**In-Class Exercise #15: Prompt and Activity**

**English 1130.004 and 1130.008 – Academic Writing**

**Tues. and Thurs. / Douglas College / David N. Wright**

**Due: April 4 In-Class**

**Task:** Write your opening paragraph and one complete segment, including the integration of one source, of your final paper and bring it to class for peer review. **Please print it out, on paper.**

**YOU SHOULD HAVE AT LEAST TWO PAGES OF MATERIAL (~500 words or so)**

**Process:** Try to build your paragraphs following the development we have often discussed in class:

* Context for discussion to follow in the segment (or essay)
* Reflect or show you understand the disciplinary context or existing conversations into which you are intervening
* Blend your key terms with those of the quotation or conversation
* Set up the source work or content by introducing contexts in which to understand them—set out the conversation and your intervention within it
* Engage with a quote, set up with tag lines, show how quote reinforces your idea, your angle, offers a diversion, gives reader some perspective
* Engage with a source, or context, and show how move out to your own take on the subject
* Reinforce the context for discussion that began the segment
* Go back over things, align the key terms, the discussion, check for formatting issues
* Go back over and add words, sentences as needed for clarity
* Go back over and read what you’ve written. What’s missing? What’s left unsaid? What doesn’t flow properly?
* Fix the issues with coherence
* Go back over and think about where you might go from here—write out new key terms, emerging ideas, areas for further development