

# 《四级听力》PPT课件

| CATALOGUE |

# 目录

- 听力技巧与策略
- 听力题型与解题技巧
- 听力训练方法与建议
- 模拟试题与解析
- 听力备考建议与注意事项

01

# 听力技巧与策略



# 预览选项，预测内容



01

利用播放录音前的时间，迅速浏览选项，根据选项内容预测听力材料的主题和可能涉及的内容。

02

注意选项中的关键词和短语，这些可能是听力材料中的重要信息点。

03

通过选项的差异，推测问题的类型和可能的答案。



# 听关键词，抓住重点



01

在听录音时，注意捕捉与选项相关的关键词和短语

。

02

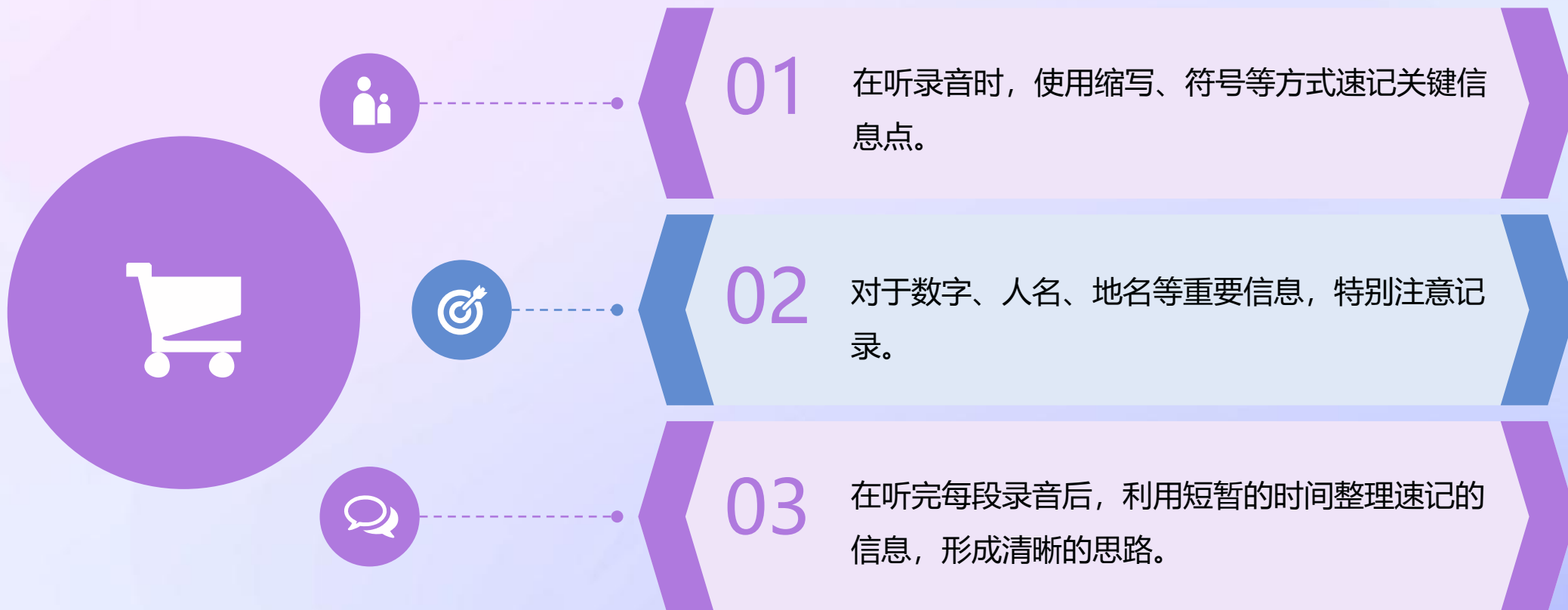
特别注意听力材料中的转折词、因果词等，这些词  
往往揭示了重要信息的出现。

03

对于长对话或讲座，注意开头和结尾部分，通常包  
含主题和结论。



## 速记要点，整理信息





# 分析选项，排除干扰

1

在听完录音后，仔细分析每个选项，与速记的信息进行比对。

2

注意排除与听力材料内容明显不符的选项。

3

对于不确定的选项，可以根据上下文或常识进行推断。

aphic

im ac tellus  
tellus vulpu-  
rutrum nunc  
ornare. Mauris  
a. Mauris a  
hricula dictum  
enas volutpat  
a. Interdum et  
ac ante ipsum  
Maecenas  
t ac rutrum  
at augue. Sed  
i purus. In  
erdiet iaculis,  
isan neque, eu  
quis arcu. Duis  
neque, et gravi-

da neque cursus id. Sed nisl sem,  
gravida nec feugiat vitae, porttitor  
pellentesque orci. Sed euismod,  
dolor sollicitudin scelerisque fau-  
cibus, enim lorem consectetur  
orci, vel tincidunt dui libero eget  
diam.

Pellentesque cursus mi quis  
ipsum tincidunt, accumsan posu-  
ere arcu egestas.

Etiam augue elit, rutrum nec felis  
a, laoreet aliquam lorem. Aenean  
ut nulla malesuada, mollis nunc  
id, fermentum risus. Donec in  
iaculis libero. Aenean interdum

turpis rhoncus  
Integer sed da  
ger fringilla bik  
Cras scelerisqi  
euismod nisi ti  
Curabitur impe  
mauris dictum  
tincidunt hend  
Donec orci ips  
placerat sed, e  
Pellentesque a  
cipit tellus ter  
tor dolor iaculi

Vivamus ultrice  
eget tincidunt. I  
hendrerit a turp

02

# 听力题型与解题技巧





# 短对话题型及解题技巧

## 题型概述

短对话题型是四级听力考试中的基础题型，通常由两个角色进行简短的对话，考生需根据对话内容选择正确答案。

## 抓住关键词

注意听录音中的关键词和短语，这些通常是解题的关键。

## 预测选项

在听录音前，快速浏览选项，预测对话可能涉及的主题和内容。

## 理解上下文

注意对话中的上下文联系，理解对话的整体意思。

FL-170

PETITIONER: <b>KIMBERLY KARDASHIAN WEST</b>	CASE NUMBER: <b>21STFL01626</b>
RESPONDENT: <b>KANYE WEST</b>	

9. ☐ **Parentage** of the children of the petitioner and respondent born prior to their marriage or domestic partnership should be ordered as set forth in the proposed *Judgment* (form FL-180).

a. ☐ A voluntary declaration of parentage or paternity is attached.

b. ☐ Parentage was previously established by the court in (county):  
The case number is (specify):  
☐ The written agreement of the parties regarding parentage is attached here (Attachment 9b) or to the proposed *Judgment* (form FL-180).

10. ☐ **Attorney fees** should be ordered as set forth in the proposed *Judgment* (form FL-180).  
☐ The facts in support of this request are on *Request for Attorney's Fees and Costs Attachment* (form FL-319).  
☐ Other (specify facts below):

11. ☐ The judgment should be entered nunc pro tunc for the following reasons (specify):

12. ☒ Petitioner ☐ Respondent requests restoration of the former name as set forth in the proposed *Judgment* (form FL-180) (proceedings for dissolution or nullity of marriage only).

13. Irreconcilable differences have led to the irremediable breakdown of the marriage or domestic partnership, and there is no possibility of saving the marriage or domestic partnership through counseling or other means.

14. This declaration may be reviewed by a commissioner sitting as a temporary judge, who may determine whether to grant this request or require my appearance under Family Code section 2336.

**STATEMENTS IN THIS BOX APPLY ONLY TO DISSOLUTIONS**

15. If this is a dissolution of a marriage or domestic partnership created in another state, the petitioner or the respondent has been a resident of this county for at least three months and of the state of California for at least six months continuously and immediately preceding the date of the filing of the petition for dissolution of marriage or domestic partnership.

16. I ask that the court grant the request for a judgment of dissolution of marriage or domestic partnership based on irreconcilable differences and that the court make the orders set forth in the proposed *Judgment* (form FL-180) submitted with this declaration.

17. ☒ **Status only judgment:** This declaration is only for the termination of marital or domestic partner status. I ask the court to reserve jurisdiction over all other issues not requested in this declaration for later determination.

**THIS STATEMENT APPLIES ONLY TO LEGAL SEPARATIONS**

18. I ask that the court grant the request of a judgment for legal separation based on irreconcilable differences and that the court make the orders set forth in the proposed *Judgment* (form FL-180) submitted with this declaration.  
I understand that a judgment of legal separation does not terminate a marriage or domestic partnership, and that I am still married or a partner in a domestic partnership.

19. ☐ Other (specify):

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date: \_\_\_\_\_

**KIMBERLY KARDASHIAN WEST** \_\_\_\_\_ **WEST, KIMBERLY KARDASHIAN**  
(TYPE OR PRINT NAME) (SIGNATURE OF DECLARANT)

FL-170 (Rev. January 17, 2020) **DECLARATION FOR DEFAULT OR UNCONTESTED DISSOLUTION OR LEGAL SEPARATION** Page 3 of 3  
CEB Essential **(Family Law)** Forms



# 长对话题型及解题技巧

## 题型概述

长对话题型是四级听力考试中较难的题型之一，通常由两个或多个角色进行较长时间的对话，考生需根据对话内容选择正确答案。

## 分清角色

注意分清对话中各个角色的身份和观点。

## 抓住主题

在听录音时，注意抓住对话的主题和中心思想。

## 记录关键信息

在听录音时，记录关键信息和重要细节，以便后续分析。



# 短文理解题型及解题技巧

## 题型概述

短文理解题型是四级听力考试中的常见题型，通常由一篇较短的文章组成，考生需根据文章内容选择正确答案。

## 预览选项

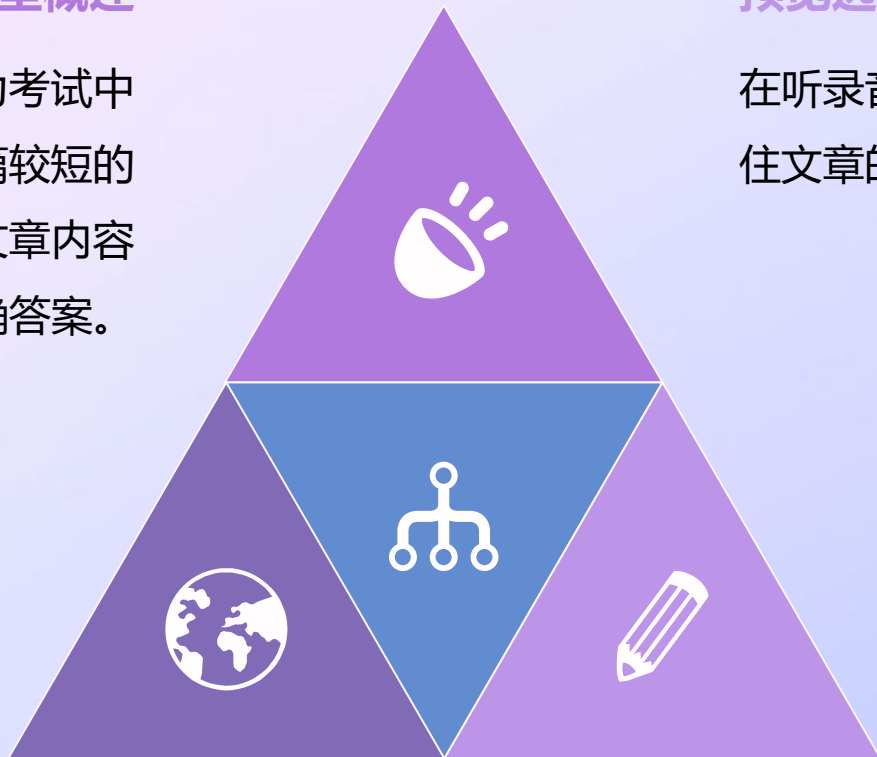
在听录音时，快速阅读文章，抓住文章的中心思想和重要细节。

## 分析选项

在听录音前，预览选项，了解文章可能涉及的主题和内容。

## 速读文章

在听完录音后，仔细分析选项，选择与文章内容相符的答案。





# 复合式听写题型及解题技巧

## 题型概述

复合式听写题型是四级听力考试中的难点之一，通常由一篇较长的文章组成，其中包含多个空格，考生需根据听到的内容填写空格。

## 预测空格内容

在听录音前，快速浏览文章，预测空格可能填写的内容。

## 速记关键信息

在听录音时，速记关键信息和重要细节，以便后续填写空格。

## 检查拼写和语法

在填写完空格后，仔细检查拼写和语法是否正确。

03

# 听力训练方法与建议



## 精听与泛听相结合

01

# Mailing List



2

3



## 精听



选取一段听力材料，反复  
听取并理解每一个单词、  
短语和句子，直到完全掌  
握。

02

...другие  
...скрыть его в них,  
...восполнить его повторное сохранение в  
...а с заключенным параметром "Создать PDF-  
...ный файл". Этот  
...параметр располагается в диалоговом окне Параметры исходных форматов Illustrator  
...которое выводится при  
...сохранении файла Adobe Illustrator с использованием команды

Это файл Adobe® Illustrator®, который был  
создан без сохранения PDF.  
Чтобы поместить файл в другое  
приложение или открыть файл в пак,  
необходимо выполнить его повторное сохранение в  
Adobe Illustrator с включенным параметром "Создать PDF-  
совместимый файл". Этот  
параметр располагается в диалоговом окне Параметры исходных форматов Illustrator  
, которое выводится при  
сохранении файла Adobe Illustrator с использованием команды

Этот файл Adobe® Illustrator®, который был создан без сохранения PDF, чтобы поместить файл в другое приложение или открыть его в них, необходимо выполнить его повторное сохранение в Adobe Illustrator с включенным параметром "Создать PDF-совместимый файл". Этот параметр расположен в диалоговом окне Параметры исходных форматов Illustrator, которое выводится при сохранении файла Adobe Illustrator с использованием команды "Сохранить как".

Этот файл Adobe® Illustrator®, который был сохранен без содержимого PDF. Чтобы поместить файл в другие приложения или открыть его в них, необходимо выполнить его повторное сохранение в Adobe Illustrator с включением параметром "Создать PDF-совместимый файл". Этот параметр расположен в диалоговом окне Параметры исходных форматов Illustrator, которое выводится при открытии файла Adobe Illustrator с использованием команды "Файл...".

Это файл Abo, сохранен без с. Чтобы поместить приложения или с. необходимо выпн Adobe Illustrator с «совместимый файл». параметр располаге, которое выводится п сохранении файла Abo

Это файл Adobe® Illustrator®, сохраненный без содержимого. Чтобы поместить файл приложения или открыть, необходимо выполнить Adobe Illustrator с вкладкой «совместимый файл». Этот параметр располагает, которое выводится при сохранении файла. В Свойствах как.

Это файл Adobe®  
сохранен без сг  
Чтобы помест  
приложение  
необходимо  
Adobe®  
совместим  
пар

## 泛听



大量听取不同主题和难度的听力材料，培养对不同口音和语速的适应能力。

03



## 结合使用



先进行精听训练，再进行泛听实践，逐步提高听力水平。



# 积累词汇和短语

## ● 词汇积累

重点记忆与听力材料相关的词汇和短语，扩大词汇量。

## ● 短语运用

熟悉并掌握常用的英语短语和表达方式，提高听力理解的准确性。

## ● 语境理解

通过上下文语境推测生词的含义，提高对新词汇的应对能力。

This is an Adobe® Illustrator® File that was saved without PDF Content. To Place or open this file in other applications, it should be re-saved from Adobe Illustrator with the "Create PDF Compatible File" option turned on. This option is in the Illustrator Native Format Options dialog box, which appears when saving an Adobe Illustrator file using the Save As command.

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# 熟悉文化背景和常识

## 文化背景

了解英语国家的文化、历史、风俗习惯等背景知识，有助于理解听力材料中的相关话题。

## 常识积累

掌握一些基本的常识和概念，如科技、经济、政治等方面的知识，有助于理解听力材料中的相关内容。

## 跨文化交流

通过跨文化交流和实践，提高对不同文化背景下语言表达的理解和应对能力。





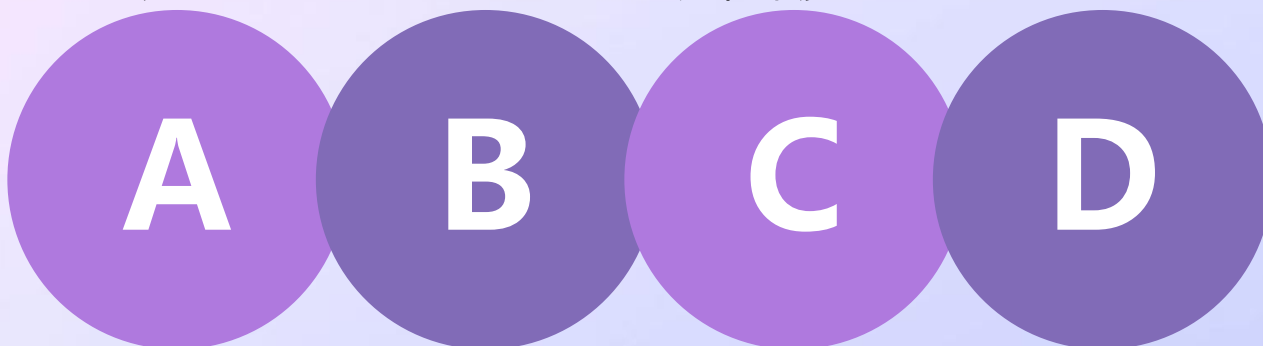
# 制定听力训练计划

## 目标设定

明确听力训练的目标和要求，制定符合个人实际情况的训练计划。

## 材料选择

选择适合自己水平和需求的听力材料，包括不同主题和难度的文章、新闻、讲座等。



## 时间安排

合理安排每天或每周的听力训练时间，保证训练的持续性和有效性。

## 评估与调整

定期评估听力训练的效果，根据评估结果及时调整训练计划和材料选择。

04

# 模拟试题与解析



# 模拟试题一

01

## 听力材料

关于大学生活的一段对话

02

## 题目

对话中提到了哪些关于大学生活的信息?

03

## 选项

A. 课程安排 B. 社团活动 C. 宿舍条件 D. 校园风景



## 模拟试题二

### ● 听力材料

一篇关于环保知识的讲座

### ● 题目

讲座中提到了哪些环保措施？

### ● 选项

A. 垃圾分类 B. 节约用水 C. 减少碳排放 D. 保护野生动物





# 模拟试题三

## 听力材料

一段关于旅游景点的介绍



## 题目

介绍中提到了哪些旅游景点？



## 选项

A. 故宫 B. 长城 C. 黄山 D. 西湖





# 答案及解析



## 模拟试题一答案

B、C



## 解析

对话中提到了社团活动和宿舍条件，没有提到课程安排和校园风景。



## 模拟试题二答案

A、B、C



## 解析

讲座中提到了垃圾分类、节约用水和减少碳排放等环保措施，没有提到保护野生动物。



## 模拟试题三答案

A、B



## 解析

介绍中提到了故宫和长城这两个旅游景点，没有提到黄山和西湖。



05

# 听力备考建议与注意事项

# 保持良好心态，自信应对考试



## 树立信心

相信自己通过认真备考能够取得好成绩。



## 保持冷静

遇到难题时不要慌张，保持冷静思考。



## 积极心态

将考试视为检验自己学习成果的机会，以积极的心态应对。





# 合理规划备考时间，避免临时抱佛脚



## 制定计划

根据个人情况，制定合理的备考计划，明确每天的学习任务。

## 分解目标

将备考目标分解为小目标，逐步完成，避免一次性压力过大。

## 留出余地

备考计划中要留出一定的余地，以应对突发情况。



# 多渠道获取备考资源，丰富学习内容



## 官方资源

利用官方网站、考试指南等获取权威的备考资源和信息。



## 辅导书籍

选择适合自己的辅导书籍，系统学习听力知识和技巧。



## 在线课程

参加在线课程，获取专业教师的指导和建议。



## 交流学习

与同学、老师或备考小组交流学习心得和经验，共同提高。



# 注意听力考试中的细节问题

01

提前熟悉考试流程和要求，避免因不了解规则而失分。

02

注意听力材料中的关键词和重要信息，做好笔记。

03

学会利用题目中的线索和上下文推测答案。

04

控制答题时间，避免因某一道题目花费过多时间而影响整体成绩。

**THANKS.**