**English 1130**

**In-Class Essay Worksheet**

**Feb. 21 – Complete and Return on Feb. 23, 2017**

1. For each of your two sources, identify what you see as a thesis sentence—write it out below using one of the in-text citation methods outlined in the handout. Make sure you “lead in” to the citation and “lead out” properly. You will need 2-3 sentences to do this correctly.
2. For each of the citations you have incorporated above, identify whether they represent “a statement of knowledge” or, “a statement that addresses a knowledge deficit.”
3. For each of the citations, write two sentences explaining why each is either “a statement of knowledge” or, “a statement that addresses a knowledge deficit.”
4. Below, write out, in MLA citation format, the “Work Cited” entry for both your articles
5. In no more than seven sentences, summarize what one of the articles is about, making sure to emphasize its general argument and key terms. You might also address whether you feel that the article addresses a knowledge deficit or offers new knowledge.
6. In no more than seven sentences, summarize what one of the other article—not the one you just did above—is about, making sure to emphasize its general argument and key terms. You might also address whether you feel that the article addresses a knowledge deficit or offers new knowledge.

Definitions:

**Statement of knowledge** – a sentence of series of sentences that conveys general information about something—what is known about the subject already. Often referred to as setting the context, statements of knowledge usually set the framework for an argument by laying out the perspective that the author is coming from—what they assume to be true and known already.

**Knowledge deficit** - the area the author identifies where there is a need for intervention or new knowledge presented. Statements that refer to a knowledge deficit identify spaces where new ideas or information might help solve that deficit.