjective expectations that are formulated according to a "primacy model," in which expected
821 reward is more heavily influenced by early rewards than it is by recent ones.

822 The model described in (Keren et al., 2021) was modified to include a coefficient β_T that linearly relates time
823 and mood. Our modified model is defined as follows:

$$\hat{M}(t) = M_0 + \beta_A \sum_{u=1}^t \lambda^{t-u} A(u) + \beta_E \sum_{u=1}^t \lambda^{t-u} E(u) + \beta_T T(t) \quad (4)$$

824 In the above equation, $t = 1, 2, \dots, n$ is the trial index, and $\hat{M}(t)$ is the estimated mood rating from trial t . M_0
825 (the estimated mood at time 0), λ (an exponential discounting factor), and the β s are learned parameters of
826 the model. $A(t)$ is the actual outcome (in hundreds of points) of trial t , $T(t)$ is the time of trial t in minutes,
827 and $E(t)$ is the primacy model of the subject's reward expectation in trial t , defined as:

$$E(t) = \frac{1}{t-1} \sum_{u=1}^{t-1} A(u) \quad (5)$$

828 If we remove the influence of time (i.e., set our $\beta_T = 0$), the full mood model in (Keren et al., 2021) is
829 equivalent to this one as long as its reward prediction error coefficient is less than its expectation coefficient
830 (i.e., $\beta_R^{Keren} < \beta_E^{Keren}$) and $\beta_E^{Keren} > 0$, where β_R^{Keren} and β_E^{Keren} denote the values β_R and β_E defined in
831 (Keren et al., 2021)). The values in our model can be derived from the values in theirs by setting $\beta_A = \beta_R^{Keren}$
832 and $\beta_E = \beta_E^{Keren} - \beta_R^{Keren}$.

833 We used the PyTorch package (Paszke et al., 2019) on a GPU to fit 500 models simultaneously for each
834 subject. β_T was initialised to random values with distribution $\mathcal{N}(0, 1)$. β_E and β_A were initialised to random
835 values with distribution $Lognormal(0, 1)$ and capped to the interval [0, 10] on every iteration. M_0 and λ
836 were initialised to random values with normal distributions $\mathcal{N}(0, 1)$, then sigmoid-transformed (to facilitate
837 optimization and conform to the interval [0, 1]) using the standard logistic function:

$$y = \frac{1}{1 + e^{-x}} \quad (6)$$

838 At the end of 100,000 iterations, the model with the lowest sum of squared errors (i.e., $\sum_{t=1}^N (\hat{M}(t) - M(t))^2$)
839 was selected. The time coefficient β_T learned by the model could then be used as a measure of the influence
840 of time on that participant's mood, disentangled from the effects of rewards and RPEs.

841 End-to-end optimization was carried out using ADAM (Kingma and Ba, 2014) with a learning rate of
842 $\alpha = 0.005$. L2 penalty terms were placed on the β terms and added to the sum of squared errors. This meant
843 that the objective function being minimised was:

$$L = \sum_{t=1}^n (\hat{M}(t) - M(t))^2 + \lambda_{EA} * (\beta_A^2 + \beta_E^2) + \lambda_T * \beta_T^2 \quad (7)$$

844 The regularization hyperparameters λ_{EA} and λ_T were determined from a tuning step, in which the model
845 was trained on the first 10 mood ratings and tested on the last two in each of 5,000 exploratory participants.
846 One model was trained with each combination of λ_{EA} and λ_T ranging from 10^{-4} to 10^3 in 20 steps (evenly
847 spaced on a log scale). The testing loss (median across participants) across penalty terms was fitted to a third
848 degree polynomial using Skikit-Learn's kernel ridge regression with regularization strength $\alpha = 10.0$. The
849 best fitting regularization hyperparameters were defined as those that minimised this smoothed testing loss.

850 As in the online cohort's LME model, the initial mood parameter M_0 showed psychometric validity. It was
851 significantly correlated with life happiness ($r_s = 0.362, p < 2.23 * 10^{-308}$, Supplementary Figure 11, right).

852 Control Model

853 To quantify the effect of including the time-related term, we fitted a control model without β_T . This control
854 model is defined as follows:

$$\hat{M}(t) = M_0 + \beta_A \sum_{u=1}^t \lambda^{t-u} A(u) + \beta_E \sum_{u=1}^t \lambda^{t-u} E(u) \quad (8)$$

855 As in the primary model, the regularization hyperparameter λ_{EA} in this control model was tuned using the
856 method described above.

857 Data Availability

858 All data used in the manuscript have been made publicly available. Online Participants' data can be found
859 on the Open Science Framework at <https://osf.io/xbc6u/>. Mobile App Participants' data can be found on
860 Dryad at <https://doi.org/10.5061/dryad.prr4xgxkk> (Rutledge, 2021).

861 Code Availability

862 The code for each task and survey is available from the corresponding author upon request. Our data analysis
863 software, as well as the means to create a Python environment that automatically installs it on a user's
864 machine, has been made available online at <https://github.com/djangraw/PassageOfTimeDysphoria>.

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1056 **Supplementary Materials**

1057 **Cohorts**

1058 A list and summary of the cohorts used in this study can be found in Supplementary Table 1.

1059 **Linear Mixed Effects Model**

1060 A large-scale linear mixed effects (LME) model was used to quantify the passage-of-time dysphoria observed
1061 in the online participants. The model is discussed in the Methods section, and many results are described in
1062 the Results section. Additional results are included below.

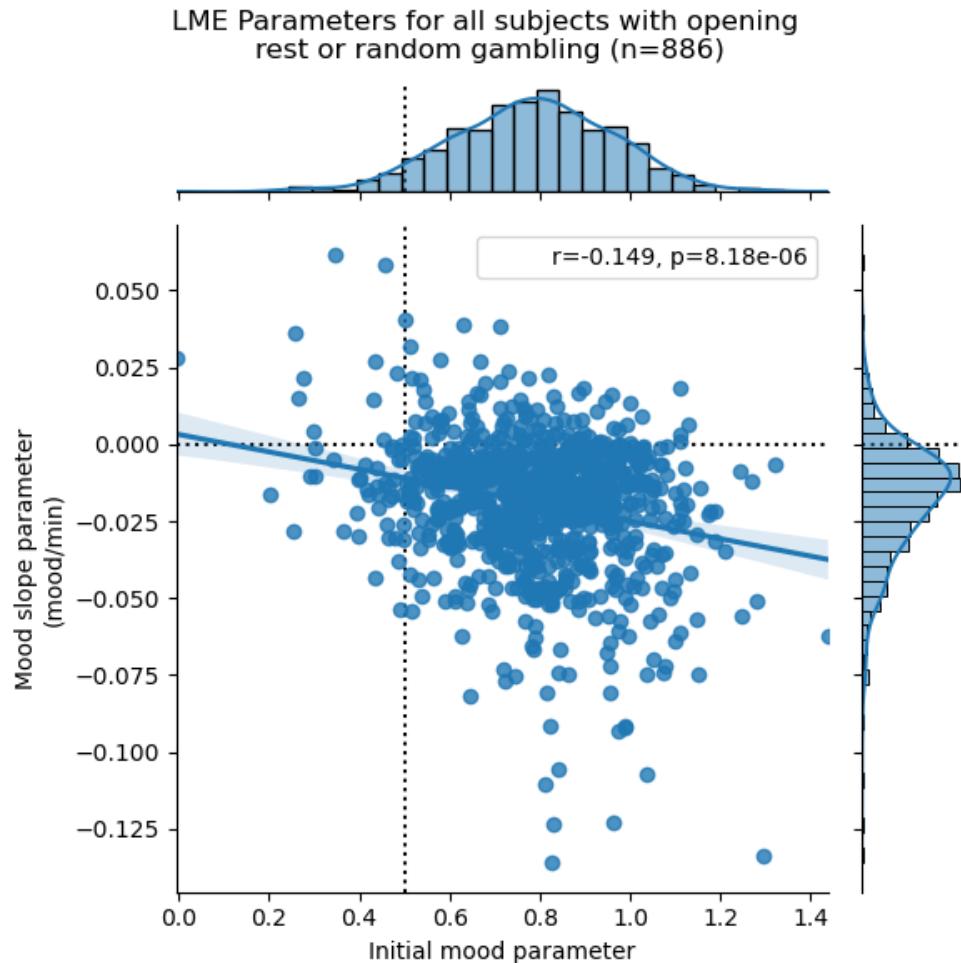


Figure 1: Joint plot of LME slope and intercept parameters for all online participants receiving opening rest periods. The r and p in the legend refer to a Spearman correlation.

1063 **Passage-of-Time Dysphoria's Uncertain Relationship to Age**

1064 Our large-scale LME model reported that participants with ages 16-18 had a significantly lower initial mood
1065 ($-8.8 \pm 2.8\% \text{mood}$, $t_{879} = -3.1, p = 0.002$) and higher slope ($0.9 \pm 0.4\% \text{mood/min}$, $t_{898} = 2.31, p = 0.021$)
1066 than those with ages 18-40. No other age group had significant differences in these parameters. The slope

Opening Rest Cohort	nParticipants	Block 0	Block 1	Block 2	Block 3
15sRestBetween	40	rest15 * 30	closed+ * 54		
30sRestBetween	37	rest30 * 18	closed+ * 54		
7.5sRestBetween	38	rest7.5 * 45	closed+ * 54		
60sRestBetween	39	rest60 * 10	closed+ * 54		
AlternateRating	32	rest15 * 30	closed+ * 54		
Expectation-7mRest	64	rest15 * 18	random * 22	closed- * 22	closed+ * 22
Expectation-12mRest	67	rest15 * 18	random * 22	closed- * 22	closed+ * 22
RestDownUp	58	rest15 * 18	closed- * 33	closed+ * 33	
Daily-Rest-01	66	rest15 * 18	closed+ * 18	rest15 * 18	closed+ * 18
Daily-Rest-02	53	rest15 * 18	closed+ * 18	rest15 * 18	closed+ * 18
Weekly-Rest-01	196	rest15 * 18	closed+ * 22	closed- * 22	closed+ * 22
Weekly-Rest-02	164	rest15 * 18	open+ * 22	open- * 22	open+ * 22
Weekly-Rest-03	160	rest15 * 18	open+ * 22	open- * 22	open+ * 22
Adolescent-01	116	rest15 * 18	closed+ * 22	closed- * 22	closed+ * 22
Opening Task Cohort					
Visuomotor	37	task15 * 30	closed+ * 54		
Visuomotor-Feedback	30	task15 * 30	closed+ * 54		
Opening Gambling Cohort					
RestAfterWins	25	closed+ * 54	rest15 * 30		
Daily-Closed-01	68	closed+ * 32	closed- * 32	closed+ * 32	
Daily-Random-01	66	random * 32	random * 32	random * 32	
App-Exploratory	5000	random * 30			
App-Confirmatory	21896	random * 30			
Follow-Up Cohorts					
BoredomBeforeAndAfter	150	rest15 * 18	closed- * 33	closed+ * 33	
BoredomAfterOnly	150	rest15 * 18	closed- * 33	closed+ * 33	
MwBeforeAndAfter	150	rest15 * 18	closed- * 33	closed+ * 33	
MwAfterOnly	150	rest15 * 18	closed- * 33	closed+ * 33	
Activities	450	break420 * 1	closed- * 33	closed+ * 33	

Table 1: A list and description of cohorts collected. nParticipants contains the number of participants who completed both the task and survey in this cohort. The columns beginning with "Block" denote the type, parameter, and number of trials used in that block of trials. "Rest" denotes looking at a fixation cross, and "task" denotes a simple visuomotor task in which a cross moves predictably across the screen and the subject is asked to press a button when it crosses the center line. The number that follows these labels is the time in seconds between mood ratings. "Break" denotes a free period where participants could leave to do anything they chose. "Closed" and "random" denote the closed-loop and random gambling task conditions described in the Methods section. ("open" denotes open-loop gambling not described in this paper; these blocks were not used in analyses). The + or - after the "closed" label indicates whether mood was being manipulated upwards (+) or downwards (-). The number after the * indicates how many trials of this type were included in the block. Certain cohort names also contain information. The AlternateRating cohort rated their mood with a single button press rather than moving a slider. The Expectation cohorts received opening instructions stating that the upcoming rest period would be up to 7 minutes or 12 minutes. Groups beginning with "Daily" or "Weekly" returned 1 day or 1 week apart to complete a similar task again (e.g., the Daily-Rest-02 cohort is the same participants as Daily-Rest-01, returning to complete the same task one day later). The Adolescent-01 cohort is a group of adolescents recruited in person rather than on Amazon Mechanical Turk.

Factor	Estimate	2.5_ci	97.5_ci	SE	DF	T-stat	P-val	Sig
(Intercept)	0.784	0.756	0.812	0.0141	875	55.6	$< 10^{-6}$	***
Time	-0.0189	-0.0226	-0.0153	0.00185	864	-10.3	$< 10^{-6}$	***
isMale	-0.0144	-0.0395	0.0107	0.0128	877	-1.12	0.262	
meanIRIOver20	0.000698	-0.000585	0.00198	0.000655	901	1.07	0.287	
totalWinnings	-0.000332	-0.00435	0.00369	0.00205	898	-0.162	0.872	
meanRPE	0.158	-0.0104	0.326	0.0859	898	1.84	0.0662	.
fracRiskScore	-0.186	-0.202	-0.169	0.00828	877	-22.4	$< 10^{-6}$	***
isAge0to16	-0.0456	-0.108	0.0168	0.0318	879	-1.43	0.152	
isAge16to18	-0.0883	-0.144	-0.0325	0.0285	879	-3.1	0.002	**
isAge40to100	-0.00712	-0.0351	0.0208	0.0143	877	-0.5	0.617	
Time:isMale	0.00159	-0.00171	0.00488	0.00168	869	0.944	0.345	
Time:meanIRIOver20	-0.000103	-0.000267	$6.1 * 10^{-5}$	$8.4 * 10^{-5}$	810	-1.23	0.219	
Time:totalWinnings	$-1.9 * 10^{-5}$	-0.000566	0.000529	0.00028	$1.04 * 10^3$	-0.0664	0.947	
Time:meanRPE	-0.00743	-0.0304	0.0155	0.0117	$1.05 * 10^3$	-0.634	0.526	
Time:fracRiskScore	0.00515	0.00303	0.00728	0.00109	869	4.75	$2 * 10^{-6}$	***
Time:isAge0to16	-0.00144	-0.00967	0.00678	0.0042	895	-0.344	0.731	
Time:isAge16to18	0.00869	0.00131	0.0161	0.00376	898	2.31	0.0212	*
Time:isAge40to100	0.00302	-0.000638	0.00668	0.00187	865	1.62	0.106	

Table 2: Results of the LME model trained on all naïve online adult and adolescent participants who received opening rest, visuomotor task, or random gambling periods; as produced by the pymer software package. The first column lists each factor in the model as described in the Methods section. Factors beginning with "is" are binary (0 or 1). "Time" is the mood slope parameter we use to quantify passage-of-time dysphoria. Mood ratings ranged from 0-1, and time was in minutes. totalWinnings and meanRPE were in points, whose monetary value is unknown to naïve subjects. fracRiskScore was the score on a clinical depression questionnaire divided by a clinical cutoff. Age was in years. Factors preceded by "Time:" indicate the interaction of that parameter and the elapsed time. The next four columns describe the effect size: "Estimate" is the estimated coefficient of each factor in the model, 2.5 and 97.5 ci are the 95 percent confidence interval of the estimate, and SE is its standard error. DF is the degrees of freedom, T-stat is the t statistic, and P-val is the p value. All values are rounded to 3 decimal places. The Sig (significance) column contains . if $p < 0.1$, * if $p < 0.05$, ** if $p < 0.01$, and *** if $p < 0.001$.

parameters produced by an LME without age factors included are plotted against age in Supplementary Figure 2. The relationship between age and mood slope was not clear from these plots; more research will be required to clarify the relationship between passage-of-time dysphoria and age.

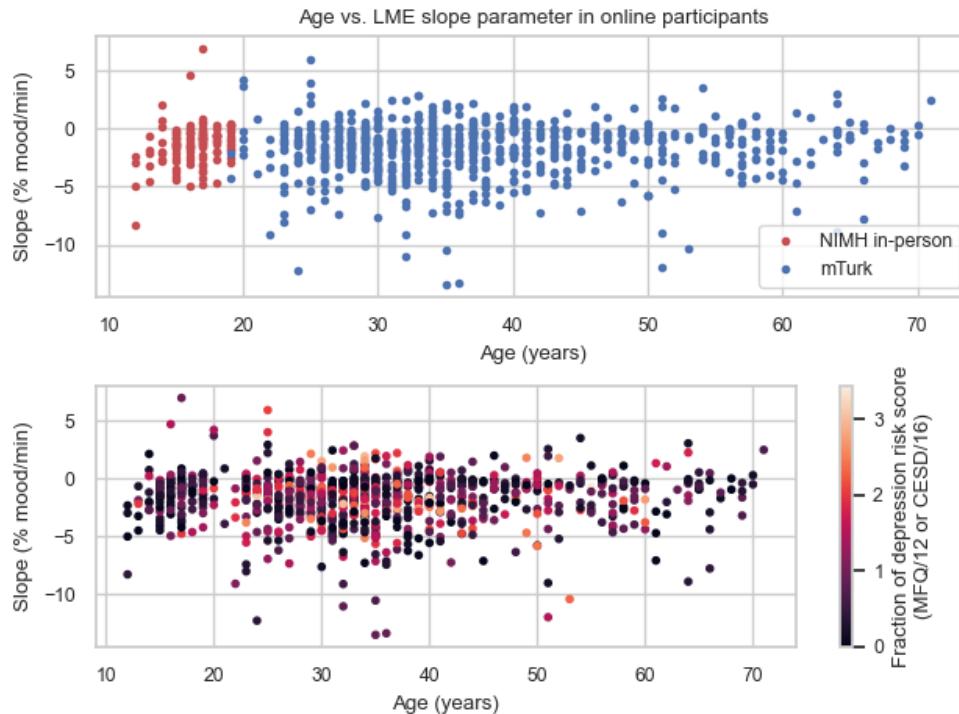


Figure 2: Mood slopes (produced by an LME model with age-related terms removed) plotted against participant age.

1069

1070 Eliminating Methodological Confounds

Because this finding is new, we wanted to examine the impact of possible methodological confounds. We therefore created slightly modified versions of the task to see whether the observed decline in mood ratings might be due to:

1. The aversive nature of rating one's mood
2. The method of rating mood and its susceptibility to fatigue
3. The expected duration of the rest period
4. The aversive nature of multitasking or task switching

1078 Passage-of-Time Dysphoria Is Not a Product of Aversive Mood Ratings

To investigate whether the decline in mood might be driven by the ratings themselves, we varied the frequency of mood ratings. We reasoned that, if mood ratings were decreasing mood, more frequent ratings would cause mood to decline more quickly. We observed that participants with 60 s, 30 s, 15 s, and 7.5 s of rest between ratings (cohorts 60sRestBetween, 30sRestBetween, 15sRestBetween, and 7.5sRestBetween, in Table 1) all had mood ratings that declined at roughly the same rate (Figure 1C). This finding was later confirmed by our multi-cohort LME model, in which a participant's mean inter-rating interval did not have a significant relationship with their slope parameter ($-0.0103 \pm 0.0084\%mood$, $t_{810} = -1.23$, $p = 0.219$). From this, we

1086 conclude that mood ratings were not aversive enough that an increase in mood rating frequency led to an
1087 increase in passage-of-time dysphoria.

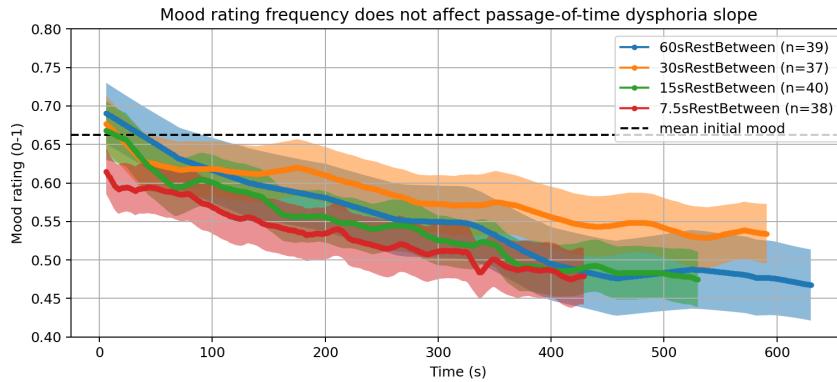


Figure 3: The magnitude of passage-of-time dysphoria did not vary with the frequency of mood ratings.

1088 Passage-of-Time Dysphoria Is Not an Artefact of the Rating Method

1089 Participants had thus far rated their mood with a slider that started in the middle of the scale (0.5). We
1090 therefore wondered whether participants' mood ratings were converging on 0.5 because they were becoming
1091 more fatigued and ratings near the middle of the slider required the least effort. In another modified version
1092 of the task, we asked participants (cohort AlternateRating in Table 1) to press a single number key (1-9) to
1093 indicate their happiness during the mood ratings, where 1 was "unhappy" and 9 was "happy". In this way,
1094 we made each mood require roughly equal time and effort. We found that LME slope parameters collected
1095 from this task were not significantly different from those of the original cohort ($t_{70} = 0.427, p = 0.671$).

1096 Passage-of-Time Dysphoria Is Not Driven by Expectations

1097 We examined whether the mood ratings might be affected by the expected duration of the rest period. This
1098 would suggest that the dysphoria observed during rest was a product of rumination about the amount of rest
1099 time remaining. To test this, we gave identical tasks to two groups, preceded by slightly different instructions:
1100 one was told that the initial rest period would be up to 7 minutes (cohort Expectation-7mRest, $n = 64$),
1101 and the other was told it would be up to 12 minutes (cohort Expectation-12mRest, $n = 67$). After these
1102 instructions, both groups actually received rest periods of approximately 6.4 minutes. LME slope parameters
1103 were not significantly different between these two groups ($t_{104} = 0.185, p = 0.854$).

1104 Passage-of-Time Dysphoria Is Not Driven by MultiTasking

1105 Passage-of-time dysphoria's generalizability across task conditions speaks to the concern that online participants
1106 were multitasking on their computers or phones during rest periods. Online participants included in
1107 the large-scale LME moved or locked in their mood rating slider on 97.7% of rest trials, suggesting that any
1108 multitasking was not so engaging as to stop them from noticing the next mood rating. Cohorts with short
1109 rest periods or task demands between mood ratings likely had to make responses too frequently to multitask,
1110 but their level of passage-of-time dysphoria was not significantly different from the cohorts with longer rest
1111 periods. This evidence does not rule out that people were multitasking, but it suggests that any multitasking
1112 taking place did not reliably change the observed levels of dysphoria.

1113 **Regression to the Mean**

1114 We were concerned that our results concerning depression and passage-of-time dysphoria might be an
 1115 artefactual result of regression to the mean: for a purely random process, values starting high will tend to go
 1116 down over time, and values starting low will tend to go up over time. Thus, slope parameters might be less
 1117 negative for people with higher depression risk simply because their initial mood happened to be lower. We
 1118 examined two pieces of evidence to investigate this possibility: stability and time-of-day effects.

1119 **Stability Over Time**

1120 First, we examined the stability of the LME intercept and slope parameters within an individual. One
 1121 cohort (Daily-Rest-01 in Supplementary Table 1) repeated a task with a rest block lasting 6.8 minutes
 1122 on average, a closed-loop positive gambling block lasting 3.5 minutes on average, another 6.8-minute rest
 1123 block, and another 3.5-minute closed-loop positive gambling block. This cohort was invited to return the
 1124 following day to complete the same task again (Daily-Rest-02). This allowed us to assess stability both (a)
 1125 across blocks within a run, and (b) across days. A second cohort (Weekly-Rest-01) completed an initial rest
 1126 block lasting 6.8 minutes on average, followed by three 4.3-minute closed-loop gambling blocks (1 positive,
 1127 1 negative, 1 positive). They were invited back one and two weeks later to complete the same task again
 1128 (Weekly-Rest-02/03). This allowed us to assess stability across weeks.

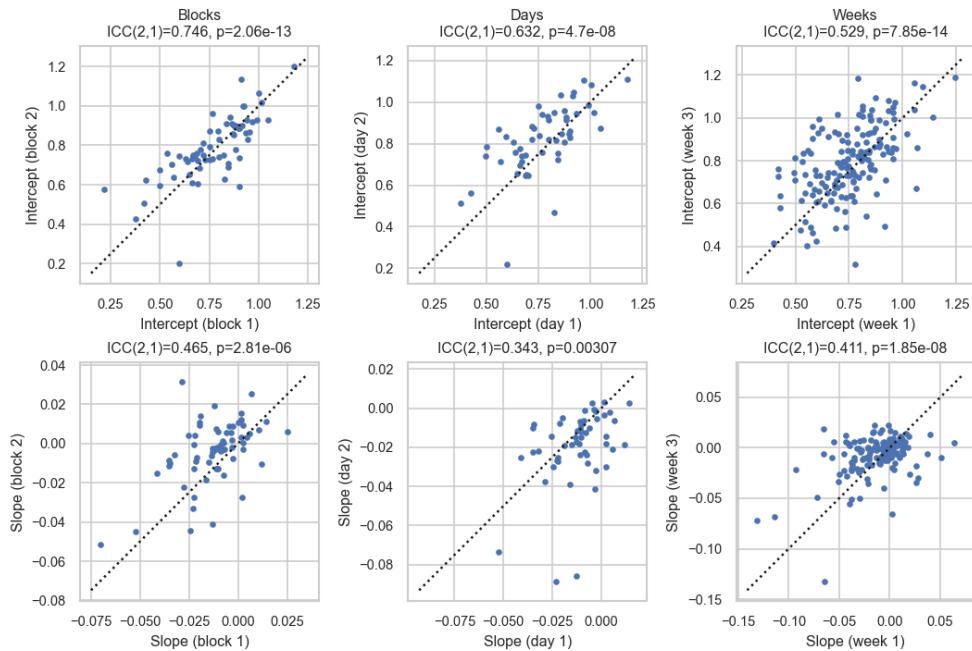


Figure 4: Stability of LME coefficients estimating the initial mood (top) and slope of mood over time (bottom) for each participant across rest periods one block apart (left), 1 day apart (middle), and 2 weeks apart (right). ICC denotes the intra-class correlation coefficient for each comparison.

1129 The LME intercept parameter (i.e., initial mood) showed high stability across blocks ($ICC(2,1) = 0.746, p =$
 1130 2.1×10^{-13}), days ($ICC(2,1) = 0.632, p = 4.7 \times 10^{-8}$), and weeks ($ICC(2,1) = 0.529, p = 7.9 \times 10^{-14}$),
 1131 confirming the stability of subjective momentary mood ratings. The Slope parameter showed moderate
 1132 stability that was statistically significant, across blocks ($ICC(2,1) = 0.465, p = 2.8 \times 10^{-6}$), days ($ICC(2,1) =$
 1133 $0.343, p = 3.1 \times 10^{-3}$), and weeks ($ICC(2,1) = 0.411, p = 1.9 \times 10^{-8}$). Scatter plots are shown in Supplementary
 1134 Figure 4. This level of stability suggests that inter-individual differences in initial mood and slope are driven
 1135 by stable traits rather than random fluctuations.

1136 **Time-of-Day Effects**

1137 We also examined the specific effect of time of day on mood. Past research has shown that affective ratings
1138 vary consistently with time of day, with reports of pleasantness being lowest in the morning and highest
1139 in the evening (Egloff et al., 1995). Time of day also impacts loss sensitivity during risky decision-making
1140 (Bedder et al., 2020). If time of day were related to initial mood or mood slope, our individual difference
1141 results could possibly be explained by depressed individuals participating at different times of day than
1142 non-depressed participants. In the dataset of online participants, however, we did not observe a significant
1143 relationship between the time of day when the task was completed and the intercept or slope parameter
1144 (Supplementary Figure 5). This suggests that inter-individual differences in initial mood and slope were not
1145 driven by periodic daily fluctuations in mood.

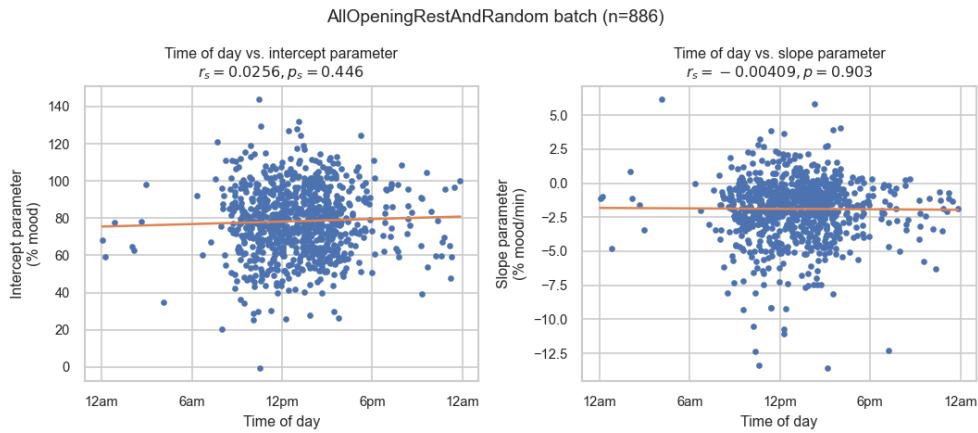


Figure 5: Intercept and slope parameters learned by the LME model, plotted against time of day in the online cohorts.

1146 **Examining Floor Effects in the Depression-Time Interaction**

1147 Individuals reporting greater depressive symptoms on average reported lower initial mood at the onset of the
1148 task. If their mood declined further, they therefore had less of the mood scale available to them to express it.
1149 This could lead to “floor effects” where the mood of depressed individuals appears to decline more slowly
1150 with time simply because they have reached the bottom of the scale and are forced to level out.

1151 In a sensitivity analysis, we excluded the 27/600 participants in the follow-up cohorts (See Supplementary
1152 Table 1) who reached the floor of the mood scale (i.e., mood = 0) at any time during the rest period. We
1153 then re-fit the LME model of mood. The significant effect of the interaction between depression risk and
1154 time (i.e., the relationship between depression risk and passage-of-time dysphoria) persisted in this analysis.
1155 ($t_{566} = 4.06, p = 5.65e - 5$). Thus, the effect is not driven by depressed participants reaching the absolute
1156 minimum of the scale.

1157 We also considered whether participants might be reluctant to reach the floor of the scale but could still
1158 reach a sort of “individual” mood floor, a point under which they would be reluctant to rate themselves. In
1159 our follow-up cohorts, rest periods were followed a period of negative mood induction (via increasing the
1160 probability of monetary losses in a block of trials). We have demonstrated before (Keren et al., 2021) that
1161 this form of mood induction produces potent changes in mood with effect sizes of Cohen’s $d = -1.75$. We
1162 took the lowest point during this mood induction to represent a (conservative) individual mood floor. This
1163 allowed us to check whether participants reached an individual mood floor during the preceding rest period.
1164 In a sensitivity analysis, we excluded the 101/600 participants who reached such an “individual mood floor”
1165 (i.e., we excluded all those participants who during resting state reached the minimum mood that they had

reached during the negative mood induction). This sensitivity analysis also had minimal effect on our results, in which the interaction effect of depression risk and time remained significant. ($t_{493} = 3.43, p = 6.65e - 4$).

Computational Model

Our computational model was based on the one described and validated in (Keren et al., 2021), which accurately modeled subjective mood ratings in a very similar gambling game. The computational model fit the data well for most of our mobile app participants. In the tuning step, the hyperparameters minimizing testing loss were determined to be $\lambda_{EA} = 0.483, \lambda_T = 33.6$. The relationship between these hyperparameters and the smoothed testing loss is shown in Figure 6.

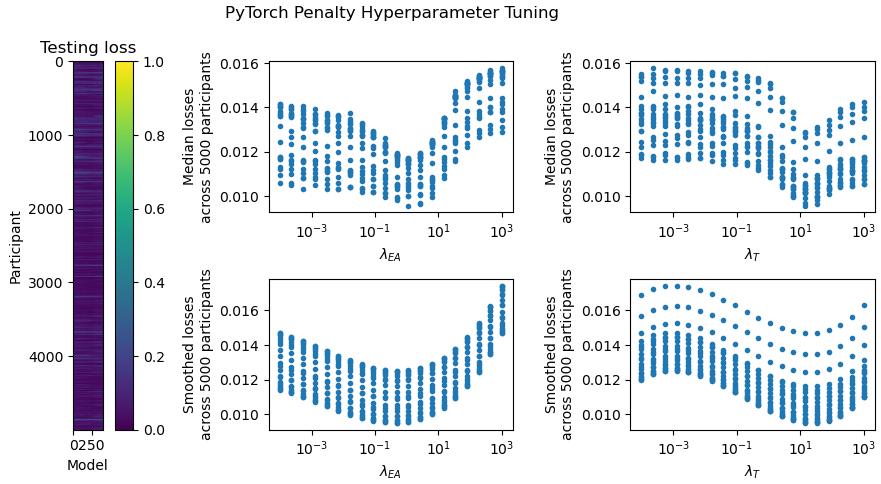


Figure 6: Tuning of penalty term hyperparameters. The two penalty parameters λ_{EA} and λ_T were varied systematically, and the computational model was fit to all but the final two ratings for each participant. Top graphs show the median testing loss (i.e., the sum of squared errors on the final two ratings) across participants. Bottom graphs show these same losses after smoothing with a polynomial fit. The parameters with the lowest smoothed loss on this exploratory mobile app cohort were used in the final model fit to the confirmatory mobile app cohort.

1173

When using these hyperparameters, the median testing loss (defined as the mean squared errors for the 2 testing trials) across the 5,000 exploratory/tuning participants used to tune parameters was 0.00486. When those hyperparameters were used on the 21,896 confirmatory app participants, the median loss on testing trials was 0.00325. The mean (across participants) Spearman correlation coefficient between each participant's model fits and actual mood ratings was $r_s = 0.715, 95\% \text{ CI} = (0.754, 0.759)$.

Sample fits are shown in Supplementary Figure 7. Histograms of the learned parameters are shown in Supplementary Figure 8. Relationships between β_T and the other model parameters are shown in Supplementary Figures 9 and 10.

Linking Subjective Momentary Mood Ratings to Life Happiness Ratings

To measure the psychometric validity of the subjective momentary mood ratings, we correlated the initial mood (or “Intercept”) parameter of the online cohort’s LME model (left) and the mobile app cohort’s computational model (right) with the life happiness ratings. Results showed that both estimates of initial mood correlated significantly with ratings of life happiness (Supplementary Figure 11)

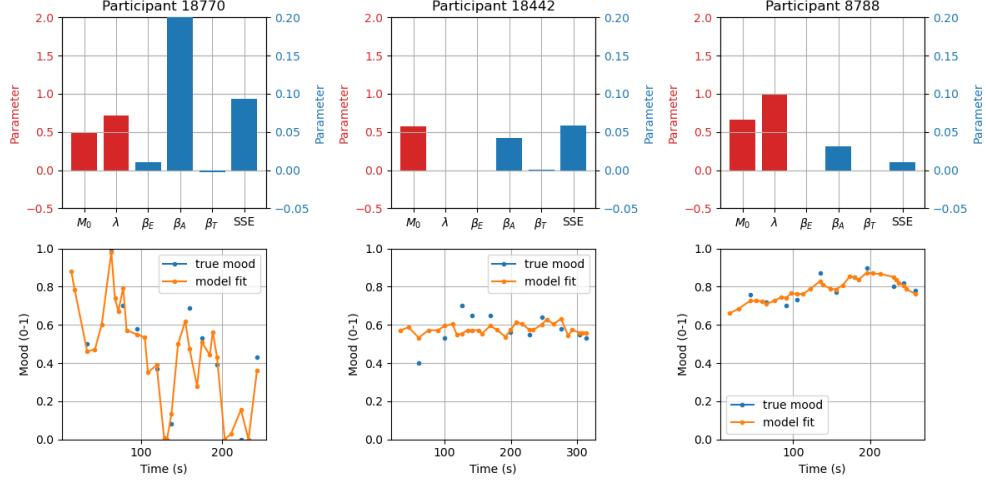


Figure 7: Sample fits of the computational model for three random subjects in the confirmatory mobile app cohort. SSE = sum squared error, a measure of goodness of fit to the training data. In the top plots, the red bars are in units of the left-hand y axis, and the blue bars are in units of the right-hand y axis.

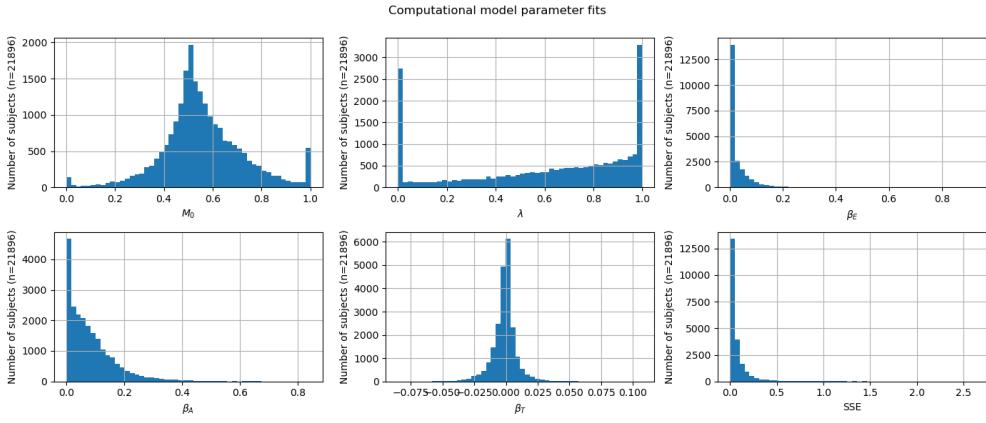


Figure 8: Histogram of computational model parameters across the 21,896 confirmatory mobile app subjects.

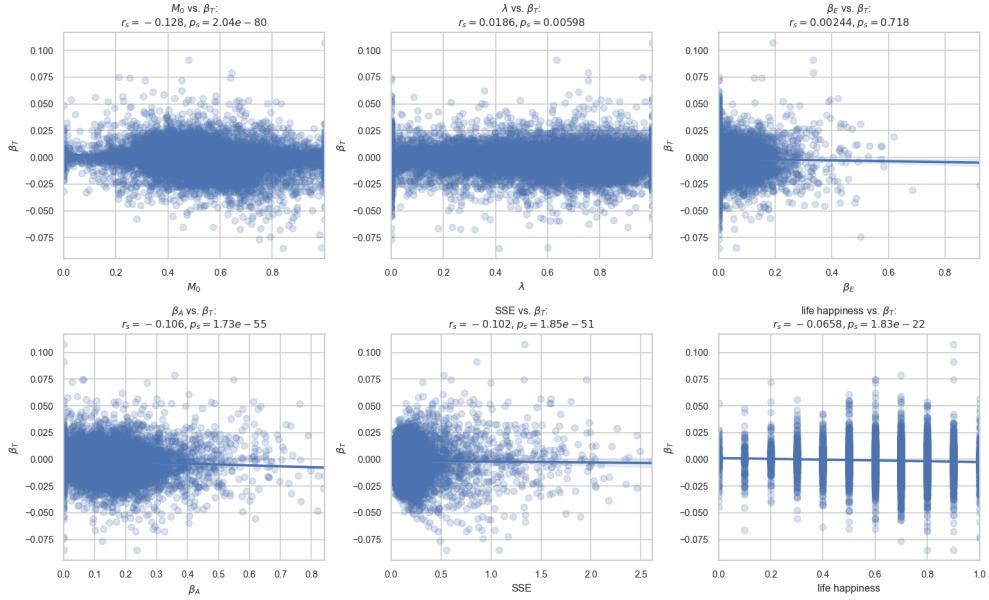


Figure 9: Time sensitivity parameter β_T vs. other parameters in the confirmatory mobile app cohort.

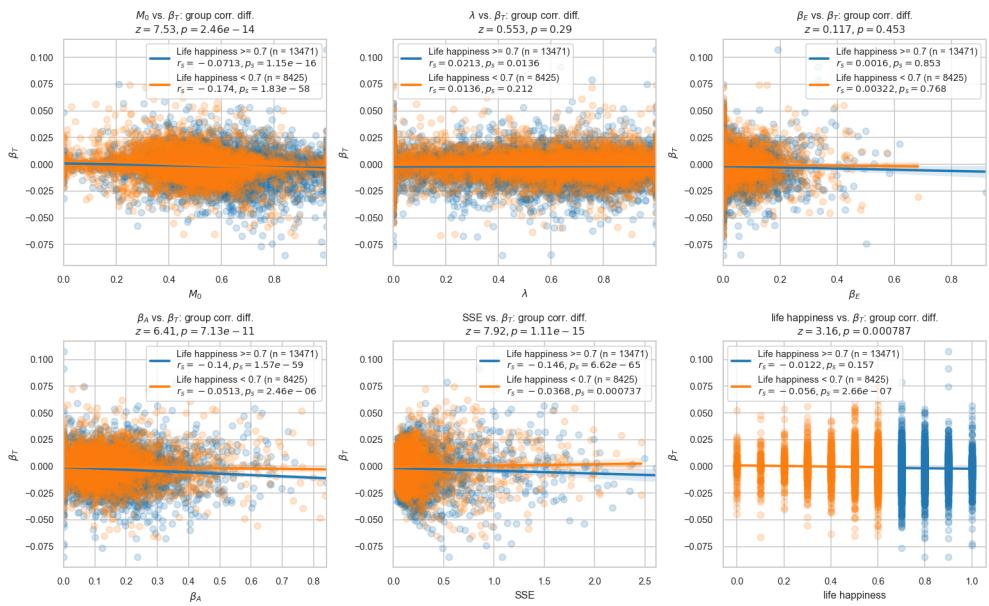


Figure 10: Time sensitivity parameter β_T vs. other parameters in the confirmatory mobile app cohort, in 2 groups separated by high (blue) or low (orange) life happiness.

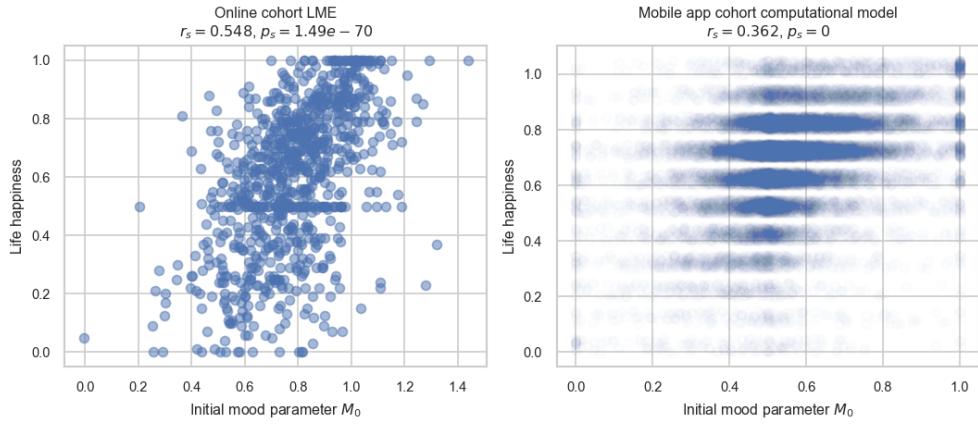


Figure 11: Initial mood parameter vs. life happiness rating in the online cohort (left) and the confirmatory mobile app cohort (right).

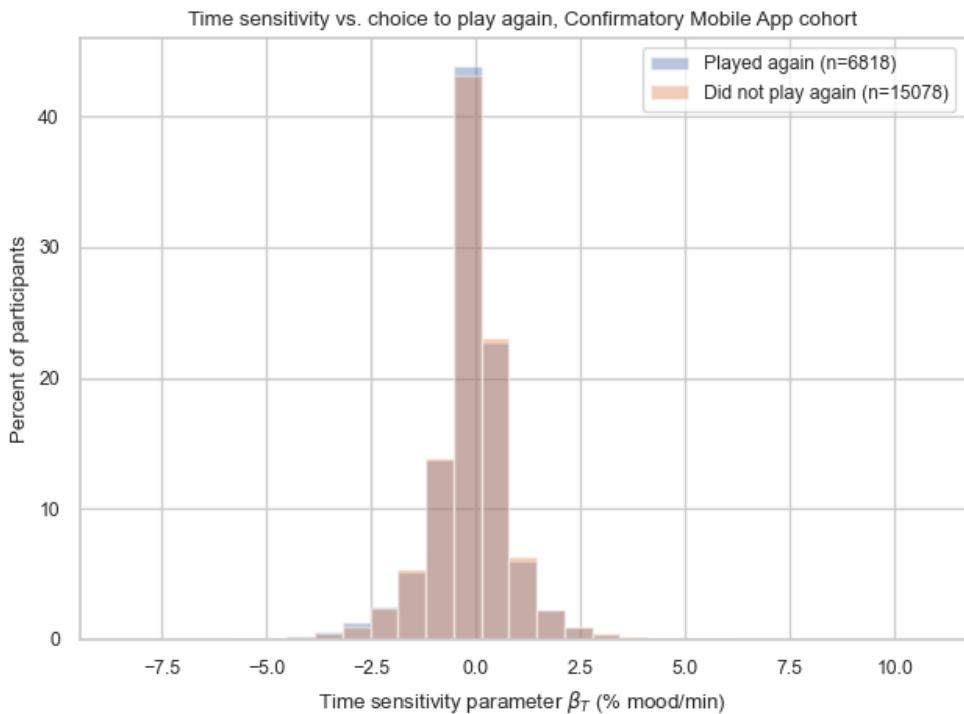


Figure 12: Histogram of the computational model time sensitivity parameter for subsets of the confirmatory mobile app cohort that chose to play again later (blue) and those that did not (orange). No significant difference in the distributions was observed (2-sided Wilcoxon rank-sum test, $W_{21894} = 0.804, p = 0.402$).

1187 **Impact of Methodological Choices on Mobile App Slope Estimates**

1188 Results showed that mobile app participants experienced significantly less passage-of-time dysphoria than
1189 online participants. This difference is larger if we use the computational model's time sensitivity parameter
1190 rather than the LME analysis' slope parameter. This is likely related to the regularization hyperparameter
1191 used in the computational model but not the LME analysis. If an LME analysis is used on both cohorts
1192 instead of the computational model, the difference between the two groups' medians is considerably smaller,
1193 shrinking from 1.49%*mood/min* to 0.774%*mood/min* (Supplementary Figure 13). It is also possible that
1194 participants experiencing greater dysphoria "self-selected" out of the mobile app game: frustrated mobile app
1195 participants could exit at any time without penalty, whereas online participants would lose compensation
1196 if they dropped out. However, no relationship was observed between the time sensitivity parameter of our
1197 computational model and the number of times a participant played the game (Supplementary Figure 12).
1198 Finally, since no participants are known to have participated in both experiments, we cannot rule out more
1199 general cohort effects: the participants choosing to play the mobile app game could simply have different
1200 sensitivity to time on task than those participating in the online experiment.

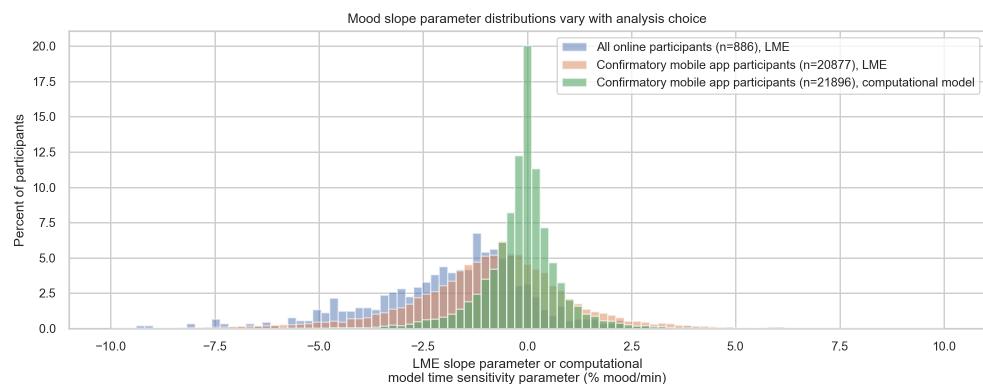


Figure 13: Histogram of the LME mood slope parameters for the online cohort (blue) and the confirmatory mobile app cohort (orange), along with the computational model time sensitivity parameter for the confirmatory mobile app cohort (green). Mobile app participants with outlier task completion times were excluded from the LME analysis (see methods section). Note that the use of LME modeling to analyze the mobile app data significantly lowered the distribution of slopes compared to when the computational model was used (2-sided Wilcoxon rank-sum test, $W_{42771} = -54.2, p < 2.23 * 10^{-308}$), but the LME slopes from the mobile app were still significantly greater than those of the online cohort (2-sided Wilcoxon rank-sum test, $W_{21761} = 14.5, p = 2.03 * 10^{-47}$)

1201 **Sensitivity analysis: Excluding First Rating**

1202 We chose to include the first mood rating in our linear trend estimation, despite the fact that this rating
1203 appeared to be an outlier in our exploratory cohort's computational model fits (Supplementary Figure 14, left).
1204 To check the sensitivity of our conclusions to this choice, we performed the same analyses while excluding
1205 this first mood rating from our model fitting procedure.
1206 In our confirmatory cohort, this pattern (in which the first rating was an outlier) was not observed (Supple-
1207 mentary Figure 14, right). Nevertheless, we preregistered this sensitivity analysis, and we therefore report
1208 the results for the confirmatory cohort below.

- 1209 • Model tuning:
- 1210 – best fitting penalty hyperparameters (model WITH β_T): $[\lambda_{EA} = 0.483, \lambda_T = 33.6]$
 - 1211 – best fitting penalty coefficients (model WITHOUT β_T): $\lambda_{EA} = 0.207$

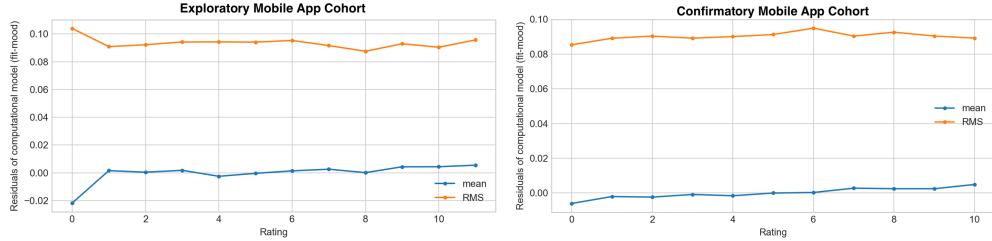


Figure 14: Mean (blue) and root-mean-square (RMS, orange) residuals across the exploratory (left) and confirmatory (right) mobile app subjects of the computational model fit for each rating number. In the exploratory cohort, the first rating appeared to be an outlier, inspiring our preregistered sensitivity analysis. In the confirmatory cohort (right), this pattern was not observed. But we still report our preregistered sensitivity analysis on the confirmatory cohort.

- 1212 – median MSE (model WITH β_T): 0.0032388
- 1213 – median MSE (model WITHOUT β_T): 0.0033644
- 1214 – 2-sided Wilcoxon sign-rank test on the difference between models with and without β_T : $W_{499} = 0.0, p = 1.26 * 10^{-83}$
- 1215 • Distribution of β_T :
 - 1216 – Mean \pm standard error β_T : $-0.129\% \text{ mood/min} \pm 0.00667$
 - 1217 – 2-sided Wilcoxon sign-rank test on β_T vs. 0: $W_{21895} = 1.00 * 10^8, p = 5.15 * 10^{-90}$
 - 1218 – 2-sided Wilcoxon rank-sum test of LME time coefficients vs. Computational Model β_T : $W_{42771} = -18.4, p = 9.47 * 10^{-76}$
- 1219 • Individual differences:
 - 1220 – life happiness vs. β_T : $r_s = -0.0654, p_s = 3.24 * 10^{-22}$
 - 1221 – β_A vs. β_T : $r_s = -0.106, p_s = 2.23 * 10^{-55}$
 - 1222 – β_A vs. β_T (life happiness $>= 0.7$): $r_s = -0.140, p_s = 1.63 * 10^{-59}$
 - 1223 – β_A vs. β_T (life happiness < 0.7): $r_s = -0.0510, p_s = 2.78 * 10^{-06}$
 - 1224 – β_A vs. β_T correlation difference between high and low life happiness groups: $z = 6.43, p = 6.32 * 10^{-11}$

1228 Freely Chosen Activities Varied Widely

1229 Participants were allowed to choose their own activities during a 7-minute rest period, as described in the
 1230 main text. Afterwards, participants could indicate how much time they spent on each activity using a slider
 1231 ranging from “Not at all” (scored at 0%) to “The whole time” (scored at 100%). Their rating of each activity
 1232 (in the order in which they were rated) is shown in Table 3.

1233 Results of Preregistration on Boredom, Mind-Wandering, and Freely Chosen 1234 Activities

1235 We performed a follow-up set of preregistered tasks and analyses on boredom, mind-wandering, and freely
 1236 chosen activities (<https://osf.io/gt7a8>). The methods and results section of the main text describe the
 1237 motivation and detailed results of each piece of this preregistration. Below, we reproduce the hypotheses
 1238 enumerated in that preregistration. We follow each with a concise summary of whether the hypothesis was
 1239 supported by the data.

1240 1.1) *In the validation of short interval state boredom scale repeat administration, we hypothesize that the
 1241 effect of including an initial administration will have an absolute effect size (cohen's d) less than 0.5. We will
 1242 test this with two, one-sided t-tests (TOST). With an alpha of 0.01 and sample size of 150 participants per*

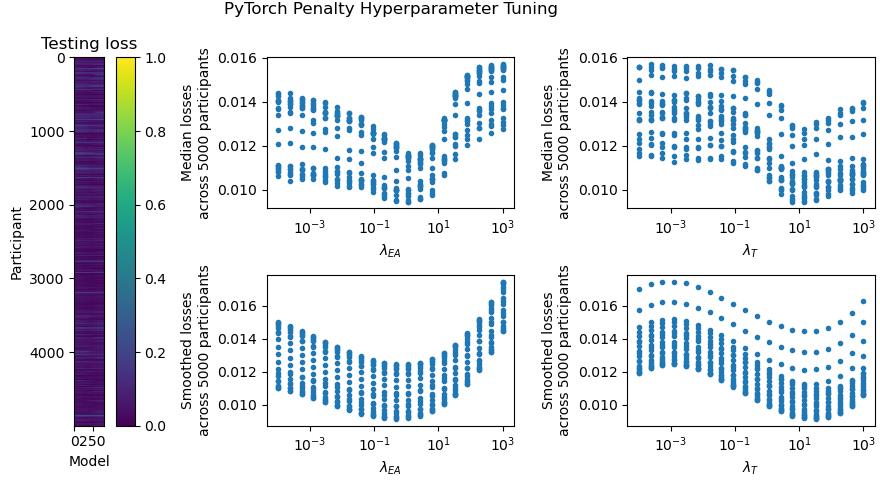


Figure 15: Sensitivity analysis with first rating excluded from model fit: Tuning of penalty term hyperparameters. The two penalty parameters λ_{EA} and λ_T were varied systematically, and the computational model was fit to all but the final two ratings for each participant. Top graphs show the median testing loss (i.e., the sum of squared errors on the final two ratings) across participants. Bottom graphs show these same losses after smoothing with a polynomial fit. The parameters with the lowest smoothed loss on this exploratory mobile app cohort were used in the final model fit to the confirmatory mobile app cohort.

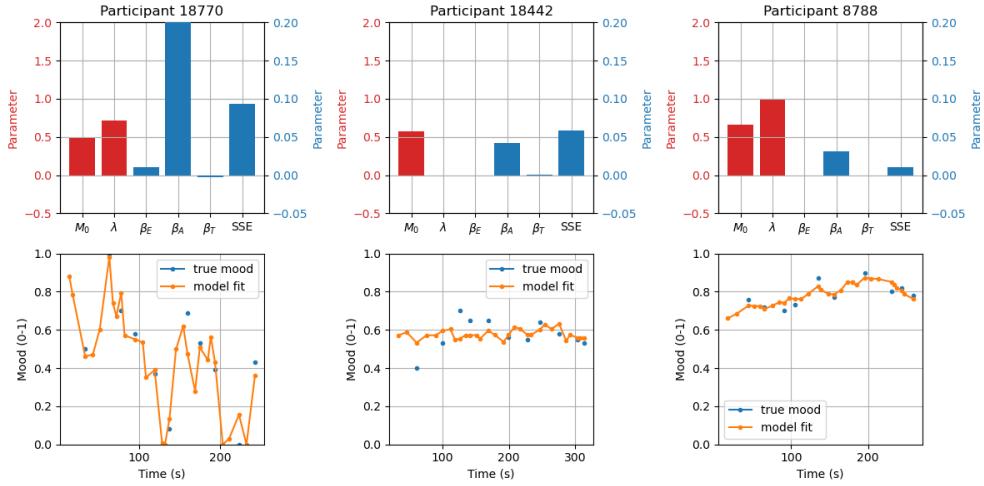


Figure 16: Sensitivity analysis with first rating excluded from model fit: Sample fits of the computational model for three random subjects. SSE = sum squared error, a measure of goodness of fit to the training data. In the top plots, the red bars are in units of the left-hand y axis, and the blue bars are in units of the right-hand y axis.

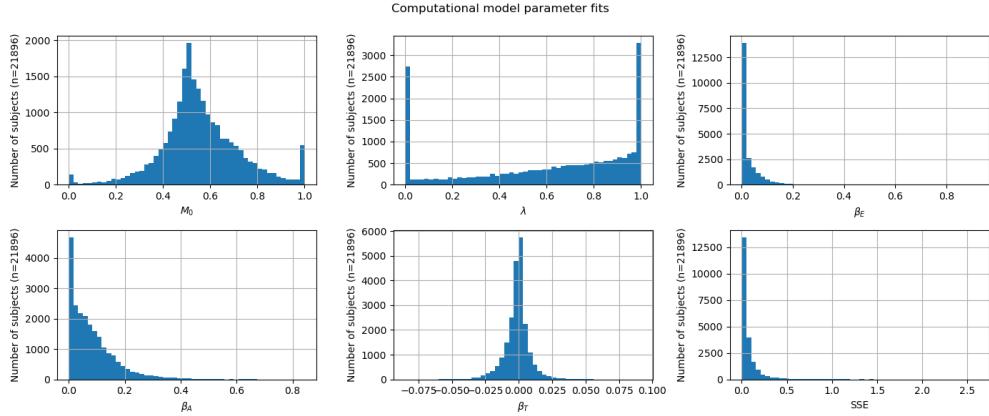


Figure 17: Sensitivity analysis with first rating excluded from model fit: Histogram of computational model parameters across the confirmatory mobile app subjects.

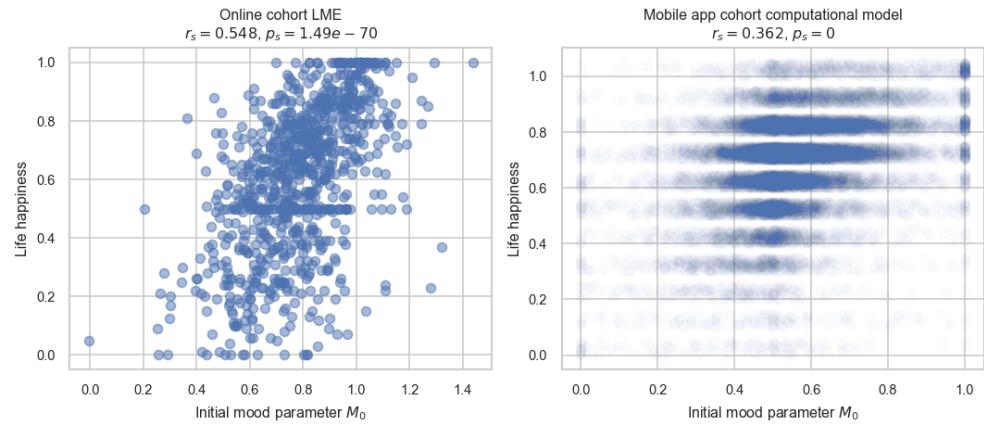


Figure 18: Sensitivity analysis with first rating excluded from model fit: Initial mood parameter vs. life happiness rating in the online cohort (left) and the confirmatory mobile app cohort (right).

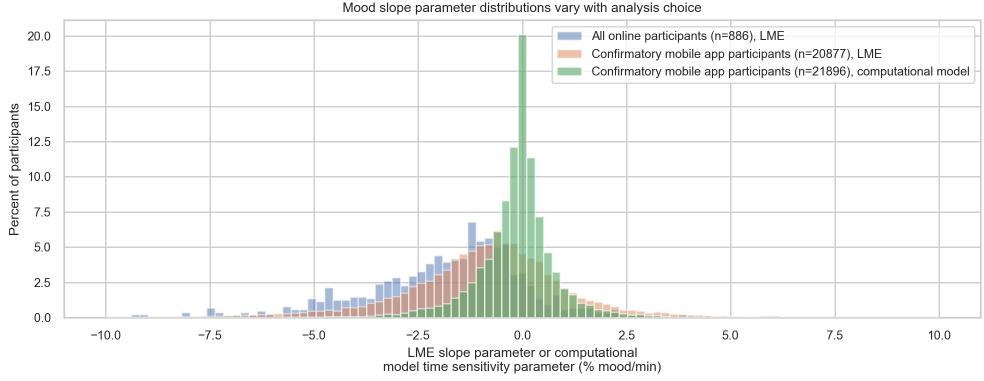


Figure 19: Sensitivity analysis with first rating excluded from model fit: Histogram of the LME mood slope parameters for the online cohort (blue) and the confirmatory mobile app cohort (orange), along with the computational model time sensitivity parameter for the confirmatory mobile app cohort (green). Mobile app participants with an inter-rating interval (IRI) > 38 seconds were excluded from analysis. Note that the use of LME modeling to analyze the mobile app data significantly lowered the distribution of slopes compared to when the computational model was used (2-sided Wilcoxon rank-sum test, $W_{42771} = -18.4, p = 9.47 * 10^{-76}$), but the LME slopes from the mobile app were still significantly greater than those of the online cohort (2-sided Wilcoxon rank-sum test, $W_{21761} = 18.9, p = 1.33 * 10^{-79}$)

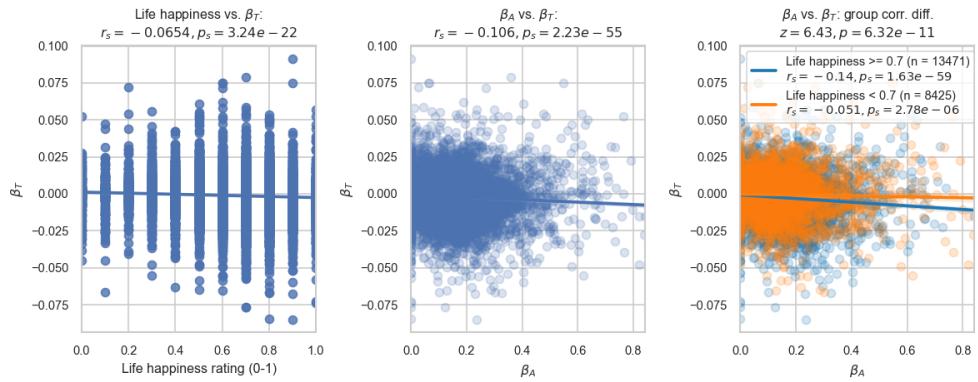


Figure 20: Sensitivity analysis with first rating excluded from model fit: Individual differences in sensitivity to the passage of time relate to other individual differences. The computational model's time sensitivity parameter β_T for each participant in the confirmatory mobile app cohort is plotted against that participant's life happiness rating and their reward sensitivity parameter β_A .

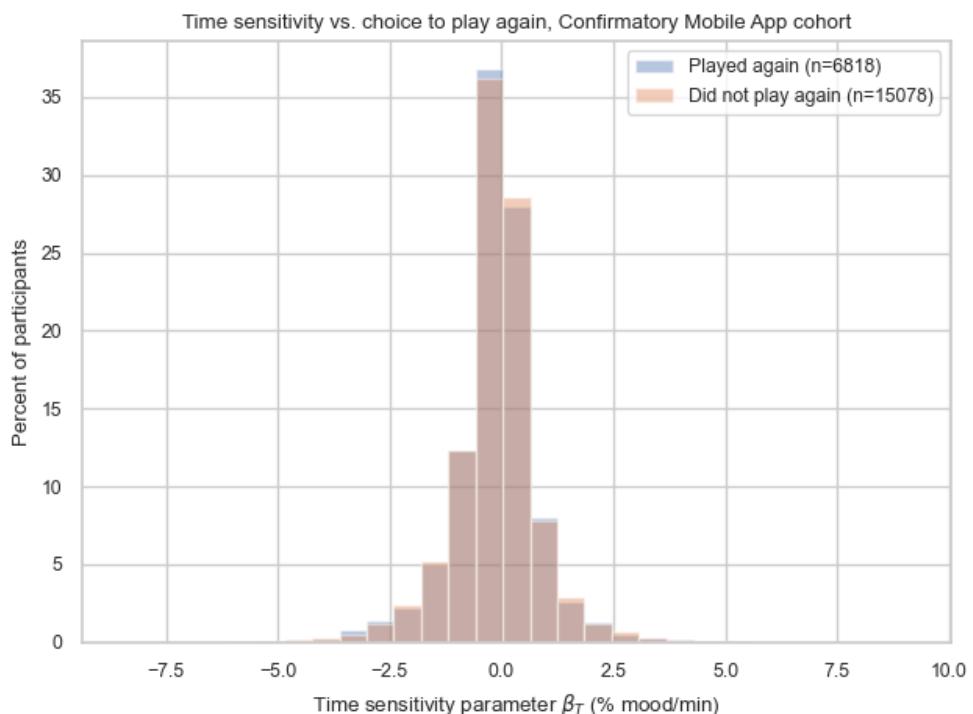


Figure 21: Sensitivity analysis with first rating excluded from model fit: Histogram of the computational model time sensitivity parameter for subsets of the confirmatory mobile app cohort that chose to play again later (blue) and those that did not (orange). No significant difference in the distributions was observed (2-sided Wilcoxon rank-sum test, $W_{21894} = 0.838, p = 0.402$).

Order	Activity	Frequency
1.	I thought.	50.2%
2.	I consumed the news.	28.2%
3.	I looked at photos.	20.2%
4.	I listened to music, podcasts, or radio.	23.5%
5.	I did some work for my (non-MTurk) job.	16.3%
6.	I looked for a (non-MTurk) job.	10.4%
7.	I paid bills, banked, or invested.	10.2%
8.	I did something else on my computer or phone.	44.7%
9.	I read texts or emails.	22.5%
10.	I wrote something.	12.2%
11.	I watched videos.	18.5%
12.	I went on social media.	20.3%
13.	I shopped.	9.44%
14.	I did something on MTurk.	15.4%
15.	I called/videochatted with someone.	8.22%
16.	I played a computer/phone game.	13.6%
17.	I did something on my computer/phone not listed here.	15.6%
18.	I read something NOT on a computer/phone.	11.8%
19.	I wrote something NOT on a computer/phone.	8.5%
20.	I watched TV.	12.8%
21.	I ate or drank something.	21.6%
22.	I spoke with someone in person.	13.5%
23.	I did a craft.	8.17%
24.	I stood up.	26.2%
25.	I did something physically active.	15.5%
26.	I went to the restroom.	14.1%
27.	I did something OFF a computer/phone not listed here.	17.6%

Table 3: Activities reported during the rest period by the (n=450) participants in the Activities cohort (in the order in which the activities were rated).

1243 arm, TOST has 99.22% power to reject the null hypothesis of an absolute effect greater than 0.5 and 83.04%
1244 power for an absolute effect greater than 0.35.

1245 This hypothesis was NOT confirmed.

- 1246 • BoredomBeforeAndAfter vs. BoredomAfterOnly: Cohens D=-0.411
1247 • Is BoredomBeforeAndAfter < BoredomAfterOnly with Cohens D > -0.5 : $T_{298} = 0.987$, $p = 0.163$
1248 • Is BoredomBeforeAndAfter > BoredomAfterOnly with Cohens D < 0.5 : $T_{298} = -10.1$, $p = 5.37e - 19$
1249 • Presenting boredom questions before start of task leads to DECREASED responses after block0. because
1250 we cannot exclude $H_0:|D|>=0.5$, we will use only the BoredomAfterOnly cohort in subsequent analyses.

1251 1.2) We hypothesize that final state boredom will explain variance in subject-level POTD slope. This is a
1252 one-sided hypothesis.

1253 This hypothesis was confirmed ($\chi^2(2, N = 16) = 8.769138$, $p = 0.012468$).

1254 1.3) We hypothesize that the change in boredom will explain variance in subject-level POTD slope. This is a
1255 one-sided hypothesis.

1256 This hypothesis was confirmed ($\chi^2(2, N = 16) = 18.640841$, $p = 0.00009$).

1257 1.4) We hypothesize that trait boredom will explain variance in subject-level POTD slope. This is a one-sided
1258 hypothesis.

1259 This hypothesis was NOT confirmed ($\chi^2(2, N = 16) = 2.374599$, $p = 0.305044$).

1260 2.1) In the validation of short interval state MDES repeat administration, we hypothesize that the effect of
1261 including an initial administration will have an absolute effect size (cohen's d) less than 0.5. We will test
1262 this with two, one-sided t-tests (TOST). With an alpha of 0.01 and sample size of 150 participants per arm,
1263 TOST has 99.22% power to reject the null hypothesis of an absolute effect greater than 0.5 and 83.04% power
1264 for an absolute effect greater than 0.35.

1265 This hypothesis was confirmed.

- 1266 • MwBeforeAndAfter vs. MwAfterOnly: Cohens D=0.0739
1267 • Is MwBeforeAndAfter < MwAfterOnly with Cohens D > -0.5 : $T_{298} = 7.52$, $p = 2.34e - 12$
1268 • Is MwBeforeAndAfter > MwAfterOnly with Cohens D < 0.5 : $T_{298} = -5.58$, $p = 5.39e - 08$
1269 • Presenting MW questions before start of task DOES NOT change responses after block0. Because we
1270 can exclude $H_0:|D|>0.5$, we will use both MW cohorts in subsequent analyses.

1271 2.2) We hypothesize that the final emotion dimension score will explain variance in subject-level POTD slope.
1272 This is a one-sided hypothesis.

1273 This hypothesis was confirmed ($\chi^2(2, N = 16) = 44.013078$, $p = 2.771287e - 10$).

1274 2.3) We hypothesize that the change in emotion dimension score will explain variance in subject-level POTD
1275 slope. This is a one-sided hypothesis.

1276 This hypothesis was confirmed ($\chi^2(2, N = 16) = 7.297105$, $p = 0.026029$).

1277 2.4) We hypothesize that trait mind wandering will explain variance in subject-level POTD slope. This is a
1278 one-sided hypothesis.

1279 This hypothesis was NOT confirmed ($\chi^2(2, N = 16) = 1.203324$, $p = 0.5479$).

1280 3.1) We hypothesize that final mood ratings will be lower on average than the initial mood ratings in our
1281 real-world task. This is a one-sided hypothesis.

1282 This hypothesis was NOT confirmed.

1283 • Mean pre-break mood: 65.7%, post-break mood: 66.6%, change in mood: 0.909% (0.13%/min)

1284 • happinessBeforeActivities < happinessAfterActivities (PAIRED): $T=-1.33$, $p=0.0918$

1285 • happinessBeforeActivities > happinessAfterActivities (PAIRED): $T=-1.33$, $p=0.908$

1286 • Free time break DOES NOT change mood ratings in block 0.

1287 *3.2) We hypothesize that the decrease in mood ratings will be smaller than that observed in the boredom task.*

1288 *This is a one-sided hypothesis.*

1289 This hypothesis was confirmed.

1290 • activities < boredom: $T=6.28$, $p=1$

1291 • activities > boredom: $T=6.28$, $p=3.23e-10$

1292 • Free time break happiness change is GREATER than boredom happiness change in block 0.