Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assignment: Essay #2

|  |  |
| --- | --- |
| Introduction is present and provides context for the reader: | / 3 |
| A clear thesis sets up a clear, focused argument and is sustained throughout the paper: | / 7 |
| All major claims are supported by direct evidence (two quotations from two different articles), smoothly integrated into the essay: | / 10 |
| Analysis is thorough, thoughtful, and persuasive: | / 10 |
| Essay demonstrates direct engagement with, and comprehension of, the secondary texts (articles): | / 5 |
| Body paragraphs are well-structured: | / 3 |
| Conclusion is present and wraps up the argument for the reader: | /2 |
| Prose is readable, thoughtful, and well-constructed: | / 5 |
| Correct MLA / APA style, for in-text citations and Works Cited / Bibliography, has been employed: | /5 |
|  |  |
| Total: | /50 |

The English Department Standards Statement supersedes this rubric:

Students must

--write grammatically correct sentences

--spell and punctuate correctly

--use words and phrases correctly and idiomatically

--document and format essays as specified by the instructor

Papers containing basic errors that seriously interfere with clarity and readability will be penalized heavily and may fail. Any paper that violates the principles of academic honesty will be dealt with according to the College’s *Academic Integrity* policy.