

Introduction to Computer Security (Part II)

Professor Travis Peters
CSCI 476 Computer Security
Spring 2020

Today

Announcements

- We need a note taker for the class! ➔ **Contact ODS if interested**
- Lab 00 ➔ **It's up!**
- Bring your laptops (especially on Thursdays—in general, these will be more hands-on days!)

Goals & Learning Objectives

- Review some basics
 - Models/layout of a computer & a program
 - Basic C programming
 - Basic command line usage
 - Linux & Basic Linux Security

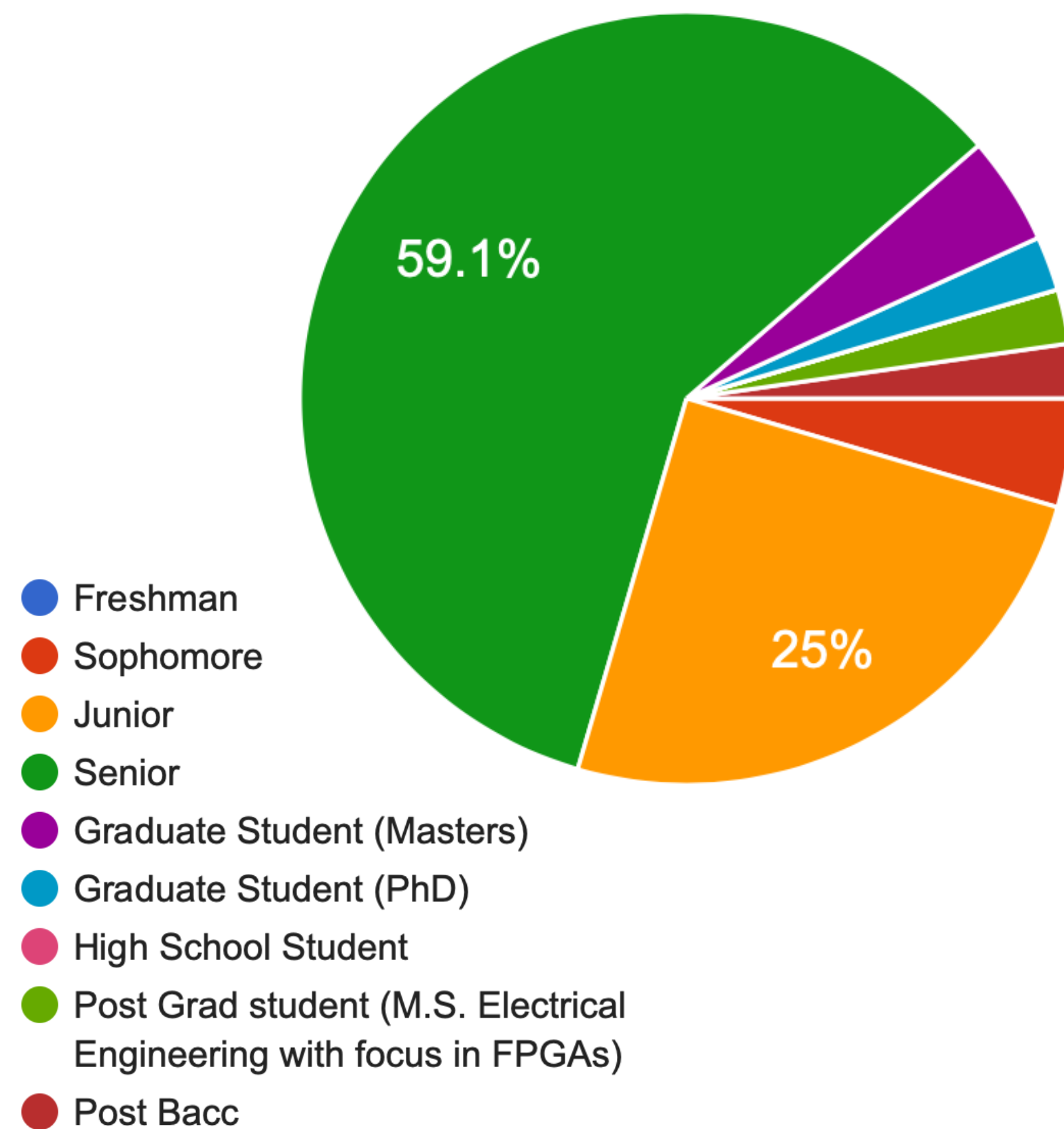
BUT FIRST, Some Insights From the Questionnaire!

The results are in! (mostly...)

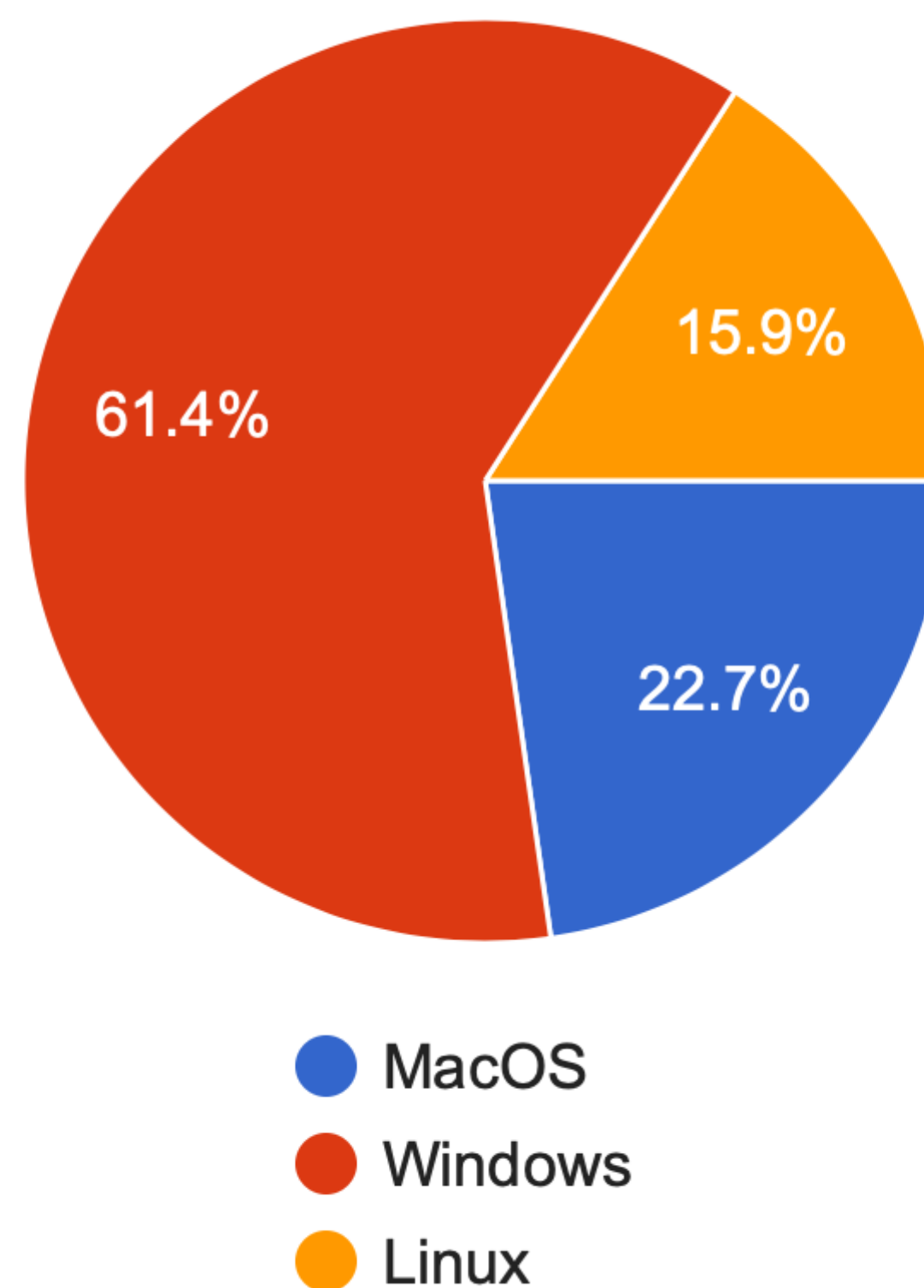
First, Some Insights From the Questionnaire!

Some insights into who we are, our coursework backgrounds, and what types of OS/machines we use

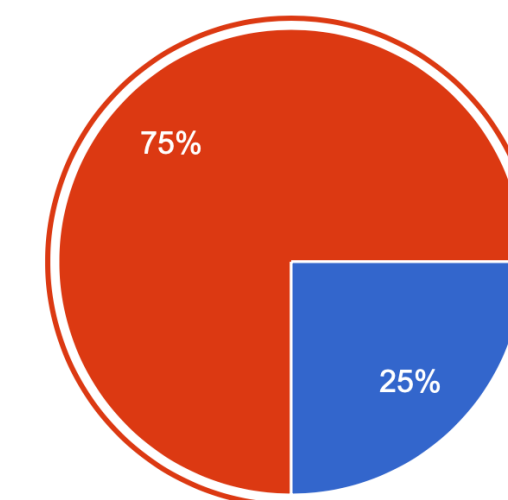
Who do we have in the class?



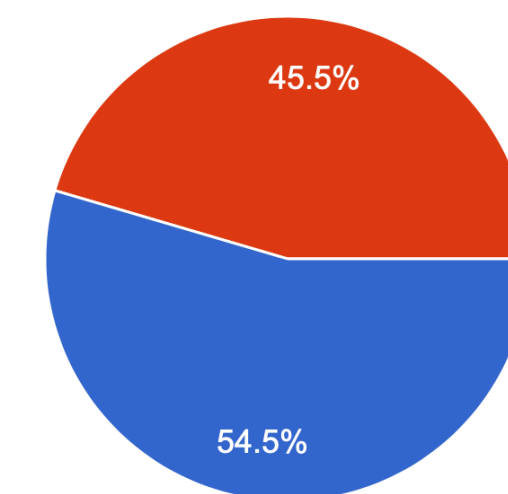
What OS/machine are people using?



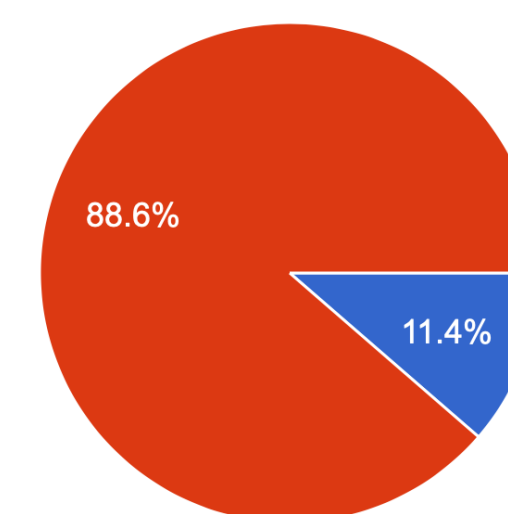
Have you taken OS?



Have you taken Networks?



Have you taken Security?

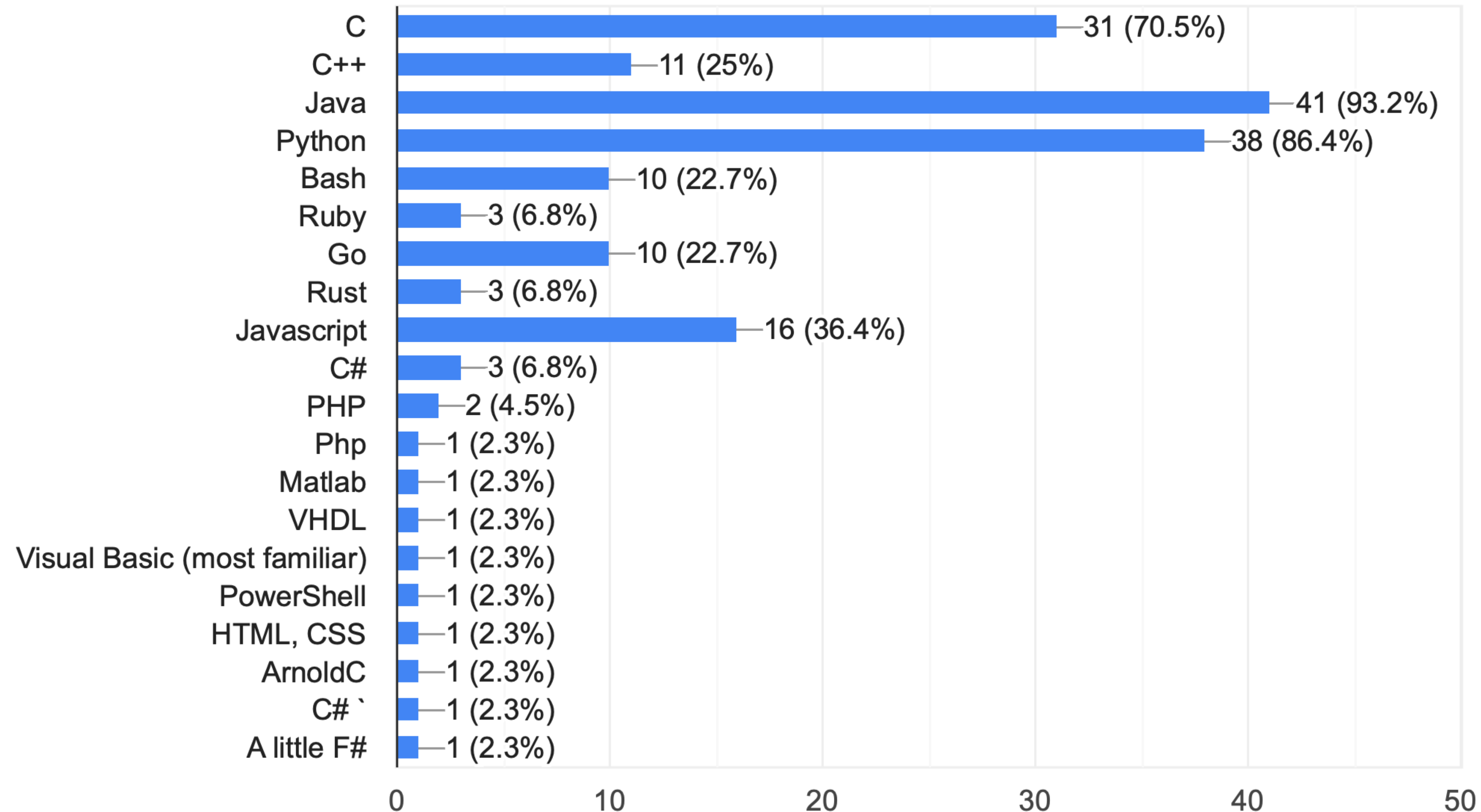


Yes
No

First, Some Insights From the Questionnaire!

Some insights into what programming languages we use

What programming language(s) are you most familiar with?



First, Some Insights From the Questionnaire!

Some comments from the class

So I can understand what threats actually exist in the real world to reduce the exposure of the attacks within the systems I build.

I want to learn how to protect information.

I want to do Infosec as a career

I'd like to explore options for a career involving computer security but I don't yet have a security background.

**Why are you taking CSCI 476?
What do you really hope to learn?**

it's a 400 level class

need the credit, sounded really interesting

Some people also said nice things about me...



People also seemed to be interested in...

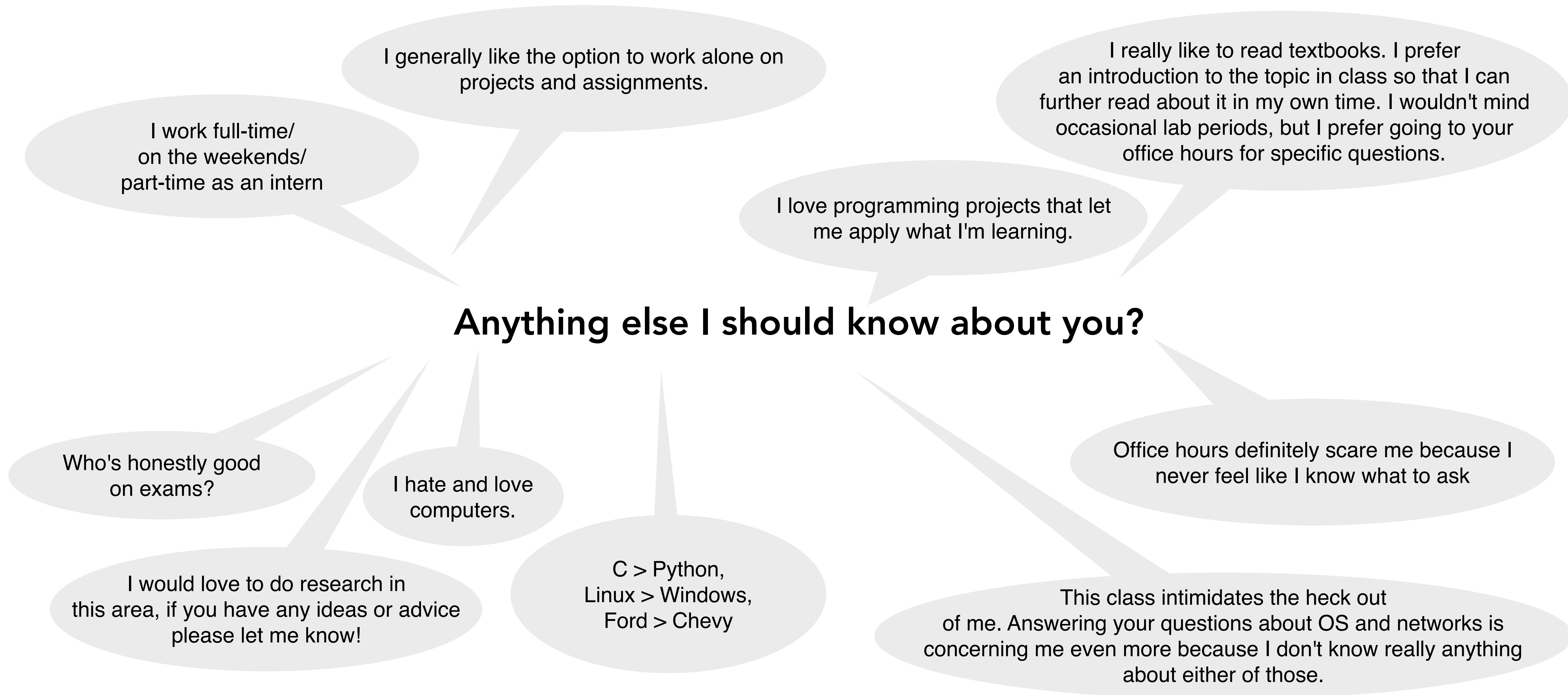
Web Security (e.g., JWT),
Crypto, Internet Security, VPNs, Cybercrime, ML in Security, DNS Vulns, CPU Vulns, Best Practices, ...

***How to be the best hacker ever
How to break all the things***

*...we won't cover all of these topics,
but it should be a good starting point for you!*

First, Some Insights From the Questionnaire!

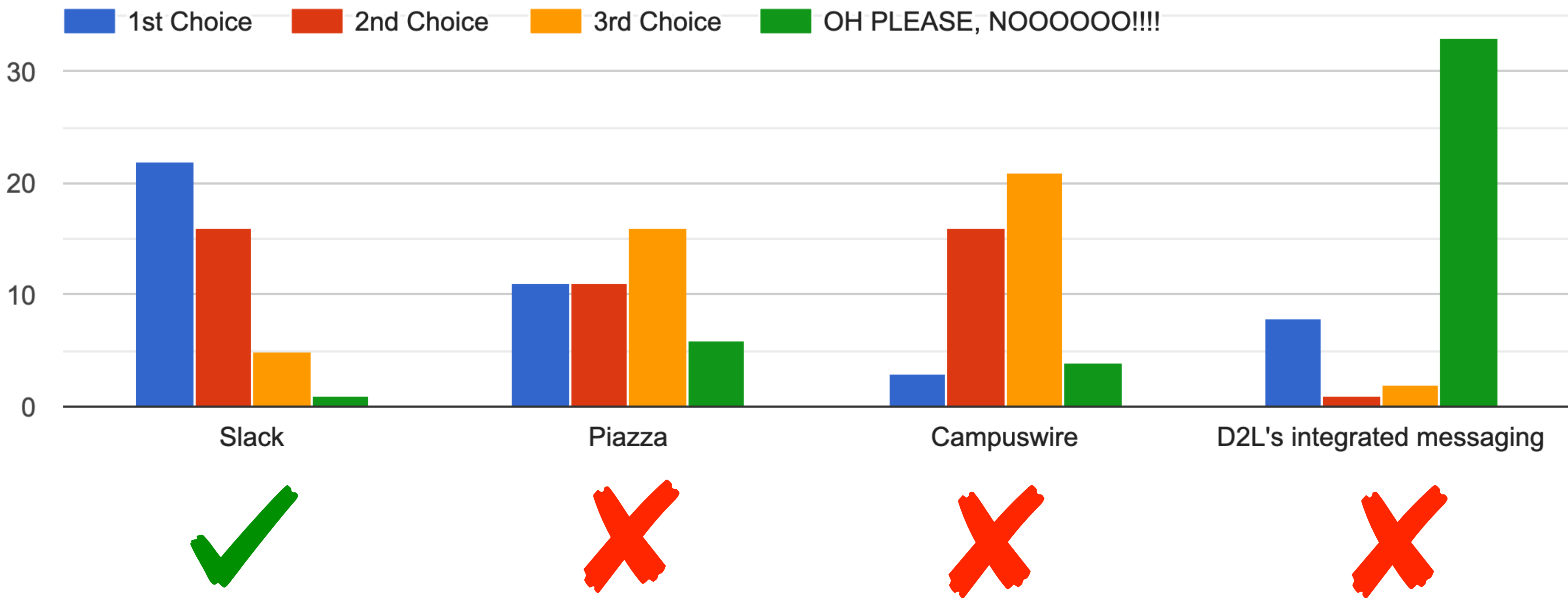
Some comments from the class (cont.)



First, Some Insights From the Questionnaire!

Some insights into our communication preferences

If we were to use ONE TOOL for COURSE COMMUNICATIONS, what is your preference?



First, Some Insights From the Questionnaire!

Some insights into our communication preferences

*Some in class exploration — let's take a quick peek at **Slack***

Some Review

Many of the following concepts are specific to the UNIX family (specially Linux), which is most relevant for this course.

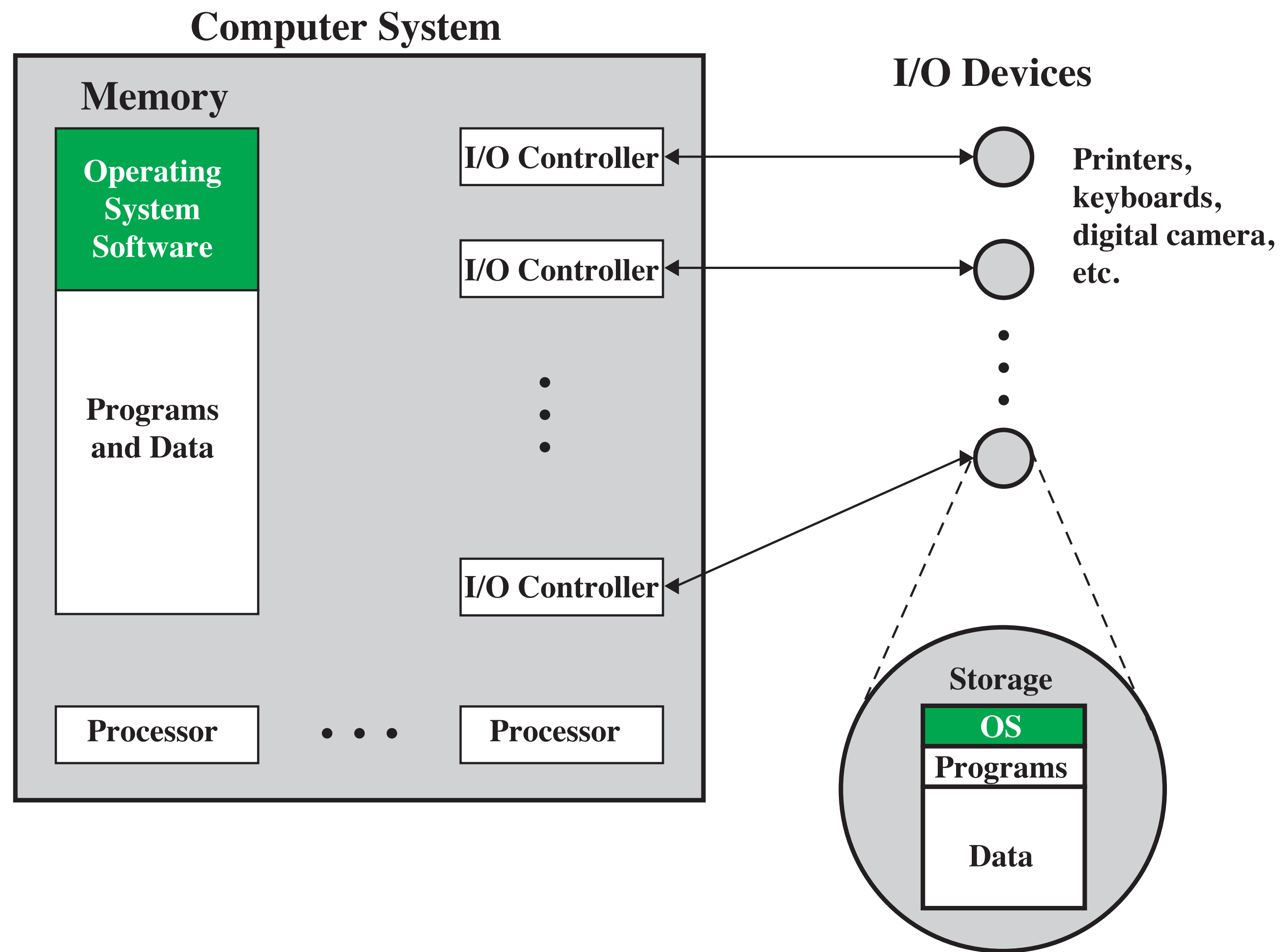
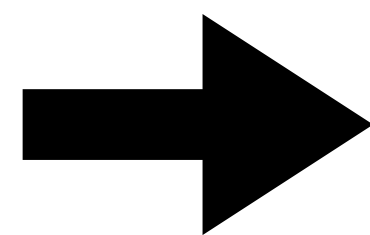
A lot of the ideas, however, are universally relevant.



— <https://media.tenor.co>

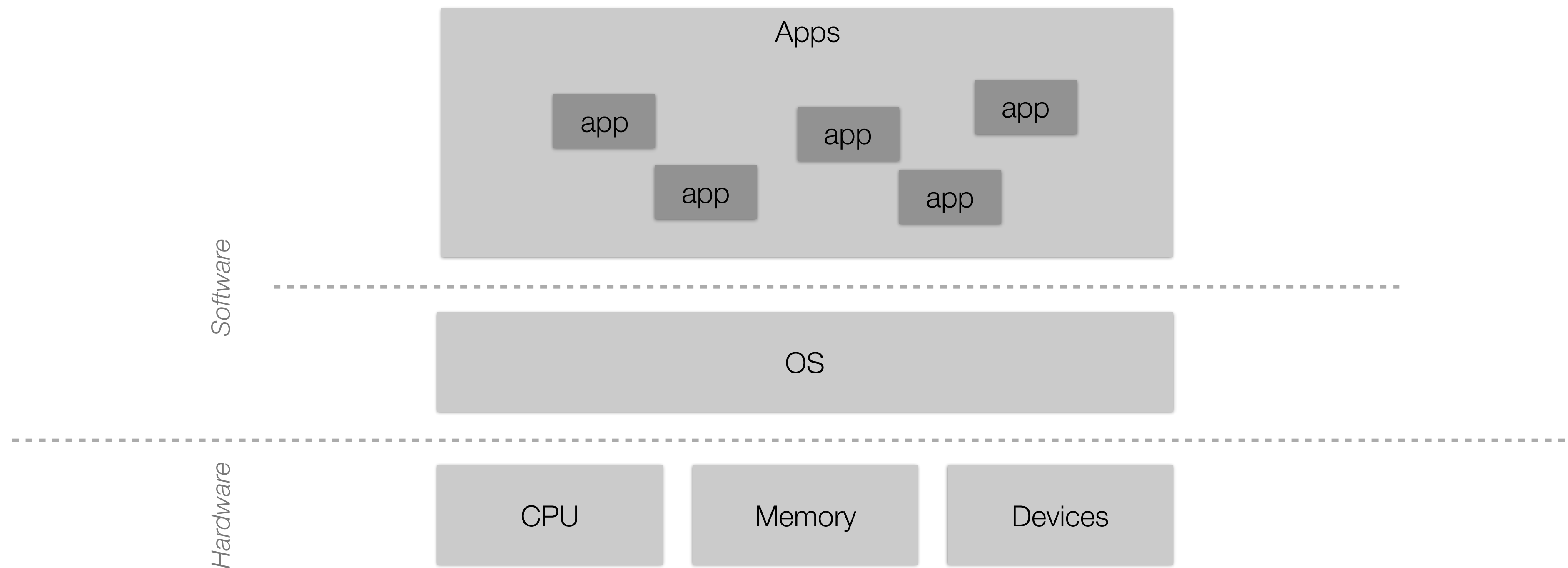
Background: A Computer in a Nutshell

A computer, is a computer, is a computer, ...

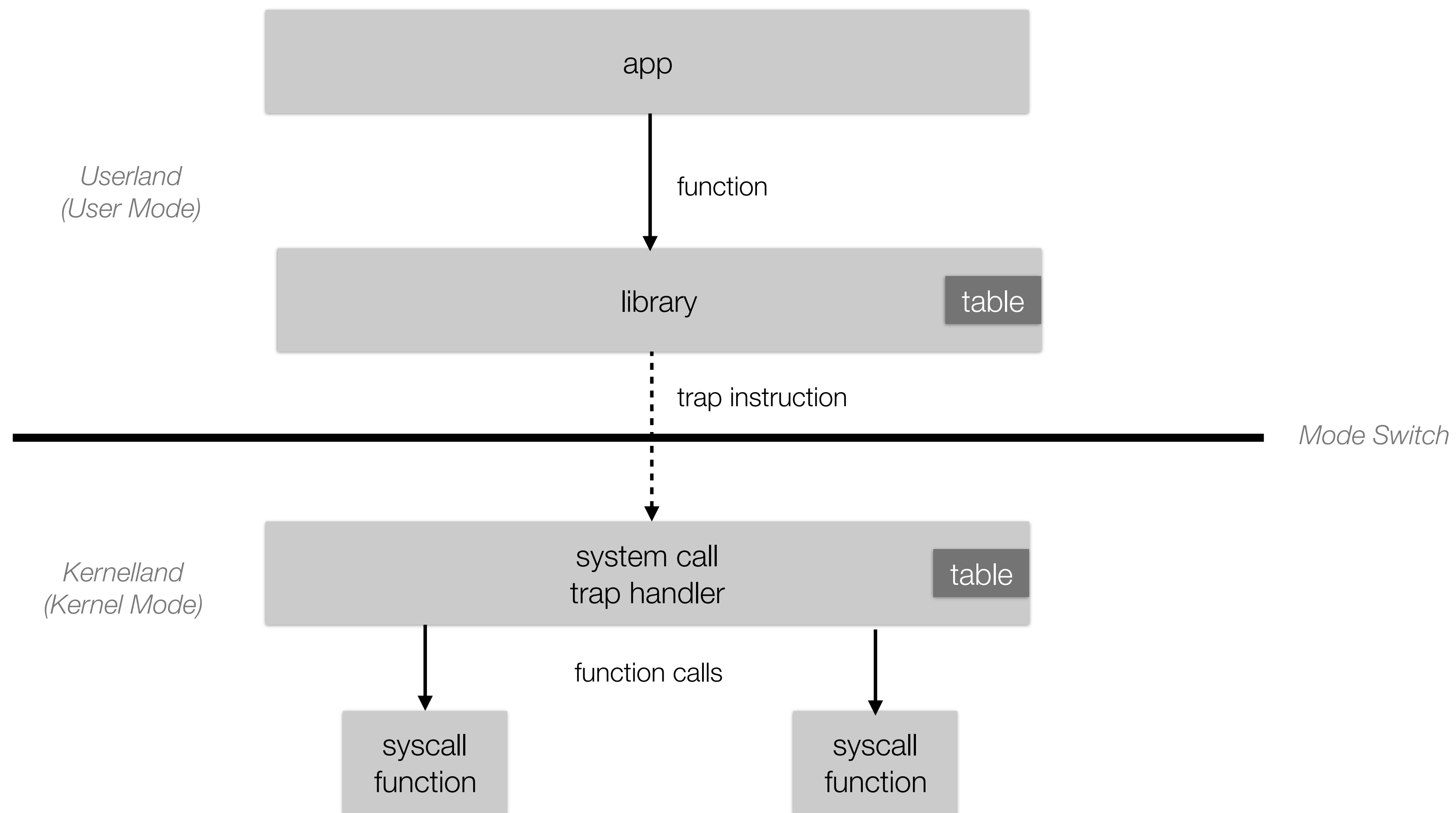


—Image Credit: Stallings

Background: Typical Layers of a Computer

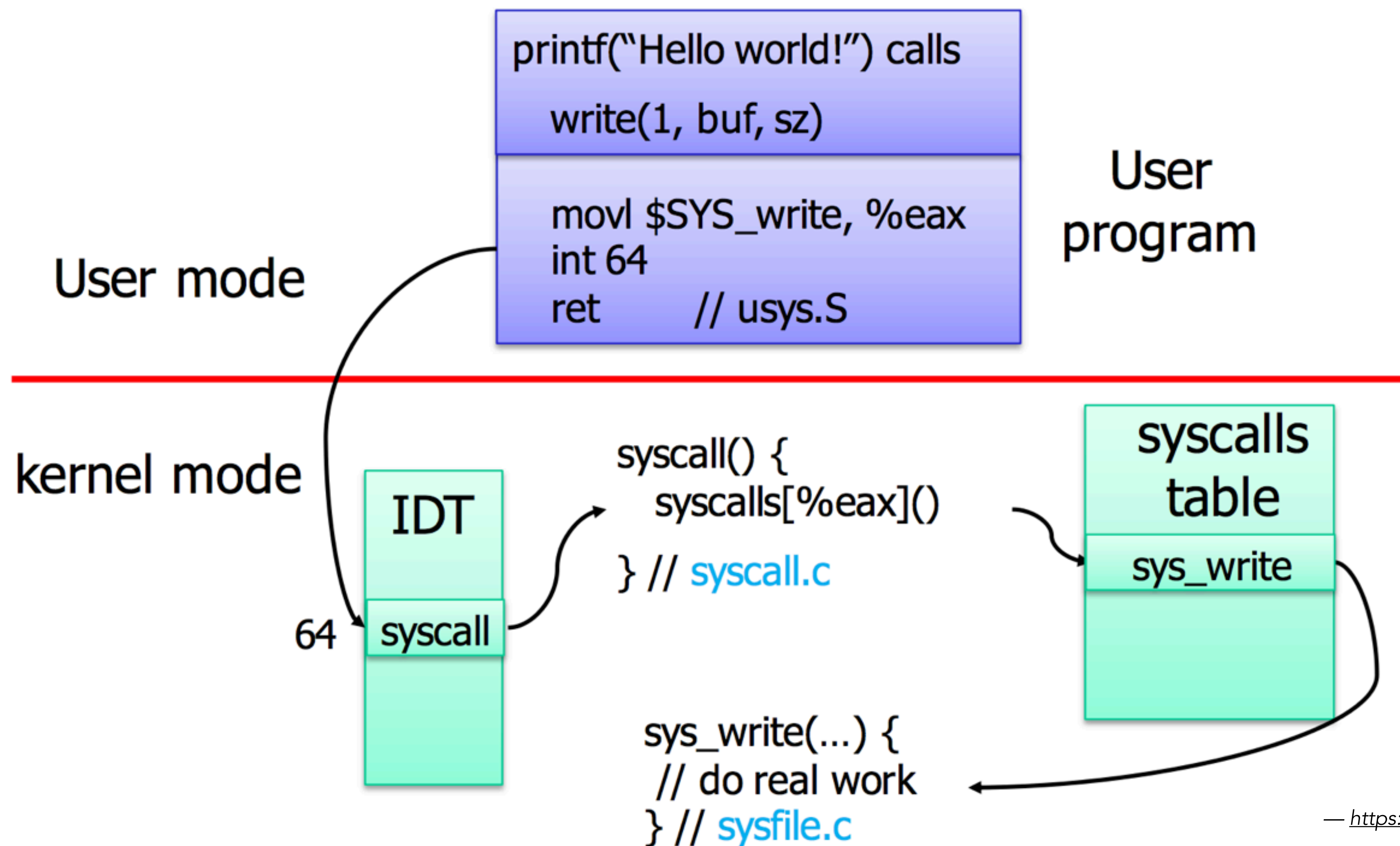


Background: How Apps Use System Resources



Background: How Apps Use System Resources

An example



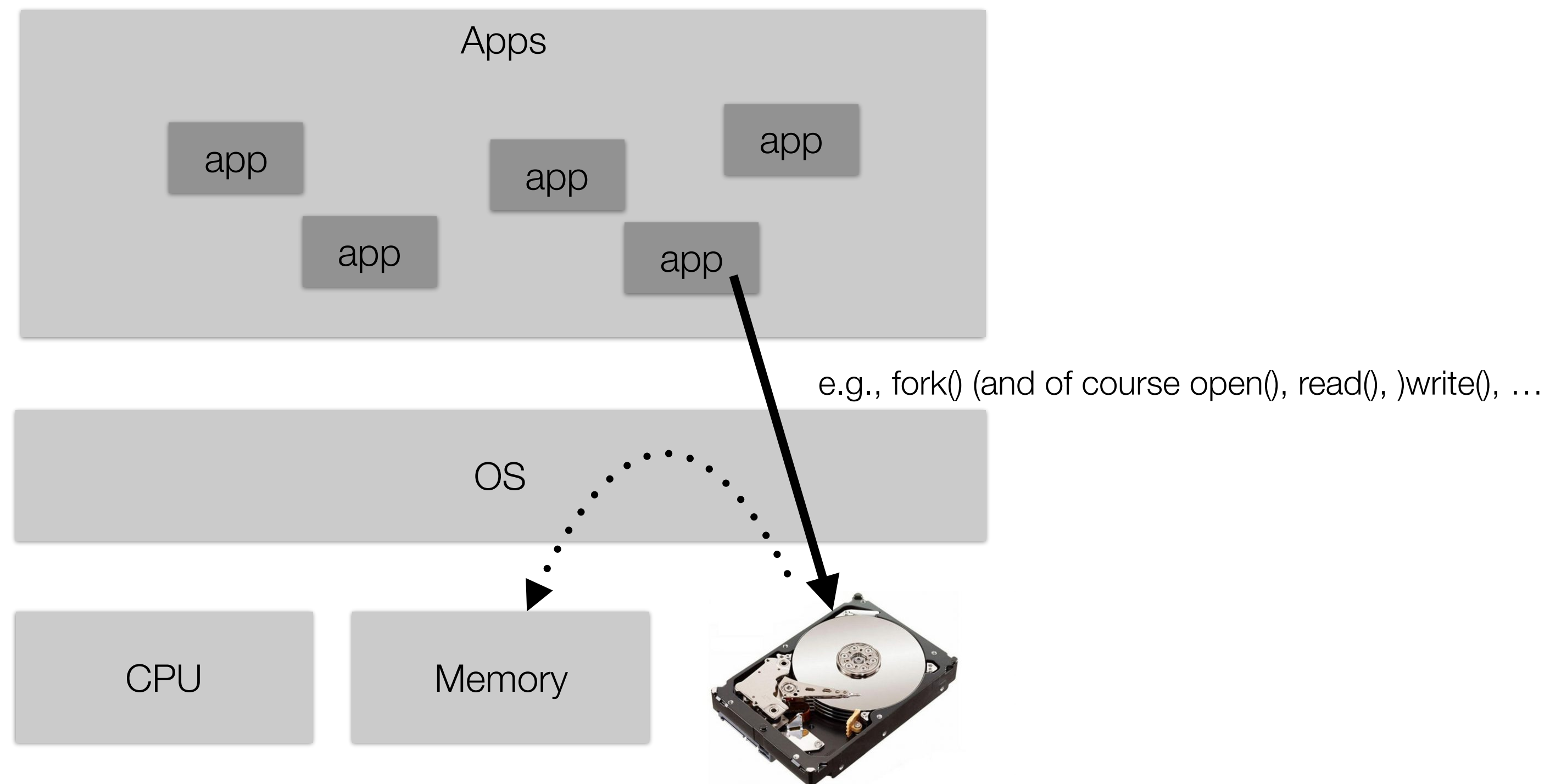
— <https://stackoverflow.com/a/29658740>

Background: An App's Layout in Memory

- How does a program (file) get loaded?

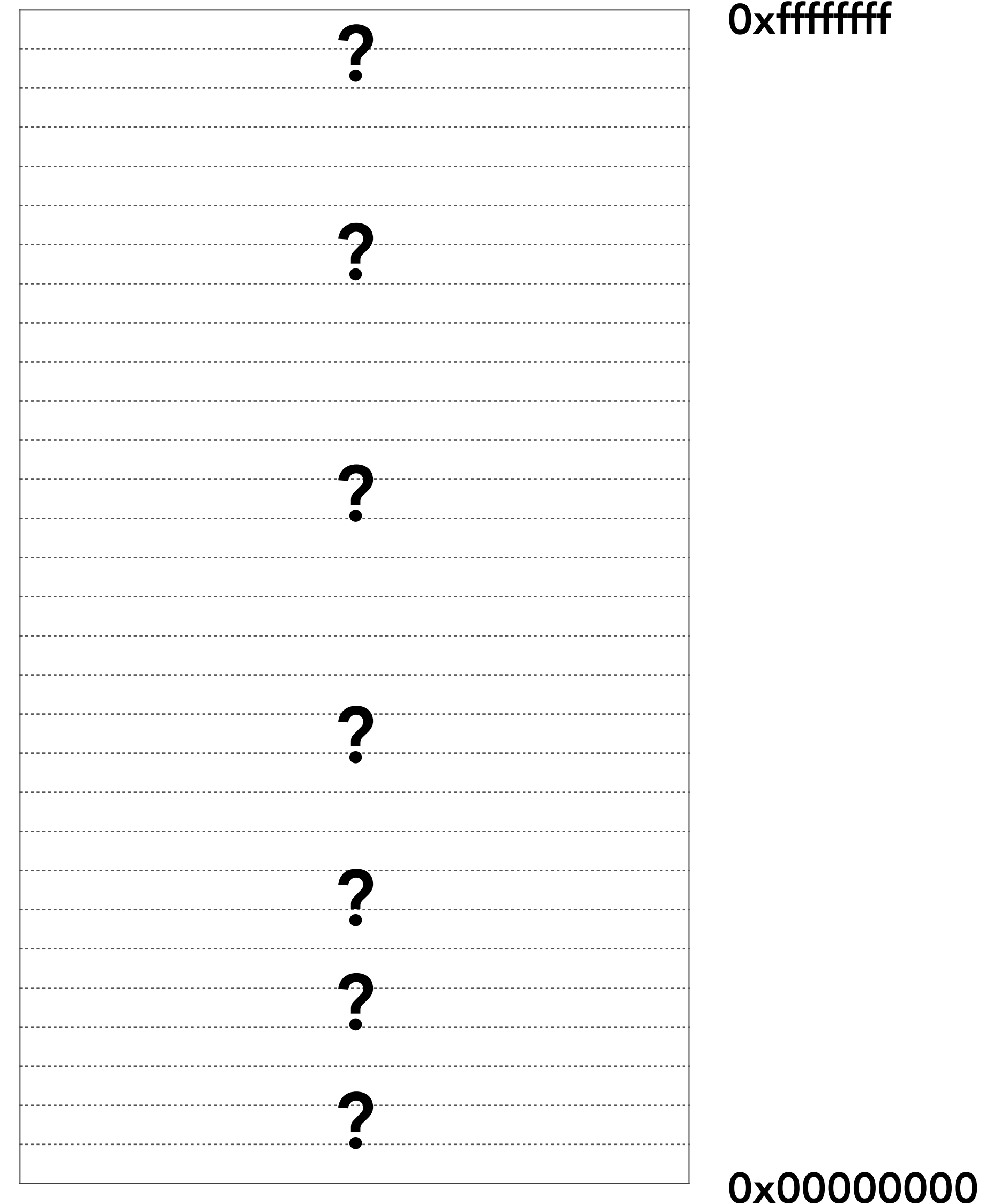
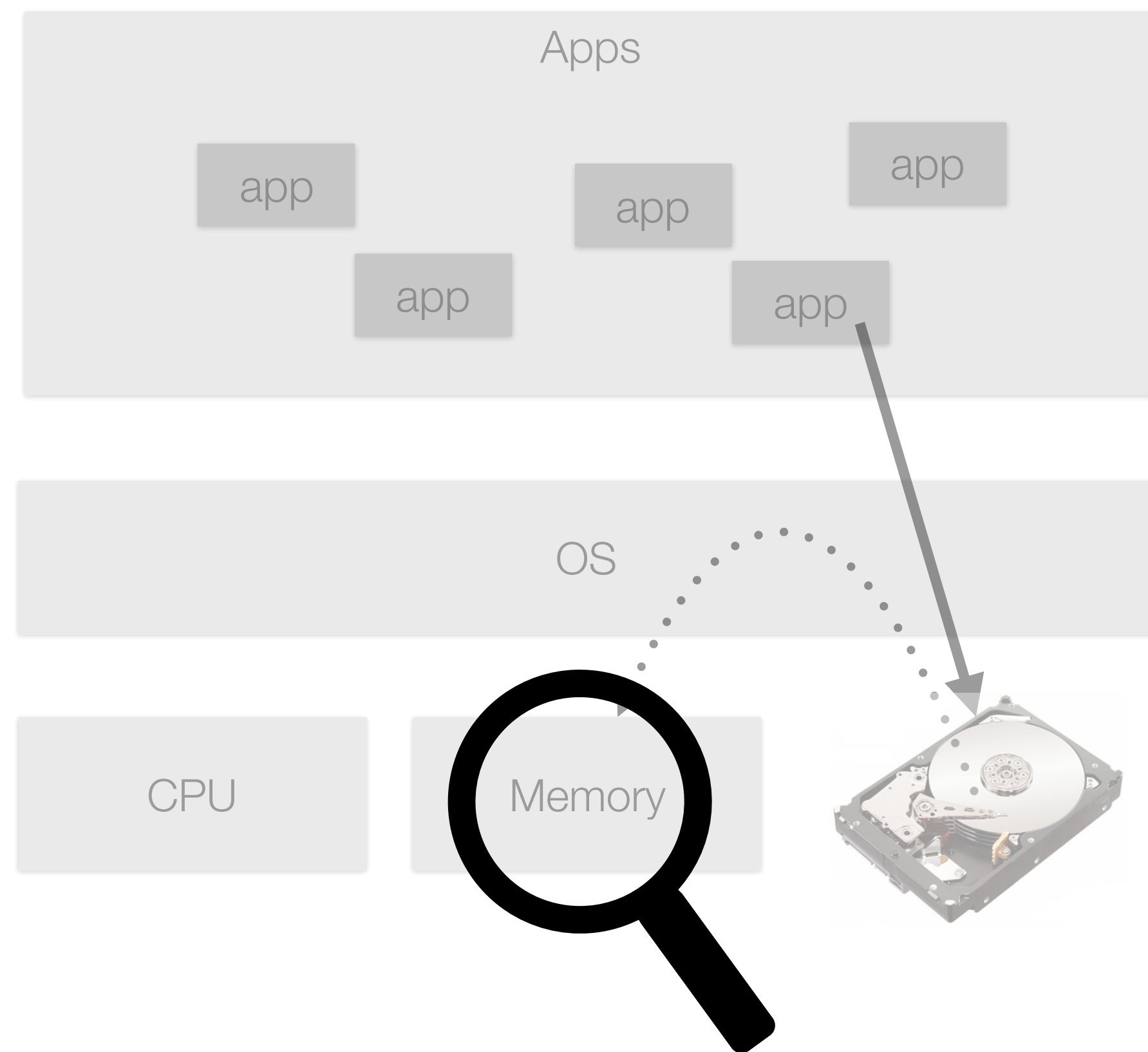
Background: An App's Layout in Memory

- How does a **program** (file) get loaded?



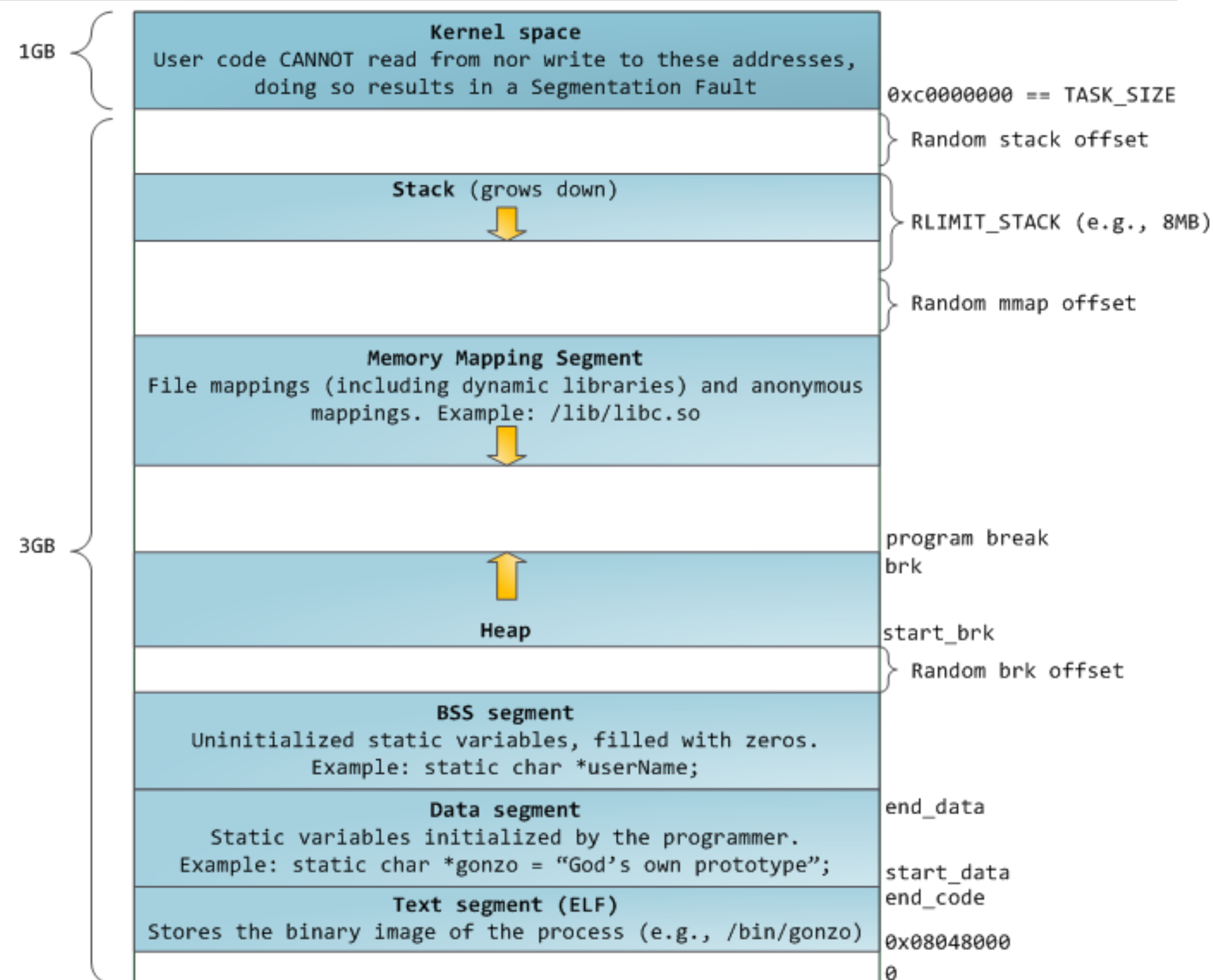
Background: An App's Layout in Memory

- When a **program** is loaded into memory, what does it look like?



Background: An App's Layout in Memory

- When a **program** is loaded into memory, what does it look like?



Background: A C Program to Verify Our Thoughts...

*Some in class exploration — see **probe.c***

Some Linux Basics: Users, Groups, Files—*oh my!*

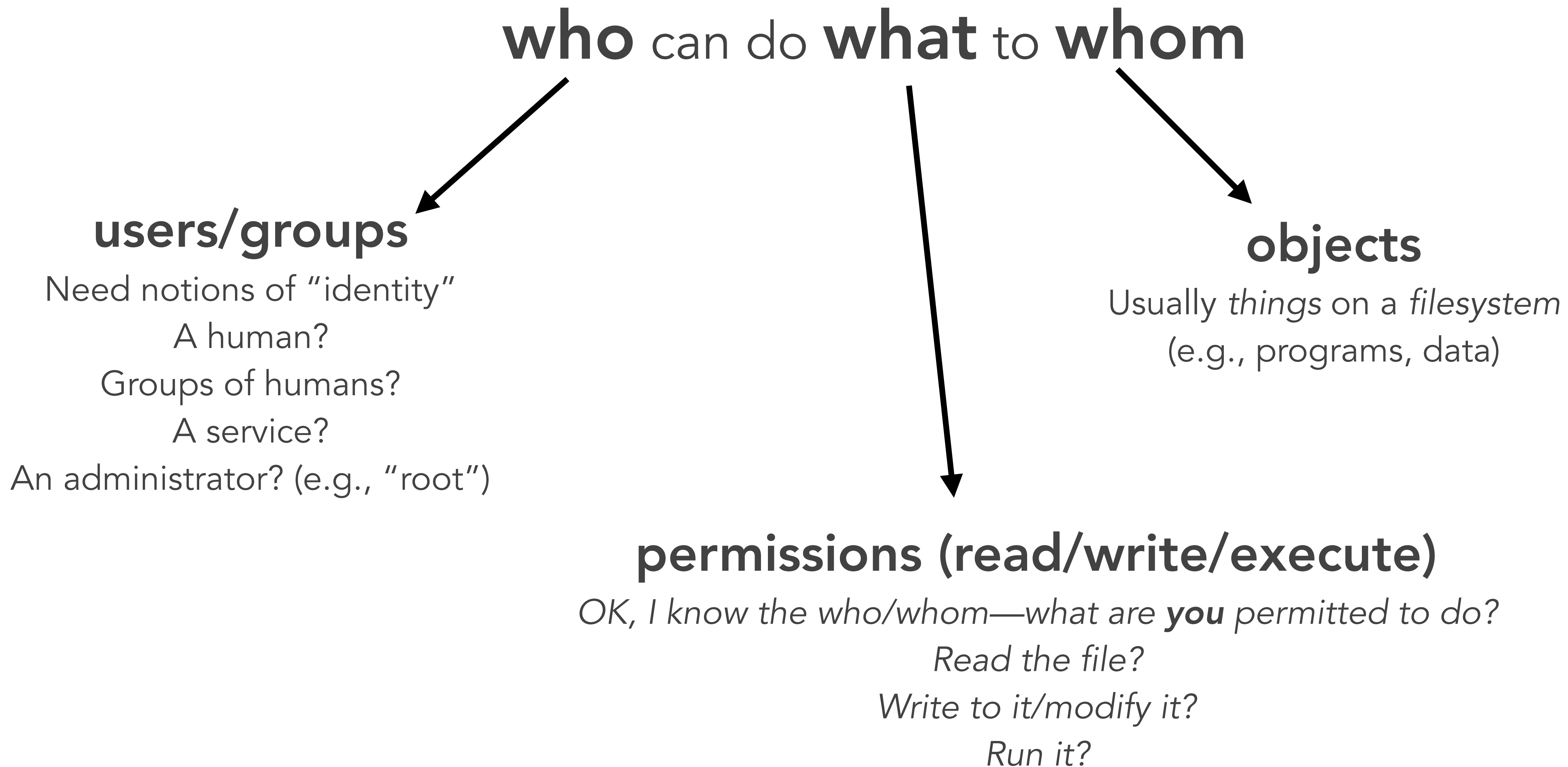
How would you protect your computer & its resources?

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Ideas?!

How would you protect your computer & its resources?

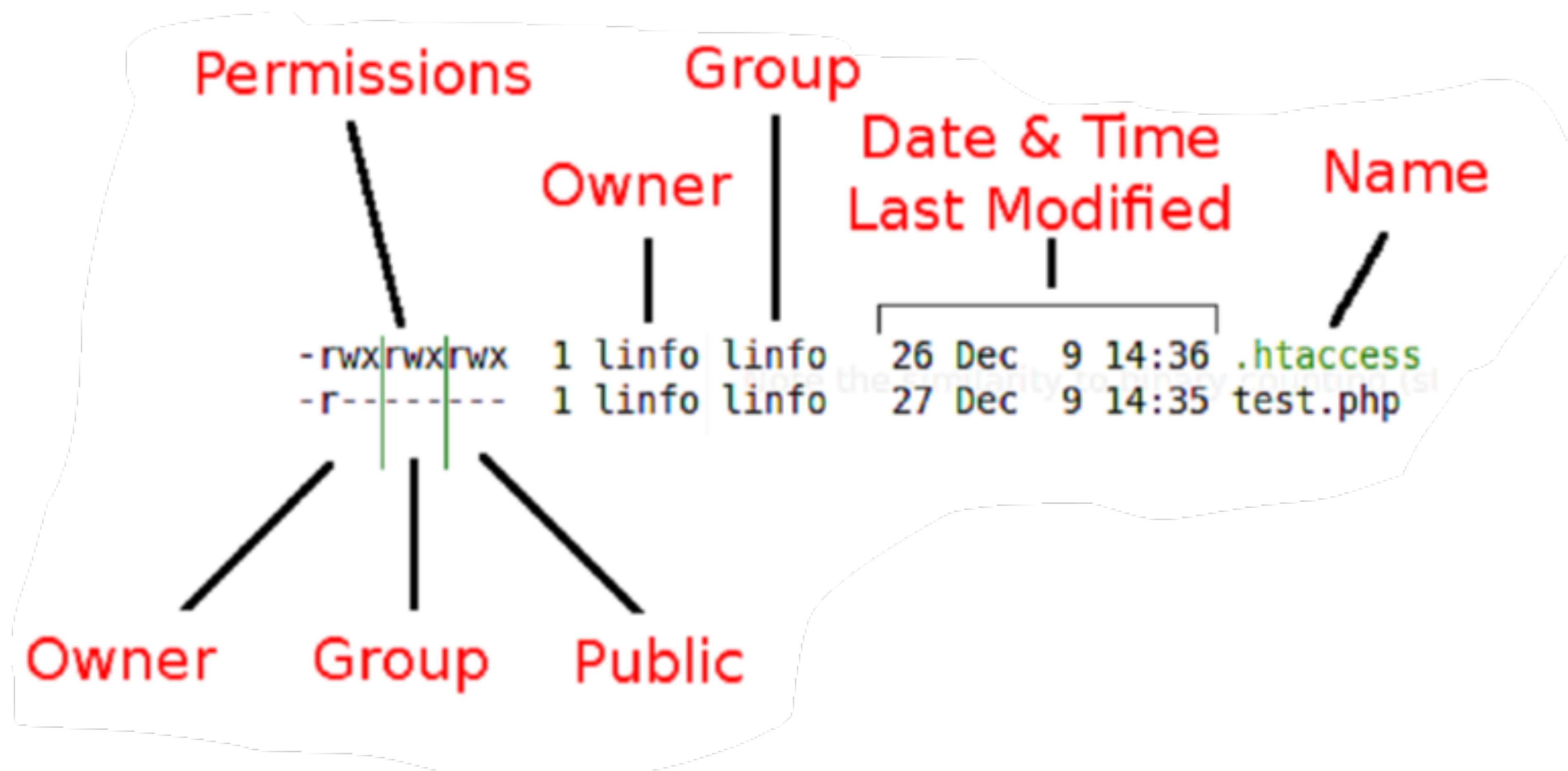
Modeling and managing system security the UNIX-y way: access control



How would you protect your computer & its resources?

Modeling and managing system security the UNIX-y way: access control

Every file has...



A Typical **who** can do **what** to **whom** Flow

If **user A** asks to perform **operation O** on a **file object F**, the OS checks:

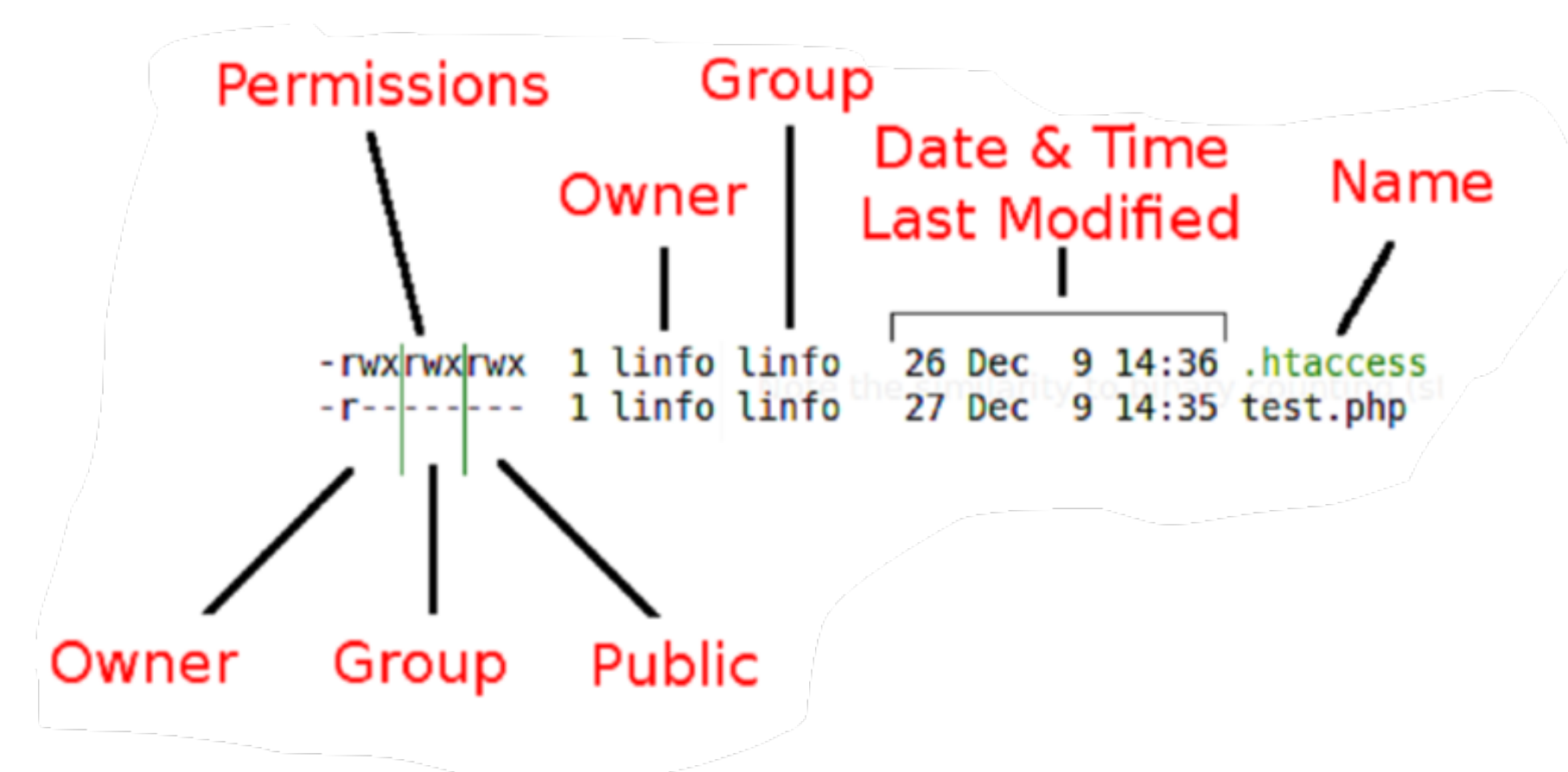
1. Is **A** the owner of **F**? >>> use **owner permissions** to decide whether A can do operation O.

A is not F's owner

2. Is **A** a member of **F's** group? >>> use **group permissions** to decide...

A is not F's owner or a member of F's group

3. >>> use the **"everyone else" / "others"** permissions to decide...



First, Some Insights From the Questionnaire!

Some insights into our communication preferences

Some in class exploration — let's take a quick look at these ideas in a VM.

Except....

*...for this interesting thing known as **Set-UID** and **Set-GID***

- UNIX mechanisms for changing user/group identity
 - **setuid** = set user ID
 - **setgid** = set group ID
 - Enables users to run an executable with the permissions of the executable's owner or group, respectively
- Created to deal with inflexibilities of UNIX access control
 - *Why might this be useful?*
- Also the source of endless security problems...
 - *Why might this be a bad idea?*