



# Week 2 Video 4

## Metrics for Regressors

# Metrics for Regressors

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- Linear Correlation
- MAD/RMSE
- Information Criteria

# Linear correlation (Pearson's correlation)

- $r(A,B) =$
- When A's value changes, does B change in the same direction?
- Assumes a linear relationship

# What is a “good correlation”?

- 1.0 – perfect
  - 0.0 – none
  - -1.0 – perfectly negatively correlated
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- In between – depends on the field

# What is a “good correlation”?

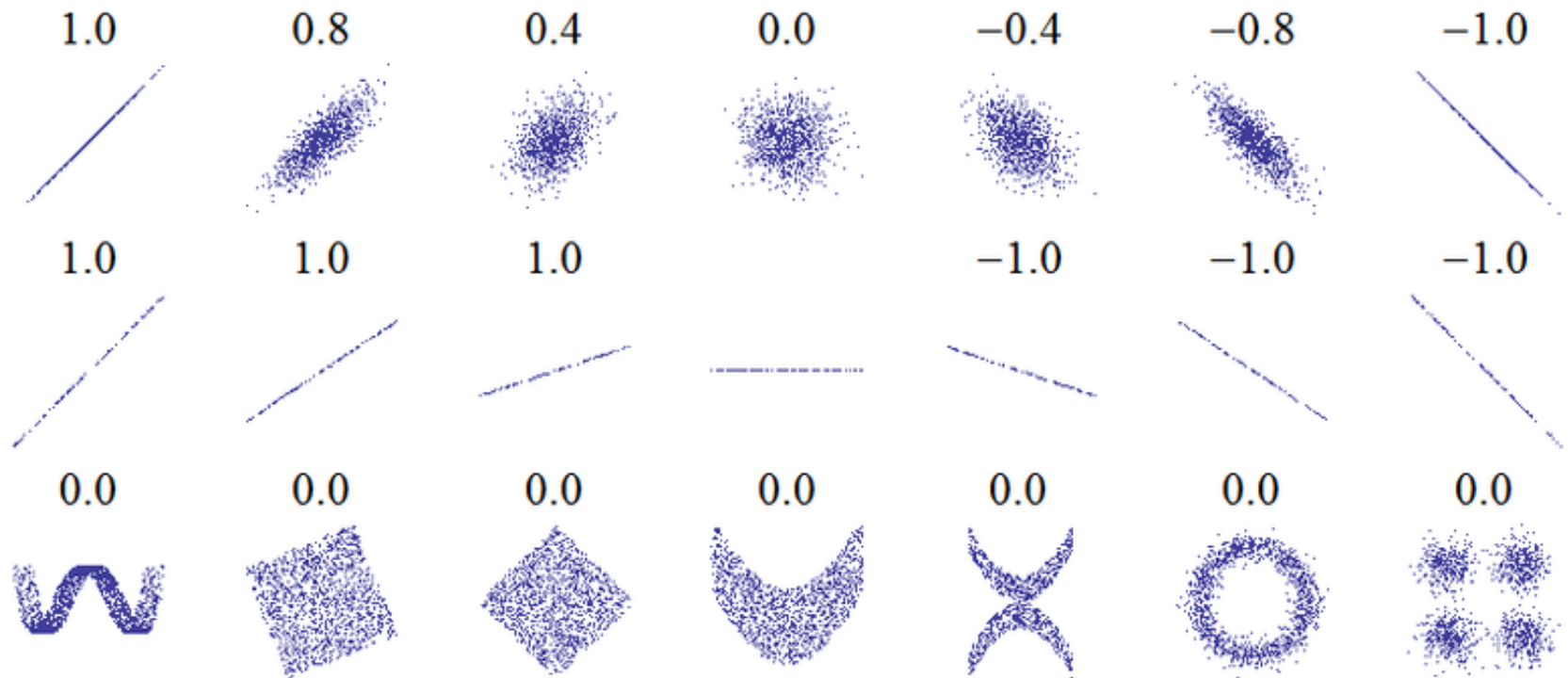
- 1.0 – perfect
  - 0.0 – none
  - -1.0 – perfectly negatively correlated
- 
- In between – depends on the field
  - In physics – correlation of 0.8 is weak!
  - In education – correlation of 0.3 is good

# Why are small correlations OK in education?

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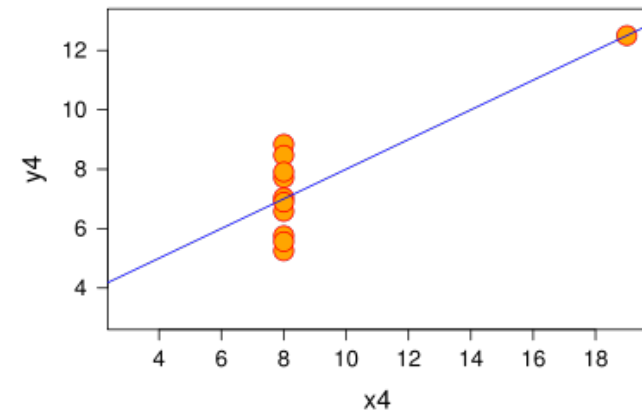
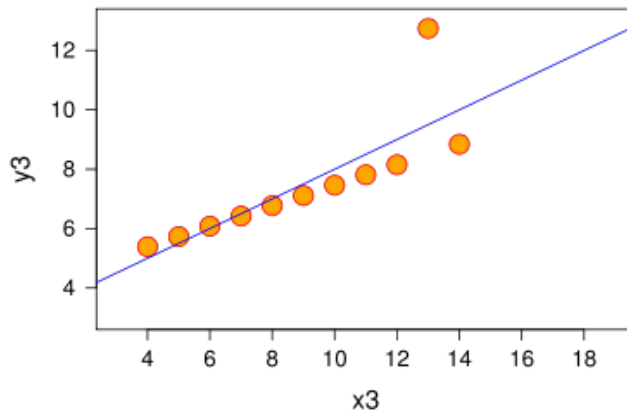
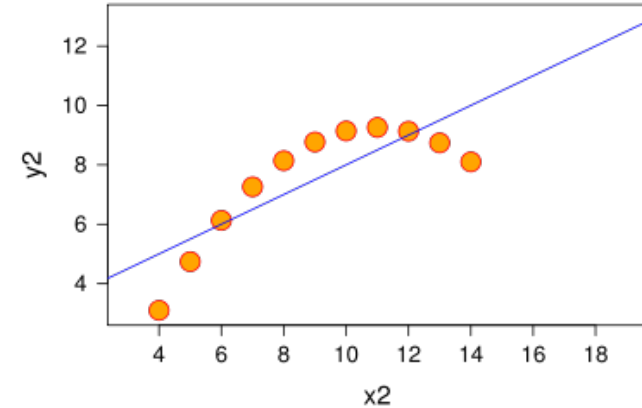
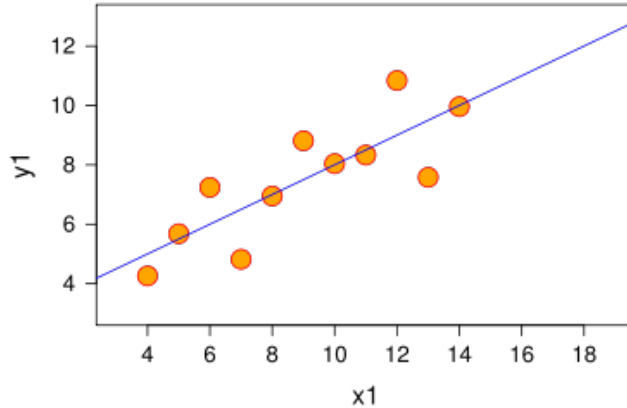
- Lots and lots of factors contribute to just about any dependent measure

# Examples of correlation values



From Denis Boigelot, available on Wikipedia

# Same correlation, different functions





$r^2$

- The correlation, squared
- Also a measure of what percentage of variance in dependent measure is explained by a model
- If you are predicting A with B,C,D,E
  - ▣  $r^2$  is often used as the measure of model goodness rather than  $r$  (depends on the community)

# RMSE/MAD



# Mean Absolute Deviation

- Average of
- Absolute value  
(actual value minus predicted value)

# Root Mean Squared Error (RMSE)

- Square Root of average of
- $(\text{actual value} - \text{predicted value})^2$

# MAD vs. RMSE

- MAD tells you the average amount to which the predictions deviate from the actual values
  - ▣ Very interpretable
- RMSE can be interpreted the same way (mostly) but penalizes large deviation more than small deviation

# Example

Actual	Pred
1	0.5
0.5	0.75
0.2	0.4
0.1	0.8
0	0.4

# Example (MAD)

Actual	Pred	AD
1	0.5	$\text{abs}(1 - 0.5)$
0.5	0.75	$\text{abs}(0.75 - 0.5)$
0.2	0.4	$\text{abs}(0.4 - 0.2)$
0.1	0.8	$\text{abs}(0.8 - 0.1)$
0	0.4	$\text{abs}(0.4 - 0)$

# Example (MAD)

Actual	Pred	AD
1	0.5	$\text{abs}(1 - 0.5) = 0.5$
0.5	0.75	$\text{abs}(0.75 - 0.5) = 0.25$
0.2	0.4	$\text{abs}(0.4 - 0.2) = 0.2$
0.1	0.8	$\text{abs}(0.8 - 0.1) = 0.7$
0	0.4	$\text{abs}(0.4 - 0) = 0.4$



# Example (MAD)

Actual	Pred	AD
1	0.5	$\text{abs}(1 - 0.5) = 0.5$
0.5	0.75	$\text{abs}(0.75 - 0.5) = 0.25$
0.2	0.4	$\text{abs}(0.4 - 0.2) = 0.2$
0.1	0.8	$\text{abs}(0.8 - 0.1) = 0.7$
0	0.4	$\text{abs}(0.4 - 0) = 0.4$

$$\text{MAD} = \text{avg}(0.5, 0.25, 0.2, 0.7, 0.4) = 0.41$$

# Example (RMSE)

Actual	Pred	SE
1	0.5	$(1-0.5)^2$
0.5	0.75	$(0.75-0.5)^2$
0.2	0.4	$(0.4-0.2)^2$
0.1	0.8	$(0.8-0.1)^2$
0	0.4	$(0.4-0)^2$

# Example (RMSE)

Actual	Pred	SE
1	0.5	0.25
0.5	0.75	0.0625
0.2	0.4	0.04
0.1	0.8	0.49
0	0.4	0.16

# Example (RMSE)

Actual	Pred	SE
1	0.5	0.25
0.5	0.75	0.0625
0.2	0.4	0.04
0.1	0.8	0.49
0	0.4	0.16

$MSE = \text{Average}(0.25, 0.0625, 0.04, 0.49, 0.16)$

# Example (RMSE)

Actual	Pred	SE
1	0.5	0.25
0.5	0.75	0.0625
0.2	0.4	0.04
0.1	0.8	0.49
0	0.4	0.16

$$MSE = 0.2005$$

# Example (RMSE)

Actual	Pred	SE
1	0.5	0.25
0.5	0.75	0.0625
0.2	0.4	0.04
0.1	0.8	0.49
0	0.4	0.16

$$\text{RMSE} = 0.448$$

# Note

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- Low RMSE/MAD is good
- High Correlation is good

# What does it mean?

- Low RMSE/MAD, High Correlation = Good model
- High RMSE/MAD, Low Correlation = Bad model



# What does it mean?

- High RMSE/MAD, High Correlation = Model goes in the right direction, but is systematically biased
  - ▣ A model that says that adults are taller than children
  - ▣ But that adults are 8 feet tall, and children are 6 feet tall

# What does it mean?

- Low RMSE/MAD, Low Correlation = Model values are in the right range, but model doesn't capture relative change
  - ▣ Particularly common if there's not much variation in data

# Information Criteria



# BiC

- Bayesian Information Criterion (Raftery, 1995)
- Makes trade-off between goodness of fit and flexibility of fit (number of parameters)
- Formula for linear regression
  - ▣  $\text{BiC}' = n \log (1 - r^2) + p \log n$
- $n$  is number of students,  $p$  is number of variables

# BiC'

- Values over 0: worse than expected given number of variables
- Values under 0: better than expected given number of variables
- Can be used to understand significance of difference between models  
(Raftery, 1995)

# BiC

- Said to be statistically equivalent to k-fold cross-validation for optimal k
- The derivation is... somewhat complex
- BiC is easier to compute than cross-validation, but different formulas must be used for different modeling frameworks
  - ▣ No BiC formula available for many modeling frameworks

# AIC



- Alternative to BiC
- Stands for
  - ▣ An Information Criterion (Akaike, 1971)
  - ▣ Akaike's Information Criterion (Akaike, 1974)
- Makes slightly different trade-off between goodness of fit and flexibility of fit (number of parameters)

# AIC

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- Said to be statistically equivalent to Leave-Out-One-Cross-Validation



# AIC or BIC:

## Which one should you use?

- <shrug>

# All the metrics:

## Which one should you use?

- “The idea of looking for a single best measure to choose between classifiers is wrongheaded.” – Powers (2012)

# Next Lecture



- Cross-validation and over-fitting