Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| Essay has an engaging title and generally responds to the prompt: | /5 |
| Correct general essay format (name, course name, page#, double-spaced, no extra space between paragraphs, etc.). Correct style guide is deployed and essay looks polished, professional: | /5 |
| Introduction is present and provides context for the reader, offering or situating the problem to be solved: | /7 |
| A clear thesis sets up a clear, focused argument and is sustained throughout the paper by consistent reference and built-up argumentation: | /7 |
| Body paragraphs are well-structured: | /5 |
| Analysis is thorough, thoughtful, and persuasive, using specific exemplification that foregrounds use-cases and applies knowledge: | /9 |
| Conclusion is present and wraps up the argument for the reader: | /7 |
| Prose is readable, thoughtful, and well constructed. Essay moves discursively from general to specific and uses logic to make a case for reasonable conclusion: | /5 |
|  |  |
| **Sub-Total (**before reductions below**):** | /50 |
| **REDUCTIONS (**the numbers below are **subtracted** from subtotal: the lower the number, the better**):** |  |
|  | **-subtract-** |
| **Essay has numerous sentence errors, problems with missing articles, misplaced pronouns, and awkward syntax:** | **/5** |
| **Essay has fractured developmental logic—inconsistent logical progression, too many areas / topics under discussion, lack of coherence and focus:** | **/5** |
| **Essay suggests a lack of editorial attention (poor paragraphing, typos, logical mistakes) and attention to formal requirements of College-level writing (poor format, formatting, unprofessional):** | **/5** |
| Final Essay Letter Grade:  Total: | /50 |