# Week 1, Video 5

Classifiers, Part 3

#### Classification

- □ There is something you want to predict ("the label")
- The thing you want to predict is categorical
  - The answer is one of a set of categories, not a number

#### In a Previous Class

- Step Regression
- Logistic Regression
- □ J48/C4.5 Decision Trees

# Today

■ More Classifiers

### **Decision Rules**

□ Sets of if-then rules which you check in order

### Decision Rules Example

- □ **IF** time < 4 and knowledge > 0.55 then **CORRECT**
- ELSE IF time < 9 and knowledge > 0.82 thenCORRECT
- ELSE IF numattempts > 4 and knowledge < 0.33 then INCORRECT</p>
- OTHERWISE CORRECT

# Many Algorithms

 Differences are in terms of how rules are generated and selected

 Most popular subcategory (including JRip and PART) repeatedly creates decision trees and distills best rules

### Generating Rules from Decision Tree

- Create Decision Tree
- 2. If there is at least one path that is worth keeping, go to 3 else go to 6
- 3. Take the "Best" single path from root to leaf and make that path a rule
- 4. Remove all data points classified by that rule from data set
- 5. Go to step 1
- 6. Take all remaining data points
- 7. Find the most common value for those data points
- 8. Make an "otherwise" rule using that

### Relatively conservative

Leads to simpler models than most decision trees

## Very interpretable models

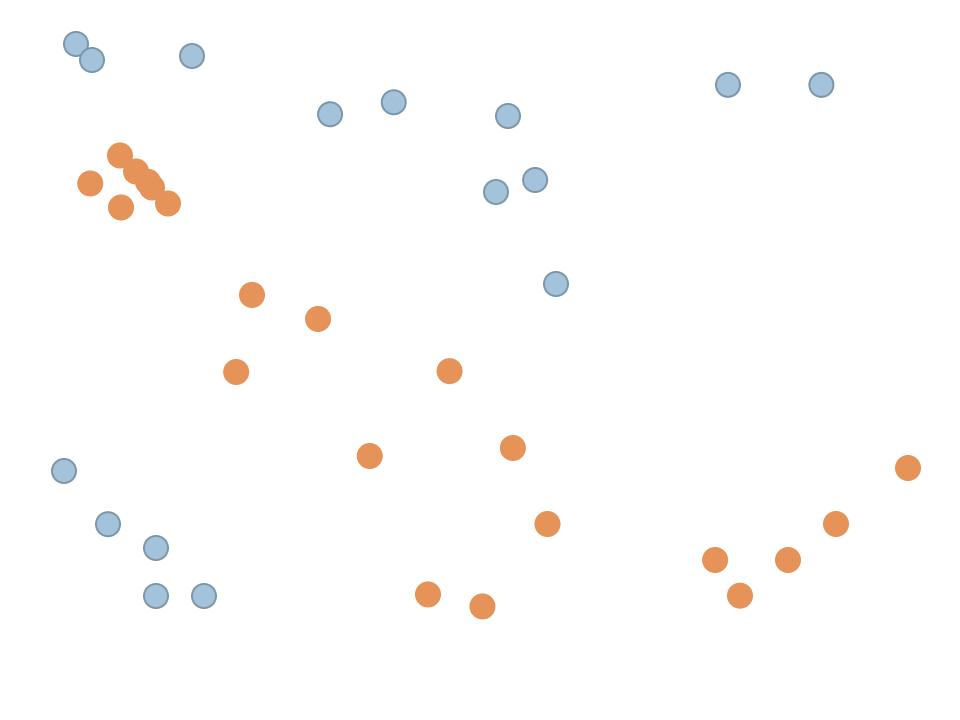
Unlike most other approaches

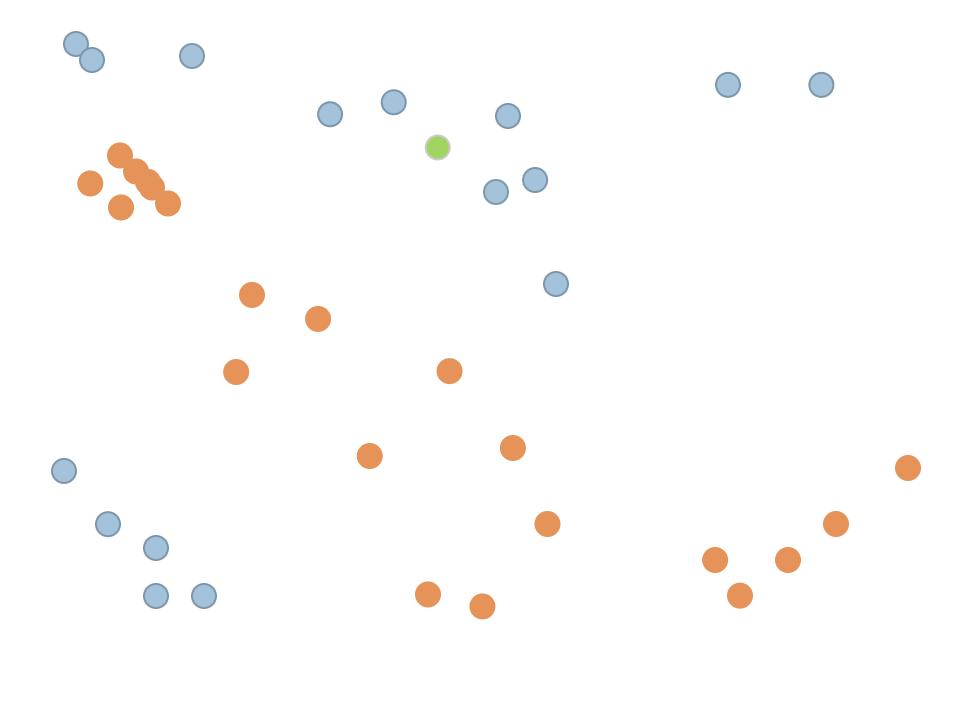
#### Good when multi-level interactions are common

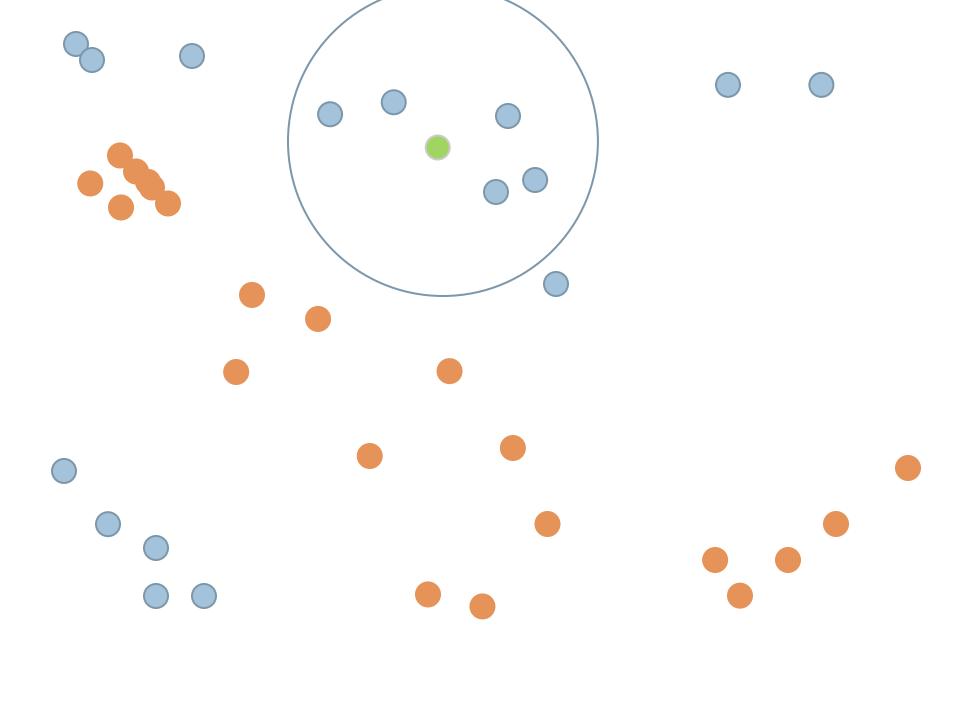
■ Just like decision trees

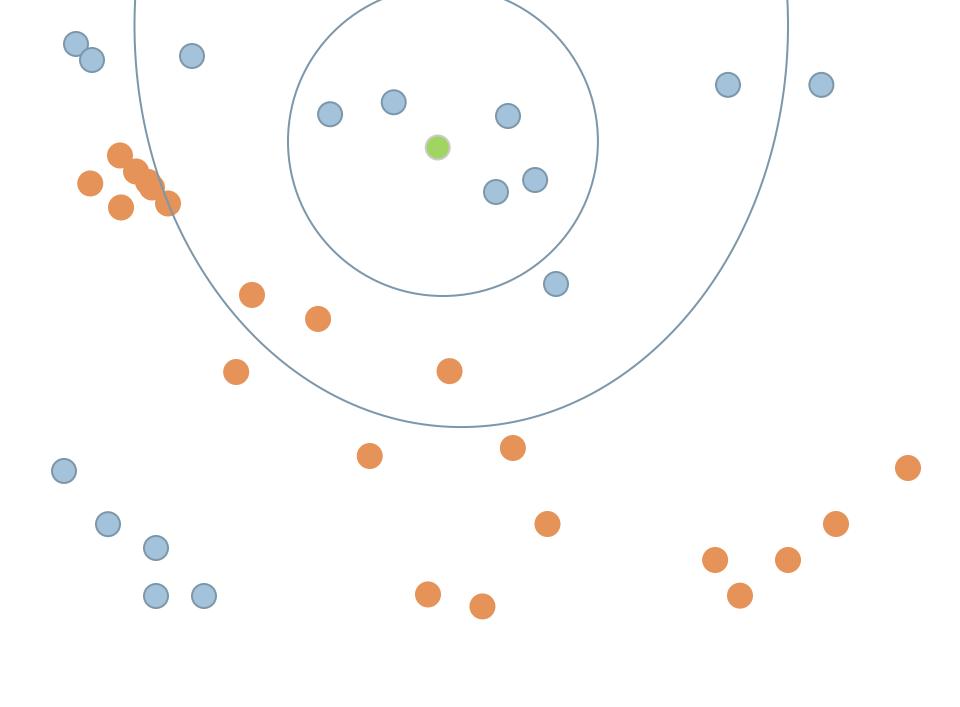


- Predicts a data point from neighboring data points
  - Weights points more strongly if they are nearby









# Good when data is very divergent

 Lots of different processes can lead to the same result

Intractable to find general rules

 But data points that are similar tend to be from the same group

## Big Advantage

Sometimes works when nothing else works

 Has been useful for my group in detecting emotion from log files (Baker et al., 2012)

## Big Drawback

To use the model, you need to have the whole data set

### Bagged Stumps

- □ Related to decision trees
- Lots of trees with only the first feature
- Relatively conservative

A close variant is Random Forest

### Common Thread

- So far, all the classifiers I've discussed are conservative
  - Find simple models
  - Don't over-fit

- These algorithms appear to do better for most educational data mining than less conservative algorithms
  - In brief, educational data has lots of systematic noise

# Some less conservative algorithms

### Support Vector Machines

- Conducts dimensionality reduction on data space and then fits hyperplane which splits classes
- Creates very sophisticated models
- Great for text mining
- Great for sensor data
- Not optimal for most other educational data
  - Logs, grades, interactions with software

### Genetic Algorithms

- Uses mutation, combination, and natural selection to search space of possible models
- Can produce inconsistent answers

#### Neural Networks

- Composes extremely complex relationships through combining "perceptrons"
- Finds very complicated models

# Soller & Stevens (2007)

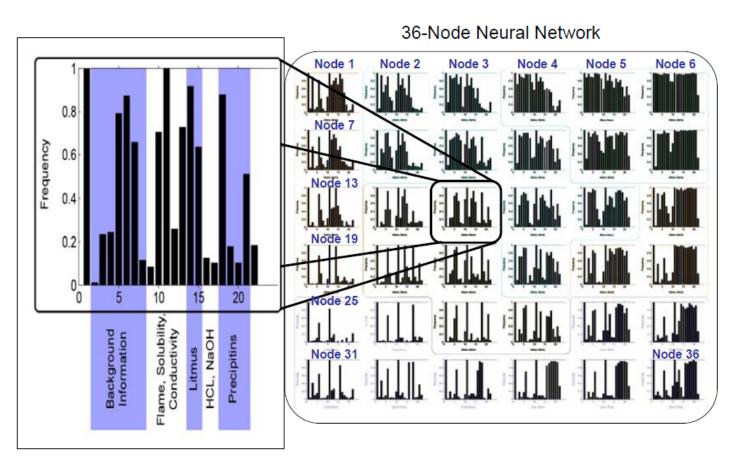
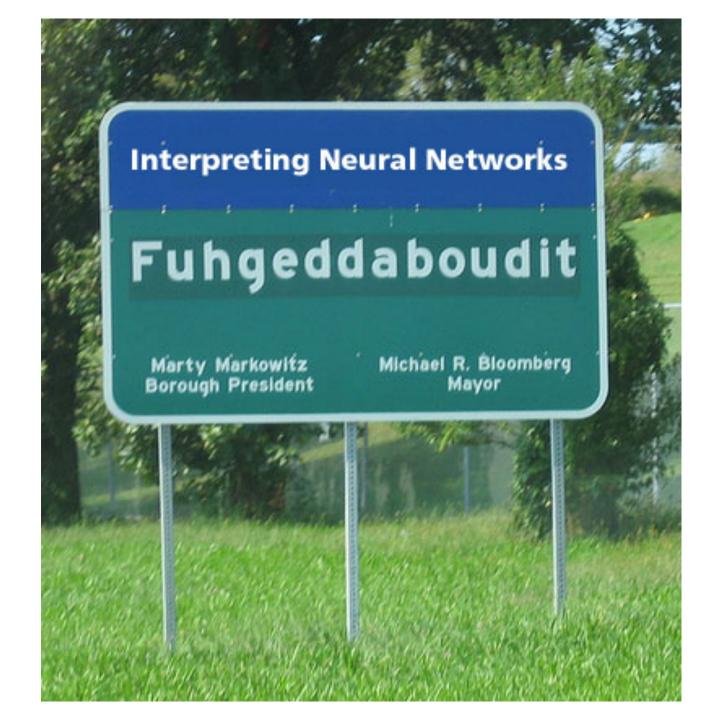


Figure 11. A Neural Network Showing the 36 Nodes, Each Describing a Different Subset of the Population

### In fact

 The difficulty of interpreting non-linear models is so well known, that they put up a sign about it in New York City



#### Note

 Support Vector Machines, Genetic Algorithms, and Neural Networks are great for some problems

 For most types of educational data, they have not historically produced the best solutions

#### Later Lectures

Goodness metrics for comparing classifiers

Validating classifiers

Classifier conservatism and over-fitting

### Next Lecture

□ A case study in classification

