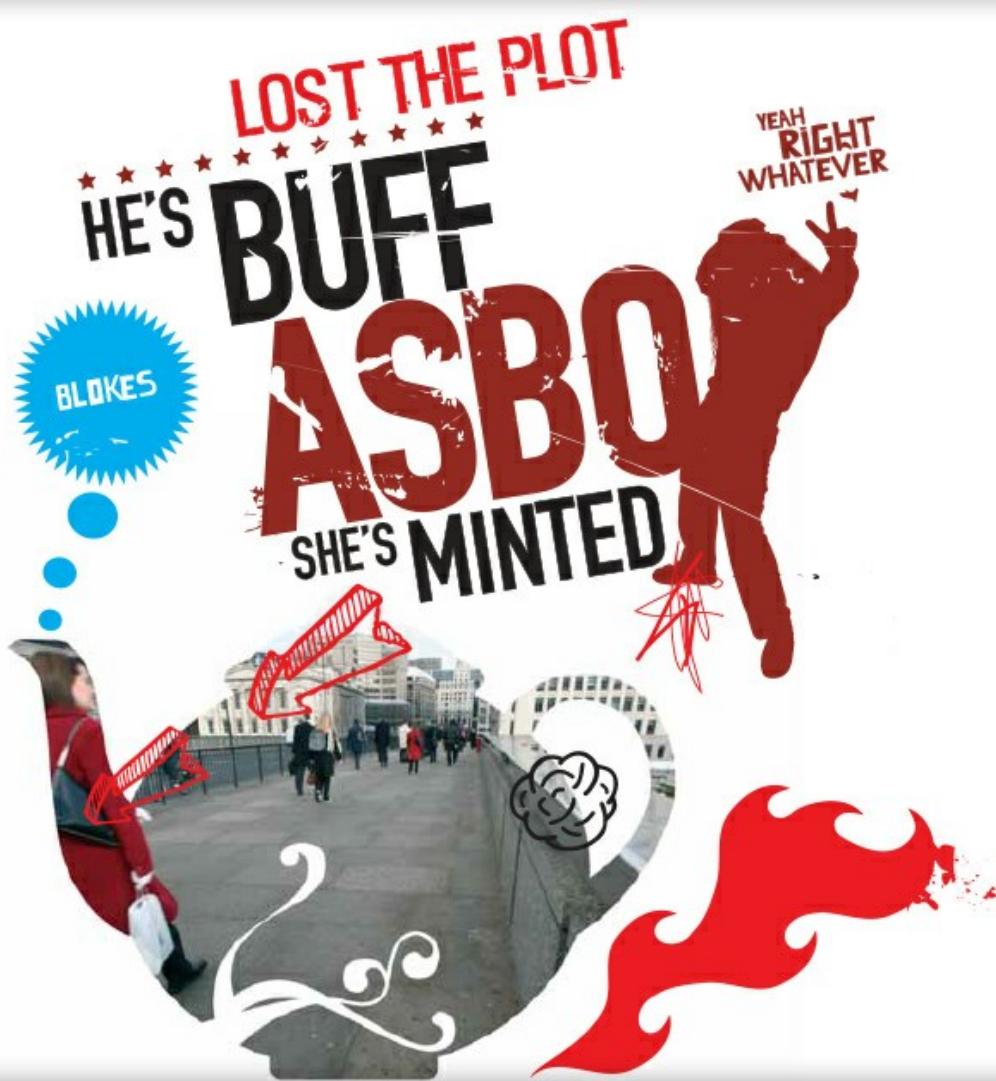


## English for English Speakers - Beginner: Level 1

English Out There



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# **English for English Speakers**

**Beginner: Level 1**



English for English Speakers: Beginner: Level 1

1<sup>st</sup> edition

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# Course Overview

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 1</b>	Introductions	To be able to greet others and introduce themselves	Pronouns and words of greeting and introduction	Speaking, listening
<b>Lesson 2</b>	Numbers and letters	To take down personal details correctly	Numbers and the alphabet	Speaking, listening
<b>Lesson 3</b>	Telephoning	To make basic telephone contact; leave and understand messages; identify answerphone and automated messages	'Can' for requests; telephone vocabulary	Speaking, listening
<b>Lesson 4</b>	Taking a taxi	To feel confident using taxis; correctly identify money; understand key airport signage	Vocabulary of taxis, airport; requests with 'can' and money	Speaking, listening
<b>Lesson 5</b>	Food and drink	To enable students to order a light meal and a drink in a pub or cafe	Food and drink lexis; 'can' for requests	Speaking, listening
<b>Lesson 6</b>	Places in town and directions	To enable you to ask for and understand directions in a town	Some town lexis, prepositions of place and polite requests	Speaking, listening
<b>Lesson 7</b>	Skills and abilities; requests	To say what you can and can't do; to ask for things	Can for ability; Can & could for requests	Speaking, listening
<b>Lesson 8</b>	Life story	To enable you to ask about and talk about important life events	Common past tense regulars and irregulars	Speaking, listening
<b>Lesson 9</b>	Shopping	To enable you to interact in shops	Vocabulary associated with buying / questions	Speaking, listening
<b>Lesson 10</b>	Travelling by train	To enable you to ask for and understand information about train travel,	Vocabulary of train travel; wh / yes –no questions present tense; numbers	Speaking, listening
<b>Lesson 11</b>	Telling the time	To ask for the time, understand, and say what time it is	Present tense; numbers	Speaking, listening
<b>Lesson 12</b>	Daily routines	To enable students to ask about, understand and talk about jobs and daily routines	Job vocabulary; present tense	Speaking and listening

<b>Lesson 13</b>	Days and dates	To understand and say days and dates; to talk about important dates in our lives	Vocabulary of dates	Speaking and listening
<b>Lesson 14</b>	Personal information	To enable you to ask for and understand information about family, pets, houses etc.	'Have got' plus vocabulary related to family	Speaking, listening
<b>Lesson 15</b>	Checking into / staying at a hotel	To understand and communicate at a hotel reception	Hotel vocabulary; countable and uncountable nouns; ordinal numbers	Speaking, listening
<b>Lesson 16</b>	Comparing things	To compare prices and talk about differences between things in your country and other countries	Present tense; comparative adjectives	Speaking, listening
<b>Lesson 17</b>	Rooms in a house; colours	To understand and talk about rooms in a house; say and understand what colour things are	Vocabulary relating to rooms; colours; prepositions of place	Speaking and listening
<b>Lesson 18</b>	Minor physical complaints – at the chemist's	To enable students to say what's wrong and ask for things at the chemist.	Vocabulary relating to minor health problems; requests	Speaking and listening
<b>Lesson 19</b>	Likes and dislikes	To say what you like and dislike doing in free time; to ask about other's likes and dislikes	Present tense; leisure activity vocabulary	Speaking, listening
<b>Lesson 20</b>	Activities in the past	To enable you to talk about what they did last weekend, last week etc.	Simple past tense; 'go/ went' only	Speaking, listening

# Lesson 1: Introductions

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 1</b>	Introductions	To be able to greet others and introduce themselves	Pronouns and words of greeting and introduction	Speaking, listening

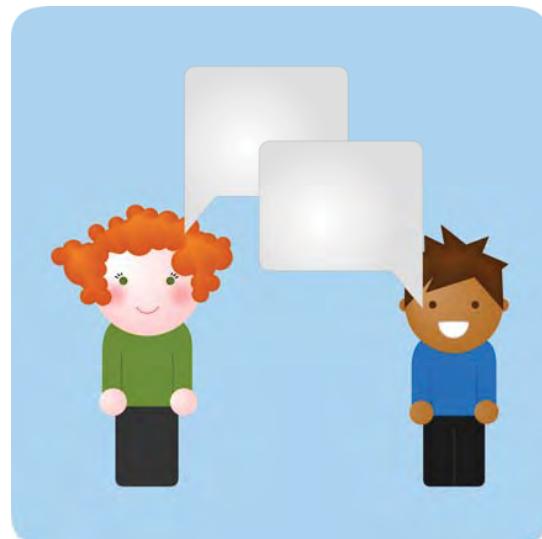
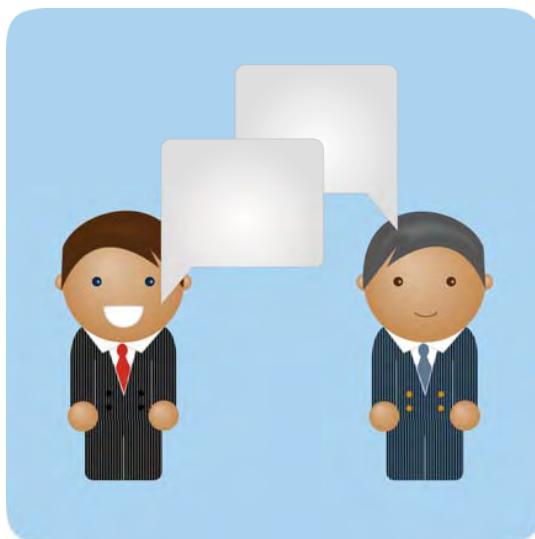
## *Self-study*

1. Task Sheet 1. Match the greetings with the answers.
2. Task Sheet 2. Fill the gaps in the sentences.
3. Task Sheet 3. Match the flags with the countries. Check your answers in the key. Then put the correct words from the box in the spaces in the sentences. Finally, rearrange the words to make sentences.
4. Task Sheet 4. Fill the gaps, using ***is*** or ***are***.
5. Now go to the *Out There* task.

## *Out There*

Talk to your *Out There* conversation partners about yourself and ask them questions about themselves.

## 1.1 Task Sheet 1



1. Match the answers in the box with the greetings.

- |                                   |                                    |                     |
|-----------------------------------|------------------------------------|---------------------|
| a) Yes, nice to meet you.         | b) Hello Dave                      | c) My name's Peter. |
| d) .....morning!                  | e) Hello Tomoko. Nice to meet you. |                     |
| f) Hi Jake. Fine thanks, and you? |                                    |                     |

1. Hello, I'm Diana. What's your name? My name's Peter.

2. Good morning! \_\_\_\_\_

3. Hello Tom. \_\_\_\_\_

4. Are you Andy Green? \_\_\_\_\_

5. Hi Maria. How are you? \_\_\_\_\_

6. John, this is Tomoko. \_\_\_\_\_

## 1.2 Task Sheet 2

7. Fill in the gaps.

a) Hi, I'm Jake.  Hello, ..... Maria  Hi Maria. .... to meet you.	b) Good morning, Dave.  Morning, Pete. ..... are you?  ..... thanks, and .....?
c) Hi, Susana.  ..... Nicolas. How ....you?  Fine, .... you?	d) ..... you Marta?  No, .....not .....name's Laura.
e) Tanya, ..... is Marc.  ..... Marc. Nice to ..... you	f) Hello, .....Anna, your teacher. What's your .....?  Hello, I'm Katya .

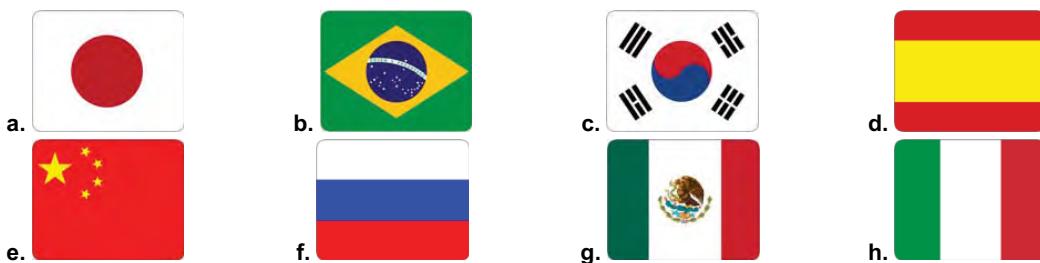
Remember:

<b>short form</b> my name's = my name is	<b>short form</b> I'm = I am	<b>short form</b> what's = what is
---	---------------------------------	---------------------------------------

**Language note:** It's more natural to use the 'short form' in spoken English and in informal writing.

## 1.3 Task Sheet 3

1. Match the flag and the country. Check your answers in the key.



Russia	Mexico	China	Japan	Brazil	Italy	Spain	South Korea
--------	--------	-------	-------	--------	-------	-------	-------------

2. Put the correct word in the spaces.

I'm	Where	am	from	I'm	not
-----	-------	----	------	-----	-----

- |                          |                               |
|--------------------------|-------------------------------|
| a) Are you from Brazil?  | Yes, I _____.                 |
| b) Are you from China?   | No, I'm _____ I'm from Japan. |
| c) Where are you from?   | _____ from Mexico.            |
| d) Are you from Spain?   | Yes. _____ are you from?      |
| e) Where are you from?   | I'm _____ Taiwan.             |
| f) Are you from England? | No. _____ not.                |

3. Put the words in the right order.

- |                            |       |
|----------------------------|-------|
| a) name your What's?       | _____ |
| b) are from you Where?     | _____ |
| c) from I'm Japan          | _____ |
| d) from you Are Russia?    | _____ |
| e) I'm No not              | _____ |
| f) nice Hello, you meet to | _____ |

## 1.4 Task Sheet 4

### Language note

If you know what country someone is from and want to know which city, ask "Whereabouts?"

### Look:

"Where are you from?"	"I'm from Scotland"
"Oh, whereabouts?"	"From Edinburgh"

### 1. Put is or are in the gaps

My name is Rita.	How are you?
What a) _____ your name?	Where b) _____ you from?
This is Alex.	Oh. Whereabouts?
c) _____ your name Julia?	d) _____ you from China?

Are you a student?

**Well done, you have now finished the preparation for the speaking practice task.**

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## 1.5 Task Sheet 5

### *Out There* Task

You are going to talk to your *Out There* conversation partners about yourself and ask them questions about themselves. You have practised the question forms and some key vocabulary in the preparation material.

#### **Before you call your *Out There* conversation partners:**

1. Read the task carefully.
2. Do you understand it? If you do not, read it again.
3. Are you ready to call your partners?
4. Call and introduce yourself:
5. “Hi, my name is [insert your name here], I’m learning English, can I ask you some questions?”
6. Say ‘thank you’...and begin the task.
7. Remember to write your partners’ answers down and ask them to use the ‘chat’ box to spell words and phrases you don’t understand.
8. Remember you can record your conversations and listen to them again!

#### **Ready?**

Introduce yourself to your *Out There* conversation partners.

Ask their name and other key information using the questions below.

Listen to your conversation partners and answer their questions.

Then you ask the questions.

If possible, write down their answers.

Hello, my name’s \_\_\_\_\_

What’s your name?

Nice to meet you. / How are you?

Where are you from?

Where abouts?

## 1.6 Answer Key

### Task Sheet 1

1. 1. c; 2. d; 3. b; 4. a; 5. f; 6. e

### Task Sheet 2

- a. I'm, nice; b. How, Fine, you; c. Hi, are, and; d. Are, I'm, My;
- e. this, Hello, meet; f. I'm, name

### Task Sheet 3

1. a. Japan; b. Brazil; c. South Korea; d. Spain;  
e. China; f. Russia; g. Mexico; h. Italy
2. a. am; b. not; c. I'm; d. Where ; e. from; f. I'm
3. a. what's your name; b. where are you from?; c. I'm from Japan;  
d. are you from Russia?; e. no, I'm not; f. hello, nice to meet you

### Task Sheet 4

1. a. is; b. are; c. is; d. are

# Lesson 2: Numbers and letters

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 2</b>	Numbers and letters	To take down personal details correctly	Numbers and the alphabet	Speaking, listening

## Self-study

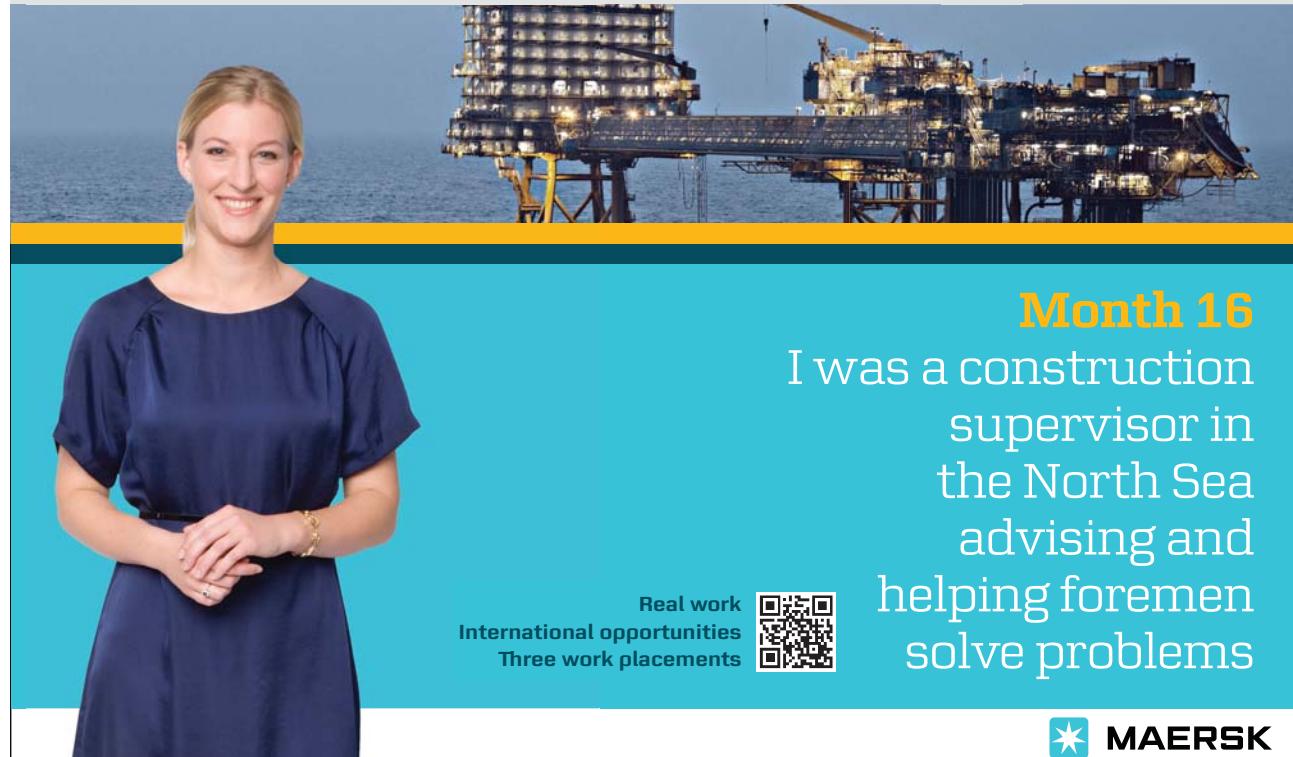
1. Task Sheet 1. Listen and write the letters in the correct box. Then listen to the spelling of the names and write the names.
2. Task Sheet 2. Listen to the numbers and repeat them. Then match the telephone numbers with the way you say them. Finally match the phrases with their meanings.
3. Task Sheet 3. Match the questions and the answers. Then write the numbers next to the correct address. Finally put the words in the correct order to make sentences.
4. Now go to the *Out There* task.

## Out There

Talk to your *Out There* conversation partners about yourself and ask them questions about themselves.

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Three work placements



**Month 16**

I was a construction supervisor in the North Sea advising and helping foremen solve problems



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## 2.1 Task Sheet 1

### Exercise 1

Listen to the letters of the alphabet.

a b c d e f g h i j k l m n o p q r s t u v w x y z

Listen and repeat the letters.

Now write the letters with similar sounds in the same box.

<u>a</u> j	<u>b</u> c	<u>f</u>	<u>i</u>	<u>o</u>	<u>q</u>	<u>r</u>
---------------	---------------	----------	----------	----------	----------	----------

### Exercise 2

Listen and write down the names.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

## 2.2 Task Sheet 2

### Exercise 1

Listen and repeat the numbers.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
21	30	31	40	41	50	51	60	61	70	71	80	81	90	91	100	101			

### Exercise 2

Match these telephone numbers to how you say them:

- |            |                                     |
|------------|-------------------------------------|
| 1. 294587  | 1. two nine four, three eight seven |
| 2. 018369  | 2. eight eight oh, two one nine     |
| 3. 293487  | 3. oh one eight, three six nine     |
| 4. 880912  | 4. seven four oh, two three five    |
| 5. 081369  | 5. two nine four, five eight seven  |
| 6. 740235  | 6. eight eight oh, one nine two     |
| 7. 880192  | 7. two nine three, four eight seven |
| 8. 880219  | 8. oh eight one three six nine      |
| 9. 740253  | 9. eight eight oh nine one two      |
| 10. 294387 | 10. seven four oh two five three    |

### Exercise 3

Here are some useful phrases.

Match the phrases with their meaning:

What do you say when:

- |   |                                       |
|---|---------------------------------------|
| 1) someone is speaking too fast         | a) Pardon?                            |
| 2) you don't hear                       | b) Can you speak more slowly, please? |
| 3) you want to write down a name        | c) Can you say that again, please?    |
| 4) you want someone to repeat something | d) Can you spell that again, please?  |

## 2.3 Task Sheet 3

### Exercise 1

Look at these questions and match them to the correct answers:

- |                               |                             |
|-------------------------------|-----------------------------|
| 1. What's your first name?    | a. Scotland                 |
| 2. What's your surname?       | b. 0894736849343            |
| 3. What's your address?       | c. 554723                   |
| 4. What's your phone number?  | d. WN34 5TR                 |
| 5. What's your mobile number? | e. McDonald                 |
| 6. Where are you from?        | f. 23 Roberts Road, Windsor |
| 7. What's your postcode?      | g. Marie                    |

### Exercise 2

Look at these numbers:

thirteen	eighty seven	fifteen	thirty
two hundred and forty six	fifty	seventy eight	twenty four

Now write them next to the correct address:

- |                        |       |
|------------------------|-------|
| 1. 50 Castle Street    | _____ |
| 2. 30 Millbank Road    | _____ |
| 3. 13 West Street      | _____ |
| 4. 246 Grange Avenue   | _____ |
| 5. 15 Buckingham Drive | _____ |
| 6. 24 Forest way       | _____ |
| 7. 78 Clifton Avenue   | _____ |
| 8. 87 Church Road      | _____ |

### Exercise 3

Reorder the words to spell the useful phrases. Write them below.

- |                                      |       |
|--------------------------------------|-------|
| 1. say please? Can that you again    | _____ |
| 2. that please? you spell Can        | _____ |
| 3. speak can more you Please slowly? | _____ |
| 4. don't sorry I understand I'm      | _____ |

**Well done, you have now finished the preparation for the speaking practice task.**

## 2.4 Task Sheet 4

### Out There Task

You are going to talk to your *Out There* conversation partners about yourself and ask them questions about themselves. You have practised the question forms and some key vocabulary in the preparation material.

Before you call your *Out There* conversation partners:

1. Read the task carefully.
2. Do you understand it? If you do not, read it again.
3. Are you ready to call your partners?
4. Call and introduce yourself:
5. "Hi, my name is [insert your name here], I'm learning English, can I ask you some questions about you?"
6. Say 'thank you'...and begin the task.
7. Remember to write your partners' answers down and ask them to use the 'chat' box to spell words and phrases you don't understand.
8. Remember you can record your conversations and listen to them again!

"I studied English for 16 years but...  
...I finally learned to speak it in just six lessons"

Jane, Chinese architect

ENGLISH OUT THERE

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**Ready?**

Introduce yourself to your *Out There* conversation partners.

Ask their names and other key information using the questions below. If possible, write down their answers in the spaces provided. Don't forget the useful phrases you have learnt if you need the information repeated.

Then listen to your conversation partners and answer their questions.

What's your first name? \_\_\_\_\_

What's your surname? \_\_\_\_\_

What's your address? \_\_\_\_\_

What's your phone number? \_\_\_\_\_

What's your mobile number? \_\_\_\_\_

What's your postcode? \_\_\_\_\_

Where are you from? \_\_\_\_\_

## 2.5 Answer Key

### Task Sheet 1

1.

a	b	f	i	o	q	r
h	c	l	y		u	
j	d	m			w	
k	e	n				
	g	s				
	p	x				
	t					
	v	z				

2.

1. John Barker
2. Charles Fordham
3. Geoffrey Morgan
4. Yasmin Rendle
5. Leonard Wyeth
6. Rosemary Bazallette
7. Joy Montgomery
8. Francis Kendal

### Task Sheet 2

1. 1. b    2. a    3. d    4. c  
 2. 1. e    2. c    3. g    4. i    5. h    6. d    7. f    8. b    9. j    10. a  
 3. 1.b    2.a    3.d    4.c

### Task Sheet 3

1. 1. g    2. e    3. f    4. c    5. b    6. a    7. d  
 2. 1. fifty 2. thirty 3. thirteen 4. two hundred and forty six 5. fifteen 6. twenty four  
 7. seventy eight 8. eighty seven  
 3. 1. Can you say that again, please?  
 2. Can you spell that, please?  
 3. Can you speak more slowly, please?  
 4. I'm sorry, I don't understand

# Lesson 3: Telephoning

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 3</b>	Telephoning	To make basic telephone contact; leave and understand messages; identify answerphone and automated messages	'Can' for requests; telephone vocabulary	Speaking, listening

## *Self-study*

1. Look at Task Sheet 1. Match the words and the pictures. Then check your answers in the key.
2. Now look at Task Sheet 2. Exercise 1. Select the correct answer – true or false. Then go to Exercise 2 and fill the gaps in the dialogues.
3. Task Sheet 3. Look at Exercise 1. Choose the correct expression a–f. Then look at Exercise 2. Listen and tick the correct answer. Then go to Exercise 3. Listen again and put the words in the correct spaces.
4. Task Sheet 4. Listen and repeat the dialogue. Then go to Exercise 2 and put the dialogues in the correct order.
5. Now go to the Out There task.

## *Out There*

Act out some telephone conversation scenarios with your Out There conversation partner

## 3.1 Task Sheet 1

Match the words and the pictures

to dial	to hang up	to text	to hold on	to speak to	to answer	to take a message	a phone box	a mobile	answer phone
---------	------------	---------	------------	-------------	-----------	-------------------	-------------	----------	--------------



a. \_\_\_\_\_



f. \_\_\_\_\_



b. \_\_\_\_\_



g. \_\_\_\_\_



c. \_\_\_\_\_



h. \_\_\_\_\_



d. \_\_\_\_\_



i. \_\_\_\_\_



e. \_\_\_\_\_



j. \_\_\_\_\_

Check your answer in the key.

## 3.2 Task Sheet 2

### True or False

Select the right answer.

1.

- a) "Hello. Can I speak to Bernie, please?"  
"Sorry. He's not here at the moment"  
"OK. Can you tell him Mark called. He's got my number"  
"OK. Bye"

Mark speaks to Bernie

True or False?

- b) "Hello. Is that Mark?"  
"Yes, speaking"  
"Hi. It's Bernie here. I got your message"

Mark speaks to Bernie

True or False?



**Glossary Translations**

Ritter's method of dissection Voltage measurement  
 Band brake Continuous casting Real power  
 Z-diode Resistance  
 Wire drawing Dictionary OCR fonts  
 Gear metrology IGBT Surface metrology  
 I-beam

The “what-do-you-call-it-again?” for mechanical engineering.

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- c) "Hello. Is Sue there please?"  
 "Who's calling?"  
 "It's Jenny"  
 "Sorry. She's not in right now. Can I take a message?"  
 "No, it's OK. I'll try again later"

Jenny speaks to Sue                      True      or      False?

- d) "Hi. Can I speak to Sue?"  
 "Is that Jenny? Sorry, she's still out."  
 "Right. Can you give her a message? Can you ask her to text me"  
 "Sure. Has she got your number?  
 "Yes"  
 "OK. Bye"

Sue speaks to Jenny                      True      or      False?

2. Listen and select the correct word for each space.

- a)  here      tell      called      speak

- "Hello. Can I ..... to Bernie, please?"  
 "Sorry. He's not ..... at the moment"  
 "OK. Can you ..... him Mark ..... He's got my number"  
 "OK. Bye"

- b)  got      speaking      it's      that

- "Hello. Is ..... Mark?"  
 "Yes..."  
 "Hi. ..... Bernie here. I ..... your message"

- c)  take      calling      in      here

- "Hello. Is Sue ..... please?"  
 "Who's .....?"  
 "It's Jenny"  
 "Sorry. She's not ..... right now. Can I ..... a message?"  
 "No, it's OK. I'll try again later"

d) 

	can	message	ask	out
--	-----	---------	-----	-----

“Hi. .... I speak to Sue?”

“Is that Jenny? Sorry, she’s still .....”

“Right. Can you give her a.....? Can you ..... her to text me”

“Sure. Has she got your number?

“Yes”

“OK. Bye”

Listen to check your answers.

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### 3.3 Task Sheet 3

1. Which expression is correct in each pair?
  - a) Can I speak to Bernie? / I want to speak to Bernie.
  - b) I am Bernie. / It's Bernie here.
  - c) Who's calling? / Who are you?
  - d) I want to speak to Sue. / Is Sue there?
  - e) Can you tell her I called? / Can you say her called?
  - f) Here is Jenny. / Jenny speaking.
  
2. Listen and tick [✓] the correct situation.
  - a) "Hi. This is Tony. I'm sorry I'm not here to answer your call. Please leave your message when you hear the tone and I'll call you back as soon as possible"
 

It's an answer phone. <input type="checkbox"/>	The number is not correct. <input type="checkbox"/>
--	---
  
  - b) "The number you have dialled has not been recognised. Please hang up and try again"
 

It's an answer phone. <input type="checkbox"/>	The number is not correct. <input type="checkbox"/>
--	---
  
3. Listen again and join the words to the correct spaces.
 

<b>message</b>	<b>leave</b>	<b>tone</b>	<b>call</b>	<b>answer</b>
----------------	--------------	-------------	-------------	---------------

  
  - a) "Hi. This is Tony. I'm sorry I'm not here to..... your call. Please..... your ..... when you hear the ..... and I'll .....you back as soon as possible"
  

<b>hang up</b>	<b>try</b>	<b>dialled</b>	<b>number</b>
----------------	------------	----------------	---------------

  
  - b) "The ..... you have ..... has not been recognised. Please ..... and ..... again"

## 3.4 Task Sheet 4

1. Look.



Listen and repeat.

2. Put the lines of the dialogues in the correct order:

- a) - Oh hi, Tom. It's Jane  
 - Hello.  
 - Speaking.  
 - Hello Can I speak to Tom?
- b) - Can I take a message?  
 - 483668  
 - No, I'm sorry. He's out. Who's calling?  
 - Hello. Is Richard there please?  
 - It's Alix
- c) - Has he got your number?  
 - Can you tell him Chris called. Can you ask him to text me.  
 - Yes  
 - Can I take a message?

Listen and check your answers.

**Well done, you have now finished the preparation for the speaking practice task.**

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### 3.5 Task Sheet 5

#### *Out There* Task

You are going to act out some telephone conversation scenarios with your *Out There* conversation partners.

#### **Before you call your *Out There* conversation partners:**

1. Read the task carefully.
2. Do you understand it? If you do not, read it again.
3. Are you ready to call your partners?
4. Call and introduce yourself:
5. “Hi, my name is [insert your name here], I’m learning English, can I act out telephone conversations with you?”
6. Say ‘thank you’...and begin the task.
7. Remember to write your partners’ answers down and ask them to use the ‘chat’ box to spell words and phrases you don’t understand.
8. Remember you can record your conversations and listen to them again.

Introduce yourself to your *Out There* conversation partners.

Using the table below and the language you have been practising, have the conversations. Look at Task Sheet 4 to help you.

Copy the table and instructions below for conversation partners to follow (send via text message before you start the task):

Ready?

You are going to act out some telephone conversation scenarios with your *Out There* conversation partners.

Who	What about	Message
Martin	English lessons	text
Sandra	the cinema tonight	call
Charlotte	some CDs	try again later
Alex	the concert tickets	call on your mobile
Tom	homework	text

### 3.6 Answer Key

#### Task Sheet 1

- a. to text; b. an answer phone; c. a phone box; d. to dial; e. to take a message; f. to hang up; g. a mobile;  
h. to speak to; i. to answer; j. to hold on

#### Task Sheet 2

1. a. False; b. True; c. False; d. False
2. a. speak; in; tell; called  
b. that; speaking; it's; got  
c. there; calling; in; take;  
d. can; out; message; ask

#### Task Sheet 3

1. a. Can I speak to Bernie?; b. It's Bernie here; c. Who's calling?  
d. Is Sue there? e. Can you tell her I called;  
f. Jenny speaking
2. a. answer phone; b. the number is not correct
3. a. answer; leave; message; tone; call  
b. number; dialled; hang up; try

#### Task Sheet 4

2.
  - a) Hello.  
Hello. Can I speak to Tom?  
Speaking.  
Oh hi, Tom. It's Jane
  - b) 483668  
Hello. Is Richard there please?  
No, I'm sorry. He's out. Who's calling?  
It's Alix  
Can I take a message?
  - c) Can I take a message?  
Can you tell him Chris called. Can you ask him to text me.  
Has he got your number?  
Yes

# Lesson 4: Taking a taxi

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 4</b>	Taking a taxi	To feel confident using taxis; correctly identify money; understand key airport signage	Vocabulary of taxis, airport; requests with 'can' and money	Speaking, listening

## Self-study

1. Task Sheet 1. Match the words and the pictures. Then check your answers in the key.
2. Task Sheet 2. Listen to the dialogues and underline the correct answers a), b) or c).
3. Task Sheet 3. Put the sentences in the correct order to make dialogues. Listen and check your answers. Then listen again and repeat the sentences.
4. Task Sheet 4. Go to Exercise 1. Match the words with the pictures. Then look at Exercise 2. How much is the total in each sentence? Write the answers in the boxes.
5. Now go to the *Out There* task.

## Out There

Practise some dialogues with your *Out There* conversation partners



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## 4.1 Task Sheet 1

Match the words and the pictures.

1. a taxi rank	2. a receipt	3. the airport	4. the station
5. the fare	6. the city centre	7. Departures	
8. Arrivals	9. Check-In	10. the Duty Free shop	



a. \_\_\_\_\_



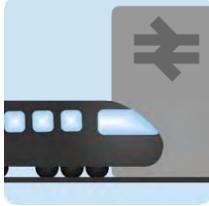
f. \_\_\_\_\_



b. \_\_\_\_\_



g. \_\_\_\_\_



c. \_\_\_\_\_



h. \_\_\_\_\_



d. \_\_\_\_\_



i. \_\_\_\_\_



e. \_\_\_\_\_

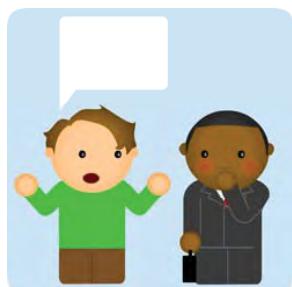


j. \_\_\_\_\_

Check your answers in the key.

## 4.2 Task Sheet 2

Look at the pictures, listen to the dialogues and underline the correct answers.



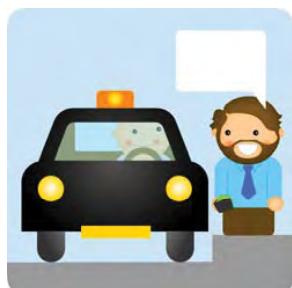
1. Where's the taxi rank?  
a) at the station  
b) in the city centre  
c) at the airport



2. Where does she want to go?  
a) the station  
b) the city centre  
c) the airport



3. How much does it cost to the hotel?  
a) £5.60  
b) £6.60  
c) £6.50



4. What's the fare?  
a) £9.00  
b) £19  
c) £9.90

### 4.3 Task Sheet 3

Put the lines of the dialogues in the correct order.

1. - There's a taxi rank in the city centre, opposite the cinema.  
- Excuse me. Where can I get a taxi?  
- Thanks.
2. - The airport.  
- Certainly? Where would you like to go?  
- OK. Just a minute.  
- Excuse me, can you get me a taxi, please?
3. - George Hotel? This time of day? About £6.50.  
- Can you take me to the George Hotel – what's the fare, more or less?  
- Where to?
4. - £9.90  
- Can I have a receipt?  
- How much is that?  
- Sure. Here you are.

Listen and check your answers.

Listen and repeat.

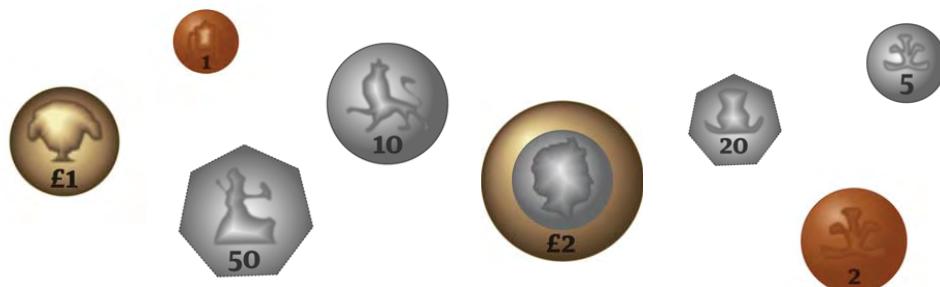
## 4.4 Task Sheet 4

Look:

**Exercise 1**

Match the word to the correct coin.

one pound	two pounds	fifty p	twenty p	ten p	five p	two p	one p
-----------	------------	---------	----------	-------	--------	-------	-------



Listen and repeat the words.


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**Exercise 2**

How much is this? First say your answer, then write it.

1. £1 + £2 + 50 + 5		
2. £5+ 20+5		
3. £ 2 + £1 + 50 + 20+2+2+1		
4. £1+ 50+ 10 + 5		
5. £10 + £1+50+ 20+5		
6 £2 + £1+£1+ 50+ 20+ 30		

**Well done, you have now finished the preparation for the speaking practice task.**

## 4.5 Task Sheet 5

### *Out there* Task

You are going to practise some dialogues with your *Out There* conversation partners. They are going to pretend to be a taxi driver and you are going to tell them where you want to go and ask them how much it costs. You are also going to ask for a receipt at the end of the journey and have a general conversation with them during your “journey” if you can. Use the language you have been practising in the self-study material.

#### **Before you call your *Out There* conversation partners:**

1. Read the task again.
2. Do you understand it? If you do not, read it again.
3. Are you ready to call your partners?
4. Call and introduce yourself:
5. “Hi, my name is (insert your name here), I’m learning English. Can I ask you some questions about taking a taxi?
6. Say ‘thank you’...and begin the task.
7. Remember to write your partners’ answers down and ask them to use the chat box to spell words and phrases you don’t understand.

#### **Ready?**

Ask the ‘taxi driver’ to take you to the places below

e.g. *Hello/Good morning. Can I go to The King’s Hotel, please?*

The King’s Hotel

- The Green Dragon Restaurant
- Cambridge Road
- The airport
- The railway station

Copy instructions below for conversation partners to follow (send via text message before you start the task):

You are going to practise some dialogues. You are going to pretend to be a taxi driver and have a general conversation with them during your “journey” if you can.

## 4.6 Answer Key

### Task Sheet 1

1 h; 2 f; 3 g; 4 c; 5 i; 6 j; 7 d; 8 a; 9 b; 10 e

### Task Sheet 2

1 b; 2 c; 3 c; 4 a

### Task Sheet 3

- Excuse me. Where can I get a taxi?
- There's a taxi rank in the city centre, opposite the cinema
- Thanks

### Task sheet 3

1. - Excuse me. Where can I get a taxi?
  - There's a taxi rank in the city centre, opposite the cinema
  - Thanks



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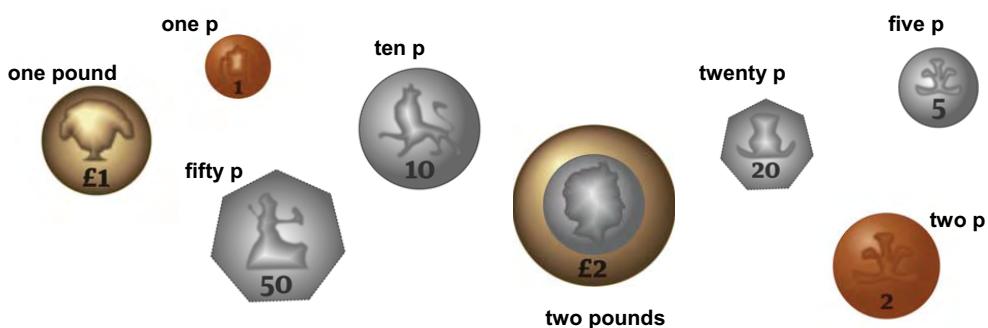
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2. - Excuse me, can you get me a taxi, please?  
 - Certainly? Where would you like to go?  
 - The airport.  
 - OK. Just a minute
3. - Where to?  
 - Can you take me to the George Hotel – what's the fare, more or less?  
 - George Hotel? This time of day? About £6.50
4. - How much is that?  
 - £9.90  
 - Can I have a receipt?  
 - Sure. Here you are

**Task Sheet 4**

1.



2.

1. £3.55

2. £5.25

3. £3.75

4. £1.65

5. £11.75

6. £4.80

# Lesson 5: Food and drink

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 5</b>	Food and drink	To enable students to order a light meal and a drink in a pub or cafe	Food and drink lexis; 'can' for requests	Speaking, listening

## Self-study

1. Look at Task Sheet 1. Match the pictures to the words. Then check your answers in the key.
2. Now look at Task Sheet 2. Find 16 words for foods and drinks and then write them in the correct column – Food or Drink. Then match the different foods with the animals they come from.
3. Task Sheet 3. Look at the menu. Then listen and tick what the customers order.
4. Task Sheet 4. Listen and write the conversations in the correct order. Then listen to the prompts and practise ordering food and drink.
5. Listen and write down how much each item costs.
6. Now go to the *Out There* task.

## Out There

To practise ordering food and drink with your *Out There* conversation partners.

## 5.1 Task Sheet 1

### Exercise 1

Match the picture to the words.

- |                              |                      |                    |                      |
|------------------------------|----------------------|--------------------|----------------------|
| 1. a burger and chips        | 2. a cup of coffee   | 3. ice cream       | 4. orange juice      |
| 5. a cup of tea              | 6. a cheese sandwich | 7. tomato soup     | 8. a bottle of water |
| 9. a piece of chocolate cake |                      | 10. fish and chips |                      |



a. \_\_\_\_\_



f. \_\_\_\_\_



b. \_\_\_\_\_



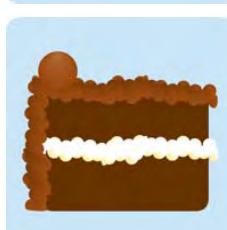
g. \_\_\_\_\_



c. \_\_\_\_\_



h. \_\_\_\_\_



d. \_\_\_\_\_



i. \_\_\_\_\_



e. \_\_\_\_\_



j. \_\_\_\_\_

Check your answers in the key.

Listen and repeat.

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## 5.2 Task Sheet 2

### Exercise 1

Here are some more things you eat and drink. Can you separate them?

coke pizza beer milk lasagna salad sausagesome lette pasta lemonade fruit rice eggs beans lager peas

Now put them in the food or drink columns:

Food	Drink



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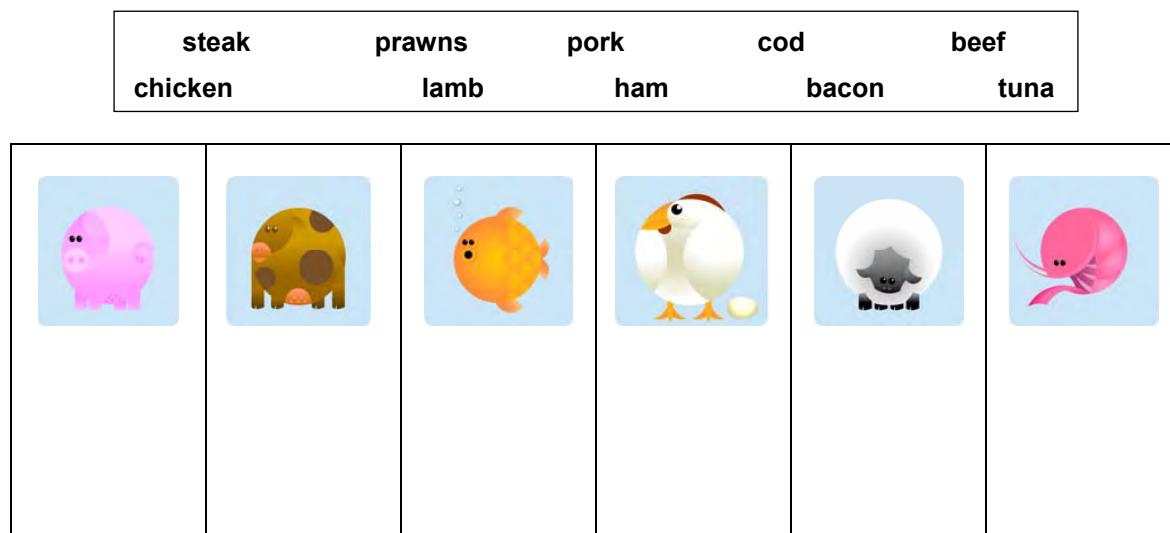
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2. Here are foods that come from animals. Put the food with the animal.



*Menu*

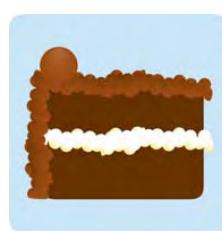
**Soup of the Day**  
*Tomato*

**Sandwiches**  
*Cheese*  
*Ham*  
*Tuna and mayonnaise*  
*Bacon, lettuce, tomato*  
*Prawn and mayonnaise*  
*Chicken salad*

**Hot dishes**  
*Burger and chips*  
*Omelette and chips*  
*Cod and chips*  
*Spaghetti*  
*Bacon, egg, sausage, tomato*

**Drinks**  
*Coke*  
*Pepsi*  
*Mineral water*  
*Tea*  
*Coffee*  
*Hot chocolate*

**Desserts**  
*Ice cream*  
*Fruit salad*  
*Chocolate cake*  
*Rice pudding*



Listen. What do the customers order?

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_

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## 5.4 Task Sheet 4

1 Listen again and put the sentences in order.

1. "Er...yes, a Coke please"
- "Anything else?"
- "I'll have tomato soup, please and a burger and chips"
- "Good afternoon. What would you like?"

---

---

---

---

2. "Yes thanks"
- "Is that all?"
- "Can I have a cheese sandwich and a piece of chocolate cake"
- "Hi there – what can I get you?"
- "Yes, I'll have a cup of tea, please?"
- "Anything to drink?"

---

---

---

---

---

---

### Exercise 2

To say what you want, ask '**Can I have ..... please?**' or '**I'll have...please.**'

Listen and ask for the food and drink you hear.

Prompts:

- |                      |                    |                             |
|----------------------|--------------------|-----------------------------|
| 1. a cup of tea      | 4. a cup of coffee | 7. a glass of milk          |
| 2. a tuna sandwich   | 5. steak and chips | 8. a bacon sandwich         |
| 3. a bottle of water | 6. a beer          | 9. some chocolate ice cream |

## 5.5 Task Sheet 5

## Exercise 1



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Listen and repeat.

### Exercise 2

Ask for these things. Remember to say ‘**Can I have...please**’ or ‘**I’ll have...please**’ and then ask the price.  
Listen and write down how much it costs.

1. a ham sandwich \_\_\_\_\_
2. a burger \_\_\_\_\_
3. sausage, egg and chips \_\_\_\_\_
4. a cheese salad \_\_\_\_\_
5. a piece of chocolate cake \_\_\_\_\_
6. a beer \_\_\_\_\_

**Well done, you have now finished the preparation for the speaking practice task.**

## 5.6 Task Sheet 6

### *Out There* Task

You're in a cafe and want to order something to eat and drink. Here's the menu. Your conversation partner is the 'waiter'. Don't forget to pay! (Write down how much it costs).

**Before you call your *Out There* conversation partners:**

1. Read the task again.
2. Do you understand it? If you do not, read it again.
3. Are you ready to call your partners?
4. Call and introduce yourself:  
5. "Hi, my name is (insert your name here), I'm learning English. Can I ask you some questions about food and drink?"
6. Say 'thank you' and begin the task.
7. Remember to write your partners' answers down and ask them to use the chat box to spell words and phrases you don't understand.

### **Ready?**

Copy Task Sheet 3 Menu and instructions for conversation partners to follow (send via text message before you start the task):

You are going to pretend to be a waiter.

## 5.7 Answer Key

### Task Sheet 1

1. i; 2. e; 3. g; 4. b; 5. h; 6. c; 7. f; 8. j; 9. d; 10. a

### Task Sheet 2

**Food:**      **Drink:**

pizza	coke
lasagne	beer
salad	milk
sausages	lemonade
omelette	lager
pasta	
fruit	
rice	
eggs	
beans	
peas	

2.

<b>Pig</b>	<b>Cow</b>	<b>Fish</b>	<b>Hen</b>	<b>Sheep</b>	<b>Shrimp</b>
ham	beef	tuna	chicken	lamb	prawns
bacon	steak	cod			
pork					

### Task Sheet 3

- a) tomato soup; b) burger and chips; c) Coke; d) a cheese sandwich  
e) a piece of chocolate cake; f) a cup of tea

**Task Sheet 4**

1. "Good afternoon. What would you like?"  
 "I'll have tomato soup, please and a burger and chips"  
 "Anything else?"  
 "Er...yes, a Coke please"
  
2. "Hi there – what can I get you?"  
 "Can I have a cheese sandwich and a piece of chocolate cake?"  
 "Anything to drink?"  
 "Yes, I'll have a cup of tea, please?"  
 "Is that all?"  
 "Yes thanks"

**Task Sheet 5**

1. £1.85; 2. £1.50; 3. £2.75; 4. £1.99; 5. 90 p; 6. £2.35



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# Lesson 6: Places in town and directions

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 6</b>	Places in town and directions	To enable you to ask for and understand directions in a town	Some town lexis, prepositions of place and polite requests	Speaking, listening

## *Self-study*

1. Task Sheet 1. Match the names of the buildings and the pictures. Check your answers in the key.
2. Task Sheet 2. Write the words next to the diagrams.
3. Task Sheet 3. Study the prepositions. Then look at the map and decide if the sentences are True or False.
4. Task Sheet 4. Asking for directions. Put the words into the correct order.
5. Now go to the *Out There* task.

## *Out There*

Ask your *Out There* conversation partners for directions and give them directions.

## 6.1 Task Sheet 1

## Exercise 1

Match the names and the pictures

- |                   |                   |                               |                    |
|-------------------|-------------------|-------------------------------|--------------------|
| 1. post office    | 2. castle         | 3. cashpoint                  | 4. railway station |
| 5. police station | 6. public toilets | 7. tourist information centre |                    |
| 8. church         | 9. art gallery    | 10. sports centre             |                    |



a. \_\_\_\_\_



f. \_\_\_\_\_



b. \_\_\_\_\_



g. \_\_\_\_\_



c. \_\_\_\_\_



h. \_\_\_\_\_



d. \_\_\_\_\_



i. \_\_\_\_\_



e. \_\_\_\_\_



j. \_\_\_\_\_

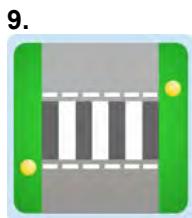
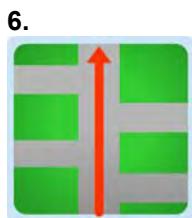
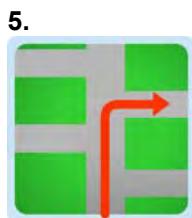
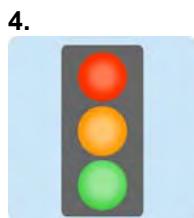
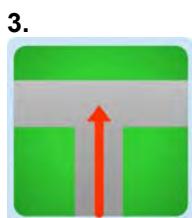
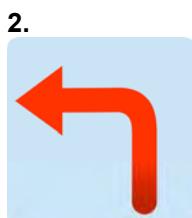
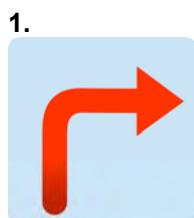
Check your answers in the key.

## 6.2 Task Sheet 2

### Exercise 1

Write the words next to the pictures

<b>take the first left</b>	<b>go across the crossroads</b>	<b>a roundabout</b>
<b>go straight ahead</b>	<b>traffic lights</b>	<b>take the second right</b>
<b>go past</b>	<b>you come to a junction</b>	<b>a zebra crossing</b>
<b>turn right</b>	<b>turn left</b>	



Look at 6 again: “**Go straight ahead**”.

People also say “**Go straight on**” or “**Go up this street**”. It’s the same.

## 6.3 Task Sheet 3

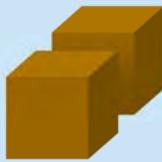
## Exercise 1

Look

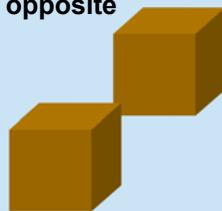
next to



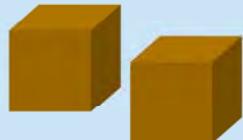
behind



opposite



near



on the corner



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**Exercise 2**

Look at this map



True or False?

T

F

- |  |                          |                          |
|--|--------------------------|--------------------------|
| 1. The church is near the information centre     | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The art gallery is next to the museum         | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The museum is opposite the church             | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The post office is on the corner              | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The public toilets are behind the art gallery | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The police station is on the corner           | <input type="checkbox"/> | <input type="checkbox"/> |

## 6.4 Task Sheet 4

There are three basic ways of asking for directions. Can you put the words in the correct order?

me	where	the	excuse	is	station?
----	-------	-----	--------	----	----------

a. \_\_\_\_\_

me	get	post office	excuse	how	I	do	to	the
----	-----	-------------	--------	-----	---	----	----	-----

b. \_\_\_\_\_

me	excuse	way	the	to	tell	me	you	can	the	castle
----	--------	-----	-----	----	------	----	-----	-----	-----	--------

c. \_\_\_\_\_

**Well done, you have now finished the preparation for the speaking practice task.**

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## 6.5 Task Sheet 5

### *Out There* Task

You are going to ask for and give directions with your *Out There* conversation partners.

#### **Before you call your *Out There* conversation partners:**

1. Read the task carefully.
2. Do you understand it? If you do not, read it again.
3. Are you ready to call your partner(s)?
4. Call and introduce yourself:  
“Hi, my name is [insert your name here], I’m learning English, can I talk to you about directions?”
5. Say ‘thank you’ and begin the task.
6. Remember to write your partners’ answers down and ask them to use the ‘chat’ box to spell words and phrases you don’t understand.
7. Remember you can record your conversations and listen to them again!

#### **Ready?**

Send the map and instructions below for conversation partners to follow (send via text message before you start the task):

#### **Instructions**

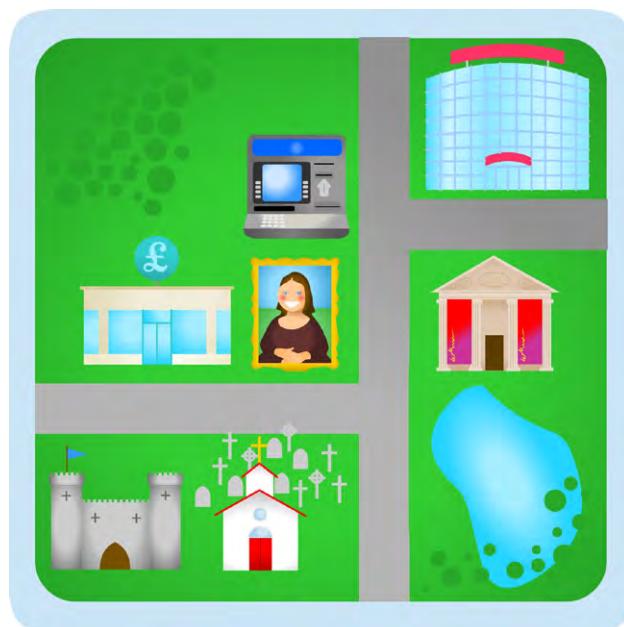
You will answer your partner’s questions, then ask for:

- the police station
- the information centre
- the church
- the public toilets
- the museum
- the internet cafe



Here's a map of the town. Ask your conversation partners the way to these places. Write them on the map.

1. the museum
2. the nearest cashpoint
3. the bank
4. the shopping centre
5. the art gallery
6. the castle



Now your conversation partners will ask you where places are. Look at your map and give directions.

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## 6.6 Answer Key

### Task Sheet 1

1. c; 2. h; 3. e; 4. a; 5. i; 6. b; 7. d; 8. j; 9. f; 10. g

### Task Sheet 2

1. turn right; 2 turn left; 3 you come to a junction; 4 traffic lights;
5. take the second right; 6 go straight ahead; 7 go past...;
8. a roundabout; 9. a zebra crossing;
10. go across the crossroads ; 11 take the first left

### Task Sheet 3

1. F; 2. T; 3. T; 4. F; 5. T; 6. T

### Task Sheet 4

2

- a) Excuse me, where is the station?
- b) How do I get to the post office?
- c) Excuse me, can you tell me the way to the castle?



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# Lesson 7: Skills and abilities; requests

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 7</b>	Skills and abilities; requests	To say what you can and can't do; to ask for things	Can for ability; Can & could for requests	Speaking, listening

## *Self-study*

1. Look at Task Sheet 1. Match the words and the pictures. Then check your answers in the key.
2. Now look at Task Sheet 2. Match the pictures and the sentences. Then fill the gaps in the sentences.
3. Task Sheet 3. What things can you do? Tick the boxes.
4. Now go to the *Out There* task.

## *Out There*

Talk about things you can do and ask your *Out There* conversation partner's things they can do.

## 7.1 Task Sheet 1

Match the words to the pictures.

- |                   |                 |                |          |
|-------------------|-----------------|----------------|----------|
| 1. smile          | 2. roller skate | 3. ride a bike | 4. drive |
| 5. run a marathon | 6. cook         | 7. talk        |          |
| 8. read           | 9. walk         | 10. play chess |          |



a. \_\_\_\_\_



f. \_\_\_\_\_



b. \_\_\_\_\_



g. \_\_\_\_\_



c. \_\_\_\_\_



h. \_\_\_\_\_



d. \_\_\_\_\_



i. \_\_\_\_\_



e. \_\_\_\_\_



j. \_\_\_\_\_

Check your answers in the key.

Look.



He can swim



He can't run



She can play the piano



She can't play chess

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## 7.2 Task Sheet 2

### Exercise 1

Match the pictures and sentences.

1. He can smile but he can't talk
2. He can walk but he can't roller skate
3. She can talk but she can't read
4. She can ride a bike but she can't drive a car
5. He can drive but he can't cook
6. He can cook but he can't run a marathon



a. \_\_\_\_\_



d. \_\_\_\_\_



b. \_\_\_\_\_



e. \_\_\_\_\_



c. \_\_\_\_\_



f. \_\_\_\_\_

### Exercise 2

Fill in the gaps.

Look at:

picture a)	Can she .....?	No, ..... can't
picture b)	Can he drive?	Yes, he .....
picture c)	..... he cook?	Yes, he can
picture d)	She .....read	
picture e)	He.....talk	
picture f)	.....he .....?	No, he .....

Check your answers in the key.

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### 7.3 Task Sheet 3

What about you? What can you do?

Put a ✓ or a X in the box.

Can you

- play a musical instrument
- sing well
- type with all your fingers
- speak French
- play chess
- run 100 metres in 15 seconds
- read music
- learn 10 new English words a day
- swim fast
- drive
- ride a bike
- play tennis
- ride a horse
- roller skate

**Well done, you have now finished the preparation for the speaking practice task.**

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## 7.4 Task Sheet 4

### *Out There* Task

You are going to talk about things you can do and ask your *Out There* conversation partners about things they can do.

#### **Before you call your *Out There* conversation partners:**

1. Read the task carefully.
2. Do you understand it? If you do not, read it again.
3. Are you ready to call your partners?
4. Call and introduce yourself:  
“Hi, my name is [insert your name here], I’m learning English, can I ask you about things you can do?”
5. Say ‘thank you’ and begin the task.
6. Remember to write your partners’ answers down and ask them to use the ‘chat’ box to spell words and phrases you don’t understand.
7. Remember you can record your conversations and listen to them again.

#### **Ready?**

Ask your *Out There* conversation partners what they can do. Make notes and write their answers.

Can you:	If yes, what? If not, why not?	He/she said “I can/can’t...”
play a musical instrument?		
make anything with your hands?		
use a computer?		
cook well?		
speak another language?		
remember important dates? (example; when Princess Diana died)		
run more than 500 metres?		
do any sports?		
change a wheel on a car?		
play chess?		

Now ask about any other skills and abilities.

## 7.5 Answer Key

### Task Sheet 1

1 d; 2 i; 3 f; 4 c; 5 j; 6 e; 7 h; 8 a; 9 g; 10 b

### Task Sheet 2

1. 1. e; 2. f; 3. d; 4. b; 5. b; 6. c
2. a) drive – can't  
b) can  
c) c. can  
d) d. can't  
e) e. can't  
f) f. can, roller skate – can't

360°  
thinking.

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# Lesson 8: Life story

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 8</b>	Life story	To enable you to ask about and talk about important life events	Common past tense regulars and irregulars	Speaking, listening

## *Self-study*

1. Task Sheet 1. Match the words and the pictures. Then check your answers in the key.
2. Task Sheet 2. Tick the correct answers.
3. Task Sheet 3. Look at the examples in Exercise 1. Then go to Exercise 2. Fill the gaps by choosing the correct words. Check your answers in the key.
4. Task Sheet 4. Look at Exercise 1. Put the expressions in the correct order on the line. Then look at Exercise 2. Put the verbs into two groups – present and past. Then go to Exercise 3 and answer the questions. Listen and check.
5. Task Sheet 5. Match the school subjects with the pictures. Then check your answers in the key.
6. Now go to the *Out There* task.

## *Out There*

Ask your *Out There* conversation partners about important events in their life.

## 8.1 Task Sheet 1

Match the words and the pictures.

- |                       |                      |                   |                 |
|-----------------------|----------------------|-------------------|-----------------|
| 1. be born            | 2. start school      | 3. my best friend | 4. leave school |
| 5. go to university   | 6. meet my boyfriend | 7. graduate       |                 |
| 8. start my first job | 9. get married       | 10. buy a house   |                 |



a. \_\_\_\_\_



f. \_\_\_\_\_



b. \_\_\_\_\_



g. \_\_\_\_\_



c. \_\_\_\_\_



h. \_\_\_\_\_



d. \_\_\_\_\_



i. \_\_\_\_\_



e. \_\_\_\_\_



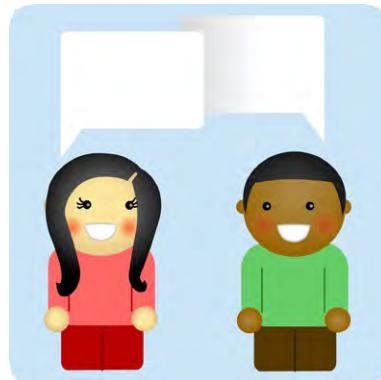
j. \_\_\_\_\_

Check your answers in the key.

## 8.2 Task Sheet 2

### Exercise 1

Listen to the audio file and tick the correct answer.



#### A

- |                    |                |                          |              |                          |
|--------------------|----------------|--------------------------|--------------|--------------------------|
| 1. Sam was born in | <b>England</b> | <input type="checkbox"/> | <b>India</b> | <input type="checkbox"/> |
| 2. He was born in  | <b>1968</b>    | <input type="checkbox"/> | <b>1960</b>  | <input type="checkbox"/> |

#### B

- |                           |                   |                          |                     |                          |
|---------------------------|-------------------|--------------------------|---------------------|--------------------------|
| 3. Sam's first school was | <b>St. Mary's</b> | <input type="checkbox"/> | <b>St. George's</b> | <input type="checkbox"/> |
| 4. Sam's best friend was  | <b>Susan</b>      | <input type="checkbox"/> | <b>Ian</b>          | <input type="checkbox"/> |

#### C

- |                               |                   |                          |                     |                          |
|-------------------------------|-------------------|--------------------------|---------------------|--------------------------|
| 1. Lorna was born in          | <b>England</b>    | <input type="checkbox"/> | <b>Scotland</b>     | <input type="checkbox"/> |
| 2. She went to school when    | <b>she was 5</b>  | <input type="checkbox"/> | <b>she was 4</b>    | <input type="checkbox"/> |
| 3. Her first job was in a     | <b>cake shop</b>  | <input type="checkbox"/> | <b>clothes shop</b> | <input type="checkbox"/> |
| 4. She got married when       | <b>she was 32</b> | <input type="checkbox"/> | <b>she was 23</b>   | <input type="checkbox"/> |
| 5. She bought her first house | <b>last year</b>  | <input type="checkbox"/> | <b>this year</b>    | <input type="checkbox"/> |

#### D

- |                     |                     |                          |                      |                          |
|---------------------|---------------------|--------------------------|----------------------|--------------------------|
| 6. Sam met his wife | <b>at school</b>    | <input type="checkbox"/> | <b>at university</b> | <input type="checkbox"/> |
| 7. He studied       | <b>geography</b>    | <input type="checkbox"/> | <b>biology</b>       | <input type="checkbox"/> |
| 8. He graduated     | <b>15 years ago</b> | <input type="checkbox"/> | <b>5 years ago</b>   | <input type="checkbox"/> |

### 8.3 Task Sheet 3

#### Exercise 1

Look.

<b>Where</b> were you born?	In India
<b>When</b> were you born?	In 1968
<b>What time of day</b> were you born?	In the morning
Were you born in hospital?	No, at home

<b>Where</b> were you born?	In Oxford
<b>Who</b> was your best friend?	Susan Marshall
<b>What</b> was your favourite subject	Mathematics

<b>When</b> did you start school?	When I was 4
<b>Where</b> did you go to university?	London
<b>What</b> did you study?	Biology

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**Exercise 2**

Put the words in the boxes in the correct spaces.

did when was who did when were where go what

- |  |                             |
|--|-----------------------------|
| 1. When ..... you born?                    | In 1971                     |
| 2. .... did you start school?              | When I was 4                |
| 3. Where... your first school?             | In London                   |
| 4. .....was your favourite teacher?        | Mr Jones, the maths teacher |
| 5. ..... was your favourite subject?       | Biology                     |
| 6. When ..... you leave school?            | When I was 18               |
| 7. .... was your best holiday?             | In the USA, in Florida      |
| 8. Where did you .....to university?       | Cardiff                     |
| 9. .... did you meet your first boyfriend? | When I was 19               |
| 10. When ..... you get married?            | In 2004                     |

Check your answers in the key.

## 8.4 Task Sheet 4

## Exercise 1

Look.

<i>action</i>	<i>past action</i>
<b>start</b>	<b>started</b>

Put the verbs in the correct column.

left	graduate	was	study	leave	go	went	get
met	got	studied	graduated	meet	be		

## Exercise 2

Ask these questions. Speak your answers, then listen and check. Listen again and repeat.

When / born?

Where / born?

born / hospital / at home?

What time of day / born?

When / first go to school?

Who / best friend?

Who / favourite teacher?

What / favourite subject?

What / favourite subject?

When / leave school?

go to university?

Where / go / university?

What / study / at university?

When / graduate

When / get married?

When / buy your first house?

## 8.5 Task Sheet 5

Match the subjects to the pictures.

- |                |                           |               |              |
|----------------|---------------------------|---------------|--------------|
| 1. biology     | 2. physics                | 3. geography  | 4. chemistry |
| 5. mathematics | 6. history                | 7. literature |              |
| 8. art         | 9. information technology | 10. languages |              |



a. \_\_\_\_\_



f. \_\_\_\_\_



b. \_\_\_\_\_



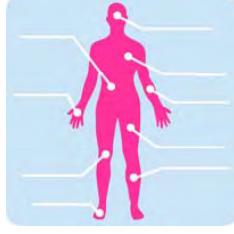
g. \_\_\_\_\_



c. \_\_\_\_\_



h. \_\_\_\_\_



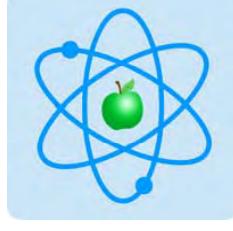
d. \_\_\_\_\_



i. \_\_\_\_\_



e. \_\_\_\_\_



j. \_\_\_\_\_

Check your answers in the key.

**Well done, you have now finished the preparation for the speaking practice task.**

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## 8.6 Task Sheet 6

### *Out There* Task

Ask your conversation partners about important events in their life. Write down their answers.

**Before you call your *Out There* conversation partners:**

1. Read the task (above) carefully.
2. Do you understand it? If you do not, read it again.
3. Are you ready to call your partners?
4. Call and introduce yourself:
5. "Hi, my name is [insert your name here], I'm learning English, can I ask you about important events?"
6. Say 'thank you' and begin the task.
7. Remember to write your partners' answers down and ask them to use the 'chat' box to spell words and phrases you don't understand.
8. Remember you can record your conversations and listen to them again.

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**Month 16**  
I was a construction supervisor in the North Sea advising and helping foremen solve problems



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**Ready?**

When were you born?	
Where were you born?	
Were you born in hospital or at home?	
What time of day were you born?	
When did first go to school?	
Who is your best friend?	
Who was favourite teacher?	
What was favourite subject?	
When did you leave school?	
Did go to university?	
Where did you go to university?	
What did you study at university?	
When did you graduate?	
When did you get married?	
When did you buy your first house?	

## 8.7 Answer Key

### Task Sheet 1

1. e; 2. h; 3. d; 4. b; 5. f; 6. j; 7. a; 8. i; 9. c; 10. g

### Task Sheet 2

- 1) 1. India; 2. 1968; 3. St. George's; 4. Susan  
 2) 1. Scotland; 2. she was 4; 3. clothes shop; 4. she was 23; 5. last year; 6. at university;  
 7. biology; 8. 5 years ago

### Task Sheet 3

1. were; 2. when; 3. was; 4. who; 5. what ; 6. did; 7. where; 8. go; 9. when; 10. did

### Task Sheet 4

1.	action	past action
	start	started
	leave	left
	graduate	graduated
	be	was
	study	studied
	go	went
	get	got
	meet	met

2. When were you born?  
 Where were you born?  
 Were you born in hospital or at home?  
 What time of day were you born?

When did you first go to school?  
 Who was your best friend?  
 Who was your favourite teacher?  
 What was your favourite subject?  
 Did you go to university?  
 Where did you go to university?  
 When did you graduate  
 When did you get married?  
 When did you buy your first house?

### Task Sheet 5

1. d; 2. j; 3. i; 4. a; 5. b; 6. g; 7. e; 8. h; 9. h; 10. c

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# Lesson 9: Shopping

Level 1	Topic	Aim	Language Focus	Skills
Lesson 9	Shopping	To enable you to interact in shops	Vocabulary associated with buying / questions	Speaking, listening

## Self-study

1. Task Sheet 1. Match the words and the pictures. Then check your answers in the key.
2. Task Sheet 2. Find the names of 11 shops. Then fill the gaps using the words in the box.
3. Task Sheet 3. Match the items to the different departments in the department store.
4. Task Sheet 4. Decide whether the shop assistant or the customer says these sentences.
5. Task Sheet 5. Put the conversation in the correct order. Then write *it* or *them* in the gaps in the sentences. Finally, complete the dialogue by filling the gaps.
6. Now go to the *Out There* task.

## Out There

Ask your *Out There* conversation partners about shopping and prices.

**"I studied English for 16 years but...  
...I finally learned to speak it in just six lessons"**

Jane, Chinese architect

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## 9.1 Task Sheet 1

Match the words to the pictures.

- |                       |                               |                   |                      |
|-----------------------|-------------------------------|-------------------|----------------------|
| 1. a dictionary       | 2. a stamp                    | 3. aspirin tablet | 4. a kilo of bananas |
| 5. a pair of earrings | 6. a packet of washing powder |                   | 7. a loaf of bread   |
| 8. a magazine         | 9. a phone card               |                   | 10. a DVD            |



a. \_\_\_\_\_



f. \_\_\_\_\_



b. \_\_\_\_\_



g. \_\_\_\_\_



c. \_\_\_\_\_



h. \_\_\_\_\_



d. \_\_\_\_\_



i. \_\_\_\_\_



e. \_\_\_\_\_



j. \_\_\_\_\_

Check your answers in the key.

## 9.2 Task Sheet 2

### Exercise 1

Find the names of some shops.

**bookshop toyshop baker's post office supermarket newsagent's jeweller's music shop  
chemist's greengrocer's butcher's**

### Exercise 2

Where would you buy these things? Match the words with the shops.

<b>a DVD</b>	<b>a packet of aspirin</b>	<b>a kilo of bananas</b>	<b>a doll</b>
<b>a pair of earrings</b>	<b>a phone card</b>	<b>a guidebook</b>	
<b>some stamps</b>	<b>a loaf of bread</b>	<b>a packet of washing powder</b>	

1. You can buy ..... in a post office
2. You can buy ..... in a chemist's
3. You can buy ..... in a greengrocer's
4. You can buy ..... in a supermarket
5. You can buy ..... in a jeweller's
6. You can buy ..... in a bookshop
7. You can buy ..... in a toyshop
8. You can buy ..... in a music shop
9. You can buy ..... in a baker's
10. You can buy ..... in a newsagent's

### 9.3 Task Sheet 3

A department store is a large shop, which sells a lot of different things.

Harrods in London is a famous department store.

Here's a department store plan.

<b>Fourth Floor</b>	
Electrical goods	Computers
<b>Third Floor</b>	
Furniture	Toilets
Restaurant	
<b>Second Floor</b>	
Men's clothes	Sports
<b>First Floor</b>	
Ladies' clothes	Shoes
Children's clothes	
<b>Ground Floor</b>	
Jewellery	Cosmetics
Toiletries	Stationery
Books	Magazines
<b>Basement</b>	
Food hall	



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Continuous casting  
Real power  
Resistance  
Wire drawing  
Gear metrology  
IGBT  
OCR fonts  
I-beam  
L-beam

You want to buy some things. Which floor do you go to for:

1. a shirt \_\_\_\_\_
2. a football \_\_\_\_\_
3. a sofa \_\_\_\_\_
4. a packet of coffee \_\_\_\_\_
5. a notebook \_\_\_\_\_
6. some sandals \_\_\_\_\_
7. a fridge \_\_\_\_\_
8. a lipstick \_\_\_\_\_
9. some shampoo \_\_\_\_\_
10. a pen \_\_\_\_\_

## 9.4 Task Sheet 4

Who says these 'shopping' phrases – the shop assistant or you, the customer?

Put them in the correct box.

Can I help you?	Can I try it on please?	I'll take it
Please enter your pin number	It's too big. Is there a smaller size?	
I'm just looking, thanks	No, that's all, thanks	
Would you like a bag?	Remove your card please	
How much is it	I'm looking for some sandals	Anything else? Here's your receipt

**Customer**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Shop Assistant**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 9.5 Task Sheet 5

## Exercise 1

Put the two parts of the dialogue between the shop assistant and the customer in the correct order.

Certainly, enter your pin number, please.    Can I help you?    Would you like a bag?

OK - where are the changing rooms?    That's £45.99    Yes, please    .... is it OK?

Can I pay by card?    We've got some nice ones over there    Yes, I'm looking for a skirt

Just over there on the left    Yes, it's fine. I'll take it - how much is it?

---



---



---



---



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**Language Note.**

Some things are plural – socks, gloves, shoes, trousers, glasses etc.  
so we say "Can I try them on?" (not 'it')

**Exercise 2**

Put **it** or **them** in the correct space.

- a) **skirt**      Can I try \_\_\_\_\_ on.
- b) **shoes**      Can I try \_\_\_\_\_ on.
- c) **sweater**      Can I try \_\_\_\_\_ on.
- d) **sunglasses**      Can I try \_\_\_\_\_ on.
- e) **jeans**      Can I try \_\_\_\_\_ on.
- f) **shirt**      Can I try \_\_\_\_\_ on.
- g) **sandals**      Can I try \_\_\_\_\_ on.

**Exercise 3**

Complete the dialogue.

1. Assistant: \_\_\_\_\_ I help you?
2. Customer: Yes, can I \_\_\_\_\_ this on?
3. Assistant: Certainly. The \_\_\_\_\_ room is over there, on the left.
4. Assistant: \_\_\_\_\_ it OK?
5. Customer: No, it's \_\_\_\_\_ big. Have you got a smaller \_\_\_\_\_?
6. Assistant: Yes, \_\_\_\_\_ you are.  
Any good?
7. Customer: Yes, I'll \_\_\_\_\_ it.
8. Assistant: OK.
9. Customer: How \_\_\_\_\_ is it?
10. Assistant: £45.99. Enter your \_\_\_\_\_ number, please.
11. Assistant: Remove your \_\_\_\_\_ please. Would you like a \_\_\_\_\_?
12. Customer: Yes, please.
13. Assistant: Here you are. The receipt's inside.
14. Customer: \_\_\_\_\_ you.

**Well done, you have now finished the preparation for the speaking practice task.**

## 9.6 Task Sheet 6

### *Out There* Task

You are going to talk to your conversation partners about how much things cost and compare the cost of things in their country and your own.

**Before you call your *Out There* conversation partners:**

1. Read the tasks carefully.
2. Do you understand it? If you do not, read it again.
3. Are you ready to call your partners?
4. Call and introduce yourself:
5. "Hi, my name is [insert your name here], I'm learning English, can I ask you about shopping?"
6. Say 'thank you'...and begin the task.
7. Remember to write your partners' answers down and ask them to use the 'chat' box to spell words and phrases you don't understand.
8. Remember you can record your conversations and listen to them again!

Write how much these things cost in your country. Then ask your *Out There* conversation partners how much these items cost in their country. Tell them how much they cost in your country.

### Ready?

Item	How much in your country	Your partners'
a DVD		
a litre of milk		
a 10-minute journey by bus or tram		
a phone card		
a T-shirt		
a pair of jeans		
a newspaper		
a cup of coffee in a café		
a packet of cigarettes		
a bar of chocolate		

## 9.7 Answer Key

### Task Sheet 1

1. f; 2. c; 3. a; 4. h; 5. i; 6. j; 7. d; 8. e; 9. g; 10. b

### Task Sheet 2

bookshop; toy shop; baker's; post office; supermarket; newsagent's; jeweller's; music shop; chemist's; greengrocer's; butcher's

### Task Sheet 2

1. stamps; 2. a packet of aspirin; 3. a kilo of bananas; 4. a packet of washing powder;  
5. a pair of earrings; 6. a guidebook; 7. a doll; 8. a CD; 9. a loaf of bread; 10. a phone card

### Task Sheet 3

1. 2<sup>nd</sup>; 2. 2<sup>nd</sup>; 3. 3<sup>rd</sup>; 4. Basement; 5. Ground; 6. 1<sup>st</sup>; 7. 4<sup>th</sup>; 8. Ground; 9. Ground; 10. Ground;

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**Task Sheet 4****Shop assistant:**

Can I help you? Please enter your pin number. Would you like a bag?  
Remove your card please. Anything else? Here's your receipt.

**Customer:**

Can I try it on please? It's too big. Is there a smaller size? I'll take it. No, that's all, thanks. How much is it? I'm looking for some sandals.

**Task Sheet 5**

1. Can I help you?

Yes, I'm looking for a skirt.

We've got some nice ones over there

OK – where are the changing rooms?

Just over there on the left

.is it OK?

Yes, it's fine. I'll take it – how much is it?

That's £45.99

Can I pay by card?

Certainly, enter your pin number, please.

Would you like a bag?

Yes, please

2. a. it; b. them; c. it; d. them; e. them; f. it; g. them

3. 1. can; 2. try; 3. changing; 4. is; 5. too, size; 6. here; 8. take; 10. much; 11. pin;  
12. card, receipt; 15. thank

# Lesson 10: Travelling by train

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 10</b>	Travelling by train	To enable you to ask for and understand information about train travel,	Vocabulary of train travel; wh / yes –no questions present tense; numbers	Speaking, listening

## Self-study

1. Look at Task Sheet 1. Match the words and the pictures. Then check your answers in the key.
2. Now look at Task Sheet 2. Listen to the information and complete the table. Then put the dialogues in the correct order.
3. Task Sheet 3. Listen and repeat the station and city names. Then listen and fill in the gaps in the sentences.
4. Task Sheet 4. Listen and write down the times you hear. Then fill the gaps using the words in the box.
5. Now go to the *Out There* task.

## Out There

Ask your *Out There* conversation partners for train times and prices.

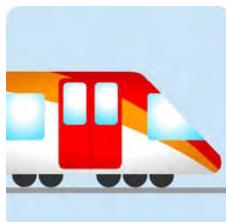
## 10.1 Task Sheet 1

Match the words to the pictures.

- |                    |            |                    |              |
|--------------------|------------|--------------------|--------------|
| 1. train           | 2. station | 3. platform        | 4. conductor |
| 5. seat            |            | 6. ticket office   |              |
| 7. a single ticket |            | 8. a return ticket |              |



a. \_\_\_\_\_



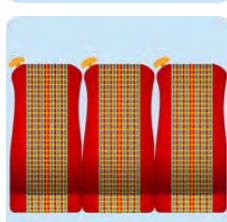
e. \_\_\_\_\_



b. \_\_\_\_\_



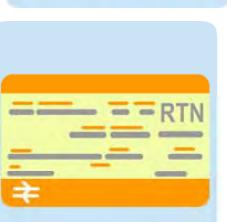
f. \_\_\_\_\_



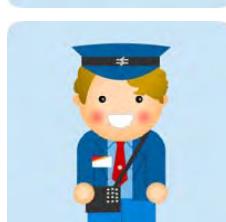
c. \_\_\_\_\_



g. \_\_\_\_\_



d. \_\_\_\_\_



h. \_\_\_\_\_

Check your answers in the key.

## 10.2 Task Sheet 2

### Exercise 1

Listen for this information.

time?	direct?	platform?	single or return?	price?

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**Exercise 2**

Put the dialogues in order.

a) There's one at 2.45

No, you change at Brighton

Is it direct?

What time is the next train to London?

---

---

---

b) Platform 6

OK. Thanks.

What platform is it?

---

---

---

c) A return please

That's £19.50.

London Waterloo, please.

Single or return?

OK. Thanks.

---

---

---

---

---

### 10.3 Task Sheet 3

#### Exercise 1

There are five main stations in London: **Waterloo, Victoria, Charing Cross, Euston and King's Cross**

Listen to the pronunciation and repeat.

Here are some more big city stations in Britain: **Cambridge, Oxford, Birmingham, Manchester, Edinburgh, Glasgow, Cardiff, Exeter, Bristol, York**

Listen and repeat the names.

#### Exercise 2

Listen and fill in the blanks.

- a) Excuse me. Is this the \_\_\_\_\_ train for \_\_\_\_\_?
- b) Excuse me. Is this the \_\_\_\_\_ platform for the \_\_\_\_\_ train?
- c) Excuse me. Is this \_\_\_\_\_ taken?
- d) Excuse me. Is this train \_\_\_\_\_ to \_\_\_\_\_?
- e) Excuse me. What time does the train \_\_\_\_\_ at \_\_\_\_\_?

Listen again to check your answers and repeat.



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## 10.4 Task Sheet 4

**Exercise 1**

Train times are often given with the twenty-four hour clock.

Look.

eighteen thirty  
twenty three fifty five  
twenty two fifty  
twenty one forty five  
twenty forty  
nineteen thirty five



thirteen oh five  
fourteen ten  
fifteen fifteen  
sixteen twenty  
seventeen twenty five

Listen and write down the times you hear.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_
- g) \_\_\_\_\_
- h) \_\_\_\_\_

**Exercise 2**

Fill the gaps using the words in the box.

arrive    is    what    time    what    is    taken    is    this    it    return    this    is right    it

1. \_\_\_\_ \_\_\_\_ is the next train to Charing Cross?

There's one at 17.05.

\_\_\_\_ \_\_\_\_ direct?

2. \_\_\_\_\_ platform \_\_\_\_ \_\_\_\_?

Platform 6.

Thanks.

3. \_\_\_\_\_ to Birmingham, please.

A return? That's £33.90

4. Excuse me \_\_\_\_\_ \_\_\_\_\_ seat \_\_\_\_\_?

No, it's free.

5. Excuse me, \_\_\_\_\_ \_\_\_\_\_ the \_\_\_\_\_

platform for the train to Glasgow?

6. Excuse me, what time does the train

\_\_\_\_\_ at King's Cross?

**Well done, you have now finished the preparation for the speaking practice task.**

## 10.5 Task Sheet 5

### Out There Task

You are going to practise selling a train ticket with your *Out There* conversation partners.

**Before you call your *Out There* conversation partners:**

1. Read the tasks carefully.
2. Do you understand it? If you do not, read it again.
3. Are you ready to call your partners?
4. Call and introduce yourself:
5. "Hi, my name is [insert your name here], I'm learning English, can I talk to you about train tickets?"
6. Say 'thank you' and begin the task.
7. Remember to write your partners' answers down and ask them to use the 'chat' box to spell words and phrases you don't understand.
8. Remember you can record your conversations and listen to them again.

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**Ready?**

Copy these instructions into a text message and send it to your conversation partners before you call them:

"Dear friend, I wish to practise the language of buying a train ticket in English. Please can you pretend to be a customer at a train station and I will pretend to sell you a ticket? Thanks."

Use the questions below and try to write down their answers. Ask them to spell any words that you do not know in the chat box.

What do you say to buy a train ticket?

What type of ticket do you want, single or return?

That's £..... (make up an amount of money)?

What time do you want to travel?

There's one at .....(enter a time) on platform ..... (enter a platform number).

Please check the big screen for the platform. Thank you.

## 10.6 Answer Key

### Task Sheet 1

1. e; 2. g; 3. f; 4. h; 5. c; 6. a; 7. b; 8. d

### Task Sheet 2

1.

time?	direct?	platform?	single or return?	price?
2.45	change	6	return	£19.50

2.

- a) What time is the next train to London?

There's one at 2.45

Is it direct?

No, you change at Oxford

- b) What platform is it?

Platform 6

OK Thanks

- c) London Waterloo please

Single or return

A return please

### Task Sheet 3

1.

- a) right / Bristol; b) right / Edinburgh c) seat; d) direct / Manchester  
e) arrive / York

### Task Sheet 4

1.

- a) 15.30; b) 19.45; c) 14.35; d) 22.30; e) 17.22; f) 13.19; g) 20.25; h) 16.28

2.

1. what / time, is / it; 2. what / is / it; 3. return; 4. is / this / taken; 5. is / this / right; 6. arrive

# Lesson 11: Telling the time

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 11</b>	Telling the time	To ask for the time, understand, and say what time it is	Present tense; numbers	Speaking, listening

## Self-study

1. Task Sheet 1. Listen and identify the clocks. Then study the ways of telling the time.
2. Task Sheet 2. Listen and identify the clocks. Then study the ways of telling the time. Then fill the gaps using the words in the box.
3. Task Sheet 3. Listen and click on the correct phrase. Then listen to the times and repeat the phrases. Finally, listen and underline the times you hear.
4. Now go to the *Out There* task.

## Out There

Ask and tell the time and talk about opening times with your *Out There* conversation partners.

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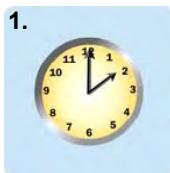


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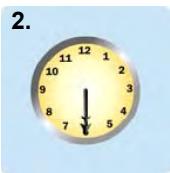
## 11.1 Task Sheet 1

### Exercise 1

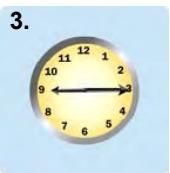
Listen and write the numbers 1 to 6 next to the clocks in the order you hear them.



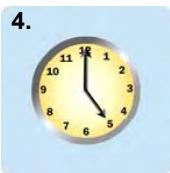
2 o'clock



half past 6



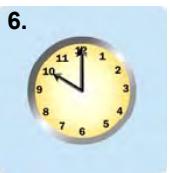
quarter past 9



5 o'clock



quarter to 8



10 o'clock

a)

b)

c)

d)

e)

f)

Now listen again and repeat.

Look.



past



to



half past



quarter past



quarter to

Look.



five past



ten past



twenty past



twenty five past

**Language note.**

fifteen past X      quarter past✓

thirty past X      half past✓

but six **minutes** past, twenty one **minutes** past, seventeen **minutes** past, etc

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## 11.2 Task Sheet 2

## Exercise 1

Listen and write the numbers 1 to 6 next to the digital clocks.



a)



b)



c)



d)



e)



f)

Look.



twenty five to



twenty to



ten to



five to

## Language note

9.45

fifteen to X

nine forty five or quarter to ✓

## Exercise 2

How do you say these times? Write the words in the correct spaces.

twenty	nine	ten	nine	quarter	past	quarter
	past	past	ten	to	half	

1. 10.45      \_\_\_\_\_ to \_\_\_\_\_
2. 9.30      \_\_\_\_\_ past \_\_\_\_\_
3. 3.10      \_\_\_\_\_ \_\_\_\_\_ three
4. 8.35      twenty five \_\_\_\_\_
5. 4.15      \_\_\_\_\_ four
6. 6.20      \_\_\_\_\_ six

Now practise saying the times.

### 11.3 Task Sheet 3

#### Exercise 1

Listen.

1. What time is it, please?
2. Excuse me, what's the time?
3. Have you got the time, please?

Listen again and repeat.

#### Exercise 2

Look.



twenty five to eight  
or  
**seven thirty five**



twenty to eight  
or  
**seven forty**



quarter to eight  
or  
**seven forty five**



ten to eight  
or  
**seven fifty**



five to eight  
or  
**seven fifty five**

Listen and repeat.5

#### Exercise 3

Listen and underline the time you hear.

- |            |          |         |          |
|------------|----------|---------|----------|
| 1. a) 7.45 | b) 7.40  | c) 7.15 | d) 7.50  |
| 2. a) 3.20 | b) 10.03 | c) 3.10 | d) 10.30 |
| 3. a) 1.25 | b) 2.25  | c) 1.35 | d) 2.35  |
| 4. a) 6.16 | b) 10.16 | c) 6.10 | d) 10.06 |
| 5. a) 2.05 | b) 5.02  | c) 2.15 | d) 5.20  |
| 6. a) 5.20 | b) 4.40  | c) 5.25 | d) 5.22  |

**Well done, you have now finished the preparation for the speaking practice task.**

## 11.4 Task Sheet 4

### *Out There* task

Ask your conversation partners questions about time.

**Before you call your *Out There* conversation partners:**

1. Read the tasks (below) carefully.
2. Do you understand it? If you do not, read it again.
3. Are you ready to call your partners?
4. Call and introduce yourself:
5. "Hi, my name is [insert your name here], I'm learning English, can I ask you about times?"
6. Say 'thank you'...and begin the task.
7. Remember to write your partners' answers down and ask them to use the 'chat' box to spell words and phrases you don't understand.
8. Remember you can record your conversations and listen to them again!

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**Ready?**

1. You want to know the time. Ask your conversation partners the time. Use the three different ways of asking the time. Write down the time.

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

2. Now ask your conversation partners about the times places are open and closed.

What time...	open	close
...do the shops open / close?		
...do the local shops open on Sundays?		
...do the city centre shops open/ close on Sundays?		
...do the banks open / close?		
...do the banks open / close on Saturdays?		
...do the big supermarkets open / close?		
...do the bars / pubs open / close?		
...do the cinemas open / close?		

Is this the same in your country? Tell your conversation partners.

## 11.5 Answer Key

### Task Sheet 1

1 d; 2 b; 3 c; 4 a; 5 f; 6 e;

### Task Sheet 2

1. 1 c; 2 f; 3 a; 4 d; 5 b; 6 e
2. 1. **quarter to ten**; 2. **half past nine**; 3. **ten past three**; 4. **twenty five to nine**  
5. **quarter past four**; 6. **twenty past six**

### Task Sheet 3

1 c; 2 c; 3 b; 4 d; 5 a; 6 b

# Lesson 12: Daily routines

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 12</b>	Daily routines	To enable students to ask about, understand and talk about jobs and daily routines	Job vocabulary; present tense	Speaking and listening

## Self-study

1. Task Sheet 1. Match the jobs and the pictures. Then listen and repeat each job.
2. Task Sheet 2. Match the jobs with the descriptions. Then fill the gaps in the sentences using the words in the box.
3. Task Sheet 3. Listen and write the times in the correct places in the box. Then look at the second exercise and write the words in the correct order.
4. Now go to the *Out There* task.

## Out There

Talk about daily routines and jobs with your *Out There* conversation partners.

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## 12.1 Task Sheet 1

### Exercise 1

Match the jobs to the pictures.

- |               |                       |                     |              |
|---------------|-----------------------|---------------------|--------------|
| 1. a teacher  | 2. a businessman      | 3. a police officer | 4. a fireman |
| 5. a builder  | 6. a nurse            | 7. a shop assistant |              |
| 8. a waitress | 9. a flight attendant | 10. a lawyer        |              |



a. \_\_\_\_\_



f. \_\_\_\_\_



b. \_\_\_\_\_



g. \_\_\_\_\_



c. \_\_\_\_\_



h. \_\_\_\_\_



d. \_\_\_\_\_



i. \_\_\_\_\_



e. \_\_\_\_\_



j. \_\_\_\_\_

Check your answers in the key.

Listen and repeat.

## 12.2 Task Sheet 2

### Exercise 1

What do you do?

Match the jobs and their description.

- |                         |   |
|-------------------------|---|
| 1. I'm a businessman    | a) I don't work – I relax!  |
| 2. I'm a housewife      | b) I teach mathematics in a secondary school                      |
| 3. I'm a bank clerk     | c) I don't work – I want to find a job                            |
| 4. I'm unemployed       | d) I cook, I clean, I wash – I do <i>everything</i> in the house! |
| 5. I'm a teacher        | e) I drive taxis  |
| 6. I'm 65 – I'm retired | f) I work in a hotel  |
| 7. I'm a receptionist   | g) I work in a big international company                          |
| 8. I'm a taxi driver    | h) I work in a bank   |

Check your answers in the key.

Look.

<b>I work</b>	<b>I don't work</b>
<b>Do you work?</b>	<b>Yes, I do / no, I don't</b>

### Exercise 2

Put the correct word in the space.

do	do	teach	work	don't	do	drive	don't	do	do
----	----	-------	------	-------	----	-------	-------	----	----

- |  |  |
|--|--|
| a) I _____ in a bank   | b) _____ you work in a company?<br>No, I _____ I'm a housewife |
| c) _____ you work in a hotel?<br>Yes, I _____ I'm a receptionist | d) I'm unemployed. I _____ work                                |
| e) I _____ taxis.  | f) I _____ mathematics   |
| g) you work?<br>No, I'm retired                                  | h) What do you _____?<br>I'm a businessman                     |

### 12.3 Task Sheet 3

#### Exercise 1

Listen and write in the times you hear.

	What time?
get up	
have breakfast	
leave home	
arrive at work	
have a coffee break	
have lunch	
finish work	
arrive home	
have dinner	
go to bed	

#### Exercise 2

Put the sentences in the correct order.

1. do time what you up get? \_\_\_\_\_
2. time you what do dinner have? \_\_\_\_\_
3. drive you do work to? \_\_\_\_\_
4. go you what to do time bed? \_\_\_\_\_
5. watch you TV evenings do in the? \_\_\_\_\_
6. finish what do you time work? \_\_\_\_\_
7. what in evenings the you do do? \_\_\_\_\_

Listen and check your answers.

Listen and repeat.

**Well done, you have now finished the preparation for the speaking practice task.**

## 12.4 Task Sheet 4

### *Out There Task*

You are going to ask your conversation partners about their job (s) and routines.

#### **Before you call your *Out There* conversation partners:**

1. Read the tasks carefully.
2. Do you understand it? If you do not, read it again.
3. Are you ready to call your partners?
4. Call and introduce yourself:
5. "Hi, my name is [insert your name here], I'm learning English, can I ask about your routine?"
6. Say 'thank you'...and begin the task.
7. Remember to write your partners' answers down and ask them to use the 'chat' box to spell words and phrases you don't understand.
8. Remember you can record your conversations and listen to them again!

#### **Ready?**

Ask your conversation partners about their jobs and routines.

Write down their answers.

What do you do?	
Where do you work?	
What time do you...	
get up?	
have breakfast?	
leave home?	
arrive at work?	
have a coffee break?	
have lunch?	
finish work?	
arrive home?	
have dinner?	
Get home in the evenings?	
go to bed?	

## 12.5 Answer Key

### Task Sheet 1

- 1) 1. h; 2. j; 3. a; 4. i; 5. c; 6. d; 7. e; 8. f; 9. g; 10. b

### Task Sheet 2

- 1) 1. g; 2. d; 3. h; 4. c; 5. b; 6. a; 7 f; 8. e  
 2) a) work; b) do / don't; c) do / do; d) don't; e) drive; f) teach g) do; h) do

### Task Sheet 3

1

	<b>What time?</b>
<b>get up</b>	6
<b>have breakfast</b>	6.30
<b>leave home</b>	7.15
<b>arrive at work</b>	8.30
<b>have a coffee break</b>	11
<b>have lunch</b>	1
<b>finish work</b>	5.30
<b>arrive home</b>	7.
<b>have dinner</b>	7.30
<b>go to bed</b>	10.30 or 11

2.

1. What time do you get up?
2. What time do you have dinner?
3. Do you drive to work?
4. What time do you go to bed?
5. Do you watch TV in the evenings?
6. What time do you finish work?
7. What do you do in the evenings?

# Lesson 13: Days and dates

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 13</b>	Days and dates	To understand and say days and dates; to talk about important dates in our lives	Vocabulary of dates	Speaking and listening

## Self-study

1. Task Sheet 1. Match the words and the pictures. Then check your answers in the key.
2. Task Sheet 2. Put the days of the week in the correct order. Then put the months in the correct order. Listen to the pronunciation of the months and practise saying them. Then decide which months go with the four seasons (in Europe!).
3. Task Sheet 3. Write the words next to the numbers. Listen and check your answers.
4. Task Sheet 4. Listen and underline the date you hear. Read the information in Exercise 2. Then look at Exercise 3 and practise saying the dates.
5. Now go to the *Out There* task.

## Out There

Talk about dates and important dates with your *Out There* conversation partners.



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## 13.1 Task Sheet 1

## Exercise 1

Match the words and pictures.

- |                |                     |                  |                      |
|----------------|---------------------|------------------|----------------------|
| 1. birthday    | 2. a timetable      | 3. months        | 4. a date            |
| 5. the seasons | 6. days of the week |                  |                      |
| 7. years       | 8. the weekend      | 9. a working day | 10. a public holiday |



a. \_\_\_\_\_



f. \_\_\_\_\_



b. \_\_\_\_\_



g. \_\_\_\_\_



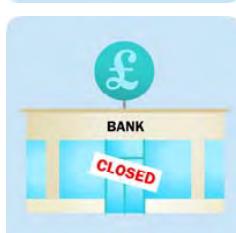
c. \_\_\_\_\_



h. \_\_\_\_\_



d. \_\_\_\_\_



i. \_\_\_\_\_



e. \_\_\_\_\_



j. \_\_\_\_\_

Check your answers in the key.

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## 13.2 Task Sheet 2

### Exercise 1

Here are the days of the week. Put them in order, starting with **Monday**.

Thursday	Sunday	Wednesday	Monday	Saturday	Tuesday	Friday
----------	--------	-----------	--------	----------	---------	--------

**Monday**

---

---

---

---

---

Listen and repeat.



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**Exercise 2**

Here are the months of the year. Put them in order, starting with **January**

March	December	May	August	February	November
June	April	September	July	October	

January			

Listen and repeat.

**Exercise 3**

What months are:

winter \_\_\_\_\_

spring \_\_\_\_\_

summer \_\_\_\_\_

autumn \_\_\_\_\_

in Europe?

### 13.3 Task Sheet 3

#### Exercise 1

Look.

Mon	Tues	Wed	Thurs	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

For dates, we say **the first, the second**, not **one, two**.

#### Exercise 2

Write the words next to their numbers.

the twenty-third	the fifth	the fifteenth	the thirty-first	the twenty – ninth	the twelfth
the twenty-seventh	the tenth	the twenty- fifth	the twenty-second		
the twenty-first	the sixth	the nineteenth	the seventeenth	the twenty-eighth	
the sixteenth	the thirtieth	the eighteenth	the twenty-fourth		
the fourteenth	the twenty-sixth	the thirteenth	the eleventh		
the ninth	the eight	the seventh	the twentieth		

1 <sup>st</sup>	the first	17 <sup>th</sup>
2 <sup>nd</sup>	the second	18 <sup>th</sup>
3 <sup>rd</sup>	the third	19 <sup>th</sup>
4 <sup>th</sup>	the forth	20 <sup>th</sup>
5 <sup>th</sup>		21 <sup>st</sup>
6 <sup>th</sup>		22 <sup>nd</sup>
7 <sup>th</sup>		23 <sup>rd</sup>
8 <sup>th</sup>		24 <sup>th</sup>
9 <sup>th</sup>		25 <sup>th</sup>
10 <sup>th</sup>		26 <sup>th</sup>
11 <sup>th</sup>		27 <sup>th</sup>
12 <sup>th</sup>		28 <sup>th</sup>
13 <sup>th</sup>		29 <sup>th</sup>
14 <sup>th</sup>		30 <sup>th</sup>
15 <sup>th</sup>		31 <sup>st</sup>
16 <sup>th</sup>		

Listen and check your answers. Listen and repeat.

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### 13.4 Task Sheet 4

#### Exercise 1

Listen and underline the date you hear.

- |  |                                      |                                     |
|--|--------------------------------------|-------------------------------------|
| 1. a) Monday 2 <sup>nd</sup> January     | b) Monday 7 <sup>th</sup> June       | c) Monday 22 <sup>nd</sup> July     |
| 2. a) Wednesday 3 <sup>rd</sup> March    | b) Wednesday 14 <sup>th</sup> May    | c) Wednesday 13 <sup>th</sup> April |
| 3. a) Saturday 30 <sup>th</sup> October  | b) Saturday 13 <sup>th</sup> October | c) Saturday 3 <sup>rd</sup> October |
| 4. a) Thursday 18 <sup>th</sup> December | b) Tuesday 8 <sup>th</sup> December  | c) Thurs 18 <sup>th</sup> December  |
| 5. a) Friday 15 <sup>th</sup> November   | b) Thursday 5 <sup>th</sup> October  | c) Tuesday 1 <sup>st</sup> December |
| 6. a) Sunday 10 <sup>th</sup> April      | b) Monday 2 <sup>nd</sup> April      | c) Tuesday 20 <sup>th</sup> April   |

#### Exercise 2

Say years like this:

- |                                      |   |
|--------------------------------------|---|
| 2007 – <b>two thousand and seven</b> | 1991 – <b>nineteen ninety one</b>       |
| 2000 – <b>two thousand and one</b>   | 1968 – <b>nineteen sixty eight</b> etc. |

#### Exercise 3

You can write dates like this:

**13/10/07** or like this **13<sup>th</sup> October 2007**

But remember to say **the thirteenth of October**.

How do you say these dates?

- |                               |                                  |                                   |
|-------------------------------|----------------------------------|-----------------------------------|
| a) 16 <sup>th</sup> July 2007 | b) 5 <sup>th</sup> November 1999 | c) 2 <sup>nd</sup> January 2006   |
| d) 21 <sup>st</sup> May 2008  | e) 10 <sup>th</sup> March 1995   | f) 24 <sup>th</sup> February 1967 |

Listen and check your answers.

**Well done, you have now finished the preparation for the speaking practice task.**

## 13.5 Task Sheet 5

### Out There Task

You are going to talk to your conversation partner about important dates.

#### Before you call your *Out There* conversation partners:

1. Read the tasks carefully.
2. Do you understand it? If you do not, read it again.
3. Are you ready to call your partners?
4. Call and introduce yourself:

“Hi, my name is [insert your name here], I’m learning English, can I ask you about important dates?”

5. Say ‘thank you’...and begin the task.
6. Remember to write your partners’ answers down and ask them to use the ‘chat’ box to spell words and phrases you don’t understand.
7. Remember you can record your conversations and listen to them again!

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**Ready?**

Ask your conversation partners about important dates in their country and important dates in their life.

You can ask:

'What date is your birthday?'

'What are the public holidays in your country?'

'What dates are important in your life?'

Listen and write down the information.

Date	Why is it important?

Tell your conversation partners about important dates in your life and in your country.

## 13.6 Answer Key

### Task Sheet 1

1 j; 2 d; 3 g; 4 f; 5 b; 6 c; 7 a; 8 e; 9 h; 10 i

### Task Sheet 2

1. Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
2. January, February, March, April, May, June, July, August, September, October, November, December
3. winter: December, January, February;  
spring: March, April, May;  
summer: June, July, August;  
autumn: September, October, November

### Task Sheet 3

2. the first, the second, the third, the fourth, the fifth, the sixth, the seventh, the eighth, the ninth, the tenth, the twelfth, the thirteenth, the fourteenth, the fifteenth, the sixteenth, the seventeenth, the eighteenth, the nineteenth, the twentieth, the twenty-first, the twenty-second, the twenty-third, the twenty-fourth, the twenty-fifth, the twenty-sixth, the twenty-seventh, the twenty-eighth, the twenty-ninth, the thirtieth, the thirty-first

### Task Sheet 4

1. 1 b; 2 c; 3 b; 4 a; 5 c; 6 b;
3.
  - a) the sixteenth of July two thousand and seven
  - b) the fifth of November nineteen ninety nine
  - c) the second of January two thousand and six
  - d) the twenty-first of May two thousand and eight
  - e) the tenth of March nineteen ninety five
  - f) the twenty fourth of February nineteen sixty seven

# Lesson 14: Personal information

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 14</b>	Personal information	To enable you to ask for and understand information about family, pets, houses etc.	'Have got' plus vocabulary related to family	Speaking, listening

## Self-study

1. Task Sheet 1. Match the words and the pictures. Then check your answers in the key.
2. Task Sheet 2. Put the words in the correct gaps in the sentences.
3. Task Sheet 3. Look at Exercise 1. Put the words in the correct gaps in the sentences. Now look at Exercise 2. Match the questions and the answers.
4. Task Sheet 4. Match the words with the pictures. Then listen to the recording and choose the correct answers for each question.
5. Task Sheet 5. Put the words into the correct order to make questions. Check your answers in the key.
6. Now go to the *Out There* task.

## Out There

Talk about families and homes with your *Out There* conversation partners.

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## 14.1 Task Sheet 1

1 Match the words to the pictures.

- |                |                |             |            |
|----------------|----------------|-------------|------------|
| 1. wife        | 2. mother      | 3. father   | 4. husband |
| 5. grandmother | 6. grandfather | 7. children |            |
| 8. son         | 9. daughter    | 10. family  |            |



a. \_\_\_\_\_



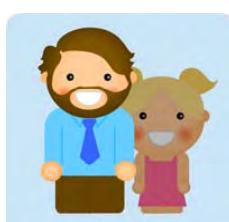
f. \_\_\_\_\_



b. \_\_\_\_\_



g. \_\_\_\_\_



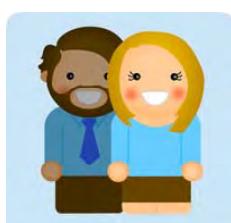
c. \_\_\_\_\_



h. \_\_\_\_\_



d. \_\_\_\_\_



i. \_\_\_\_\_



e. \_\_\_\_\_



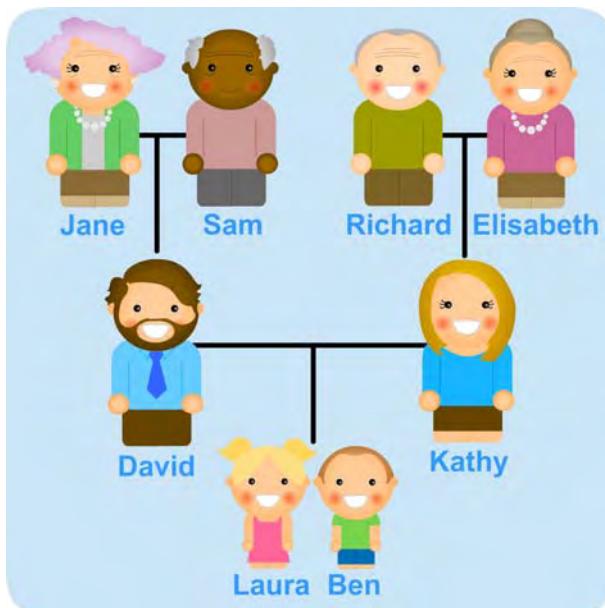
j. \_\_\_\_\_

Check your answers in the key.

## 14.2 Task Sheet 2

### Exercise 1

Look at this family tree.



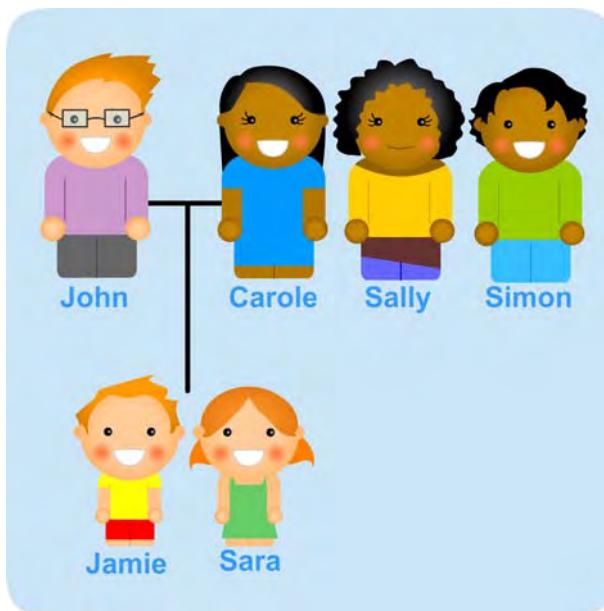
1. Write the words in the correct space.

1. Laura is David and Kathy's \_\_\_\_\_
2. Kathy is Ben and Laura's \_\_\_\_\_
3. Jane is Ben and Laura's \_\_\_\_\_
4. Ben is David and Kathy's \_\_\_\_\_
5. David is Kathy's \_\_\_\_\_
6. Kathy is David's \_\_\_\_\_

### 14.3 Task Sheet 3

#### Exercise 1

Now look at this family tree.



Write the words in the correct spaces.

**nephew**

**uncle**

**sister**

**brother**

**aunt**

**niece**

1. Simon is Sally's \_\_\_\_\_
2. Sally is Simon's \_\_\_\_\_
3. Simon is Sara and Jamie's \_\_\_\_\_
4. Sally is Sara and Jamie's \_\_\_\_\_
5. Sara is Simon and Sally's \_\_\_\_\_
6. Jamie is Simon and Sally's \_\_\_\_\_

#### Exercise 2

Match the questions with the answers.

- |                                 |                                       |
|---------------------------------|---------------------------------------|
| 1. Are you married?             | a) She's 75.                          |
| 2. Are you divorced?            | b) Yes, my wife's name is Linda.      |
| 3. Are you single?              | c) Yes. I'm not married.              |
| 4. Have you got any pets?       | d) Three – two boys and a girl.       |
| 5. Have you got any children?   | e) Yes. My ex-husband's name is Bill. |
| 6. How old is your grandmother? | f) Yes. We've got a cat.              |

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## 14.4 Task Sheet 4

### Exercise 1

Match the words and pictures.

- |                  |                  |              |             |
|------------------|------------------|--------------|-------------|
| 1. a small town  | 2. a big city    | 3. a village | 4. a garden |
| 5. a large house | 6. a small house |              |             |



a. \_\_\_\_\_



d. \_\_\_\_\_



b. \_\_\_\_\_



e. \_\_\_\_\_



c. \_\_\_\_\_



f. \_\_\_\_\_

### Exercise 2

Listen.

Choose the correct answer.

- |                     |  |
|---------------------|--|
| 1. Emma lives in    | a) a big city / small town                     |
| 2. It's in          | b) the north of England / the south of England |
| 3. She works as a   | c) teacher / nurse                             |
| 4. She's got        | d) three children / two children               |
| 5. They've got      | e) a small flat / a large house                |
| 6. Her husband is a | f) nurse / teacher                             |

### 14.5 Task Sheet 5

Put the words in the correct order:

1. you live city a do in big or town a? \_\_\_\_\_
2. old you are how? \_\_\_\_\_
3. married or are single you \_\_\_\_\_
4. live house you do in flat or a a? \_\_\_\_\_
5. people how many your in family? \_\_\_\_\_
6. any pets have got you? \_\_\_\_\_
7. a have garden you got? \_\_\_\_\_
8. brothers have or you got any sisters? \_\_\_\_\_

Listen and check your answers.

**Well done, you have now finished the preparation for the speaking practice task.**

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## 14.6 Task Sheet 6

### *Out There* Task

You are going to ask your conversation partners for some information about them and their family.

#### **Before you call your *Out There* conversation partners:**

1. Read the tasks carefully.
2. Do you understand it? If you do not, read it again.
3. Are you ready to call your partners?
4. Call and introduce yourself:  
“Hi, my name is [insert your name here], I’m learning English, can I ask you about your family and home?”
5. Say ‘thank you’...and begin the task.
6. Remember to write your partners’ answers down and ask them to use the ‘chat’ box to spell words and phrases you don’t understand.
7. Remember you can record your conversations and listen to them again!

Ask your conversation partners for some information about them and their family.

Write the answers.

#### **Ready?**

Do you live in a big city or a town?

How old are you?

Are you married or single?

Do you live in a house or a flat?

How many people are in your family? Have you got any children?

How old are they?

Have you got any pets?

Have you got a garden?

Have you got any sisters or brothers?

Tell your conversation partner about your family and home.

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## 14.7 Answer Key

### Task Sheet 1

1 i; 2 g; 3 c; 4 a; 5 f; 6 d; 7 b; 8 e; 9 h; 10 j

### Task Sheet 2

1 daughter; 2 mother; 3 grandmother; 4 son; 5 husband; 6 wife

### Task Sheet 3

1. 1 brother; 2 sister; 3 uncle; 4 aunt; 5 niece; 6 nephew
2. 1 b; 2 e; 3 c; 4 f; 5 d; 6 a

### Task Sheet 4

1. 1 f; 2 d; 3 a; 4 b; 5 c; 6 e
2. 1 small town; 2 the south of England; 3 nurse; 4 two children; 5 a large house  
6 a teacher

### Task Sheet 5

1. Do you live in a big city or a town?
2. How old are you?
3. Are you married or single?
4. Do you live in a house or a flat
5. How many people in your family?
6. Have you got any pets?
7. Have you got a garden?
8. Have you got any sisters or brothers?

# Lesson 15: Checking into/staying at a hotel

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 15</b>	Checking into / staying at a hotel	To understand and communicate at a hotel reception	Hotel vocabulary; countable and uncountable nouns; ordinal numbers	Speaking, listening

## *Self-study*

1. Task Sheet 1. Match the words and the pictures. Then listen and repeat the words.
2. Task Sheet 2. Listen and answer the questions. Then listen to the dialogues again and repeat each line.
3. Task Sheet 3. Put the sentences in the dialogues into the correct order.
4. Task Sheet 4. Look at Exercise 1. Match the words with the pictures. Then listen and repeat the words. Then look at Exercise 2. Put the countable words in one box and the uncountable words in the other box. Then do Exercise 3. Practise asking for these things.
5. Task Sheet 5. Listen and repeat the numbers. Then complete sentences a) to f). Listen and check your answers.
6. Now go to the *Out There* task.

## *Out There*

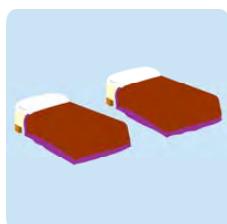
Talk to your *Out There* conversation partner to book a hotel room.

## 15.1 Task Sheet 1

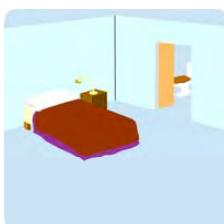
## Exercise 1

Match the pictures with the words.

- |   |                     |                              |
|---|---------------------|------------------------------|
| 1. a single room                        | 2. a double room    | 3. twin beds 4. a double bed |
| 5. the lift                             | 6. the receptionist | 7. a key                     |
| 8. a room with <i>en suite</i> bathroom | 9. a shower         | 10. check out time           |



a. \_\_\_\_\_



f. \_\_\_\_\_



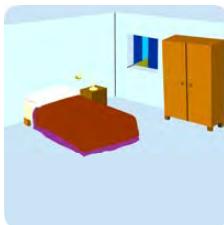
b. \_\_\_\_\_



g. \_\_\_\_\_



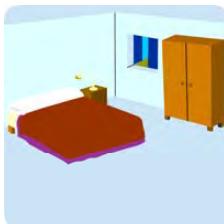
c. \_\_\_\_\_



h. \_\_\_\_\_



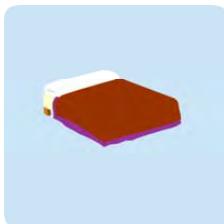
d. \_\_\_\_\_



i. \_\_\_\_\_



e. \_\_\_\_\_



j. \_\_\_\_\_

Listen and repeat.

## 15.2 Task Sheet 2

### Exercise 1

Listen.



1. What's his room number?
2. (Does he want) a single room or a double room?



3. How many nights (does he want to stay?)
4. (Does he want) twin beds or double bed?
5. Does the room have a bathroom?
6. How much is it?
7. What time is check-out?

Listen to the dialogues again and repeat.

---

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### 15.3 Task Sheet 3

Put the sentences in the dialogues into the correct order.

a) Tom Harper

Goodafternoon. I have a reservation for a single room.

What name is it, please?

Yes...Here's your key, Mr Harper. Room 319. It's on the third floor.

b) One moment...yes, no problem. Twin beds or a double bed?

For how many nights?

Three nights.

Do you have a double room, please?

Oh...a double bed, please.

c) Yes

It's £55 per night, including breakfast, of course.

Is that with ensuite bathroom?

How much is it?

## 15.4 Task Sheet 4

### Exercise 1

Here are some things you may find in your hotel room.

Match the words to the pictures.

- |                |                 |                   |          |
|----------------|-----------------|-------------------|----------|
| 1. coat hanger | 2. pillow       | 3. blanket        | 4. towel |
| 5. soap        | 6. toilet paper | 7. tea and coffee |          |



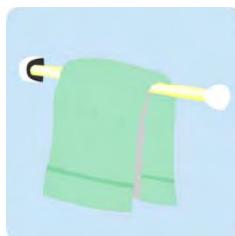
a. \_\_\_\_\_



e. \_\_\_\_\_



b. \_\_\_\_\_



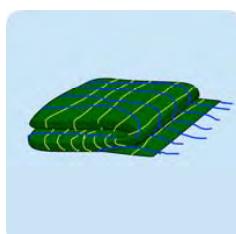
f. \_\_\_\_\_



c. \_\_\_\_\_



g. \_\_\_\_\_



d. \_\_\_\_\_

Listen to the pronunciation and repeat.

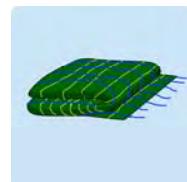
**Exercise 2**

Which words are countable – you use ‘a’ or ‘an’? Which words are uncountable – you use ‘some’?

<b>tea and coffee</b>	<b>pillow</b>	<b>soap</b>	<b>blanket</b>	<b>towel</b>	<b>toilet paper</b>	<b>coat hanger</b>
-----------------------	---------------	-------------	----------------	--------------	---------------------	--------------------

an extra...

Some more...

**Exercise 3**

Ask the hotel receptionist for these things.

Begin with:

“Could I have...”

## 15.5 Task Sheet 5

## Exercise 1



Room 620 is on the sixth floor

Room 410 is on the fourth floor

Room 319 is on the third floor

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Look.

First	Eleventh
Second	Twelfth
Third	Thirteenth
Fourth	fourteenth
Fifth	Fifteenth
Sixth	Sixteenth
Seventh	Seventeenth
Eighth	Eighteenth
Ninth	Nineteenth
tenth	Twentieth

Listen and repeat.

a) What floor is Room 702 on?	It's on the      floor.
b) What floor is Room 1130 on?	It's on the
c) What floor is Room 605 on?	It's on
d) What floor is Room 1503 on?	It's
e) What floor is Room 445 on?	
f) What floor is Room 970 on?	

Check your answers in the key.

**Well done, you have now finished the preparation for the speaking practice task.**

## 15.6 Task Sheet 6

### Out There Task

You are going to talk to your conversation partner about hotel reservations.

**Before you call your *Out There* conversation partners:**

1. Read the tasks carefully.
2. Do you understand it? If you do not, read it again.
3. Are you ready to call your partners?
4. Call and introduce yourself:
5. "Hi, my name is [insert your name here], I'm learning English, can I talk to you about hotel rooms?"
6. Say 'thank you'...and begin the task.
7. Remember to write your partners' answers down and ask them to use the 'chat' box to spell words and phrases you don't understand.
8. Remember you can record your conversations and listen to them again!

"I studied English for 16 years but...  
...I finally learned to speak it in just six lessons"

Jane, Chinese architect

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**Ready?**

Your conversation partner is the hotel receptionist. You want to book a hotel room. Choose a type of room then ask questions and make a booking.

Copy the instructions below for conversation partners to follow (send via text message before you start the task):

You are a hotel receptionist make up details and prices for your partner's questions.

Type of room	
Price	
En suite bathroom	
Room number	
Floor	
Check out time	

## 15.7 Answer Key

### Task Sheet 1

1. 1. h; 2. i; 3. a; 4. j; 5. c; 6. d; 7. e; 8. f; 9. b; 10. g

### Task Sheet 2

1. 319; 2 single; 3 three; 4 double bed; 5 yes; 6 £55; 7 11am

### Task Sheet 3

a) Good afternoon. I have a reservation for a single room.

What name is it, please?

Tom Harper

Yes. Here's your key, Mr Harper. Room 319. It's on the third floor.

The lift's over there.

b) Do you have a double room please?

For how many nights?

Three nights

One moment...yes, no problem. Twin beds or a double bed?

A double bed, please

c) Is that with ensuite bathroom?

Yes

How much is it?

It's £55 per night, including breakfast, of course

What time do I have to check out?

11 in the morning

### Task Sheet 4

1. 1. c; 2. a; 3. d; 4. f; 5. b; 6. g; 7. e

2. **an extra**

**some more**

pillow

tea and coffee

blanket

soap

towel

toilet paper

coat hanger

### Task Sheet 5

- a. seventh; b. eleventh floor; c. sixth; d. fifteenth; e. fourth; f. ninth

# Lesson 16: Comparing things

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 16</b>	Comparing things	To compare prices and talk about differences between things in your country and other countries	Present tense; comparative adjectives	Speaking, listening

## *Self-study*

1. Task Sheet 1. Match the words and the pictures. Then listen and repeat the words.
2. Task Sheet 2. Exercise 1. Put the words in the correct boxes (singular or plural). Now look at Exercise 2 and complete the sentences by filling the gaps with the correct words.
3. Task Sheet 3. Match the words with their opposites. Then listen to the recording and decide whether these things are the same or different in the two countries.
4. Task Sheet 4. Look at Exercise 1. Write the correct forms of the words. Then look at Exercise 2. Put the words in the correct order to make sentences.
5. Now go to the *Out There* task.

## *Out There*

Talk to your *Out There* conversation partner about what things are the same and what things are different in your countries.

## 16.1 Task Sheet 1

Match the words and the pictures.

- |              |                     |          |            |               |
|--------------|---------------------|----------|------------|---------------|
| 1. cosmetics | 2. clothes          | 3. food  | 4. petrol  | 5. cigarettes |
| 6. cars      | 7. electrical goods | 8. shoes | 9. alcohol | 10. furniture |



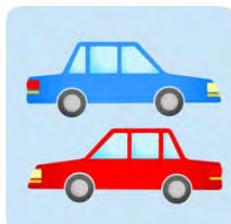
a. \_\_\_\_\_



f. \_\_\_\_\_



b. \_\_\_\_\_



g. \_\_\_\_\_



c. \_\_\_\_\_



h. \_\_\_\_\_



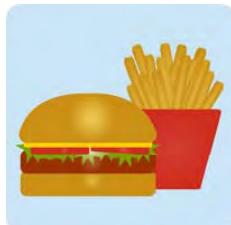
d. \_\_\_\_\_



i. \_\_\_\_\_



e. \_\_\_\_\_



j. \_\_\_\_\_

Listen and repeat the words.

## 16.2 Task Sheet 2

## Exercise 1

Look.

petrol	<input type="text"/> is	cheap
clothes	<input type="text"/> are	expensive



Put these words in the right box.

cosmetics	food	cigarettes	furniture	alcohol	cars
-----------	------	------------	-----------	---------	------

**is**

**are**

## Exercise 2

Look at the prices of these items in the UK and Japan.

	UK	Japan
petrol	92p a litre	98p a litre
houses	£150,000	£80,000
furniture	£200	£200
food	£25	£30
clothes	£60	£50
cigarettes	£3	£4
cosmetics	£9	£9
electrical goods	£350	£200
alcohol	£9	£15

Complete the sentences using these words.

<b>the same</b>	<b>cheaper</b>	<b>is</b>	<b>more expensive</b>	<b>are</b>	<b>are</b>	<b>cheaper</b>	<b>are</b>	<b>the</b>
<b>same</b>	<b>is</b>	<b>cheaper</b>	<b>are</b>	<b>are</b>	<b>are</b>	<b>is</b>		
		<b>more expensive</b>		<b>more expensive</b>				

In Japan ...

1. petrol <b>is more expensive.</b>	6. cigarettes
2. houses	7. cosmetics
3. furniture	8. electrical goods
4. food	9. alcohol
5. clothes	

Listen and repeat.



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Ritter's method of dissection LED  
Band brake Continuous casting Real power  
Offset moment Resistance  
Z-diode Wire drawing Dictionary OCR fonts  
Gear metrology IGBT Surface metrology  
I-beam



## 16.3 Task Sheet 3

## Exercise 1

Write the words in the box next to a word with an opposite meaning.

<b>interesting</b>	<b>quiet</b>	<b>young</b>	<b>cold</b>	<b>dirty</b>
<b>poor</b>	<b>bad</b>	<b>unfriendly</b>	<b>small</b>	<b>dry</b>

- |           |              |             |       |
|-----------|--------------|-------------|-------|
| 1. big    | <b>small</b> | 2. warm     | _____ |
| 3. old    | _____        | 4. rich     | _____ |
| 5. clean  | _____        | 6. noisy    | _____ |
| 7. good   | _____        | 8. friendly | _____ |
| 9. boring | _____        | 10. wet     | _____ |

Check your answers in the key.

## Exercise 2

Are things the same or different? Listen and tick the correct box.

	<b>same</b>	<b>different</b>
1. the weather	<input type="checkbox"/>	<input type="checkbox"/>
2. the supermarkets	<input type="checkbox"/>	<input type="checkbox"/>
3. fruit and vegetables	<input type="checkbox"/>	<input type="checkbox"/>
4. wine	<input type="checkbox"/>	<input type="checkbox"/>
5. clothes	<input type="checkbox"/>	<input type="checkbox"/>
6. petrol	<input type="checkbox"/>	<input type="checkbox"/>
7. British people	<input type="checkbox"/>	<input type="checkbox"/>
8. life	<input type="checkbox"/>	<input type="checkbox"/>



## 16.4 Task Sheet 4

### Exercise 1

Look.

Cold	<i>colder</i>	expensive	<i>more expensive</i>
dirty	<i>dirtier</i>	good	<i>better</i>
big	<i>bigger</i>	bad	<i>worse</i>

Write the correct form of the word.

1. quiet	2. young	3. noisy
4. interesting	5. old	6. small
7. rich	8. dry	9. comfortable
10. clean	11. friendly	12. wet

### Exercise 2

Look.

Brazil	is	bigger	than	Britain
Clothes	are	cheaper	compared to	Britain

Put the words in the correct order.

1. to Spain compared is warmer Britain \_\_\_\_\_
2. same the clothes of price is \_\_\_\_\_
3. are cheaper houses in UK than the \_\_\_\_\_
4. you I'm older than \_\_\_\_\_
5. colder Spain Scotland is than \_\_\_\_\_
6. more Britain cigarettes are expensive in \_\_\_\_\_

Listen and check your answers.

Listen and repeat.

**Well done, you have now finished the preparation for the speaking practice task.**

## 16.5 Task Sheet 5

### *Out There* Task

Your *Out There* partners are going to ask you about the things in your country compared to their country.

#### Before you call your *Out There* conversation partners:

1. Read the tasks carefully.
2. Do you understand it? If you do not, read it again.
3. Are you ready to call your partners?
4. Call and introduce yourself:  
“Hi, my name is [insert your name here], I’m learning English, can I talk to you about your country?”
5. Say ‘thank you’...and begin the task.
6. Remember to write your partners’ answers down and ask them to use the ‘chat’ box to spell words and phrases you don’t understand
7. Remember you can record your conversations and listen to them again!



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**Ready?**

Copy and send the instructions below for conversation partners to follow (send via text message before you start the task):

Ask your partner about things in their country and compare them to yours.

- the weather in different seasons
- the food
- the people
- towns and cities
- the prices of things

Answer your conversation partners' questions about things in your country. Tell then what is the same and what is different.

## 16.6 Answer Key

### Task Sheet 1

1. c; 2. d; 3. j; 4. b; 5. a; 6. g; 7. e; 8. h; 9. f; 10. i

### Task Sheet 2

- |                                  |                                    |
|----------------------------------|------------------------------------|
| 1. is – food; furniture; alcohol | are – cosmetics ; cigarettes; cars |
| 2. 1. petrol                     | is more expensive                  |
| 2. houses                        | are cheaper                        |
| 3. furniture                     | is the same                        |
| 4. food                          | is cheaper                         |
| 5. clothes                       | are cheaper                        |
| 6. cigarettes                    | are more expensive                 |
| 7. cosmetics                     | are the same                       |
| 8. electrical goods              | are cheaper                        |
| 9. alcohol                       | is more expensive.                 |

### Task Sheet 3

1. 1. small; 2 cold; 3 young; 4 poor; 5 dirty; 6 quiet; 7 bad; 8 unfriendly; 9 interesting; 10 dry
2. 1. different; 2 same; 3 different; 4 different; 5 same; 6 same; 7 different; 8 different

### Task Sheet 4

1. 1. quieter; 2. younger; 3.noisier; 4. more interesting; 5. older; 6. smaller; 7. richer; 8. drier  
9. more comfortable; 10. cleaner; 11. friendlier; 12. wetter
2. 1. Spain is warmer compared to Britain  
2. The price of clothes is the same  
3. Houses are cheaper than in the UK  
4. I'm older than you  
5. Scotland is colder than Spain  
6. Cigarettes are more expensive in Britain

# Lesson 17: Rooms in a house; colours

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 17</b>	Rooms in a house; colours	To understand and talk about rooms in a house; say and understand what colour things are	Vocabulary relating to rooms; colours; prepositions of place	Speaking and listening

## *Self-study*

1. Task Sheet 1. Match the words and the pictures. Then listen and repeat the words.
2. Task Sheet 2. Put the furniture in the correct rooms. Then listen and repeat the words.
3. Task Sheet 3. Look at Exercise 1. Put the rooms in the correct place on the plan. Then look at Exercise 2. Match the words and the colours. Then do Exercise 3. Look at the pictures and complete the sentences using the colour words.
4. Task Sheet 4. Look at Exercise 1. Listen and decide if the statements are True or False. Then look at Exercise 2. Put the sentences in the dialogues in the correct order.
5. Now go to the *Out There* task.

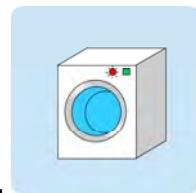
## *Out There*

Talk to your *Out There* conversation partners about houses and rooms.

## 17.1 Task Sheet 1

Match the words and the pictures.

- |          |                      |             |            |                    |         |
|----------|----------------------|-------------|------------|--------------------|---------|
| 1. bed   | 2. armchair          | 3. fridge   | 4. cooker  | 5. washing machine | 6. sofa |
| 7. table | 8. toilet            | 9. wardrobe | 10. carpet | 11. shower         |         |
| 12. sink | 13. chest of drawers |             | 14. bath   |                    |         |



a.



b.



c.



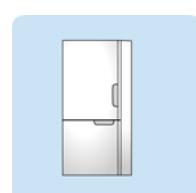
d.



e.



f.



g.



h.



i.



j.



l.



m.



n.

Listen and repeat the words.

## 17.2 Task Sheet 2

## Exercise 1

Put the furniture into the correct rooms.

bed	armchair	fridge
cooker	washing machine	
sofa	table	toilet
wardrobe	carpet	sink
chest of drawers		microwave
bath	washing machine	dryer
wash basin		TV



Listen and repeat.

bedroom	bathroom	sitting room	dining room	kitchen	utility

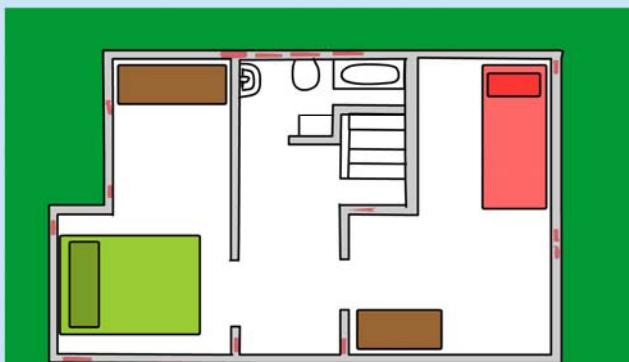
### 17.3 Task Sheet 3

#### Exercise 1

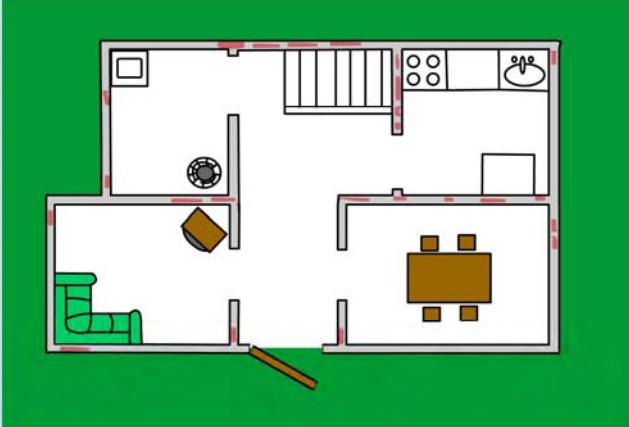
Listen and write the words next to the rooms.

main bedroom	utility room	bathroom	hall	kitchen
small bedroom	sitting room		dining room	

**upstairs**



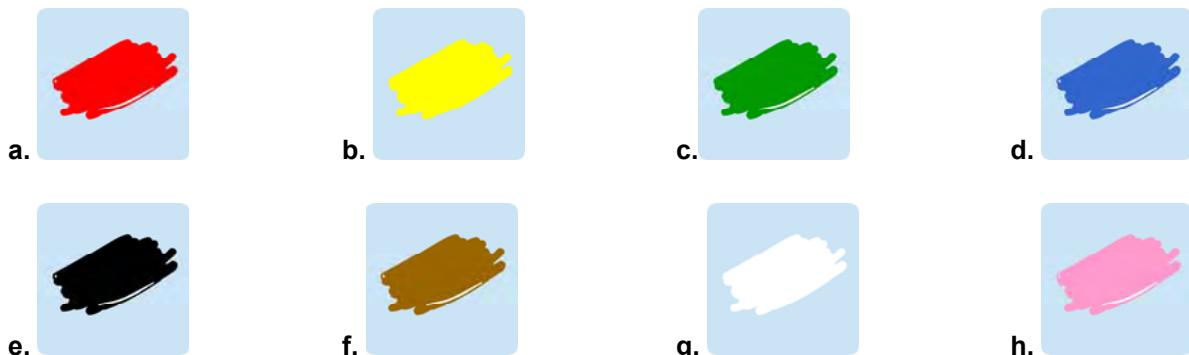
**downstairs**



**Exercise 2**

Match the words and colours.

<b>pink</b>	<b>green</b>	<b>yellow</b>	<b>white</b>	<b>blue</b>	<b>black</b>	<b>red</b>	<b>brown</b>
-------------	--------------	---------------	--------------	-------------	--------------	------------	--------------



Check the answers in the key.

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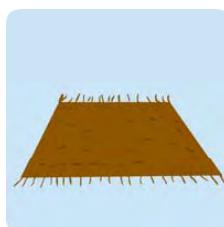
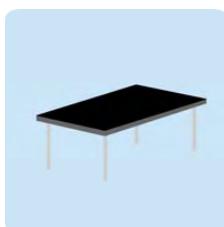
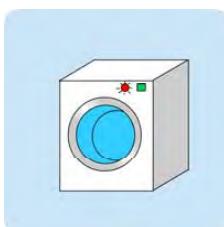
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**Exercise 3**

Write the colours.



1. What colour is the sofa?
2. What colour is the sitting room?
3. What colour is the armchair?
4. What colour is the wardrobe?
5. What colour is the washing machine?
6. What colour is the table?
7. What colour is the carpet?
8. What colour is the bed?

It's \_\_\_\_\_  
It's \_\_\_\_\_

Check your answers in the key.

## 17.4 Task Sheet 4

### Exercise 1

Listen.

- |   | True                     | or | False?                   |
|---|--------------------------|----|--------------------------|
| 1. It's a small house                     | <input type="checkbox"/> |    | <input type="checkbox"/> |
| 2. It's got 2 bedrooms                    | <input type="checkbox"/> |    | <input type="checkbox"/> |
| 3. It's got 2 bathrooms                   | <input type="checkbox"/> |    | <input type="checkbox"/> |
| 4. It's got a toilet downstairs           | <input type="checkbox"/> |    | <input type="checkbox"/> |
| 5. It's got a utility room                | <input type="checkbox"/> |    | <input type="checkbox"/> |
| 6. She's going to paint the kitchen green | <input type="checkbox"/> |    | <input type="checkbox"/> |

### Exercise 2

Put the dialogue in the correct order.

No, just a kitchen.

---

Oh it's great! It's really big

---

Has it got a utility room?

---

How many bedrooms has it got?

---

Hi Sophie. What's your new house like?

---

Four bedrooms and 2 bathrooms...and a  
downstairs toilet too!

---

Listen and check your answer.

Listen and repeat.

**Well done, you have now finished the preparation for the speaking practice task.**

## 17.5 Task Sheet 5

*Out there task*

You are going to ask your *Out There* conversation partners about their houses.

**Before you call your *Out There* conversation partners:**

1. Read the tasks carefully.
2. Do you understand it? If you do not, read it again.
3. Are you ready to call your partners?
4. Call and introduce yourself:

“Hi, my name is [insert your name here], I’m learning English, can I talk to you about houses and rooms?”

5. Say ‘thank you’...and begin the task.
6. Remember to write your partners’ answers down and ask them to use the ‘chat’ box to spell words and phrases you don’t understand.
7. Remember you can record your conversations and listen to them again!

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**Ready?**

Prepare questions using:

“What’s your house like?”

“Has it got a...?”

“What colour is the...?”

Write down their answers.

big or small?	
old or modern?	
rooms?	
bedrooms?	
bathrooms?	
colours?	

## 17.6 Answer Key

### Task Sheet 1

1. h; 2. j; 3. g; 4. n; 5. a; 6. m; 7. e; 8. l; 9. d; 10. k; 11. i; 12. f; 13. b; 14. c;

### Task Sheet 2

1. bedroom: a bed...a wardrobe...and a chest of drawers  
bathroom: a bath...a shower...a toilet...wash basin  
sitting room: a sofa...an armchair...carpet...and a TV  
dining room: a table  
kitchen, a cooker...a microwave...a sink...and a fridge  
utility room, a washing machine...and a dryer

### Task Sheet 3

1. 1. The main bedroom is on the left of the bathroom
  2. The bathroom is next to the main bedroom
  3. The small bedroom is on the right
  4. The sitting room is on the left
  5. The dining room is on the right
  6. The hall is in between the sitting room and the dining room
  7. The kitchen is behind the dining room
  8. The utility room is behind the sitting room, on the left
2. a) red b) yellow c) green d) blue e) black f) brown g) white h) pink
  3. 1. green; 2. red; 3. blue; 4. yellow; 5. white; 6. black; 7. brown; 8. pink

### Task Sheet 4

1. 1. F; 2. F; 3. T; 4. T; 5. F; 6. F
2. Hi Sophie. What's your new house like?  
Oh it's great! It's really big  
How many bedrooms has it got?  
Four bedrooms and 2 bathrooms...and a downstairs toilet too!  
Has it got a utility room?  
No, just a kitchen.

# Lesson 18: Minor physical complaints – at the chemist's

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 18</b>	Minor physical complaints – at the chemist's	To enable students to say what's wrong and ask for things at the chemist.	Vocabulary relating to minor health problems; requests	Speaking and listening

## *Self-study*

1. Task Sheet 1. Match the health problems and the pictures.
2. Task Sheet 2. Listen and click on the words you hear. Then match the words and the pictures.
3. Task Sheet 3. Do Exercise 1 – write in the missing letters to complete the words. Then look at Exercise 2. Practise asking for these things. Listen to check your answers.
4. Task Sheet 4. Listen and write down what the people are asking for. Then put the dialogues in the correct order. Listen to check your answers.
5. Now go to the *Out There* task.

## *Out There*

Ask your *Out There* conversation partners about treatments to minor health problems.

## 18.1 Task Sheet 1

Match the picture and the phrase.

- |                              |                           |                         |                        |
|------------------------------|---------------------------|-------------------------|------------------------|
| 1. I've got a headache       | 2. I've got a sore throat | 3. I've got a bad cough | 4. I've got a bad cold |
| 5. I've got an upset stomach | 6. I've got a bad rash    | 7. I've got hay fever   |                        |
| 8. I'm constipated           | 9. I've got toothache     | 10. I've got a blister  |                        |



a. \_\_\_\_\_



f. \_\_\_\_\_



b. \_\_\_\_\_



g. \_\_\_\_\_



c. \_\_\_\_\_



h. \_\_\_\_\_



d. \_\_\_\_\_



i. \_\_\_\_\_



e. \_\_\_\_\_



j. \_\_\_\_\_

Listen and repeat.

## 18.2 Task Sheet 2

## Exercise 1

Listen.

'Can I have some / a ... please?'

Underline the words you hear

aspirin	plasters	suncream	antiseptic cream
sanitary towels	bandage	cotton wool	insect repellent
laxative	throat lozenges	antihistamine pills	

Listen again and repeat.


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Sources: Keuzegids Master ranking 2013; Elsevier 'Beste Studies' ranking 2012; Financial Times Global Masters in Management ranking 2012

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**Exercise 2**

Match the words and the pictures.

aspirin	plasters	suncream	antiseptic cream
sanitary towels	bandage	cotton wool	insect repellent
throat lozenges			laxative



a.



b.



c.



d.



e.



f.



g.



h.



i.



j.



k.

### 18.3 Task Sheet 3

#### Exercise 1

Complete the words.

- |                    |                     |              |                     |
|--------------------|---------------------|--------------|---------------------|
| a) as____n         | b) an up____st_____ | c) hay_____  | d) a bad c____h     |
| d) a bli_____      | e) a sore thr_____  | f) cons_____ | g) anti_____cr_____ |
| h) sani____to_____ | i) sun_____         | j) pl_____   | k) throat l_____    |

#### Exercise 2

Now ask for these things.

'Can I have...?'



antiseptic cream



bandage



insect repellent



throat lozenges

Listen and check your answers.

#### Exercise 3

'Can you give me something for...?'



a sore throat



toothache



a blister



an upset stomach

Listen and check your answers.

## 18.4 Task Sheet 4

### Exercise 1

Listen. What does the customer ask for? What does the chemist give her?

1. Can I help you?

Yes, I've got a really bad \_\_\_\_\_. Can you give me something for it?

Certainly. These \_\_\_\_\_ should help.

- a) aspirins    b) throat lozenges    c) suncream

2. Can I help you? Yes, can I have some \_\_\_\_\_ please?

A large packet or a small packet?

A small packet please.

That's 40 p

- a) antiseptic cream    b) plasters    c) aspirins



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3) Yes please?

I've got a really \_\_\_\_\_ on my foot. I need some... er... some...  
\_\_\_\_\_?

Yes.

Here you are.

- a) suncream      b) antiseptic cream      c) plasters

### Exercise 2

Put the dialogues in the correct order. Listen and check your answers.

1. Certainly. These throat lozenges should help.

Yes, I've got a really bad sore throat.

Can you give me something for it?

Can I help you?

2. That's 40p, please

A large packet or a small packet?

Yes, can I have some aspirins please?

A small packet

Can I help you?

3. Plasters?

Yes.

I've got a really bad blister of my foot.

I need some... er... some...

Yes please?

Here you are.

**Well done, you have now finished the preparation for the speaking practice task.**

## 18.5 Task Sheet 5

### *Out there* task

You are going to ask your conversation partner questions which you would ask in a chemist.

#### **Before you call your *Out There* conversation partners:**

1. Read the tasks carefully.
2. Do you understand it? If you do not, read it again.
3. Are you ready to call your partners?
4. Call and introduce yourself:
5. "Hi, my name is [insert your name here], I'm learning English, can I talk to you about health problems?"
6. Say 'thank you'...and begin the task.
7. Remember to write your partners' answers down and ask them to use the 'chat' box to spell words and phrases you don't understand.
8. Remember you can record your conversations and listen to them again!

#### **Ready?**

You are in a chemist's. Your conversation partner is the pharmacist.

You have a few problems! Ask the pharmacist and write down the answers. Remember to ask the price!

Copy and send instructions for conversation partners to follow (send via text message before you start the task):

#### **You work in a chemist; give solutions to your partner's ailments.**

Problem	Solution	Price
a headache		
a sore throat		
hay-fever		
a bad cold		
sunburn		
an upset stomach		

## 18.6 Answer Key

### Task Sheet 1

1 d; 2 h; 3 b; 4 e; 5c; 6 i; 7f; 8 j; 9 a; 10 g;

### Task Sheet 2

2. 1. cotton wool; 2. throat lozenges; 3. insect repellent; 4. aspirin; 5. suncream;
6. antihistamine pills; 7. plasters; 8. laxative; 9. antiseptic cream; 10. bandage;
11. sanitary towels

### Task Sheet 3

- |                    |                     |                |                     |
|--------------------|---------------------|----------------|---------------------|
| 1. a) aspirin      | b) an upset stomach | c) hayfever    | d) a bad cough      |
| d) a blister       | e) a sore throat    | f) constipated | g) antiseptic cream |
| h) sanitary towels | i) suncream         | j) plasters    | k) throat lozenges  |

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2.



bandage



antiseptic cream



throat lozenges



insect repellent

3.



a blister



an upset stomach



a sore throat



toothache

**Task Sheet 4**

1. 1. b; 2. c; 3. c

2. 1. Can I help you?

Yes, I've got a really bad sore throat. Can you give me something for it?

Certainly. These throat lozenges should help.

2. Can I help you? Yes, can I have some aspirins please?

A large packet or a small packet?

A small packet please.

That's 40p.

3. Yes please?

I've got a really bad blister of my foot. I need some... er... some...

Plasters?

Yes.

Here you are.

# Lesson 19: Likes and dislikes

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 19</b>	Likes and dislikes	To say what you like and dislike doing in free time; to ask about other's likes and dislikes	Present tense; leisure activity vocabulary	Speaking, listening

## *Self-study*

1. Task Sheet 1. Match the words and the pictures. Then listen and repeat the words.
2. Task Sheet 2. Do Exercise 1. Match the phrases and the pictures. Then look at the pictures and choose the correct answers – a), b) or c).
3. Task Sheet 3. Put the words into the correct order to make questions and answers.
4. Task Sheet 4. Look at Exercise 1. Put the words into the correct boxes. Then look at Exercise 2. Write the correct words in the gaps.
5. Task Sheet 5. Look at Exercise 1. Put the expressions (I like, I don't like etc.) into the correct spaces. Then look at the table in Exercise 2. Notice the use of *it* for singular and *them* for plural.
6. Now go to the *Out There* task.

## *Out There*

To ask your *Out There* conversation partners' about things they like and dislike.

## 19.1 Task Sheet 1

Match the words to the pictures.

- |                     |                   |                    |                        |
|---------------------|-------------------|--------------------|------------------------|
| 1. playing football | 2. swimming       | 3. mountain-biking | 4. going to the cinema |
| 5. reading          | 6. shopping       | 7. horse riding    |                        |
| 8. watching TV      | 9. playing tennis | 10. doing nothing  |                        |



a. \_\_\_\_\_



f. \_\_\_\_\_



b. \_\_\_\_\_



g. \_\_\_\_\_



c. \_\_\_\_\_



h. \_\_\_\_\_



d. \_\_\_\_\_



i. \_\_\_\_\_



e. \_\_\_\_\_



j. \_\_\_\_\_

Check your answers in the key.

## 19.2 Task Sheet 2

## Exercise 1

Put the words to the correct face.

- |                     |              |              |              |                    |
|---------------------|--------------|--------------|--------------|--------------------|
| a) I don't like ... | b) I like... | c) I love... | d) I hate... | e) I don't mind... |
|---------------------|--------------|--------------|--------------|--------------------|



1.



2.



3.



4.



5.

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**Exercise 2**

Listen.



1. What does he like doing?

- a) playing tennis
- b) surfing the Net
- c) doing nothing

2. What does she like doing?

- a) reading
- b) playing tennis
- c) mountain-biking

3. What does he like doing?

- a) watching TV
- b) playing tennis
- c) playing football

4. What does she like doing?

- a) watching TV
- b) going to the cinema
- c) swimming

### 19.3 Task Sheet 3

#### Exercise 1

Put the words in the correct order

#### Exercise 1

Put the words in the correct order

1. spare what time you like do doing in your?
2. I going to like cinema the
3. What you weekends doing like do at?
4. like I nothing doing
5. food favourite your what's?
6. Italian love I food
7. sports do what like you?
8. football like I

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## 19.4 Task Sheet 4

## Exercise 1

Look.

<b>What do you like</b>	<b>doing</b>	<b>in your spare time?</b>
<b>What's your</b>	<b>favourite</b>	<b>sport?</b>
<b>What</b>	<b>sports</b>	<b>do you like?</b>

Put these words in the correct boxes.

<b>What do you like</b>	<b>doing</b>	<b>in your spare time?</b>
<b>What's your</b>	<b>favourite</b>	<b>sport?</b>
<b>What</b>	<b>sports</b>	<b>do you like?</b>

## Exercise 2

Write the correct word in the space.

1. What do you like \_\_\_\_\_ in your spare time?
2. I like \_\_\_\_\_ to the cinema
3. What \_\_\_\_\_ you like doing at weekends?
4. I like \_\_\_\_\_ nothing
5. What's your \_\_\_\_\_ food?
6. \_\_\_\_ love Italian food
7. What sports do you \_\_\_\_\_?
8. I \_\_\_\_\_ football

## 19.5 Task Sheet 5

### Exercise 1

Write the words in the correct spaces.



love



like



don't mind



don't like



hate

### Exercise 1

Write the words in the correct spaces.

- |                              |   |
|------------------------------|---|
| 1. Do you like cats          | a) No, I don't. I _____ them!           |
| 2. Do you like dogs?         | b) Oh yes, I do! I _____ them.          |
| 3. Do you like cooking       | c) No, I don't. I really _____ cooking. |
| 4. Do you like shopping?     | d) It OK. I _____ it.                   |
| 5. Do you like rock music?   | e) Yes, I do. I _____ it.               |
| 6. Do you like Chinese food? | f) It's all right. I _____ it.          |

### Exercise 2

Look.

Do you	like	rock music?
--------	------	-------------

Yes, I do
No, I don't

Do you	like	Chinese food?
--------	------	---------------

I like I hate	it it
------------------	----------

Do you	like	animals?
--------	------	----------

I like I hate	them them
------------------	--------------

Well done, you have now finished the preparation for the speaking practice task.

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## 19.6 Task Sheet 6

### Out There Task

You are going to ask your *Out There* conversation partners about the things they like and don't like.

**Before you call your *Out There* conversation partners:**

1. Read the tasks carefully.
2. Do you understand it? If you do not, read it again.
3. Are you ready to call your partners?
4. Call and introduce yourself:
5. "Hi, my name is [insert your name here], I'm learning English, can I ask you about things you like and dislike?"
6. Say 'thank you'...and begin the task.
7. Remember to write your partners' answers down and ask them to use the 'chat' box to spell words and phrases you don't understand.
8. Remember you can record your conversations and listen to them again!

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...I finally learned to speak it in just six lessons"

Jane, Chinese architect

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**Ready?**

What do you like doing in your spare time? \_\_\_\_\_

What do you like doing on holiday? \_\_\_\_\_

What food do you like? \_\_\_\_\_

music \_\_\_\_\_

sports \_\_\_\_\_

TV programmes \_\_\_\_\_

films \_\_\_\_\_

Do you like animals? \_\_\_\_\_

football \_\_\_\_\_

cooking \_\_\_\_\_

dancing \_\_\_\_\_

shopping? \_\_\_\_\_

What things don't you like? \_\_\_\_\_

Answer the questions your conversation partners ask you

## 19.7 Answer Key

### Task Sheet 1

1. f; 2. a; 3. j; 4. i; 5. h; 6. g; 7. e; 8. c; 9. b; 10. d

### Task Sheet 2

1. 1. c; 2. b; 3. e; 4. a; 5. d
2. 1. b; 2. c; 3. a; 4. b

### Task Sheet 3

1. What do you like doing in your spare time?
2. like going to the cinema
3. What do you like doing at weekends?
4. I like doing nothing
5. What's your favourite food?
6. I love Italian food
7. What sports do you like?
8. I like football

### Task Sheet 4

1. a. in your free time; on holiday; at weekends; in the evening; on Saturdays;  
b. colour; food; music  
c. animals; food; TV programmes; music
  
1. 1. doing  
2. going  
3. do  
4. doing  
5. favourite  
6. I  
7. like  
8. like

### Task Sheet 5

- a. hate; b. love; c. don't like; d. don't mind; e. like; f. don't mind

# Lesson 20: Activities in the past

Level 1	Topic	Aim	Language Focus	Skills
<b>Lesson 20</b>	Activities in the past	To enable you to talk about what they did last weekend, last week etc.	Simple past tense; 'go/went' only	Speaking, listening

## Self-study

1. Task Sheet 1. Match the words and the pictures. Then check your answers in the key.
2. Task Sheet 2. Listen to the dialogues and choose the correct answers a), b) or c).
3. Task Sheet 3. Put the dialogues in the correct order. Listen and check your answers. Then listen again and repeat the dialogues.
4. Task Sheet 4. Look at Exercise 1. Match the countries with the names. Then look at the table in Exercise 2.
5. Now go to the *Out There* task.

## Out There

To talk to your *Out There* conversation partners about activities in the past.



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## 20.1 Task Sheet 1

Match the pictures and the words.

- |                      |                      |                        |              |
|----------------------|----------------------|------------------------|--------------|
| 1. a concert         | 2. a pub             | 3. sightseeing         | 4. the beach |
| 5. a barbecue        | 6. a club ( disco)   | 7. the shopping centre |              |
| 8. an art exhibition | 9. the sports centre | 10. a party            |              |



a. \_\_\_\_\_



f. \_\_\_\_\_



b. \_\_\_\_\_



g. \_\_\_\_\_



c. \_\_\_\_\_



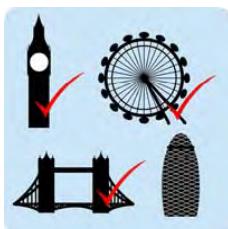
h. \_\_\_\_\_



d. \_\_\_\_\_



i. \_\_\_\_\_



e. \_\_\_\_\_



j. \_\_\_\_\_

## 20.2 Task Sheet 2

Listen to the dialogues and choose the correct answers a) b) or c).

1. Emma

- a) went to the pub
- b) went to the beach
- c) went to a party

2. Tony

- a) went to the pub
- b) went to the sports centre
- c) went sightseeing

3. Barbara

- a) went sightseeing
- b) went shopping
- c) went to an art exhibition

4. Pete

- a) went to a barbecue
- b) went to the beach
- c) went to a party

### 20.3 Task Sheet 3

Put the dialogues in order.

1. Yeah. Really good.  
I went to a great party.  
Hi Emma. Did you have a good weekend?  
What did you do?  
\_\_\_\_\_
  
2. Oh, nothing special. We just went to the pub.  
What did you do last weekend, Tony?  
Right.  
\_\_\_\_\_
  
3. Oh, great, thanks.  
Yes, we went to a really interesting art exhibition.  
Hello Barbara. How was your weekend?  
Did you do anything special?  
\_\_\_\_\_
  
4. Yeah, very nice thanks. I went to the beach.  
Hello Pete. Good weekend?  
\_\_\_\_\_

Listen and check your answers.

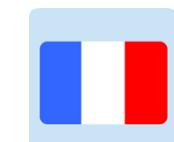
Listen and repeat.

## 20.4 Task Sheet 4

## Exercise 1

What are the names of these countries?

- |              |            |                |            |            |          |
|--------------|------------|----------------|------------|------------|----------|
| a) France    | b) the USA | c) Italy       | d) Ireland | e) Germany | f) Spain |
| g) Australia | h) Norway  | i) Switzerland | j) Austria | k) Mexico  |          |
| l) Scotland  | m) India   |                |            |            |          |



a.



b.



c.



d.



e.



f.



g.



h.



i.



j.



k.



m.

**Exercise 2**

Look.

Where did you	go	on holiday last year?
What did you	do	last weekend?

I went	to Spain sightseeing to the pub
--------	---------------------------------------

Did you	go	to the beach? to France? sightseeing?
---------	----	---

Yes, I did
No, I didn't

Well done, you have now finished the preparation for the speaking practice task.



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## 20.5 Task Sheet 5

### *Out there* task

You are going to ask your *Out There* conversation partner some questions.

#### **Before you call your *Out There* conversation partners:**

1. Read the tasks carefully.
2. Do you understand it? If you do not, read it again.
3. Are you ready to call your partners?
4. Call and introduce yourself:
5. "Hi, my name is [insert your name here], I'm learning English, can I talk to you about activities in the past?"
6. Say 'thank you'...and begin the task.
7. Remember to write your partners' answers down and ask them to use the 'chat' box to spell words and phrases you don't understand.
8. Remember you can record your conversations and listen to them again!

#### **Ready?**

Ask your conversation partners these questions.

What did you do last weekend?

Where did you go on your last holiday?

What did you do?

Now tell them what you did last weekend and on your last holiday.

## 20.6 Answer Key

**Task Sheet 1**

1. j; 2. h; 3. e; 4. i; 5. a; 6. c; 7. f; 8. d; 9. g; 10. b

**Task Sheet 2**

1. c; 2. a; 3. c; 4. b

**Task Sheet 3**

1. Hi Emma. Did you have a good weekend?

Yeah. Really good.

What did you do?

I went to a great party.

2. What did you do last weekend, Tony?

Oh, nothing special. We just went to the pub.

Right.

3. Hello Barbara. How was your weekend?

Oh, great, thanks.

Did you do anything special?

Yes, we went to this really interesting art exhibition.

4. Hello Pete. Good weekend?

Yeah, very nice thanks. I went to the beach.

**Task Sheet 4**

- |              |            |                |            |            |             |
|--------------|------------|----------------|------------|------------|-------------|
| a) France    | b) the USA | c ) Italy      | d) Ireland | e) Germany | f) Spain    |
| g) Australia | h) Norway  | i) Switzerland | j) Austria | k) Mexico  | l) Scotland |
| m) India     |            |                |            |            |             |

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