



HOME TOP CONTESTS GYM PROBLEMSET GROUPS RATING API HELP HONORCUP Z CALENDAR

PROBLEMS SUBMIT STATUS STANDINGS CUSTOM TEST

A. Yet Another Dividing into Teams

time limit per test: 1 second memory limit per test: 256 megabytes input: standard input output: standard output

You are a coach of a group consisting of n students. The i-th student has programming skill a_i . All students have distinct programming skills. You want to divide them into teams in such a way that:

- No two students i and j such that $|a_i a_j| = 1$ belong to the same team (i.e. skills of each pair of students in the same team have the difference strictly greater than 1);
- the number of teams is the minimum possible.

You have to answer q independent queries.

Input

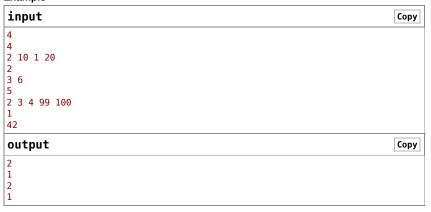
The first line of the input contains one integer q (1 $\leq q \leq$ 100) — the number of queries. Then q queries follow.

The first line of the query contains one integer n ($1 \le n \le 100$) — the number of students in the query. The second line of the query contains n integers a_1, a_2, \ldots, a_n ($1 \le a_i \le 100$, all a_i are distinct), where a_i is the programming skill of the i-th student.

Output

For each query, print the answer on it — the minimum number of teams you can form if no two students i and j such that $|a_i-a_j|=1$ may belong to the same team (i.e. skills of each pair of students in the same team has the difference strictly greater than 1)

Example



Note

In the first query of the example, there are n=4 students with the skills a=[2,10,1,20]. There is only one restriction here: the 1-st and the 3-th students can't be in the same team (because of $|a_1-a_3|=|2-1|=1$). It is possible to divide them into 2 teams: for example, students 1,2 and 4 are in the first team and the student 3 in the second team.

In the second query of the example, there are n=2 students with the skills a=[3,6]. It is possible to compose just a single team containing both students.

Codeforces Round #595 (Div. 3)

Finished

→ Virtual participation

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math *900	
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• Tutorial #3 (en)	×	
• Tutorial #4 (ru)	×	

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