Defib Academy Ch. 9 Workbook Homework

Total points 80/100 ?

Chapter 9 (The Team Approach to Health Care) Workbook Homework

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|---|----------|
| ✓ The best way for a team to be effective during an emergency call is to practice with one another and become familiar with each other's and preferences. | *2/2 |
| Tools, techniques, capabilitiesCapabilitiesToolsTechniques | ✓ |
| Team members who train and work together infrequently rarely need more explicit verbal direction to accomplish their tasks. | *2/2 |
| 1. False 2. True | ✓ |

| A team member who provides role assignments, coordination, oversight etc.: | * 2/2 |
|---|--------------|
| Manager | |
| Team leader | ✓ |
| O Dispatch | |
| MIH model | |
| ✓ In the model, health care is provided within the community rather than at a physician's office or hospital. | *2/2 |
| Continuum of care | |
| Fire-based EMS | |
| Mobile integrated health care | ✓ |
| Team health care | |
| ✓ The "P" in the PACE mnemonic stands for: * | 2/2 |
| Probe | ✓ |
| Provide | |
| Practice | |
| O Prepare | |

| ✓ The "C" in the PACE mnemonic stands for: * | 2/2 |
|---|----------|
| ChallengeClearCommunicationChoose | ✓ |
| Excellent communication skills and teamwork are essential elements of emergency medicine. | *2/2 |
| 1. False 2. True | ✓ |
| Temporary teams are composed of crew members who regularly work together. | *2/2 |
| 1. False 2. True | ✓ |
| Crew resource management is a way for team members to work together with the team leader to develop and maintain a shared understanding of the emergency situation. | *2/2 |
| 1. True 2. False | ~ |

| ✓ It is your responsibility to understand what is allowed by the where you work. | *2/2 |
|--|--------------|
| O Local protocols | |
| Scope of practice, standard of care, and local protocols | ✓ |
| Standard of care | |
| Scope of practice | |
| | |
| ✓ "Keep your cool" is one of the five techniques for handling team conflicts. | * 2/2 |
| 1. False | |
| 2. True | ✓ |
| ✓ You are dispatched to a pulseless, apneic 45-year-old man. After assessing the patient, your paramedic partner decides to perform endotracheal intubation. This is the first field intubation that your partner has attempted. Your partner tells you that he "thinks" he passed through the cords. As you auscultate the chest, you do not hear breath sounds, but you do hear gurgling over the epigastrium. This means it was done correctly. | *2/2 |
| 1. True | |
| 2. False | ✓ |

| ✓ In, each individual is told what to do, and how often to do it, by his or her supervisor or group leader. | *2/2 |
|---|----------|
| Dependent groups | ✓ |
| Groups | |
| O Independent groups | |
| ○ Teams | |
| ✓ The is the team member who provides role assignments, coordination, oversight, centralized decision making, and support for the team to accomplish its goals and achieve desired results. | *2/2 |
| Medical director | |
| Team leader | ~ |
| Patient | |
| O Driver | |
| "Choose your battles" is one of the five techniques for handling team conflicts. | *2/2 |
| 1. False | |
| 2. True | ✓ |

| "An image of themselves as individuals" is one of the five essential elements of a group that people must share, as defined by the Research Center for Group Dynamics. | * 0/2 |
|--|--------------|
| 1. False | |
| 2. True | × |
| ✓ Temporary teams are composed of crew members who regularly work together. | *2/2 |
| 1. True 2. False | ✓ |
| ✓ The knowledge and understanding of one's surroundings: * | 2/2 |
| Group | |
| MIH model | |
| Situational awareness | ✓ |
| Team leader | |

| ✓ All of the following are special teams EXCEPT: * | 2/2 |
|--|----------|
| EMS bike team | |
| Extracurricular EMS team | ✓ |
| HazMat team | |
| MIH technicians | |
| | |
| EMS providers often have varying levels of certification or licensure. * | 2/2 |
| 1. True | ✓ |
| 2. False | |
| | |
| EMS providers often have varying levels of certification or licensure. * | 2/2 |
| 1. False | |
| 2. True | ✓ |
| | |

| entails emergency health care providers recognizing that by working together as a unified team from first patient contact to patien discharge, it is possible to improve individual and team performance, patient and provider safety, and ultimately, patient outcome. | |
|--|------------------|
| Standard of care | |
| Continuum of care | ✓ |
| Mobile integrated healthcare | |
| Community paramedicine | |
| | |
| When conflicts arise among health care teams, you should remember of the following EXCEPT: | all * 2/2 |
| That the patient comes first | |
| O To choose your battles | |
| It is acceptable to shout at other providers | ✓ |
| O To separate the person from the issue | |
| | |
| "A common goal" is one of the five essential elements of a group that people must share, as defined by the Research Center for Group Dynamics. | *2/2 |
| 1. True | ✓ |
| 2. False | |

| X To successfully stabilize and treat the patient's condition, you must carefully coordinate your efforts with the advanced tools and techniques used by ALS providers. | *0/2 |
|---|--------------|
| 1. True | |
| 2. False | × |
| "Engage" is one of the five techniques for handling team conflicts. * | 2/2 |
| 1. True | |
| 2. False | ✓ |
| ✓ Team members who frequently and together are more likely to move smoothly from one step in the procedure to the next, performing as one seamless unit. | *2/2 |
| Train, work | ✓ |
| Live, play | |
| Eat, sleep | |
| O Ignore, drive | |
| | |
| "A common goal" is one of the five techniques for handling team conflicts. | * 0/2 |
| 1. False | |
| 2. True | × |

| ★ Consists of individual health care providers working independently to help the patient: | * 0/2 |
|--|--------------|
| O Dependent groups | |
| Group | |
| Independent group | × |
| MIH model | |
| ✓ You are dispatched to assist with a patient who is experiencing chest pain and dizziness. You notice another EMT on the scene assisting with the application of the ECG. As the paramedic's attention is focused on starting an intravenous (IV) line, you see that the EMT has forgotten to attach one of the leads. The paramedic now begins assessing the patient's cardiac rhythm, but he appears confused by what he sees. You should let him know what you have noticed. | *2/2 |
| 1. True | ✓ |
| 2. False | |
| ✓ You should separate the person from the issue as one of the five techniques for handling team conflicts. | *2/2 |
| 1. False | |
| 2. True | ✓ |

| / | While each provider may still be assigned to a particular area or task, everyone in a(n) works together, with shared responsibilities, accountability, and a common goal, as opposed to focusing on the goals of their own individual areas. | *2/2 |
|----------|--|----------|
| 0 | office | |
| • | interdependent group | ✓ |
| 0 | crew | |
| 0 | rig | |
| / | Assisting with an ALS skill does NOT include: * | 2/2 |
| 0 | Continuing care | |
| • | Performing skills for which you are not authorized | ✓ |
| 0 | Patient preparation | |
| 0 | Equipment set up | |
| × | The team is NOT forced to move backward, resulting in a loss of valuable time and effort, if: | *0/2 |
| • | Information is miscommunicated | × |
| 0 | A proper transfer of patient care occurs | |
| 0 | Incorrect information is handed off | |
| 0 | Care is interrupted | |
| | | |

| ~ | Each individual is responsible for his or her own area: * | 2/2 |
|----------|---|----------|
| 0 | MIH model | |
| 0 | Dependent groups | |
| • | Independent groups | ✓ |
| 0 | Group | |
| | | |
| ✓ | Each individual is told what to do: * | 2/2 |
| • | Dependent groups | ✓ |
| 0 | Independent groups | |
| 0 | Group | |
| 0 | MIH model | |
| | | |
| × | A(n) consists of a group of health care providers who are assigned specific roles and are working interdependently in a coordinated manner under a designated leader. | *0/2 |
| 0 | Group | |
| 0 | Dependent group | × |
| 0 | Independent group | |
| 0 | Team | |
| | | |

| × | Community paramedicine and mobile integrated health care teams may be the best example of the team concept of continuum of care. | * 0/2 |
|------------|---|--------------|
| 1. F | alse | × |
| 2. T | rue | |
| × | "A sense of continuity of the group" is not one of the five essential elements of a group that people must share, as defined by the Research Center for Group Dynamics. | *0/2 |
| • | True | × |
| 0 | False | |
| ✓ | The National Incident Management System defines a(n) as "the organizational level that divides the incident according to functional levels of operation." | *2/2 |
| 0 | Assembly | |
| • | Group | ✓ |
| \circ | Team | |
| \bigcirc | Crew | |
| | | |

| ✓ When using any advanced tool or technique, the focus is always on achieving a goal rather than on simply completing a procedure. | *2/2 |
|--|----------|
| 1. False | |
| 2. True | ~ |
| ✓ Pit crew CPR consists of defining each intervention that needs to be addressed during cardiac arrest and training providers before the call to any areas that are not being addressed as soon as they arrive on scene. | *2/2 |
| Rapidly identify, prioritize, and take over | ~ |
| Prioritize | |
| Rapidly identify | |
| Take over | |
| "The patient comes first" is one of the five techniques for handling team conflicts. | *2/2 |
| 1. True | ✓ |
| 2. False | |
| Full Name (first and last) * | |
| travis boettcher | |
| | |

| ✓ You are in the patient compartment with your AEMT partner who is caring for a patient with congestive heart failure. Your partner has initiated IV therapy and is now giving a radio report to the receiving hospital. You notice that the IV tubing is still running wide open and that nearly the entire liter of fluid has been administered over a few minutes. The patient states his shortness of breath is worsening. Everything is fine. | *2/2 |
|---|----------|
| 1. False | ✓ |
| 2. True | |
| | |
| | |
| "Do not engage" is one of the five techniques for handling team conflicts. | * 2/2 |
| 1. True | ✓ |
| 2. False | |
| | |
| | |
| ✓ If a conflict arises from the behavior of another team member and the conflict cannot be delayed or avoided, then focus on the individual rather than on the behavior itself. | *2/2 |
| 1. True | |
| 2. False | ✓ |

| × | A(n) consists of individual health care providers working independently to help the patient. | * 0/2 |
|----------|---|--------------|
| 0 | Dependent group | |
| 0 | Team | |
| 0 | Group | |
| | Independent group | × |
| ✓ | Health care is provided in the community rather than at a physician's office: | *2/2 |
| 0 | MIN model | |
| • | MIH model | ✓ |
| 0 | Boo boo bus brigade | |
| 0 | HIPAA model | |
| ✓ | "Different roles within the group" is one of the five essential elements of a group that people must share, as defined by the Research Center for Group Dynamics. | *2/2 |
| 1. F | alse | |
| 2. T | rue | ✓ |

× "A set of shared values" is one of the five essential elements of a group *****0/2 that people must share, as defined by the Research Center for Group Dynamics. 1. True 2. False X

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