UNIT 8: BECOMING INDEPENDENT

Part I. PHONETICS

		1 1 1 4 1000		A. responsible	B. irresponsible	C response	D. responsive
	ose the word whose u	_	rs from the other	-	nake a list of things to	•	
-	ciation in each of the f			effectively.	nake a list of tilligs to	o do andnem i	you want to work
1. A. l <u>a</u> ke	B. b <u>a</u> y	C. c <u>a</u> ne	D. lack	A. do	B. arrange	C. prioritise	D. approach
2. <mark>A.</mark> l <u>u</u> rk	B. l <u>u</u> ck	C. b <u>u</u> t	D. sh <u>u</u> t		parents' disagreement,	<u>*</u>	1.1
3. A. stopp <u>ed</u>	B. expect <u>ed</u>	C. finish <u>ed</u>	D. fac <u>ed</u>	establish my own		Tinto drop ou	t of university and
	se the word that diffe		ree in the position	•		C. successful	D A11 and
-	tress in each of the fol	~ -		A. determined	B. confident	C. successiui	D. All are
4. A. re <mark>li</mark> able	B. independent	C. res <mark>pon</mark> sible	D. de <mark>ci</mark> siveness	correct	4	dan Othamuiaa I m	عنا لمحمدنيس متعملا الماسم
A. difficult	B. confident	C. <mark>cri</mark> tical	D. im <mark>por</mark> tant		out the lecture yester	day. Otherwise, I wo	buid have missed it
Part II. VOCAB	ULARY			completely.	D	C:1	D
Exercise 3. Choo	se the correct answer	to each of the follow	ing questions.	A. demanded	B. approached		D. reminded
6. When getting	into troubles, Jack n	everon other pe	ople for help. He		ose the word(s) CLC	_	to the underlined
always solves the	m on his own.				of the following questi		
A. determines	B. influences	C. relies	D. manages	•	nausted after having fir	hished successive as:	signments in only a
7. He suffered	serious depression af	ter losing his beloved	pet.	week.	D 1		5 11
A. in	B. from	C. with	D. for	A. Jobs		C. exercises	D. problems
8. It was essentia	l for him to be financi	allyof his parent	s, so he decided to	<u>▼</u>	<u>reliable</u> friend. He wi	ill always be with m	ne and never let me
find a part-time jo	ob.			down.		~	
A. dependent	B. independent	C. dependable	D. undependable	A. mean	B. independent		D. dependable
9. Thanks to ma	ny investors, my drea	ım to set up my owr	trading company		verty and dreadful con	nditions, they still m	anage to keep their
came came	e true	- •		self-respect.			
A. exactly công h	B. real	C. right	D. true	A. self-reliant	B. self-restraint	C. self-esteem	D. self-assured
10. His dedication	n to the educational cha	arity was truly			ose the word(s) OPP	0	to the underlined
A. admirable	B. reliable	C. critical	D. disapproving	` ,	of the following questi		
11. The director	r informed that no	candidatesall th	e criteria for the	_	ired owing to his arrog		
administrative po				<mark>A</mark> . humble	B. overconfident	1	D. haughty
A. completed	B. fulfilled	C. achieved	D. suited		nce of this company is		
1	agement skills is a cor	e requirement for this	job.	A. affective	B. self-reliant	C. self-restricted	
A. Solving	B. Adapting	C. Developing	D. Mastering		rkable ability, Lam car	-	
_	ged tofor the gran	1 0		A. uneffectively	•	•	•
A. try	B. strive	C. reach	D. achieve	± •	herapy helped Jim <u>ove</u>	rcome his fear of he	ight.
•	ed for not submitting		s the taskwas	A. overwhelm	B. control	C. neglect	D. conquer
too difficult.	8			Part IV. SPEAK			
A. assigned	B. done	C. taken	D. reminded		se the correct respons		owing exchanges.
	sof finishing the				ry pretty in this dress."		
satisfied our man	•	F-J P		A. It's so nice of y		Yes, it is fairly expen	nsive.
A. able	B. skillful	C. capable	D. talented	C. I see what you	mean. D.	Thanks for your wisl	1.
		T 41010		28. "Huy hasn't fir	nished his assignment	has he?" ~ ""	

conclusion one.

16. We've divided the group report into three parts and you're......for the

A. Yes, he has. He hasn't finishe	d it yet.
B. Yes, he hasn't. He's too lazy.	•
C. No, he has in spite of being a	good student.
D. No, he hasn't because of his i	9
29. "When will our factory be ex	
•	B. It depends on our director's decision.
	D. That's good news.
30. "You're late again, Peter."	·······
A. It's none of your business.	B. Only 5 minutes left.
C. I'm sorry. My car broke down	this morning. D. I expect not to be fired.
31. "I'm meeting some friends for	or a meal in town tomorrow. Fancy joining us?"
~ ""	, ,
A. That's fine.	B. What's the time now?
C. I am not sure. What time?	D. Fine. I won't!
Part V. READING	
Exercise 7. Read the following	ng passage and choose the correct word or
phrase that best fits each of the	
Would you like to loom to re-	ck climb? Or enand time working at an anima

p

Would you like to learn to rock climb? Or spend time working at an animal sanctuary? That's (32).....Andrea Black and Jenny Smith are doing as part of their Duke of Edinburgh Award programme. The award encourages young people to do (33)......cultural, social and adventure activities in their (34)time. The Queen's husband, the Duke of Edinburgh, started the award in 1956. He started it (35).....he wanted young people to learn to help themselves and other people.

The award is for people aged 14-25, and there are three levels: Bronze, for those aged 14 or over, Silver for over 15s, and Gold for over 16s. You have to complete four activities to (36).....the award:

- * go on an (37)(e.g. hiking, kayaking or climbing)
- * learn a new practical or social skill (anything from painting to podcasting!)
- * take (38)a physical challenge (e.g. learn or improve at a sport)
- * do voluntary work helping people or the environment (e.g. work with disabled or elderly people, or (39).....money for a charity).

Young people usually do the award at a Duke of Edinburgh club at their school or at a local (40).....group. They (41).....what they are going to do, and write a plan. It usually takes (42).....one and three years to finish an award.

32. A . what	B. why	C. which	D. when
33. A. excited	B. exciting	C. excitement	D. excite
34. A. idle	B. journey	C. waiting	D. free
35. A. therefore	B. but	C. because	D. if
36. A. compete	B. accept	C. realize	D. receive

37. A. expenditure	B. expense	C. expedition	D. expect
38. A. on	B. in	C. away	D. after
39. A. lift	B. increase	C. raise	D. advance
40. A. youth	B. young	C. immature	D. immaturity
41. A. decide	B. are deciding	C. decided	D. had decided
42. A. from	B. in	C. during	D. between

Exercise 8. Read the following passage and choose the correct answer to each of the questions.

ARE TRADITIONAL WAYS OF LEARNING THE BEST?

One school in Hampshire, UK, offers 24-hour teaching. The children can decide when or if they come to school. The school is open from 7 a.m. to 10 p.m., for 364 days a year and provides online teaching throughout the night. The idea is that pupils don't have to come to school and they can decide when they want to study. Cheryl Heron, the head teacher, said "Some students learn better at night. Some students learn better in the morning." Cheryl believes that if children are bored, they will not come to school. "Why must teaching only be conducted in a classroom? You can teach a child without him ever coming to school."

Steiner schools encourage creativity and free thinking so children can study art, music and gardening as well as science and history. They don't have to learn to read and write at an early age. At some Steiner schools the teachers can't use textbooks. They talk to the children, who learn by listening. Every morning the children have to go to special music and movement classes called "eurhythmy", which help them learn to concentrate. Very young children learn foreign languages through music and song. Another difference from traditional schools is that at Steiner schools you don't have to do any tests or exams.

A child learning music with the Suzuki method has to start as young as possible. Even two-year-old children can learn to play difficult pieces of classical music, often on the violin. They do this by watching and listening. They learn by copying, just like they learn their mother tongue. The child has to join in, but doesn't have to get it right. "They soon learn that they mustn't stop every time they make a mistake. They just carry on," said one Suzuki trainer. The children have to practise for hours every day and they give performances once a week, so they learn quickly. "The parents must be involved too," said the trainer, "or it just doesn't work."

- 43. Which of the following is NOT true about 24-hour teaching?
- A. Students can come to school from 7 a.m. to 10 p.m.
- B. Students can study online at night.
- C. Students can choose the time to study.
- D. Some students need to study in the morning and some need to study at night.

- 44. According to Cheryl Heron, teaching

 A. should happen throughout the night B. is not necessarily carried out in class C. is for children who will not come to school D. must be around the year 45. Steiner schools don't

 A. encourage children's creativity and free thinking B. allow teachers to teach things out of textbooks C. teach reading and writing to young children
- D. teach music to children
- 46. Which of the following is TRUE about Steiner schools?
- A. They are different from traditional schools.
- B. Young children are not taught foreign languages.
- C. Students must concentrate on music.
- D. Students have to do exams and tests.
- 47. Which of the following is the most suitable title for the third paragraph?

A. Traditional ways of teaching
C. Learn by listening
B. 24-hour teaching
D. Starting young

48. Students learning music with Suzuki method

A. must learn difficult music . B. like to learn their mother tongue

C. stop when they make mistakes D. start at an early age

49. The word "this" in paragraph 3 refers to

A. starting as young as possible B. the violin

C. playing difficult pieces of music D. learning their mother tongue

50. The word "involved" in paragraph 3 is closest in meaning to.......

A. engaged B. encouraging C. accepting D. rejecting

Part VI. WRITING

Exercise 9. Choose the sentence that is closest in meaning to each of the following questions.

- 51. I am looking forward to seeing you.
- A. I don't have time to see you.

 B. I will try to find some time to see you.
- C. I should find some time to see you. D. I am expecting to see you.
- 52. I haven't got used to Indian food although I have lived here for three months.
- A. I still find it strange to eat Indian food though I have lived here for three months.
- B. Eating Indian food is one of the habits when I lived in Indian three months ago.
- C. Because I still live in India, I find Indian food strange to eat.
- D. I have to eat Indian food to get used to eat as I have to live in India.
- 53. "Don't touch the hot cooker," my mother said.
- A. My mother promised me to touch the hot cooker.
- B. My mother warned me not to touch the hot cooker.

- C. My mother suggested me not touching the hot cooker.
- D. My mother reminded me of touching the hot cooker.

Exercise 10. Choose the sentence that best combines each pair of sentences in the following questions.

- 54. Tom reviewed the lessons carefully. He could finish the test very well.
- A. Tom reviewed the lessons carefully whereas he could finish the test very well.
- **B.** Tom reviewed the lessons carefully; therefore he could finish the test very well.
- C. If Tom reviewed the lessons carefully, he could finish the test very well.
- D. Although Tom reviewed the lessons carefully, he could finish the test very well.
- 55. There are many things I have to do before going home. Cleaning, packing and saying goodbye to you are some.
- A. If I can do anything before going home, I will do the cleaning, packing and say goodbye to you.
- B. Although I want to do many things before going home, I have done cleaning, packing and said goodbye to you.
- C. There are many things I have to do before going home including cleaning, packing and saying goodbye to you.
- D. Cleaning, packing and saying goodbye to you are everything I have to do before going home.
- 56. The room became hotter and hotter. I had to take off my sweater.
- A. Unless the room became hotter and hotter, I had to take off my sweater.
- B. Although the room became hotter and hotter, I had to take off my sweater.
- C. The room became hotter and hotter but I had to take off my sweater.
- D. The room became hotter and hotter so I had to take off my sweater.

The end