# Lesson Plan: AI for Everyone

**Length:** 2 Hours  
**Audience:** General public (non-technical)  
**Format:** Interactive workshop

## Learning Objectives

By the end of this session, participants will be able to:  
- Explain what AI is and where it shows up in daily life.  
- Identify at least three opportunities and three limitations of AI.  
- Apply safe practices when using AI tools.  
- Create effective prompts to get better results from AI.

## Materials Needed

* Slides or projector
* Handout (Top 5 AI Tips + Free Tools)
* Laptop with internet access for live demo
* Whiteboard or flip chart (for group brainstorms)
* Optional: participant phones/laptops for hands-on practice

## Agenda & Activities

### 1. Welcome & Icebreaker (10 minutes)

* Instructor introduction + workshop goals
* **Interactive poll (raise hands or online):**
  + Who has used ChatGPT, Copilot, Gemini, or another AI tool?
  + What’s one word you think of when you hear “AI”? (record responses)

### 2. What is AI? Everyday Examples (20 minutes)

* Plain-language definition (pattern recognition + prediction)
* Everyday examples (spam filter, Netflix, Siri, Google Maps, online shopping recommendations)
* **Activity – AI Around Us:**
  + In pairs/groups, list 3 ways you already use AI.
  + Share one with the full group.

### 3. What’s Possible (and Not) (25 minutes)

* **Demo:** Show AI writing a short poem, recipe, or summary.
* Show a limitation (incorrect fact, confusing logic).
* **Activity – Group Vote:** “Would you trust AI to…”
  + Drive a car?
  + Write legal advice?
  + Plan dinner?
  + Answer health questions?

### 4. Break (5 minutes)

### 5. Safe & Responsible AI Use (30 minutes)

* Key risks:
  + Privacy (don’t share personal/sensitive info)
  + Accuracy (fact-check everything important)
  + Scams & deepfakes (AI can make fakes look real)
  + Ethics (bias, copyright, misinformation)
* **Activity – Spot the Fake:**
  + Show 2–3 examples (real vs. AI-generated text/image).
  + Ask participants to guess which is real.
* Tie-in with Attorney General focus: scams, phishing, identity theft.

### 6. Prompting 101 (20 minutes)

* Poor vs. improved prompts (side-by-side examples).
* **Activity – Prompt Challenge:**
  + Each participant writes a prompt (e.g., “Write a bedtime story about a cat and a tractor”).
  + Run a few live in ChatGPT.
  + Discuss why some prompts gave better results.

### 7. Wrap-Up & Resources (10 minutes)

* Recap:
  + What AI is
  + What AI can and cannot do
  + How to use it safely
  + How to write better prompts
* Share “Top 5 AI Tips” and free AI tools list.
* **Q&A session.**
* Closing thought: *“AI is a tool — use it wisely, and it can be powerful.”*

## Assessment & Feedback

* Informal: observe group discussions and activities.
* End-of-session: **1-minute reflection**
  + Write down one thing you learned.
  + Write one way you plan to use AI.