**In-Class Exercise #16: Prompt and Activity**

**English 1130.004 and 1130.008 – Academic Writing**

**Tues. and Thurs. / Douglas College / David N. Wright**

**Due: April 6 In-Class**

**Task:** Write your conclusion and one complete segment, including the integration of two sources, of your final paper and bring it to class for peer review. **Please print it out, on paper.**

**YOU SHOULD HAVE AT LEAST THREE PAGES OF MATERIAL (~650 words or so)**

**Process:** Try to build your paragraphs following the development we have often discussed in class:

* What was the main methodology for the essay’s intervention? Review and discuss the merits of the intervention and its methodology
* What solutions are you offering?
* How has your essay worked through the problem and built up its claim(s)?
* How are your key terms relevant toward the end of the paper and why are they important?
* How and why is the source work you chose to present important or significant to the claims you have made or the solution you have offered?
* How has the intervention worked to enlighten the reader? What does the audience know how that it didn’t know at the beginning of the essay?
* How has your claim / argument / intervention changed since the beginning of the essay and why?
* Go back over things, align the key terms, the discussion, check for formatting issues
* Go back over and add words, sentences as needed for clarity
* Go back over and read what you’ve written. What’s missing? What’s left unsaid? What doesn’t flow properly?
* Fix the issues with coherence
* Go back over and think about where you might have been in your essay—write out new key terms, emerging ideas, areas for further development