

# ALEX TRAUTMAN

[www.alextrautman.me](http://www.alextrautman.me)

## STATEMENT

I am an organized, thoughtful and compassionate frontend developer with strong communication skills, a high attention to detail and a penchant for learning new technologies. I have professional experience teaching math and working with teenagers in the mental health industry.

## CONTACT

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## EDUCATION

2011 - 2015	<b>BA, COMPUTER SCIENCE</b> Carleton College - Northfield, MN
2016	<b>MATH EDUCATION RESIDENCY</b> High Mountain Institute - Leadville, CO

## SKILLS

LANGUAGES	LIBRARIES	TOOLS
JavaScript	React.js	Adobe Photoshop
HTML5	jQuery	Adobe Illustrator
CSS	Bootstrap	Sketch / InVision
MySQL	Greensock GSAP	Git
Bash	D3.js	Wordpress

## EXPERIENCE

2018	<b>THE NEW SCHOOL OF ATLANTA</b> <b>Backend Bootcamp Head Instructor</b> Designed and developed curriculum guiding high school juniors in HTML, CSS, and JavaScript. Assisted students create websites for local businesses in culminating hackathon.
2017 - 2018	<b>VILLAGE - GOODIE NATION PREACCELERATOR PROGRAM</b> <b>Founder</b> Created concept for an app to develop emotional intelligence in young boys. Independently constructed beautiful mockups in Sketch and InVision. Won <b>Best Chatbot App Design</b> award at Hack the Violence hackathon.
2015 - 2016	<b>FOURCUBED</b> <b>Frontend Developer</b> Learned full stack development in Node.js, Ruby on Rails, HTML, CSS, JavaScript, rising from part-time intern to salaried employee. Designed layouts for new website launch, built frontend, communicated with API.

## RECENT PROJECTS

React.js • JavaScript • HTML • CSS	<b>BICYCLE GEOMETRY • STAT KEEPER</b> Developing tool to visualize bicycle geometry given a set of manufacturers' measurements. Project also included trigonometry, JavaScript's math library and Paper.js. Project coming to my website soon.
D3.js • ReGL • HTML • CSS	<b>DATA VISUALIZATIONS</b> Independent projects exploring astronaut flight time using data from NASA and incidents of gun violence in Georgia with help from the Gun Violence Archive.

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